ORIGINAL

South Carolina Advisory Committee to the
U.S. Commission on Civil Rights



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Meeting of the South Carolina Advisory
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2
        Committee, taken before Bridget Brown, Court
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        Reporter and Notary Public, at Greenville
4
        County Square, 301 University Ridge,
        Conference Room A, Greenville, South
5
        Carolina, on the 1st day of April, 1992,
6
7
        commencing at the hour of 2:15 o'clock, p.m.
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        APPEARANCES:
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        Gilbert Zimmerman, Chairperson
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        Bobby D. Doctor, Regional Director
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        Bishop Johnny Smith
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        PANEL MEMBERS:
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        Julia Childs Adams, Coordinator/Greenville
21
                              County Human Relations
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                              Commission
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        Rev. S. C. Cureton, Pastor/Reedy River
                              Baptist Church
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        Lottie Gibson,
                        Chairman of the Board,
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                        Community Action Agency
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        Bill Whitney, Président/Greenville Urban
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                       League
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        Larry Byrd, National Spokesman/Black
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                     Economic Education
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        Fletcher Smith, Greenville County Council
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        Rev. J. M. Fleming, Concerned Citizens
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                              for Equal Justice
<u>:</u> :
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WELCOME AND INTRODUCTIONS

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BY MR. ZIMMERMAN:

We will now have this public hearing and briefing meeting come to order at its beginning. First, I would like to say that I am Gilbert G.G. Zimmerman, Chairman of the South Carolina Advisory Committee to the United States Civil Rights Commission. And I would like to welcome each and every one of you to our first public hearing on Racial Tensions in South Carolina. Two later hearings are to be held in Charleston and Columbia, respectively. Now, other members that are seated here at the table, of course, we have our regional director here, and I will introduce him later. But to my left is Bishop Smith who is from Greenville and a member of the State Advisory Committee to the United States Civil Rights Commission. Mr. Doctor, who I will introduce to you later, is here also to aid in the facilitation and the observation of this

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process quite lengthy. Thank you very
much. Now, I would like to introduce our
Regional Director, Mr. Bobby Doctor,
Regional Director of the United States
Civil Rights Commission office in
Atlanta. Welcome, Mr. Bobby Doctor.

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STATUS OF COMMISSION

BY MR. DOCTOR:

Thank you very much, Mr. Chairman. I would like to note for the benefit of the press, and certainly for the citizens here in Greenville, that the U.S.

Commission on Civil Rights in September --- pardon me --- in February of last year adopted a project at the national level entitled, "Racial Tensions in America." The project was specifically designed to look at the extent to which there is a problem in the area of racial tensions. With that particular project in mind, the members of the South Carolina Advisory Committee to the U.S. Commission on Civil Rights decided to

| 1 | adopt | the | proje | ct here | in South | Carolina. |
|----|--------|-----------|---------|----------|------------|------------|
| 2 | But i | n add | lition | to Sout | h Carolin | ıa, we |
| 3 | also : | had t | he ado | option o | f the pro | ject by |
| 4 | the m | ember | s of t | the Flor | ida Advis | ory |
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| 6 | of the | e Ter | nesse | e Adviso | ry Commit | tee as |
| 7 | well. | The | e idea | behind | this part | icular |
| 8 | proje | ct is | s to lo | ook at t | he major | urban |
| 9 | cente | rs of | a giv | ven stat | e. And i | n this |
| 10 | state | we'r | e tall | king abo | ut Greenv | ille, |
| 11 | Colum | bia, | and Cl | harlesto | n. Looki | ng at the |
| 12 | urban | cent | ers i | n this s | tate and | other |
| 13 | state | s, th | e othe | er state | s that I | have |
| 14 | ident | ifiec | d in th | his regi | on, with | the idea |
| 15 | in mi | nd of | invit | ting int | o what am | ounts to |
| 16 | an in | forma | al hear | ring set | ting or a | briefing |
| 17 | setti | ng, t | o try | and col | lect info | rmation |
| 18 | from | key c | citize | ns; pers | ons who w | ould be |
| 19 | knowl | e d g e a | able, p | persons | who would | l have a |
| 20 | speci | al ir | nsight | into th | e questio | n of |
| 21 | racia | l ter | nsions | in a gi | ver. local | e. We |
| 22 | have 1 | had s | severa | l of the | se meetin | gs |
| 23 | alrea | dу. | We we | nt to Mi | ami, Flor | ida on |
| 24 | the 2 | 3rd c | of Janı | uary. W | e had an | excellent |
| 25 | meeti | ng in | that | particu | lar city. | As |

you've probably heard, Miami is characterized by a great deal of racial conflict. And, of course, we had some key knowledgeable people to come in and, in effect, reinforce that particular idea. We also went just about a week or so ago into Nashville, Tennessee with the same kind of a meeting. And in that particular meeting, as well, we also had key citizens to come in and to indicate to us that there are some problems in that particular city as well as it relates to the overall question of racial tensions. We're here, obviously, in Greenville today, and I don't want to prejudge what it is members of the --members --- well, I should say I don't want to prejudge what it is that the participants in this particular meeting today will say, but it is clear that in Miami and in Nashville there are some continuing problems associated with racial conflict and racial tensions. With that being said, Mr. Chairman, I would now very briefly like to sort of

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share with the Committee some of what's going on as it relates to the Commission at the national level. And I'll be very, very brief with that because I think the subject at hand is much more important than what I've got to say about what's going on in Washington, D.C. But I think it's interesting to note that the Commission seems to be fairing much better in the Congress these days, and we're very pleased about that. There's every indication at this point that we're going to be receiving an increase in our budget, an increase in our resources. And with that being in mind, we should be in a better position to provide better services to the eight state Southeastern region. With those comments being made, Mr. Chairman, I suggest we get into the brief meeting involving racial tensions in South Carolina.

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MR. ZIMMERMAN:

Okay. I would like to now ask that the panel come and take the seats in the

front, and then I will introduce you.

And during that time I would like to have Bishop Johnny Smith, who is from Greenville, and is a member of this State Advisory Committee, and he would have a few comments while the panel is coming to the forefront.

BISHOP SMITH:

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Thank you, Mr. Chairman. I would only like to comment that things begin at this level. I used to wonder how people in Washington would make laws that govern our total lives. And as it relates to civil rights, it's beginning right here with the panel that's going to address us. And we in turn, based on what we hear, will go, I'm sure, to the Civil Rights Commission that in the end will make their report to Congress and to the President of the United States. So, it's very important that, not only in this area but all over, we hear what's actually happening out there so that we can make a report on those happenings. MR. ZIMMERMAN:

| 1 | Thank you very much, Mr. Smith. |
|----|---|
| 2 | Without further procrastination please |
| 3 | let us introduce our panel. If Ms. Julia |
| 4 | Adams is in attendance, would you please |
| 5 | come forward? If you would come forward, |
| 6 | please. And Rev. Cureton, Rev. S.C. |
| 7 | Cureton; if you'll both take a seat. |
| 8 | Thank you very much. And I would ask |
| 9 | that each of you introduce yourself as I |
| 10 | call on you. To my or should I say |
| 11 | in the forefront on the left, my left, |
| 12 | Ms. Julia Adams, would you introduce |
| 13 | yourself? |
| 14 | MS. JULIA ADAMS: |
| 15 | I'm Julia Childs Adams, the |
| 16 | Coordinator of the Greenville County |
| 17 | Human Relations Commission in Greenville. |
| 18 | MR. ZIMMERMAN: |
| 19 | Rev. Cureton? |
| 20 | MR. CURETON: |
| 21 | I'm S. C. Cureton, the Pastor of the |
| 22 | Reedy River Baptist Church, Mauldin, |
| 23 | South Carolina, suburb of Greenville. |
| 24 | MR. ZIMMERMAN: |
| 25 | Ms. Lottie Gibson? |

| 1 | MS. GIBSON: |
|----|---|
| 2 | I'm Lottie Gibson, President of the |
| 3 | Community Action Agency SHARE's Board of |
| 4 | Directors and I represent them at this |
| 5 | gathering. |
| 6 | MR. ZIMMERMAN: |
| 7 | Okay. And Mr. Bill Whitney? |
| 8 | MR. WHITNEY: |
| 9 | I'm Bill Whitney. I am President of |
| 10 | the Greenville Urban League. |
| 11 | |
| 12 | RACIAL TENSIONS IN SOUTH CAROLINA |
| 13 | (GREENVILLE) |
| 14 | |
| 15 | MR. ZIMMERMAN: |
| 16 | I would like to start with Mr. Bill |
| 17 | Whitney, if he would have his comments. |
| 18 | MR. WHITNEY: |
| 19 | Thank you, Mr. Zimmerman. I do |
| 20 | appreciate your inviting me to this |
| 21 | hearing. I only have a few comments |
| 22 | concerning racial tensions in Greenville. |
| 23 | I'll probably like to talk about not only |
| 24 | Greenville but the greater south |
| 25 | State of South Carolina, and also, . |

America. In thirty years of working in 1 the area of civil rights, I have not seen 2 the kind of racism that I have met, not only in Greenville or South Carolina or 4 throughout America, as I have seen in 5 recent times. And I think part of it is 6 due to the fact that we've had an 7 administration nationally for a number of 8 years who have said in so many words that. 9 they have deserted, I think, many of the 10 gains that minorities and poor whites 11 have made over the last twenty years. 12 see racism coming down nationally in 13 various kinds of tones, which has been 14 15 translated to people who continue to have bigotry and hatred on their minds. We're 16 17 also suffering, and have been suffering for a number of years, from a downturn in 38 19 the economy. And when we have an 20 economic downturn we always see people become very, very selfish. At the same 21 22 time a few, very few, blacks have upper 23 management jobs. A few blacks have jobs 24 in middle management, and so often this 25 is translated to the fact that we have

made it as a race, which is not true. Racism and bigotry, I think, not only in the job place, is more so than it has been in many years. Today in Greenville, South Carolina we do not have blacks in upper management in the numbers close to --- even near close to the racial makeup of Greenville County. And I'm talking about senior management in public offices, in public jobs such as government. Also, Greenville enjoys having the largest corporate community in the State of South Carolina. Although we have many blacks in middle management in corporate Greenville, we still have not penetrated upper and senior management. And I think this is due to the tone of the nation currently, that program talk shows that is prevalent throughout the country, and also here in Greenville and many other moderators. It's not neutral, that they are very much leading --- I think the young conservatism is but also leading towards what I consider as racism. Thank you, Mr. Chairman.

