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UNITED STATES COMMISSION ON CIVIL RIGHTS  
CONNECTICUT ADVISORY COMMITTEE

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In the Matter of: )  
FORUM ON ACCESS TO HEALTH\MENTAL )  
HEALTH SERVICES FOR SOUTHEAST ASIAN )  
REFUGEES AND IMMIGRANTS )

Pages: 1 through 123  
Place: West Hartford, Connecticut  
Date: March 30, 1989

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CONNECTICUT ADVISORY COMMITTEE

In the Matter of: )  
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FORUM ON ACCESS TO HEALTH\MENTAL )  
HEALTH SERVICES FOR SOUTHEAST ASIAN )  
REFUGEES AND IMMIGRANTS )

University of Connecticut  
Social Work Building, Room 207  
1800 Asylum Avenue  
West Hartford, Connecticut 06117

Thursday,  
March 30, 1989

The above-entitled matter came on for hearing,  
pursuant to notice, at 1:00 p.m.

BEFORE: JAMES H. STEWART, Chairman  
Connecticut Advisory Committee  
U.S. Commission on Civil Rights

APPEARANCES:

Members of the Committee Present:

MR. LUIS R. DIAZ  
DR. IVOR J. ECHOLS  
MR. SIDNEY LAIBSON  
MR. WILLIAM E. MCCLANE  
MS. LE LIEN SMITH  
DR. LOU BERTHA MCKENZIE WHARTON

U.S. Commission on Civil Rights:

COMMISSIONER SHERWIN T.S. CHAN

Panel A:

HOUMPHENG PHENG SOMPHONE, President,  
Connecticut Federation of Refugees

## APPEARANCES: (Continued)

Panel A: (continued)

THEANVY KUOCH, Therapist  
CAROL BERTO  
Khmer Health Advocates

SAMUEL E. DEIBLER, JR.,  
Executive Director  
Association of Religious Communities

PATRICK JOHNSON, Executive Director  
Catholic Charities Migration and Refugee Services

Panel B:

ELLIOT A. GINSBERG, Commissioner  
Connecticut Office of Refugee Resettlement  
Connecticut Department of Human Resources

GEORGE RAISELIS, Director  
Refugee Health Program  
Connecticut Department of Health Services

JOHN CAVANAUGH, Administrator  
Connecticut Department of Mental Health

WALTER PAWELKIEWICZ,  
Executive Assistant to the Commissioner  
Connecticut Department of Children and Youth Services

CAROLINE J. CHANG, Regional Manager  
Office for Civil Rights  
U.S. Department of Health and Human Services

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MR. STEWART: Good afternoon, ladies and gentlemen. My name is James H. Stewart. And I'm the Chairman of the Connecticut Advisory Committee to the United States Commission on Civil Rights. All such State Advisory Committees around the country consist of eleven members.

The Connecticut Advisory Committee members who are present include:

MR. MCCLANE: William McClane.

MR. DIAZ: Luis Diaz.

MS. SMITH: Le Smith.

DR. ECHOLS: Ivor Echols.

MR. LAIBSON: Sid Laibson.

DR. WHARTON: Lou Bertha McKenzie Wharton.

MR. STEWART: We obviously have a few members who are not present.

In addition, we are honored to have with us today Commissioner Sherwin T. S. Chan, one of the eight Commissioners on the U.S. Commission on Civil Rights. Commissioner Chan is also the first Commissioner in the 32-year life of the Agency to be an Asian-American.

During our morning session, Commissioner Chan told us of his plans to develop a series of round table discussions on civil rights issues affecting Asian-American communities around the United States. It was this interest

1 that prompted Commissioner Chan to fly from California to be  
2 with us today.

3 Perhaps Commissioner Chan would want to add a few  
4 more details about the status of the plans for the round  
5 table discussions.

6 COMMISSIONER CHAN: Thank you, Mr. Chairman.  
7 Distinguished panelists, fellow members of the staff, ladies  
8 and gentlemen: Apparently, I'm the new kid on the block.  
9 But however that's not the reason I'm coming here. I have a  
10 regional interest on the Southeast Asian Refugees health and  
11 mental health problems because dating back to 1975, I was  
12 one of the ones conducting one of the voluntary agencies to  
13 resettle Vietnamese refugees at Camp Pendleton and Indian  
14 Town Gap in Pennsylvania. So 13 years ago, I was dealing  
15 with the refugees.

16 Now, of course, after they get out of the camp, I  
17 never called them refugees. I called them fellow  
18 countrymen. You know, for refugees, after they suffer from  
19 the war, when they come over here, immediately they're  
20 facing the culture shock. They don't speak the same  
21 language and everybody, you know, they saw, they cannot  
22 communicate. And they also received environmental shock.  
23 They don't even know how to get to the bus. And when they  
24 get to the bus, they found they can get free transfer  
25 tickets which they never had in Vietnam, , you know.

1           And then they said, well, some people want to go  
2 to -- that was in Los Angeles -- they want to go to San  
3 Francisco to visit somebody. He said, do I need any paper  
4 work, you know. Those are the culture shock.

5           But, anyway, I know the most important thing is  
6 the health and the mental health especially. That's the  
7 reason I came over here. And also if you've probably seen  
8 the Asian's economic status report which is the first report  
9 from the Civil Rights Commission concerning the Asian  
10 problems. However, I found the Asian economical is not the  
11 only problem for Asians, because there are many  
12 discriminations.

13           To mention a few, you know, the education  
14 discrimination, housing, jobs and promotions, and the  
15 religious and social. And all these are one of the few  
16 problems. And that's why last month I had the Civil Rights  
17 Commission's approval to conduct three Asian Civil Rights  
18 round table conferences to be held in Houston, New York, and  
19 San Francisco, mostly in the third week of May in Houston,  
20 third week of June in New York City, and the third week of  
21 July in San Francisco.

22           Now, the purpose of these three Asian civil rights  
23 conferences is to hear the civil rights leaders' concern  
24 about Asian civil rights discrimination problems and issues.  
25 And then we'll summarize all these problem areas possibly in

1 October of this year in Washington D.C., and we'll have a  
2 forum on the Asian civil rights. Now, hopefully, we can  
3 select some of the most critical problems so we can have a  
4 forum similar to what you're going to have today, inviting  
5 government officials, civil rights leaders and the ones who  
6 suffer, to testify for us.

7 So that's the purpose. And I may say, ladies and  
8 gentlemen, if you are interested in that area, please  
9 contact Dr. Cunningham at the U.S. Civil Rights Commission  
10 in Washington, D.C., 1121 Vermont Avenue. Dr. Cunningham,  
11 1121 Vermont Avenue -- and let me get the zip code -- 1121  
12 Vermont Avenue, Northwest, Washington, D.C. 20425. And he  
13 will send you an application.

14 Now, I don't know how influential of our people  
15 but you have an equal chance to say something, express  
16 yourself, unless we're over crowded, and then we'll have to  
17 select the most important people to make the speeches.

18 Thank you.

19 MR. STEWART: Thank you, Commissioner Chan.

20 This afternoon's session consists of a forum  
21 focusing on the health and mental health needs of Southeast  
22 Asian refugees and immigrants, and more specifically on  
23 their access to health and mental health services in  
24 Connecticut. The topic was selected by the Committee last  
25 year after our colleague, Lien Smith of North Haven,

1 encouraged us to review the question of access.

2 To assist us, we have invited eleven panelists.  
3 As indicated on the agenda, and other guests to apprise us  
4 of the health and or mental health needs of Southeast Asians  
5 and to what extent such needs are generally being met.  
6 Where needs appear not to be met, we are hoping that our  
7 panelists and guests can identify what barriers may stand in  
8 the way of needed services and what might be done to  
9 overcome any such barriers.

10 In our brief survey of the literature, we have  
11 become familiar with some writings on the subject which have  
12 been published in the Global Refugee Problem, U.S. and World  
13 Response. The May 1983 issue of the Annals of the American  
14 Academy of Political and Social Science and in the special  
15 issue on Migration and Health, the Fall, 1987 edition of the  
16 Quarterly International Migration Review, published by the  
17 Center for Migration Studies in New York City.

18 However, the papers contained in these documents  
19 are national in scope or do not focus on the situation in  
20 the State of Connecticut. Consequently, we are grateful for  
21 the cooperation of today's panelists and guests. Our  
22 panelists were informed in the invitation sent to them that  
23 the information which they provide is given voluntarily.  
24 The proceedings are being transcribed and the transcript  
25 will be maintained in the offices of our staff in

1 Washington, D.C., in accordance with the Privacy Act.

2 For access to the information you share with us,  
3 you may contact the Office of the Solicitor at the  
4 Commission at the address shown on the Agenda.

5 Federal law also requires us to request that all  
6 persons avoid or refrain from degrading or defaming any  
7 other individuals when providing information. At the same  
8 time, persons presenting information to us have the right by  
9 law not to be reported or photographed by the media. If you  
10 wish to exercise this right, please let a Committee member  
11 or our staff know so that your request can be accommodated.

12 Having stated those requirements, let me welcome  
13 our guests, and call for the first panel to begin.

14 We have two panels, one representing the members  
15 of the community and one representing various governmental  
16 agencies. Each of the panelists have been told and should  
17 be reminded here that the remarks should be kept to ten  
18 minutes. And the Committee has decided it will be best to  
19 hear all the panelists from both groups prior to opening up  
20 the questioning on the part of the Committee.

21 The first panel members: Mr. Phengsomphone? Is  
22 he here?

23 Ms. Kuoch? Would you please come up here and sit  
24 at this table.

25 Carol Berto?

1 Samuel Deibler?

2 And taking the place of Sister Dorothy Strelchun  
3 is Patrick Johnson.

4 Have you determined an order of presenting?

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1 STATEMENT OF MR. HOUMPHENG PHENGSONMPHONE, PRESIDENT,  
2 CONNECTICUT FEDERATION OF REFUGEES

3 MR. PHENGSONMPHONE: Good afternoon, ladies and  
4 gentlemen.

5 On behalf of the Connecticut Federation of  
6 Refugees Assistance Association, I would like to take this  
7 opportunity to introduce myself. My name is Houmpheng  
8 Phengsomphone. And I am the President of the Connecticut  
9 Federation of Refugees in Connecticut.

10 I would like to share with you a brief history of  
11 the Federation. The Connecticut Federation of Refugees is a  
12 new Refugees organization in Connecticut founded in June,  
13 1987, funded by the Federal Office of Refugees through the  
14 State of Connecticut, Department of Human Resources. It  
15 provides social and employment services to the refugees in  
16 Connecticut.

17 CFRAA currently combines with four cultures:  
18 Cambodian, Laotian, Muong and Vietnamese. Prior to the  
19 founding of the Connecticut Federation, each ethnic group  
20 had their own mutual assistance association to provide for  
21 the needs of the refugees in Connecticut. There are  
22 approximately 8,000 Southeast Asian refugees in Connecticut.  
23 Most of them are resettled by voluntary agencies, relatives,  
24 and some of them are second migrations, moved from different  
25 states to Connecticut for family reunion or job ties.

1           The majority of the concentration of Cambodians  
2           are resettled in Danbury, the Laotian are in Bridgeport, and  
3           the Muong in the Eastern and Northern Connecticut, and the  
4           Vietnamese are in Hartford. The welfare dependency and  
5           unemployment rates of refugees in Connecticut are low. They  
6           are very productive new citizens. And it's good to have  
7           them resettle in Connecticut.

8           The unique experience of the Southeast Asian  
9           refugees prior to coming to the United States, the trauma of  
10          communist terror, after the Vietnam war ended in 1975, the  
11          Americans completely withdrew from Southeast Asia. The  
12          communists took over. When the communists took over, many  
13          of the Southeast Asian family members were taken away to re-  
14          education camps or execution without trial.

15          The Southeast Asians became refugee deferred from  
16          their war torn country, many of them experienced communist  
17          brutality and mass family executions. They are survivors,  
18          these people. When they escaped from the communists, they  
19          did not know where to go, just hoped to survive. After they  
20          survived from the communists, they waited years and years in  
21          refugee camps with a half life, waiting for a third country  
22          to accept them for resettlement.

23          The primary reason they are here is to raise their  
24          children in safety and to live in freedom. Prior to coming  
25          to the United States, they had little preparation in the

1 refugee camps about American culture. They speak little  
2 English and have some knowledge of America when they arrived  
3 here. Many of them have encountered problems such as social  
4 culture adaptation, past experience of war and frustration,  
5 barriers to access.

6 There is no professional who understands the  
7 social and cultural backgrounds of Southeast Asians who can  
8 provide effective services to these people. Southeast Asian  
9 refugees have encountered the same type of discrimination  
10 and insensitivity and ignorance of the culture that other  
11 ethnic groups of refugees have faced, especially in health  
12 and mental health services.

13 I wonder how a doctor can cure a patient with  
14 mental illness without knowing his or her social cultural  
15 background. The majority of Southeast Asians are Buddhists.  
16 It's difficult to assimilate to a new culture. Some  
17 Southeast Asians have committed suicide. Some of them are  
18 in a mental institution.

19 These kind of people are looking for help.

20 For the conclusion of my speech, I would like to  
21 ask you as a friend, as a person who loves justice to think  
22 that these people are here to stay and they are going to be  
23 American citizens like you are, very productive American  
24 citizens. I ask you to help them to get the help they need  
25 to the effective services that they need.

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Ladies and gentlemen, thank you very much.

MR. STEWART: Thank you, sir.

1 STATEMENT OF MS. THEANVY KUOCH, THERAPIST, KHMER HEALTH  
2 ADVOCATES

3 MS. KUOCH: Good afternoon, ladies and gentlemen.  
4 My name is Theanvy Kuoch, and I am a Cambodian survivor of  
5 the Pol Pot regime and a family therapist. I am here today  
6 to tell you about the great need my people have for mental  
7 health services.

8 The story of Cambodian refugees is a very tragic  
9 one. In 1970, Cambodia was a stable nation of at least  
10 seven million people. From 1970 to the present time, at  
11 least one-third and possibly as many as one-half of the  
12 Cambodian people have perished as a result of war, disease,  
13 starvation, and political terror. Ninety percent of the  
14 Cambodian refugee population meets the United Nations  
15 definition of torture and victims. Cambodians entered the  
16 United States with only a few possessions and almost none of  
17 their traditional resources for comfort and healing.

18 The elders of the community have been almost  
19 thoroughly destroyed. Few Buddhist temples exist and  
20 traditional healers have no access to traditional herbs and  
21 medicines. In addition to psychological trauma, Cambodian  
22 refugees came with an extraordinary number of physical  
23 problems such as t.b., cholera, malaria, parasites and  
24 hepatitis. Cambodians are already showing a high incidence  
25 of liver cancer and eye disorders which are a result of

1 chronic malnutrition.

2 In 1982, Khmer Health Advocates was formed to  
3 address some of the complicated health and mental health  
4 problems of the Cambodian refugees. In the early days, it  
5 was our goal to help Cambodians into mainstream health and  
6 mental health services. However, it soon became clear that  
7 it was an impossible task because of the relatively small  
8 refugee population in the State, health care providers had  
9 little background and understanding of the Southeast Asians  
10 and almost no idea of the differences in their culture and  
11 experiences. They also felt that it was not their  
12 responsibility to train or employ translators.

13 Today, Khmer Health Advocates provides direct  
14 mental health services for at least over 40 Cambodian  
15 families. We are in contact with other mental health  
16 providers who specialize in working with Cambodian survivors  
17 and are extensively reviewing the research about Cambodian  
18 mental health problems.

19 We find that the Cambodian community in  
20 Connecticut is experiencing a kind of mental health problems  
21 consistent with other areas of the country. Studies show  
22 that about 20 percent of adult Cambodians have serious  
23 symptoms of depression and another 16 percent have symptoms  
24 of post-traumatic stress disorders.

25 How do Cambodians cope with these problems?

1 Depression and PTSD are a major cause of domestic problems.  
2 Family violence and child abuse are increasing in Cambodian  
3 families. Likewise, there is an alarming increase in  
4 alcohol and drug abuse. Very often the drug abuse comes  
5 from Chinatown black market and include intravenous,  
6 amphetamines and antineoplastic which are not only dangerous but  
7 extremely costly for a family that is just making enough to  
8 get by.

9 Social problems such as gambling and compulsive  
10 shopping are often the avoidance mechanism of post-traumatic  
11 stress disorder. It is a well known fact that PTSD causes  
12 problems with intimacy and family, and this is evidenced in  
13 increased child sexual abuse and family abandonment.

14 These are all serious problems that threaten the  
15 existence of the Cambodian families. Here in Connecticut,  
16 Cambodians are now receiving appropriate treatment because  
17 of language and cultural barriers. Complex medical and  
18 psychological problems are often treated on the basis of a  
19 translation by a translator who has no training in medical  
20 or psychological terms.

