

CCR  
3  
meet.  
312

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

HAWAII ADVISORY COMMITTEE  
TO THE  
UNITED STATES COMMISSION ON CIVIL RIGHTS  
CONSULTATION ON IMMIGRATION ISSUES IN HAWAII

ROOM 3206  
PRINCE KUHIO FEDERAL BUILDING  
300 Ala Moana Boulevard  
Honolulu, Hawaii  
August 25, 1978

CHAIRPERSON: Patricia K. Putman

REPORTED BY: Lynn Preisendorfer, Court Reporter

SPEAKERS: Robert C. Schmitt  
State Statistician  
Department of Planning and Economic Development

Dr. Robert Gardner  
Research Associate

Dr. Peter Smith  
Research Associate

Reinhard Mohr  
American Civil Liberties Union of Hawaii

Eileen Anderson  
Director, State Department of Finance

Bienvenido Junasa  
Director, State Immigrant Service Center

William F. Thompson, III, Attorney at Law

Gary Omori  
Director, Kalihi-Palama Immigrant Service Center.

**POWERS & ASSOCIATES**  
Registered Professional Reporters  
340 Alexander Young Building  
Honolulu, Hawaii 96813  
(808) 521-7815

CCR  
3  
Meet.  
312

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

ALSO PRESENT:

Thomas V. Pilla  
Field Representative  
United States Commission on Civil Rights  
  
Laurie Campbell, Attorney

THE PANEL:

Pat Putman  
Donnis Thompson  
Louise Manuel

CONFIDENTIAL

MS. PUTMAN: This meeting will now come to order.

I'm Pat Putman, chair of the Hawaii Advisory Committee to the United States Commission on civil rights. The State Advisory Committee advises and makes recommendations to the United States Commission on civil rights upon matters which the Committee or any of its subcommittees have studied.

The other members of the Advisory Committee in attendance for this meeting are Louse Manuel and Dennis Thompson.

Also with us today, from the Western Regional Office of the Commission on civil rights are: Tom Pilla, and Laurie Campbell, Grace Diaz and Felicia Smith.

This consultation is being held pursuant to the rules applicable to State Advisory Committees and other requirements promulgated by the United States Commission on civil rights.

The Commission on civil rights is an independent agency of the United States Government established by Congress in 1957 and authorized by the civil rights acts of 1957, 1960, 1964, and 1973, to:

1. Investigate complaints alleging that citizens are being deprived of the right to vote by reason of their race, color, religion, national origin or sex;

2. Study and collect information concerning legal

1 developments which constitute a denial of equal pro- 4  
2 tection of the laws under the constitution;

3 3. Appraise Federal laws and policies with respect  
4 to equal protection of the laws;

5 4. Serve as a national clearinghouse for civil  
6 rights information; and,

7 5. Investigate allegations of voter fraud.

8 I would like to emphasize at this time that this is  
9 a consultation and not an adversary type of proceeding.

10 Individuals have been invited to come and share with the  
11 Committee information relating to the subject of today's  
12 inquiry. Each person who will participate has voluntarily  
13 agreed to meet with the Committee.

14 Every effort has been made to invite persons who  
15 are knowledgeable about the problems and progress in the  
16 areas to be dealt with here today.

17 In our attempt to get a well-balanced picture of  
18 the immigration situation in Hawaii, we have invited individuals  
19 involved in the immigration issues on a day-to-day basis as  
20 well as those involved in research on various aspects of  
21 immigration and naturalization.

22 Since this is a consultation, the press, radio,  
23 television stations, as well as individuals are welcome. Any  
24 person discussing a matter with the Committee, however, may  
25 specifically request that they not be televised. In this

1 case, it will be necessary for me to comply with their 5  
2 wishes. We are very concerned that we get all of the  
3 information relating to the matter under investigation. We  
4 are, however, concerned that no individual be the victim of  
5 slander or libelous statements. As a precaution against  
6 such a happening, persons making a statement here or  
7 answering questions have been interviewed prior to this  
8 meeting. However, in the unlikely event that such a situation  
9 should develop, it will be necessary for me to call this to  
10 the attention of the persons making the statement and request  
11 that they desist in their action.

12 If the testimony a person is offering, however, is  
13 of sufficient importance, it may be necessary for the committee  
14 to hear the information at a closed session. The person  
15 against whom the allegations are being made will have ample  
16 opportunity to make a statement in closed session before  
17 the Committee if he or she so desires.

18 In any event, prior to the time that the Committee  
19 submits its report to the commission, every effort will be  
20 extended to get a complete picture of the situation as it  
21 exists.

22 We are concerned that no individual be the victim  
23 of retaliation for any statements made at this consultation.

24 Witnesses are protected by the provisions of 18  
25 U.S.C. 1505, which provide:

1 "Whoever by threats or force, or by any threat- 6  
2 ening letter of communication, endeavors to intimidate, in-  
3 fluence, or impede any witness in any proceeding pending  
4 before any department or agency of the United States, or in  
5 connection with any inquiry or investigation being held be  
6 either house; or any committee of either house; or whoever  
7 injures any party or witness in his/her person or property  
8 on account of his/her attending or having attended such pro-  
9 ceeding, inquiry, or investigation, or on account of his/her  
10 testifying or having testified to any matter pending therein  
11 shall be fined not more than \$5,000 or imprisoned not more  
12 than five years, or both."

13 In the event that any person testifying before this  
14 committee considers any adverse action taken against him/her  
15 to be the result of having testified, he or she should immedi-  
16 ately contact the Western Regional Office of the United  
17 States Commission on Civil Right.

18 And, with that very pompous and grime preliminary  
19 statement I would like to have our first scheduled speaker  
20 Robert C. Schmitt.

21 MR. SCHMITT: I was asked to tell you something  
22 about what statistics are available on recent immigration  
23 trends in Hawaii. Immigration is defined here as it is under-  
24 stood by demographers, who use the term to refer to persons  
25 changing residence across international borders. Secondary

1 attention is given to two groups classified as immigrants, 7  
2 but not immigrants, those from other States and those from  
3 U.S. territories and possessions, chiefly American Samoa.  
4 There is also some information on out-migration, both to  
5 other States and abroad.

6 The accepted terminology in this field may sometimes  
7 obscure major variations in the characteristics of migrants.  
8 It excludes visitors and other short-time residents, for  
9 example, although tourists from the mainland, Canada, and  
10 Japan now constitute a sizable fraction of the de facto pop-  
11 ulation. Numerous migrants from western Canada have recently  
12 settled on Maui, either on a part-time or permanent basis;  
13 these Canadians, classified as immigrants, often seem more  
14 akin to the resident population than do migrants from Texas  
15 or Alabama, who are not immigrants. Arrivals from American  
16 Samoa occupy a somewhat anomalous position; classified as  
17 U.S. nationals rather than as either citizens or aliens, they  
18 come from a Polynesian society that in language and culture  
19 more closely resembles that of the native Hawaiian than that  
20 of the mainland American. Island immigration statistics  
21 are further complicated by the fact that many of the persons  
22 moving to Hawaii from foreign countries are U.S. military  
23 personnel and their families, being reassigned from bases  
24 abroad to Pearl Harbor, Hickam Air Force Base, or Schofield  
25 Barracks for periods of two or three years. These members

1 of the armed forces are typically of mainland origin, 8  
2 but their civilian dependents may be Korean, Vietnamese,  
3 or Hawaii born. The published statistics on migration, part-  
4 icularly those compiled by Federal agencies, rarely take  
5 account of such fine points.

6 Sources of data on migrants fall into two major  
7 categories. One consists of population surveys and censuses,  
8 in which migration status is indicated by the answers to  
9 questions on place of birth, citizenship, place of residence  
10 one or five years earlier, and perhaps mother tongue. A  
11 second group of sources provides direct data on migration,  
12 by counting the arrivals or departures of specified types  
13 of passengers. Sometimes movement is inferred by combining  
14 census or survey data with flow information on other compo-  
15 nents of change, such as births, deaths, and persons natural-  
16 ized.

17 Island analysts can turn to at least three major  
18 sources for survey and census data on immigration. One is  
19 the decennial census of population conducted by the U.S.  
20 Bureau of Census, taken most recently in 1970 and next  
21 planned for 1980. The 1970 census included questions on  
22 place of birth, citizenship, residence in 1965, and mother  
23 tongue. A second source is the Hawaii Health Surveillance  
24 Program, a sample survey of households on the six major  
25 islands, conducted by the Hawaii State Department of Health



1 on a continuing basis since late 1969. Although primarily 9  
2 designed to obtain information on health characteristics,  
3 this survey also provides statistics on place of birth,  
4 residence one year earlier, and length of residence in Hawaii.  
5 During the spring of 1976, moreover, the health survey was  
6 expanded to include questions requested by the Office of  
7 the Lieutenant Governor regarding citizenship and language.  
8 Still another source of data on the alien population -- act-  
9 ually a registration rather than a census or survey -- is  
10 the alien address reports program of the U.S. Immigration  
11 and Naturalization Service, which requires all aliens to  
12 report their locations annually in January.

13 In addition to these regularly available sources,  
14 a number of surveys have been taken on a one-time-only or  
15 irregular basis. Examples include data developed by the  
16 Hawaii State Department of Education on the language abili-  
17 ties of students with a mother tongue other than English,  
18 data on the place of birth and residence one year earlier  
19 of public welfare recipients developed by the Hawaii State  
20 Department of Social Services and Housing, and a three-volume  
21 set of findings and recommendations from a study commissioned  
22 by the Hawaii State Commission on Population and the Hawaiian  
23 Future.

24 Direct statistics on migration are provided by the  
25 Hawaii Visitors Bureau and the U.S. Immigration and Naturaliza-

1 tion Service. Since 1950, the Visitors Bureau (HVB) has  
 2 used part of the State agricultural declaration form for  
 3 questions relating to passenger characteristics. This form,  
 4 given to every passenger or family head arriving from the  
 5 mainland United States, asks whether the traveler is a visi-  
 6 tor, returning resident, or intended resident. Immigrants  
 7 arriving in the United States from foreign countries are  
 8 asked by the U.S. Immigration and Naturalization Service to  
 9 name their nationality and State of intended future permanent  
 10 residence. The same agency tabulates data annually on the  
 11 number of aliens naturalized in each State.

12 Other sources on migrant arrivals and departures are  
 13 the U.S. Social Security Administration and the Hawaii State  
 14 Department of Labor and Industrial Relations. The former  
 15 agency periodically compiles data on interstate address  
 16 changes by Old-Age and Survivors Insurance beneficiaries,  
 17 65 years old and over. The State agency tabulates statistics  
 18 on Hawaii workers seeking work and filing for unemployment  
 19 insurance benefits on the mainland, and mainland workers  
 20 filing claims for unemployment insurance and registered for  
 21 work with the Hawaii Employment Service.

22 These statistics appear in a variety of reports.  
 23 The decennial census publications are issued by the U.S.  
 24 Department of Commerce within a few years of each census.  
 25 Besides the printed reports, the analyst has access to more

1 detailed data on census summary tapes, the public use 11  
2 sample, and microfiche. Demographic statistics from the  
3 Hawaii Health Surveillance Program are jointly published  
4 by the Department of Health and Department of Planning and  
5 Economic Development in the former agency's Population Report  
6 series. The annual reports of the U.S. Immigration and Natur-  
7 alization Service include statistics on immigrant arrivals  
8 and the alien address reports program. The HVB data on  
9 intended residents arriving from the mainland are published  
10 annually by the Department of Planning and Economic Development  
11 as Hawaii's In-Migrants. These same reports contain summary  
12 tables from the other sources cited above, particularly for  
13 series ordinarily left unpublished or issued only in little-  
14 known publications. Hawaii's In-Migrants also provides a  
15 comprehensive bibliography of recent studies and surveys  
16 on Island migration.

17 A special tabulation of data from the Hawaii Health  
18 Surveillance Program, covering a three-year period centered  
19 on July 1, 1975, shows that the foreign born population of  
20 the State at that time was approximately 105,765, or 12.7 per-  
21 cent of the total population. The major sources of foreign  
22 born residents were the Philippines, accounting for 48,029;  
23 Japan, with 24,144; China and Taiwan, with 7,169; and Korea,  
24 with 4,901. The native born population totaled 724,758,  
25 and included 536,709 persons born in Hawaii, 181,000 born in

1 other States, and 7,049 from U.S. territories and poss- 12  
2 essions. These data were expanded from a sample of 12,129  
3 households containing 40,088 individuals, residing in all parts  
4 of the State except Niihau and Kalawao. The survey also  
5 excluded persons in military barracks and institutions.

6 The foreign born population of Hawaii has increased  
7 in both absolute and relative terms in recent years. The  
8 number of Hawaii residents born abroad rose by 20,000 between  
9 1970 and 1975, and during the same period their share of the  
10 total went from 9.8 to 12.7 percent. Neither the number  
11 nor percentage reported in 1975 surpassed historical highs,  
12 however; in 1930, for example, 121,209 foreign born person  
13 lived in the Islands, and in 1900 they accounted for 58.9  
14 percent of the total population. Data from the 1974-1976  
15 survey and selected censuses back to 1853 are summarized in  
16 table 1.

17 Alien address cards received by the U.S. Immigration  
18 and Naturalization in January 1977 totaled 68,567, or 45.9 per-  
19 cent more than the number a decade earlier. The 1977 count  
20 included 31,598 from the Philippines, 13,622 from Japan,  
21 5,767 from Korea, 2,847 from china and Taiwan, 2,680 from the  
22 United Kingdom, and 2,395 from Cambodia, Laos, or Vietnam.  
23 These figures exclude naturalized citizens and persons born  
24 abroad to American parents. Annual data back to 1967 appear  
25 in table 2.

1 More than 33,500 persons enumerated in the 1970 13  
2 census of Hawaii reported living abroad five years earlier,  
3 but almost a third of this group were members of the armed  
4 forces or their dependents. Table 3 presents mobility data  
5 from the 1960 and 1970 census counts.

6 Similar findings are obtained from a survey made  
7 in the spring of 1976 by the Department of Health for the  
8 Office of the Lieutenant Governor. Asked where they had  
9 been living one year earlier, about 40,600 indicated another  
10 state, 1,000 referred to a U.S. territory or possession,  
11 and 10,400 listed a foreign country. About three-fifths  
12 of the interstate migrants and a fourth of those from abroad  
13 were either military personnel or their dependents. Greater  
14 detail is presented in table 4.

15 Asked by the Hawaii Visitors Bureau whether they  
16 were visitors, returning residents, or intended residents,  
17 approximately 43,600 westbound passengers abroad civilian  
18 carriers in 1977 checked the latter category. This total  
19 included 12,400 members of the armed forces, 12,800 military  
20 dependents, and 18,500 civilians other than military depend-  
21 ents. The "other civilian" total peaked above 24,000 in 1970  
22 and has subsequently declined. These civilians are typically  
23 young adults, often employed in professional, technical,  
24 or managerial jobs. Although a few are aliens, most came  
25 from the Western States. The HVB survey unfortunately excludes

1 most passengers from Canada and all arrivals from the 14  
2 Orient or South Pacific. Table 5 charts trends back to 1967.

3 According to the U.S. Immigration and Naturalization  
4 Service, 7,789 immigrants admitted to the country in the year  
5 ended June 30, 1976, gave Hawaii as their State of intended  
6 permanent residence. As in other recent years, the largest  
7 groups by nationality were from the Philippines, 3,222, and  
8 Korea, 1,515. During the same twelve-month span, 3,130 aliens  
9 in Hawaii were naturalized. Both totals were the highest  
10 in many decades, except for a questionable 1970 immigration  
11 count. Annual figures covering the past decade are cited in  
12 table 6.

13 It should be stressed that net growth in the aliens  
14 population of the State falls far below the total for immi-  
15 grants admitted. During the eight-year period ended June  
16 30, 1976, for instance, an annual average of 7,158 immigrants  
17 were admitted, but the average annual increase in the alien  
18 population amounted to only 2,451. The annual gain was  
19 diminished, on the average, by 2,493 naturalizations, 992  
20 alien deaths, and a net loss from emigration and interstate  
21 migration estimated at 1,222. This last figure includes  
22 both the older aliens who have returned to their country  
23 to origin (many Filipinos have done so) and the more recent  
24 arrivals who have moved on to the mainland, often in search  
25 of greater economic opportunity. Table 7 provides data from

1 1960 to the present.

15

2 Statistics on the social, demographic, and economic  
3 characteristics of the population by place of birth are  
4 available from the Hawaii Health Surveillance Program  
5 survey, previously described. Data for a three-year period  
6 centering on July 1, 1975, are reported in tables 8 through  
7 21.

8 Highlights from these tables include the following:

9 1. Four-fifths of the foreign born population of  
10 the State and nine-tenths of the mainlanders live on Oahu.  
11 The proportion of foreign born ranges from 8.8 percent on  
12 the Big Island to 18.9 percent on Kauai. See table 8.

13 2. Foreign born residents are usually older than  
14 their native born counterparts. Median ages in 1975 were  
15 26.9 years for persons born in Hawaii, 29.1 for mainlanders,  
16 and 38.3 for those born aboard. Only 6.9 percent of the  
17 population under 20 years of age but 35.3 percent of those  
18 60 and over were foreign born. Among persons born abroad,  
19 median ages were lowest for those from Indo-China, 24.4 years,  
20 and highest for the Japanese, 53.5 years. See table 9.

21 3. Although males outnumber females in the Hawaii  
22 and mainland born population, the opposite is true for the  
23 foreign born. The sex ratio in 1975 was 86.4 males per 100  
24 females for all residents born abroad, and ranged from 54.7  
25 for the Japanese and 55.5 for the Indo-China to 130.2 for

1 Filipinos. See table 9.

16

2 4. Nativity rates vary widely by ethnic stock. Less  
3 than one-half of one percent of the Hawaiians, Part Hawaiians,  
4 and Puerto Ricans in Hawaii in 1975 were foreign born, com-  
5 pared with 1.9 percent of the blacks, 6.7 percent of the  
6 Caucasians, 7.2 percent of the "cosmopolitans" (mixed other  
7 than Part Hawaiian), 10.5 percent of the Japanese, 13.6  
8 percent of the Samoans, a fifth of the Chinese, and over  
9 half of the Filipinos and Koreans. Numerically, the largest  
10 foreign born groups were the Filipinos with 45,955, Japanese,  
11 22,963, and Caucasians, 15,280. Partly because of military  
12 marriages, the tabulations reveal some oddities: 663  
13 Caucasians born in Japan, 332 Japanese from China and the  
14 Philippines, and 4,890 Part Hawaiians born elsewhere. See  
15 table 10.

16 5. Almost a tenth of the foreign born in 1975 were  
17 members of the armed forces or their dependents. See table  
18 11.

19 6. About half of all foreign born residents in 1975  
20 had lived in Hawaii ten years or longer. See table 12.

21 7. Some of our migrants from other States are  
22 foreign born, and many of the migrants from foreign countries  
23 are native born. Out of 8,726 Island residents in 1975 who  
24 were living abroad a year earlier, only 5,998 were of foreign  
25 birth; 707 were Hawaii born; and 1,934 were mainlanders.



1 Some 9,002 foreign born Hawaii residents in 1975 lived 17  
2 elsewhere twelve months previously -- 2,849 in a different  
3 State, 155 in a U.S. territory or possession, and 5,998 in  
4 a foreign country. See table 13. Combined with data on the  
5 components of change in the alien populations, presented  
6 Some 9,002 foreign born Hawaii residents in 1975 lived  
7 elsewhere twelve months previously -- 2,849 in a different  
8 State, 155 in a U.S. territory or possession, and 5,998  
9 in a foreign country. See table 13. Combined with data  
10 on the components of change in the alien population (pre-  
11 sented in table 7) these statistics indicate a remarkable  
12 degree of mobility among our foreign born residents.

13 8. The educational level of foreign born adults  
14 is significantly lower than that of residents born in Hawaii  
15 or on the mainland. Among Island residents 25 years old  
16 and over in 1975, 81.5 percent of those with no formal  
17 schooling, 63.2 percent of those who had completed 1 to 4  
18 years of school, and 29.5 percent of the group with 5 to 8  
19 years completed were foreign born. At the other end of the  
20 scale, only 14.0 percent of the adults with 1 to 4 years of  
21 college and 9.4 percent of those who had completed one  
22 or more years of graduate school were foreign born. See  
23 table 14.

24 9. The occupational status of foreign born workers  
25 is generally lower than that of persons born in Hawaii or

1 the other 49 States. Among professional and technical 18  
2 workers, for example, only 8.4 percent of the males and  
3 8.2 percent of the females in 1975 were foreign born. For  
4 household and service workers and laboreres, however, the  
5 corresponding percentages ranged between 20 and 20. See table  
6 15.

7 10. By industry, foreign born workers in 1975 were  
8 overrepresented in agriculture and manufacturing and under-  
9 represented in finance, insurance, and real estate and  
10 public administration. In agriculture, for example, a fourth  
11 of all workers were foreign born, while only 4.7 percent  
12 of all public administration employees were in that category.  
13 See table 16.

14 11. Family incomes likewise differ by the place of  
15 birth of the family head. Among civilian families, the  
16 median money income reported in 1975 was \$17,171 for those  
17 headed by a mainlander, \$14,382 for those with an Island  
18 born head, and \$10,436 for families with foreign born heads.  
19 Among the latter group, medians were highest for the Chinese  
20 and miscellaneous group (mostly of European origin) and  
21 lowest for those from the Philippines. Similar income dif-  
22 ferentials were evident for military families and for unre-  
23 lated individuals. See tables 17 to 21.

24 Except for the alien address reports, the most  
25 recent survey on citizenship status was conducted in the

1 spring of 1976. This survey, covering 38,818 persons on 19  
2 the six largest islands, found that 87.6 percent of the  
3 population was native born, 4.7 percent were naturalized  
4 citizens, 0.3 percent were U.S. nationals, and 7.3 percent  
5 were aliens. By island, the percentage of aliens ranged from  
6 4.8 on the Big Island to 19.6 on Lanai. Only 3.9 percent of  
7 all persons under 20 years old were aliens, compared with  
8 17.6 percent of those 60 and over. Detailed information is  
9 given in table 22.

10 According to the 1970 census, 275,000 Hawaii resi-  
11 dents checked some tongue other than English when asked, "What  
12 language other than English, was spoken in this person's home  
13 when he was a child?" The most commonly cited mother tongues,  
14 other than English, were Japanese, 116,900; Filipino, 50,200,  
15 most of whom probably referred to Ilocano; and Chinese, 26,900.

16 Many of these persons were born in Hawaii or on  
17 the mainland. The wording of the census question unfortu-  
18 nately failed to distinguish between occasional and dominant  
19 use of non-English tongues, and thus had limited value. These  
20 statistics are reported in table 23.

21 Notwithstanding the large number of persons with  
22 a "mother tongue" other than English, most Islanders read,  
23 write, and speak English with considerable fluency. Accord-  
24 ing to results of the survey made for the Lieutenant Gover-  
25 nor's office in 1976, 93.3 percent of all persons 18 years

1 old and over were able to understand English easily, 20  
2 5.7 percent could understand it with difficulty, and only  
3 1.0 percent could not understand English. In 1977, the Hawaii  
4 State Department of Education counted 9,340 students in  
5 public elementary and secondary schools who had limited  
6 English speaking ability: 1,133 who were monolingual in a  
7 different tongue; 1,342 for whom their original language  
8 was dominant, 4,126 who were bilingual, and 2,739 for whom  
9 English was dominant. The most common original languages  
10 among the 9,340 students were Ilocano, 3,232; Samoan, 1,595;  
11 and Korean, 1,057.

12 Further breakdowns appear in tables 24 and 25.

13 Significantly greater numbers of mainlanders seek  
14 work in Hawaii than vice versa. In 1977, some 5,846 Hawaii  
15 workers sought employment and filed for benefits on the  
16 mainland, while 8,154 mainland workers filed claims for  
17 unemployment insurance and registered for work with the  
18 Hawaii State Employment Service. Annual statistics back to  
19 1970 appear in table 26.

20 Relatively few retired persons move to Hawaii, per-  
21 haps because of the high cost of living. During the year  
22 ended June 30, 1976, 803 Old-Age and Survivors Insurance  
23 beneficiaries, 65 years old and over, migrated to Hawaii from  
24 other States and territories, and 499 left the Islands. The  
25 net gain, 304 persons, was the largest net annual increase

1 since records were first tabulated in 1962. Trends 21  
2 are traced in table 27.

3 Approximately a third of all public welfare cases  
4 receiving financial assistance as of March 1978 had been  
5 born elsewhere, and only 4.8 percent had lived in Hawaii less  
6 than one year. Both figures are generally consistent with  
7 data for the total population. Far higher proportions of  
8 mainlanders and foreign born residents were participating  
9 in the food stamp program.

10 Table 28 presents welfare statistics by place of  
11 birth and length of residence.

12 Those are the major statistical series bearing  
13 on immigration and in some respects interstate migration.  
14 for Hawaii. And, there are other series considerably less  
15 general. If you're interested, I can tell you about it.