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| 1 | MR. ZIMMERMAN: |
|----|---|
| 2 | Thank you very much. Mr. Byrd has |
| 3 | just arrived, Mr. Larry Byrd. If you'll |
| 4 | introduce yourself? |
| 5 | MR. BYRD: |
| 6 | My name is L. R. Byrd. I'm President |
| 7 | of L.R. Byrd & Associates, a consulting |
| 8 | firm in Greenville, South Carolina. |
| 9 | MR, ZIMMERMAN: |
| 10 | Thank you very much, sir. Audience, |
| 11 | if you have any questions that you would |
| 12 | like to ask Mr. Whitney at this time |
| 13 | we'll go on through with the panel, and |
| 14 | then we'll have the questions asked. |
| 15 | We'll wait until we go through the panel, |
| 16 | then. Next I would like to have Ms. |
| 17 | Lottie Gibson, our next panelist. |
| 18 | MS. GIBSON: |
| 19 | Thank you. I appreciate the |
| 20 | opportunity to come and share today. I |
| 21 | must admit that when I received this |
| 22 | invitation for this discussion today, I |
| 23 | thought it was an April Fool's joke since |
| 24 | it's happening on April 1. I said, "I |

cannot believe that they're going to

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The JUDY COMP & ASSOCIATES

| 1 | interact with other blacks, or people - |
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| 2 | that are trying to work toward progress |
| 3 | in the community. In many ways we say |
| 4 | that these blacks are handpicked, and |
| 5 | that they react in a different way from |
| 6 | many of us. In fact, it is very |
| 7 | difficult for some of us to even |
| 8 | communicate with blacks that are in |
| 9 | positions of policy making, or in spots |
| 10 | where we feel like they should be in |
| 11 | policy making or could provide for us |
| 12 | opportunities for jobs, or could say |
| 13 | something that would address itself to |
| 14 | realize that black people are still |
| 15 | struggling to just be equal; not to be |
| 16 | above, just to be equal. And we see it |
| 17 | in education. We feel it through |
| 18 | problems that are brought to our |
| 19 | attention from students. We hear |
| 20 | problems from teachers and other support |
| 21 | staff in the education system where they |
| 22 | say that people that they work with do |
| 23 | not consider them to be a part of a team |
| 24 | They work around them and above them and |
| 25 | below them and they never work, really, |

We see students being kicked with them. out of school for menial kinds of [mis] behaviors where whites do this very same thing, and they, if at all, get slapped on the wrist, and they continue to be a part of the school system. Through our judicial system we see police brutality. We see behaviors like, for instance, a young person fourteen years old weighing less than 100 pounds being held over an open railroad track and swung into the air by four policemen. And only one of them being dismissed from his job when, needless to say, that this kind of behavior could have caused the death of that young man. We see our teenage girls getting caught up in being suspended and expelled from school at the age of fourteen. We see first and second grade students sitting in the halls all day in schools, and teachers carrying on instruction in the classroom and them just being a part of sitting in the halls. And we have blacks in positions of principals and assistant principals,

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| 24 | land, | and | it | was | ti | me | tha | t t | h e y | r | eal | ized |
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| 10 | o k | at i | me a | and | wis | h t | hat | I wo | ould | go away. |
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| 1 | President Reagan, he made it almost |
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| 2 | popular to be different, to have a trip |
| 3 | down memory lane, to have a resurrection |
| 4 | with the good old days. And as I see |
| 5 | younger people moving into leadership |
| 6 | positions, particularly whites, it seems |
| 7 | as if they're having a resurrection with |
| 8 | their grandfathers' and their great- |
| 9 | grandfathers' attitudes and ideas and |
| 10 | policies. It almost seems like they |
| 11 | think that we're back on the plantation, |
| 12 | and that we're just getting directions |
| 13 | from the master. And I hope that your |
| 14 | agency will be able to communicate with |
| 15 | the administration, and have them know |
| 16 | that the laws that they have sought to |
| 17 | change has really made it difficult for |
| 18 | those of us who are black to live in |
| 19 | America in what we perceive to be a dream |
| 20 | of everyone enjoying the life here. |
| 21 | Thank you. |
| 22 | MR. ZIMMERMAN: |
| 23 | Thank you very much, Ms. Gibson. |
| 24 | Next, we'll have Rev. Cureton. |
| 25 | REV. CURETON: |

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ratio of blacks in Greenville County, I 1 2 think I'm in the ballpark, about 20 or more percent here. So that is evidence 3 4 that we have racism in Greenville. when we look at our schools, even in 5 6 spite of having a black superintendent, when I look at many of our schools, I was 7 8 just informed on yesterday, probably the largest school in our county has a 9 10 principal and three assistant principals 11 and three or four counselors. And out of 12 that whole group there is only one black 13 counselor. And, of course, I understand that there's 25 to 30 percent blacks. 14 15 That is racism. I think that we have got 16 to be concerned about having black 17 mentors in our schools at top position to 18 give leadership. When I think about what 19 we have here in Greenville, a black 20 student who committed a crime to a 21 certain degree, a very young child, and 22 was put out of the school. And, of 23 course, the judge reversed that decision, 24 and the School Board still will not allow 25 her to come back to school. And I have

been informed that we have plenty of whites who have committed similar crimes, probably even worse, and they have been patted on the hand or on the shoulder and have gone back into our school system. So, that is evidence that we do have racism in Greenville. Again, when I think about our methodology of electing government officials, whenever a black run against two or three and gained almost a majority, and you have a runoff. And, of course, I guess it's not racism, and yet, it is racism, is that 99 percent of the time whenever you have a runoff against a white, then automatically the white will win. Also, when we look at what has happened in South Carolina, Operation Lost Trust, and this goes beyond Greenville, but a Greenvillian was involved, and I need to say something about it. An individual who became a State witness and was asked that --- I mean, was told that they would certainly consider him being a State witness and gave him 20 months. And other

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individuals on the other side who had not 1 2 even come forth to be a witness, and yet, they were patted on the shoulder, placed 3 in a halfway house, and things of that 4 sort. When I look at another individual 5 just this past week, a white individual 6 in another part of our state, who was 7 8 sentenced to a certain degree several months ago, and now the judge is saying 9 that it was something wrong. They're 10 11 going to have another hearing. This is racism in South Carolina. And, of 12 course, I'm quite sure you hear all about 13 14 this, this Operation Lost Trust, that as 15 it appears that when you look at it is that the blacks were certainly handed 16 17 greater sentences than the whites, period. This is racism, and I think that 18 we've got to deal with the judiciary 19 20 system. Men and women who serve as 21 judges of our state, who have been 22 appointed by the conservative group and 23 who know that they have the backing of 24 Washington right on down to the State 25 House, is that they will certainly

continue to make these type of accusations. Also, when I think about that racism is existent in our school system again is that when I look at schools that once was basically in white communities, and back in the middle '60s that blacks had to go to court to go in school, and since blacks have never been to those communities and have now become the majority. And not only have they become the majority, but even the poor whites. Now, they are ready to close them and shift them to the more influential communities, the east side of Greenville. Well, you-all might not know a thing about the east side and Golden Strip. And I personally feel that at this particular juncture is that these communities where schools now exist need to exist even in spite of having the majority in that community blacks. all of us know, in the '60s and the '70s in particular, is that they bused 85 percent of us into white communities, and now, we're not willing to bus one percent

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of whites into black communities. 1 2 is racism. And I am concerned that not only do we sit here today and talk about 3 these things, but if you have the power, 4 we need to do something about it. I 5 , think that talk is good, but talk can 6 certainly become cheap. I think you need 7 to know it, but I think that you need to 8 put some legs on this talk that we are 9 talking about and do something about it. 10 Whenever we have presidents in the last 11 eleven or twelve years who have 12 13 basically, and I'm going beyond 14 Greenville, I'm going beyond South 15 Carolina, who basically appoint judges who are conservative, and when I look at 16 17 conservatism, my definition of it is 18 racism. Conservatism is nothing more 19 than people who are concerned about 20 keeping the blacks in their place, 2: keeping them down. And I'm concerned 22 that we certainly become more equal in 23 job opportunities and job pay, because a 24 people who is not paid well will always 25 know the lower level. And I think also

is that we must continue to move forward to become more equal of racial lines, of blacks being in top paid position. Yes, racism is alive, and racism is much alive in Greenville, in particular.

MR. ZIMMERMAN:

Thank you very much, Rev. Cureton.

Next we'll have Ms. Julia Adams.

MS. ADAMS:

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Thank you, Mr. Chairman. I wish to thank you for the opportunity to speak today on racial and ethnic tensions in South Carolina. And while we're aware that these tensions do exist, not only in South Carolina but throughout the nation, and also in Greenville County. As the Director of the Greenville County Human Relations Commission, we field complaints each day from citizens of Greenville County and its municipalities. And quite often these complaints that we receive allege discrimination, unfair, or unequal treatment in the areas of employment, housing, and education. Our Commission quite recently has been monitoring School

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not only exists in Greenville County, it exists throughout this nation. It is so blatant. Quite often it is subtle until the victim does not even realize that they have been even discriminated against in any of these areas. Sometimes these uqly manifestations raise its ugly heads in some of the areas that Rev. Cureton and Ms. Gibson --- rather than talk about those issues that they have talked about, because it would be repetitive, but they're real. We also looked at lending practices, and I think this is information that you should receive under the Civil Rights Commission, that there are sometimes discriminatory practices with lending institutions, and housing in particular. Red lining does exist. think sometimes people assume because we have fair housing laws that it does not exist. There are other things that we've become concerned about as a Commission and as a community is when HUD has put such explicit language into their new housing legislature that says that they