21 Cultural beliefs are also often translated on a  
22 purely personal basis.

23 I would like to tell you about some of the  
24 individual problems we have seen.

25 A Cambodian woman was admitted to the hospital

1 after threatening to kill herself. Her first husband and  
2 seven children were killed during the Pol Pot regime. And  
3 she was also the victim of torture and multiple rapes. She  
4 was kept only a short time because she could not communicate  
5 and was told that she could not have long term therapy at a  
6 local Federally-funded clinic, because therapists refused to  
7 work through a translator. She was admitted again  
8 several months later after she stabbed her husband.

9 A father was excluded from the treatment plan of a  
10 psychotic daughter because he believed that she had spirit  
11 problems. The translator who was ashamed of this belief  
12 refused to translate the father's concern that the spirit  
13 must consult before his daughter received medication. She  
14 was given a large dose of a tranquilizer which made her  
15 drool and unable to sit still. He signed her out of the  
16 hospital and was reported to the Department of Welfare for  
17 child neglect. He later moved out of the State.

18 In recent years, research has been done on the  
19 long term effects of the holocaust. Torture centers have  
20 opened in the U.S. and in Europe which now offer insight  
21 into the needs of torture victims. It has been clearly  
22 stated that these victims do not spontaneously recover from  
23 their injury. The long term effects can be measured in  
24 terms of illness and family dysfunction. These are factors  
25 that cannot be morally or economically ignored.

1           At Khmer Health Advocates, we have identified  
2 specific actions that can help prevent long term problems.  
3 These are the education and employment of bilingual health  
4 interpreters in regional hospitals and clinics where  
5 refugees can be referred.

6           The education and employment of paraprofessionals  
7 who can identify symptoms of depression and PTSD and can  
8 offer health education and referral.

9           The development of a regional center where health  
10 care professionals are dedicated to deal with refugees and  
11 torture experiences.

12           The education and development of community leaders  
13 who can work with high risk groups in the community in a  
14 self-help capacity. These high risk groups include  
15 adolescents, widows, and elderly.

16           In closing, I would like to remind you that  
17 refugees are not immigrants. They are different. They did  
18 not come to the United States seeking a better life. They  
19 came to escape war, torture and famine. They have lost all  
20 their personal property and much if not most of their  
21 families. We ask that in the name of fairness and  
22 compassion, the refugee be given access to culturally  
23 appropriate service and a system to which they can be  
24 comfortable.

25           Thank you very much.

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MR. STEWART: Thank you, Ms. Kuoch.  
Ms. Berto?

1 STATEMENT OF MS. CAROL BERTO, VOLUNTEER, KHMER HEALTH  
2 ADVOCATES

3 MS. BERTO: My name is Carol Berto, and I have  
4 resettled refugees since 1985 and I've also been a volunteer  
5 with Khmer Health Advocates because that's the first thing  
6 any refugee needs is some mental health care.

7 Refugees have endured war and systematic  
8 destruction of their society and for many of themselves as  
9 individuals through torture. Ms. Kuoch and Mr.  
10 Phengsomphone spoke about this pain that I also see. And if  
11 untreated, this pain goes down the generations as the Jewish  
12 holocaust research has shown.

13 But who can provide services in this State? As  
14 you have heard, not mainstream clinics and institutions.  
15 Not only are there language and cultural barriers,  
16 especially to self-referral, but mainstream professionals  
17 just don't know about torture. They might know about a mid-  
18 life crisis or maybe a little child abuse, but they don't  
19 know major torture. They misdiagnose. They give people the  
20 wrong drugs, or they shut them away. There have been two  
21 Vietnamese women in this State who have been shut away in an  
22 institution for eight years with no therapy, just drugs,  
23 just to keep them quiet.

24 Refugees need clinics of trained para-  
25 professionals working as a team with trained bicultural

1       paraprofessionals. This model has proven effective and is  
2       employed widely in other states. Massachusetts and Rhode  
3       Island have wonderful programs.

4               This month Khmer Health Advocates did a state-wide  
5       telephone survey of 36 mental health clinics. Of 14 who  
6       cared to respond, eight clinics served some Southeast  
7       Asians. None provided translators but depended upon the  
8       client to bring a relative or a friend. If the patient  
9       didn't have a relative or a friend, only one clinic used the  
10      service of a local university. Two others called a local  
11      refugee association which I assume probably was the  
12      Federation. And the Federation doesn't have people trained  
13      in mental health interpretation.

14              Only Khmer Health Advocates offers the kind of  
15      bicultural long term therapy that can help these people.  
16      Although we are a mutual assistance association, we receive  
17      no Federal or State funding because we don't fit the ORR  
18      guidelines for designated services.

19              I'd like to tell you a little bit about the  
20      structure in which refugees are allowed into this country in  
21      the refugee program. The Office of Refugee Resettlement  
22      directs the nationwide program of refugee services. They  
23      partially fund voluntary agencies known affectionately as  
24      "Vol-Ags" who provide case management and find sponsors.

25              Contracted services are focused on physical

1       resettlement: housing and jobs and schooling. The Federal  
2       Government also sponsors mutual assistance associations  
3       which are community organizations of refugees. Our four  
4       Southeast Asian Associations were merged into the Federation  
5       in 1987. And their responsibilities are, in addition to  
6       community building, the provision of social services for  
7       refugees after Vol Ag involvement ends, which is currently  
8       at 12 months. (In 12 months, very damaged people are  
9       expected to be on their own and totally self-sufficient.)

10               They also are expected to provide interpreter  
11       services. Now, their interpreters are very dedicated people  
12       but they don't have the training in mental health or medical  
13       or legal areas. Yet, they're called constantly and a lot of  
14       times, they're called at night, any time. And if they  
15       cannot go, they're screamed at. And there is only one  
16       ethnic worker that covers the whole state. There is one  
17       Cambodian worker, one Vietnamese worker, one Lao and one  
18       Muong. And they have to cover the whole State all of the  
19       time. In addition to that, their funding is often erratic  
20       and lately they were not paid for three months. This is  
21       very demoralizing for an already overstretched staff.

22               A minor problem is that nobody really knows how  
23       many refugees there are in this State. We know about  
24       primary entrants that come straight over, but we don't keep  
25       track of the babies they have; we don't keep track of

1 secondary migrants who come to Connecticut because there's  
2 jobs here. And plenty come from Texas and from California.  
3 And they need services, too, but their heads aren't counted,  
4 so nobody's paid to provide them services. And it's not  
5 that people like to turn them away.

6 In this, you'll see that the Federal Government  
7 basically funds a lot of social services except mental  
8 health in this State. In fact, they only have 12 areas  
9 around the country where they do seem to provide this.  
10 Years of research show that mental health is a major problem  
11 in any Southeast Asian community. And yet, the Office of  
12 Refugee Resettlement provides mental health funding only to  
13 a few States while job training is made available  
14 nationwide.

15 In Connecticut, we have jobs for unskilled people.  
16 They get paid well. Higher level jobs do require training  
17 but training requires that you know English. So a refugee  
18 with mental health problems is parked in an English class  
19 where it's nice and quiet. And do you know what happens?  
20 he starts thinking back. He starts getting flashbacks. He  
21 starts remembering all the bad things and he doesn't really  
22 concentrate on English. He needs mental health services as  
23 much as he needs English; maybe more.

24 If the Federal Government has to rob Peter to pay  
25 Paul, I'd rather them put money into mental health than into

1 job training.

2 Now, at the State level, the Department of Human  
3 Resources is the one who is the ORR designate in the area  
4 that funnels the money. And that's what they do; they  
5 funnel the money. They have never appointed a head of the  
6 Refugee Program in Connecticut who is anyone who's  
7 professionally concerned, has enough authority to advocate  
8 for the refugees in this State. It's been a very passive  
9 program and it's unfortunate because there were mental  
10 health funds from the Feds that we didn't get. And there  
11 are other opportunities that are continually passed up  
12 because there's no advocacy.

13 DHR funds ORR funds. They chair a monthly meeting  
14 of Vol-Ags and other agencies that work with refugees. And  
15 that's good because at least we all get to talk about our  
16 problems.

17 There have been previous attempts to get mental  
18 health in this State, a couple of them. And they were  
19 presented to ORR and not funded. In the Spring of '87, many  
20 attendees of the monthly DHR meeting decided to act now  
21 because the problem is really terrible. So we formed the  
22 Refugee Mental Health Task Force, a separate group, unfunded  
23 by anybody. We wrote to the Governor asking that a  
24 representative from the Department of Mental Health attend  
25 our meetings. We wrote a proposal to the Department of

1 Mental Health for a refugee mental health clinic in July of  
2 '88, but unfortunately, DMH said we'd presented it too late.

3 So we spent a year educating about refugees and  
4 their needs amongst all kinds of citizen action councils and  
5 the five regions of the Department of Mental Health. We  
6 traveled all around the State and spent a great deal of time  
7 and got nowhere because the refugees are basically an  
8 invisible population to many. They don't walk into mental  
9 health clinics so people kept saying, what are you talking  
10 about? I don't see the need.

11 So we finally decided to ask for a clinic option  
12 for the budget this year written from DMH central in  
13 Hartford because, like the hearing impaired, the refugee  
14 population is just not concentrated in one area where a lot  
15 of people would care; it's spread all over the State. DMH  
16 first responded with a one-day seminar in March of last year  
17 on refugee mental health. And they brought in outside  
18 speakers from Massachusetts clinics. And it was attended by  
19 a variety of policy makers and workers and it was very good.

20 DMH also agreed to hire interpreters, and they  
21 did. But the frequency and quality of interpretation are  
22 totally uncontrolled. The basic refugee out-patient clinic  
23 budget option for fiscal year '90 budget and it almost got  
24 there. This option doesn't include outreach workers who  
25 would refer, follow-up, and build trust in the communities.

1 It's very basic. It only includes one therapy team for each  
2 ethnic group and costs about \$450,000 including all those  
3 little fringe benefit things.

4 And DCYS wrote a related option for children  
5 because child abuse is a big part of PTSD. These options  
6 were among the new programs cut from the State's budget but  
7 they might reappear in the final budget. Task force  
8 representatives advocated at a public hearing before the  
9 legislature.

10 We wrote and distributed the brochure called  
11 "Making the Transition: Southeast Asians in Connecticut,"  
12 which the panel has a copy of. And we've invited people  
13 here because we feel that this is a terribly timely forum.  
14 The finished budget for the State is going to come out at  
15 the end of April and we were hoping legislators would care  
16 enough to be here and learn more about it.

17 It's unfortunate that the Federal priority with  
18 job training rather than mental health is in effect, and  
19 it's unfortunate that there is not more active advocacy in  
20 the State at the right level for refugees. Because the  
21 State and Federal Governments must act because the problem  
22 is going to get worse.

23 Refugees deserve access to the services they pay  
24 taxes to help support. What more can we do to gain  
25 recognition of this need?

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Thank you.

MR. STEWART: Thank you, Ms. Berto.

Mr. Deibler?

1 STATEMENT OF SAMUEL E. DEIBLER, JR., EXECUTIVE DIRECTOR,  
2 ASSOCIATION OF RELIGIOUS COMMUNITIES

3 MR. DEIBLER: Good afternoon ladies and gentlemen.  
4 My name is Sam Deibler. I'm the Executive Director of the  
5 Association of Religious Communities in Danbury, and I'm  
6 responsible for the Danbury Resettlement Center which is a  
7 social service center responsible for what is called client-  
8 oriented coordination of services for Southeast Asian  
9 refugees living in our community.

10 Since I'm a direct service provider, I felt that  
11 it was my part of the responsibility this afternoon to give  
12 you a firsthand view of some of the community-based issues  
13 that infringe on the ability of the Southeast Asian refugees  
14 to find a comfortable place in our society. And I'm going  
15 to comment about a number of areas. And these are areas  
16 that in your capacities I'm sure you have encountered with  
17 all minority groups in our country, but this is something  
18 which I think needs special underlining in terms of the  
19 Southeast Asians.

20 In terms of health services, the Danbury Hospital,  
21 the Health Department of the City of Danbury, the various  
22 clinics and the private non-profit agencies in our community  
23 are all concerned about the needs of Southeast Asians. We  
24 have a very active WIC program that's part of the health  
25 department in the City. We have very active health clinics

1 that do a great deal in the Danbury Hospital in terms of  
2 extending care to Southeast Asians, and they've been very  
3 successful.

4 I think the bellwether of their success has been  
5 that Southeast Asians, themselves, refer new arrivals, new  
6 secondary migrants who don't have their own sponsors, to the  
7 health care clinics when they first arrive in the community.  
8 Perhaps the best measure of success as far as that is  
9 concerned is that I think it's fair to say that Southeast  
10 Asians suffer from the same things anyone else suffers from.  
11 They have to wait 20 minutes or 30 minutes to see a doctor  
12 in the clinic. They undergo the same privations and the  
13 same problems: no more and no less.

14 In the area of education and training, we have a  
15 little bit more of a spotted record. Early on, refugees  
16 came to our part of the country because they recognized the  
17 success that our regional technical school was having under  
18 the old CEDR program and now under the JTPA program in  
19 providing job training services.

20 The public school system also did a very good job,  
21 especially at the elementary level, in providing good  
22 English-as-a-second-language programs for young children.  
23 However, when you get to the secondary school level, things  
24 begin to change.

25 The Danbury high school has not had a good record

1 in being able to provide good services. In fact, in 1981,  
2 the Danbury high school decided to stop admitting for  
3 enrollment Southeast Asians who were 18, 19 and 20 years  
4 old, saying that since they would not probably be graduating  
5 anyway, it was not of any use to them to enter the school in  
6 the first place. So they were sent instead to a ten-hour a  
7 week adult education English-as-a-second-language program.  
8 I don't have to tell you that there's a great difference  
9 between a ten-hour English ESL program and a full school  
10 week.

11 And at that time, our agency was involved in  
12 contacting the school system and raising the question as to  
13 whether or not it was legal to exclude from enrollment these  
14 students. And we found that indeed it was illegal and the  
15 school system's equal opportunities officer did so inform  
16 the administrators and that practice was stopped. I have in  
17 the file I will give to you a copy of a letter that  
18 indicates that indeed those students should have been  
19 enrolled, and secondly, that the students were not enrolled  
20 in violation of the law.

21 I wish I could tell you that that was the end of  
22 the matter. This fall in the autumn of 1988, that same  
23 policy was put back into effect by the same administrators  
24 who were there in 1981 who were told at that time, in 1981,  
25 that it was illegal. Now, I don't know the reason that

1 those administrators tried to promulgate that same policy.  
2 I've been told by some teachers that it was to save money so  
3 that new classes in ESL and bilingual education would not  
4 have to be opened. I was told by others that perhaps they  
5 forgot. I haven't forgotten and I'm sure many of you would  
6 not have forgotten if there were such an incident in your  
7 own lives.

8 In any event, we find ourselves with a situation  
9 where students in the school have a sense that perhaps  
10 they're not as welcome as other students may be. And that  
11 is of great concern to me because I believe equal access to  
12 education has a great deal to do with a sense of welcome and  
13 a sense of belonging to a school system.

14 The employment picture is also spotty. People  
15 came to our area in great numbers. In fact, two-thirds of  
16 our refugee population of about 1300 are unsponsored  
17 secondary migrants. A great percentage of them came because  
18 there was a good job market in Danbury, even during the  
19 worst of the recession back in the early 80s. People came  
20 because there were good entry level job opportunities, and  
21 especially with the job training that was available through  
22 Henry Ebbett Tech. People knew that they could get jobs.

23 Well, the local economy has begun to slow down.  
24 We've lost 2,000 jobs in the manufacturing area in the last  
25 seven years. We've more than replaced them with service

1 level jobs but you all know that service level jobs carry  
2 fewer benefits, have no overtime opportunities, rely on many  
3 part time positions, and are more likely to be dead end  
4 jobs. And that's what our refugee entry level employees  
5 are now facing.

6 Housing is a terribly critical issue. We have in  
7 our community an anomalous situation in that we have one  
8 landlord who is the major landlord for the low income  
9 private market tenants in the community. He owns about 900  
10 units, second only to the Danbury Housing Authority in the  
11 total number of apartments available for low income  
12 residents. This landlord has not operated his business in  
13 the most agreeable manner. He has had a number of  
14 complaints of violations well in excess of what would  
15 ordinarily be expected of any landlord operating.