16 MS. PUTMAN: Thank you. We do have a few questions  
17 for you.

18 Do you want to start out with a question?

19 MS. MANUEL: You touched upon the language portion.  
20 We have the same problem here with the Hawaiian people. We  
21 have the same problem with the language problem.

22 And, in our area we are concerned. There are special  
23 programs especially for Filipinos and Samoans. But, there  
24 is no special program in any of the public schools for  
25 Hawaiian children.

1 Now, this is not pitying majorities. That's 22  
2 not what we are trying to do.

3 But, how do we address the problems there?

4 MR. SCHMITT: Well, that survey by the Department  
5 of Education found only 114 persons whose original language  
6 was Hawaiian. And, of those, only 48 were either -- did not  
7 speak English or spoke primarily Hawaiian. Of course, what  
8 this misses is the population who presumably grew up speaking  
9 ~~English of a sort. But, it may have been~~ substandard type  
10 of English.

11 It would not get those who grew up in an area that  
12 spoke primarily pidgen, for example, which, I suppose, by  
13 definition of the DOE is English. But, that would certainly  
14 create language problems for anyone who did not speak a  
15 standard variety of English.

16 On the programs, I can't help. My concern has been  
17 primarily with statistics.

18 I think that would be a question best addressed  
19 to one of the specialists listed that you might have here  
20 today.

21 I can't help you on that.

22 MS. THOMPSON: I have a couple of questions.  
23 Frequently when we get bogged down with statistics and find-  
24 ings and so on, do you as a researcher, have you in anyway  
25 tried to interpret this data that might shed some light on

1 this consultation and on all the facts and figures? 23

2 MR. SCHMITT: Drawing general conclusions would  
3 be a little like, I think, trying to draw general conclusions  
4 from the Honolulu Telephone Book.

5 There are so many facts here. I have concentrated  
6 on really trying to present the statistics and the specific  
7 findings. But, I really haven't gotten into any implications  
8 for action, for example.

9 MS. THOMPSON: I think this coincides with the  
10 question Ms. Manuel asked you.

11 MR. SCHMITT: And, certainly, now that all the  
12 figures are here, presumably, a large number of figures, what  
13 does all this mean?

14 It certainly shows a very sizeable increment popula-  
15 tion here. And, it has many problems, such as social welfare  
16 problems; lower income; lower socioeconomic status, or  
17 occupational status.

18 And, unfortunately, none of these statistics really  
19 bear on the question of, say, discrimination. We don't really  
20 have good statistics on that. You might infer, for example,  
21 from the statistics on the occupations status that because  
22 the immigrants tend to be heavily concentrated in lower  
23 level jobs with lower incomes, you think they are being  
24 discriminated against.

25 However, the statistics also show that the immigrants

1 are predominantly of a lower educational level. And, 24  
2 that is, presumably, not because they are being discriminated  
3 against, but because they are from a country where they had  
4 less opportunity to go to school. So, that is not an American  
5 problem in the sense, I mean, providing elementary or high  
6 school education.

7 Of course, it does suggest a need for adult education.  
8 The only way we can really get at the question of discrimina-  
9 tion would be to, say, cross-tabulate something like the  
10 educational level by place of birth or, maybe, by one's  
11 residence or by occupation or get income data separately for  
12 immigrants and Hawaii born and mainland born persons cross-  
13 tabulated by the educational level.

14 Now, those would -- you might find, for example,  
15 that just as you find in the case of women, that women of  
16 a given educational level are often earning less than men of  
17 the same educational level.

18 MS. PUTMAN: Substantially less.

19 MR. SCHMITT: And, fortunately for women there  
20 is a big enough sample to cross-tabulate. However, the  
21 aliens are a fairly small group, not in absolute terms, but  
22 in the sense of a sample like this. So, when you cross-  
23 tabulate in so many levels statistically you wind up with  
24 too small a sample for accurate data. And, a sampling  
25 variation can often fuzz up the conclusions so much that



1 you really can't say anything firmly.

25

2 MS. THOMPSON: I think Mr. Schmitt answered the  
3 question that there are some problems relating to this  
4 discrimination in terms of all these statistics. And, some-  
5 times we tend to stop at the statistics, and not go on with  
6 the interpretation.

7 MR. SCHMITT: Of course, that's a starting point.

8 MS. THOMPSON: Right. I kind of wanted to get  
9 that on the record that there are some other things to consi-  
10 der.

11 MS. THOMPSON: I noticed you mentioned Puerto Ricans,  
12 Spanish-Americans and you didn't get into Indians. But,  
13 is that considered the "others" throughout your data?

14 MR. SCHMITT: Are you referring to American Indians?  
15 Is that what you are referring to?

16 MS. THOMPSON: I am thinking about comparing Hawaii  
17 with the mainland. You know, these are concerns of the  
18 mainland, and we have never had any problem. I don't see  
19 it addressed here.

20 MR. SCHMITT: The ethnic statistics, of course,  
21 in place of birth, -- well Indians were typically either  
22 American Indians or the Canadian Indians or perhaps Mexican  
23 Indians, or South American Indians. In the ethnic statistics,  
24 they are in the miscellaneous category. And, the reason  
25 for that is that in the dicennial census, they were found

1 to be such a small group, that in a sample like this 26  
2 the sample would be much too small for the data to be combined.

3 Now, in 1970, the Indian population, as I recall,  
4 was something like 1,300. And, many of those were on the  
5 reservations, the military reservations.

6 MS. THOMPSON: In Hawaii?

7 MR. SCHMITT: Yes. That is, in military reservations.  
8 In other words, many of the American Indians here are members  
9 of the armed forces or dependents.

10 And, just as the Black population, it is very  
11 heavily concentrated in the armed forces, either as military  
12 personnel or their dependents.

13 We have relatively few Island Blacks; and just as  
14 we have relatively few Island Indians.

15 The numbers are quite small. And, subsequently  
16 they are often combined with other categories in census  
17 statistics.

18 MS. THOMPSON: Now, the Spanish-Americans and the  
19 Puerto Ricans, once again, which make up a large majority  
20 on the mainland, aren't such a significant number here in  
21 Hawaii?

22 MR. SCHMITT: We do have a table which gives the  
23 number of ethnic Puerto Ricans. But, that table, in this  
24 table 10 shows 537 Puerto Ricans. Now, this is based upon  
25 Hawaii's census definitions. In 1976 there was also a

1 tabulation using the Bureau of Census' definition, which 27.  
2 takes all persons of mixed race and forces them into one  
3 of the so-called pure races.

4 But, here, you will notice that there are two  
5 groups of mixed races shown separately: Part Hawaiian and  
6 Mixed other than Part Hawaiian.

7 And, the trouble with the Puerto Ricans is that  
8 most of them arrived in 1901, 1902, around there. And  
9 there were two subsequent migrations, with a several hundred  
10 in each case, I'm not sure, in about 1906 or thereabouts.  
11 And, then, again, right after World War I.

12 But, the problem with Puerto Ricans is that they  
13 came long ago and there are now third and fourth generation  
14 Islanders. And, like many Islanders they have engaged in  
15 interracial marriages.

16 Interracial marriage in Hawaii is very strongly  
17 correlated with the size of the group. The smaller the  
18 group, the more likely they are to inter-marry. And, so,  
19 a large group, like the Japanese, for example, has had much  
20 less inter-marriages than the smaller groups, like the  
21 Koreans.

22 So, many people are part Puerto Rican. And, they  
23 are grouped in this category called "mixed sub-part Hawaiians"  
24 of 74,000.

25 Now, many of those mixed other part-Hawaiians are,

1 say, Caucasian father, and Japanese mother, or Somoan 28  
2 mother and Filipino father -- that sort of thing.

3 But, there are also a fair number of Puerto Ricans  
4 who are mixed with some other group. And, the result has  
5 been a washing out of the pure group, which, of course,  
6 is sort of an abstraction, anyhow because the Puerto Ricans  
7 are of a mixed race back in Puerto Rico, really; just as  
8 Filipinos are not totally unmixed. Yet, we consider them  
9 a pure group for statistical purposes here.

10 The census category which covers persons of Spanish  
11 inherity is a mixture of, say, Cubans in Florida and Puerto  
12 Ricans in New York, and Mexicans in California and so on  
13 has been a not too useful category for Hawaii because, for  
14 one thing there seems to be some confusion. Portuguese,  
15 for example, is a major ethnic group here. It was treated  
16 separately until the late '30s. Some persons with Portuguese  
17 backgrounds have names that are quite Spanish, and sometimes  
18 get classified that way.

19 Similarly some Filipinos have Spanish names and  
20 they get disclassified. And, many persons of Spanish heritage,  
21 with a Spanish mother tongue you might say, are in the armed  
22 forces and many of the statistics do exclude the 30,000  
23 persons in the military or in institutions.

24 MS. THOMPSON: Thank you. I wanted, also, to get  
25 that on the record.

1 May I ask you one other question?

29

2 MS. PUTMAN: Yes.

3 MS. THOMPSON: A couple of times you have mentioned  
4 Canadian migration here, but felt that somehow we had fallen  
5 down on categorizing them or denoting them in the population  
6 and so on.

7 Could you just briefly tell me why that is?

8 MR. SCHMITT: It was just an effort to note the  
9 Canadians are sort of a special kind of immigrant to Hawaii  
10 of often a much higher socioeconomic status than other  
11 immigrants. And, they are not viewed as such by the local  
12 people very often. I mean, a Canadian is often viewed very  
13 often much closer to an American from Washington State or  
14 Michigan than he is to the traditional concept of the immi-  
15 grant, say, in Hawaii, a Filipino or a Japanese. So,  
16 sometimes people tend to think of stereotypes and they fail  
17 to recognize that the immigrant totals include Canadians,  
18 who, by the way, are a special statistical problem because  
19 so many of them come here on a part-time basis. It's hard  
20 to decide if they are visitors or intended residents.

21 MS. PUTMAN: You're talking about the snowbirds?

22 MR. SCHMITT: Yes. They seem to have settled  
23 on Maui in large numbers. So, I was just trying to point  
24 out that sometimes the statistics fail to recognize that  
25 there are certain groups delute the data for other purposes.

1 I don't think anybody is concerned, for example, 30  
2 over discrimination against somebody from British Columbia  
3 or Alberta because they are quite often living here and  
4 are reasonably wealthy and retired.

5 MS. PUTMAN: Could you go through this thing again,  
6 the people with mixed heritage, are they always tabulated  
7 in mixed? It seems to me that I heard at one time it was the  
8 father's ethnic identity that carried over to the child?

9 MR. SCHMITT: This has changing. And, it is some-  
10 thing that is confusion statistically.

11 Up through 1950 the dicennial census, if you were  
12 of mixed race, and by the way, the pure races included as  
13 late as 1950 the category called Puerto Rican, after 1950,  
14 the census classified Puerto Ricans as either White or Black,  
15 mostly White. So, they were no longer a racial group, they  
16 became a place of birth group instead. But, through 1950  
17 if you had any fraction of Hawaiian blood, other than 100  
18 percent, you were classified as Part Hawaiian. And, most  
19 persons of mixed race were Part Hawaiian.

20 And, the one thing they had in common was the  
21 Hawaiian fraction. So, that is why they were called Part  
22 Hawaiian. They may have been one-fourth Hawaiian and three-  
23 quarters Chinese, but the one element that most persons of  
24 mixed race had in common was the Hawaiian factor. So, they  
25 were called Part Hawaiian.

1 But, in 1950, the first and only time the census 31  
2 asked a further question: are you of mixed race? So,  
3 other persons who were of other mixtures were than broken  
4 down.

5 For example, they would be arbitrarily classified  
6 as Japanese, and there was a subtotal under that for those  
7 who were actually mixed. For census purposes, except in  
8 that one tabulation, if you were Part Hawaiian, you were  
9 Part Hawaiian. If you were a mixture other than Part Hawaiian,  
10 you were classified by the race of your father, unless you  
11 were part Caucasian.

12 Being White, you had to be a local White. That  
13 is, if you were part Caucasian and part something else, you  
14 were by race a non-White parent.

15 And, by 1950, incidentally, Portuguese were no  
16 longer treated in a subcategory as Caucasian. Through  
17 1930 censuses Portuguese were called Protuguese under a  
18 subtotal which was Caucasian along with the so-called haoles,  
19 the persons with European ancestry.

20 Then in 1960, the census changed -- dropped the  
21 mixture question, and changed the coverage of Puerto Ricans,  
22 they were no longer treated as such a group. They continued  
23 to have Part Hawaiians for certain special purposes.

24 There were a few tabulations made including a  
25 table in the report, the report on non-White population by

1 race, but otherwise they were thrown into the miscel- 32  
2 laneous category.

3 But, they still treated persons of mixed race  
4 other than Part Hawaiians as either, by race with a non-White  
5 parent or part White by race or father or otherwise.

6 In 1970, everything got changed. Any person of  
7 mixed race -- first of all -- the questionnaire mailed out  
8 to every mailbox in the State, every residential address,  
9 was picked up by enumerators.

10 This was unlike the mainland where there was a  
11 questionnaire that said, "What race are you?" Then, it listed  
12 eight or nine races and then a box for "other, please specify".  
13 And, there was no instructions. So, a person of mixed race  
14 very often didn't know how to handle this, especially Part  
15 Hawaiians. And, some of them based on some informal discus-  
16 sion said, "Well, my name is Chinese, I'll put down Chinese."  
17 Others would say, "I'm 5/8ths Chinese, therefore, I'll put  
18 down I'm Chinese."

19 Or, they would say, "I'm proudest of this part  
20 of my background."

21 There are all different reasons, with no uniformity.  
22 Some would put down if they were, say, Chinese/Hawaiian,  
23 they'd mark both. And, then the census enumerator he would  
24 -- if he came by and saw that -- say, "Please cross out  
25 one of those, and put down one." If he didn't see it, it



1 was edited in the census office, and they would take 33  
2 the one higher on the list.

3 Or, if they put down Chinese/Hawaiian, he put down  
4 Chinese. If you put down Hawaiian/Chinese, it would be  
5 Hawaiian -- whichever came first you see.

6 If, on the other hand, he didn't mark anything and  
7 the person who came by to pick up the form saw this, and  
8 the person said, "What am I?" He would say, "Put down the race  
9 of your father."

10 MS. PUTMAN: Do you know what is going to happen  
11 with the 1980 census?

12 MR. SCHMITT: Yes. There will be two things. First,  
13 there will be some instructions as to the form, at least  
14 that was their original intention after we brought this up.

15 Second, they said if the persons asks specifically  
16 he would be instructed to put down the race of his mother.

17 Since many of the mixtures here includes, say, a  
18 Caucasian father and a non-Caucasian mother, or say in the  
19 case of a Chinese/Hawaiian, it would very often be a Chinese  
20 father and a Hawaiian mother, then it becomes a -- of course  
21 it changes the practice of ten years earlier. It is not  
22 comparable to 1970, it's not comparable to 1960. It is  
23 not comparable to 1950.

24 There is no trend information available that's  
25 meaningful. There is no possibility of combining census

1 statistics. The Health Surveillance Program survey 34  
2 does do it in such a way that it is coded either by the 1950  
3 census, or they can code it by the one that I showed here,  
4 where persons of mixed race are shown as either Part Hawaiian  
5 or mixed other than Part Hawaiian.

6 But we have considerable chaos in our classifica-  
7 tions here, and I'm beginning to wish that we could forget  
8 the subject of race entirely. It is becoming less and less  
9 meaningful.

10 MS. PUTMAN: One final question; it is kind of a  
11 two-part one: I want to see if there are some distinctions  
12 between this State and other States. Do you know whether  
13 other States compile data as we are trying to do on the  
14 immigrant population. And, second, you said that we have  
15 a significantly high portion of immigrants in our population.  
16 How does that compare with other States?

17 MR. SCHMITT: First, the compilation of data: Hawaii  
18 probably has more information on this subject than any other  
19 States. Most States are limited to just one set of statistics  
20 on migration, well, two sets. One is the decennial census  
21 which asks, "Where did you live five years ago?" "Where  
22 were you born?" "What is your mother tongue?" And, so on.

23 The other is the information published annually  
24 by the Immigration and Naturalization Service: immigrants  
25 arriving in the U.S. who declare each State as their intended

1 residence. Very few States have locally available 35  
2 statistics, and some have none.

3 Hawaii is extremely fortunate in this regard. Part  
4 of this is because we have locally available sources, because  
5 we have such a nice, geographic administrative set-up. I  
6 mean, our boarders are wet -- you'll have to cross an ocean.

7 But, to go from, say, Clark County in Washington  
8 State to Oregon, you are crossing a State boundary, but you  
9 are in the same metropolitan area. So, on the mainland it  
10 is a much more different situation, geographically and  
11 statistically.

12 MR. PUTMAN: And, the second question about the  
13 relative proportion.

14 MR. SCHMITT: Oh, yes. I haven't seen any figures  
15 in the last two years. The last time we calculated it was  
16 in 1975, as I recall.

17 But, in the number of immigrants in Hawaii, we  
18 were far above any other State. Second, in the reports  
19 on aliens, the proportion of the population that were aliens  
20 we were highest. In the 1970 census we were the highest for  
21 both foreign born and what we called population of foreign  
22 stock, which included persons of mixed or foreign parentage.  
23 In other words, either both parents were foreign born, or  
24 one parent was foreign born.

25 So, that we have in recent years been either at the

1 top or within the first one or two. There have been a 36  
2 few years when we've dropped below in one category or another.

3 Over this long term period we have outscored every  
4 other State in accepting immigrants.

5 MS. PUTMAN: Thank you very much.

6 MR. O'SHEA: May I clarify that?

7 MR. SCHMITT: Certainly.

8 MS. PUTMAN: This is John O'Shea.

9 MR. O'SHEA: My name is O'Shea, I'm the Director  
10 of Immigration. We don't get more immigrants here, say,  
11 than California, but we do get more in proportion to our  
12 total population.

13 MR. SCHMITT: I should have made that clearer. Thank  
14 you.

15 MS. PUTMAN: Thanks very much, Bob.

16 Our next expert witness is Dr. Robert Gardner and  
17 Dr. Peter Smith, both of whom are research associates at  
18 the East-West Population Institute.

19 MR. SMITH: The task that Dr. Gardner and I have  
20 been given is to try and focus the discussion now on one par-  
21 ticular immigrant group in Hawaii, namely, the Filipinos,  
22 who are at the moment the largest single group migrating  
23 through the State.

24 And, what we will do is as follows: I have some  
25 general material to present on the social characteristics,

1 and in essence the demography of Filipinos in the United 37  
2 States, focusing on immigrant Filipinos.

3 And, Dr. Gardner will carry the discussion further  
4 when I'm finished to the social characteristics and economic  
5 characteristics of Filipinos, both immigrants and native  
6 born in the State of Hawaii in the recent past. This is  
7 recent survey data that we will be looking at.

8 So, my remarks should be looked upon as a kind of  
9 a general introduction, and the more specific, more focused  
10 comments will be given by Dr. Gardner.

11 As I think most of us realize, Filipinos have been  
12 immigrating to the United States for some time from the  
13 earlier decades of this century, although in small numbers.  
14 There have been two substantial periods of Filipino immigra-  
15 tion to the United States. In fact, these are referred to  
16 as the first and second waves or the first and second streams  
17 of immigration.

18 The first was in connection with the labor migration  
19 largely young men coming to the State of Hawaii and to the  
20 State of California and less to the other States for the  
21 pursuit of work opportunities. The motivation for that  
22 migration was almost exclusively work related. And, the  
23 intention of many of these men was not to remain in the  
24 United States but to go home. Many of these men were  
25 unable to go home or they changed their minds, and they

1 concentrated in California and in Hawaii.

38

2 The second wave of migration has been much more  
3 recent, essentially post-1965 and post-1968, and has an  
4 entirely different social and economic composition.

5 So, we will look at some numbers which will  
6 clarify some of those points.

7 This first table (Shown on slides) simply describes  
8 in a general way the social composition of the Filipinos in  
9 the United States, on the U.S. mainland, this is not the  
10 State of Hawaii, but the mainland United States.

11 If we look at any particular indicator on this  
12 table, we see evidence, or if we put the picture together,  
13 we see evidence of three things. And, I'll try to summarize  
14 it without going into specific details.

15 We can make these tables available to anyone who  
16 would like them.

17 First there is here evidence of a process known  
18 as assimilation, at least in economic terms of Filipinos  
19 going into the on-going society. The social and economic  
20 characteristics become more and more similar over the  
21 times to the social characteristics of others in the U.S.  
22 population.

23 We see this in the sex ratio, the numbers of  
24 men and women. They start out very disproportionate in favor  
25 of males in America, because a character of that early

1 migration was the labor factor.

39

2 More recently the sex ratio has essentially normalized,  
3 because of the growth of native born Filipino families, with  
4 male and female offsprings, and the immigration of males  
5 and females more recently.

6 There is also -- this table also reflects the  
7 growth of the native born population.

8 And, thirdly, the arrival of the second wave, much  
9 more highly educated, much more family oriented, was a  
10 factor also.

11 This is a chart summarizing the data that we have  
12 on the age and sex composition of the Filipino population.  
13 This is now for the country as a whole, including Hawaii.

14 For those of you who are not familiar with a  
15 chart like this, the horizontal axis is simple numbers of  
16 people in each of the age groups. And, the youngest age  
17 group is at the bottom, and the oldest is at the top.

18 Most populations have a broad pyramid type of  
19 shape, reflecting the migration pattern and the mortality  
20 patterns.

21 This table illustrates several things. First,  
22 we distinguish -- the shaded area is an estimate of the  
23 native born population of Filipino ancestry in the United  
24 States, taken from census data.

25 The unshaded area is an estimate of the foreign

1 Or immigrant Filipino population in the United States. 40

2 And, this table is as of 1960, and one can see that  
3 the younger ages of the population is predominately native  
4 born, and the older ages are predominately foreign born,  
5 and predominately males. So, we have a clear reflection of  
6 what has happened by way of migration to this population.

7 If you try to keep that picture in your mind,  
8 roughly, we will get onto some other diagrams that we will  
9 compare with that.

10 This is another age/sex pyramid showing several  
11 of the things that have happened to the Filipino population  
12 more recently particularly when we compare data from the  
13 two most recent census of 1960 and 1970.

14 The shaded area, the dark shaded area, is the  
15 Filipinos living in the State of Hawaii.

16 The lightly shaded area is the Filipinos in Califor-  
17 nia.

18 And, the unshaded area are the Filipinos living  
19 in any other State in the United States.

20 One sees here that in 1960 there is a very major  
21 concentration of Filipinos in those two States. This is  
22 both immigrants and native born.

23 When we look at a similar chart, for 1970, several  
24 kinds of things seemed to have happened.

25 First of all, the numbers of Filipinos residing



1 somewhere other than California or Hawaii has increased 41  
2 dramatically in the unshaded areas. It's much larger than  
3 it was in the past.

4 This represents the age and sex characteristics  
5 of the recent migrants to the United States.

6 In general, there has been a dispersion of Filipinos  
7 from primarily California and Hawaii to other States, and  
8 that's of the native born Filipinos, and, in addition the  
9 more recent arrivals who are dispersed throughout the United  
10 States.

11 One can also see the aging of that first wave of  
12 Filipino immigrants. The bulge in the distribution reflected  
13 in that early group is now smaller; mortality has occurred,  
14 as that was 10 years ago.

15 MR. SCHMITT: The Part Hawaiians who were Part  
16 Filipino were classified in Hawaii as Part Hawaiian in  
17 1960, but in 1970 they were usually classified as Filipinos,  
18 which resulted in a very sizeable increase in the numbers.  
19 That was chiefly through reclassification.

20 MR. SMITH: Given this chart and the one before  
21 it, what sort of an affect would that have on the general  
22 shape of things?

23 MR. SCHMITT: It would affect the Hawaii data. There  
24 would be a sizeable increase of the number of Filipinos.  
25 I don't know if it would modify the age/sex patterns.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

MR. SMITH: So, we get those kinds of changes 42  
with the caveat that has been raised.

Another pair of charts illustrates the urban and rural residence pattern of the Filipinos. This, again, the shaded area is those residing in urban areas in the United States. And, one sees a predominately urban population with the exception of substantial numbers of people living in the rural areas, primarily males in the older age group. Once, again, that reflects that first wave of agriculture labor oriented migration.

When we look at the same data for 1970, the few rural concentrations that had existed have largely disappeared, and we are now looking at what is essentially the urban population in all age groups and both sexes.

This, again, is a concentration from rural to urban areas on the one hand. And, the recent immigrants to the United States from the Philippines have had almost exclusive urban destinations.

The percentage of the rural destinations are less than one percent.

We have tried to make an estimate of migration, which I am sure there may be some objections to in terms of statistical accuracy. But, I think we do get at least a general sort of picture of migration.

This chart reflects indirectly the estimated

1 numbers of migrants from outside the country into 43  
2 the United States, people of Filipino ancestry, during the  
3 1960-1970 period. This is the United States as a whole.