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| 1 | will not subsidize housing where there is |
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| 2 | drug activity where, while we do not |
| 3 | condone this, we see children in |
| 4 | Greenville County who are not allowed to |
| 5 | go back into their own neighborhoods. |
| 6 | We're talking about minors, who are not |
| 7 | allowed to go bačk into their own |
| 8 | particular neighborhoods because they |
| 9 | have been involved in drug activity. We |
| 10 | see families who are being exploited |
| 11 | because of this. Because this language |
| 12 | does exist, and it's a federal law, and |
| 13 | we've talked about laws as it relates to |
| 14 | the poor housing and education. These |
| 15 | laws exist, but quite often they cause |
| 16 | problems for us who are in the |
| 7 | enforcement agencies, such as Human |
| 18 | Affairs Commission, EEOC, HUD, and some |
| 19 | of the other agencies. And we appeal to |
| 20 | you, as the Civil Rights Commission, to |
| 21 | document some of these issues that we're |
| 22 | talking about today because they are |
| 23 | real, and they create tensions for |
| 24 | minorities and other ethnic groups |
| 25 | throughout this nation, state, and |

| 1 | Gleenville. |
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| 2 | MR. ZIMMERMAN: |
| 3 | Thank you very much. Mr. Byrd, if you |
| 4 | will? |
| 5 | MR. BYRD: |
| 6 | Thank you to our Chairman, Mr. |
| 7 | Gilbert, and to our Regional Director, |
| 8 | Mr. Doctor, and to my good friend, Mr. |
| 9 | Smith. I would like to thank my |
| 10 | distinguished panel members. And to |
| 11 | those present ladies and gentlemen, |
| 12 | concerned citizens of this area and |
| 13 | region, I would like to thank you for the |
| 14 | opportunity to present myself at this |
| 15 | time on the concerns for racial tension. |
| 16 | I would like to begin by giving you just |
| 27 | a little of my background to help you |
| 18 | better understand why some of the |
| 19 | positions that I take may differ from |
| 2C | some of my colleagues. Having worked for |
| 21 | both the private sector and the public |
| 22 | sector, I've had the opportunity to visit |
| 23 | some fifty of the major top flight cities |
| 24 | in the country. I've had the opportunity |
| 25 | to work in a business community with |

| 1 | multimillionaires of African American | |
|----------------|---|---|
| 2 | descent and inner city hard core blacks, | |
| 3 | whites, and others. The experiences tha | t |
| 4 | I've gathered in that travel over the | |
| 5 | past ten years have caused me to believe | |
| 6 | that there are some serious concerns. | |
| 7 | But at no point and at no time in my | |
| 8 | travels inside or outside of the State o | £ |
| ŷ | South Carolina have I encountered any | |
| 10 | person who can seriously say that there | |
| 11 | are no racial tensions or racist actions | |
| 12 | that are being conducted. With regard to | ၁ |
| 13 | recommendations, I have three. One is | |
| 14 | that communications at all administrative | e |
| 15 | levels, particularly in corporate and in | |
| 16 | private sector, public sector, the | |
| . - | encouragement of interaction and | |
| 18 | interfacing rather than policy | |
| 19 | administration. The second | |
| 20 | recommendation I have is for continued | |
| 21 | independent monitoring of national | |
| 22 | activities along the lines of racial | |
| ٤2 | concerns, not just black or white but al | l |
| 24 | races in this nation, by agencies such a | s |
| >5 | the U.S. Civil Rights Commission whether | ٣ |

we agree with all of your decisions or not. And third is the maintenance of economic regulations in the banking industry and in corporate America that requires participation by all U.S. citizens. Certainly, these three elements in my travels will help us with some of the problems that we have heard today. With regard to racial tension in the State of South Carolina, my focus has to be primarily that of the judicial system. It has become obvious, both statistically and humanly, as reported by media, as reported by agencies, both state and federal, that the discrepancy in sentencing of African Americans is no longer a myth. It is a genuine documented circumstance. The dangers with regard to racial tension is it is continuously eroding progress that has been developed over the years. No longer can suit and tie wearing white folk convince people on the street that the system is not slanted. Incidents such as my colleagues have reported not only in

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Greenville but in Conway, South Carolina, 1 2 of which I had an opportunity to be 3 directly involved; in Columbia, South 4 Carolina; in Florence, South Carolina; across the State of South Carolina; the 5 Lost Trust Operations. So, from the drug 6 7 dealer on the street with no education to the former state representatives with 8 9 chemical degrees, the judicial system 10 appears to be tremendously slanted. 11 careful review and an implementation of: : 2 one, the requirement that those in 13 administrative positions in the judicial 14 system come from the ivory towers and 15 down into the streets to be sensitized to 16 the damage or the good that their decisions are causing is a mandate that I 18 would encourage you to consistently 19 evaluate, not only in South Carolina but across this nation. The judges, the 21 prosecutors, the sheriffs, the police 22 chiefs, and with all respect, the Daryl 23 Gates mentality is not limited to 24 California. I cannot explain to you the 25 difficulties that will exist or the

racial tensions that will flare in a community where black people armed with the mentality of Malcolm X, for which they may fully or not fully understand, amplified by the rhetoric of the Bob Jones mentality will result in for the accomplishments that we've had. no racial tension at the corporate board level for which I serve. We sit, we meet, we talk. There is no racial tension for the number of other inaccurate boards for which many of us serve. But in the communities, there is little or no communications, and I would encourage your agency to begin to look at requiring, mandating, instructing, causing, or whatever process available to you, the involvement of those people who hand out these sentences, the people who look at and prosecute these individuals to better understand the damage or the good that's being caused all the way down to the street. With regard to monitoring of banks and lending institutions, from which my background occurs, I can say

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that based on a report that was issued by a consulting firm that the Commission used at one time, Barnhill and Hayes, early and late '70s that indicated that as some of the colleagues have pointed out, blacks will achieve a certain level within corporate America. When we look at Greenville County and the placement of blacks in high and precedented positions in both the public and the private sectors, it paints a disturbing picture; an improved picture but a disturbing one. There remains too few blacks and too few high-paying positions in both public and private sector in this state. With regard to law enforcement, once again, I echo that the concerns for the process, while it remains at the availability of those of us at a local level, is something that must be looked at. concept of law enforcement is relegated to that of simply them against us, it will increase and enhance racial tensions and is probably the foremost damaging circumstance that I can see because it

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occurs every day. And last but not least, my good friends in the media, who continue to perpetuate, who continue to project and portray all drug dealers as black people, all successful business people as white people, and all troublemaking Asians and African Americans and others as people between the process of getting AIDS or something else, must be reprimanded in some degree. The media under the FCC's old regulations that required local access for talk, for news and review, would help us in this area to counter some of the false images that are being painted. It would allow us within a forum of our own to develop our ideas and concepts, and translate them to the community. I encourage the commission to go back and review the good or the bad regulations with regard to the minority requirements and the ascertainment process in the communities related to the FCC. Greater access to the media, to the major media, would afford us a greater opportunity to discuss our problems and

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| 18 | Amer | icans | | Thai | n k | you. | | | | | |
| 19 | MR. | ZIMME | RMA | <u>N</u> : | | | | | | | |
| 20 | | Thank | уо | u ve | ery | , ve | ery | much | ı, M | r. Byrd | ί. |
| 21 | We h | ave M | ır. | Flet | tch | er S | Smit | h, v | ho | is a | |
| 22 | memb | er of | th | e G | ree | nvil | lle | Cour | ıty | Council | , |
| 23 | and | we'd | lik | e to | o h | ave | Mr. | Smi | th | come | |
| 24 | forw | ard a | nd | give | e h | is | comm | enta | ary | on the | |
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MR. FLETCHER SMITH:

Thank you, Mr. Chairman. Gentlemen, I'm delighted to appear before you today and express my concerns about what I think the agenda for the '90s is going to be. As we are aware, the black community is facing a major health problem in terms of AIDS. And none of the major medical health care providers are addressing that issue here in Greenville County. We know that there are certain segments in the populations that are going to suffer to a substantial percent from this dangerous disease. The other aspect is that county government is basically structurally, racially discriminatory. We've had to fight to get a second black majority district here in Greenville County. And if it hadn't been for the strong efforts of some strong black females who got behind me here in Greenville County, we wouldn't be at the table now where we are going to get a 60 percent majority black district in District 25, which I

| 1 | nticipat | e we'll | l get next | Tuesday. |
|----|----------|----------|------------|-------------------|
| 2 | reenvill | e Count | y only ha | as one black |
| 3 | emale wh | o is in | n a positi | ion of authority |
| 4 | n terms | of bein | ng a depar | tment head, and |
| 5 | hat pers | on is p | orimarily | a puppet. She |
| 6 | an hire | nobody. | She can | n only send the |
| 7 | pplicati | ons to | the other | department |
| 8 | eads for | them t | o make th | ne determination |
| 9 | s to whe | ther or | not the | person will be |
| 10 | ired or | not. I | In the Cor | coner's office, a |
| 11 | lack fem | ale app | olied for | one of the |
| 12 | eputy Co | roner's | s position | ns. That black |
| 13 | emale wa | s denie | ed employm | nent, and a white |
| 14 | ale was | placed | in the po | osition. So, |
| 15 | verywher | e down | the line | we have white |
| 16 | lected c | fficial | s who hav | ve the authority |
| 17 | o hire m | ninoriti | les. We h | nave seen that |
| 18 | hey have | not ta | aken that | approach, but |
| 19 | ave take | n the a | approach c | of least |
| 20 | esistano | e and h | nired a pe | erson of their |
| 21 | wn racia | l backg | ground. I | I find it |
| 22 | omewhat | absurd | that a bl | lack female who |
| 23 | s workir | g in Gr | reenville | County at the |
| 24 | resent t | ime in | the Inter | governmental |
| 25 | elations | Depart | ment is b | peing denied the |

opportunity to participate in a fullfledged level in all of the governmental business that that particular job requires. And I find it rather strange why this same black female is not given the opportunity to have a secretary, to have --- at one point it got so bad that she was not even given a voice mail type situation until we had to vociferously protest that. So, I think on down the line when we look at minority vendors for Greenville County, which it cuts across all racial lines, black people are not allowed to a substantial degree to become minority vendors. We have many people who are printers, black men and black females who have businesses who can do the printing business here in Greenville County. But as I understand it, they are not given the opportunity to participate in the bidding process. Gentlemen, I think that basically this country of ours is a great country. I think we have one of the greatest countries that man and woman is now devising. And I think the