16 I also have in this file that I will give to you  
17 copies of a newspaper article from 1982 involving an assault  
18 on a Southeast Asian tenant. This was one assault where the  
19 tenant was willing to complain to the police department. We  
20 had a number of other incidents where tenants were simply  
21 not willing to allow us to call the police and to create a  
22 complaint because they were afraid that they would be  
23 discriminated against in housing or denied access to housing  
24 in the future. The tenant whose case was mentioned in this  
25 newspaper article was facing, was willing to go to the trial

1 and to testify, but the landlord's lawyer was able to get  
2 three continuances. And by the time the fourth continuance  
3 was due, the tenant had left town. This was a tenant who  
4 had no money of his own but suddenly was able to show up in  
5 Louisiana and buy interest in a fishing boat. He left town,  
6 according to the testimony we had from friends of his,  
7 because he was concerned about the future of his family.

8 In 1983, our agency entered a class action lawsuit  
9 against this landlord because he stopped providing heat to  
10 hundreds of the apartments. In 1985, we received a  
11 stipulated judgment from the Courts requiring that the heat  
12 and essential services be turned on, and the courts  
13 continued to monitor the provision of those services,  
14 because this landlord has shown, and his heirs now that he  
15 has died, have shown less than full regard for the health,  
16 housing and occupancy codes that require that essential  
17 services be provided.

18 We also have in here a letter from the Health  
19 Department in regard to a complaint we issued about spraying  
20 for roaches. Unlicensed exterminators were hired and I was  
21 personally in an apartment one day when a sprayer showed up,  
22 a man who gave no evidence of having any training, did not  
23 allow people an opportunity to put their food away, and  
24 simply sprayed the kitchen from top to bottom while there  
25 was food out on the tables. He sprayed the living room from

1 top to bottom, not allowing the children's toys, plush toys  
2 to be put away, and they all received a dosage of the spray.

3           These are the circumstances in which the Southeast  
4 Asians are living on a daily basis. The mental health needs  
5 of these people are exacerbated, as we've heard before.  
6 They've had terrible conditions in their home countries, and  
7 in the camps. Now that they're here, the conditions that  
8 they find here are marginally better but not by much. The  
9 mental health needs are not being addressed because mental  
10 health service providers tell me that people are not showing  
11 up in the clinics.

12           And it doesn't mean that they're not needed; it  
13 means that they're not making use of those services.  
14 Culture and tradition may play some role in this. Western  
15 style services are not recognized as being the kinds of  
16 places that you go to get your needs taken care of. You may  
17 go to a western service to get your financial support or to  
18 get your job training or to get your heat, but you sure  
19 don't bare your soul to people that you don't recognize.

20           Traditional religious supports are only now  
21 beginning to be developed. There's one Cambodian temple in  
22 the State; that's in Danbury because of the large population  
23 there. But that's a long way from Hartford and Bridgeport  
24 and New London where other Cambodians have to travel.

25           Service providers, as Mrs. Berto mentioned, are

1 largely ignorant of the experiences of refugees. And a  
2 common response by a staff person on hearing pieces of the  
3 stories of Cambodian survivors is usually something on the  
4 order of, oh, my God, this is overwhelming; I didn't know.  
5 And they are not prepared to proceed.

6           Although refugees are rapidly developing English  
7 proficiency, they don't have enough proficiency and will not  
8 in the near future, if at all, to be able to take advantage  
9 of regular talking therapy involved in what most mental  
10 health services provide. Translators are not a viable means  
11 by which to conduct this therapy and contact with helping  
12 professionals in their own language should be a requirement.

13           We have a large invisible population in regard to  
14 mental health services. The fact that they are not showing  
15 up at agencies does not mean that they do not need those  
16 services. It means that those services are not provided in  
17 a way that allows those people who need them to show up and  
18 take advantage of them. And I would encourage this advisory  
19 committee to do what it can to underscore the needs of this  
20 particular population in regard to these kinds of services.

21           Thank you.

22           MR. STEWART: Thank you, Mr. Deibler.

23           Mr. Johnson?

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1 STATEMENT OF PATRICK JOHNSON, EXECUTIVE DIRECTOR, CATHOLIC  
2 CHARITIES AND CATHOLIC FAMILY SERVICES IN THE ARCHDIOCESE OF  
3 HARTFORD

4 MR. JOHNSON: My name is Patrick Johnson. I'm  
5 Director of Catholic Charities and Catholic Family Services  
6 in the Archdiocese of Hartford. I'm here this afternoon as  
7 a poor substitute for Sister Dorothy Strelchun who  
8 administers our migration and refugee service program. She  
9 regrets her inability to attend due to her mother's recent  
10 illness.

11 Mr. Stewart, Commissioner Chan, and other members  
12 of the Committee, on January 17, 1989, five Southeast Asian  
13 children were gunned down and killed while playing in their  
14 school yard in Stockton, California. That tragic incident  
15 has brought the killing fields here.

16 Two months later, our President suspended the  
17 importation of semi-automatic assault weapons, and here in  
18 Connecticut, Colt Firearms has halted the sale of such  
19 firearms to the general public. This was indeed fast  
20 action. We just wonder what it will take to provide fast  
21 action on the necessary resources to deal with the critical  
22 issue of mental health care for our Southeast Asian  
23 residents here in Connecticut.

24 Catholic Charities Migration And Refugee Services  
25 is one of three voluntary agencies who resettle Southeast

1 Asian refugees throughout the State. Since 1975, Catholic  
2 Charities Migration and Refugee Services has resettled over  
3 4,700 Southeast Asians; Episcopal Social Services over 850;  
4 and the International Institute from 2500 to 3000 Southeast  
5 Asian refugees. An estimated 15 to 20 percent of these are  
6 indeed in need of some form of mental health care. I have  
7 attached a list of over 40 case examples which I have made  
8 available to the Committee.

9 Our agencies are funded through the Office of  
10 Refugee Resettlement to provide reception and placement  
11 services during the first 30 days after their arrival. And  
12 we also provide support for a strong case management system  
13 which, together with our employment service, is funded  
14 through a grant from the Department of Human Resources here  
15 in Connecticut. And we're grateful to Commissioner Ginsberg  
16 and his fine staff for that support.

17 The efforts of these programs have resulted in a  
18 very low welfare dependency rate here in Connecticut, one of  
19 the lowest in the nation. Our bilingual and bicultural  
20 staffs are trained in all aspects in resettlement; they are  
21 not mental health counselors or therapists. Yet,  
22 frequently, they encounter refugees of all ages who are in  
23 need of mental health care. Yes, referrals are made, but to  
24 date, workers and patients have experienced mental health  
25 staff who were unable to speak their language or understand

1 their culture.

2 Yes, refugees are hospitalized and maintained with  
3 medication; refugees are institutionalized, sometimes for  
4 years without adequate treatment programs. As recently as  
5 three weeks ago, one of our clients, a young 18-year-old  
6 Vietnamese woman committed suicide. We have had five such  
7 suicides in the past two years in the Catholic Charities  
8 Program alone.

9 The crisis situations are numerous and it is  
10 usually the resettlement agency or mutual assistance  
11 association who receives a telephone call for help from the  
12 hospitals across Connecticut. Our workers are not trained  
13 psychiatric interpreters and most mainstream mental health  
14 clinicians have little experience or understanding of the  
15 multifaceted cultural differences and their implications for  
16 assessment and treatment.

17 References to natural phenomenon as described by  
18 some Southeast Asian people are often misinterpreted and do  
19 not translate well, thus common dreams can become  
20 hallucinations and descriptions in spiritual terms of  
21 animistic beliefs are too easily interpreted as psychotic  
22 ideation. Today, the focus is on mental health care for  
23 Southeast Asians.

24 As a director of a refugee resettlement program, I  
25 also must speak on behalf of Polish, Hungarian, Romanian,

1 Afghan, Ethiopian and others who also require trained  
2 interpreters and culturally sensitive clinicians.

3 We are particularly concerned now about the  
4 Amerasians who will begin arriving during this coming  
5 summer. A great percentage of this high risk population  
6 will be in need of mental health care. Our agencies are  
7 also finding that the more recent arrivals who have spent  
8 years in the refugee camps and re-education camps have need  
9 of mental health care soon after arrival.

10 The care that they need is not available here in  
11 the State of Connecticut at this time. Over the years,  
12 efforts were made and proposals were submitted requesting  
13 adequate funding for the needed services. Connecticut has  
14 not provided for the bilingual bicultural training of  
15 paraprofessionals who could work side by side with  
16 clinicians or therapists.

17 We all know the impact of the Vietnam war on our  
18 own GIs; the depression, flashbacks, post-traumatic stress  
19 and other more serious symptoms afflicting so many of them.  
20 The natives of Vietnam, Cambodia, Laos and Thailand who've  
21 arrived here often display similar symptoms for similar  
22 reasons. The dramatic success of so many Southeast Asians  
23 in our academic settings often mask the equally dramatic  
24 failures.

25 For an excellent portrayal of the experiences of

1 many of our refugees, I refer you to the film "The Killing  
2 Fields" or the recent biography of its primary actor, Haing  
3 Ngor, entitled "Journey to Freedom, A Cambodian Odyssey."  
4 The trauma, the genocide, the unspeakable terror and  
5 barbarism, the holocaust experienced by so many of our  
6 refugees seems well beyond the limits of human tolerance and  
7 endurance. In fact, it is. And the psychic and physical  
8 scars are omnipresent.

9           People may leave the killing fields but the  
10 killing fields will never leave the people who survived. I  
11 reflect often on the boat people with the wind adrift, so  
12 fragile, so vulnerable and so courageous. We have all read  
13 of the traumas they endured to come here and we laud their  
14 success. But some are in desperate need of help now.

15           The Australian poet, David Martin, captured it  
16 best, perhaps, when he said that:

17           "Emigres are proud people. The further they  
18 travel, the harder they dream, till their dreaming  
19 bitters the sun, and the world grows embarrassed.  
20 Quixote at least dared a windmill, but who will  
21 pity the strangers who dare the wind."

22 We ask you today to have pity on these strangers, these new  
23 Americans and support their need for culturally sensitive  
24 mental health services.

25           Thank you very much.

1                   MR. STEWART: Thank you, sir.

2                   I hope you'll stay in attendance because we'll  
3 have some questions, later.

4                   Panel B. The Honorable Elliot Ginsberg,  
5 Commissioner of the Department of Human Resources.

6                   Mr. John Cavanaugh, Connecticut Department of  
7 Mental Health.

8                   Mr. Walter Pawelkiewicz, Connecticut Department of  
9 Children and Youth Services.

10                  Caroline Chang, Regional Manager of the Department  
11 of Health and Human Services, Office of Civil Rights.

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1 STATEMENT OF HON. ELLIOT A. GINSBERG, COMMISSIONER,  
2 CONNECTICUT OFFICE OF REFUGEE RESETTLEMENT, CONNECTICUT  
3 DEPARTMENT OF HUMAN RESOURCES

4 MR. GINSBERG: Members of the panel, my name is  
5 Elliot Ginsberg. I'm the Commissioner of the State  
6 Department of Human Resources of the State of Connecticut.  
7 It's a pleasure to be here and it's a pleasure to have the  
8 distinguished guests before us today for really the need to  
9 discuss a very very important issue.

10 As members of the first panel have described, I  
11 think everyone in State Government recognizes, I don't think  
12 the issue today should be or needs to be the fact that there  
13 are services that are in fact not being given and  
14 individuals who are not being served. The question for all  
15 of us is: how do we take and use limited resources to try to  
16 survive for a lot of services that we need.

17 I think one of the things that's really important  
18 to put in perspective is the fact that we have, at the  
19 Department of Human Resources through the Staff that are  
20 here today, and through all the other departments that are  
21 represented, attempted to bring to bare our resources on the  
22 needs of the community as really distinguished by the  
23 community. The past six months have been an interesting  
24 experience for all of us in DHR because for the first time,  
25 we have tried to really go at Federal Government and its

1 rules by saying to the community, what are your needs?  
2 Develop for us what you think you need. And to the extent  
3 that you can, put that together. We will bring it to  
4 Washington in our case and try to make sure that they hear  
5 what we have to say.

6 We have met over the past six months and made a  
7 very very big effort to reallocate the limited funds from  
8 ORR. And I think it's important, again, not to put blame or  
9 to point a finger, but to recognize the reality; that is to  
10 say that the funds from ORR have been diminished over the  
11 years and that the numbers of dollars given have been  
12 reduced. And the services needs have increased and those  
13 two twains shall never meet.

14 We have met at the Department with the Federation  
15 as well as the Vol-Ags to try and reestablish as we best  
16 thought the priorities for the community. We made a very  
17 big venture this year for the first time in taking a  
18 significant amount of money and moving it from one category  
19 to another, for the perspective of using the money in a  
20 better way. It was the first opportunity I think that we  
21 have had as a policy making body to try to do that with ORR  
22 funds and in fact had very much received the spirit and  
23 cooperation from Boston and the regional office to do that.

24 The Federal Government, until just recently,  
25 though, was limiting itself on how it spent money. It said,

1 under an 85.15 rule, you need to really focus on employment  
2 and getting people off of assistance, making sure that they  
3 who remain on assistance to the extent that they treated  
4 refugees different than others, they really said we don't  
5 expect them to be on the welfare rolls, and therefore push  
6 everything you've got into making sure that the efforts are  
7 put into finding them jobs.

8 I think Patrick Johnson mentioned, and others from  
9 the Vol-Ags, and I think --, the fact of the matter is  
10 States have done a wonderful job in doing that. I mean,  
11 Boston's real pleased, everybody's real happy. I'm not sure  
12 that the focus, though, has been the one that everybody  
13 needed or should have had for as long as it did have.

14 Fortunately, the number of the 85.15 rule has been  
15 removed and we are now able to put a little bit more money  
16 into social services at the discretion of the Department.  
17 And as I said, it is really made in conjunction with the  
18 community based organizations. We have added significant  
19 dollars these past months, almost \$200,000 to social  
20 services, by reallocating Federal monies and making sure  
21 that state programs in the employment and training fields  
22 were made available to refugees in order that we not use  
23 limited Federal funds to duplicate state services.

24 It's important to note that in many cases what  
25 goes unnoticed is the fact that we are trying to create the

1 same set of services for this population as we are for any  
2 other population that's in the Connecticut. And we  
3 recognize that we need to make available the State resources  
4 that are given for employment training to this population.  
5 And as I said, not use valuable resources that come in from  
6 ORR to duplicate.

7 We have done that. We have added case management  
8 services in the Vol-Ags. We have added a significant amount  
9 of money to the Federation to do the same thing. It is not  
10 enough to go around. I don't want to make you believe that  
11 it is. As small as this State is, it is a big state for a  
12 single person or two persons to try to travel and do  
13 services around the entire State. It is impossible to do  
14 that.

15 The State has, I think, responded in terms of the  
16 Department of Mental Health and the Department itself will  
17 speak to that in trying to recognize the limitations of ORR  
18 dollars and Federal dollars on the whole, and to put State  
19 dollars into the mental health and health services. We,  
20 like everyone else, though, are faced with major crises in  
21 terms of our own fiscal status. And I think to the extent  
22 that there was not a budget option adopted, I think it's  
23 important to put it in perspective.

24 This State in almost every case rejected all  
25 budget options from all Departments. So I don't want you to

1 believe, or leave believing that because a DMH budget option  
2 was not adopted, it was reflective of a lack of  
3 understanding or need or the Department's lack of persuasion  
4 with our Office of Policy and Budget.

5           The other thing that I think is important to  
6 understand is that where we have had to take an aggressive  
7 role, I think we have done that. I think if you were to  
8 speak to the individuals in the regional office, you would  
9 find that in trying to get the waiver early on that we did  
10 and now the elimination of the 85.15 rule, we said to them:  
11 we have a new way of doing business down here. We want to  
12 talk to the community, listen to what they have from the  
13 bottom up feed up to the regional office and do that. And I  
14 think they did respond, and as I said, we have reallocated  
15 the money.

16           It's also important to note that in a State that  
17 has a problem, even though it is a small State, is competing  
18 with a larger problem nationwide in terms of the way ORR  
19 divides its limited dollars. It does it on a percentage of  
20 need of the numbers here are put against the numbers in  
21 other States by a formula basis, we receive the dollars, and  
22 those limited dollars get divided.

23           I think it's also important to note how the  
24 Federal Government has reacted to the nuance of service that  
25 the Vol-Ags for instance can maintain with their clientele.

1 A number of years ago, we were talking about 18 to 21  
2 months. It was reduced. It was reduced again. And now  
3 we're talking about services for no longer than 12 months.  
4 That is a statement by somebody making a policy decision as  
5 to how and where it wants to put its money.

6 I think, again, this is not a reflection on their  
7 needs or their individual desires in terms of one program  
8 over another, but I think it's reflective of the fact that  
9 they have made decisions that we in the State Government  
10 have to implement. We have tried where we can to use all  
11 the resources we have to maximize the dollars that we do get  
12 from the Fed. We have tried as we can to provide State  
13 dollars, if not directly but indirectly by providing  
14 services to all individuals including refugees where we have  
15 individual programs paid through by State monies.