4 The unshaded area represents people who were already  
5 in the United States in 1960. They may have been immigrants,  
6 and they may or may not have been citizens at that point in  
7 time. But, they were already in the United States.

8 The shaded area represents an estimate of arrivals  
9 since 1960. We only have an indirect estimate of the net  
10 flow into the United States.

11 What this tells us primarily is that recent  
12 immigrants, putting aside the first wave migrants, and just  
13 looking at what is really a post-1965 migration. These  
14 people have been primarily young adults, and in some cases  
15 teenagers. And, they have been disproportionately female.

16 This is in sharp contrast to the earlier flow  
17 which was disproportionately male.

18 The more recent streams have been much more balanced  
19 in terms of sex ratios, but favoring, if anything, females  
20 in terms of numbers.

21 This, again, reflects the kinds of decisions that  
22 are being made in the Philippines about who ought to be  
23 migrating in the particular families.

24 Now, I have three charts which summarize similar  
25 kinds of information for three metropolitan areas in the

2 The purpose of showing you these was to begin to  
3 focus on Hawaii, and the particular kinds of Filipino immigrants  
4 we have here and the different kinds of problems that we  
5 have here.

6 First, I'll show you patterns from two major  
7 metropolitan areas on the mainland: Los Angeles and Chicago.  
8 These, again, are indirectly estimated numbers of net migrants  
9 by age and sex.

10 The shaded area indicates migrants. This is Los  
11 Angeles, and one sees that the migrants are primarily in  
12 the younger age groups, somewhat of a bias in favor of females.

13 But, in particular it shows that the non-migrant  
14 population, those that were already here in 1960, is not  
15 especially large in relation to the migrant population.

16 The migrants are a substantial fraction of the  
17 total.

18 Similarly, in fact a more extreme fraction, in the  
19 Chicago metropolitan area those who were in the United States  
20 before 1960 have, in fact, a small number in each of the  
21 age groups.

22 The largest number is the shaded area, and are  
23 people who have arrived since 1960. Here we see a substantial  
24 bias in favor of females over males amongst the migrants.

25 I suppose, without substantiation, one would

1 think that this represents the opportunities for trained 45  
2 medical personnel. Many of the females who were migrants  
3 were in that field.

4 Take those two general patterns and contrast them  
5 with the same sort of information for the Honolulu metropoli-  
6 tan area.

7 Here we find that in contrast non-migrants, that is,  
8 those who were here before 1960, make up the larger share by  
9 fair of the total.

10 We have here the long term Filipino population with  
11 its own on-going social system. I'll show later a substantial  
12 number of children in these families and a large native born  
13 Filipino population.

14 More recently we have added immigrants who, while  
15 there are substantial numbers of these immigrants, they  
16 are not a large number in relation to non-immigrants -- that  
17 is not correct -- it's smaller in relation to the numbers  
18 of Filipinos which were here prior to 1960.

19 There is some bias in favor of females amongst  
20 the newer immigrants. But, it's not a substantial bias.  
21 But, in fact, what we are getting is the arrival of families  
22 into the State.

23 So, the Honolulu migration, which is in essence  
24 the State migration, is quite different from the kinds  
25 of migration you might see in other parts of the State.

1           The Chicago and Los Angeles data are, in fact, 46  
2 representative of essentially any other metropolitan area..  
3 We have done these charts for others, and they have come out  
4 about the same way.

5           Having focused finally Filipinos living in the  
6 State of Hawaii, let's look for just a moment at some social  
7 and economic characteristics of Filipinos in Hawaii.

8           This is not quite readable, but let me summarize  
9 the points that are there.

10           First of all, the Honolulu migrant population --  
11 or I should say the Filipino population as a whole, is not  
12 growing as rapidly, nearly as rapidly, as the Filipino  
13 population in other bigger metropolitan areas in the United  
14 States.

15           The main reason for this is that we start with a  
16 large base, a large number of Filipinos who were already  
17 here.

18           There has been -- these numbers that you can't  
19 read are some sex ratios showing that the proportion of  
20 the population which is male has been extremely high in the  
21 past, and is now moving toward a more regular sort of equal  
22 distribution.

23           This shift, which has been very dramatic, represents  
24 a shift in the kind of migration we have had. Migration  
25 to Hawaii has been recently predominately female whereas

1 in the past it has been male.

47

2 In addition, Filipino families in the State are  
3 having children of both sexes and this sort of equal out  
4 the sex ratios...

5 We have -- this data show mainly families comprised  
6 of husbands, wives, and children to a much greater degree  
7 than one finds in the Filipino population elsewhere in the  
8 country.

9 In other parts of the country one finds a greater  
10 number of single people living together, for example, nurses  
11 living in dormitories and elderly men living in a dormitory  
12 situation alone.

13 While we do have that kind of pattern here, it  
14 represents a major issue here, and a civil rights issue as  
15 well.

16 Numerically it is not nearly as common in many  
17 of the other States.

18 These data also show the Filipinos in this State  
19 have substantially more children per couple than Filipinos  
20 in other States of the United States. Although, interestingly,  
21 there have been far fewer children of Filipinos in the  
22 Philippines.

23 So, again, it's interesting. There really is  
24 evidence of behavior change or some kind of selection process.  
25 Such as, Filipinos living in Hawaii behave with respect to

1 having children, they behave in way that is kind of 48  
2 intermediate, between the original behavior in the Philippines  
3 and, say, the average American behavior.

4 Households in this State of Filipinos are larger  
5 on an average than elsewhere in the country, and yet they  
6 have smaller numbers of unrelated individuals living in  
7 them.

8 In other words, the larger size reflects larger  
9 numbers of relatives and related individuals in these  
10 households, partly because they have more children and perhaps  
11 partly because of social patterns that encourage people  
12 who are related to a particular family that come to the  
13 United States, at least temporarily.

14 Compared to other populations on the mainland,  
15 our Filipinos have much lower proportions who are trained  
16 as professionals, and higher proportions who are working  
17 in the service and blue collar occupations. This is, I  
18 think, a reflection of the Filipino population in this State  
19 in general; and, also it reflects the particular kinds of  
20 migrations that other States are getting, predominately  
21 professionally oriented, trained, kind of individuals. This  
22 would be in New York, Chicago, et cetera.

23 We are getting those kinds of migrants and we  
24 are also getting the more traditional one. So, our picture  
25 is much more mixed.



very briefly, in fact, I think I'll not put them up, because we wouldn't be able to read them anyway.

A 1960 census developed indicators of social status. These were combined measures of individuals occupations and income and education. We combined these in a particular way. And, when you look at those kinds of figures separately for the different ethnic groups, Filipinos, Chinese, Japanese, Americans Blacks, Whites, et cetera, in 1960, one finds that the Filipino population of the groups that I just mentioned stands second from the bottom, second only to American Blacks on these social and economic measures.

Significantly, though, by 1970, when you look at a different measure because the kind of measure that I just described was not contingent, but somewhat of an analogous sort of figure, one finds a much more mixed picture, and a good deal of evidence that the average social and economic attainment of the Filipino population in the U.S. has increased very dramatically.

And, in many specific regions in the country one sees the average Filipino rating on this measure higher than the Japanese and Chinese, and higher than the Blacks; and, essentially, equal to the actual to the U.S. national average. Some regions are lower and some regions are higher.

1                   So, it's a much more mixed picture. Whereas, 50  
2 in 1960 the pattern was quite uniform. The Filipinos were  
3 quite lower than everybody else, except the American Blacks,  
4 who were at the bottom.

5                   It's not clear what that shift in 1960 and 1970  
6 represents. It may simply represent -- reflect the social  
7 and economic composition of migrants between 1960 and 1970  
8 who on the whole have been more highly educated, and as they  
9 come in they pull up the national average.

10                   So, mainly it reflects the social and economic  
11 attainment of the native born Filipinos, or for the Filipinos  
12 who were here before 1960.

13                   That's all I have by way of charts that I wanted  
14 to show you.

15                   I think in order to lead in a bit into what Bob  
16 Gardner will have to say, let me make just a few statements  
17 that are drawn from the reports of the Immigration and  
18 Naturalization Service, through 1970, which show broad  
19 changes in the composition and numbers of Filipinos coming  
20 to the United States.

21                   Of the immigrants to this country on a whole,  
22 Asians have accounted for a rising fraction. It has increased  
23 to about 25 percent in 1970. And, in 1976 the data showed  
24 approximately 38 percent of all people immigrating to  
25 the United States had Asian origin. That is a substantial

1 fraction.

51

2 Eight or nine percent have the Philippines as  
3 their country of origin. And, 7.7 percent in 1976 had  
4 Korea as their country of origin.

5 The statistic for the Philippines has been holding  
6 approximately constant. The Korean figure has been increasing  
7 year by year.

8 Of all of the Asian immigration to the United States,  
9 those two countries, Korea and the Philippines, account for  
10 about 45 percent.

11 The figures are, of course, different for Hawaii.  
12 Our largest immigrant groups are the Filipinos and Koreans.  
13 And, together they account for the largest proportion.

14 The proportion coming from Asian countries to  
15 Hawaii was far in excess of the national figure.

16 Of all immigrants to the United States, a rising  
17 fraction have come through Pacific ports of entry and the  
18 fraction coming through the Honolulu port of entry in 1976  
19 was 14 percent, about one in seven.

20 These immigrants have been in the recent past  
21 been predominately the younger age groups and have been  
22 predominately female. And, as I said earlier, they have  
23 been almost exclusively indicated urban destinations. Less  
24 than one percent have indicated otherwise.

25 Perhaps just a word or two in response to the

1 relevance question that Miss Thompson raised earlier. 52

2 It is certainly a valid question, one that all  
3 statisticians to one degree or another are working on.

4 But, we were asked to come today and try to create  
5 a descriptive setting within which civil rights issues could  
6 be discussed.

7 We can see from all of these data, and from the  
8 figures that Dr. Gardner will be presenting, that we have  
9 in this State growing numbers of recent arrivals:

10 The fraction of people who have arrived here within  
11 the last two years, say, is an increasing number.

12 As I said earlier, the two major countries of  
13 origin are Korea and the Philippines, and neither of these  
14 countries has a particularly spectacular record on civil  
15 rights.

16 I think in general we are seeing the arrival of  
17 people who are not accustomed, in general, to a situation  
18 in which one can pursue one's civil rights, either in  
19 governmental agencies or otherwise.

20 It seems to me that one of the things we might  
21 do is engage in helping these individuals learn what their  
22 civil rights are, what their rights in general are, what  
23 the system is here in this State and the country -- how  
24 it works, what sorts of offices there are. This is an  
25 enormous building we are in today. It took me about ten

1 minutes to get here -- I was wondering around.

53

2 It is very important, partly because we have a  
3 population of relatively low education, and perhaps relatively  
4 low sophistication in some respects.

5 And, it's a population that is simply not accustomed  
6 to the notion of civil rights, at least in those two countries  
7 that most of the migrants are coming from. And, I'm speaking  
8 especially of the recent past.

9 MS. PUTMAN: But, they had some spirit of adventure  
10 to make the move?

11 MR. SMITH: One would think so, yes.

12 We can expect among other things much more severe  
13 problems in schools for these individuals than for the  
14 population as a whole. Partly that is because of the illiter-  
15 acy and the educational level of the parents and of the  
16 children, and also because of the numbers of children.

17 As I said earlier, for the Filipinos, they have  
18 substantially more children per couple than the average  
19 American family.

20 If you look at the age and sex and ethnic composition  
21 of the school system, it's very different in an understandable  
22 way from the ethnic composition of the population as a whole.

23 There are disproportionately larger numbers of  
24 immigrants especially in the Korean and Filipino areas.

25 This reflects, among other things, the number of

1 children they are having.

54

2 I'm a little disappointed that we don't have more  
3 representation from the Department of Education, because  
4 there is great importance in these matters.

5 There is the general question of job discrimination.  
6 But, none of these data provide evidence of job discrimination.  
7 But, they certainly raise the question of job discrimination.

8 And, one other kind of issue just to illustrate  
9 the sorts of things that can come up. Looking again at  
10 the Filipino population, one of the patterns one sees in  
11 these data if you go back to these pyramids that I have,  
12 you have disproportionate numbers of older males and  
13 younger females. It is demographically a peculiar sort of  
14 age/sex structure. And, in many instances, one see this  
15 peculiar age/sex composition at the level of the family  
16 as well.

17 Where you can find an elderly man married to a  
18 substantially younger female. And, this family has children,  
19 then, in essence, it's a three generation family, though  
20 not in the usual sense of the three generation family of  
21 grandparents, parents and children. But, it's an elderly  
22 father and a much younger mother and children.

23 This raises an issue that comes straight out of  
24 the demography of the situation, where an elderly male  
25 parent has a much lower life expectancy than the much

1 younger female, partly because women live longer, and 55  
2 partly because she is so much younger.

3 Those children are very likely to be single parent  
4 children before very long. They will likely be living  
5 only with their mother, without their father before too  
6 much time has past.

7 There are certainly social implications, I think,  
8 as perhaps as well as civil rights implications of that kind  
9 of situation.

10 I simply use that to illustrate the ways in which  
11 the demographic structure of the population gives rise to  
12 the social situation which then may raise questions about  
13 social problems and perhaps civil rights problems.

14 MS. PUTMAN: Thank you very much, Dr. Smith.

15 Can we hear from Dr. Gardner now?

16 We will hold off our questions for you until  
17 both of you have made your presentation.

18 MR. GARDNER: If you haven't had enough numbers,  
19 I'm going to give you a few more.

20 This will be very descriptive just like Bob's  
21 presentation, with emphasis on, again, Filipinos and comparing  
22 them with other ethnic groups first, then focusing on dif-  
23 ferences within the Filipino community, especially the  
24 immigrants, and especially the recent immigrants.

25 I'm defining an immigrant as anyone who has a

1 foreign place of birth.

56

2           Something Bob didn't mention is, in 1975 the Office  
3 of Economic Opportunity conducted what is called a census  
4 up-date survey of the Islands of Maui, Kauai, and Oahu.

5           Kauai had a separate survey in 1974.

6           These data refer just to the Island of Oahu, or  
7 the Honolulu metropolitan area, they are the same thing. So,  
8 we will not have data for the State as a whole.

9           These are sample figures, and as Bob mentioned, they  
10 do not have validity the same way the census does, especially  
11 when you get to groups with small numbers. They may not  
12 be valid for the State as a whole or for that group if you  
13 were to do a census and ask the same questions.

14           By and large, though, the figures for Oahu probably  
15 represent the State to a good extent. A couple of points  
16 to keep in mind as a go along: whenever you mention a  
17 summary measure for a group, such as Filipinos or Chinese  
18 or anybody, this measure may be affected by the age of  
19 the distribution of that population.

20           For instance, you might have Filipinos and Chinese  
21 making the same amount of money, the same income, at every  
22 age. There's no difference at all.

23           But, if the Filipinos had an older age distribution  
24 where incomes tend to be lower, and you put the average income  
25 for both Filipinos and Chinese, you get a higher average,



1 because they have more people in the higher ages. 57

2 Let's go through the discussion. A point which  
3 we will get at later in my discussion will be that the  
4 immigrant Filipinos, the much more recent immigrants have  
5 much different characteristics, and I'll try to show some  
6 of those characteristics for these different groups.

7 A few facts: the Honolulu metropolitan area and  
8 the Honolulu City Proper ranked first among all cities and  
9 metropolitan areas in the country in terms of the number of  
10 Filipinos in 1970.

11 And, also, Hawaii as a State had 20 percent of all  
12 the Filipinos in the United States.

13 How many Filipinos we have exactly is hard to  
14 tell, because of the definition. Using the census definition,  
15 it is probably well over 100,000.

16 This includes both immigrants and local born.

17 If you look at this table, which is for Oahu, the  
18 Filipinos, according to the O.E.O.'s census definition is  
19 a self-evaluation. You ask the person what ethnic group  
20 they belong to, and they reply to that.

21 The Filipinos were just over 10 percent of the  
22 total population of Oahu in 1975.

23 In looking at the foreign born as a portion of  
24 these people, we see that the Filipinos -- 42 percent  
25 of all the foreign born people in the State are Filipinos

And, of all the Filipinos in the State, over half are foreign born.

The Filipinos dominate the situation in Hawaii whether you look at it from one direction or another direction.

What I want to do is to go through different groupings of Filipinos and examine their employment status, their occupational status, and their income and education. Let's focus on these four.

Some of these I have tables for and some I don't have.

For unemployment, people who want to have a job, basically, and don't have them, Filipinos show low unemployment.

Filipinos looking for jobs by and large in the State and finds one, the unemployment is less than average for the State as a whole.

That sounds like a good indication status because unemployment is low.

But, if we then ask what kinds of jobs Filipinos are in, using one of the classifications that Bob mentioned, which is called professional, technical and management careers or occupations at the top of the list, Filipinos have a relatively low proportion in these kinds of occupations.

clerical and sales, Filipinos tend to have relatively few people in those occupations.

So, although there are few unemployed, there are few employed in the higher occupational level, the higher paying jobs.

And, if we look at educational levels of the Filipinos in the State -- in Oahu -- pardon me -- as well, their educational level tends to be slightly lower than the educational levels of other ethnic groups and for the total for the Island.

We have low unemployment, low occupational status, an educational level slightly below average and this comes to a head in the income of the different ethnic groups on the Island. In spite of the low unemployment the Filipinos as a group, again, including immigrants and local born, have low income. They are concentrated in the low-paying jobs and their incomes are below those for the average Island income for most groups on the Island.

To show a little bit of a summary of where Filipinos live in the State -- rather on the Island. They tend to cluster to two or three places. They are found more than anywhere else in the Kalihi-Palama area, as I suspect all of you know, and also in an area which we have defined as Waipahu Ewa.

1                   These areas are interesting because these tables 60  
2 show that not only do Filipinos cluster in these areas, but  
3 foreign born Filipino cluster in those areas, and there is  
4 a low occupation, low education status.

5                   Now, if we look at no longer all Filipinos, but all  
6 foreign born Filipinos, rather Filipinos by migration status,  
7 now focusing on Filipinos as a group, and not comparing them  
8 with other ethnic groups, but comparing them within themselves,  
9 we can go through the same four topics of unemployment,  
10 occupation, education and income and see how they rank  
11 according to migration status.

12                   Now we start to differentiate between local born  
13 Filipinos and the foreign born Filipinos. As far as unemploy-  
14 ment is concerned, it seems that foreign born have lower  
15 unemployment than the local born. This is true of almost  
16 all of the areas of residence and for both sexes. Now,  
17 you wonder why the local born seem to have more trouble  
18 finding a job than the foreign born. And the answer seems  
19 to be similar to the answer we have when we compare Filipinos  
20 with non-Filipinos. That is, the local born Filipinos do  
21 not seem to be as satisfied with the lower paying jobs, the  
22 lower status jobs.

23                   The immigrants who come and get a job right away,  
24 it is not necessarily a high status job, and they need that  
25 job.

1 So, unemployment is low among the foreign born. 61

2 If you look at the proportion or the median number  
3 of years of schooling, for the different migration statuses,  
4 we find that in spite of their -- we find that the educational  
5 status of foreign born migrants is lower than the local born.

6 So, the migrants who come here find jobs quickly  
7 but seem to have lower educational status.

8 This brings up a point which I want to bring up  
9 again in a minute, and that is that considering all the  
10 migrants together is risky, just as considering it without  
11 any age breakdown is risky.

12 In this case we have different waves of Filipino  
13 migrants who came here with very low education. The more  
14 recent migrants, the ones who arrive now, have much higher  
15 levels of education.

16 This kind of table that you often see can be used  
17 to base the statistics on conceals the fact that the more  
18 recent migrants to Hawaii or Oahu have much more education  
19 than the earlier migrants.

20 So, we will get into that more in a minute.

21 As a result of their experience in the State,  
22 the local born versus foreign born, the income of the foreign  
23 born is much below the income of the local born Filipinos.

24 So, they rank okay on unemployment, but they are  
25 poorly off with regard to education, and, therefore, if you

1 wish to make a connection with regard to employment 62  
2 in the State and with regard to income in the State or in  
3 Oahu, I don't have any reason to suspect that this would  
4 be any different for the other Islands.

5 Okay, as I mentioned, some of the migrants came  
6 here long ago and are old. Some of the migrants are just  
7 arriving and they tend to be much younger and of a different  
8 background, less rural, more urban, more professional than  
9 the early migrants.

10 If you compare within the migrants, you will find  
11 some strong differences and something which gives us more  
12 information about what the future might hold. We can look  
13 at the more recent migrants and say, "The migrants that  
14 will come might be more like that."

15 But, before doing that, I just want to make a  
16 few points about how Filipino migrants compare with other  
17 groups, basically from Asia.

18 Again, the Filipinos have low unemployment compared  
19 with other Asian immigrants. But, they have low occupational  
20 status compared to other immigrants, and low education and  
21 low income.

22 So, compared to the other Asian immigrants who have  
23 settled on Oahu, the Filipinos seem to be worst off.

24 These are all Filipinos, again, and they attained  
25 a disproportionate number of older, first waves migrants.

1 What we looked at finally was a comparison

63

2 within the foreign born population by number of years on  
3 the Island.

4 Unemployment, the most recent migrants, 07 years,  
5 basically the ones who have come since the migration laws  
6 have changed had high unemployment. They are not getting  
7 jobs as quickly as it seems from the earlier comparisons.

8 The people who have been here awhile have much  
9 lower unemployment. And, the people who are still looking  
10 for work from the early waves, had almost no unemployment,  
11 whatsoever.

12 What kinds of jobs do they have? The recent  
13 migrants, the ones who have come the last seven years do  
14 not have many people in the top rank, in the professional,  
15 technical and managerial group.

16 The middle group here we have distinguished are  
17 those who have come less than 30 years ago, but not recently  
18 have the highest proportionate in the highest status jobs.

19 That is like migrants who have been here awhile.  
20 Time on the Island is an important factor. They probably  
21 came here and worked their way up.

22 But, even so, the highest ranking Filipino immigrants  
23 are still underrepresented in the higher status jobs. They  
24 are still much lower on an average. Even the ones who  
25 have made it best in the State, those are the ones who have

1 been here 10 or 15 years.

64

2 And, this is also true with regard to income. The  
3 highest income group are the middle group of migrants, the  
4 ones who have arrived not recently but were not really  
5 part of the agricultural wave.

6 Again, it looks like the early migrants have had  
7 a chance to get established and become what is sometimes  
8 called adapted.

9 The more recent migrants are still having problems  
10 getting into that upper level job. This in spite of  
11 the fact that -- this is the characteristic which is probably  
12 most important in terms of the future.

13 The education of the most recent migrants, the  
14 Filipino migrants, is higher than that of the previous  
15 waves. They come here with more education and they might  
16 get some more when they arrive here. But, they are much  
17 better educated than the earlier wave. They are still in  
18 the lower paying jobs, in the lower status jobs, but the  
19 figures seem to indicate that given more time in the State  
20 give them more time to adapt and work their way up, they will  
21 probably rise in the social ladder and eventually become  
22 better off than the ones who have been here a long time.

23 That's going through unemployment, occupation,  
24 education and income very quickly. Let me summarize a little  
25 bit about this.



1 As far as unemployment is concerned, Filipinos 65  
2 don't seem to suffer very much, whether they are migrant or  
3 non-migrant.

4 The worst off are, in this case, or the local born  
5 because they are not willing to take the same kind of jobs  
6 that the recent migrants will when they arrive.

7 As far as occupation is concerned, all Filipinos  
8 show an underrepresentation in the professional, technical  
9 and managerial classes. The ones who have been born in the  
10 State are best off in this regard.

11 In education, Filipinos except for the most recent  
12 immigrants tend to show a slight deficit, but the differentials  
13 here are not really strong.

14 But, in income, Filipinos have very low income. This  
15 is lowest of all for the recent immigrants, but we can expect  
16 this to rise because of the their educational level.

17 So, by these standards, Filipinos, regarding of  
18 their immigration status, regardless of how long they have  
19 been here, do stand low on the socio-economic ladder.

20 A lot of this is caused by -- well -- it's influenced  
21 by the fact that we have a lot of recent immigrants here.

22 But, even those who are born here or have been here a long  
23 time, are still underrepresented in the higher status occu-  
24 pations and have lower income.

25 Immigrants themselves rank low among all Asian

Whether we use income or proportion in the higher status occupations, we find that, almost without exception, no Filipino group comes really close to the Island's mean, with regard to that measures.

So, trying to get at the different groups within the Filipino population, and trying to get at factors such as time and education which affect them, we do try to group thme as a whole, which is our dominant immigrant group, and I guess the third largest ethnic group in the State.

Its an extremely disadvantaged position in terms of these objective measures as far as they can be calculated.

That's all I want to say in terms of these.

MS. THOMPSON: Just briefly, do you have any statistics on the voting population of the Filipinos here in the State and also the proportion of Filipino representatives in terms of the legislature?