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| 1 | history of the black people in this |
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| 2 | country started out to be 14th, 13th, |
| 3 , | 14th, and 15th amendments. But I find |
| 4 | that the EEOC, the Equal Opportunity |
| 5 | Employment Commission, falls down on the |
| 6 | job many times when it defined employment |
| 7 | discriminatory practices. And it takes |
| 8 | the least resistance type effort in |
| 9 | trying to eradicate racism in the work |
| 10 | place. As a practicing attorney, I see |
| 11 | it most often where just employment |
| 12 | policies impact upon black people to a |
| 13 | substantial degree. I will say this: |
| 14 | That if we're really serious about |
| 15 | cutting down on the amount of racial |
| 16 | tensions in our society, we need to give |
| 17 | human relations commissions, like Ms. |
| 18 | Julia Adams is a part of, enforcement |
| 19 | power. We need to give the Equal |
| 20 | Opportunity EEOC enforcement power in |
| 21 | the same sense that the Securities and |
| 22 | Exchange Commission has enforcément |
| 23 | power. And if a company or government |
| 24 | discriminates on the basis of race in |
| 25 | employment, then that enforcement agency, |

| 1 | such as the EEOC, ought to have the power |
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| 2 | to shut it down in the same sense that |
| 3 | the Securities and Exchange Commission |
| 4 | has the power to shut down any business |
| 5 | that violates the securities regulations |
| 6 | in our country. |
| 7 | (Audience applauds.) |
| 8 | That's what we need. The whole |
| 9 | process of conciliation does not do |
| 10 | anything for black people but place us in |
| 11 | a position of always negotiating from a |
| 12 | position of weakness rather than from the |
| 13 | position of strength. So, in the future |
| 14 | I think that what we need to do in our |
| 15 | efforts is to make sure that those |
| 16 | agencies that are supposed to protect our |
| 17 | rights not only give us the facade of |
| 18 | protecting our rights, but have |
| 19 | enforcement powers to actually carry out |
| 20 | that mission. Thank you very much. |
| 21 | (Audience applauds.) |
| 22 | MR. ZIMMERMAN: |
| 23 | Thank you very much, Mr. Smith. We |
| 24 | also have in the audience another |

distinguished guest, and that is the

| 1 | | pers | son | 0 | f | R | e v | ٠. | J | • | M | • | F | 1 0 | e m | i | n g | | | | A : | n c | j , | , | R | e v | 1. | |
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| 24 | | have | e c | er | rta | аi | n | s | it | u | a | ti | . 0 | n. | s | t | h a | t | | a | r | e | ç | 30 | i | n ç | 3 | o n |
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| 1 | where the teacher is accused of |
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| 2 | committing a crime, he or she will be |
| 3 | suspended with pay to their date in |
| 4 | court. It is not so with students. |
| 5 | Students that are accused of particular |
| 6 | crimes are kicked out, whether it's for a |
| 7 | year, six months to a year. And those |
| 8 | situations are taking place here in South |
| 9 | Carolina. I think we are under a blatant |
| 10 | racist attack here in the State of South |
| 11 | Carolina when we start talking about the |
| 12 | educative system, when we start talking |
| 13 | about the educational system, as |
| 14 | policies. When we say that is that their |
| 15 | policies at this particular time that |
| 16 | says that white students can be |
| 17 | reprimanded and kept in school, and I |
| 18 | have the statistics here before me that |
| 19 | have been released by the School Board, |
| 20 | that says that there are more than 7,000 |
| 21 | white committed crimes in school. |
| 22 | Eventually, 3,000 were suspended. There |
| 23 | were more there were 4,000 blacks who |
| 24 | committed crimes but then we had 3,800 of |
| 25 | those suspended. There's something wrong |

| 1 | wit | h | thc | se | k | ir | ı d | S | 0 | f | p | 0] | Ιi | C i | L e | s | W | h | e : | ດ | a | n | | | |
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| 25 | the | p | rac | t i | се | s, | , | tì | hе | h | i | r | in | g | р | ra | c | t | i | c e | ∍ s | , | 1 | : h | a t |

| 1 | we have in our county and city |
|----|---|
| 2 | government. We have people we don't |
| 3 | have any representation in county |
| 4 | government except for one particular |
| 5 | office. If anybody with any authority, |
| 6 | then that person getting only a paper |
| 7 | pusher. I met with her last week to talk |
| 8 | about the authority that she has to hire, |
| 9 | to fire, to do these kinds of things that |
| 10 | goes along with her job. And I was |
| 11 | surprised that all she could do was just |
| 12 | listen to the people's complaint. And in |
| 13 | talking with her she asked me if I |
| 14 | happened, you know, to write it out for |
| 15 | her and to pass on to her because she |
| 16 | herself is somewhat afraid for her job. |
| 17 | And I find something wrong with that kind |
| 18 | of law enforcement in the State of South |
| 19 | Carolina. Black folk have no kind of |
| 20 | protection by the law, and I say to you |
| 21 | today, brothers, that we are at a period |
| 22 | which at a point something serious is |
| 23 | going to happen. Greenville is one of |
| 24 | those few places that have not |
| 25 | experienced an open riot where there's |

going to be bloodshed in the street. are at that particular point now. is the pivotal point. We must do something about it now or some folk are going to get hurt in the street, lives are going to be lost in the street again in the '90s. Those are the concerns that we have at this particular point here in Greenville County. Now, when we start looking at judges, the judicial system, and we start looking at judges who have the authority to use their own discretion as to say who goes to jail and who stays home, I keep reciting a couple of months ago we went into the court room with thirty-two kids. Twenty-six of those kids just happened to be black. Twentysix black kids went to jail. The other six kids went home under the same judge's discretion. We have a solicitor here that seeks death penalty for our youth, and when white folk commit greater crime, we only pat them on the hand. When young children are molested by a white male, they get probation and 500 days working

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in the community. Black folk get years in jail. It is something wrong with that kind of system that black folk have to live under. We're no longer going to tolerate it. We're no longer going to take it any longer. We're going to fight That simply means whatever means possible, we're going to fight back. We're saying then that the law ought to be equal and the laws ought to apply equally for all of us, not just for some of us, but for all of us. Judges. We look at the prison population of our children zero to sixteen. Seventy-five percent of them in prison are black. look at across this nation eighty percent of the folk in prison are black. We look at the ratio of prison. Who commit crime? Eighty percent of the crime committed by white folk. Eighty percent of the folk in jail are black folk. something wrong with that kind of system. And you can't tell me it's not a selective targeting process going on here. Even though we turn our heads when

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| 1 | we hear those things saying that it's |
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| 2 | racism and that we are targeted, folk get |
| 3 | upset when they hear that, but it is the |
| 4 | truth. How can you justify the numbers? |
| 5 | We have concerns, and we're asking |
| 6 | well, let me say it this way. We don't |
| 7 | have any place to turn now for |
| 8 | protection. Certainly with the Reagan |
| 9 | administration and the Bush |
| 10 | administration, they're going to favor |
| 11 | there's nothing in the courts that we |
| 12 | can get from them but hell. So, it's not |
| 13 | but one thing left for us to do now, and |
| 14 | that is to arm ourselves, to protect |
| 15 | ourselves, fight back for ourself. |
| 16 | That's how we feel in our communities. |
| 17 | We're saying that the law and look at |
| 18 | this new Supreme Court. Thomas that we |
| 19 | put on there, he's not helping our |
| 20 | situation at all. There's some things |
| 21 | that we're going to have to do for |
| 22 | ourself. Thank you. |
| 23 | MR. ZIMMERMAN: |
| 24 | Thank you very much for those |
| 25 | comments, definitely. |

| 1 | (Audience applauds.) |
|-----|---|
| 2 | Okay. Let's see. We're now at the |
| 3 | point where we have comments from our |
| 4 | audience. And in doing so, since the |
| 5 | panel has their back to you, I'd like for |
| 6 | you to if you have a comment, if you'll |
| 7 | just come to the side, and if you're |
| 8 | sitting on this side, if you'll just come |
| 9 | forward and when you raise your hand, |
| 10 | I'll recognize you. If you're sitting on |
| 11 | this side, raise your hand, I'll |
| 12 | recognize you. Just come forward so that |
| 13 | the panel won't have to turn around and |
| 14 | respond. |
| 15 | (Member of audience raises hand.) |
| 16 | MR. ZIMMERMAN: |
| 17 | Yes, come forward, please. |
| 18 | MICHAEL CURETON: |
| 19 | Thank you very much for calling me |
| 2 C | up. |
| 21 | MR. DOCTOR: |
| 22 | Could you identify yourself, your |
| 23 | name? |
| 24 | MICHAEL CURETON: |
| 25 | Yes, my name is Michael Cureton. |

1 MR. DOCTOR:

Okay.

3 <u>MICHAEL CURETON</u>:

I would have to agree with Rev. 4 Fleming, though. We have no place to 5 turn and bloodshed will fall because 6 young people are not, especially young 7 black males, feel there's no place to 8 9 turn. It gets to a point to where you 10 actually have to take out the police before they take you out. That is the 11 belief. There are no young brothers 12 that's not packing nine millimeters. Why 13 the police department have nine 14 millimeters? I don't know. Who do you 15 16 need to shoot seventeen times? Nobody. With no disrespect to the Committee, 17 18 civil rights is not an issue. We don't 19 need civil rights. Basically what we 20 need is human rights. We don't have human rights. If you have human rights, 21 22 there's no need for civil rights. Human 23 rights are rights that you are born with. 24 Civil rights is only a contract with the 25 government, and we all know how this

government works. We have been here for four hundred plus years, and every ten years we have to review a contract? have to review a contract? The next thing you know, we'll have to pay for that. But one thing I have to say that this country champions the rights of every other country. We go to Iraq, send people over there to die because we champion the rights of Kuwait, and then we can't get human rights here. Our kids can't get a good education. We can't get a job. I mean, we can't ride the bus. You can't go over there and ride down the street and pull up next to a white person without them locking all their doors. I'm looking my doors, too, because I'm scared, too. That does not make sense. That is my basic point. I think that we need to go today, and we need to stop saying "minorities." Because when we say "minority" white folks think that mean only blacks. We need to say "blacks and minorities" because Hispanics and Indians need rights just as we do. Just as they

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| 1 | say "women," they mean white women. They |
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| 2 | don't mean black women, also. I think |
| 3 | another point of it is it has become |
| 4 | during the Reagan and Bush administration |
| 5 | it has become fashionable to take away |
| 6 | peoples' human rights and civil rights. |
| 7 | That's why we're in the situation we're |
| 8 | in right now. Thank you very much. I |
| 9 | appreciate the time. |
| 10 | (Audience applauds.) |
| 11 | MR. ZIMMERMAN: |
| 12 | Thank you very much. |
| 13 | MR. DOCTOR: |
| 14 | Mr. Chairman Bill before you |
| 15 | leave |
| 16 | MR. ZIMMERMAN: |
| 17 | Why don't you go ahead? |
| 18 | MR. DOCTOR: |
| 19 | Yeah. Mr. Chairman, I want to raise |
| 20 | before and I know you've got to |
| 21 | leave, Bill. But before the panel gets |
| 22 | away, I'd like to raise severaĺ different |
| 23 | questions with you. And, Bill, I've |
| 24 | jotted it down. If you had a magic wand, |
| 25 | let's pretend von do, how would von |

address some of the problems related to racial tensions here in Greenville?