16 I think what we have done in a cooperative way and  
17 it is a cooperative venture. We are all here today, and we  
18 were all there when the budget options went in. We all know  
19 what's going on. The Department of Human Resources as sort  
20 of a lead agency is reflecting I think the desires both of  
21 mental health and Children and Youth Services and this is  
22 not sort of government going its own way in individual  
23 agencies. We do speak and we do know what's going on.

24 The funds are limited. I think to the extent that  
25 the communities have asked us to address needs, we have done

1 that. To the extent they would ask us to readdress needs,  
2 and spread the same monies in different ways, we would  
3 certainly be willing to do that. I don't want to sit here  
4 and tell you that I know best how to spend their money,  
5 anymore than I think we all know how best to spend each  
6 other's monies. But clearly if there is a need and we can  
7 reallocate monies that are now given for other services, we  
8 would be more than willing to do so. We are not in a  
9 position, I think, of saying we want to direct monies to  
10 anything because clearly with limited funds, it's going to  
11 come out of some other service and some other need.

12 What we do need is certainly to raise the whole  
13 base of funding and I would certainly suggest to you that we  
14 all need to speak to the importance of this issue on a  
15 national level because clearly it is an issue that I think,  
16 in looking at both the way the Government has reorganized  
17 itself in terms of ORR status within the regional offices,  
18 as well as the kind of reductions in funding, is a statement  
19 both to the State and I think to the public about the lack  
20 of importance that some people feel may have been there  
21 against other programs.

22 I thank you for being here today, and I would  
23 certainly be happy to answer any questions you may have.

24 MR. STEWART: Thank you, Mr. Ginsberg.

25 Mr. Raiselis?

1 STATEMENT OF GEORGE RAISELIS, REFUGEE HEALTH PROGRAM  
2 DIRECTOR, CONNECTICUT DEPARTMENT OF HEALTH SERVICES

3 MR. RAISELIS: My name is George Raiselis, and I'm  
4 representing the Connecticut Department of Health Services.  
5 And I'll just give a brief overview of refugee health  
6 problems in Connecticut.

7 The Refugee Health Program of the Department was  
8 started in 1980 under the direction, urging and support of  
9 the Center for Disease Control in Atlanta, Georgia. The  
10 Department of Health Services is the public health component  
11 of Connecticut's Office of Refugee Resettlement. The  
12 Refugee Health Program cooperates with and complements the  
13 State Refugee Resettlement Plan by ensuring that refugee  
14 health problems are addressed expeditiously.

15 Before refugees arrive in the United States,  
16 they're examined in the camps. And so-called Class A and  
17 Class B conditions are identified. Class A conditions are  
18 dangerous contagious diseases and they include chancroid  
19 gonorrhoea, granuloma agranulocytosis, leprosy in the  
20 infectious stage, lymphoma granuloma venereum, syphilis in  
21 the infectious stage and active tuberculosis, and since July  
22 1, 1988, Aids. Also mental conditions can be classified as  
23 Class A conditions and they include previous occurrence of  
24 one or more attacks of insanity, mental defects, narcotic  
25 drug addiction, psychopathic personality, chronic alcoholism

1 and sexual deviation. Any of these so-called Class A  
2 conditions would preclude the entrance of one of these  
3 refugees into the United States unless they were given  
4 special consideration.

5 They are also examined for Class B conditions  
6 which include physical defects, diseases or disabilities  
7 serious in degree or permanent in nature to mark a  
8 substantial departure in normal physical well being. These  
9 conditions will allow the refugees to enter the United  
10 States but they're trapped once they get here.

11 We've established and maintain several goals in  
12 our department.

13 Number 1, to ensure health assessment for all  
14 refugees who arrive in Connecticut.

15 Number 2, to ensure that all refugees assessed as  
16 having conditions of potential public health significance  
17 such as sexually transmitted diseases, intestinal parasitic  
18 diseases, tuberculosis, incomplete immunization status, will  
19 effectively commence diagnosis and treatment for these  
20 conditions.

21 Three, to ensure that refugees assessed as having  
22 personal health problems such as dental problems,  
23 correctable vision problems, hearing disorders, psychiatric  
24 disorders, skin infections, malnutrition, heart and vascular  
25 diseases, hypertension, thyroid conditions and hematological

1 disorders commence treatment after the identification of  
2 such problems.

3 And, finally, to ensure that refugees assessed as  
4 needing health related counseling such as family planning,  
5 nutrition, prenatal care and health education be referred to  
6 appropriate programs or facilities for these services.

7 The Southeast Asian refugees that have entered the  
8 State so far, their chief problem of public health  
9 significance is tuberculosis. Over 42 percent of them  
10 tested have tested positive tuberculosis. And in descending  
11 order, also, intestinal parasites, hepatitis and hepatitis  
12 Type B.

13 Personal health disorders, the chief problem for  
14 them is over 29 percent have abnormal dental conditions, and  
15 also two percent abnormal hearing, and four percent abnormal  
16 vision.

17 The chief operational problem that has been  
18 identified by the program is the lack of interpreters  
19 knowledgeable in bicultural translation of medical health  
20 terminology for Southeast Asian refugees. Cultural,  
21 religious and social considerations must be addressed when  
22 translating for refugees. Not all medical health  
23 terminologies are translatable into the various Southeast  
24 Asian languages and dialects, nor can the Southeast Asian  
25 expressions of their physical and mental states be directly

1 translated for western health care providers.

2           The interview of a Southeast Asian refugee must be  
3 interpreted by one who is aware of the nuances of these  
4 various cultures. Many Southeast Asian medical terms or  
5 health conditions when translated literally to English tend  
6 to mislead or confuse western health care providers. Also,  
7 we believe that it's many people, not just in the health  
8 care profession, look at Southeast Asians as one whole group  
9 where they're actually very distinct cultures. And a lot of  
10 people don't recognize that the Vietnamese have a different  
11 culture than a Lao or a Muong or a Cambodian or a Chinese.  
12 That's definitely a problem.

13           Another major problem for newly arriving refugees  
14 is mental health. Though the Department of Health Services  
15 is not the agency responsible for attending to this matter,  
16 we do upon request make referrals to the appropriate  
17 agencies or services.

18           I've got a more detailed response I'll leave with  
19 the Court stenographer -- pardon me, not Court stenographer  
20 -- wrong term.

21           MR. STEWART: Yes. A very detailed summary  
22 generated questions for all of you, being if you have copies  
23 of your remarks, it would be appreciated to help the  
24 stenographer, okay.

25           MR. RAISELIS: Yes. Thank you.

MR. STEWART: John Cavanaugh?

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1 STATEMENT OF JOHN CAVANAUGH, DIRECTOR OF TREATMENT SERVICES,  
2 DEPARTMENT OF MENTAL HEALTH

3 MR. CAVANAUGH: My name is John Cavanaugh. I'm a  
4 Director of Treatment Services with the Department of Mental  
5 Health. I'm pleased to be here today to make this  
6 presentation.

7 The task of meeting the mental health service  
8 needs of Southeast Asian refugees in Connecticut poses a  
9 complex challenge for the mental health service system in  
10 Connecticut, particularly in the time of fiscal crisis in  
11 this State.

12 Before describing the Department's response to  
13 this challenge, I want to briefly describe Connecticut's  
14 mental health service system, and then summarize our  
15 assessment of the nature and scope of the mental health  
16 problems experienced by Southeast Asian refugees.

17 Mental health services in Connecticut are  
18 delivered by a large private sector, as well as a public  
19 sector. Linkages exist between the two sectors in the form  
20 of grants and contracts. Private sector providers include  
21 private practitioners, private psychiatric hospitals,  
22 general hospitals, and other organizations which may provide  
23 a range of services including acute in-patient care, partial  
24 hospital services, out-patient services, and emergency  
25 crisis services.

1           Some general hospital programs are funded by the  
2 Department; most are not. The private sector also includes  
3 non-profit agencies, most of whom are supported directly by  
4 the Department. These agencies provide a range of services  
5 including such things as counseling, case management,  
6 residential services for mentally ill persons, and social  
7 and vocational rehabilitation services.

8           Among the public sector providers of service, the  
9 Department of Mental Health, the Department of Children and  
10 Youth Services and the Connecticut Alcohol and Drug Abuse  
11 Commission are the agencies which provide the bulk of public  
12 sector services in the area of mental health. The  
13 Department of Mental Health service mandate is limited to  
14 adults ages 18 and over who are suffering from a primary  
15 mental health problem, as opposed to a primary problem of  
16 substance abuse. Mental health services for people under  
17 the age of 18 are provided through the Department of  
18 Children and Youth Services.

19           In Connecticut, as in most States, the need for  
20 mental health services far outstrips what is available in  
21 both public and private sectors. National data indicates  
22 that approximately 15 percent of the adult population  
23 experiences a diagnosable mental disorder during any six-  
24 month period. Of these individuals, only 20 percent have  
25 access to mental health treatment. These problems in access

1 to care are compounded by the stigma of seeking care,  
2 discriminatory insurance coverage for mental as opposed to  
3 physical illness, general problems in access to health care  
4 for the poor, and cutbacks in Federal funding for community  
5 health care in general.

6           Given these broad service needs and the limited  
7 resources that the Department has at its disposal, the  
8 Department focuses its resources on the most needy  
9 individuals, particularly poor persons with severe and  
10 prolonged mental illness and persons at risk of  
11 hospitalization. The priority population also responds to  
12 Federal mandates expressed in Public Law 99-660, which  
13 directs our planning priorities.

14           The Department of Mental Health directly provides  
15 or funds the provision of three general categories of mental  
16 health services. These include in-patient services,  
17 community psychiatric services which would include emergency  
18 crisis services, partial hospital programs, and out-patient  
19 services, and then community support program services, which  
20 would include such things as case management, residential  
21 services and social rehab services.

22           The Department of Mental Health also provides  
23 services in the area of consultation and training and some  
24 specialized programs including a forensic program, a program  
25 for compulsive gamblers, and an extended care program.

1           The bulk of the community psychiatric services and  
2 community support program services are provided by the  
3 private non-profit organizations I've already mentioned.  
4 These organizations provide the services through grants from  
5 the Department of Mental Health. In many instances, these  
6 organizations are also serving a broader spectrum of the  
7 mental health service population than that which is defined  
8 in the Department of Mental Health statutory service  
9 mandate. However, the grant funds provided by the  
10 Department of Mental Health are focused only on its mandated  
11 service population.

12           The Department of Mental Health Service System is  
13 organized along regional lines. There are five Department  
14 of Mental Health Regions. Services in each region are  
15 provided through a combination of direct Department of  
16 Mental Health operations, and again, private non-profit  
17 agencies. Services are coordinated and monitored by a  
18 Department of Mental Health Regional Director working  
19 collaboratively with a regional board and area councils.

20           The Regional Board and the Area Councils consist  
21 of consumers, providers and other interested citizens. The  
22 Board and the Councils are charged with the responsibility  
23 of reviewing the quality and adequacy of services within  
24 their region or area, identifying service needs and making  
25 decisions with regard to the allocation of funds among

1 programs and the funding of new programs.

2           It is here that support for new programming or  
3 program expansion must be generated if these programs are to  
4 be developed. Now, in estimating the nature and scope of  
5 the needs of the Southeast Asian refugee population, we  
6 could not draw on many resources within our own service  
7 system. Connecticut's mental health service system, as has  
8 already been mentioned, and the Department of Mental Health  
9 Service System, in particular, has had very little limited  
10 experience in trying to meet the special mental health  
11 service needs of the Southeast Asian refugee population.

12           In making our assessment of these needs, we have  
13 relied on experts from other States. These include persons  
14 from the Indo-Chinese Psychiatric Clinic in Brighton,  
15 Massachusetts, and the University of Minnesota's Center for  
16 Technical Assistance in Refugee Mental Health, and also on  
17 national studies of mental health problems among refugees.

18           According to the estimates we've received, mental  
19 health problems among refugee groups range anywhere from 45  
20 to 72 percent in the samples that were studied. Chronically  
21 high levels of anxiety, depression, psychosis and substance  
22 abuse were among the most common types of mental health  
23 problems identified in these studies. Unusually high rates  
24 of suicide have also been found among certain subgroups,  
25 such as Cambodian women. The high incidence of mental

1 health problems is not surprising in light of the refugees'  
2 experience.

3           These problems I think have been adequately  
4 detailed by the earlier speakers. But in spite of the  
5 problems and in spite of the fact that they are a fertile  
6 ground for the development of mental health type illnesses,  
7 Southeast Asian utilization of mainstream mental health  
8 services in Connecticut has been very low. There are a  
9 number of barriers to service utilization. Many of these  
10 have already been pointed out. The most obvious barrier is  
11 the problem of language. Only a small percentage of the  
12 refugees can speak English well enough to use mainstream  
13 clinic services.

14           In Connecticut, there are only a few mental health  
15 professionals who can speak in the refugees' native tongue  
16 and these persons are not necessarily employed in programs  
17 which are in a position to serve the Southeast Asian refugee  
18 population.

19           Less obvious but equally important are the  
20 cultural barriers. Most mainstream mental health clinicians  
21 currently have little experience or understanding of these  
22 cultural differences and their implications for assessment  
23 and treatment. Moreover, many of the presenting problems of  
24 anxiety, depression, psychosis, are often an expression of  
25 syndromes such as post-traumatic stress syndrome or a

1 phenomenon described in the literature as survival guilt  
2 syndrome. Problems of this type are rarely seen in the  
3 mainstream systems, and they require some variations in the  
4 treatment approaches most commonly used to manage and treat  
5 the presenting symptoms.

6           In States which have developed specialized  
7 programs designed to overcome these service barriers, the  
8 utilization picture is dramatically different.  
9 Massachusetts provides a relevant example. The Indochinese  
10 Psychiatry Clinic which serves the greater Boston area, and  
11 some of its spinoff agencies have been operating at 100  
12 percent of program capacity with waiting lists almost since  
13 their inception six years ago. This is true even though the  
14 programs carefully triage new referrals to determine if they  
15 can be referred on to mainstream programs.

16           The reason for this dramatic contrast in program  
17 utilization rates, we believe, is that the special programs  
18 have been able to design a service approach that effectively  
19 overcomes the most significant barriers. Perhaps the most  
20 important design feature is that all phases of the out-  
21 patient assessment and treatment services are handled  
22 through bicultural treatment teams consisting of trained  
23 mental health professionals and indigenous paraprofessionals  
24 working in tandem on each case.

25           The second important feature is that the program

1 is closely linked with general hospitals, the local  
2 Southeast Asian refugee service organizations, and key  
3 elements of the Southeast Asian community support network.  
4 Finally, the clinic in combination with these elements  
5 adopts an aggressive case finding and outreach posture.

6 As part of our effort to collaborate with the  
7 Southeast Asian mental health refugee advocates, we have  
8 brought a team from the Indo-Chinese Psychiatry Clinic in  
9 Brighton to Connecticut to help develop our approach to this  
10 service problem. On March 3, 1988, the team presented a  
11 workshop on Southeast Asian refugee mental health needs to  
12 over 80 mental health and social service professionals from  
13 throughout the DMH system. Our staff benefitted from this  
14 training which helped us in developing the budget request to  
15 initiate a similar type of mental health program for  
16 Southeast Asian refugees in Connecticut.

17 This year, the Department submitted a request for  
18 funds for this type of program. The amount of funding  
19 requested was close to \$400,000. The plan was to establish  
20 a bicultural team for each of the four Southeast Asian  
21 refugee groups and to have these teams provide out-patient  
22 services out of two out-patient clinic co-sites located in  
23 areas heavily populated by Southeast Asian refugees.

24 This budget proposal was not included in the  
25 Governor's budget proposal which, due to the State's

1       unprecedented revenue crisis, includes no new funding for  
2       proposed mental health services. The extent of current  
3       financial problems can be seen by the fact that the  
4       Department of Mental Health has cut its current year's  
5       budget by \$5.4 million. This precludes any new initiatives  
6       for this fiscal year.

7               We intend to file a similar budget request next  
8       year because we believe that refugee mental health services  
9       are a critical component of our mental health service  
10      system. Unlike prior years, we now have a basis and  
11      understanding of how to develop these services and we have a  
12      basis for a collaborative relationship with the local  
13      refugee mental health subcommittee and the local refugee  
14      community.

15             Before reviewing the other initiatives we've taken  
16      there are two points which I think need to be recognized if  
17      these issues are to be understood in their proper context.  
18      First, the Department of Mental Health is attempting to  
19      provide these services without additional budgetary support  
20      during a time when resources are being reduced. Federal  
21      policies, as they relate to the funding of mental health  
22      services, have not provided on-going direct funding support  
23      for this type of specialized mental health service.