MR. GARDNER: These certainly wouldn't come from these data.

MS. THOMSON: Bob, do you know?

MR. SCHMITT: For the last few legislatures we a data book on the ethnic composition as well as age, sex and other characteristics.

On the voting population, where up until the '30s, this was tabulated routinely on registered voters

1 by the Governor's office, but it hasn't been done since 67  
2 then.

3 The only thing we have on voters by race are some  
4 1974 sample surveys made by the Honolulu Advertiser.

5 MS. PUTMAN: Would that material be in your data  
6 book?

7 MR. SCHMITT: Yes.

8 MS. PUTMAN: Could you arrange it so that we could  
9 have that?

10 MR. SCHMITT: Sure.

11 MR. GARDNER: The question of voters came up recently  
12 because several defendants in a trial on Maui claimed that  
13 the federal jury selection here discriminated against ethnic  
14 groups. IF you lived on another Island, you couldn't fly  
15 here. So, basically, the federal jury was selected from  
16 Oahu which had a different ethnic representation or distri-  
17 bution. This was brought up in court and I believe the  
18 grand jury was dissolved, and a new one was called.

19 MS. PUTMAN: Which data book was that in?

20 MR. SCHMITT: In the 1977 one.

21 MS. PUTMAN: Okay.

22 MR. SCHMITT: Also, in 1976, the spring of '76  
23 a survey made for the Lieutenant Governor did get citizenship  
24 by age, by ethnic stock, and there are some reports on that  
25 put out by the Department of Health. And, I think those

1 get in that subject. Tom Birch or Dave Johnson can pro- 68  
2 vide you with those reports.

3 MS. PUTMAN: Because we are having this consultation  
4 in Hawaii, and similar consultation have been and will be  
5 held in other States, I would like to know if you could make  
6 some general statement comparing the situations in these  
7 studies of Hawaii as contrasted to the rest of the United  
8 States.

9 MR. SMITH: Could you clarify the kind of contrast  
10 you want?

11 MS. PUTMAN: I think you've made some comments about  
12 the very high proportion of immigrants from the Philippines  
13 that have decided to live in Hawaii in contrast to going onto  
14 other States, and if you know if the data that you presented  
15 about occupation, unemployment, income and education, if that  
16 in general would be comparable to what you find with those  
17 Filipinos on the mainland, United States.

18 MR. SMITH: Clearly the impact of immigration on the  
19 State of Hawaii is many times greater than most other States.  
20 We are not looking at a small corner of Hawaii society. We not  
21 not looking at a large part of Hawaii. This is not true when  
22 one looks at most of the other States within the United States.

23 Another thing, unless we are all mistaken, the  
24 whole question of illegal immigrants is not an important  
25 factor, whereas in many of the other states it is.

1 In many States it is perhaps the most important 69  
2 factor from some people's points of view.

3 There is now a congressional select committee  
4 looking at some of these issues.

5 MS. MANUAL: You know you said in 1960 there was  
6 a possible division of Part Hawaiians, then in 1970 people  
7 started to identify themselves separately?

8 MR. SCHMITT: In 1960 a person with any Hawaiian  
9 blood, there is full-blooded Hawaiians and Part Hawaiians and  
10 mixtures by way of race of father, unless they were part  
11 Caucasian.

12 In 1970 it was varied. It's impossible to say  
13 how people were classified individually because they either  
14 classified themselves or they were asked what their father  
15 was.

16 And, in 1980 it will be by the race of the mother.  
17 The Hawaiians in 1970, for example, were a mixture of pure  
18 Hawaiians, a small number; plus some, but not all Part Hawai-  
19 ians, in what fraction we had no idea.

20 MS. MANUEL: Do you have any data because of our  
21 agriculture business are gradually phasing out, and a lot  
22 of them will be workers who are Filipinos? Do you have any  
23 data on how many Filipinos are affected by the phasing out  
24 of agriculture?

25 MR. GARDNER: I guess if you go to the individual

1 industries and ask them, you could look at data on 70  
2 agriculture and see how it's changing. I assume if a certain  
3 group is concentrated in agriculture it probably will be  
4 affected the most.

5 MS. MANUEL: It's a problem, right? They took  
6 down the Filipino housing, you know, how do you address the  
7 needs of these aliens?

8 UNIDENTIFIED PERSON IN AUDIENCE: I have some data  
9 on that that you might like to look at.

10 MS. MANUEL: Okay.

11 MS. THOMPSON: Just one other question, on Table 5,  
12 Dr. Gardner, can you just briefly explain that? The reason  
13 I'm saying that is because I see the Blacks here is in  
14 terms of 1,353, in terms of a number that is less than the  
15 male and female group here in Hawaii. I wonder how you  
16 selected your sample.

17 MR. GARDNER: This is a sample which relates to  
18 the same basis as the Hawaii Health Survey. It weeds various  
19 populations. So you are not going to find many Black at all.  
20 It was such a small sample of people reporting on the group.  
21 The validity of the figures in this first group is much less  
22 than in the next row.

23 So, the first answer is: it might not be very  
24 valid, because it's a very small number of people there.

25 Secondly, if you look at these blacks and they

1 don't have any occupation they are concentrating in they 71  
2 are probably military and on base. It is hard to say where  
3 the few blacks are.

4 MS. THOMPSON: These statistics are from non-military?

5 MR. SHITH: Not non-military, from military housing.  
6 So, private housing would be okay.

7 MR. SCHMITT: On base would be okay.

8 MS. THOMPSON: I was just trying to find out which  
9 blacks you were using for this.

10 MR. SMITH: Everyone except those in the barracks.

11 MS. THOMPSON: So, they are predominately military.

12 MR. SMITH: What is attempted is to get a sampling  
13 from everywhere and not just to the military.

14 MS. PUTMAN: I note that your presentation was  
15 based on some papers that are in preparation for publication,  
16 I was wondering if this committee and if the Regional Office  
17 can have copies of those when they are published, I think  
18 it could help us out.

19 Thank you very much.

20 Mr. Reinhard Mohr is the Executive Director of the  
21 ACLU of Hawaii.

22 MR. MOHR: I have been asked by the sponsors of  
23 this converage to address myself to four questions all  
24 dealing with with a civil libertarian's view point of the  
25 Immigration and Naturalization Service. And, I'll try as

1 much as possible to limit myself to that narrow, defined 72  
2 topic. I'm not going to spend much time in talking about  
3 the discrimination of Aliens in employment, either private  
4 or public employment or in social services or in schools,  
5 but I was to find out some of the civil liberties problems  
6 in the immigration law and practices of the Immigration and  
7 Naturalization Service. And, I'll talk about due process  
8 problems with some of the practices of the Immigration and  
9 Naturalization Service. I think that protection problems  
10 arise and then I will go on to talk about some of the implica-  
11 tions, not only for civil liberties, but aliens.

12 Finally, I'm going to address myself to some of the  
13 Carter's administration's proposals on alien immigration.

14 One caveat at that outset, I'm not an immigration  
15 lawyer, I have no expertise in immigration law at all.

16 But, I will, of course, approach, generally, from a  
17 civil liberties standpoint in applying some of these principals  
18 to the practices of Immigration and Naturalization Service.

19 I'll start out with the most flagrant abuse, and  
20 some of my research encompasses practices of the Immigration  
21 and Naturalization Service across the country.

22 Hawaii is fortunate in a sense -- Pete and I have  
23 gotten in personal contact with immigration office and all  
24 the visits have been fairly positive and the personnel have  
25 been helpful. I think we are fortunate to have a fairly



1 new name and enlightened in the district office here. 73

2 So, some of my harasser comments will relate to  
3 past practices in certain parts of the country, such as the  
4 southwest, and historically on some of the practices engaged  
5 in by the Immigration and Naturalization Service, most  
6 notable through the '50 and McCarthy era.

7 But, in Hawaii, and I am sort of grateful for being  
8 asked to speak on the subject. Grateful in the sense that I  
9 have learned a lot. And, ungrateful in that it's going  
10 to make a lot more work for the American Civil Liberties Union  
11 and me for have learned this.

12 What I'm talking about specifically is during my re  
13 search I came on the astounding fact that there is in the  
14 State of Hawaii no free legal service to speak of for  
15 indigent aliens.

16 Now, this I'm going to discuss in the context of  
17 due process and equal protection problems.

18 I was assisted in doing some of this research by  
19 an attorney or a potential attorney named Ivan Houver. She  
20 interviewed the Deputy District Director of the Immigration  
21 Service and the problem. The Immigration Service has a list  
22 of three organizations to which they refer the indigent aliens.

23 The first one is the legal aid society. In checking  
24 with the legal aid society, we found out that there was  
25 one attorney approximately two years ago who was assigned

1 clients with immigration problems. Since that time he 74  
2 was assigned to that there has been no attorney assigned  
3 to immigration problems.

4 The explanation for this was client/counsel,  
5 which was an advisory body to the Legal Aid Society esta-  
6 lished the priorities for the Legal Aid Society and that  
7 was of very low priority. So, the Legal Aid Society decided  
8 to eliminate the intake of these kinds of problems all  
9 together.

10 When Legal Aid gets inquiries from aliens they  
11 continue to refer the aliens to the Bar Association or a  
12 referral service.

13 The Immigration Bar in Hawaii consist of approximate-  
14 ly seven attorneys. Again, Deputy District Attorney Brown  
15 said in his memory he can only remember one time that a mem-  
16 ber of a private immigration bar handled a pro bono, which  
17 for the public they handled the case for free -- for alien  
18 clients.

19 The third and final organization that was listed  
20 at the Immigration and Naturalization Service on the referral  
21 list was the Immigration Service's center, which apparently  
22 was apart of the Kalihi-Palama Settlement. Again, talking  
23 to the Director up there, Gary Moore, he said no one on the  
24 staff is qualified to advise clients, although they do  
25 provide translation services.

That leaves us with a rather sorry situation 75

in the State of Hawaii, because aliens, indigent or not, have two choices, either to represent themselves or to hire a private attorney.

Of course the aliens don't have the luxury of hiring private attorneys. In my paper I have some facts on some of the prices charged by the Immigration Bar for such services as deportation hearings, applications for visas, and other various functions. They are prices which I suspect most aliens could not afford.

Now, does this necessarily raise a due-process problem?

I maintain that it does. One, the right to counsel is requested by the immigration authorities and has been held to exist by various court decisions.

Now, that means you have a right to bring a lawyer to the hearing. That doesn't mean that they are going to provide you with a lawyer if you can't afford one.

Now, for indigent aliens, first of all, no free legal services exist if he or she cannot afford a private attorney. There's no legal recourse for the indigent alien. It seems to be a blatant violation in the due process clause.

Secondly, the equal protection element comes in insofar as the indigent is -- the alien is indigent, therefore,

**POWERS & ASSOCIATES**

Registered Professional Reporters

340 Alexander Young Building

Honolulu, Hawaii 96813

(808) 521-7815

1 it creates two classes of people. One class are those 76  
2 who can't afford services, the other class are those who  
3 can. By placing this onerous burden on indigent aliens  
4 to either sink or swim, you have discriminating against  
5 them by a violation of equal protection clauses.

6 MS. PURMAN: May I interrupt you?

7 MR. GARDNER: Sure.

8 MS. PUTMAN: Is this situation of providing counsel  
9 for the indigent who are in need of one, is this taken care  
10 of by any of jurisdiction that you are know of?

11 MR. GARDNER: Yes. There are free legal services  
12 in other jurisdictions. In the paper you will notice I  
13 cited recently decided cases. I really don't want to get  
14 into a lot of these.

15 MS. PUTMAN: Yes, Uh-mm.

16 MR. GARDNER: But, the case comes out of a Califor-  
17 nia district. And, a District Court decided that it would  
18 be mandatory on the Immigration and Naturalization Services  
19 to advise the indigent clients of the availability of  
20 free legal services.

21 MS. PUTMAN: Is that a State responsibility or  
22 a Federal responsibility?

23 MR. GARDNER: That's a very good question. It's  
24 an interesting question. And, it's unsettled question. Here  
25 you come into the problem of saying, "Well, it's no one's

**POWERS & ASSOCIATES**

Registered Professional Reporters

340 Alexander Young Building

Honolulu, Hawaii 96813

(808) 521-7815

1 responsibility in a sense, and it's everyone's responsi- 77  
2 bility."

3 Then comes the question, "How can you force either  
4 the State or the Federal government to exercise that duty  
5 and responsibility?" And, as far as the State is concerned  
6 then you run into that problem in the 14th Amendment due  
7 process and equal protection clause. That only comes into  
8 play when you have some State involvement or action, and  
9 how are you going to show that. In the immigration problems  
10 by definition and by case law it has been deemed an aspect  
11 of national sovereignty, and the Federal law preempts it.

12 So, I think you'd have a very good case in suing  
13 the Federal Government to provide this kind of free service,  
14 because you could get the Federal Government through the  
15 Fifth Amendment, the due process law and court cases which  
16 have ruled due process and equal protection as well.

17 MS. PUTMAN: I'm sorry for interrupting.

18 MR. GARDNER: Okay. So, there is no statute  
19 that says the Federal Government or the State should provide  
20 free legal services. But, I think it's a dereliction in  
21 both their in both their cases, the State and the Federal  
22 Government not to do so, especially the State. There is  
23 no reason at all.

24 I can see setting a system of priorities according  
25 to the client's needs expressed by the clients. But,

1 you have the unique situation of aliens. They have no 78  
2 political power, they can't vote. And, especially if you  
3 are talking about aliens' legal problems. More chances  
4 often than not they are illégally there. So, you are not  
5 going to get as much political lobbying from a group that  
6 is totally disenfranchised and politically powerless. There  
7 really isn't any spokesperson in this community to speak  
8 for this group of people.

9 Now, possible solutions: one suggestion has been to  
10 pressure the Immigration and Naturalization Service to esta-  
11 blish adjunct wing of the Immigration and Naturalization  
12 Service that would be independent similarly to the way  
13 you have the public defender's office, now as part of the  
14 criminal justice system. It's funded by the State, but  
15 it's independent. It's only duty is to its clients, sup-  
16 posely.

17 And, there is reason at all why the Immigration  
18 and Naturalization Service can't provide that kind of  
19 legal service.

20 That's one possibility. Another possibility is  
21 the Legal Aid Society picking up the ball again.

22 There are other suggestions that have come out  
23 in literature in the experience of other States and juris-  
24 dictions.

25 New York district just instituted the omnibusman

1 type of thing.

79

2 Now, this is not a new type of legal representation,  
3 but is actually going to facilitate new representations,  
4 because it acts as a liason between attorneys and the service  
5 and serves to expediate. It acts as a referral service for  
6 legal services and a variety of social services.

7 Some jurisdictions have had a limited success with  
8 lay advocates. The problem you run into with lay advocates  
9 is holding them into a standard of professional responsibility  
10 and interity.

11 I don't know how prevalent the practice is here  
12 in Hawaii. But, on the mainland, especially in areas of  
13 large concentrations of aliens you have a large number  
14 immigrant counselors who are not competent and are highly  
15 unethnical.

16 There is notable success with lay counselors  
17 in the area of draft counselling and in the area of consul-  
18 ting counselling. And there a paralegals who have proved  
19 to be successful.

20 There is no reason at all why this State can't  
21 experience this with social workers or with people who are  
22 in charitable religious organizations.

23 Here, again, this would not be a substitute for  
24 adequate legal representation, but as a compliment to the  
25 legal representation.

**POWERS & ASSOCIATES**

Registered Professional Reporters  
340 Alexander Young Building  
Honolulu, Hawaii 96813  
(808) 521-7815

1 I don't know if I have mentioned setting up 80  
2 an adjunct of the Immigration and Naturalization Service  
3 and having them pick up the ball.

4 An entirely independent organization could be  
5 formed. Several years ago, two or three years ago, the Legal  
6 Aid Society and some other organization and individuals  
7 got together and formed this Hawaii Correctional Legal  
8 Services Program which now handles litigation and administra-  
9 tively represents prisoners.

10 So, Legal Aid doesn't handle civil suits for  
11 prisoners anymore. It is all handled by a separate entity  
12 called Hawaii Correctional Legal Services. And, there is  
13 no reason at all why you couldn't establish an independent  
14 organization.

15 I can see the advantage that it would have as  
16 its sole focus of immigration problems and the problems  
17 of aliens. It wouldn't have be concerned with all priorities  
18 in that respect.

19 Just a few statistics: Deputy District Director  
20 Brown, I found out that Hawaii had an estimated 360 depor-  
21 tion hearings a year.

22 He estimates that about third of those are indigent  
23 aliens, that's about 130. This is only deportation hearings  
24 it does not include other types of proceedings before the  
25 Immigration and Naturalization Service.



1                   So, the number is probably significantly higher 81  
2 of people who go into the proceedings without benefit of  
3 counsel. And, I think anyone, any practitioner in the area of  
4 immigration law will attest to the phenomenal complexity  
5 of the immigration law, the only counterpart, I think, is  
6 tax law. It's equally as complicated.

7                   And, if we are starting from the premise -- and  
8 the premise is well established, that the U.S. Constitution  
9 applied to aliens as well as citizens. And, with a few  
10 minor restrictions to citizens such as the holding of  
11 various constitutional offices. But, every other provision  
12 in the constitution just talks about the people or it  
13 talks about persons or it talks about being accused.

14                   There is no distinction made between citizens and  
15 aliens. And, the courts have consistently held, and  
16 they are sort of just building the groundwork for an agree-  
17 ment that there's no good constitutionally and there's  
18 no good reason in the legal precedent to deny this group  
19 of people with adequate legal representation.

20                   The dilemma, of course, comes in insofar as --  
21 for example deportation hearings. They are not classified  
22 as a punishment. They are not criminal proceedings. They  
23 are civil proceedings.

24                   And, therefore, you don't have 6th Amendment, the  
25 right to counsel coming into play and all the procedural

1 safeguards and the right to an appointed counsel at 82  
2 the government's expense, and all the other phenomenal  
3 safeguards that are accorded suspects and defendants in the  
4 criminal justice system.

5 If an alien is accused of a wrongdoing, the penalty  
6 for the alien is really harsh. Like, there have been cases  
7 where aliens have resided here 20 and 30 years, and for  
8 some reason their status comes into question or they get  
9 caught smoking marijuana or they turn out to be homosexual  
10 or a variety of other prohibited type of behavior as defined  
11 by the immigration laws, and they are faced with deportation.  
12 And, there are some sad, sad stories involved.

13 But, I'm using my time up very quickly.

14 MS. PUTMAN: Just one question for the record,  
15 you talked about the Director? Could you spell that out?

16 MR. GARDNER: Huver, H-u-v-e-r.

17 MS. PUTMAN: Thank you. Go ahead.

18 MR. GARDNER: Just in summary, I'm just flabbergasted  
19 that there is no legal representation. I'm talking now  
20 about indigent aliens. There is, as there is in the general  
21 population, a large gap of aliens. Even if you had three  
22 representations who make too much or own too much to qualify  
23 legal services, but don't have the means to retain a private  
24 counsel.

25 And, if anything comes out of these hearings, this

1 project on immigration, I sincerely urge that that 83  
2 problem get very high priority. Because the legal needs  
3 of the aliens are infinitely more complex than others.

4 There is no doubt that the constitutional protection applies  
5 to aliens as well, even though it is not put into practice.

6 It's a group largely overlooked in terms of legal  
7 representation. It's a travesty. It's a travesty of justice  
8 in this State that that kind of a situation exists.

9 But, let me get on with my presentation.

10 There are all kinds of -- excuse me -- the Immigra-  
11 tion Nationality Act is a nightmare for a civil libertarian.  
12 And, some of the practices of the Immigration and Naturaliza-  
13 tion Service are also.

14 Almost anyway you look, you run into civil liberty  
15 kinds of problems.

16 I wouldn't even know where to start. You have  
17 warrantless arrests. You have evidence of illegal arrests  
18 introduced. There is some question if the Miranda warning  
19 applies to aliens that are detained.

20 Just the entire area is really with civil liberty  
21 problems and violations of the constitution of rights.

22 Here, again, there is a limit to which you can  
23 blame the Immigration and Naturalization Service because  
24 -- and the New York Bar Association study concluded rather  
25 sadly that some of these civil libertarian's defiances

1 of some of these practices are as a matter of fact legal. 84

2 The services within its legal rights are not only  
3 relevant to the Immigration and Nationality Act, but  
4 according to court decisions.

5 But, what we need is a complete reanalysis, a  
6 re-evaluation of the immigration laws and practices of the  
7 Immigration and Naturalization Service.

8 Let me just briefly dispose of my reaction of the  
9 Carter Administration proposals. Many of them are commend-  
10 able. Probably the most enlightened of the proposals is  
11 to provide additional economic assistance to those countries  
12 in which the most illegal aliens are from.

13 Obviously the most single and most numerous illegal  
14 aliens are in New Mexico.

15 Here in Hawaii, we have heard evidence on Filipino  
16 immigrants and southeast Asian immigrants. That is commend-  
17 able and should be encouraged to get to the source of the  
18 problem.

19 Another proposal of the Carter Administration's  
20 package includes sort of upgrading or allowing illegal  
21 aliens who have entered the country prior to January 1,  
22 1970, to become permanent resident aliens. That is commend-  
23 able. The only problem, from my viewpoint is that it  
24 doesn't go quite far enough.

25 A second category is a new class of temporary

**POWERS & ASSOCIATES**  
Registered Professional Reporters  
340 Alexander Young Building  
Honolulu, Hawaii 96813  
(808) 521-7815

1 aliens or illegal aliens that came into this country 85  
2 prior to January 1, 1977.

3 I think it's not outlandish to suggest a complete  
4 amnesty for illegal aliens who are present in this country,  
5 and then concentrate henceforth on the problem of the ille-  
6 gal alien that are still coming in from this point on.

7 The one proposal that I take the most exception  
8 to is the proposal to put the burden of determining the  
9 status of aliens on the employers of the aliens. Now,  
10 at first this may sound a very good prospect. It's humani-  
11 tarian. And, you know, it seemed to be at the source of  
12 the problem. But, it is doubtful, actually, whether  
13 it's going to achieve its objectives.

14 The major problem is dishonest, and unscrupulous  
15 employers who continue to hire illegal aliens.

16 Employers who are trying to abide by the law will  
17 be overcautious. This will lead to additional discrimina-  
18 tion against minorities, minority racial and ethnic groups.

19 An employer could be faced with still civil  
20 penalties and ultimately could be faced with criminal  
21 penalties.

22 He is going to be extremely cautious in hiring  
23 people who look like foreigners or aliens or Spanish/Ameri-  
24 cans.

25 And, it's going to create a large market of forged

**POWERS & ASSOCIATES**  
Registered Professional Reporters  
340 Alexander Young Building  
Honolulu, Hawaii 96813  
(808) 521-7815

1 documents. The employer will never be quite certain 86  
2 whether it's an illegal alien or not that he is hiring.

3 And, a lot of employers will not when faced with  
4 that risk, and given the choice they will not hire people  
5 of that racial or ethnic background when faced with that  
6 potential risk.

7 There are other proposals in the Carter Administra-  
8 tion package that are really not objectionable and are not  
9 particularly commendable either.

10 Let me turn now to the State's attempt to limit  
11 its population growth and the passage of the residency  
12 law.

13 I want to talk about the impact on the aliens. If  
14 you recall, in 1977 the legislative session, the State  
15 legislature passed a one year duration of residency require-  
16 ment.

17 A similar requirement of a three year duration was  
18 struck down by the court in 1972, I think it as.

19 Despite advise by the Attorney General's office,  
20 and some good legal opinion that the law is greatly  
21 unconstitutional it was passed anyway.

22 The American Civil Liberties Union challenged  
23 it in court and the Federal District Court agreed with  
24 us that it is unconstitutional infringement on the right  
25 to travel

1 MS. PUTMAN: Could you cite the citation for 87

2 that?

3 MR. GARDNER: For that case?

4 MS. PUTMAN: Yes.

5 MR. GARDNER: I don't think it's in the record.  
6 It's Narron V. Ariyoshi.

7 But, more importantly than that infringement on  
8 the right to travel, as it affects aliens it would require  
9 anyone recently arriving in the State, whether they are  
10 newcomers from mainland, or whether they are foreign born  
11 aliens, it would require a waiting period of a year for  
12 them to be eligible for employment, public employment --  
13 of course that's for private and other kinds of employment.

14 In the history of this country, the Government  
15 has always been a means, an avenue for discrete racial  
16 and ethnic minorities to become integrated economically  
17 culturally and socially.

18 And, to ask an alien who arbitrarily -- to wait  
19 an entire year before he or she is eligible for public  
20 employment is putting a tremendous financial burden on them.  
21 And, in essence it's a violation of the Equal Protection  
22 Clause of the U.S. Constitution, because then you create  
23 two classes of people: people who have been here a  
24 year or more and people who have been here a year or less.