MR. WHITNEY:

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I think the peak in every city, may it be Greenville or whatever city it is, there's always the leadership of the city. And the leadership of the city, and that usually, usually, is the people who have a very serious investment in that city or their county. I think the business people in Greenville must come together to address their problems. They are the ones that pays the taxes, the majority of the taxes. They are the ones that have the biggest, largest investment here. So, therefore, through whatever mechanism it might be, they have to address the problem, may it be via the city or the county government, or any other entity that perpetuates our old system, a system of racial attitudes; a system of racial tensions. I think the people who have made the greatest investment must do this, and I think throughout as we look at the history of

civil rights in this country, or human 1 rights, may it be in South Africa, the 2 3 thing that brings down those kinds of systems is economics. This is a 4 capitalistic system, and I think we have 5 to remember this is a capitalistic 6 system. I don't think there's anything 7 wrong with it other than the fact that we 8 don't get to participate. 9

MR. DOCTOR:

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11 Okay. Very good. Thank you.

MR. ZIMMERMAN:

13 Thank you very much.

MR. DOCTOR:

I would also like to direct a question or two to the other members of the panel. Ms. Gibson, you made a number of different comments about the school system here in Greenville. Given the recent Supreme Court ruling, that obviously concerns itself with the DeKalb County situation in the metro Átlanta area, what sort of reaction do you have to that particular decision, and how do you think it will impact the schools here

in Greenville?

MS. GIBSON:

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Well, I think it will impact the system negatively, and I guess if I had a magic wand, I would place some other people on the School Board. I would place people of conscious. I would place people who will speak out, and people who are sensitive to the problems of the school system; people that will take a vested interest in what has actually happening as it relates to instructional education. That is, what happens in the class room, et cetera, and commitment from that part of the school staff. But, also, commitment from administrators in terms of how the behaviors of the instructors impact on the lives of those persons that they're supposed to be developing. Personally, I feel that while we have a recommendation from our superintendent, and I'm sure you've heard it because everybody's talking about it, that he wants to go to larger schools. And that means that we will be closing

--- well, his recommendation is to close 1 all the smaller schools. And those of us 2 3 who have a vested interest in education realizes that small schools play a more important part in the lives and in the 5 6 development of students because they have 7 an opportunity to interact one on one with instructors as well as classmates. 8 We feel, as Dr. Cureton said, that this ġ idea should --- this recommendation 10 11 should not be implemented based on the fact that when we first went into the 12 13 unitary school system in 1970, the black community allowed the School Board to 14 close all of the schools in the black 15 communities. And this, of course, took 16 17 away the rights of our kids in terms of 18 being able to walk to school, to 19 participate in many of the 20 extracurricular activities by needing to 21 remain at school after school hours. And 22 transportation being a problem through 23 their having been bussed, many of them 24 for fifteen or twenty miles each way, 25 which is a problem and continues to be a

problem for our youth. I feel that if this Supreme Court decision is really followed, and I have to say I read it twice and many, many areas of it I really still did not understand. I needed to talk to somebody who is more intelligent, I guess, than me, and that's hard to find.

(Audience laughter.)

But by the same token, it is an out, in my opinion, to have schools in all white elite neighborhoods, and older, poorer neighborhoods not having schools will certainly not build the kind of character that we need in all of the communities. I mean, while we realize that many of the churches are still left in communities, to a large extent in Greenville, many of our churches are not right in a cluster of the community as we, you know, once had when we walked every place we went. So, for those reasons, I feel that it will impact negatively on us as a people. MR. DOCTOR:

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Okay. The next question is to Rev.
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          Cureton. We'll get to you in just a
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          minute. Rev. Cureton ---
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          MR. ZIMMERMAN:
               She's got to leave. She's got to
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          leave.
          MR. DOCTOR:
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              Oh, she does? Okay. All right.
          MS. ROBINSON:
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               Sir, I'm going to have to leave in a
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          few minutes, and I'm just dying to ask
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          this question, and to also make a
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          recommendation.
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          MR. DOCTOR:
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               Could you give your name?
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          MS. ROBINSON:
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               My name is Leola Robinson. And, I,
          too, am always interested in any
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          discussion on racism because I started
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          out, I suppose, when I was fourteen
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          during the Civil Rights Movement. I'd
           like to ask a question of you. Is this a
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          hearing for blacks only?
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          MR. DOCTOR:
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No, it's not.

MS. ROBINSON:

Because as I look around the room, I see that we have no leaders from the white community present. As I look around the room I see no leaders from the private sector, none from the public sector, none from the prison systems, from the school system. I would like to recommend to you that another hearing be called, and at that hearing that the white community be mandated to appear.

MR. DOCTOR:

Well, let me say this. I think it should be noted that an invitation was extended to several leaders in the white community and, obviously, they're not here. But your suggestion and your observation certainly is justified.

MR. ZIMMERMAN:

I would just like to comment on that. That was my observation, too, and I've heard some of the panel talk about things that race relations --- and certainly, race relations are a two-way street. You have to have people to cross cultures

interactive and speaking to one another, talking to one another, and sitting down at the table in negotiation and compromise with one another. And that can't be done if you're not going to have different segments of the community present, you know, to see what's going on, to hear what's going on, to talk about what needs to be done and whatnot. But certainly that in itself is an indication or an implication of some very negative overtones, and I was observing that, and I'm certainly happy that others have observed that same thing.

MS. ROBINSON:

I agree with you. You know, we can fight racism, but we cannot fight racism alone. White people have got to come to grips with their own racism, and they need to be here. All of the concerns that were raised today need to be heard by the leaders in our community. If they are not sensitive to all the racial tensions that are permeating this community, then they will continue to

mount. So, we certainly need to have hearings. The U.S. Commission on Civil Rights definitely needs to be involved. But we need, by hook or crook, to get into this room everybody from mayor to the city administrators and county administrators. We need the heads of these agencies that deal with the issues affecting black people from the Health Department to the Welfare Department to the Food Stamp office, to the penal institution, to the courts, to the judges. They need to be here. We talk about what's happening to us all the time. Now, we become frustrated because we see a whole other era of racism 16 emerging on our children. Our children have to deal with the same racism that we 18 dealt with. Why don't ---19 MR. DOCTOR: 20 21 Your point's well taken and certainly well made, but let me respond, if I may. 22 23 I think that it should be noted that the

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mayor was invited to participate in this

particular program. I don't know what

his reasons are for not having done so, but the invitation was extended. should also be noted that this Advisory Committee does not have subpoena powers. We only have the power to invite, and for the most part, if you don't see people who are --- I mean, people sitting here, many of them have been invited, and they chose not to take part in this meeting.

MS. GIBSON:

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Well, her first question was would we have another hearing; can you speak on that?_

MR. DOCTOR:

Well, let me say this, and I wanted to finish the process of asking questions as opposed to having you ask me questions. That's good, too, but I wanted to sort of reserve that for the end so that I could share with you what it is we're going to deal with and what all of this will mean for the City of Greenville and, hopefully, for racial tensions in the country. But we're going to do a report of this particular meeting

and a report of the other meetings that will follow. And those reports are going to be fed into a national report, which will subsequently be presented to the Congress and to the President so that they can deal with the question of racial tensions in America. But we think that we have an obligation, whether all of the folks in a given community participate or not, to call the shots. And believe you me, we will be calling the shots. You have helped us tremendously in that effort. I regret to no end that we don't have a more inclusive type of participation here today, but it happens. A lot of folks don't want to talk about racial tensions, and we need to understand that. But that does not obviate our responsibility to talk about racial tensions, and we're going to be doing that. MR. ZIMMERMAN: But I would suggest to you, because

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But I would suggest to you, because we'll be leaving, and you're going to stay in this community --- of course, we

still see this community as a part of 1 South Carolina, the larger community, but 2 I would suggest to you that that concern 3 is a very valid concern, and I would certainly write to those persons, or let 5 them know or write to the news media and 6 let them know that such a meeting was 7 held. And the absence of people that you 8 felt should have been there certainly had 9 10 some effect on how you perceive race relations in Greenville County. I would 11 certainly let it be known. 12

BISHOP SMITH:

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And let me say to Ms. Robinson before she leaves that Mr. Doctor and I talked about certain individuals in the community. We wanted to make sure we got all of the cross section, the Jewish community as well as the business community, and these people were contacted, and your observation is correct, but they were contacted.

MR. ZIMMERMAN:

As well as Native Americans. Chief Blue and one of his representatives were

| 1 | supposed to have been here, and I'm not |
|------------|--|
| 2 | sure why they weren't able to make it, |
| 3 | but they were concerned about it |
| 4. | MEMBER OF THE AUDIENCE: |
| 5 | How do you view that, them not being |
| 6 | here? |
| 7 | MR. DOCTOR: - |
| 8 | What's the question? |
| 9 | MEMBER OF THE AUDIENCE: |
| 10 | How do you view that, them not being |
| 11 | here? Since you contacted them and |
| 12 | they're not here, how do you view that? |
| 13 | MR. DOCTOR: |
| 14 | Well, I view that as evidence that |
| 15 | there is a severe racial tension problem |
| 16 | here in the City of Greenville, and |
| 17 | that's certainly been reflected by the |
| 18 | comments made up to this point. That's |
| 19 | how I view it. Could we very quickly |
| 20 | there are a couple of questions, and I |
| 21 | have to ask these questions so that we |
| 2 2 | can get that information into the report |
| 23 | that we're going to be doing. And then |
| 24 | after we get through with those |
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questions, then we can open up for

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statement out, and I think that, for example, the county government, I alluded that out of the more than 1,300 employees, of course, there are 35 who receive more than \$40,000, up to \$85,000 per year. I think I'm right on the figures, and only one person received in the lower 40s, and that was one black person, and that is certainly out of harmony with the ratio of blacks to whites in Greenville County.