24             Furthermore, over the last eight years, there have  
25      been declining Federal dollars available for community

1 mental health services in general.

2 Simultaneously and since the inception of the  
3 block grant, Federal categorical requirements have become  
4 more stringent and large segments of the needy mental health  
5 population, as well as the population in general, continue  
6 to have to try to meet their health and mental health needs  
7 without benefit of medical insurance.

8 Secondly, as we already mentioned, the Department  
9 of Mental Health Services system is organized as a  
10 regionalized system. It relies on its area councils and  
11 regional boards to identify service needs and provide the  
12 primary impetus for program expansion and new funding.

13 It is essential that these levels of the  
14 Department of Mental Health's Service System be actively  
15 engaged in any proposed program expansion. That is why one  
16 of the crucial issues for the refugee community in trying to  
17 obtain mental health services has been that of visibility.  
18 And that issue has already been mentioned.

19 The community's relatively low utilization of  
20 conventional or mainstream services has had something of a  
21 catch 22 effect. Services are not sought even though they  
22 are needed. Consequently, the providers of mental health  
23 services, the area councils and the regional boards have not  
24 felt the pressure to develop these specialized services.  
25 Clearly, then, for this community, it is important that

1 initiatives be taken that will help all levels of the  
2 Department of Mental Health system to recognize the special  
3 health needs and problems that exist.

4 It is also important that the task of outreach and  
5 education be aggressively pursued in the refugee community  
6 itself. Over the last two years, the Department of Mental  
7 Health has collaborated with the Southeast Asian refugee  
8 mental health group to increase the visibility of this  
9 population's mental health needs. Besides the statewide one  
10 day conference, which I already mentioned, and assisting the  
11 refugee mental health group members in making presentations  
12 to our regional directors regional mental health boards,  
13 area councils and to legislators, we have encouraged  
14 representatives and consumers from the communities to become  
15 members of these boards and councils.

16 This office has recently worked with a refugee  
17 mental health subgroup on the development of a brochure  
18 primarily designed for a legislative audience. This will be  
19 widely distributed throughout our service system.

20 We're also trying to address training manpower  
21 recruitment and direct service issues within the framework  
22 of our limited budgetary resources. We have been concerned  
23 about the adaptations needed in clinical assessment and  
24 treatment procedures in order for a successful treatment  
25 regimen to be instituted. The issues here include the

1 proper use of interpreters, the modification of the  
2 psychiatric assessment and mental status exam, and then  
3 appropriate treatment approaches to such disorders as post-  
4 traumatic stress syndrome and survivor guilt syndrome.

5           These disorders are very different from the  
6 problems experienced by most of our clients, even if  
7 cultural differences were not involved. We are taking steps  
8 to improve the ability of our providers to recognize and  
9 meet these needs. We have begun a systematic effort to  
10 furnish providers with training materials on these subjects.  
11 We are using video cassettes and training materials provided  
12 through the Indo-Chinese Psychiatry Clinic in Boston, and  
13 the University of Minnesota Refugee Program Technical  
14 Assistance Center.

15           We are also trying to recruit members of the  
16 Southeast Asian refugee community for clinical positions in  
17 our system. We've met with job developers from the voluntary  
18 action groups and briefed them on our service system, the  
19 types of positions and the qualifications needed for these  
20 positions. Our central office personnel section has been  
21 doing preliminary screenings on several applications and we  
22 have referred persons on to our local facilities.

23           The need to meet accepted personnel standards do  
24 limit choices but there are applicants who qualify for  
25 mental health worker positions and in some cases for our

1 entry level psychiatric social worker positions. We will  
2 continue our efforts in this area.

3 We are at a juncture in the development of a  
4 response to the real service need where we are still trying  
5 to understand all of the dimensions of these special  
6 problems and their implications for service delivery. We  
7 appreciate efforts which have been expended by the refugee  
8 Mental Health Subcommittee and their role as advocates and  
9 educators. We want to continue a collaborative working  
10 relationship with this group. We are also open to any  
11 consultation or suggestions by members of the panel or by  
12 the Commission about different ways we might consider  
13 approaching this real mental health service need.

14 Again, I want to thank the Commission on behalf of  
15 the Department of Mental Health for the opportunity to make  
16 this presentation.

17 MR. STEWART: Thank you, sir.

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1 STATEMENT OF DR. WALTER PAWELKIEWICZ, EXECUTIVE ASSISTANT,  
2 COMMISSIONER, CONNECTICUT DEPARTMENT OF CHILDREN AND YOUTH  
3 SERVICES

4 MR. PAWELKIEWICZ: My name is Dr. Walter  
5 Pawelkiewicz. I'm Executive Assistant to the Commissioner,  
6 Amy D. Wheaton, who sends her regrets. She had another  
7 engagement. The Department of Children and Youth Services  
8 is the single State agency for child abuse and neglect, for  
9 juvenile delinquency, for mental health services and  
10 substance abuse services for youth under the age of 18.

11 The Department, through a small social service  
12 block grant also is the agency of cognizance for the  
13 unaccompanied refugee minor program that is administered by  
14 Lutheran Child and Family Services of Connecticut. We, as  
15 has been said before by Commissioner Ginsberg and eloquently  
16 by Mr. Cavanaugh, have attempted to advocate for a budget  
17 option to develop mental health services for Southeast Asian  
18 refugee children. And that budget request was not part of  
19 the Governor's budget.

20 As has been previously stated, with the current  
21 State fiscal situation, we will continue to advocate for the  
22 development of these services. However, we may need to look  
23 to some other areas for service development. One area that  
24 we have been looking at, and I was in communication with  
25 Carol Berto briefly as we were preparing a mental health

1 services grant for the Robert Wood Johnson Foundation, and  
2 they were particularly interested in developing models for  
3 under served populations. We did submit such a grant.  
4 However, we did not receive that funding.

5 We will continue to make efforts to increase  
6 accessibility within our current system for children under  
7 the age of 18 who are Southeast Asian refugees. We also  
8 have, I have been in contact with our interstate compact  
9 office that receives requests because of a coordination  
10 process that they're responsible for. The person who's in  
11 charge of that office, Polly Champ, is aware that we have  
12 requests from our own staff, from our own direct service  
13 workers, those social workers in the child welfare offices  
14 who have gotten involved with individual family cases, that  
15 are frustrated by the lack of either the current public  
16 system in terms of State administered services, and also the  
17 community-based system, to find adequate both linguistically  
18 and culturally accessible services for clients who are in  
19 need of mental health services.

20 Thank you very much.

21 MR. STEWART: Thank you, sir.

22 Ms. Chang?  
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1 STATEMENT OF CAROLINE J. CHANG, REGIONAL MANAGER, OFFICE FOR  
2 CIVIL RIGHTS, U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES,  
3 REGION I

4 MS. CHANG: Mr. Chan, Mr. Stewart, members of the  
5 Advisory Committee, thank you for this opportunity to speak  
6 to this forum. My name is Caroline Chang. I'm the Regional  
7 Manager for the Office of Civil Rights in the U.S.  
8 Department of Health and Human Services, Region I.

9 I wanted to tell you a little bit about what the  
10 Office is responsible for, and then tell you a little bit  
11 about some of the experiences we've had in dealing with  
12 access problems for non-English speaking populations and  
13 then with refugee populations, because we have had some  
14 experience.

15 The Office of Civil Rights is the civil rights  
16 enforcement component of the Department of Health and Human  
17 Services. We have ten regional offices. Region I covers  
18 the area of New England, so I have jurisdiction over all six  
19 New England States. We're responsible for ensuring that  
20 institutions, facilities and agencies that receive funding  
21 from the U.S. Department of Health and Human Services comply  
22 with a variety of civil rights laws.

23 I brought with me a package of some of the  
24 materials that we provide to the public about what we do and  
25 the Committee members have it. But there is one fact sheet

1 that I have for audience members if they'd like to pick it  
2 up on their way out.

3 The two laws that I think have the most  
4 application for the population that we're most concerned  
5 about today are Title VI of the Civil Rights Act of 1964,  
6 which prohibits discrimination on the basis of race, color  
7 and national origin, as well as the community services  
8 assurance of the Hill-Burton Act which is the Public Health  
9 Service Act of 1975, which requires that health institutions  
10 which are constructed with Federal funds provide services to  
11 residents of their service area and in some cases people who  
12 are employed in their service area without regard to race,  
13 color, national origin, or ability to pay, or any other  
14 regard other than the fact that the service being required  
15 is not offered at that facility.

16 The Office of Civil Rights has long recognized  
17 that failure to provide effective communication to a limited  
18 English proficiency national origin minority person would  
19 constitute a violation of Title VI. In 1970, the then  
20 Department of Health, Education and Welfare issued a  
21 memorandum to school districts indicating that policy, which  
22 was reaffirmed in the Supreme Court's landmark decision Lao  
23 v. Nickels. That just providing English textbooks, even  
24 though they're the same as that provided to English speaking  
25 children is not providing effective education, if no other

1 service is being provided.

2 That's the basis of current policy in terms of  
3 access to services for the listed minority clients. In  
4 Region I our earliest case involving bilingual services in  
5 fact occurred in Connecticut with the then Department of  
6 Welfare in which we worked with the Department of Welfare in  
7 terms of their provision of services to limited English  
8 speaking Hispanic clients. So we have sort of a long  
9 history, if intermittent, in terms of dealing with access  
10 issues, particularly for limited English proficiency clients  
11 and beneficiaries.

12 In the last few years in our regional office, --  
13 let me just tell you what we do. Our activities are carried  
14 out in several ways. We investigate complaints that are  
15 filed with the office. Any individual or organization can  
16 file a complaint. It's a very simple matter; you just have  
17 to tell us what happened, dates and times, if possible, and  
18 names of individuals. And it doesn't have to be in any  
19 formal form; a letter will suffice. It does have to be  
20 written, though, if you're able to write. And it can be in  
21 a language other than English. We will accept complaints in  
22 other languages and we try to find someone to translate  
23 them.

24 We also have the authority to self-initiate  
25 compliance reviews where we might take an issue and it may

1 be an issue which has a national priority or an issue which  
2 has a regional priority and conduct compliance reviews among  
3 the several facilities over which we have jurisdiction to  
4 see whether a particular service is being carried on in a  
5 non-discriminatory fashion or whether their admissions  
6 policies might be barriers to specific groups.

7 We also spend quite a bit of time, to the extent  
8 that time allows, providing technical assistance and  
9 guidance by speaking at workshops during educational forums,  
10 both to those that receive funds in terms of what their  
11 responsibilities are and to community organizations in terms  
12 of what their rights are. Our most recent one dealing with  
13 this specific issue was a conference that we co-sponsored  
14 with the Massachusetts Health Council around the issue of  
15 interpreters and bilingual staff in the hospital setting,  
16 which was very successful and very well attended.

17 We are currently working with an inter-hospital  
18 group in Rhode Island trying to do the same thing. Because,  
19 I think, one of the things we found and I have found in the  
20 years of my civil rights enforcement experience is that many  
21 times, the organizations and the responsible parties want to  
22 do the right thing, and it's a question of knowing what the  
23 right thing is and what the law requires and what the  
24 obligations are. So that I place a very high value on  
25 outreach and education.

1           We have had very few cases around bilingual  
2 services, but we have had some. In the last few years,  
3 we've had four cases involving hospitals in terms of what  
4 they had on location for dealing with limited English  
5 proficiency clients, and we've dealt with about five or six  
6 state agencies throughout the region in terms of how they,  
7 themselves, delivered their own services with regard to  
8 limited English proficiency clients.

9           We also have dealt with an after school program  
10 where the complaint that came in did not have to do with  
11 bilingual services. It was one where it was one brought  
12 under one of our other jurisdictions which prohibits  
13 handicapped discrimination but it turned out to be a child  
14 whose father was Cambodian and could not speak English. And  
15 the after school program was not providing the father  
16 adequate information to make judgment decisions about the  
17 child's treatment. So that became a bilingual services  
18 case, too. And I'm just mentioning it because there are  
19 other ways that this comes into play.

20           I was asked very recently to be on this panel and  
21 I was asked to talk a little bit about some examples of some  
22 approaches that seemed to be working. And I would like  
23 throw those out for your consideration. I'm sure many of  
24 the people here already know about them or have participated  
25 in them, or have even led them. But nevertheless, I'm going

1 to mention them and then I'd be glad to entertain questions.

2 What has been helpful, I think, and let me talk a  
3 little bit about Massachusetts, and then I'll talk a little  
4 bit about Rhode Island.

5 In Massachusetts, I think what has been helpful is  
6 that there has always been an active Governor's Advisory  
7 Council for refugees. And they've looked at refugees issues  
8 across the board. So that's been one level of activism.  
9 The other difference in Massachusetts may be that there has  
10 been an established Asian community which has developed its  
11 own service network, so that there have been some parallels  
12 or some places for new groups to sort of join in which may  
13 not occur in other states.

14 I think the Mass Health Council, which is a  
15 coalition of health providers, public and private across the  
16 State, has been also in the forefront of looking at health  
17 issues that affect various populations. And about a year  
18 ago, they established a linguistic minority task force which  
19 one of my staff people co-chairs, and that helps to bring  
20 issues involving linguistic minorities to the forefront to a  
21 large audience of providers who might not think of it on a  
22 day to day basis. I think that helps to highlight the  
23 issues that highlight the problems. And with that task  
24 force, they co-sponsored the conference that I mentioned  
25 earlier last fall.

1           In Rhode Island, the Rhode Island Foundation took  
2 on the issue of Southeast Asians as an important community  
3 issue. And they funded a conference which we helped co-  
4 sponsor about two years ago, which sort of brought all the  
5 state legislatures, state agency heads in to talk about  
6 issues affecting Southeast Asia. They had a health care  
7 panel, education panel. And I think that served as a very  
8 good impetus to identify key issues affecting Southeast  
9 Asians, and started people talking about what are some ways  
10 to resolve these problems.

11           That also led to some inter-hospital groups in the  
12 Rhode Island area. Rhode Island is a very small state so  
13 it's easier for hospital groups to sort of maybe and maybe  
14 not work with each other because, you know, the State is  
15 what, seven -- I don't know, I'm not good a geography, but  
16 they're very close together, and they could work very close  
17 together very easily. And they can in fact do things like  
18 doing interpreter pools that they can share because the  
19 traveling distance is not as great. But you might be able  
20 to replicate that on a regional level somehow.

21           We've also worked with the State Department of  
22 Health in Rhode Island. Last fall they had a conference on  
23 data collection. Because one of the things that Rhode  
24 Island Department of Health found, in conjunction with the  
25 Urban League, is that there's very poor minority health

1 data. And so they wanted to start collecting health data by  
2 race and ethnicity. And I encouraged them to also do it by  
3 language. And they had a workshop in which they included my  
4 office where we talked about the civil rights aspect of  
5 collecting data, because there's a lot of misconception  
6 about what you're allowed to ask and not allowed to ask of a  
7 client in terms of their race or their national origin, or  
8 their language.

9 And I think that process is underway. And given  
10 what I heard earlier about the lack of data, I would  
11 encourage, especially at the state agency level, some  
12 serious consideration of more accurate data collection.

13 As a matter of fact, when we get a complaint,  
14 that's the first thing we ask you for, too. So it's sort of  
15 meeting two needs.

16 We also have helped and commented as various  
17 groups worked on training programs both for interpreters and  
18 for bilingual staff. We've worked in the four complaints  
19 that dealt with hospitals. We've gotten compliance  
20 agreements for the manner in which that hospital will serve  
21 limited proficiency clients which include things like how do  
22 you identify the client that needs the assistance, what  
23 choice does a client have. We emphasized that the  
24 interpreter service has to be provided at no cost to the  
25 client and the client cannot be forced to use a relative or

1 a family member unless it's the client's own preference.

2 So we do a lot of that kind of technical  
3 assistance as well.

4 Let me stop with the examples, now, and just close  
5 by saying that I realize that there is a resource problem;  
6 not only a financial one but a human power one. It reminds  
7 me of what we face in Chinatown Boston when we started a  
8 health center 20 years ago, and I was one of the Board  
9 members of the health center. We had a very hard time  
10 finding bilingual staff, but the only reason it happened was  
11 because we decided it had to happen, and I think that's the  
12 message I'd like to leave. That it will only happen if you  
13 decide it has to happen, and you are willing to look for and  
14 begin doing now the kinds of things you need to make it  
15 happen, whether it's reshuffling priorities or whether it's  
16 looking for new innovative ways to do it.

17 From our vantage point, Title VI requires that all  
18 of your programs and activities be accessible, not just  
19 those funded by ORR and not just those funded by whatever  
20 program. It's looking at the programs in their entirety.  
21 So I think, you know, my message is, let's begin trying to  
22 do something now.