25 The courts have continuously held that you cannot

**POWERS & ASSOCIATES**  
Registered Professional Reporters  
340 Alexander Young Building  
Honolulu, Hawaii 96813  
(808) 521-7815

1 discriminate against them. Especially in light of the 88  
2 fact that the courts have declared aliens a group in need  
3 of special protection. There is a strict judicial standard  
4 that is applied to aliens. And, here you usually have two  
5 standards: if the State has any reason at all to pass a  
6 law, it's a very low level of standard of judicial evaluation.

7 The more stringent standards are applied against  
8 aliens and where you have a constitutional right, say,  
9 to travel.

10 So, secondly, you had the Director of Personnel  
11 Services on the stand at the committee hearings when this  
12 bill was introduced saying that the duration of residence  
13 requirement will have a minimum affect in terms of the  
14 population in the State of Hawaii -- into the State of  
15 Hawaii.

16 Now, this session, the 1978 session, the legislature  
17 did pass a law which would give a preference to the resi-  
18 dences of the State of Hawaii, a hiring preference, which  
19 would give them, all other things being equal, it would  
20 give them an edge over new arrivals. And, it would give  
21 that to residences who have filed State income tax returns.

22 Now, you cannot come to the State of Hawaii in 1978  
23 and file a 1978 income tax return. You have to wait until  
24 1979.

25 So, there is a potential of having to wait entire



1 year before you can file your income tax return before 89  
2 you are eligible for this kind of preference for employment.

3 Just in defense of our organization. We are not  
4 opposed to limiting the growth. As a matter of fact,  
5 most of the people in our organization would applaud it.  
6 But, you cannot do that at their expense. Once you start  
7 compromising in certain constitutional principals you've  
8 opened the door and set a very dangerous precedent.

9 And, I think even the attempt of passing a durational  
10 residency law was a bit of political grandstanding.

11 It was a popular measure. It is impractical,  
12 it's unworkable, and top of that it's unconstitutional.

13 It costs the State a lot of money to fight it. Now,  
14 I'm kind of getting off the subject.

15 It's quite obvious, though, how this can affect  
16 aliens.

17 And, as far as employment practices in the State  
18 of Hawaii, I think insofar as you can show discrimination  
19 against racial and ethnic groups or if you can show discrim-  
20 ination against aliens, certainly aliens seem to be tend  
21 contained in those racial and ethnic minorities in the  
22 Hawaii context.

23 When you look at employment, the discrimination  
24 is evident. Obviously that affects aliens. I really don't  
25 have too much detail, but there are means all along the

1 employment -- I'm talking strictly about public employ- 90  
2 ment where discrimination against aliens takes place.

3 There's considerable discretion even though you  
4 have the procedure institutionalized, a procedure which  
5 is grounded in statute. There is ample discretion all  
6 along the way not only within the Department of Personnel  
7 Services but within the hiring agency which gets a list  
8 of five names and can choose from those five names.

9 I don't want to bore you with the details of how  
10 that takes place.

11 Now, I have been criticizing a lot. Let me take  
12 a positive approach and suggest some solution. There are  
13 some areas of my paper that I haven't touched. One of  
14 those areas is the Immigration and Naturalization Service  
15 in the surveillance of aliens political ideals. That  
16 has been a sad chapter in the Immigration and Naturalization  
17 Service. And, it still continues to this day.

18 Hawaii is not completely amune from that practice.  
19 The problem starts even before an alien arrives. The  
20 ACU a few years ago interceded on behalf of a Canadian who  
21 wanted to visit the U.S. and his port of entry was Honolulu.  
22 He was on some sort list they had at the airport. He  
23 belonged to a number of leftwing organizations in Canada.  
24 They refused him to allow to enter and put him under  
25 detention.

**POWERS & ASSOCIATES**

Registered Professional Reporters

340 Alexander Young Building

Honolulu, Hawaii 96813

(808) 521-7815

1                   So, as I said, Hawaii, although relatively                   91  
2 more progressive and liberal about a person who wants to --  
3 who has problems of that nature.

4                   There was a recent case where the Immigration and  
5 Naturalization Service detained a fashion designer from  
6 Japan who openingly admitted that he was a homosexual.  
7 But, the way he made under suspicious was an inspector  
8 at the airport when through all of his packages and opened  
9 all of his personal letters and started reading all the  
10 letters that he had gotten from a male friend on the mainland.  
11 And, from reading those, he concluded that the man was homo-  
12 sexual, at which point the immigration authority instructed  
13 the airlines to present the alien to the Immigration and  
14 Naturalization Service's offices on Monday morning.

15                  Now, the visitor arrived on Friday night. The  
16 airlines hired this private security agency and kept the  
17 man a virtual prisoner for three days and three nights in  
18 a hotel room. And, they refused to let him leave the  
19 hotel room and moved into the hotel with him. And, they  
20 presented him to the Immigration and Naturalization Service  
21 on Monday morning.

22                  The Immigration and Naturalization Service wanted  
23 to make him undergo a medical examination.

24                  It's beyond me how that would conclusively prove  
25 that the man was homosexual are not. But, under the

1           regualation 212a4, dealing with pychopathic personal- 92  
2           ties and sexual deviates, the Public Health Service has  
3           the jurisdiction to conduct these kinds of medical examina-  
4           tions and the Immigration and Naturalization Service follows  
5           up on the recommendation.

6                     Just -- it's not only a blatant immediate violation  
7           of a person's civil rights, it assumes that when one steps  
8           on American soil the U.S. Constitution applies to him.

9                     But, a good indication -- I mean -- some of the  
10          practices and the immigration law has simply not kept up  
11          with the changing society's attitudes and mores.

12                    MS. PUTMAN: Your whole statement will go into  
13          the record. Time is passing.

14                    MR. GARDNER: Oh, I'm sorry.

15                    MS. PUTMAN: And, some of the members of the  
16          committee would like to ask you some questions.

17                    Do you want to take just two minutes to sum up,  
18          and then we'll ask some questions.

19                    MR. GARDNER: Okay.

20                    Some of the recommendations that I was going to  
21          make is an immediate end to all Immigration and Naturaliza-  
22          tion Services searches and arrests conducted without  
23          a warrant or probable cause. And, the probable cause is  
24          not satisfied simply by the way a person is raised or  
25          the person's manner of dress or his speech.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

An immediate end to the Immigration and Naturalization Service's practice of inquiring into political beliefs and associations of aliens in granting visas or granting of permanent residence or naturalization.

I have already mentioned a more enlightened policy towards sexual conduct.

There are some horror stories coming out in relationship to marijuana where a person gets caught with three joints and they are going to deport them.

But, most importantly and let me stress this again, before I'm chased out of here, an establishment of a full range of a governmental legal services for aliens, whether those services are funded by the State, or Federal or a combination, should be provided to the aliens.

A further recommendation is to the Immigration Bar. The Immigration Bar in the past has been content with playing footsie with the Immigration and Naturalization Service, not really acting in an adversary role.

I'm not really challenging the constitutional basis of the practices of the Immigration and Naturalization Service.

Perhaps a bit more ethical approach towards the problem of civil liberties is by the Immigration Bar.

But, the bottom line is legal services for alien.

**POWERS & ASSOCIATES**  
Registered Professional Reporters  
340 Alexander Young Building  
Honolulu, Hawaii 96813  
(808) 521-7815

1 in this State.

94

2 I think that would go a long way to insure all  
3 the rights that I have mentioned.

4 MS. MANUEL: What I really wanted to know about  
5 is, it would be almost impossible legally to stem the flow  
6 immigration to this State because it would be imposing on  
7 the right of a person to travel and his right to employment  
8 coming to this State? Is that right?

9 MR. GARDNER: No. No. As a matter of fact, the  
10 courts have upheld various schemes which discourage immigra-  
11 tion and immigration, such as professional licensing.

12 All durational residency requirements -- when  
13 I talk about duration, it means living in a place a certain  
14 period of time -- that's not unconstitutional. You have  
15 them for divorce. You have them for voting. It's -- in  
16 certain areas, one of those areas is welfare. They have  
17 consistently struck down all waits of long waiting periods  
18 for a person to apply for welfare. Because it is a necessity  
19 of life.

20 The same way for employment. Even though there  
21 isn't any constitutional right -- you need to have a  
22 job in order to live.

23 It's in that kind of area where the courts have  
24 said, you know, once the people are there, you cannot  
25 discriminate against them like that. There are other means

1 to discourage immigration to Hawaii, constitutional 95  
2 means, and they have been held as such by the courts. It  
3 shouldn't give the State any problem.

4 Obviously we have to do something about the popula-  
5 tion.

6 MS. MANUEL: How would you say we manage growth?  
7 How would you start to manage the growth?

8 It's really hard, right?

9 MR. GARDNER: Personally I think it is somewhat  
10 of a smokescreen. Given our present population I think it's  
11 some rather bad planning. I think it is bad planning on  
12 the part of this administration and past administrations.

13 You know, you blame the high rates of unemployment  
14 on the population. But, there are other reasons. The  
15 other reasons have nothing to do with population per se.

16 Hawaii's housing is so expensive. It has to do  
17 with the economic policies that have been established by  
18 the State.

19 I think Filipinos and immigrants from the mainland  
20 are being used as scapegoats for the problems that are of  
21 other origins or other sources.

22 MS. PUTMAN: Thank you very much. We really  
23 appreciate your presentation, and your entire statement  
24 will go into the record.

25 We are going to recess until 1:00 o'clock promptly,

1 and our next witness will appear at that time.

96

2 (RECESS FOR LUNCH)

3 MS. PUTMAN: We have had a very busy morning with  
4 witnesses included Robert Schmitt, Dr. Gardner, and Dr.  
5 Smith, and Reinhard Mohr.

6 And, we have another full schedule for this after-  
7 noon.

8 We will now hear from Eileen Anderson who is  
9 the Director of the State Department of Budget and Finance.

10 MS. ANDERSON: Thank you. I would like to introduce  
11 Peggy, who is from our professional staff who has done  
12 much of the work for the administration.

13 I'll preface my remarks for just a moment. I come  
14 at this question definitely from a layperson's point of  
15 view. I'm not a statistician, and I'm not a specialist on  
16 immigration.

17 I represent the Governor with respect to his  
18 concern of the growth of Hawaii and its population.

19 What I would like to present to you today is  
20 essentially a testimony which I gave to the Commission  
21 on Growth in the United States Congress, House of Repre-  
22 sentatives, which expresses the administrations concerns  
23 about the growth of Hawaii and in particular how we think  
24 the Immigration National Act affected that growth.

25 As a introduction, and I'm sure you have already

**POWERS & ASSOCIATES**

Registered Professional Reporters

340 Alexander Young Building

Honolulu, Hawaii 96813

(808) 521-7815



1 had some of this today already.

97

2 I will remind you that we are an Island State  
3 here in Hawaii. It's located in the middle of the Pacific  
4 Ocean 24 miles to the northeast of the continental United  
5 States. It has a land area of 6,425 square miles, distri-  
6 buted over seven major Islands.

7 Tourism is the state's major export industry,  
8 followed by defense expenditures and then agriculture,  
9 chiefly in sugar and pineapple.

10 Hawaii's total resident population, as of mid-1977,  
11 numbered approximately 894,000 persons; its de facto  
12 population was closer to one million people. Between  
13 1960 and 1975, Hawaii, with its population growth rate  
14 of 2.0 percent, was the sixth fastest growing State in  
15 the nation.

16 Relative to the United States as a whole, the State  
17 of Hawaii was growing almost twice as fast.

18 In addition to its extremely rapid rate of popula-  
19 tion growth, Hawaii's population problems are aggravated  
20 by a gross imbalance in the way in which the State's popula-  
21 tion is distributed.

22 More than 4/5ths of the people live on the Island  
23 of Oahu which comprises approximately 10 percent of the  
24 State's land area and which serves as the industrial, business,  
25 and political center of the State. Because of the larger

**POWERS & ASSOCIATES**

Registered Professional Reporters

340 Alexander Young Building

Honolulu, Hawaii 96813

(808) 521-7815

1 number of people who live on Oahu, this Island's de 98  
2 facto population density was 1,286.0 persons per square  
3 mile in 1976.

4 Hawaii's population has reached a low rate of ferti-  
5 lity, primarily because of modern methods of birth control,  
6 education and changing social and economic attitudes favoring  
7 small families. At the same time, migration has come to  
8 be the dominant factor in the growth of population, accounting  
9 for more than half of the population increase in the current  
10 decade as compared with 40 percent during the previous decade.  
11 Migration from foreign countries has increased nearly four-  
12 fold since the early 60's.

13 Therefore, if a slower rate of population growth is  
14 to be realized in Hawaii, migration must be the primary  
15 focus of attention.

16 Looking at gross immigration to Hawaii, it is found  
17 that approximately 1/4th of Hawaii's immigrants are immigrants,  
18 while the remainder are United States citizens. However,  
19 in terms of net immigration, that is, the excess of in  
20 and out migration, it is estimated by the Department of  
21 Planning and Economic Development that alien migration  
22 accounts for much of the total, representing an estimated  
23 70 percent of net immigration in the 1970-75 period up from  
24 16 percent in the 1960-65 period.

25 That immigrants have come to represent an increasingly

1 larger proportion of net immigration may be traced 99  
2 in large part to changes made in 1965 in the federal  
3 immigration laws. These changes facilitated the immigration  
4 of Asians as compared with Europeans, as evidence by the  
5 fact that prior to passage of the 1965 amendments, only  
6 one of every fourteen immigrants to the United States was  
7 Asian, but 1973 the proportion had risen to one in every  
8 three.

9 Because of its mult-ethnic population and central  
10 location in the Pacific, Hawaii has always been a popular  
11 destination for people emigrating from Asia. Thus, when  
12 the 1965 amendments were implemented giving preference  
13 to Asians, large numbers of immigrants began selecting  
14 Hawaii as their place of intended residence.

15 This is evidenced by the following statistics:  
16 whereas prior to 1965, immigrants to Hawaii averaged 1,800  
17 per year, the current arrival rate is about 7,000 per  
18 year, almost a fourfold increase.

19 And, compared to other states, Hawaii attracts  
20 a disproportionately larger number of immigrants. In  
21 fiscal year 1975, for example, Hawaii received 8.70 immi-  
22 grants per thousand population, the highest rate in the  
23 nation and 4.8 times the United States average.

24 It is reasonable to expect immigration to Hawaii  
25 to remain at a high level as the large number of immigrants

1 who came after the liberalized 1965 amendments attain 100  
2 citizenship or establish permanent residence and, in turn,  
3 sponsor relatives who may then immigrate under the preference  
4 system.

5 Besides the federal immigration laws, other factors  
6 which positively influence migration to Hawaii include:

- 7 \* The availability of employment opportunities;
- 8 \* efficient and frequent air transportation;
- 9 \* Hawaii's climate and natural beauty;
- 10 \* Tourism, the State's major industry, and
- 11 \* Liberal welfare benefits.

12 It is believed that most of these factors more  
13 heavily influence migration from the mainland United States  
14 rather than alien migration.

15 Hawaii's 1970-1977 population growth rate amounts  
16 to a doubling of the population every 34 years. Can Hawaii  
17 satisfactorily accomodate that many people without a serious  
18 deterioration in the quality of life is a question that many  
19 persons in Hawaii are asking. A recent survey found that  
20 over 80 percent of the people felt that the State's population  
21 is growing too fast.

22 Concern regarding the State's rapid population growth  
23 rate stems from several factors. Hawaii's limited physical  
24 size is clearly one obvious cause for concern. Hawaii ranks  
25 47th among the States in terms of land area, but it ranks

1  
2 Secondly, there is concern that uncontrolled  
3 urbanization may adversely and irreversibly affect one of  
4 Hawaii's most precious assets, its natural beauty and environ-  
5 ment. Their degradation would be an irreparable loss and  
6 one that could spell economic disaster for the State.

7 A growing population also poses concerns related  
8 to employment. In recent years, Hawaii's job opportunities  
9 have been unable to keep pace with the rapid growth of its  
10 resident population, causing high rates of unemployment to  
11 persist.

12 It is felt that unless we can come to grips with  
13 our population growth problem, it is likely that unemploy-  
14 ment will remain at substantially high levels in the fore-  
15 seeable future.

16 Finally, rapid growth brings socio-economic costs,  
17 which appear to exceed the benefits.

18 In his 1977 address to the Hawaii State Legislature,  
19 Governor George R. Ariyoshi committed himself and his admin-  
20 istration to protecting Hawaii from the problems of excess  
21 growth and overpopulation and in the summer of 1977 he estab-  
22 lished a growth management task force to identify specific  
23 actions that the State might take to shape and direct its  
24 future growth.

25 Tackling growth-related problems is part of the

1 State's continuing commitment to achieve a better tomor- 102  
2 row for its residents. For some time now, Hawaii has played  
3 an innovative and precedent-setting role in many of its  
4 efforts to look at and deal with the future, as illustrated,  
5 for example, by its recent adoption of a State Plan by  
6 statute -- a first in the nation.

7 The task force that Governor Ariyoshi set up to  
8 address growth-related problems prepared a report setting  
9 forth "A Program for Selective Growth Management." Broadly  
10 speaking, the intent of the selective growth management  
11 program is to encourage the right kind of growth at the  
12 proper place and pace -- the kind of growth that will serve  
13 to protect and enhance our natural environment, promote  
14 wise allocation of our physical and natural resources, and  
15 improve the socio-economic condition of our residents.

16 The program focuses on three aspects of growth:  
17 economic growth, population growth, and population distri-  
18 bution.

19 At the heart of selective growth management program  
20 is a series of 29 legislative actions, comprised of additions  
21 and/or amendments to the Hawaii Revised Statutes and Con-  
22 current Resolutions, 39 administrative actions, and three  
23 proposed amendments to the Federal Immigration and National-  
24 ity Act. These actions are designed to:

25 \* Slow down the rate of population growth;

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

- \* Discourage the continued concentration of population on the Island of Oahu;
- \* Encourage the right kind of housing, jobs and economy for neighbor islanders and their offsprings so that neighbor Island residents will be able to remain on their Islands should they choose to do so rather than be forced to move to Oahu for economic reasons;
- \* Encourage the type of growth necessary to preserve open space, conservation areas and agricultural land for the future;
- \* Improve job opportunities for Hawaii's residents without stimulating immigration; and
- \* Promote stable growth of the economy.

The task force recommended additions and/or amendments to the Hawaii Revised Statutes and the Concurrent Resolutions were submitted by Governor Ariyoshi to the Ninth Session of the Hawaii State Legislature which convened in January 1978. In submitting the package of 29 bills and resolutions to the Legislature, the Governor expressed his desire that legislators use them as a device to begin dialogue on proper courses of action to preserve and protect Hawaii from excessive growth.

The ideas of 10 of the growth-related proposals received a nod of approval from the Legislature in the form

1 of either a bill or a resolution. Several of these 104  
2 measures are expected to have an impact on immigration to  
3 the State of Hawaii.

4 One, for example, limits welfare benefits to an  
5 extent that we should notice a reduction in the number of  
6 persons who come without the intent of becoming contributing  
7 members of our community.

8 Another measure provides some reasonable and, we  
9 believe, constitutionally valid preferences for State and  
10 county government employment. Other measures related to  
11 population growth which received legislative approval in-  
12 clude: a resolution calling for the design and development  
13 of a workable system for collecting migration data; a reso-  
14 lution requesting a study of the financial impact of popula-  
15 tion growth on the expansion of major public services and  
16 public facilities and of alternative methods for equitably  
17 distributing these costs among present and future generations;  
18 and a resolution endorsing and encouraging increased efforts  
19 to improve the accessibility of reproductive health care.

20 Currently, the administration is reviewing the growth  
21 management legislative proposals that did not receive  
22 legislative approval for possible modification and resubmis-  
23 sion to the Hawaii State Legislature when it convenes next  
24 year. At the same time, other actions proposed by the  
25 growth management task force are being evaluated and, in



1 some cases, implemented. Additional research and new 105  
2 investigations are underway.

3 There are a number of federal actions that we  
4 believe would ease Hawaii's growth-related problems. The  
5 suggested federal actions and a brief rationale are as fol-  
6 lows.

7 1. Require a more equitable distribution of immi-  
8 grants among the states by amending the Immigration and  
9 Nationality Act.

10 While nationwide, there is an overall ceiling on the  
11 number of immigrants that can be admitted annually to the  
12 United States, there is no quota or ceiling by area or  
13 state within the country. As a result, immigrants tend to  
14 concentrate in a few states, thereby placing additional  
15 burdens on the limited financial resources of these locales  
16 and, in some cases, causing unemployment to rise when aliens  
17 compete with citizens for limited jobs.

18 We believe that Congress intended immigration to be  
19 a national responsibility. For this reason, we believe that  
20 consideration should be given to amending the United States  
21 Immigration and Nationality Act to provide for a more  
22 equitable distribution of immigrants among the 50 states.  
23 This amendment might incorporate the procedures presented  
24 on pages 53 and 54 of my written testimony before the  
25 House Select Committee on Population, United States House of

2 2. Reduce alien dependency on welfare by amending  
3 appropriate laws.

4 Although immigrant admissions to the United States  
5 are conditioned on the explicit understanding that immigrants  
6 have means of support and will not become public charges,  
7 there is an increasing number of immigrants who are receiving  
8 public welfare assistance within five years of their entry  
9 into the United States, thereby creating a significant finan-  
10 cial burden on the federal government and the states involved.  
11 At a time when federal, state and local welfare costs are  
12 rising dramatically, there does not appear to be any relief  
13 in sight under the current law and its interpretation.

14 Federal actions that could be taken to reduce the  
15 problem of alien welfare dependency include:

16 (a) Amending the federal legislation which esta-  
17 blished the various welfare programs to include a durational  
18 residency requirement of between two to five years, for  
19 alien recipients; or alternatively, amending the federal  
20 Immigration and Nationality Act to include receipt of public  
21 welfare money payments by an immigrant within say five years  
22 of his arrival as one of the criteria for determining whether  
23 a person is a "public charge" and therefore subject to  
24 deportation; and

25 (b) Amending the Immigration and Naturalization

1 Act to make the affidavits of support, provided by 107  
2 sponsors of aliens, legally enforceable agreements, binding  
3 for a period of five years after admission.

4 If the federal government is not willing to promote  
5 these changes, then we believe it should be willing to assume  
6 the total social costs for welfare, housing and unemployment  
7 of immigrants who are not able to support themselves.

8 3. To provide added federal assistance to states  
9 with higher proportions of foreign-born population. Many  
10 foreign born persons lack sufficient education to function  
11 adequately in our technological society. This lack of  
12 education often prevents such persons from finding satisfac-  
13 tory employment.

14 Other areas in which newly-arrive, foreign born  
15 individuals experience difficulties include nutrition, housing  
16 and health.

17 For these parts of the country where the proportion  
18 of immigrants per one thousand population is greater than the  
19 national average, the above cited problems place heavy  
20 financial strains on their limited resources. Since the  
21 federal government sets the policies that govern which  
22 persons can move to the United States, the federal government  
23 has a responsibility to assist those areas with large concen-  
24 trations of foreign born individuals in meeting the special  
25 needs thereby thrust upon such communities.

1 time cash grant per immigrant, or alternatively, it might be  
2 provided annually, based on the number of foreign born  
3 individuals in the state.

4 4. Include Hawaii and other affected states in the  
5 decision-making process on programs and issues relating to  
6 the migration of people from the Pacific Basin trust terri-  
7 tories.

8 The United States government has indicated that it  
9 will end its trusteeship over the Trust Territory of the  
10 Pacific Islands by 1981. While the future political status  
11 of the Trust Territory is still undetermined, the Commonwealth  
12 of the Northern Marianas has already negotiated its own  
13 political settlement and has set a pattern which may be  
14 emulated by the other principal geographic areas in the  
15 Trust Territory.

16 If Hawaii's experience with the influx of American  
17 Samoans is indicative of what may happen in the near future  
18 with the Trust Territory, then it is necessary for the federal  
19 and state government to begin planning transitional programs  
20 to both minimize the states' burdens and to maximize the  
21 capabilities of the newcomers in adjusting to American society.

22 Finally, there is need for a National Population  
23 policy, developed in concert with state and local governments,  
24 to lessen the congestion and reduce pressure on the already  
25 overburdened resources of our metropolitan areas, and to lessen

1 the problems of transportation, environment decay and 109  
2 social service delivery that are not being adequately dealt  
3 with for today's population. Such a policy should be consonant  
4 with a rural-urban balance of needs and regional potentials.

5 Some suggested components of such a policy are listed  
6 on pages 65 and 66 of my written testimony before the House  
7 Select Committee on Population, United States House of Re-  
8 presentatives on June 7, 1978.

9 That concludes the summary and I would be happy  
10 to share any thoughts with you that you might have.

11 MS. THOMPSON: We have had some testimony this  
12 morning and I imagine you are familiar with President  
13 Carter's proposals relating to aliens and illegal aliens.

14 There was something in the document related to  
15 people being here prior to 1970 and how they qualified  
16 to become legal aliens and so on.

17 The concept was brought up this morning that there  
18 is a possibility of maybe a blanket amnesty, rather than  
19 going through these other ways of identifying if a person  
20 might go back to their particular country and if they are  
21 being deported. What is your feeling on that?