MR. DOCTOR:

| 1 | Okay. Very good. |
|----|---|
| 2 | MS. GIBSON: |
| 3 | Plus that the educations level is |
| 4 | REV. CURETON: |
| 5 | Let me point excuse me. |
| 6 | MS. GIBSON: |
| 7 | Excuse me. Go ahead. Speak on it. |
| 8 | I just don't want it to get |
| 9 | REV. CURETON: |
| 10 | All right. I made mention also in |
| 11 | that some of our schools in |
| 12 | administration areas, I think it's the |
| 13 | largest high school in the county, |
| 14 | fourteen or 1,500 students, and out of |
| 15 | what, I believe, it's three or four |
| 16 | counselors and principal along with three |
| 17 | assistant principals, there's only one |
| 18 | person who is a colored, black, is a |
| 19 | counselor. And, of course, we do know |
| 20 | that those positions pay much more than |
| 21 | the classroom teacher. And, of course, I |
| 22 | don't know who is responsible. I think |
| 23 | that people have used the criteria that |
| 24 | they are not qualified or don't can't |

find them. But I think all of us know

| 1 | that most of these principals when they |
|----|---|
| 2 | select an assistant principal or |
| 3 | counselor is that whether John Doe is |
| 4 | black and Jane Brown is white, they will |
| 5 | go through probably twenty applications |
| 6 | to find John Brown to put him on his |
| 7 | staff. And I think that this is |
| 8 | something that ought to be brought to the |
| 9 | attention not only of the principal but |
| 10 | the Board of Trustees as well as the |
| 11 | superintendent, as well as the area |
| 12 | superintendents. I think that they ought |
| 13 | to be held responsible to see to it that |
| 14 | all schools have at least one black |
| 15 | person in a top position. |
| 16 | MR. DOCTOR: |
| 17 | Very good. Thank you very much. You |
| 18 | wanted to comment on it? |
| 19 | REV. FLEMING: |
| 20 | Yeah. In conjunction with what Rev. |
| 21 | Cureton is saying is that there is a |
| 22 | study going on now about the Concerned |
| 23 | Citizens of Greenville to look at the |
| 24 | folk that are hired into the school |
| | |

system. We have a college up the street

here, the Bob Jones University, is racist from grade one to grade two all the way through. And now we begin to get a great number of these folk from Bob Jones into the school system. And a great number of the children that are having problems are having problems from those teachers who come out of Bob Jones. We will release our report to the public in the very near future.

MR. DOCTOR:

We would appreciate receiving a copy of that, too. Thank you very much. Ms. Adams, you talked about racism in the community. Obviously, there's several different types of racism, but I'm more concerned about two in particular. One has to do with individual racism, and the other has to do with institutionalized racism. How would you classify or categorize institutional racism here in Greenville?

MS. ADAMS:

I guess if I looked at the institutional racism as it effects the

| 1 | community, I'm thinking of an incident |
|----|---|
| 2 | that happened more than a year ago |
| 3 | whereby you had a group of parents from |
| 4 | the elite side of town that were |
| 5 | concerned that certain children of a |
| 6 | certain race and a certain social |
| 7 | economic group would lower the standards |
| 8 | of education for their school of |
| 9 | their school on the east side. |
| 10 | Consequently, these children were |
| 11 | shuffled. They lived in a housing |
| 12 | project up off the Laurens Road, and the |
| 13 | school that these children would be |
| 14 | attending was on the east side, which is |
| 15 | one of the most affluent communities. |
| 16 | And you have parents who will stand in |
| 17 | front of a TV camera blatantly and say, |
| 18 | "We do not want these children at this |
| 19 | school because they will lower the |
| 20 | standards of education of our children." |
| 21 | These children were, again, hustled from |
| 22 | that school to another school. The |
| _3 | parents from this school will come to a |
| 24 | School Board meeting and say, "We do not |
| 25 | want these children at our school because |

| 1 | it will lower the standards of |
|-----|---|
| 2 | education." Then they are reassigned to |
| 3 | a third school. That's why we need to |
| 4 | monitor our School Board. We sit at |
| 5 | School Board meetings and see parents who |
| 6 | will come and say, "We do not want these |
| 7 | children because they're black. They |
| 8 | will lower the standards of education. |
| 9 | They're from a lower socioeconomic group, |
| 10 | and we do not want them in our particular |
| 11 | schools." We saw children shuffled to |
| 12 | three schools. |
| 13 | MR. DOCTOR: |
| 14 | Okay. Generally speaking, then, |
| 15 | would you say, then, that institutional |
| 16 | racism is strong in this area, weak in |
| 17 | this area? |
| 18 | MS. ADAMS: |
| 19 | Very strong. |
| 20 | MR. DOCTOR: |
| 21 | Very strong? |
| 22 | MS. ADAMS: |
| 23 | Very strong. |
| 24 | MR. DOCTOR: |
| 0.5 | |

Okay. Very good. One other quick

| 1 | well, a couple of quick other |
|----|---|
| 2 | quick questions. Mr. Byrd |
| 3 | MR. ZIMMERMAN: |
| 4 | This gentleman wanted to respond to |
| 5 | that specifically. I think they wanted |
| 6 | to respond to that. |
| 7 | KEN GIBSON: |
| 8 | Can you define what you mean by |
| 9 | individual and institutionalized racism? |
| 10 | I think you should maybe what I |
| 11 | understand institutional is is |
| 12 | MR. DOCTOR: |
| 13 | Could you identify yourself? |
| 14 | MR. GIBSON: |
| 15 | I'm Ken Gibson. I'm her son. What I |
| 16 | understand institutional racism to be is |
| -7 | like racism that is built into the system |
| 18 | and into the procedural things like, say, |
| 19 | a corporation or a company has a job |
| 20 | requirement that says, "You have to have |
| 21 | a certain educational level," even though |
| 22 | that certain education level may not be |
| 23 | necessary to a particular job. And, |
| 24 | therefore, it discriminates against |
| 25 | minorities and other underprivileged |

| 1 | persons who may not have that level of |
|-----|---|
| 2 | education but can still do the job. |
| 3 | MR. DOCTOR: |
| 4 | Okay. I just want to talk about |
| 5 | systemic racism as opposed to |
| 6 | institutional racism. I use the terms |
| 7 | synonymously but systemic, institutional |
| 8 | like wide-ranging, ingrained racism that |
| 9 | effects institutions, that effects large |
| 10 | industries, corporations, and so on, as |
| 11 | opposed to individual racism, obviously |
| 12 | exhibited by individuals. |
| 13 | MS. GIBSON: |
| 14 | I tried to allude to that when I said |
| 15 | that we have racism through governmental |
| 16 | agencies, meaning city and county, in our |
| 27 | educational system. That we have racism |
| 18 | through the institutional |
| 19 | MR. DOCTOR: |
| 20 | I picked up on that point. |
| 21 | MS. GIBSON: |
| 22 | And industry as well as community |
| 23 | wide. |
| 24 | MR. DOCTOR: |
| 0.5 | |

Right. Right.

| 1 | MR. ZIMMERMAN: |
|----|---------------------------------------|
| 2 | You have a gentleman in the back |
| 3 | wanted to respond to that. |
| 4 | MS. GIBSON: |
| 5 | Dr. Robert Young of the NAACP. |
| 6 | MR. DOCTOR: |
| 7 | Okay. |
| 8 | DR. YOUNG: |
| 9 | I'd like to comment on institutional |
| 10 | |
| 11 | MR. DOCTOR: |
| 12 | Dr. Young, would you identify |
| 13 | yourself? |
| 14 | DR. YOUNG: |
| 15 | Yeah. Robert Young. |
| 16 | MR. DOCTOR: |
| 17 | And your position? |
| 18 | DR. YOUNG: |
| 19 | President of the Greenville branch |
| 20 | NAACP. |
| 21 | MR. DOCTOR: |
| 22 | Okay. |
| 23 | DR. YOUNG: |
| 24 | I would like to comment on |
| 25 | institutional racism. And I feel that |

institutional racism is very, very prevalent in our city. And it's one of the reasons why it's so difficult to get a handle on many of the problems because they're intertwined and interwoven with several systems. To give you an example of that, I just left Greenville Tech, Greenville Technical College, where I was talking with the head of the department concerning a student and black teachers there. And I discovered in my discussion with them that they have a system where students evaluate teachers to determine whether or not they are employed in that department, and each department has its own method of determining who gets hired. Now, if you go to the hospital and you don't see any radiological technicians, and you say, "Oh, the hospital is discriminating." The discrimination involves Greenville Tech plus Greenville Hospital. Both are interwoven. So, you have two or three systems coming together making it impossible for black teachers to get in, making it impossible for black

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students to survive because there was 1 only one black counselor involved in that 2 program. And, consequently, these kids 3 are pushed out, black teachers are pushed 4 out. So, what you have there is a form 5 of institutional racism, which means that 6 you have to go back to Greenville Tech 7 and root out there, and then go to 8 9 Greenville Hospital and root out there, and you still may have some racism. 10 11 Racism exists in practically every 12 institution in Greenville. It's the level of racism that makes the 13 14 difference. Some institutions have a high level of racism, some institutions 15 16 have a lower level of racism dependent 17 upon how much input we have into that 18 particular institution. For example, I 19 believe around 1977 or near about, we 20 started getting black elected officials. 21 So, we saw a decrease in the level of 22 racism because we had expectations from 23 black elected officials to do certain 24 things to deal with a certain problem. 25 But still, with them there, there is a

level of racism which must be dealt with at even a lower level. So, institutional racism exists throughout. It's just a matter of determining which institution has a higher level and which institution has a lower level.

MR. ZIMMERMAN:

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But if I may comment on that. have to understand that institutional racism most certainly is a result of intellectual and subtle kind of racial activity being allowed. You know, what's happening is that institutional racism comes about when we look at what you just said. That was a very good analysis and example of what is happening. We would go right to the hospital and say, "Well, they are the racists, and this is where racism occurs." But then, it's systematic as well. Then, of course, that institutional system is a part of it, or the institution is a part of the system. So, institutional racism is nothing more than a reflection of the system, and it's systematic racism, and

it all comes from what's happening now 1 2 with subtle kinds of racist acts and 3 whatnot. And, again, I heard some of the panel was talking about the 4 administration in Washington, and before 5 this administration and, most certainly, 6 this administration is carrying out what went on eight years before. And we have 8 a level of tolerance with racism that is ږ 10 so prevalent in this country that the mark of approval or the stamp of approval 11 is very evident, and that's why you have 12 13 so much racism occurring now. You have 14 the neo-Nazis, and you have the Ku Klux 15 Klan starting to rise again.