23 Thank you.

24 MR. STEWART: Thank you, Ms. Chang.

25 I'll ask the members of Panel A to pull their

1 chairs up closer to the Panel B group so that we can have a  
2 dialogue of some kind. While they're moving up, I think I  
3 neglected to introduce our field representative for the  
4 Eastern Region, professional and the one who will get  
5 communications to you and will collect your remarks, Tino  
6 Calabria. So all of you who have your texts typed, you can  
7 hand them to Tino before you leave, or if you intend to send  
8 them, to see Tino and get the correct mailing address.

9 We have some time to ask questions of both panels  
10 from the Committee and members of both panels can ask  
11 questions of each other. We don't have an unending amount  
12 of time but we do have time enough to have a dialogue if  
13 that is the wish of the group.

14 So let me begin by asking two questions. One to  
15 Ms. Berto. Why don't you move up. Do you see it only as a  
16 function of budgeting or is that a primary characteristic  
17 for getting more than the one translator for each of the  
18 particular groups? Is there anything else involved in that  
19 other than money? Is there something that the group itself,  
20 the various ethnic groups themselves can do to enhance that?

21 MS. BERTO: Well, I think that again it's a  
22 question of invisibility and political clout. And other  
23 ethnic groups may have it because of their numbers and  
24 because of their cultural training to be assertive. This  
25 group is not only culturally non-assertive, but they're

1 broken because they come from war. They don't have the  
2 voice that other ethnic groups do. And that's unfortunate  
3 because when they're invisible, no one cares. In America,  
4 it's the squeaky wheel rule here.

5 And I think that in a State that has benefitted  
6 greatly from armaments dollars, you don't really want to see  
7 these refugees. And it's a pity.

8 MR. STEWART: So it's more than just the budgetary  
9 matter?

10 MS. BERTO: I think so. I think it's a matter of  
11 priorities. If it were more than budget, some money would  
12 have been found. We've been asking for mental health  
13 resources for a long time now.

14 MR. STEWART: Okay. Commissioner Ginsberg,  
15 following up this squeaky wheel rule just mentioned by Ms.  
16 Berto, given the present status as relates to political  
17 action of this community and not having either door or desk  
18 being counted on counseling as perhaps other groups do, is  
19 there anything you could suggest different from that kind of  
20 noise that might be helpful and persuasive to you, the  
21 government or whomever?

22 MR. GINSBERG: Let me say that there's no question  
23 that the life in the political arena has a lot to do with  
24 who's making noise and I don't want to minimize that. But I  
25 do want to say that to the extent that the Vol-Ags and the

1 Federation and the issues have been brought even to the  
2 point of being either options, are going forward, this is  
3 not an issue of a silent group that has been ignored in the  
4 sense of trying to make adjustments within the resources  
5 that we have.

6 We recognize, I think at this point, and I think  
7 Commissioner Hogan, Commissioner Wheaton and myself, and  
8 Commissioner Etz, that this is an issue that we all would  
9 like and want to address. I mean, it is not a question of  
10 the desire to do that. As I said, I think we've gone beyond  
11 the question of whether there's a need. The question for us  
12 is have we tried to move forward in as many creative ways as  
13 we possibly can. It is not so just looking at money from  
14 new state dollars. It's looking at attempting to make  
15 resources.

16 As I said, we would be willing to reallocate an  
17 amount of the given resources, even, for this priority of  
18 the mental health and health services. Something may have  
19 to be given on the other end, but I think, as we've all  
20 said, that's a question of priorities. I think the Federal  
21 Government has recognized thankfully that its priority in  
22 terms of employment and training for almost all of its  
23 dollars and has now been released, and gives us a lot more  
24 flexibility.

25 What you have to do, I think, when you have

1 limited resources, is go back and figure out how you  
2 essentially can use mainstream services for this population,  
3 instead of segregating it for everything and use the Federal  
4 resources and limited state resources for those things that  
5 are unique to this population.

6 We've learned some lessons in the past with the  
7 Hispanic population. We've got to learn the same lessons  
8 with this population. Where we can integrate the  
9 population, we should. There should not be specific, for  
10 instance, dollars for just housing for this. Housing ought  
11 to be an issue across the board.

12 But interpreter services and language services and  
13 culturally appropriate services are unique to any  
14 population, be it Hispanic or refugees or as Pat Johnson  
15 said, Eastern European cultures. We need to use the limited  
16 dollars for those things that are unique to the population.  
17 And I think we're beginning to do that. As I said, we've  
18 moved money around internally. We'll continue to do that if  
19 possible.

20 I think as the population becomes more integrated,  
21 we're going to find ourselves finding them having access on  
22 a regular basis. Not just that the law says that we should  
23 but it's right to do it. The will is there, I guess I'm  
24 saying, distinctly, that it's a question of how do we make  
25 the limited resources go further. And I think we're trying

1 to do that.

2 MR. STEWART: Just a quick follow up. It's  
3 encouraging to hear that you express willingness to move  
4 funds around.

5 MR. GINSBERG: \$200,000 and some people who were  
6 benefitting are not very happy at the other end of it.

7 MR. STEWART: It's a challenging task for some  
8 members of your staff and we appreciate hearing that. But  
9 what forum, what forum aside from the traditional squeaky  
10 wheel principle, should this Committee take, in your  
11 opinion, if you're willing to offer advice here, to get not  
12 so much yourself but perhaps some of your colleagues who are  
13 involved with this community, to take the initiative that  
14 you've just expressed?

15 MR. GINSBERG: One of the things the Governor did  
16 do about a year and a half ago is he created a human  
17 services cabinet which allows the Commissioners of the ten  
18 or 12 agencies to come together on a regular basis in the  
19 human services arena on human services issues to talk about  
20 those issues that are sort of across agency lines.

21 And as I said, this is an issue where Commissioner  
22 Hogan, Commissioner Wheaton, and Mr. Ades and myself have  
23 talked. And while the option goes in under one department,  
24 it is a collaborative effort in trying to make sure that we  
25 all where we can we share resources. I think to the extent

1 that in the health arena efforts have been made because  
2 that's the primary focus of where the mental health dollars  
3 need to get going, there is an attempt to find a community  
4 based arena for them to have a forum. The Federation was  
5 added last year, actually two years ago, to our Statewide  
6 Advisory Council as one of the 12 or 15 pure grantee sort of  
7 agencies. We had someone from the homeless on it. We now  
8 have someone representing refugee associations sitting on  
9 our Statewide Advisory Council. So that it's forum, and in  
10 fact one of the issues that Katrina did bring to a public  
11 forum among our advisory committee was her particular  
12 problems against others who were also looking for other new  
13 resources.

14 That since we have I think created as I said the  
15 task forces on specific issues like the mental health  
16 issues. Our staff meets with on a monthly basis to bring  
17 issues to the front. Where we have I think have attempted  
18 to be as flexible as possible. When the Feds have been late  
19 in getting money down, we have tried to use State resources  
20 to cover that shortfall.

21 It's a very difficult situation but I think we're  
22 making efforts. We recognize the problem. I think  
23 Commissioner Hogan, as I think has been mentioned,  
24 recognizes the problem. It's a question of now looking at  
25 how we can do it creatively. And it is not solely one of

1 just resources and we have to look beyond.

2 MR. STEWART: Commissioner Chan?

3 MR. CHAN: First, I'd like to ask the Panel A  
4 ladies and gentlemen to express what their desire is. The  
5 Government only has a limited budget. Now, what is the most  
6 needed assistance you need in your work area? I will start  
7 with Mr. Phengsomphone.

8 What do you need? If God granted you a wish and  
9 if the budget is limited, granted, I mean, we cannot ask for  
10 the moon, now what do you need immediately, the most needed  
11 the most important in your work area?

12 MR. PHENG SOMPHONE: I think the mental health  
13 series is one priority that we need in the community because  
14 we don't have enough interpreters when he's needed for a  
15 patient who can understand and know the background of the  
16 refugees to collaborate with the professional.

17 MR. CHAN: Now, our framework today is a forum on  
18 the mental and mental health problems. So what you're  
19 saying is to provide interpreters is the most important  
20 thing. Am I correct?

21 MR. PHENG SOMPHONE: Yes. And also if possible to  
22 train the ethnic people if it is possible --

23 MR. CHAN: To speak their own native dialect.

24 MR. PHENG SOMPHONE: That's correct, sir.

25 MR. CHAN: Now, for Panel B people, gentlemen and

1 lady, within your, granted that you're not speaking for your  
2 own personally, I mean, we all work for the Government and  
3 we have a limited budget and we have a certain legal  
4 decision to make and so on, what can you help in that area.  
5 Feel free to speak. I'm not going to ask each one of you  
6 individually. And we need volunteer answers.

7 MS. CHANG: I have a two-part answer. One is I  
8 said that we had worked on a few complaints. And one of the  
9 realities is that it's the squeaky wheel syndrome again, but  
10 we don't get too many complaints from typical Southeast  
11 Asian groups. And one of the ways to get us involved and  
12 looking at what a hospital or a state is doing is to get a  
13 complaint. Because with the limited resources we have,  
14 those get the highest priority by law.

15 So don't say, you know, I think there are ways, or  
16 you can bring up issues with us and we can discuss them and  
17 give you some ideas about approaches.

18 I think the other thing that I think is a very I  
19 think constructive way to approach it is that the State  
20 agencies and all of us need to remember that it's not just  
21 the State agencies who have a part of the health care  
22 system, or the mental health care system. There are many  
23 people out there and many people who get funds, particularly  
24 from the Department of Health and Human Services.

25 (Continued on following page.)

1           So, this is providing more education and  
2 information to those providers to say that they have  
3 obligations as well, so that the clinic down the street that  
4 says: We don't take Cambodians because we don't have  
5 anybody to speak or you can only come. The state can say:  
6 Hey, you can't do that by law, not as long as you're getting  
7 funds through our Medicaid office or as long as you are a  
8 Medicare provider, you cannot do that. So, I think there is  
9 lots of programs in fact that the state and the community  
10 groups can do just to educate people of what the law  
11 requires.

12           COMMISSIONER CHAN: So this is within your  
13 technical assistance service.

14           MS. CHANG: That's right.

15           COMMISSIONER CHAN: And you can provide bilingual  
16 service to --

17           MS. CHANG: We can help set up some of the  
18 programs and give -- we can educate some educators because  
19 if you are asking me what my wish would be in my office, I  
20 would say 20 more staff people. So, that gives you an idea.  
21 And that's like everybody else's wish is. So, I can't say  
22 that we can be at every corner, I mean in every part of the  
23 state to do this, but we can supply some training and some  
24 technical assistance on how to do this.

25           COMMISSIONER CHAN: Well, I am glad there is a

1 helping hand there. Since I intend to ask Panel A one  
2 question, each person, what about you, Ms. Kuoch? What do  
3 you wish? What is the most needed assistance you need  
4 besides money, I mean?

5 MS. KUOCH: I think money has to be included, too.

6 COMMISSIONER CHAN: Within the framework of the  
7 limited budget from the government. Let's say it this way.

8 MS. KUOCH: My concern, I think that we already  
9 have a translator who provide translation to the health care  
10 provider. But the office, I do not have well trained and I  
11 don't think they have a confidence. And what the doctor or  
12 the health care provider told them, they ignore the patient  
13 and they will say to the doctor or the health care provider  
14 told them to tell the patient.

15 I think that for that matter, to ignore the  
16 people, they feel very unvaluable and they feel like they're  
17 not important. They go to the doctor and they cannot  
18 express what they are concerned about their sickness and  
19 also it may depend on the translator. The translator do not  
20 have the competence to understand for their own people. So,  
21 very often, I see the doctor using the translator just what  
22 the doctor to tell the patient. So, I wish now that the  
23 doctor should be more free to the translator and the  
24 translator should be trained as compassionate so they will  
25 be equal in terms of sharing information and in term of

1 treat the refugee.

2 COMMISSIONER CHAN: So, what you are saying is a  
3 special trained type of people to assist the patient.

4 MS. KUOCH: Yes.

5 COMMISSIONER CHAN: I wonder if you can hear that  
6 for the record?

7 MS. KUOCH: Receive the document for the written  
8 record. We ask for a nurse who will volunteer to go to see  
9 the recall. And she came to tell me that between the  
10 English writing and the Cambodian writing are different,  
11 English writing say that the patient has a heart case and  
12 the Cambodian writing, they say that the patient has arm  
13 pain. So, it is very different.

14 COMMISSIONER CHAN: Well, now, the question  
15 becomes more refined on the interpreter, I think. I wonder  
16 who can answer question from Panel B.

17 How do we get these more refined and trained  
18 interpreters?

19 MR. RAISELIS: One thing I wish you would do is  
20 the Committee would enter into a dialogue with the hospital  
21 commission who is not directly represented today.

22 COMMISSIONER CHAN: Off hand, may I ask a question  
23 from Ms. Chang. Does your technical assistance program  
24 provide something in that special level?

25 MS. CHANG: No. We are basically a Civil Rights

1 enforcement agency. But we have found -- I am aware in  
2 Rhode Island, for example, that some of the local hospitals  
3 worked with the community college in setting up an  
4 interpreter-training program. So, that could be one way of  
5 doing it. I know in Boston there are some local community  
6 colleges that have special programs for health care  
7 providers. There are also some schools that provide -- I am  
8 aware of Spanish at this point, not any of the Southeast  
9 Asia languages, but some Spanish language courses for health  
10 professionals so that they can learn some language and  
11 culture, too, so that they can deal with patients.

12 COMMISSIONER CHAN: Well, in this case, may I ask  
13 the Commission a question. Within the Connecticut DMH, do  
14 you think that you can help in this problem area?

15 MR. GINSBERG: What I am sitting here thinking is  
16 and I'll ask my colleagues: If we do not have, and I want  
17 to presume that for the moment it is not on the table,  
18 significant new resources, what we do have to do is mobilize  
19 an attempt to figure out how we can share the resources that  
20 we do have.

21 And let me just say two things: One, because the  
22 hospital commission is in my building, I will take it upon  
23 myself to certainly speak to Commissioner Wright about that.  
24 But generally if we look at associations like the hospital,  
25 like the medical association, one of the two things that

1 what I have heard today is the need to figure out how do we  
2 make the professionals, the case managers be able to at  
3 least have some understanding possibly from their  
4 perspective of the mental health and health needs of the  
5 clientele. There is no question that Mr. Johnson and his  
6 staff and the others will not become truly professionals.  
7 But to the extent that there was some ability to give them  
8 some understanding, that will help them in doing their job  
9 and hopefully help clients.

10 To the extent that the interpreters that we do  
11 have need to understand medical issues better so that in  
12 fact it is not people going in without any understanding of  
13 nuances and maybe even just being able to sit down with all  
14 the interpreters and say how do we -- we know there are  
15 going to be translation problems. There have been  
16 translation problems whether it's in court in legal issues  
17 or whether it is in issues of health, take the professionals  
18 who have to receive the information through the translation  
19 and work backwards and say, let's figure out what are some  
20 of the common problems we may all have through the  
21 translation process. That will take money, but it will take  
22 money in the sense of training dollars and TA dollars, not  
23 in terms of new staff dollars.

24 I think we need to sit down and look at just  
25 generally, I think as the MH is doing, its whole network and

1 our whole network, and at least share the information we  
2 need among all those who are involved. Again, the idea  
3 would be to have more people. That not being the case, how  
4 do we at least bridge the gap?

5 We can enforce and we certainly have enforced  
6 because at this point affirmative action in a lot of areas  
7 and I don't just mean in terms of affirmative action  
8 traditionally, but 504 and otherwise, require contract  
9 compliance as much as it does hiring.

10 So, we can make some real efforts if in fact  
11 services are not being given. The question is if they are  
12 being given, what is the quality of them? And what I heard  
13 today is a two-part problem. One, people having access, but  
14 even when they get it, what quality do they have. And I  
15 think to the extent we can deal with the quality through  
16 some kind of sharing, we can do that. I think we all know  
17 the networks we need to quote "network" with and the  
18 individuals who are most powerful in those. And I think  
19 that to the extent that there are people here who can make  
20 it happen, we should. That will not take necessarily  
21 dollars that we don't have. We will have to redirect  
22 training dollars, but we can do that. It is inexpensive.  
23 But I think from my understanding, and I can turn to Pat  
24 because I know him well enough to just turn and put him on  
25 the spot, I think that everyone would be willing to have

1 their staffs go through some kind of introductory, if  
2 nothing else on what psychiatric issues are.

3 MR. JOHNSON: Yes. I think many of our staffs  
4 have some familiarity in that area already. They are aware  
5 that particular clients have mental health need. The  
6 problem arises then when the staff of the VOL-AGS identifies  
7 a client who has a mental health need, or staff of the MAAs  
8 and then try to find the resource for that person, because  
9 the staff in the resettlement organizations are, in our  
10 groups, culturally sensitive and many of them are bilingual  
11 and bicultural, they recognize the need.