22 MR. GARDNER: I am not all that familiar with the  
23 details of President Carter's proposal. I think he was  
24 dealing most particularly with illegal aliens, immigrants  
25 who of course tend to be Mexicans that come across the

1 borders.

110

2 I don't think we view our problem as that kind of  
3 problem. We are dealing with legal aliens. It's not my  
4 impression that we are dealing with illegal aliens.

5 So, the question of whether they should all be  
6 granted legal status, is something that we haven't really  
7 addressed carefully. Let me ask Peggy --

8 PEGGY: I think basically our illegal alien problem  
9 may come from the Samoans. It is very difficult to handle  
10 the people that may be involved. We haven't looked at  
11 the issue in detail. We have dealt with the problem in  
12 general. I think it is more of a problem in California,  
13 Texas and New Mexico.

14 MS. MANUEL: I have nothing more.

15 MS. PUTMAN: Reinhard Mohr testified on behalf of  
16 the Civil Liberties Union of Hawaii. And, in his testimony  
17 he referred to the legislation passed by the '77 session,  
18 which in the Federal District Court, the case against  
19 Ariyoshi was found to unconstitutional. And, then he  
20 characterizes the revised version of that '77 law, which  
21 was passed in '77, as an attempt to achieve through the  
22 side door what the court disallowed through the front  
23 door, and said that the law is presently being challenged  
24 in court.

25 And, he characterizes the essence of this as giving

1 State residents who have filed in-State income tax 111  
2 returns a preference in hiring in the public employment.

3 Would you respond to that position?

4 MS. ANDERSON: The first bill that was passed  
5 I think we have to admit was an attempt to be a quick  
6 response to what has been a problem. And, it did set forth  
7 a one year residency duration requirement.

8 There were many, many people who advised that we  
9 should not trouble with that, because the duration was  
10 the problem.

11 Be that as it may, the legislature did opt to pass  
12 it, and they did sign it. And, we did have a court  
13 challenge, which we expected, and it was struck down.

14 I don't think that really surprised anybody. If  
15 it did nothing else, it brought the issue firmly out on  
16 the table.

17 It made our Attorney Generals work very hard to  
18 justify. And, I think that was worthwhile.

19 There was public debate about it. But, I think  
20 all of those things were worth while.

21 Having lost that case, however, the next session  
22 went to look at what we could do to really accomplish what  
23 we are really trying to do.

24 Without really going into details -- Peggy has  
25 those -- the new law requires that you have to be a

1 resident. Well, let me back up. The Civil Service 112  
2 Law requires that when you certify names for a job opening  
3 you send five names.

4 Okay, the new law says that in sending the five  
5 names, you must make sure that if, for example, the five  
6 names are non-resident, as that term is subsequently defined,  
7 then you must also send five names of residents for that  
8 position. So, residents have an equal opportunity to be  
9 considered for employment.

10 The question of who is chosen from that list is  
11 still a matter for the appointing authority to decide.

12 So, all it is, is to give the resident an equal  
13 chance at being picked, that is irrespective of the score.

14 MS. PUTMAN: What do you mean by the score?

15 MS. ANDERSON: Say, you have ten people on the  
16 list. The top five may range from 81 down to 76 and are  
17 non-residents. And, the next five are 75 down to 70.  
18 Never mind the fact that these people have lower scores than  
19 the top five. Their names are sent and they are considered  
20 for employment.

21 Now, in defining what is a resident, there are  
22 a number of elements; one of which is that you have filed  
23 a State income tax return. That is one that is to be  
24 considered. Our Deputy Attorney General is really con-  
25 vinced of that case. They really look at that one. And,



1 we are ready for a challenge on that. He has said 113  
2 before that he is going to challenge it, but he has not  
3 challenged it, but we expect him to do that.

4 MS. PUTMAN: Another question: part of the State  
5 administration program is suggesting three areas of amend-  
6 ment to the federal law. I am not referring to your pre-  
7 sentation before the U. S. House Committee. But, are you  
8 going to get support from the Hawaii contingent in Congress  
9 on these approaches?

10 MS. ANDERSON: Well, I would have to say that at  
11 the time -- our invitation to testify was by a member of  
12 that committee and who specifically asked that Hawaii be  
13 given an opportunity. They are not just looking at growth  
14 but also looking at areas that are experiencing a decline  
15 in population. We were on the panel of growth one. We  
16 felt very pleased that we were able to get that invitation.  
17 I have not made contact with the other members of that con-  
18 gressional delegation.

19 MS. PUTMAN: Are the other States that have a  
20 proportionately high percentage of immigrants coming to  
21 those States, are they interested in these same kinds of  
22 amendments to the immigration law?

23 MS. ANDERSON: Let me say that the two that I have  
24 been directly in contact with: one was a gentlemen from  
25 New York, who is a representative -- I can't remember the

1 name now. He had concerns about our first comment about 114  
2 a more equitable distribution. And, we understood that.

3 We aren't really saying that all the people would  
4 have to have visas and all that kind of stuff to go from  
5 one State to another. There are all kinds of ways they  
6 can distribute themselves.

7 We are not necessarily saying that people have to  
8 get permission to go somewhere. There are other ways of  
9 doing it.

10 I did not really have a chance to express that com-  
11 ment, but except in that one, the question of greater  
12 federal support.

13 MS. PUTMAN: I guess I was talking about State  
14 administrations.

15 MS. ANDERSON: The other person I had contact with  
16 was from Florida. And, he was very supportive of the com-  
17 ment, and they have been through exactly the kinds of things  
18 we are going through.

19 And, as a matter of fact, he said the Congressmen  
20 were appalled -- in quotes -- at our idea of more distribu-  
21 tion because in effect it might be unconstitutional.

22 It is all very relative and sit here and say  
23 it may be unconstitutional, but that does not make the  
24 problem go away.

25 Now, with respects to other States, we do have

1 well -- we haven't had direct contact.

2 MS. PUTMAN: You know that this consultation is  
3 part of a national study, and the other States in which  
4 consultations have been held are Texas, California and  
5 New York. And, I think they also have this disproportionately  
6 high number of immigrants.

7 MS. ANDERSON: We have not had direct dealings  
8 with them.

9 MS. MANUEL: This may sound dumb, but I just want  
10 to know: does the aliens that have been here for five or  
11 ten years pay taxes?

12 MS. ANDERSON: If they are working, yes.

13 MS. MANUEL: They do?

14 MS. ANDERSON: Yes.

15 MS. MANUEL: When this tax comes out, who those  
16 aliens be considered as residents or still as non-residents?

17 MS. ANDERSON: In that case they are non-citizens.  
18 And, the question of State or County employment is a dif-  
19 ficult question.

20 You cannot be a State or a County employee unless  
21 you are a citizen first. Is that right?

22 PEGGY: Well --

23 MS. PUTMAN: Why don't you strike that Eileen?

24 MS. ANDERSON: Okay.

25 PEGGY: The preference is given to tax filing

1 residents. And, it is our understanding from talking 116  
2 to the tax department, even people who don't make income  
3 do file a tax form. So, I don't think the time limit  
4 of five years would come in there.

5 There is some time limit in order to be here  
6 and to file.

7 MS. MANUEL: What I really wanted to know was, a  
8 resident application versus non-resident application, and  
9 an alien has been here for like five to ten years, that  
10 would be --

11 MS. PUTMAN: An alien resident.

12 MS. MANUEL: How would you classify her application  
13 for the job?

14 PEGGY: As a resident.

15 MS. ANDERSON: The specific rules and regulations  
16 are going to be developed by the Department of Personnel  
17 Services through a public hearing, and they are going to  
18 have to deal with those.

19 MS. PUTMAN: Do you know when those rules will be?

20 MS. ANDERSON: They are coming along.

21 MS. THOMPSON: It is kind of hard to separate this  
22 document and also emotions. It seems like, for instance,  
23 on page 12 where you talk about an immigrant within, say,  
24 five years of his arrival is one of the criteria to  
25 determine whether a person is a public charge and what

1 have you. And, it seems like if we do allow the aliens 117  
2 we are going to end up with the economically elite based  
3 on some concerns about public welfare and about whether  
4 the person is self supportive and so on.

5 And, I was wondering if that is really what we  
6 have in the State of Hawaii. Might this be some of the  
7 ramifications of something like this?

8 MS. ANDERSON: It's my understanding as it stands  
9 is that the intent is that they will not be public charges.  
10 That is the national position on this.

11 I think all we are saying is, "Okay, if that is  
12 the national position, then let's make the law work that  
13 way."

14 And, if that is not going to be the national position  
15 and if we are willing to take those that do need help,  
16 than the national government has to help those States with  
17 the impact.

18 MS. THOMPSON: Does this apply to our immigrants  
19 as well?

20 MS. ANDERSON: Just alien immigrants. See, we  
21 tried to do something ourselves with respect to citizen in-  
22 migrants from the mainland United States.

23 We had a law which didn't matter whether they  
24 had the means to sustain themselves. We had a very generous  
25 welfare law. And, we have changed that law. So, if you

1 are under the age of 55, and you are able to -- if 118  
2 you are able-bodied, you cannot draw State welfare benefits.

3 So, we are not looking at the federal government  
4 to stand up for its policies. We are also looking at  
5 ourselves and what we have been doing to our laws.

6 MS. PUTMAN: I have read some studies -- there  
7 is a recent eight-part series in the Advertiser on the  
8 refugees of Indo-China. And, in the concluding article  
9 there is a social worker of DSSH and another private social  
10 worker who is quoted as saying that these immigrants are  
11 very proud and do not become public welfare charges. They  
12 work hard. And, in fact, they prefer to stay away from  
13 government agencies because of their concern about the  
14 potential -- whether it's a justified concern or not --  
15 of being deported. And, there have been other similar  
16 studies indicating that the immigrants as a group are not  
17 -- in fact, they are underrepresented in the welfare popula-  
18 tion.

19 MS. ANDERSON: I think that is true.

20 MS. PUTMAN: So, all this concern about welfare  
21 as far as immigrants is probably not justifiable?

22 MS. ANDERS: Let me just say this: the Governor  
23 has said on a number of occasions that there is no one  
24 thing that is going to help us resolve this problem of popula-  
25 tion. It's going to take a little thing here and a little

1 there and a little thing here and a little thing there. 119

2 The welfare part is a very small part of a very,  
3 very large complex problem. It happens to be one of the  
4 ones that we can try and do something about ourselves.

5 MS. PUTMAN: But, those are the people who are really  
6 particularly vulnerable it seems to me. And, if it doesn't  
7 contribute in a significant way to the problem that is  
8 being addressed, why go after the most vulnerable? That  
9 is my soft spot.

10 MS. ANDERSON: We are talking about people that  
11 are under the age of 55 and are able-bodied that do not  
12 have any dependent children.

13 And, one of the testimonies that came out in the  
14 public hearings in the legislature was from the Legal Aid  
15 Society who testified in favor of this bill, because they  
16 get telephone calls from the airport from people asking  
17 where is the welfare office. These are young, able-bodied  
18 citizens coming from the west coast.

19 MS. PUTMAN: No. I'm talking about a refugee  
20 from Indo-China.

21 MS. ANDERSON: Oh, no, no. I misunderstood you.  
22 No. No. The law provides of course that we will take  
23 care of those that are unable to take care of themselves,  
24 if they are not able-bodied and so forth. We haven't  
25 eliminated that.

1           And, I believe a lot of them are very proud.       120

2           MS. THOMPSON: Many of are able-bodied people are  
3 out of jobs. And, that is the sort of thing we are dealing  
4 with now. If we don't have jobs for these people, then  
5 we start knocking around in terms of the State, and making  
6 them self-supportive. I wonder where you go. Then we  
7 start migrating to someplace else -- I don't mean to be  
8 argumentative, but this is the thing I want to delve into.

9           MS. ANDERSON: We are not just looking at the  
10 immigration problem.

11           We are looking at Hawaii as a place that can  
12 sustain a certain number of people under certain living  
13 conditions. We have to start looking down the road, 20  
14 years, 30 years. If we continue to grow at the rate we  
15 are growing, we will be unable to sustain a population of  
16 that level.

17           The question is: do we deal with it now? It's  
18 like the chicken and egg situation.

19           There are many areas that are contributing to  
20 that growth, one of which is immigration.

21           Or shall we just let it run away with us and deal  
22 with it 20 years from now, when our options are very much  
23 less than they are now. We do not have the answers.

24           We are throwing things out to talk about them.  
25 If you disagree with us, I appreciate it, and we can talk



1 about it. I sat through a whole legislative session 121  
2 practically all by myself. That's fine. Let's get the  
3 discussion started.

4 The Governor's position is that we can't wait until  
5 the population has already doubled. We should have done  
6 something 20 years ago.

7 MS. MANUEL: So, we are saying the immigration  
8 between the States to Hawaii and from Somoa is a greater  
9 problem than the immigrants coming from East Cambodian?

10 MS. ANDERSON: They are all part of it, all part  
11 of the problem.

12 MS. MANUEL: But the big problem is from State to  
13 State?

14 MS. ANDERSON: That problem has been dealt with  
15 internally. Even the birth rate is part of the problem.

16 MS. PUTMAN: Thanks very much. We really appreciate  
17 you coming

18 Our next witness is Bienvenido Junasa.

19 MR. JUNASA: I really appreciate this opportunity  
20 to speak with the commission on the problems of the immi-  
21 grants here in the State of Hawaii.

22 I would like to state with a background of why we  
23 have this problem.

24 I think if we have that kind of prospective we  
25 can come up with some kind of solution that might be of a

1 greater impact to us.

122

2 The problem really started U.S. immigration laws  
3 and when they were amended to include -- or to allow more  
4 immigration to the States, specifically those that were  
5 denied prior to 1965.

6 The impact of the 1965 act was tremendous.

7 First, it had increased the numbers of people from  
8 the Pacific Basin Communities or countries to come to the  
9 State of Hawaii.

10 Secondly, there are a number of American nations  
11 and refugees because of that act that has come to the  
12 State as well.

13 I would like to mention that since 1965 there are  
14 about 50,000 immigrants who were admitted to the State  
15 of Hawaii.

16 There are about 60,000 Samoans added to that. And,  
17 there are about 3,000 to 4,000 Chinese refugees in our  
18 communities. So, really these new groups of people really  
19 made some impact to the State of Hawaii.

20 I would like to cite some of the problems that  
21 come along with these new people.

22 First, there is the problem of communication. The  
23 English language is not the medium of communication in  
24 the Asian communities.

25 Although many of the immigrants are quite more

1 educated than the previous immigrants in the early 123  
2 1900s, the communication skill is not one that is readily  
3 applicable in many of the job markets in the States, particu-  
4 larly those coming from Vietnam, Japan, Korea. There is  
5 much to be done in terms of communication.

6 Immigrants from the Philippines and from Somoa  
7 are not to bad in terms of daily communication. But, even  
8 that is not for them to compete with local people in  
9 competing for jobs that are fewer as the years go on.

10 There is the problem of the skills that they have  
11 in the foreign countries or in their modern countries.  
12 The skilss that these people have are skills that are skills  
13 that need to be reoriented to the needs of the American  
14 market.

15 Although there are many professionals in these  
16 groups, there is a need for better communication. There  
17 is a need for introducing the American culture in terms  
18 of performance and behavior in the world.

19 We have greater problems in housing. Even without  
20 the newcomers, Hawaii has a problem in housing. More so  
21 with the newcomers where they don't have the means to  
22 buy high cost housing, or they do not have the credit or  
23 relatives for support or for the mortgages.

24 There are a number of cases where overcrowding  
25 is a picture in many of the arriving immigrants. The

1 immigrants by and large are concentrating in areas where 124  
2 there is an assemblance of the old culture, where there  
3 is the representation of the ethnic groups they belong to.

4 So, the Kalihi-Palama area is one of the most  
5 saturated area for immigrants, and in Waianae for the  
6 Somoans, and I think Waikiki is also beginning to get  
7 saturated with immigrants.

8 All these people who have been mentioned are suffering  
9 from shortage of houses.

10 I would like to mention about health. The information  
11 that we receive from the Department of Health is quite  
12 confusing. But, we need to understand that in terms of  
13 overall assisting of the immigrants.

14 When we talk about immigrants in terms of statistics  
15 of the Department of Health, they are lumping together  
16 all the newcomers.

17 Actually, the legal immigrants that have been  
18 coming to the State of Hawaii were regularly processed  
19 in the U.S. Embassy. There are groups, some newcomers,  
20 because of information they need not pass through this  
21 rigid examination.

22 So, when they come to the State of Hawaii they are  
23 part of the immigrant population.

24 So, that you can appreciate then there is a tendency  
25 of a higher rate of communicable diseases among the newcomers

1 because there are those that have not been subject to 125  
2 physical examinations that is required for immigrants.

3 Then we have a high tuberculosis identified in  
4 the newcomers. In fact, from the report from the Department  
5 of Health, Hawaii has the highest active T.B. cases: 254  
6 cases per 100,000 population in 1972.

7 In 1973, immigrants represented .9 percent of the  
8 States population and 48 percent of the T.B. cases. This  
9 is because we are lumping all the newcomers in the State  
10 of Hawaii.

11 Also, according to the State Department of Health,  
12 the largest number of instances of immigrants from the  
13 Philippines and Korea of leprosy cases. Leprosy rates  
14 among the foreign born residents has increased sharply  
15 after 1961 due to the large number of Filipinos and  
16 Somoan immigrants.

17 The findings seem to be that those two countries  
18 seem to be sending these two types of cases.

19 Other problems in health include dental problems.  
20 There have been found to be many cases of gum diseases,  
21 especially with the young people.

22 There is poor nutrition. That is quite a problem  
23 among the immigrant people. There is gout and asthma  
24 and other respiratory diseases among these people.

25 There is also a problem of social adjustment of

1 these people in our country.

126

2 By and large Hawaii is a western society. Although  
3 we have a number of ethnic groups represented in our  
4 community our social system and behavior are mostly western.  
5 -- a western culture.

6 So, there is a problem of adjustment of these  
7 people.

8 For instance, you do not know the culture of  
9 Somoa. Somoa is a culture of sharing, there is a very high  
10 response to people in need.

11 So, that if you see in Somoa some fruit hanging  
12 in the street, and somebody is hungry, all you have to do  
13 is reach and pick it and eat it.

14 But, in Hawaii, the possessiveness is of the  
15 western style, so Somoans have problems when they help  
16 themselves in this type of relationship.

17 Some Filipinos have problems in terms of their  
18 social adjustment.

19 By and large the Filipinos are conservative in  
20 the behavior between the women and men. But, when a  
21 man is exposed in Waikiki or if a women is exposed in  
22 Waikiki, there is a misunderstanding as to the behavior  
23 of the Western man and the Western women. Sometimes it  
24 is misinterpreted, but, in fact, it is just their being  
25 kind and friendly to the newcomers.

2 and Chinese and their adjustment to our community.

3 The Japanese immigrants are quite solid in their  
4 background and in their culture and they help themselves.

5 These are some of the problems which we have iden-  
6 tified and that we have experienced in the State of Hawaii.

7 We coordinate and work and relate with other  
8 public and private agencies at the State level.

9 MS. PUTMAN: Maybe you could explain about your  
10 office and how it came about.

11 MR. JUNASA: Yes, I took that for granted. Our  
12 office came about in 1970 after the 1969 conference of  
13 the Governor on immigration.

14 That conference identified problems that I have  
15 mentioned today.

16 The concensus of the countries -- the concensus  
17 was to create a State agency to facilitate services of  
18 various agencies including public and private so that we  
19 become sensitive and responsive to the needs of the immi-  
20 grants.

21 So, the legislature and the Governor's office  
22 created a private project 1970 to 1975, and this became  
23 a permanent agency of the Governor.

24 Our primary responsibility is to coordinate, plan,  
25 facilitate and even at some point advocate for the immigrants

1 so that the other groups become sensitive to the immi- 128  
2 grant's needs, and so that the immigrants become more  
3 productive and adjusted members of the Hawaiian community.

4 In cases where agencies are not providing direct  
5 services, our office helps out.

6 There is no one particular agency, you know. We  
7 we try to bring about direct services for these people.

8 I think I will stop there and respond to some  
9 of the questions you may have.

10 MS. MANUEL: Have any elderly people come to your  
11 office that asks for transportation back to their homelands  
12 because they feel they are no longer needed here?

13 MR. JUNASA: No. Our office is not known to  
14 give out monies, but ideas.

15 The elderly do not come there. But, we have  
16 directed them to agencies that will provide this kind of  
17 assistance.

18 But, nobody has come, because we cannot give a  
19 penny..

20 MS. MANUEL: I'm talking about indigent aliens.

21 MR. JUNASA: We have various groups in the Catholic  
22 Church. They have provided assistance to the elderly who  
23 have been here for a long time and cannot return to the  
24 Philippines on their own.

25 Our agency is very limited in its ability. We



1 provide priority ratings to who we should provide 129  
2 services to. The priority we give is for those immigrants  
3 that have been here for five years or less. So, that, if  
4 you have been here for more than five years, the priority  
5 of our service is not as high if you have been here less  
6 than five years.

7 The reason being that if you have been interacting  
8 with the various agencies in the past four years or five  
9 years, the probability is that you become good and adjusted  
10 and get to know your way around.

11 MS. MANUEL: So, you really don't deal with those?

12 MR. JUNASA: Not exactly. We have our priorities.  
13 So, we give those to the agencies that should have the  
14 responsibility -- the Department of Social Services and  
15 Housing, for instance. They really should address them-  
16 selves to these problems.

17 Our agency is really limited to cover those areas.

18 MS. THOMPSON: Based on the fact that you are  
19 concerned with the Carter Administration proposal, based  
20 on the fact that you are talking about the problems relating  
21 to communications and the housing and social adjustment,  
22 do you have any specific recommendations as to some  
23 changes that ought to be brought about in terms of the  
24 Carter Administration proposal?

25 MR. JUNASA: Yes. We are trying to cooperate as

1 much as we can.

130

2 I do not know how to approach it, but the  
3 U.S. Immigration and Naturalization Service can begin  
4 to expand the horizon in providing adjustment services  
5 other than the exiting and entering processes.

6 I would imagine if we could become more personalized  
7 in some of the human aspects our people will have less  
8 problems in interacting in the community.

9 I would also recommend that bill that was introduced  
10 three years ago by Patsy Mink should be revised and reintro-  
11 duced where we should get more help from the federal govern-  
12 ment in terms of providing money funds to provide this  
13 type of adjustment.

14 At the present time there is no single penny alloca-  
15 ted for immigrants in the federal system for adjustment  
16 purposes.

17 We have to compete with the local needs, and your  
18 priorities are very low.

19 So, we have been spending more time digging into  
20 the federal government and how the funds can be provided  
21 to the State.

22 Another recommendation is that perhaps there ought  
23 to be an equal proportion of all the States for the immi-  
24 grants and what cities they would like to go to.

25 Sometimes there is no other information other

1 than Hawaii. So, the immigrants come to Hawaii. 131

2 But, if it is advised that Texas, California and  
3 New York have similar or better opportunities than Hawaii,  
4 than you might have a fair distribution of the initial  
5 impact of the immigrants.

6 At the present time we don't have that option.

7 So, I would recommend that the immigration services  
8 ought to put on the board the opportunities that exist  
9 in all the fifty states.

10 MS. PUTMAN: That recommendation seems consistent  
11 with part of the State's Administration on spreading  
12 immigrants evenly across the states -- maybe not Texas  
13 or California or New York, which are also somewhat dispro-  
14 portionate, but maybe Iowa or South Dakota.

15 My question relates to some earlier testimony  
16 that was given by the American Civil Liberties Union  
17 of Hawaii, the Executive Director Reinhard Mohr. He feels  
18 that the most important need for the aliens, particularly  
19 for the indigents, is a need for legal services that they  
20 seem to not have access to now, either through the Bar  
21 or through public agencies and including paralegals.

22 Do you see that as a very important need for the  
23 people that you come into contact with. Do you refer  
24 some of them to some legal offices?

25 MS. JUNASA: Yes. We do not provide legal services

1 because to us we don't have the means to do that. 132

2 And, rather there are other institutions to do  
3 that job. We have been referring them to Legal Aid  
4 and some of the attorneys in town.

5 We have been approaching our services in the State  
6 in a very pragmatic way.

7 MS. PUTMAN: When you look for help from the  
8 Legal Aid or to individual lawyers, has the response been  
9 good?

10 MR. JUNASA: Not really good. In fact, a lot of  
11 the Somoas that come into my office say they didn't get  
12 any response, so I tell them to shop in some other areas,  
13 or try some other programs.

14 But, I see a need for some kind of legal assistance.  
15 But, we cannot afford to help them. The \$50,000 that we  
16 do get just is enough to provide the most immediate  
17 services.