MR. SMITH:

Lyndon Larouche.

18 <u>MR. ZIMMERMAN</u>:

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Definitely. Where you have the, you know, but the racist zealots now are all not just out there marching in silk or satin robes and having, you know, real spectacular exhibitions or demonstrations. A lot of them come in four piece --- or should I say double

breasted suits and three piece suits, and 1 they sit around the table, the Board 2 tables. They are on the appointed 3 governments, they are elected officials, they are appointed officials. They are 5 6 in the decision making, you know, areas, and they are the ones that you really 7 have to be aware of, you know. You don't 8 have to worry about the Grand Wizard, and 9 that kind of thing anymore, you know. 10 But you have to worry about those people 11 that come in and sit around and will tell 12 you that I've appointed you to this 13 board, and now you feel very, very 14 15 fortunate. But just keep quiet and stay in your place. That's racism, and those 16 17 are the kind of people that we have to be 18 cognizant of and aware that they are the 19 ones that are starting to cause the 20 problem of racism to be on the rise 21 again. And as you said, racism is well 22 and kicking, believe me. We just have to 23 put it back where it belongs, out of our 24 system.

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MR. DOCTOR:

Mr. Chairman, well put. Mr. Byrd, 1 you talked about regulatory enforcement. 2 I think it's a matter of fact that during 3 the mid '80s and the early '80s clearly Δ the federal government pulled back on not 5 6 only regulatory enforcement but civil rights enforcement as well. I think 7 statistically speaking, if you check the 8 9 budgets of those agencies that had civil 10 rights enforcement programs, clearly they 11 received tremendous cuts during that 12 particular period. I guess the guestion 13 that comes to my mind, and believe you 14 me, the Commission which during that particular period had its civil rights 15 16 monitoring responsibility cut along with the federal civil rights enforcement 17 18 responsibility. But be all of that as it : 9 may, if you had a recommendation to make 2 C regarding civil rights enforcement in the 21 country as it relates to federal 22 agencies, what would you say? I think 23 you sort of alluded to that in your 24 presentation, but what would you 25 recommend to us? Would you recommend

that we get back to a vigorous monitoring of the civil rights enforcement efforts of federal agencies, or do you think that's not necessary, or what?

MR. BYRD:

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Well, Mr. Doctor, I don't think that we're going to be afforded that luxury anymore. I would love to see it. think that from the public side, because my evaluation of agencies is that they cannot have an advocacy role in the public they can evaluate and implement. But I don't see a commission of the federal government coming into the communities and doing some of the things that ultimately the people that are under these systems have to do themselves. But certainly, if there was something that would be done paperwise, it would be as the attorney had alluded to. In the law enforcement area, I'll just go to that for a second, certainly if a law enforcement officer realized that he or she were punishable not only by the courts but by the individual with regard

| 1 | to the removal of protection for limits |
|----|---|
| 2 | with regard to suits against these |
| 3 | people, the decision by their superiors |
| 4 | to continue their services would be |
| 5 | gravely reevaluated. In other words, if |
| 6 | a police officer knows that when he hits |
| 7 | somebody in the head, not only can they |
| 8 | sue the police officer, I mean, the |
| 9 | agency, but he can lose his house and his |
| 10 | trailer or whatever, he may reconsider. |
| 11 | Likewise, in corporate and public sector, |
| 12 | when the individual realizes that |
| 13 | likewise, when discrimination, even if |
| 14 | the burden of proof is on the plaintiff, |
| 15 | can be proven, they are no longer |
| 16 | protected under that agency, but then |
| 17 | they, too because in my travels, I |
| 18 | have found only a reduced percentage of |
| 19 | these policies that we allude to here. |
| 20 | We negotiated with some twenty-six major |
| 21 | U.S. corporations. Myself and a |
| 22 | gentleman by the name of Fred 'Rashid |
| 23 | returned to black America more than a |
| 24 | half a billion dollars in negotiated |
| 25 | contracts without one federal law. It |

was simple. If you don't do this, it's no longer profitable. The economics of racism is what eliminated it from our society. People that --- we didn't desegregate because somebody good-hearted decided that we now need to go to school with these people. It cost too much money to build two equal schools. just didn't make sense, and we realized what "equal" meant. The civil rights movement started, as many of you well know, not because we wanted to come up front in the bus. It was because we were saying if black people can't cross the line to go up front, white people shouldn't be allowed to cross the line to come in the back. That was what Rosa Parks triggered. So, people who don't know that --- so, folks who say that if we get enough money we'll be all right, don't know the history of Oklahoma. If you don't know your history, that's --black people who feel like enough money will get us out of this don't understand. Enough money, enough education, and

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| 1 | enough commitment will do it, so the |
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| 2 | commitment has to, one, focus on the |
| 3 | dollars. When agencies, both private and |
| 4 | public, and the individuals who |
| 5 | manipulate those policies to cause |
| 6 | discrimination can be personally liable |
| 7 | for it, I think you'll see a reduction in |
| 8 | it. So, if you could do anything, I |
| 9 | would ask you to go back and in a |
| 10 | skillful way, without regard to race, |
| 11 | creed, color, or national origin, |
| 12 | implement the process that would cause an |
| 13 | individual, as well as that agency, if |
| 14 | they were determined to be |
| 15 | discriminating, to be liable for the |
| 16 | damages. And I think you'd see some |
| :- | serious situations from people in our |
| 18 | hospital who just don't like women or |
| 19 | blacks making that decision versus just |
| 20 | you know, because it's just not |
| 21 | happening. We have to remove the |
| 22 | protection that they feel, I think, under |
| 23 | the system. |
| 24 | MR. DOCTOR: |
| 25 | Okay. Very good. Then Rev no, |

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Mr. Smith, I believe it was. 1 MR. SMITH: 2 3 Yes, sir. MR. DOCTOR: You made the comment then, 5 6 apparently, about civil rights monitoring? Was that not the case? 7 MR. SMITH: 8 Well, yes, sir; enforcement as well. 9 MR. DOCTOR: 10 Enforcement, yeah. 11 12 MR. SMITH: I was just saying that we know that 13 black people are well qualified for the 14 positions. Rev. Johnny Smith right here 15 16 came in to being the chairman of our 17 transit system, and he got it back on 18 track and made sure that black people, as 19 well as white people, could ride the 20 buses in Greenville County when many on 21 the County Council wanted to take that 22 right away. And, so, I know he's on the 23 right side of the issue. The fact of the 24 matter is when I talk about enforcement,

I believe that the EEOC is a sham

| 1 | organization because of the fact it has |
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| 2 | no enforcement power. It says, "We can |
| 3 | conciliate an agreement," but it doesn't |
| 4 | do anything. A person does not comply |
| 5 | with the conciliation agreement and |
| 6 | nothing comes about. We need to have |
| 7 | enforcement power with regard to our |
| 8 | civil rights organizations. The other |
| 9 | aspect is the Supreme Court case won't |
| 10 | make a hill of beans to Greenville, South |
| 11 | Carolina, because some years ago it was |
| 12 | compromised out in another case where |
| 13 | blacks had the momentum on their side in |
| 14 | the school district, and the whites would |
| 15 | have to prove that they were |
| 16 | discriminating by clear and convincing |
| 17 | evidence. A few black youths got |
| 18 | together and joined a lawsuit which took |
| 19 | Greenville County out from under a court |
| 20 | order. And that court order means that |
| 21 | blacks now have to go back into court and |
| 22 | prove that the system is actually |
| 23 | discriminating. So, the case happened in |
| 24 | Greenville County some five, six, or |
| 25 | seven years ago, that is why we're having |

the racially discriminatory practices in 1 the school district today. Because it is 2 almost impossible for people to finance a 3 major civil rights case to challenge the 5 system. So, that is where we are. The 6 fact is that we're going to have to make 7 sure that some of these black leaders understand that we're all reading off the 8 9 same sheet of music in terms of making sure that we have equal justice for all 10 11 people in Greenville County. 12 MR. ZIMMERMAN: 13 So, the burden of proof is on the victim? 14 15 MR. SMITH: 16 Is on, back on the victim. 17 MR. ZIMMERMAN: The victim; right. 18 19 MR. SMITH: 20 Where it was, it was on --- before 21 that when blacks --- Mr. Whittenburg, who 22 is an elderly gentleman, and his 23 daughter, along with other black 24 citizens, and Donald James Sampson and

Judge Smith, they brought a civil rights

| 1 | case here which said that the it got |
|----|---|
| 2 | rid of segregation. Okay? And it put |
| 3 | the Greenville School System under court |
| 4 | order, as many of the school systems in |
| 5 | South Carolina were under. So, that |
| 6 | meant that the school system could not |
| 7 | discriminate, and if it did, a plaintiff |
| 8 | coming into court had an easy burden |
| 9 | because the school district would have to |
| 10 | prove by clear and convincing evidence |
| 11 | that it was not discriminating. What |
| 12 | these leaders did, they compromised it |
| 13 | out. We got a black superintendent. I |
| 14 | don't know whether that was |
| 15 | MR. DOCTOR: - |
| 16 | Believe you me, Greenville is not the |
| 17 | community that happened in. It's |
| 18 | happened in Atlanta, too. |
| 19 | MR. SMITH: |
| 20 | Well, I'm not attacking anything. |
| 21 | MR. DOCTOR: |
| 22 | No. Right. It happened in Atlanta. |
| 23 | MR. SMITH: |
| 24 | Basically, now, the plaintiff, the |
| 25 | victim, has to prove discrimination, |

| 1 | which is a heavy burden because the court |
|----|---|
| 2 | in this case that just was handed down |
| 3 | says that you have to prove intent, and |
| 4 | if the person does not call you a racial |
| 5 | apathy, it is almost impossible to prove |
| 6 | racial intent. We can show |
| 7 | discriminatory effect, but it's hard to |
| 8 | prove racial intent. |
| 9 | MR. DOCTOR: |
| 10 | Intent. Yeah. Thank you very much. |
| 11 | Mr. Chairman? Thank you. |
| 12 | MR. ZIMMERMAN: |
| | • |
| 13 | Thank you very much for your |
| 14 | comments. I'd like at this time to ask |
| 15 | Mr. Dan Avery if he would come forward |
| 16 | and just give us your commentary on this |
| 17 | very important subject, if you would. |
| 18 | Mr. Avery? |
| 19 | DAN AVERY: |
| 20 | Speaking from a business perspective, |
| 21 | I'm delighted, first of all, to see that |
| 22 | you're down here and you've come to |
| 23 | Greenville. I just recently found out |
| 24 | about the meeting, and I'm concerned |
| | |

about the time element. And out of all

the people that I polled personally in 1 Greenville, some fifty that was not aware 2 that you were here in Greenville. 3 would like for you to take that under consideration, and I don't know who you 5 utilize in terms of letting the community 6 7 know about your presence, but it was not known by quite a few people whom I feel 8 personally should be aware of your 9 10 presence in Greenville. From a business perspective, Greenville has a very small 11 minority business community. And without 12 repeating some of the things that have 13 14 been stated here from the educational point of view, from law enforcement point 15 16 of view, from personal and individual experiences here in Greenville, and since 18 I came kind of late, I know if many of 19 these things have already been covered, 20 but I would highlight some from business 21 and personal. Personal, in reference to 22 not only state, county, and city law 23 enforcement, problems in those areas with 24 citizens. Some of the ones that have 25 occurred such as a young man being held