12 It is finding the trained professional who can  
13 deliver the basic service that they then need. And the  
14 demands on those staff -- I've had a judge call me up one  
15 morning and threaten to cite me for contempt of court  
16 because I would not order one of our staff members to appear  
17 as a translator in his court. I have had a doctor call me  
18 up one morning demanding that we send an interpreter to the  
19 hospital because he had a Vietnamese man there who did not  
20 speak English. This doctor was very surprised to find out  
21 that this same man spoke French. The doctor said, "What  
22 he's doing learning French before he learns English?"

23 (Laughter.)

24 So, the lack of cultural sensitivity, I think, is  
25 omni-present there. I think the training is not so much

1 needed for the staff of the VOL-AGS as it may be for mental  
2 health or health personnel.

3 COMMISSIONER CHAN: I am in sympathy with  
4 Ms. Kuoeh, because you know, for an interpreters, because if  
5 they are interpreters and laymen, if the doctors say:  
6 Yes, this person has a cardiac spasm. The layman doesn't  
7 know what that means. "Oh, yes, his arm hurts." He will  
8 interpret it that way.

9 But I would like to leave some chance for my  
10 colleagues to ask questions here. So, I return the podium  
11 to them.

12 MR. DIAZ: The question of translators, I remember  
13 when I arrived in Connecticut, I did offer my services as a  
14 translator and I was called one night at 2:00 a.m. to  
15 identify these two teenagers that were completely destroyed  
16 in an accident. And it was a real heart-wrenching thing for  
17 me that, for months, I had this image of these two kids in  
18 that car. So, here I was, so, it could be a painful  
19 situation trying to go in and translate for these people  
20 without really getting into the problems and feeling part of  
21 it and while trying to be objective and describing, you  
22 know: That's his name. He's Hispanic. Yes, that's his  
23 head next to him and all that stuff. I have been through  
24 that experience and it is not something that I would like to  
25 go through again.

1           My question is so that I can understand better  
2 maybe from the client's point of view, maybe Panel A, could  
3 somebody, let's assume for a moment that I am coming from  
4 Laos, from a little town in the country. And let's say I am  
5 still there and I experience any of these problems, what do  
6 I do? What is the traditional way for me as a resident of  
7 that country to go look for help if I have mental or  
8 physical problems? What? Is it so different from us?  
9 Those are the things that I would like to see how different  
10 it is seeking this help.

11           MR. PHENG SOMPHONE: The mental health, this area  
12 is not well known, especially -- I can say, when you say  
13 Laos, I can Laos, especially when you say mental health.  
14 The world is crazy. In translating mental health -- well,  
15 we have to get around to interpret with a conception, what  
16 is the concept of the interpretation. The question, if I  
17 have the problem, I will go to see the elderly people, I go  
18 to the Buddhist monk. I would do meditation and sometime  
19 use medicine as the help that I would go for.

20           MR. DIAZ: The point that I am trying to make is  
21 that on the accessibility of the service, would the  
22 acceptance of these people of those services and that  
23 treatment. That in reality even we can have the best  
24 translators and the best services available and still those  
25 people are, because of their operating and their culture

1 will not accept that as good treatment and they reject it.

2 MR. PHENGSONMPHONE: See, if the professional, it's  
3 the mainstream professional American person here, of course,  
4 he was going to college here and great medical school and  
5 whatever it is. He would use the interpreter at his  
6 facility and then the interpreter could translate only to  
7 what he has been asked to translate. But the culture,  
8 background and belief, it could be different, of course.  
9 That's what I'm concerned.

10 My concern is how can we cure the patient  
11 psychologically effective to the patient without knowing the  
12 background and history of the patient of mental illness  
13 patient?

14 MR. DIAZ: What I am saying is it goes both ways.  
15 The knowledge of the patient of the medical profession and  
16 the profession of other clients. And I know in some  
17 cultures, you go to the doctor and the doctor tells you  
18 what's your problem and here the first thing the doctor  
19 tells you is: What's wrong with you?

20 So, maybe we're -- in this society, we are more  
21 asking the doctor than the doctor telling us. Those are the  
22 kind of differences that I'm trying to make.

23 MR. PHENGSONMPHONE: What I can see if the  
24 professional can collaborate or work together through the  
25 ethnic people to figure out, to combine, to learn from each

1 other and to collaborate, this technique I believe that it  
2 would work well.

3 CHAIRMAN STEWART: Along with that question, if  
4 Commissioner Ginsberg and his colleagues are able to work  
5 their magic and upgrade the training of professional  
6 translators who are competent in the subject. Are there  
7 such people in numbers necessary available to be recipients  
8 of this training and this position?

9 MR. PHENG SOMPHONE: Yes.

10 CHAIRMAN STEWART: Yes.

11 MR. PHENG SOMPHONE: Yes.

12 CHAIRMAN STEWART: Ms. Gordon?

13 MS. GORDON: I have two questions. One is for  
14 Commissioner Ginsberg. I know you shared that it would be  
15 possible maybe in the future to work within the same  
16 framework that the federal or state has, but I want to know  
17 what would be your primary recommendations for the State of  
18 Connecticut in trying to seek more vital federal and state  
19 dollars for the Asian refugees to provide more credible  
20 mental and health services for them? In other words, I also  
21 heard, which is a part of the second question, that state  
22 officials and also people from private entities have filed  
23 for various grants and the second part would be: was there  
24 some type of common reason why they were not funded? Not a  
25 significant part of the population of people within the

1 State of Connecticut or just what? But in other words, what  
2 would be some of your recommendations in seeking more  
3 federal and state dollars?

4 MR. GINSBERG: Well, I think in terms of just --  
5 it is very awkward and I don't mean to single out ORR, but,  
6 for instance, it is one of the single agencies that  
7 sequestered money. That unit made an effort to not spend  
8 money under the Gramm-Rudman cuts.

9 I think that to the extent that I had the ability  
10 to ask to put more money, not even across the board, that I  
11 think to the extent that it could put out grants for mental  
12 health services or for that matter for just services, but I  
13 think what I really do believe is that those who have spoken  
14 today and those have spoken to any of us are best able to  
15 define the needs of that population. And to the extent that  
16 mental health and health services are a primary focus it  
17 will come to be a primary focus in the discretionary  
18 dollars.

19 So, it may be that rather than focusing solely on  
20 that issue, it would be more dollars to allow in the  
21 broadest discretionary way. And I think, as I said ORR has  
22 begun to do that.

23 We need across the board, as we have done now in  
24 other issues, is to look for the fact that the federal  
25 government may not and the state government may not be able

1 to and to use private resources where possible. That means  
2 grant foundations, corporate giving, anything to attempt to  
3 make this a very important issue to them. We have raised  
4 other issues in very short times so that the public  
5 acceptance is very high of the need for dollars. I think we  
6 need to do that here.

7           Its history in ORR is unfortunate in many ways.  
8 And I will just take a minute if I can to briefly say what I  
9 mean. Because it was a federally funded program, financed  
10 almost fully by whatever Congress believed needed to be  
11 funded. And because it has been funded over years against  
12 the need that came out of the war, as people have literally  
13 forgotten the need, the dollars have been reduced. And  
14 whatever the reason, they were not picked up because it  
15 continued to look like a federal-funded program, one of the  
16 few solely federal funded programs.

17           As the bottom fell out, I think we have tried to  
18 fill that but the timing has been off. We need to go out  
19 and find other resources beyond governmental dollars to make  
20 it happen. It can be a long hard effort, but I think one  
21 that we all need to do.

22           I would say that flexibility would be the  
23 priority. And I would be willing to say flexibility is one  
24 of the contingencies that the state government or whoever it  
25 is work with the community to make sure that their needs are

1 being addressed so it is not what we believe it is, it is  
2 what they believe it is.

3           If they tomorrow turned around and said, for  
4 whatever the reason, that mental health and health services  
5 were not primary, that something else is primary, I think we  
6 have got to be able to say that's a population that needs to  
7 decide for itself what is most needed for them.

8                           (Continued on next page.)

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1           MR. GINSBERG: I think also, just generally in  
2 terms of our report and I would say that to the extent that  
3 it's possible to say that this is an important issue for yet  
4 years to come that if you recognize it within HHS it's an  
5 important part of HHS. I don't know where the new secretary  
6 is going to fall on it, I don't know where under the  
7 secretary it's going to fall, but I think that to the extent  
8 that people perceived it as being reduced in terms of  
9 importance and it's being absorbed in other structures, it  
10 needs to get a resurgence if Congress and the administration  
11 believes it ought to.

12           CHAIRMAN STEWART: Comment here, if any of you  
13 want to comment you may make a comment as well.

14           MR. JOHNSON: I'm sitting here reflecting on some  
15 of the things that have been said, it occurred to me that  
16 from our own experience there have been a number of  
17 southeast Asian people who have come to this country who are  
18 very qualified to work in the health field, for example.  
19 And there are other barriers out there particularly for  
20 positions. At one point we had three medical doctors on our  
21 staff who were working with resettlement workers because  
22 they could not get certified as physicians in this country.

23           One of them at one time was the personal physician  
24 to the King of Saudi Arabia and could not get qualified to  
25 be a physician in this country. Graduates of some of the

1 finest universities in Europe, medical schools in Europe who  
2 could not get qualified and they are southeast Asian people.

3 So there are barriers inherent in our own health  
4 system that exclude persons educated abroad or trained  
5 abroad who are in fact health and mental health  
6 professionals, both nurses and physicians. And perhaps this  
7 arena too in the health field needs to be examined. I know  
8 another -- changing the subject a little bit, Aetna Life &  
9 Casualty here in Hartford has a unit of 15 people who are  
10 doing nothing but training supervisors on how to work with  
11 an ethnically diverse work force. That is becoming clearly  
12 for business and industry an arena for the future. I think  
13 it would be a beneficial arena for health care professionals  
14 and human service professionals as well, to bring some focus  
15 along that line so that the kinds of things that the  
16 Commissioner spoke of earlier relative to training of  
17 mainstream professionals so that they're sensitized to  
18 ethnic and cultural diversity is essential.

19 I think too, within the southeast Asian ethnic  
20 populations and national populations I think those  
21 populations themselves have some responsibility to encourage  
22 young people to pursue careers in human services and health.  
23 And I know they do. And the education arena, the English as  
24 a second language area, perhaps the curriculum there needs  
25 some review to insure that a key part of it deals with

1 medical terms and anatomical terms so that those who are  
2 learning the language can adequately communicate what their  
3 ill's and ailments are to mainstream positions. So that's  
4 just a couple of quick reflections on some of the comments.

5 CHAIRMAN STEWART: Any other of the panel members?

6 MS. BERTO: I would like to go back to talking  
7 about getting private money which I am very happy to hear.  
8 But second the idea of training people, for example, the  
9 federation workers can be more sensitive and knowledgeable  
10 in areas of health and mental health.

11 They already have with their primary resettlement  
12 roles a whole plate. And then when it gets known that  
13 they're even better translators they're going to be working  
14 16 hours a day instead of eight. A lot of times  
15 interpreters are asked to come and they're not paid for  
16 interpreting. And these poor workers are already stretched  
17 beyond endurance as it is. I would like to make sure that  
18 we don't get shafted with a very quick and seemingly cheap  
19 way of educating people. I would hope that a much larger  
20 pool of people would be trained and they would be paid to be  
21 trained because they all have families.

22 CHAIRMAN STEWART: Yes?

23 MR. CAVANAUGH: Just like the use of interpreters  
24 is extremely helpful, but ultimately for us I think the  
25 service system we would like to see the approach adoption

1 requested be put in and funded and we would like to see that  
2 kind of a service model evolve. I think that ultimately  
3 would be the best solution for the problems that we're  
4 talking about here.

5 MS. CHANG: I would like to ditto that because I  
6 would say if the bottom line from a civil rights point of  
7 view is the equally affected services, you have to look at  
8 the service and you have to look at the individual to make  
9 that determination. And for some, an interpreter -- for  
10 some types of services, for some individuals an interpreter  
11 is fine. Other types of services and for other individuals  
12 it may be finding the staff.

13 So training<sup>f</sup> in the profession for which the  
14 service is being assigned. So it's a case by case  
15 development.

16 MR. GINSBERG: I think there's also a need to make  
17 sure we don't single track the issue. That is to say do one  
18 or the other. This is a need greater than supply all the  
19 resources we have if we just go one track. To the extent  
20 that I think Carol's right, I am not advocating that we sort  
21 of have this free supply of people. What I guess I was  
22 saying was that to the extent that they argue -- again go  
23 back to the question of whether there's access and what's  
24 the quality of it? If people are being used now they ought  
25 to be able to be used in the most and best way, not to be

1 overused because they do not have a greater skill, put much  
2 more of a burden on them. We need to increase the numbers.  
3 And to the extent we can I think we will.

4 CHAIRMAN STEWART: Ms. Berto?

5 MS. BERTO: I was wondering when we heard that the  
6 budget option was sliced out of the budget. John Cavanaugh  
7 from DMH and I were talking about trying to find private  
8 monies. And DMH did not have the personnel resources to do  
9 a major proposal. But since mental health and health issues  
10 are very intertwined and since DHR is responsible for  
11 refugees in Connecticut, I was wondering whether all four of  
12 these agencies could pull resources that could come up with  
13 one person that could write grants, could find this outside  
14 money.

15 Maybe one agency doesn't have one person that can  
16 do that. But maybe four agencies could find that kind of  
17 thing. Because there's more than the Johnson Foundation out  
18 there.

19 MR. GINSBERG: I think there is a clear role the  
20 DHR has to play, no question. I think to the extent that  
21 it's been a question to try to allow those who are best able  
22 in some cases, where the services directly are going to be  
23 to go forward as it should. I think there's a need to look  
24 at everything that's available, whether it's discretionary  
25 federal dollars. Out of any place, not in terms of -- or

1 any other grant that's available. We've gone after every  
2 dollar that was available for homeless, we need to go after  
3 every dollar that's available for this population as well.  
4 That's a simple succinct answer.

5 CHAIRMAN STEWART: The question was quite specific  
6 to a pooling of resources for one individual. Is that  
7 something that's immediately possible?

8 MR. GINSBERG: Yes. I mean I think it is to the  
9 extent that -- no, I mean to the extent that I don't want to  
10 mislead anyone up here. That there is state employees who  
11 are just doing nothing. We are all going through tremendous  
12 look sees in terms of staffing. To the extent that this is  
13 a priority, and I guess that's what this is all about, we  
14 need to be able to figure out how best to utilize resources  
15 through departments to go forward on an issue. And to the  
16 extent that there is a group that needs -- to the extent  
17 there is a group that has not yet met we all get the Federal  
18 Register, we all know by word of mouth what's available. We  
19 have to make sure that we don't miss any opportunity.

20 Part of the question that was asked before about  
21 history, I think we did -- we had in the late 70's, early  
22 80's grant, it ended the issues that I think John spoke  
23 about in terms of numbers is an effort that we all have to  
24 make to make sure that we can substantiate. Because whether  
25 it's this issue or any other issue somebody's looking at

1 need. And need is determined by numbers not just in the  
2 abstract.

3 CHAIRMAN STEWART: What are the mechanics to  
4 address Ms. Berto's question. You answered in the  
5 affirmative that that is possible. What would the mechanism  
6 be from this moment on?

7 MR. GINSBERG: There is a group that meets on a  
8 monthly basis that discusses and describes all issues  
9 surrounding refugees that my staff meets with, both --

10 CHAIRMAN STEWART: What is it called?

11 MR. GINSBERG: Refugee Committee.

12 CHAIRMAN STEWART: Volunteer organization?

13 MR. GINSBERG: No, it's --

14 CHAIRMAN STEWART: Does Governor Spielman serve as  
15 cabinet?

16 MR. GINSBERG: No not that one. That's a  
17 different issue. There's a group of staff people that meet  
18 --

19 CHAIRMAN STEWART: Human Services Cabinet, is that  
20 the one?

21 MR. GINSBERG: No, that's --

22 MS. BERTO: I think it's Refugee Advisory  
23 Committee?

24 MR. GINSBERG: Yes.

25 CHAIRMAN STEWART: Committee Member Smith is

1 familiar with the group so we can rely on her input and  
2 experience to follow up Ms. Berto's suggestion and the  
3 affirmative for response of Commissioner.

4 Before we stop we have a comment from Committee  
5 member Eckles.

6 MS. ECKLES: My question in a way has been  
7 answered, part of it. But I wanted to pursue a little bit  
8 this mention made of developing training models, or some  
9 special ways of reducing some of the needs that I heard.