18 MS. PUTMAN: The budget for your office is \$50,000?

19 MR. JUNASA: The budget is \$50,000 from the  
20 State to provide these coordinating functions.

21 MS. PUTMAN: How many employees do you have?

22 MR. JUNASA: I have three.

23 MS. PUTMAN: That is yourself and --

24 MR. JUNASA: And, two others. We are lucky to  
25 be cooperating with the various agencies and we are lucky

1 to be awarded federal grants for projects that provide 133  
2 direct services for some other planning services.

3 So, with that \$50,000 investment I cannot see  
4 providing legal services to immigrants.

5 MS. THOMPSON: Based on all the very important  
6 information that you have given us, are you in favor of  
7 restricting immigration and managed growth in Hawaii?

8 MR. JUNASA: That depends on how you define that.  
9 I like to have a planned future.

10 I am a planner by profession. I like a planned  
11 future.

12 But, the numbers or the kind of future that is  
13 planned is subjected to various discussions.

14 I am with the Governor in terms of a planned  
15 future.

16 I am with him in favor of a fair distribution  
17 without violating the Constitution rights.

18 But, I am prepared to suggest legislation to  
19 limit the numbers now without discussing the whole gambit  
20 of what capabilities this State would have in terms of  
21 the maximum number of people and the kind of life style  
22 the community would like.

23 So, in that kind of thing, I can't answer directly.

24 MS. PUTMAN: Thank you very much.

25 MR. PILLA: Mr. Junasa, are you familiar with the

1 Carter Administration proposal in the area of immigra- 134  
2 tion?

3 MR. JUNASA: Yes. I would like to refer to  
4 the official administration of the Governor and Miss Anderson  
5 in terms of their interaction in the Congress.

6 I would like to suggest that the Commission on  
7 Civil Rights ought to give us an objective printout as to  
8 what is happening in the amendments of the amendments of  
9 the legislation introduced.

10 Sometimes the amendment is only one sided. But,  
11 if you put together all the implications of the amendments  
12 to the amendments you might have a better picture.

13 I am referring to the bill introduced by Percy  
14 and Matsunaga.

15 If you can clarify that for us, than people will  
16 have a better perception of how to stand on this issue.

17 MS. PUTMAN: Thank you very much.

18 The next scheduled witness is William F. Thompson,  
19 III, who is scheduled for 3:00 o'clock.

20 We will take a short break for ten minutes.

21 (BREAK)

22 MS. PUTMAN: The meeting will reconvene and our  
23 next invited witness is William Thompson, III, an attorney  
24 at law , an active member in the Immigration Bar in Hawaii.

25 And, we would like to hear from Mr. Thompson, and

1 what you think are the problems of immigration.

135

2 MR. THOMPSON: I think there are lots of problems.  
3 But, seriously, my name is William Thompson, III. I am  
4 an attorney here in the State of Hawaii.

5 I belong to an association which is the National  
6 Bar Association made up of some 8,000 attorneys throughout  
7 the United States.

8 We have a local chapter, and unfortunately we have  
9 had only about seven members.

10 It doesn't necessarily mean that the attorneys  
11 of the State of Hawaii are not interested in the immigration  
12 law, it may mean that that field of law is not as busy as  
13 let's say divorce or criminal law.

14 The association of immigration and nationality  
15 lawyers was founded back in 1946. It was founded basically  
16 by attorneys in New York for the purpose of trying to get  
17 together to exchange ideas as to how to improve the rights  
18 and benefits of the aliens in the United States and aliens  
19 seeking residence in the United States as well as those  
20 petitioners who are citizens, permanent aliens, hoping to  
21 bring members of their families to the United States.

22 The types of cases that the attorney handles  
23 today in the field of immigration law, is sort of twofold.  
24 Number one, there is a proceeding called an exclusion type  
25 of a proceeding.

1                   Number two, there is a proceeding that is called 136  
2                   deportation.

3                   The difference between these two types of proceedings  
4                   are as follows:

5                   An exclusion proceeding involves the right or the  
6                   claim of the alien to be admitted to the United States as  
7                   a non-immigrant, one who is coming here temporarily.

8                   Number two, the deportation, is a proceeding that  
9                   is instituted against an alien who is lawfully in the United  
10                  States, and the government seeks to deport him for an alleged  
11                  violation of the law.

12                  These two types of proceedings are basically where  
13                  the attorney comes in to assist him.

14                  If any right of the alien or any right of the United  
15                  States citizen or a lawful permanent resident is being vio-  
16                  lated, we don't see it happening here in this district.  
17                  The basic problem that we may say exists here, and I'm  
18                  speaking on behalf of the association, it's not my personal  
19                  view, is unlike the State of California, the State of New  
20                  York or any one of our other 49 states, excepting probably  
21                  Alaska. Hawaii has a slight disadvantage as far as the  
22                  rights of the alien and the rights of the citizen who  
23                  is seeking to bring his love ones to America. That is  
24                  we do not have what is called an immigration judge.

25                  That is a person who hears the deportation cases,



1 who hears these exclusions type proceedings.

137

2 For some reason or another either because we are  
3 stranded out here in the Pacific or because there is a  
4 lack of funds on the part of the government to provide a  
5 full-time immigration judge here in Hawaii to immediately  
6 hear these cases, the rights of the aliens and the citizens  
7 are being denied a speedy hearing.

8 Our immigration judges arrive here every two months  
9 or so. You may say, "Well, you know, don't cases take a  
10 long time anyway in our civil courts and in our criminal  
11 courts to come before a judge or a hearing officer?"

12 Yes, they do; but in immigration we feel that if  
13 those aliens or those citizens in California and in New  
14 York are being afforded early hearings, hearings that can  
15 be notified or set up within seven days or less, we think  
16 that the alien here in Hawaii and the citizens here in Hawaii  
17 is being denied a fundamental right. A right that could  
18 affect a early reunification of this family. And, therefore,  
19 we would say as an association, as a group concerned about  
20 the rights of the alien and the rights of the citizen who  
21 is associated with the alien, why can't we have a hearing  
22 officer here sooner than the two month period we now have?

23 The other area in which I think all attorneys are  
24 concerned with and this is true with any type of bureaucracy  
25 that you are dealing with. It's a matter of time again.

**POWERS & ASSOCIATES**  
Registered Professional Reporters  
340 Alexander Young Building  
Honolulu, Hawaii 96813  
(808) 521-7815

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

And, while our district office, I think, perhaps adjudicates or works on its petitions or its applications faster than perhaps other district offices throughout the United States, we still would say, "We would like everything done like yesterday, because there is the important element of time that affects the rights of the alien and affects the rights of the citizens who are trying to petition these aliens here.

Let me show you an example. Let's say that a husband files a petition for his wife in Tokyo. Let's say while the service, the agency, the immigration service is working on this petition, and for some reason or another we are having what we would consider a long delay, let's say that the citizen's spouse dies. That alien will not probably be allowed to come to the United States unless that petition has been approved and taken along a little further than where you have no approval or no adjudication of the petition the spouse abroad will not come to the United States.

I'm saying therefore that even if the spouse doesn't die, you are, in effect, by this delay affecting the right of the citizen's spouse to be reunited with his spouse as soon as possible.

It's basically a lack of manpower. It means that our government legally should consider increasing the

1 number of adjudicators throughout the entire service 139  
2 offices.

3 When the new commissioner of immigration came  
4 into office, one of his goals was to try to reduce this  
5 great delay of adjudication with petitions and applications.

6 What he did was better than not doing anything. He  
7 simply went to various district offices and pulled out  
8 bodies and sent the bodies to our district offices like  
9 in L.A. and New York, and tried to facilitate the early  
10 approval or denial of these petitions. That's fine. But,  
11 when he did that, he also affected a little district office,  
12 which has always been, I think, basically as effective as  
13 it can be under the manpower shortage.

14 It affected us here in Hawaii. We take two bodies  
15 away here from Hawaii, are you going to delay, naturally,  
16 the adjudication. So, our good friends in Los Angeles  
17 and San Francisco where the backlog is unbearable, and two  
18 years behind. If you can imagine being separated from your  
19 love ones two years, that's a hardship which I think is  
20 unfounded.

21 There is absolutely no reason in my mind why  
22 in the field of immigration and nationality law a government  
23 cannot consider increasing the manpower staff. We need  
24 them here in Hawaii.

25 Again, like I say, the period of time in which we

1 are adjudicating petitions or applications is better 140  
2 than California, it's better than New York, but it's still  
3 slow for those who want to be reunited with their love  
4 ones.

5 MS. PUTMAN: Do you have the kind of workload that  
6 would call for one person full-time to carry out those  
7 functions?

8 MR. THOMPSON: I believe so. I believe that if  
9 the immigration could have an additional staff member or  
10 two, that member could be assigned to do nothing but adjudi-  
11 cations. The problem with most district offices today is  
12 that the public servant is one minute answering the telephone  
13 and one minute talking to a member of the public, and one  
14 minute getting back to the petition or application -- he  
15 just can't do it.

16 I couldn't do my work properly if I had to jump  
17 from telephone to client and back to the brief that I'm  
18 trying to submit in support of a client's rights. It can't  
19 be done. You've got to concentrate.

20 But, you can't do it sometimes in a small office  
21 where you can't specialize. The adjudicator has to be able  
22 to address the public and take care of the telephones, and  
23 jump up and look for files. He can't and shouldn't have  
24 to. It's a problem if you don't have the bodies.

25 MS. PUTMAN: Are there other significant civil

1 rights and equal rights issues that you have come 141  
2 across involving the immigration and naturalization law?

3 MR. THOMPSON: It's something that we felt has  
4 been the problem, and that is the lack of representation  
5 and lack of counsel.

6 An ACLU member testified this morning to that effect  
7 that this is the most serious problem particularly towards  
8 the indigent alien newcomers. Is there any response from  
9 the association of immigration lawyer to that effect?

10 MR. THOMPSON: There is. I think the association  
11 has always felt that the indigent perhaps and the indigent  
12 love ones who are citizens are being rudely affected by  
13 the lack of the proper services. But, what can we do about  
14 it?

15 It may be the problem for the Bar Association to  
16 take up. We have the Legal Aid Association. We have had  
17 it for years. They were once servicing the indigent.

18 And, now it's my understanding that they no longer  
19 service the indigent.

20 MS. PUTMAN: Do you think that is primarily a  
21 State or Federal responsibility?

22 MS. THOMPSON: It's the same -- I would have to  
23 acquaint it with what Judge King and Judge Wong would do  
24 here in Hawaii in the Federal Courts.

25 Whether it's a federal matter, they will then appoint

1 counsel to represent. I see absolutely no reason if 142  
2 you do not have the legal facilities available to the  
3 indigent in this State why we cannot incorporate under the  
4 federal statutes the right of our federal judge to appoint  
5 counsel at a minimal fee.

6 Again, like I say, we haven't got the people -- we  
7 haven't got the people to service.

8 It would be worse if we created a legal aid society  
9 within competent attorneys.

10 We have stepped in at times when called upon. But,  
11 you know, there are only 24 hours in a day. And, we just  
12 can't do it.

13 MS. PUTMAN: I understand the law school is going  
14 to have a special course in immigration law as part of  
15 the curriculum. Do you think that will help?

16 MR. THOMPSON: Well, God bless our law school.  
17 And, God bless those who come out of it. But, immigration  
18 is just so highly specialized, you just -- you know -- you  
19 just can't go to the obstetrician who just got out of  
20 medical school, I don't think. Let him take an internship  
21 for two years, and then let him operate.

22 That is our concern even for those attorneys who  
23 have been in practice in the State of Hawaii for five  
24 years or more. If you don't know what an immigrant is, and  
25 if you don't know what a non-migrant is, low and behold

1 they will allow to have an alien deported based upon 143  
2 negligence. We don't want that. The Association doesn't  
3 want that.

4 But, the only solution that our Association can  
5 see frankly is that we must ask our Federal Courts to use  
6 their avenue, their power, their authority to appoint counsel  
7 for the immigrant. It may take legislation. But, I think  
8 the legislation appears as an evil, which has existed too  
9 long, and that is the lack of proper representation.

10 MS. PUTMAN: For the record, Mr. Thompson, did  
11 you bring any prepared testimony?

12 MR. THOMPSON: No. I didn't. There is one more  
13 area of civil rights that we feel that the Association has  
14 helped, which is rather serious. And Congress for years  
15 has gone back, and there has been bills after bills intro-  
16 duced. You better believe it. And, that is this: the  
17 U.S. counsels abroad had extreme power and authority. They  
18 are not reviewable by any court in the United States.

19 In other words, let's assume Mr. O'Shea's office  
20 denies a petition, denies a application. I can appeal  
21 that decision through certain administrative avenues or  
22 through the courts. That right of review is available to  
23 the alien and to the citizen when that person is here in  
24 the United States.

25 Now, when the alien is seeking to enter the United

1 States to be reunited with his loved ones, the U.S. 144  
2 counsel abroad, by it Manila, Tokyo, what have you, could  
3 arbitrarily capriciously deny the petition or application  
4 for entrance into the United States.

5 I cannot sue Mr. Vance. I can, but I'm not going  
6 to win. I'd get defeated on the theory that the courts  
7 have no jurisdiction over the actions of the public servant  
8 abroad.

9 At best, I can ask the visa office to review  
10 the counsel's denial and even though the reviewing officer  
11 back in Washington D.C. from the visa office of the Depart-  
12 ment of State can disagree with the counsel's action, he  
13 cannot -- he cannot overrule the counsel's actions in  
14 its finality.

15 That, I think, is a serious situation in which at  
16 least there should be some authority allowing a judicial  
17 review or an administrative review with the power to review  
18 and to change where appropriate.

19 I think our basic thought is that in the Association.  
20 I think one final word would be this: again, unlike  
21 California, unlike New York, and unlike some of the other  
22 States with district offices, the district office here in  
23 Hawaii does not have what is called a detention facility.

24 A detention facility is basically -- is exactly  
25 what it says. It is an area in which the alien is detained



1 temporarily while an investigation is being conducted 145  
2 for a hearing that is going to be held.

3 We are at a disadvantage here in Hawaii. What  
4 happens when the alien is going to be detained, that is,  
5 if he's not released on bond by Mr. O'Shea, and there is  
6 good cause that he cannot release this alien, this alien  
7 is then sent to Halawa, Halawa being our institution for  
8 those who have been convicted of serious crimes.

9 We do not think that aliens should be placed in  
10 the same surroundings as those who are professional crimi-  
11 nals.

12 The alien at this stage when he is detained is  
13 not a criminal. But, because of a lack of a physical deten-  
14 tion plan this man or this woman is being thrown in with  
15 hardened criminals.

16 This we think is wrong. Again, how do we correct  
17 it? We have no solution to offer. It is a matter of space  
18 in the State of Hawaii.

19 MS. PUTMAN: But, have you and your Association  
20 taken a position about the Carter proposal on so-called  
21 illegal alien amnesty?

22 MR. THOMPSON: Our Association believes in the  
23 amnesty program. And, needless to say, it is possibly  
24 one solution to solving the illegal alien problem. And,  
25 we have always felt that the period 1948 has long gone

1 by. And, the anxiety that must go on in these aliens' 146  
2 minds is unbearable, I'm sure.

3 We believe that after a certain period of time  
4 there is absolutely no reason to not admit a person who has  
5 been here.

6 Academically we would be somewhat concerned --  
7 and this is academically and emotionally we are pleased  
8 with a bill that would allow the alien to finally come out  
9 of hiding.

10 We feel that in a way the bill in all amnesty  
11 provisions like this would do this. You are saying the  
12 illegal alien, who came here illegally, and who has been  
13 here "X" years and is welcome to the United States.

14 On the other hand, the aliens we have been bringing  
15 in illegally as non-immigrant are the ones who are not  
16 going to be here permanent.

17 They may be here for seven years going to school  
18 and yet they will not be brought within the amnesty provi-  
19 sion. As I read it, you must be illegal, you must be  
20 unauthorized in the United States before you get this  
21 blessing.

22 So, you may have, like I say, a perfectly legal  
23 person attending the University of Hawaii or Chaminade,  
24 and perhaps it has taken them a few more years to get through,  
25 and they have come here within the period of time that would

1 qualify them for amnesty. But, because they are 147  
2 legal, we are saying, "Go home. But, all you people who  
3 came here illegally and had that great foresight, were  
4 welcomed to the United States."

5 But, academically it sort of throws you in trying  
6 to resolve it.

7 But, generally, the President's bill we believe is  
8 adequate.

9 There has always been the thought when you are  
10 talking about the President's bill also, the administration,  
11 or past administrations have introduced into congress what  
12 is called an employer sanction bill.

13 One of the problems with the illegal alien has been  
14 the problem that some feel that the alien is here illegally  
15 and is taking a job away from a citizen or from a lawful  
16 permanent resident.

17 The sanction, the employer's sanction bill which  
18 has never passed would have created a civil or criminal  
19 sanction upon any employer and that includes General Motors,  
20 if that employer knowingly and willfully hired an alien,  
21 who he knew to be illegal, well, our Association takes the  
22 stand that you are going create a problem for those aliens  
23 of Latin-American descent or are not blond haired and blue  
24 eyed Caucasians. You are immediately going to create a  
25 discrimination against the physical characteristics of

1 certain people, where the employer will hesitantly 147

2 hire anyone knowing that the sanction might be imposed.

3 That bill never got through, and we have doubts  
4 whether an employee sanction bill would.

5 There is a definite violation of the civil rights  
6 of an alien when he would be discriminated against basically  
7 on race or color, or appearance.

8 MS. PUTMAN: And that is directly contrary to the  
9 fair employment practice laws.

10 MR. THOMPSON: Right.

11 MS. THOMPSON: I'm wondering -- you mentioned about  
12 your concerns for federal regulations or responsibilities  
13 at the federal level.

14 We had testimony earlier in terms of the American  
15 Civil Liberties Union by Reinhard Mohr, and he mentioned  
16 that he was concerned about -- may I just quote -- he says,  
17 "A thorough rethinking of the moral, social, political  
18 and constitutional foundations of the immigration laws  
19 will have to take place." And, he mentions an immediate  
20 end to all INS interrogations and so on, and an immediate  
21 end to inquiry against the political beliefs and associations  
22 of aliens, more enlightened policies in relation to sexual  
23 conduct of the aliens. And, he goes on to mention four  
24 or five or six others.

25 Do you see the federal government getting into

1 that and maybe regulating or making some of the laws 148  
2 and restrictions more in keeping with what is happening?

3 MR. THOMPSON: They could. It is a federal problem,  
4 and it would have to take place at that level. Congress  
5 would have to reexamine the immigration and nationality  
6 act and perhaps bring in more conformity with the mores of  
7 the time.

8 We believe that the act is archaic in terms of --  
9 as far as the interrogation problem I don't see how you  
10 are going to have an enforceable immigration act. We have  
11 to work both sides. We have to have a fair act.

12 If you do away with interrogation, you are going  
13 to do away with the determination of what is legal and what  
14 is illegal.

15 There has to be a certain amount of interrogation.  
16 If that association felt that -- that the method of interro-  
17 gation should be improved, there is a case that has already  
18 gone to what we call a consent judgment back in New York  
19 where concern procedures were outlined for the conduct of  
20 the service officer when he's conducting an interrogation.  
21 Fine. We believe that is proper.

22 We don't think that an interrogator should go  
23 into certain questions. We haven't found that to be the  
24 problem here in Hawaii. Perhaps in New York a public servant  
25 might do what is called a consent judgment.

1 But, the act could do with some rehabilitation 149  
2 in certain areas. But, basically as far as political  
3 affiliation, that is a touchy subject. But, right now we  
4 will prohibit one who has had any communistic bonds coming  
5 into the United States. If that person cannot show within  
6 the past five years he or she actively opposed that, to do  
7 away with that might cause a problem.

8 One of the inconsistencies when we are talking  
9 about the issue of communism is this: the act itself is  
10 rather strange, because while it says one who is coming  
11 here to live permanently as an immigrant, he must actively  
12 show that he has opposed communism for the past five years.

13 Our law allows communists to come in temporarily.  
14 In other words -- who's the track man that runs a hundred  
15 yard dash or a ballet dances or whoever, I suppose the  
16 culture would have to allow both people to come in.

17 The inconsistency as you can see is how can you  
18 allow someone to come in who is a communist on a temporary  
19 basis knowing that that person could suddenly not depart  
20 the United States, and if you are fearful of the fact that  
21 the person might teach his principals, his political princi-  
22 pals, he can do it just as well on a temporary visa as  
23 he can on a permanent visa.

24 That inconsistency is hard to swallow. We believe  
25 where you will prevent one from coming in who is married to

1 a citizen who was a communist, perhaps, back when she 150  
2 was 18 years old, and now she's 25 years old and we have  
3 to show that within the past five years that she has stood  
4 up on the soap box and said, "I hate communists".

5 You can't always show within the past five years  
6 that anyone has done anything other than perhaps not  
7 subscribe to a political magazine propounding that type of  
8 a theory.

9 There are those areas that we wish Congress would  
10 review.

11 MS. THOMPSON: Do we have any laws on Nazism or  
12 anything of that sort toward the left?

13 Do you clearly identify communism as the five  
14 years of whatever -- of unAmericanism?

15 MR. THOMPSON: Well, as anything that is contrary  
16 to the -- you know -- I'm saying this as an example.

17 MS. THOMPSON: Well, I just wanted to clarify  
18 whether it was just an example.

19 MR. THOMPSON: It was just an example.

20 MS. THOMPSON: Okay.

21 MS. PUTMAN: I have some concern of any law that  
22 might discriminate on the basis of a gender classification.  
23 Do you find any problems with the INS law in that area  
24 of sex discrimination?

25 MR. THOMPSON: No. I do not.

1 MS. PUTMAN: It seemed that I heard something 151  
2 about a provision that if a woman was temporarily in  
3 the country, an alien, and give birth to a baby, it become  
4 the place of birth for the child and is a possible American  
5 citizen. And, then she can become a citizen through the  
6 child. But, that is not the case of the father of the  
7 children.

8 Are you familiar with that kind of discrimination?

9 MR. THOMPSON: No. I think you may be getting  
10 into something else.

11 MS. PUTMAN: Clarify it for me.

12 MR. THOMPSON: Here it is a basic problem. But,  
13 that is not going to happen in Hawaii, because we have a  
14 what's called a Uniform Parentage Act. I think that is  
15 what you're getting into, but if not, I'm sorry.

16 The Immigration Act says that a mother of an  
17 illegitimate child may receive certain benefits from that  
18 child.

19 In other words, when that child reaches the age of  
20 21 he would be in the position to petition his or her mother  
21 to come here as a permanent resident. The discrimination  
22 would come now when -- if it is discrimination. The child  
23 cannot petition for the alleged father.

24 MS. PUTMAN: That is a State law, though?

25 MR. THOMPSON: Pardon me?



1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

MS. PUTMAN: That is a State law?

MR. THOMPSON: Right. The service will follow.

MS. PUTMAN: It will follow the State law?

MR. THOMPSON: It will follow the State law.

In other words, our State law basically says now that if certain conditions exist then the father may claim the child, his or her legitimate child.

We recently had a case where we were successful in convincing the service, one, that we do have the Act; and number two, we have the facts supporting the petition and happily the service did grant the petition and the father of this illegitimate child will be reunited for another two months.

MS. PUTMAN: You don't know --

MR. THOMPSON: I don't know of any --

MS. PUTMAN: -- of any other classifications?

MR. THOMPSON: No. Not really.

MS. MANUEL: I have to phrase my question --

MR. THOMPSON: Sure.

MS. MANUEL: The legal problem with the indigent aliens and the eviction problems and the evictions here in Chinatown and the people have to move out. How do you help those people nationally?

MR. THOMPSON: If the tenant -- if you're talking about the person who --

1 MS. MANUEL: Say the whole Chinatown thing. 153

2 MR. THOMPSON: Uh-hmm. Are they aliens?

3 MS. MANUEL: Most are aliens.

4 MS. THOMPSON: Well, it becomes what we call a  
5 civil problem.

6 In other words, the attorney who handles those  
7 types of cases we don't usually qualify them as immigration  
8 attorneys.

9 It becomes a matter of a civil nature, and it may  
10 not make too much difference whether the tenant is being  
11 evicted is an alien or is not an alien as far as the immigra-  
12 tion law is concerned.

13 Does that answer your question?

14 In other words, I don't think there's any discrimina-  
15 tion per se as far as we know between an alien tenant or  
16 a citizen tenant. The clients that we have represented  
17 have never expressed or have we heard anything whereby the  
18 mere fact he's an alien, we do not wish to open our doors.  
19 That we haven't seen.

20 MS. PUTMAN: Thank you very much. We appreciate  
21 you coming.

22 We have one more scheduled witness, and that's  
23 Gary Omori. He is not here yet.

24 I'd like to make one announcement for those  
25 in the audience. A number of people have asked input

1 from those who are not specially invited witnesses. 154

2 This kind of a proceeding does not permit the  
3 general citizen to make comments or asks questions. However,  
4 if you would like to present your questions and concerns  
5 in writing, it will be included in the record. You can  
6 send it either to me, and I'll make sure it gets to the  
7 district office or you can send it directly to the district  
8 office.