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over a bridge and intimidated in that fashion. I don't know if that has been covered with you here. So, the other situation, the City refusing to take the necessary prosecution against an individual on the City Police force. And from what I read in the paper, this decision was made by Steve Kerns, who is our City attorney. But we all know that Steve is an appointee, and the City attorney, and all of that goes back to the City Council. The other situations that have occurred in Greenville, individuals being given tickets by the State Highway Department on charges that are totally false, and they are being prosecuted on fraudulent charges. The other situation is individuals I have talked with, homes being entered, electronic surveillance, and things of this nature that are occurring in this community. And many do not, like I said before, I think of what you stated, do not have the financial resources to take agencies on and have these individuals

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| 1 | enforcement, and the situation there. | |
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| 2 | And several others in the community tha | t |
| 3 | have experienced this type of | |
| 4 | discrimination within law enforcement | |
| 5 | locally. And these agencies are a hybr | ic |
| 6 | situation, which is a combination of bo | th |
| 7 | federal, state, county, and city law | |
| 8 | enforcement officers. And that is a | |
| 9 | very, very deep concern of mine as a | |
| 10 | business person in Greenville County. | |
| 11 | And, also, the economic situation of, a | s |
| 12 | you're well aware, of the dollar did no | t |
| 13 | turn over .001 percent in the minority | |
| 14 | community. This and with the economic | |
| 15 | situation, which means we are not allow | e c |
| 16 | the privilege of hiring additional peop | 1 e |
| 17 | within our business, that there is a | |
| 18 | systematic situation going on that | |
| 19 | alleviates minority businesses. We nee | d |
| 20 | more enforcement. We need continuous | |
| 21 | vigilance of your agency in coming in a | nc |
| 22 | talking with people within the communit | у, |
| 23 | both professional and the | |
| 24 | nonprofessional. And I'm finding many | |
| 25 | times it seems the professional end is | |

aware of meetings and situations, and
so-called designated leaders, and not the
people in the community who really need
to know what's going on and can
articulate their concerns to you. Thank
you very much.

MR. ZIMMERMAN:

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Thank you for your comments. there any other comments from the audience? If not, we will conclude this meeting, and in doing so, I would just like to commend all of you that attended and just to be a fact that you are here tells us that you are interested and concerned about race relations in Greenville, and certainly in South Carolina as well as these United States of America. And I do want to say that it is quite gratifying as a member of this State Advisory Committee to the United States Civil Rights Commission to see and hear the intensity of your participation. It tells us that you are very, very interested in what's going on, and that you are willing to work towards better

race relations in Greenville County.
BISHOP SMITH:

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Mr. Chairman, I would just like to say before leaving that concern that we have is that as you pointed out the previous administration, I think, got started out with a plan to really not have a Civil Rights Commission, and we've been fighting to bring it back. Now Art Fletcher has fought to get funds, and we've gotten, I think in the next budget coming up, a few more dollars to be able to do a little more of what you're talking about. For example, you mentioned about having more meetings. Well, very frankly, we don't have the dollars nor the staff to do a lot of that. But we're working on that aspect, and I don't want you to leave thinking, "Well, we told them they need to come They need to check our community," and so forth, and our hands are tied because this gentleman has, what, six states?

MR. DOCTOR:

1 . Six.

2 <u>BISHOP SMITH</u>:

Six states that he has to cover, and he has very few staff people. We are the South Carolina Advisory group, and perhaps we can ourselves do some things. But in terms of having the funds to do what I feel is adequate for all of us, we're still fighting for that, and I want you to understand that.

MR. ZIMMERMAN:

And we certainly will take your recommendations under advisement, and when the report is put together we will analyze what has been said here today and certainly look at trying to come about with some resolutions to a problem that is very, very serious, and coming up with an agenda for better race relations in the State of South Carolina, and most certainly Greenville, as well.

MR. DOCTOR:

Mr. Chairman, I would like to make a closing comment, too, if I may. On behalf of the U.S. Commission on Civil

Rights, I would like to thank the members of the South Carolina Advisory Committee to the Commission. We have State Advisory Committees in all of the states throughout the country, as well as the District of Columbia. And we look at the members of these various advisory committees as the eyes and ears of the Commission on Civil Rights in the respective states. We are, indeed, very, very pleased with the performance of these two gentlemen here today and the other members of the Committee who are not here today. We happen to think that South Carolina is one of our better committees. It's certainly one of our more aggressive committees. And I think once we get the additional funding that I made reference to a bit earlier, you're going to see much more of the South Carolina Advisory Committee in the City of Greenville and in other cities around the state, for that matter. Just a word of two, if I may, about what is going to happen with all of this, again, because I

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| 1 | think it's important that you understand |
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| 2 | what role you're playing in dealing with |
| 3 | the question of racial tensions in |
| 4 | America here today. The Commission on |
| 5 | Civil Rights adopted this project, as I |
| 6 | indicated, in February of last year. And |
| 7 | we thought at that particular time at a |
| 8 | retreat in Richmond, Virginia that if |
| 9 | there were one problem in the country |
| 10 | that we faced that demanded a serious |
| 11 | amount of attention, it was racial |
| 12 | tensions. If you look at the facts and |
| 13 | the figures, it is very, very clear that |
| 14 | hate group activity is on the increase; |
| 15 | that hate groups are increasing in size; |
| 16 | that conflict exists in practically every |
| 17 | institutional level that you can possibly |
| 18 | think of from the schools, health, |
| 19 | economics, employment, you name it. It |
| 20 | is very, very clear to us that because of |
| 21 | the crucialness of this particular |
| 22 | problem, we thought that we should |
| 23 | provide an assistance and a service to |
| 24 | the country in terms of bringing folks |
| 25 | together, knowledgeable folks in key |

| 1 | communities around the country, to come |
|----|---|
| 2 | in and just share with us their |
| 3 | perceptions of racial tensions in their |
| 4 | respective communities. You have |
| 5 | provided us with that very valuable |
| 6 | service here today, and I can assure you |
| 7 | that once we have pulled all of this |
| 8 | information and all of this material |
| 9 | together, your comments here today are |
| 10 | going to impact the national scene. I |
| 11 | promise you that. Not only will it |
| 12 | impact the national scene, but it's also |
| 13 | going to impact race relations in this |
| 14 | region. And while we are very, very |
| 15 | small in size, the commission is just now |
| 16 | reopening its Southern regional office. |
| 17 | I was privileged to work in that office |
| 18 | from '69 until '86. And then, of course, |
| 19 | under the Reagan administration we ended |
| 20 | up being riffed (sic); we were reduced |
| 21 | from ten regional offices down to three. |
| 22 | But this new administration, headed up by |
| 23 | Art Fletcher and Willie Gonzales, are in |
| 24 | the business of expanding the agency once |
| 25 | again. And the very fact that they asked |

| 1 | me to once again become a regional |
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| 2 | director of this office down here in the |
| 3 | south, I think, typifies where they're |
| 4 | coming from. Because they know that I'm |
| 5 | very serious about civil rights, and |
| 6 | very, very aggressive about civil rights |
| 7 | enforcement. And, so, today you have |
| 8 | made a very valuable contribution to the |
| 9 | question, to the debate, and once we pull |
| 10 | all of these reports together from all |
| 11 | over the country, they are going to be |
| 12 | fed into Washington. And, of course, the |
| 13 | idea is to have all of this impact in a |
| 14 | positive kind of way on public policy. |
| 15 | Comments, the reports are going to be fed |
| 16 | to the Congress and to the President, |
| 17 | with the idea in mind that they are going |
| 18 | to act in a very positive, responsive way |
| 19 | to what you have said around the country. |
| 20 | Thank you very much. Mr. Chairman? |
| 21 | BISHOP SMITH: |
| 22 | Mr. Chairman? |
| 23 | MR. ZIMMERMAN: |
| 24 | Yes. |

JUDY COMP & ASSOCIATES

BISHOP SMITH:

Yes. Although I'm on the Commission, 1 I think I speak for the people here. I'd 2 like to thank you, Mr. Chairman and Mr. 3 Executive Director, for coming to 5 Greenville. For hearing some of the concerns and problems, and I think this 6 is just the tip of the iceberg. It gives 7 you some indication of what's happening 8 9 here and we do appreciate your coming. MR. DOCTOR: 10

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Thank you very much.

MR. ZIMMERMAN:

And we will be in Columbia later in the year, and if any of you wish to come down at that time and attend that public hearing, and you will be able to make comments at that time, and you may want to let us know how things have turned out from this day forth until the time that we meet in Columbia. Again, thank you very much. And in the words of your native son, Rev. Jesse Jackson, let's keep hope alive. Thank you very much. (MEETING ADJOURNED)

1 STATE OF SOUTH CAROLINA)) CERTIFICATE 2 3 COUNTY OF GREENVILLE I, BRIDGET BROWN, a Notary Public, duly 4 commissioned and qualified in and for the 5 State of South Carolina, do hereby certify 6 that the meeting of the South Carolina 8 Advisory Committee to the U.S. Commission on 9 Civil Rights was transcribed under my direction, and that this is a true record of 10 11 said transcript. IN WITNESS WHEREOF, I have hereunto set my 12 hand and affixed my official seal this ----13 day of ----, 1992. 14 15 16 Notary Public for South Carolina My commission Expires: 10-10-01 17