10 Mr. Cavanaugh spoke of their past of being  
11 aggressive case finding, but is that really going to take  
12 care of it because obviously adding more staff or putting in  
13 some more resources right now doesn't seem to be the answer.  
14 I have heard a number of you speak of people who don't come  
15 to clinics that even if they were bound, you know, would you  
16 be able to intervene. Is there any hope for that kind of  
17 thing?

18 I'm worried about the attitude now, I guess, of  
19 the country and where we have gone. And not having time to  
20 develop the agency, but how will that be addressed in a  
21 proposal, or is there really a need to come up with  
22 something and maybe it's already there. But how do you feel  
23 about really designing something that addresses a different  
24 relation. We've had to do that, that's the history of the  
25 country. And it has been to address different groups in

1 ways that were in there?

2 CHAIRMAN STEWART: Anybody?

3 MS. ECKLES: Anybody.

4 MR. CAVANAUGH: I think that's a good question. I  
5 think that was one of the questions that when I got  
6 initially involved in this I had myself. Even if we did  
7 everything that was supposed to be done would there really  
8 be a response? Basically the model that we've been talking  
9 about is a model that is in place in Brighton. And if their  
10 figures are reliable they have gotten people.

11 So while we don't have direct evidence that  
12 there's a service demand out there in the usual sense  
13 certainly their experience suggests that if you get the  
14 right kind of case finding or you get the right kind of  
15 services in place you will be utilized.

16 MR. GINSBERG: My experience in legal services is  
17 that it's very clear that if a public perception is that  
18 there are services to begin and people will come because  
19 they see those services. And public perception is there are  
20 not services to get either quality or acceptance, you will  
21 find them going right back out in terms of they will not  
22 come forward.

23 The public and the "street" is very very cognizant  
24 of the world. And I think as John said, if the services are  
25 there that people feel good about it you're going to find

1 people coming out to get those services. Until it believes  
2 that the numbers are going to not be there just because they  
3 know they don't want another rejection. There's no need to  
4 have more frustration to come forward and then find yourself  
5 unable to get services that you feel satisfy your needs. So  
6 you just don't request them.

7 CHAIRMAN STEWART: Ms. Berto, before we get  
8 another question do you want to respond?

9 MS. BERTO: Yes. I want to ask Commissioner  
10 Ginsberg, you talked about the Refugee Assistance Program  
11 being the proper place for proposal writing, and that's  
12 composed of volunteers like myself and VOL-AGS and  
13 Department of Health and Welfare and things like that. Why  
14 do you think any of those people who are already vastly  
15 over-worked are going to write proposals that should be  
16 properly --

17 MR. GINSBERG: I think you misunderstood me. Let  
18 me clarify. I'm saying that I think grants and proposals,  
19 community based services have to have the input of those  
20 that are going to be involved in those services. I raise it  
21 at that form only because not that they would end up writing  
22 it, but because I think they have a strong input of what  
23 goes in. Not being created in a vacuum in state government  
24 that says this is what we think we're going to go after. And  
25 then people say to us but this isn't what we think we need.

1           The VOL-AGS and the Federation are closest to what  
2 nuances and what needs there are when someone else decides  
3 to sit down and put pen to paper. That's all I was  
4 reflecting on.

5           CHAIRMAN STEWART: The Refugee Committee was  
6 responding to, in reference to the one individual that would  
7 help agencies.

8           MS. BERTO: Yes, is this one individual going to  
9 end up coming to the Refugee Assistance Program meetings  
10 when there are proposals that should be responded to?

11          MR. GINSBERG: I can't sit here and tell you all  
12 the logistics because I don't have them yet. But I think to  
13 the extent that the state government needs to go after  
14 resources that it finds available for funding it will do so.

15          CHAIRMAN STEWART: And structurally that's a first  
16 step.

17          MS. PHENG SOMPHONE: Are you saying that you're  
18 going to have to find that person?

19          MR. GINSBERG: Yes, and my sense is it may be  
20 somebody from one of the agencies, depending on -- or it may  
21 be somebody from my agency or maybe some other way to find  
22 it.

23          CHAIRMAN STEWART: That's very generous of you and  
24 we thank you for it. Any questions on that?

25          COMMISSIONER CHAN: It seems Ms. Berto has asked

1 several questions so I guess she's pretty satisfied.

2 (laughter)

3 COMMISSIONER CHAN: Now I have a question I would  
4 like to ask Mr. Diaz.

5 CHAIRMAN STEWART: He left.

6 COMMISSIONER CHAN: Oh, he left, okay. Well,  
7 sorry. How about Mr. Johnson? Mr. Johnson you are  
8 representing the public area and first let me say I really  
9 admire the public people on the Refugee Resettle area  
10 because came back to 1975 I was one of the -- and the  
11 Catholic Conferences and now the -- we all work hand in hand  
12 in the Camp Pendleton and Indian Tomcat, Pennsylvania.

13 Now since you are on panel A, and like I said  
14 besides money and understanding the panel B people have the  
15 limited ability of funding and so on, what is your most  
16 important thing that you wish?

17 MR. JOHNSON: First of all thank you for your nice  
18 compliments and the Catholic Agencies have many friends  
19 working in the same field and some of them are represented  
20 here today from a fiscal consumption service and social  
21 services and various other centurion and non-centurion  
22 groups as well. I would be remiss if I did not recognize  
23 their mutual contribution as colleagues in Connecticut.

24 In terms of what my wishes would be, to some  
25 degree, as I reflected earlier, I kind of captured those.

1 Some ways perhaps that would have minimal cost factors would  
2 include training programs for mainstream professionals. In  
3 other words, providing training programs for physicians or  
4 clinicians or various professions to assist them in being  
5 more sensitive to the medical and cultural needs of  
6 southeast Asia people. That might be one cost efficient way  
7 of at least getting at the problem by addressing what  
8 services are already out there that need some cultural  
9 assistance.

10 Beyond that the training of interpreters and para-  
11 professionals and perhaps the creation of a pool of people  
12 who would be available as interpreters and trained to do the  
13 interpreting and a fund set aside to pay them for the hours  
14 that they devote to performing that task. The problem with  
15 that is it doesn't necessarily assure ongoing employment to  
16 people, their availability if they're working people becomes  
17 very limited but there might be some potential there.

18 The curriculum issues with the English as a second  
19 language as a curriculum perhaps needs to be addressed to  
20 insure that medical and mental health terms are part of that  
21 curriculum. And the certification and recognition of  
22 credentials from physicians and nurses in other areas. I  
23 would ask the panel B folks representing state agencies to  
24 be sensitive and I know they mention this in their remarks  
25 in hiring new staff that they seek people with the culture,

1 background, training that will enrich their existing status  
2 by making them more diverse and more responsive to the needs  
3 in the broader community.

4 So those might be a few things. But above all of  
5 that I think dollars still is a driving force and the need  
6 for additional resources is, I think, clear and evident.  
7 And I think the volunteer community certainly would welcome  
8 the opportunity as we've had it in the past to continue to  
9 work with our responsible state agencies to address this.

10 CHAIRMAN STEWART: Thank you. Anybody provide any  
11 questions?

12 MS. KUOCH: I would just like to add one thing. I  
13 would like to wish that this refugee came to the state of  
14 Connecticut. We need people to give them the possibility.  
15 Perhaps Mr. John Cavanaugh will contact the Health  
16 Department and the other alien who already had program, go  
17 elsewhere, and will put together, work together to assist.  
18 Because either we ignore this time, I know that in the  
19 future this refugee became American and they're all going to  
20 come over again I guess. So we have to take care of  
21 individuals. Thank you.

22 CHAIRMAN STEWART: Yes sir?

23 MR. PHENGSONMPHONE: I would like to emphasize  
24 today regarding Mr. Johnson concerning the certification and  
25 qualification in order to become, to work with a state

1 agency, that it's really, to me, they have to pass some  
2 tests. That's what I know in DCYS they have to -- the  
3 refugees have to pass. Not the refugees, everybody has to  
4 pass the test. And that test is an American made test. And  
5 the refugees here for only eight or nine years is like a  
6 grade 7 or grade 8. And being the second language they do  
7 have the experience of dealing with the community. I see  
8 that it is very difficult to pass the test in order to  
9 become -- the state system will observe the ethnic people it  
10 will become a possibility for their own people in order to  
11 work in a state agency.

12 CHAIRMAN STEWART: Well, if I understand the  
13 thrust of that question, it's the quality of tests. Is  
14 there a response to that?

15 MR. PAWELKIEWICZ: Yes, I would like to respond to  
16 that. We at DCYS about three years ago ran into a problem  
17 with people who were of Puerto Rican descent who would take  
18 our social work exam, and this was not just a DCYS problem,  
19 all but Human Services agencies were having the same kind of  
20 problem, and we got together and met with the Director of  
21 Personnel and restructured the test. So there is a capacity  
22 within the system, and depending upon the job  
23 classification, I don't want to get into the bureaucratic  
24 wording but there is, if there is a need -- if the state  
25 identifies from a policy perspective a need for a certain

1 classification of workers, there are avenues of change that  
2 can affect the personnel system.

3 I'm not saying it's just carte blanche, it does  
4 take work. But I am saying that there are vehicles and  
5 mechanisms within the state of Connecticut's personnel  
6 division to accommodate that.

7 CHAIRMAN STEWART: Is that a structural change or  
8 a qualitative test?

9 MS. PHENGSONMPHONE: It was really a structural  
10 change in terms of working with members of the Puerto Rican  
11 community, of the U Conn School of Social Work. There was a  
12 committee that looked at the test and it was found that  
13 irrespective of the credentials of the candidates taking the  
14 test that people of Puerto Rican descent were doing less  
15 well when we just translated the English test into Spanish.  
16 So there was an accommodation made so that you could get at  
17 the same content areas but in a different manner. And I  
18 must say that part of my training has been in test  
19 construction and so that what they changed was not the  
20 quality of the candidates, but they changed the process in  
21 which the selection took place so that there was no bias in  
22 the test.

23 CHAIRMAN STEWART: Follow up to that?

24 MR. PAWELKIEWICZ: We've increased our capacity to  
25 hire candidates with the capacity to be bilingual. And we

1 have the numbers to show for that. And I'm sure our  
2 personnel department would be willing to share those kinds  
3 of statistics.

4 CHAIRMAN STEWART: Have you seen any practical  
5 functional difference between those that took the  
6 structurally changed test in their performance as opposed to  
7 those who were main stream, main lined?

8 MR. PAWELKIEWICZ: My understanding which at this  
9 level is one that is not as direct as when we were  
10 instituting these changes is that there has been no negative  
11 fall out from those changes. And we've also -- what we've  
12 also done and I think this is something that can be said in  
13 terms of recruiting professionals to work with the southeast  
14 Asian population, we have and continue to go to the  
15 University of Puerto Rico to recruit Puerto Rican social  
16 workers. And I think that what it is is that if you're  
17 willing to -- and cost effectively, it is a cost effective  
18 practice.

19 And I think we can make the same kinds of avenues  
20 in terms of the state of Connecticut. I think that the  
21 issue is to put this issue on the table and then to decide  
22 how it is that we're going to get to where we need to go.

23 CHAIRMAN STEWART: Is the Refugee Committee the  
24 vehicle for that as well to begin that effort?

25 MS. BERTO: There they can find people that might

1 help them make the test not culturally biased. I know DCYS  
2 is just very desperately seeking southeast Asians for the  
3 Denver area but none of the people who were brought forward  
4 have been very good.

5 CHAIRMAN STEWART: How often does the Refugee  
6 Committee meet?

7 MR. CAVANAUGH: Monthly.

8 CHAIRMAN STEWART: So we have two agreed upon  
9 tasks that has resulted from this forum to begin with next  
10 year. Is that correct?

11 MR. CAVANAUGH: There is an issue though that also  
12 has to be addressed at the same time and that issue is the  
13 credentials. Because in order to get into the examination  
14 at certain levels you need to have certified credentials.  
15 The problem that we're encountering most frequently is the  
16 credentials are not at the level that qualifies desertion  
17 for the examination. So that has to be addressed at the  
18 same time.

19 MR. GINSBERG: Yes. I think what Walter was  
20 speaking to was how to you take people who are credentialed  
21 in terms of social recourse who could deal with DHL in terms  
22 of the direct service and make sure that somehow once having  
23 been entered into the exam process they're ranked in some  
24 way that makes them excessive and available for choice.  
25 Because in the civil service there is a promotion system,

1 there's a list and you have to be at a certain level with a  
2 number of openings. Which John, I think, is speaking to as  
3 a problem of how do you get into the fold to be able to take  
4 the exam to begin with, regardless of how well you would do  
5 if you were to take it.

6 I don't want to mislead anyone to think that this  
7 is something that is very simple. It's clearly one that we  
8 will have to walk an edge between what's right and not  
9 looking like as you said, Mr. Chairman, on the other side  
10 looking like we're going to have these people come down in  
11 violation. The whole issue of testing and credentials and  
12 acceptance is I'm not sure the courts have decided exactly  
13 where we're going to fall.

14 CHAIRMAN STEWART: Let's keep it out of the  
15 courts, please.

16 MS. BERTO: We don't have to reinvent the wheel.  
17 We could go to a state like California who has already been  
18 through this and see what they did.

19 CHAIRMAN STEWART: Well, you might want to check  
20 with the Commissioner after we break and before he runs to  
21 his plane.

22 COMMISSIONER CHAN: No more questions.

23 CHAIRMAN STEWART: No more questions? Well, the  
24 public generally in these forms has no specific voice but  
25 since I have the boss here --

1 (laughter)

2 CHAIRMAN STEWART: Anybody from the public who  
3 would like to ask a question or make a comment? Yes?

4 QUESTION FROM AUDIENCE: I would like to ask a  
5 question that is probably very naive but I am coming in at  
6 the tail end of this. Has Connecticut rejected the model in  
7 Brighton for philosophical reasons or financial reasons?

8 MS. BERTO: Financial, as I understand. It just  
9 was not allowed to stay in the budget.

10 MR. PAWELKIEWICZ: And I wouldn't term it as  
11 rejection, I would term it because that would imply that  
12 someone made the evaluation of the model even on fiscal  
13 grounds and said we don't want to go this way. That's not  
14 the way that I understand this decision to have been made.  
15 The funds just were not there for a number of programs. And  
16 that was one of a number of programs. And I'm sure my  
17 colleagues will correct me if I'm wrong.

18 But I just don't want you to think that it was a  
19 negative affirmation of that program in any way or shape or  
20 form.

21 MR. GINSBERG: I think I said it earlier, but I  
22 guess I just want to reaffirm it. This budget cycle, the one  
23 that we just passed, there were, I don't want to say none  
24 because there were a small number of new initiatives. But  
25 you're talking about new initiatives. As every agency was

1 going through itself reductions from between 5 and 10  
2 percent of its ongoing services budget. So it is not a  
3 reflection of this program versus something else. It's a  
4 reflection of not being able to put on new programs at the  
5 time when old programs were being reduced.

6 MS. BERTO: Were new initiatives funded when they  
7 had losses?

8 MR. GINSBERG: I don't know how to respond to  
9 that, Carol, in terms of the general -- clearly if there's a  
10 court decision on something that the state needs to do, it  
11 does. It doesn't respond solely because of a law suit.

12 CHAIRMAN STEWART: Before we have another comment,  
13 may we get your full name ma'am, for the record?

14 QUESTION FROM AUDIENCE: Mary Sanady.

15 CHAIRMAN STEWART: Could you spell that for the  
16 reporter?

17 QUESTION FROM AUDIENCE: S-a-n-a-d-y.

18 CHAIRMAN STEWART: Okay. We have a couple of  
19 people who have to catch planes out of the great city of  
20 Hartford. If there is any final question, comment,  
21 criticism or agreement that you'd like to make we'd be happy  
22 to hear it. Yes?

23 QUESTION FROM AUDIENCE: I'm Caroline D'Amato from  
24 the University of Connecticut Department of Nursing. One of  
25 the things that I'm doing now is working on grant funding so

1 that we can bring in southeast Asian students into the  
2 nursing program. So if there's any way that any of you can  
3 help me to do that or if there's any way we can share  
4 information on that that would be something that we would  
5 like to get involved with.

6 CHAIRMAN STEWART: Thank you. Okay I'd like to  
7 thank all of you and particularly the public represented  
8 here, and my colleagues on the Committee. And I think if we  
9 follow up the two concrete suggestions and affirmations by  
10 the Commissioner and others through the Refugee Committee we  
11 will have taken one giant step to helping this community  
12 out. Thank you all.

13 (Whereupon, at 4:00 p.m., the hearing was  
14 adjourned.)

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2 Forum on Access to Health/Mental Health Services et al

3 Name of Hearing

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5 West Hartford, Connecticut

6 Place of Hearing

7 March 30, 1989

8 Date of Hearing

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