9 We will have another recess now while we wait  
10 for Mr. Omori.

11 (RECESS)

12 MS. PUTMAN: The consultation will reconvene.  
13 Our next and last, but not least, expert witness is Gary  
14 Omori, the Direct of the Kalihi-Palama Immigrant Service  
15 Center.

16 Gary, can you tell us about the Center in its  
17 relationship to the State Immigration Service Center and  
18 what kinds of problems you see particularly of those in  
19 the civil rights nature as far as your services that are  
20 provided to the immigrants.

21 MR. OMORI: The Kalihi-Palama Immigrant Service  
22 was founded in 1973 by the State Immigrant Service Center  
23 as a Model Cities Program. The major thrust of this program  
24 was to service the geographic area of Kalihi-Palama due to  
25 a high percentage of immigrants residing in this area.

1 At present the geographic boundaries extend from 155

2 Kalihi-Palama through Hawaii Kai.

3 Presently, the administering agency is the Commission  
4 on Manpower and Full Employment, State Immigrant Services  
5 Center which is under the office of the Governor. This  
6 office in turn subcontracts the Palama Interchurch Council  
7 which operates the Kalihi-Palama Immigrant Service Center.

8 For the fiscal year '77 to '78, the Kalihi-Palama  
9 Immigrant Service Center received \$90,000 from the State  
10 and and \$26,000 worth of positions from the CETA program  
11 through the City and County Offices of Human Resources.

12 The Kalihi-Palama Immigrant Service Center had a  
13 total of eight community worker -- two Korean, one Filipino,  
14 two Vietnamese, one Laotian, one Chinese and one Samoan.

15 Of these community workers three are CETA, one  
16 VISTA volunteer, one clerk/receptionist, and one contract  
17 accountant and a program Director.

18 Quantitatively, the KPISC measures its work output  
19 in five basic ways: total individuals served, total  
20 client contacts, new clients, services performed and closed  
21 cases.

22 Each client is assigned a separate number to avoid  
23 duplicate counting, and every transaction is documented  
24 by the community worker as either new or follow-up. Upon  
25 first contact the community worker evaluates the client's

1 needs and his relative state of adjustment to the en- 156  
2 vironment and specifies each separate treatable orientation  
3 problem with which he needs help.

4 Next, a plan of intervention is devised whereby  
5 the community worker, the client and perhaps some outside  
6 resource people attempt to resolve each problem, beginning  
7 with the most crucial.

8 Resolution may entail one simple interpretation  
9 over the telephone, or it may require several interpretations  
10 all over the city, several referrals, counseling, a job  
11 hunt, a house hunt, exhaustive informatin giving and filling  
12 of many forms. If the Center cannot resolve a problem the  
13 client is forwarded to another agency which can, but while  
14 the case is active with the KPISC the community worker keeps  
15 detailed accounts of each individual client's progress.

16 When all treatable problems have been confronted  
17 and satisfactorily resolved, the case is closed under the  
18 category "service complete."

19 Restated, "service complete" means that in the pro-  
20 fessional opinion of the community worker, the direct  
21 services performed in response to the client's expressed  
22 and implied orientation needs directly resulted in satis-  
23 factory resolution of the problem or problems.

24 The community worker's client records constitute  
25 a continuous measurement of the relative degree of the

1 client's adjustment and the progress made to resolve 157  
2 his specific problems.

3 Other case termination categories "moved", "unable  
4 to contact", "referred to another agency" and "died" are  
5 self explanatory.

6 Before going into pertinent data regarding KPISC  
7 activities in 1977 through 1978, I should first explain  
8 how we categorize the services we perform in terms of  
9 client needs.

10 Basically, we classify our services as either Primary  
11 Orientation services or Secondary Orientation services.

12 Primary Orientation services are those which are  
13 of first necessity to the newcomer, things that can be  
14 handed to another person to start him off on the right foot.  
15 These include information giving, interpretation, filling  
16 of form, and employment, housing, job training, and financial  
17 referrals.

18 Past experience has shown that the typical newcomer  
19 is usually able to make a satisfactory adjustment to the  
20 new environment within two to three years, and while he is  
21 in transition he is most likely to require primary orienta-  
22 tion services.

23 The longer he resides here the less dependent upon  
24 primary services he becomes and the more he can turn to  
25 secondary orientation services for improvement of his personal

2 Secondary orientation services are intangible  
3 the referrals and personal transactions which require the  
4 participation of the client and his willingness to help  
5 himself.

6 These are things which cannot be handed to another,  
7 such as health, education and counseling. Newly arrived  
8 immigrants usually do not have the time to explore these  
9 areas right away because they are still involved with the  
10 primary survival battle.

11 However, once they achieve a reasonably solid  
12 footing in the community, then they may look into secondary  
13 areas of improvement, and the KPISC is equipped to help  
14 them.

15 With this brief background on how we view our  
16 organization and our services, it is now appropriate to  
17 share with you some of the important statistics generated  
18 out of the last program year.

19 First let's look at the new clients we enrolled  
20 during 1977-1978, from the point of view of ethnicity  
21 and also from the point of view of how long they have been  
22 in the United States.

23 Bear in mind that an "immigrant" is a permanent  
24 resident who has been here less than five years, whereas  
25 an "alien" is a permanent resident who has been here more

1 than five years. A Samoan is an American National, 159  
2 and I think everyone by now knows what a refugee is.

3 Altogether the Kalihi-Palama Immigrant Service  
4 Center took in 1,673 new clients in 1977 to 1978, the  
5 largest ethnic group being Koreans, 36.5 percent, followed  
6 by Indo-Chinese refugees, 26.8 percent, most of whom were  
7 Laotians. 91.6 percent of the new clients had arrived in  
8 the United States since 1972, meeting the criterion of  
9 "immigrant". 88 percent of these were very new arrivals  
10 seeking assistance during their period of greatest dependency  
11 on public and private resources.

12 Only 8.4 percent of our new clients arrived prior to  
13 1972, and of these 61.7 percent were Filipino aliens or  
14 Samoans, most of whom live in semi-isolation and continue  
15 to experience some cultural disorientation.

16 On the whole these figures indicate that the KPISC  
17 is addressing the correct target group and reaches a signi-  
18 ficant portion of all Hawaii's new arrivals from Asia  
19 and the Pacific.

20 Typically, a KPISC client will stay with us for  
21 several months, sometimes over a year, while he is adjusting  
22 himself to the new environment and learning enough about  
23 America and Honolulu to get along on his own. The  
24 following figures represent the actual number of separate  
25 individuals who were active clients with KPISC in 1977-



Subtracting the 1,673 new clients signed up last year, we can see that 1,109 were carry-overs from 1976-1977.

Again, as with the new client figures, Koreans were the largest ethnic group seeking service, followed closely by the Indo-Chinese refugees, reflecting an observable increase in immigration trends to Hawaii over the past few years.

Our next statistical category is total client contacts, from which can be generalized the degree of difficulty the various ethnic groups have adjusting to Hawaii and their dependencies on outside assistance in terms of average number of contacts per individual.

If you look at this (referring to the slides) it is obvious that the Chinese and Indo-Chinese clients have the more serious or complex difficulties because they returned for assistance considerably more than the other ethnic groups. If you look at that you see 4.6 is the average for the Chinese clients. And, the Indo-Chinese client is also 4.6.

This observation will be further borne out by a brief analysis of the services performed by KPISC in 1977-1978. Now I have to go back to the table for this.

The KPISC performed 27,440 separate services

1 for its clients in 1977 to 1978, an increase of 3,158 161  
2 over 1976-1977.

3 Of these, 27,440, 52 percent, were primary orienta-  
4 tion services; 39 percent were secondary orientation services  
5 and 9 percent were follow-up.

6 The largest service categories, in order, were:  
7 interpretation, information giving, filling of forms,  
8 counseling, casework interviews, collaboration with other  
9 agencies, employment referrals and health referrals.

10 The typical KPISC client received an average  
11 of 10 separate services as the result of his average 3.5  
12 contacts with the agency.

13 Here are some brief observations on the needs  
14 and problems of the five ethnic groups served by the  
15 Center, generalized from the service data.

16 A more detailed analysis will be forthcoming with  
17 our Annual Report, which will be available to the public.

18 I will take each ethnic group in alphabetical  
19 order, starting with the Chinese.

20 Chinese clients, while constituting only 14 percent  
21 of the KPISC clientele, requested 22 percent of all the  
22 interpretation services, indicating that they have sub-  
23 stantial difficulties communicating in Hawaii and need  
24 someone to talk for them at doctor's offices, government  
25 offices, and so on.

1  
2 42 percent of all the KPISC collaborative services last  
3 year because of this tendency for newly arrived Chinese  
4 people or elder residents who do not have the opportunity  
5 to learn English.

6 Despite this problem, however, only 14 individuals  
7 were referred to English classes or adult evening schools.

8 One explanation for this apparent dilemma is that  
9 many Chinese adults work long hours and have little time  
10 to attend classes.

11 Their children, on the other hand, tend to do well  
12 at school.

13 Employment does not appear to be a major problem,  
14 at least not in our statistics, because the community worker  
15 saw the need to offer only 30 referrals last year.

16 Most newly arrived Chinese people find employment  
17 quickly and they are usually in restaurants.

18 Whether or not this employment is suitable by  
19 contemporary community standards is a subject that might  
20 be researched separately.

21 In summary, the service pattern for the Chinese  
22 clients in 1977 to 1978 indicates that they tend to  
23 isolate themselves from the rest of the community while  
24 working long hard hours, and their most severe social  
25 adjustment problems center around their inability to

1 effectively in English.

163

2 The Filipino clients requested a broad range of  
3 services last year with emphasis on information, counseling,  
4 casework interviews and collaborative services. They also  
5 received 27 percent of the employment referrals, 74 placements,  
6 and 51 percent of the job training referrals, strongly  
7 indicating that their adjustment needs and problems are  
8 on the primary level and financially oriented, even though  
9 35.2 percent of the new clients arrived in the United States  
10 prior to 1975 and, statistically, should have passed their  
11 primary dependency period.

12 This is partially explained by the fact that many  
13 Filipino aliens on Oahu remain socially isolated and  
14 continue to need assistance from time to time even after  
15 many years of residence.

16 The Filipino clients also required the fewest  
17 number of immigration office referrals, indicating that  
18 their problems are possibly more social in nature than  
19 the technical kinds of problems dealing with the legality  
20 of residing in the United States such as are experienced  
21 quite heavily by the Indo-Chinese and Samoan clients.

22 Indo-Chinese clients, 745 individuals served in  
23 1977-1978, were all recent arrivals and well within their  
24 expected period of dependency upon outside assistance with  
25 primary needs.

received 38 percent of all the KPISC primary orientation services last year.

Of all the ethnic groups served by the Center, they led in interpretations, filling of forms, counseling, transportation, legal referrals, and casework interviews.

They received few welfare and employment referrals because there have been specific agencies in operation taking care of those needs for over two years.

However, most of the refugees are to some extent dependent upon social assistance for financial and medical matters and tend to make best use of the KPISC for the interpretations and counseling, and with weeing them through all aspects of the complicated immigration and naturalization requirements for permanent residency and naturalization.

Korean clients were also recent arrivals, 77 percent arrived since 1975, and in their period of dependency as KPISC clients, they received the largest share of the information services, the most employment referrals, 509 and 97 placements, the most financial referrals, 75 percent, the most health referrals, the most housing and education referrals, and the second most counseling, casework interview, transportation and job training referrals, all strongly indicating that their adjustment problems are

1 many, varied, complex and of a serious nature.

165

2 Unlike other ethnic groups, whose problems seem  
3 to be centered in a few specific areas, the typical  
4 Korean immigrant seems to be least prepared for the  
5 American experience in most aspects of life and needs the  
6 broadest range of services to start him off on the right  
7 foot.

8 Koreans are the Center's fastest growing client  
9 group.

10 Samoans are American Nationals with the exception  
11 of American Samoans and can come and go as they please.

12 Technically, they are not immigrants, but because  
13 many experience the same kinds of adjustment difficulties  
14 as Asian and other Pacific peoples, they are included  
15 in the KPISC target group.

16 On the whole they request the smallest range of  
17 services of all the groups served by the Center. In  
18 1977-1978 they received the fewest housing, health and  
19 education referrals and the second fewest employment  
20 referrals, indicating that their problems may not be primary  
21 in nature.

22 However, they received the largest number of  
23 immigration office referrals, mostly dealing with specific  
24 problems such as filling out "Affidavits of Support" to  
25 bring their spouses or relatives to Hawaii or interpretations



1 at the immigration office, usually in connection in 166  
2 with the same activity.

3 Socially, the Samoan clients appear to be adequately  
4 oriented, at least to the extent that they understand  
5 American culture and institutions; however, because of  
6 the differences in life styles and family systems in Hawaii  
7 and Samoa, many Samoans find it hard to make a satisfactory  
8 adjustment to local life and instead tend to isolate  
9 themselves from the rest of the community.

10 Therefore, it is anticipated that there will  
11 be a continuing need for Samoan community services at the  
12 KPISC in future years, with increased emphasis on  
13 counseling.

14 Aside from the various categories of services  
15 the Kalihi-Palama Immigrant Services Center has been  
16 actively engaged in we have had a few orientation tours.  
17 That depends upon what kinds of funds we have available.  
18 These tours go around the Island or they might just go  
19 to the points of interest around the Island.

20 With this brief summary, I believe information  
21 on the closed cases would be profitable. Like other service  
22 delivery agencies, the KPISC measures its effectiveness  
23 primarily by the number and percentage of cases it was  
24 able to successfully close over a period of time.

25 The process of termination, is approached very



1           soberly and each case is studied thoroughly before a           167  
2           final disposition is made.

3                       As previously mentioned, the community workers  
4           are well versed in being able to respond to stated and  
5           implied needs and apply appropriate strategies for resolution.  
6           Our data reporting system requires complete recording of  
7           all problems and services rendered on a daily basis.

8                       Only when all problems have been addressed and  
9           resolved, is the case considered for termination.

10                      The table is self explanatory. As you can see a  
11           total of 901 cases were closed of which 86 percent was due  
12           to services complete, 3 percent were unable to contact,  
13           9 percent moved out of the area, and 2 percent referred to  
14           other agencies for services and 1/10 percent died.

15                      Of the problems presented in the major primary  
16           areas for services we found 1,622 separate problems presented  
17           in the closed cases, 85 percent of the problems were  
18           resolved with 11 percent moved out of the area, 3 percent  
19           unable to contact, 2 percent referred and assigned to other  
20           agencies.

21                      I must apologize for not having the table available  
22           which illustrates a significant increase in 1975, 790-901,  
23           the number of cases closed and an increased percentage in  
24           the services complete category 77-86 percent.

25                      It is highly probably that the community workers of



1 this center have been very successful in delivering 168  
2 services to the recipient population especially in the areas  
3 of major primary needs.

4 This success rate can be readily attributed to  
5 the cooperation of other public and private agencies and  
6 the support of the Kalihi-Palama Interagency Council  
7 for Immigrant Services for encouraging a unified effort  
8 in getting services to the immigrants.

9 This concludes one portion of my presentation on  
10 agency functions and I would now like to move on to some  
11 issues relating to common concerns.

12 Before I venture into this area, perhaps, I should  
13 first clarify the method which I will be using in defining  
14 the issues that affect the members of this community.

15 To me the most important issues that we would like  
16 to ask you to explore are those which directly, in the  
17 opinion of our service agencies, et al., affect the immi-  
18 grants.

19 Of major concern is the issues which hinders  
20 accessibly of available services to immigrants. One of the  
21 major fears among the immigrants with the exception of  
22 American Nationals and refugees is the fear of deportation.

23 The Immigration and Naturalization Act, Section 241,  
24 subparagraph a states that a person can be deported "here-  
25 after, an alien can be deported with five years after

1 entry, an alien who becomes institutionalized at public 169  
2 expense because of mental disease, defect or deficiency,  
3 unless the alien can show that such disease defect, or  
4 deficiency did not exist prior to his admission to the  
5 United States."

6 In the application to file petition for naturalization  
7 question 10, they ask, "Have you ever been a patient in  
8 an institution or been treated anywhere else for a mental  
9 or nervous illness or disorder?"

10 This question, we feel is unnecessary and any alien  
11 with a mental disorder can answer "no" to this without having  
12 too much to fear because if a psychiatrist has been seeing  
13 him, the psychiatrist must respect the confidentiality  
14 of the information he is collecting from the alien during  
15 the treatment process.

16 The psychiatrist could not be at liberty of divulging  
17 any information without the consent of his client. This  
18 act discourages an alien from seeking assistance from  
19 mental health agencies and other services he is entitled  
20 to during a very critical point in time which is during the  
21 resettlement phase; the alien undergoes the most stressful  
22 situations.

23 This Immigration and Naturalization Act coupled  
24 with the aliens' feeling of embarrassment about his language  
25 abilities is perhaps one of the greatest obstacles in

1 making the process of resettlement a less stressful one. 170

2 We understand that the U.S. Embassy in the Philippi-  
3 ppines are requiring sponsors to get a letter from Hawaii  
4 State Department of Social Services and Housing in order  
5 to assure that the sponsor is not on DSSH or receiving  
6 any form of public assistance.

7 We question this requirement for this particular  
8 ethnic group and ask that the U.S. Commission on Civil  
9 Rights look into this matter.

10 The third issue we are concerned with is H.R. 7200  
11 and its amendments. The general consensus among the  
12 center's workers on H.R 7200 seems favorable in that it  
13 supports amending social security provisions to restrict  
14 eligibility by ascribing to an alien applicant for such  
15 benefits the income and resources of the person who has  
16 sponsored, submitted an affidavit of support or similar  
17 document.

18 MS. PUTMAN: This H.R. 7200, has it been drafted?

19 MR. OMORI: It is passed. But, we did not get  
20 any information on this bill as far as the status and  
21 we would like to find out more about it.

22 MS. PUTMAN: It's H.R. 7200?

23 MR. OMORI: Right. And, it states that "any  
24 individual who receives cash benefits under the S.S.I.  
25 program established by Title XVI, under programs established

1 by titles I, X, XIV, XVI, or Part A of Title IV or under 171  
2 any other State or Federal public assistance based on need  
3 shall for the purposes of the Immigration and Nationality  
4 Act, be considered to be a "public charge" without regard  
5 to whether such alien is liable to repay such benefits  
6 or whether any demand is made for repayment."

7 The last thing I wanted to bring up was that I just  
8 wanted to ask the people on the commission to keep in contact  
9 with us.

10 So far, how I feel, I come out over here, and I  
11 make this presentation, then you folks go back to wherever  
12 you folks are from.

13 MS. PUTMAN: Let me clarify something, Gary. Louise  
14 Manuel and Donna Thompson and I are members of the Hawaii  
15 Advisory Committee to the U.S. Civil Rights Commission.

16 Each State has an advisory committee.

17 We are holding this consultation in Hawaii today  
18 to find out what are the particular civil rights concerns  
19 of INS, and the law and its administration.

20 This report we will submit through the regional  
21 office, which is in California, which Tom and Laurie are  
22 part of.

23 And, that report will go to the commission which is  
24 doing a national study, but is interested in the particular  
25 problems that concerns Hawaii.

1 So, they will take into account all your

172

2 recommendations and suggestions and comments.

3 MR. OMORI: Okay. I was wondering what happened  
4 after these things. Thank you..

5 MS. PUTMAN: I would go further to say, Gary, that  
6 the United States Commission on Civil Rights is an advisory  
7 commission to the Congress and to the President.

8 They serve more or less as the conscience of the  
9 nation in civil rights matters.

10 We would hope that this would have an affect.

11 Are there any questions?

12 MS. MANUEL: Why is it a concern -- you know -- in  
13 the United States knowing that the growth of the immigration  
14 is trying to manage growth here in Hawaii? Why would you  
15 call that a problem?

16 MR. OMORI: Would I call the management of growth  
17 in Hawaii a problem?

18 MS. MANUEL: No. You said the U.S. Embassy in order  
19 to sponsor someone from the Philippines, it needs to have  
20 a recommendation from welfare -- if they have been on wel-  
21 fare.

22 Is that what you are saying?

23 MS. OMORI: Yes. I guess what I'm questioning  
24 basically is: why isn't it directed towards one particular  
25 ethnic immigrant. Now, as far as the issue on population

1 growth and what the U.S. government has to do with that 173  
2 in making the 1965 amendment to allow these people to reunite  
3 as a first preference.

4 And, I don't see any real problem for the Filipinos  
5 as a group.

6 We are finding according to DSSH reports that only  
7 8 percent of the total welfare cases are foreign born.

8 That includes, I think, people who have resided here  
9 for more than five years.

10 I'm talking about plantation people who have actually  
11 contributed into making Hawaii what it is today.

12 I think 8 percent is a small amount.

13 MS. MANUEL: Do you refer these people to agencies  
14 or do you refer them to private jobs like the hotels and  
15 restaurants?

16 MR. OMORI: We do both. We refer them to the  
17 State Department of Labor, and they try to place them.

18 MS. MANUEL: All those Chinese people that come in  
19 who are working in restaurants, are there sponsor restaurant  
20 owners?

21 MR. OMORI: Sometimes. In fact many times they go  
22 right into that area.

23 MS. THOMPSON: You had a very interesting presenta-  
24 tion and I would just like to thank you for that.

25 First of all, in comparison with the State immigration

1 services and in your statistics, have you compared them 174  
2 with the State?

3 MR. OMORI: The State Immigration Service is  
4 primarily responsible for planning and coordinating direct  
5 services that feed into the State.

6 MS. THOMPSON: You talked about some of the negative  
7 things that are happening in the society, but we haven't  
8 mentioned crime at all.

9 I was wondering if there were some statistics on  
10 that?

11 MR. OMORI: We find that there is a very small  
12 percentage of crime, because the coordination between the  
13 language ability and the percentage of them getting into  
14 trouble -- if a person has lived here longer and understands  
15 English, he seems to have a more acceptability of getting  
16 into crime activities.

17 MS. THOMPSON: It's more he knows?

18 MS. OMORI: The less he knows, the more he buckles  
19 down and doesn't get into trouble.

20 The longer they stay here the more susceptible  
21 and they understand how the system works, and they find  
22 out what they can get away with.

23 MS. PUTMAN: The children in the client families  
24 do you think they are getting appropriate bilingual cultural  
25 education in the public schools?

1 MR. OMORI: I don't think so. I think it's a 175  
2 real problem.

3 MS. PUTMAN: Can you expand on that?

4 MR. OMORI: There are two things: one is that the  
5 schools do not respond, they have other priorities.

6 And, the other problem has to do with the disinte-  
7 gration of the family as a unit. We see this happening.

8 It seems that the more education the child gets and  
9 the parents go out and work, they have a more difficult  
10 time relating to the children. You know, you have that  
11 kind of a problem occurring.

12 It's very sad. I know that we need just as much  
13 education as other disadvantaged groups.

14 MS. THOMPSON: One other question: you mentioned  
15 something about there was a period of reliance on community  
16 service.

17 MR. OMORI: The first two or three years, that  
18 is when they really need the services. That's when they  
19 are in the process of resettling.

20 MS. MANUEL: You mentioned about the health  
21 problems, tuberculosis, and various other diseases --  
22 do you come across that in the new immigrants coming in?

23 MS. OMORI: No. There was this article in the  
24 paper about communicable diseases. It made reference  
25 to the fact that there wasn't the problem anymore. -- I don't



1 know. I maybe wrong. This is what the demographer said 176  
2 at that time..

3 MS. PUTMAN: Thank you very much, Gary, we really  
4 appreciate you coming. I give you my assurance that this  
5 will be considered by the commission.

6 MR. OMORI: I wanted to make just one suggestion  
7 if I may.

8 MS. PUTMAN: Yes.

9 MR. OMORI: We have this service now for the  
10 immigrants, and I was wondering if you could refer these  
11 things directly to them.

12 MS. PUTMAN: Yes. And, we do plan to get some  
13 input in writing on that.

14 I think this concludes our consultation. The  
15 policies and practices of the Immigration and Naturalization  
16 Service, the problems facing immigrants, the civil rights  
17 affects of the Carter Administration, and the State's  
18 concern about the immigration policies have been the focus  
19 of these proceedings.

20 The advisory committee has heard from individuals  
21 active in immigration issues. We have collected this  
22 information as part of our responsibility to investigate  
23 the civil rights concerns.

24 We will submit a transcrip of these proceedings  
25 to the U.S. Commission on Civil Rights for their consideration.

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25


The Advisory Committee would like to thank all 177  
who have participated in this endeavor, and I especially  
want to thank the staff from the regional office in Los  
Angeles.

And, now I call this meeting adjourned.

(The hearing concluded at 4:40 p.m.)

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

I, LYNN PREISENDORFER, do hereby certify that 178  
the foregoing is a true and correct transcript of the pro-  
ceedings had as taken down by me in machine shorthand and  
then transcribed under my supervision.

  
LYNN PREISENDORFER