U.S. COMMISSION ON CIVIL RIGHTS

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TELEPHONIC BUSINESS MEETING

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FRIDAY, JUNE 19, 2020

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The Commission convened via teleconference at 10:00 a.m. EDT, Catherine Lhamon, Chair, presiding.

PRESENT:

CATHERINE E. LHAMON, Chair DEBO P. ADEGBILE, Commissioner STEPHEN GILCHRIST, Commissioner GAIL HERIOT, Commissioner PETER N. KIRSANOW, Commissioner DAVID KLADNEY, Commissioner MICHAEL YAKI, Commissioner

MAURO MORALES, Staff Director MAUREEN RUDOLPH, General Counsel

STAFF PRESENT: NICK BAIR CHERYL BATES-HARRIS BARBARA DE LA VIEZ LUIS DIAZ PAMELA DUNSTON, Chief, ASCD ORLANDO ECONOMOS ALFREDA GREEN JULIE GRIECO TRACY GRITSENKO BRYAN HOGAN KATIE JONES CINDY KIM THOMAS MACKALL TINALOUISE MARTIN PRILAR MCLAUGHLIN DAVID MUSSATT SAMANTHA PEPPERL MICHELE RAMEY CORRINE SANDERS SARALE SEWELL MIKE STROUD WILLIAM TWOMEY MARIK XAVIER-BRIER CHRIS YARRELL MICHAEL YU COMMISSIONER ASSISTANTS PRESENT: ALEC DEULL CARISSA MULDER AMY ROYCE RUKKU SINGLA IRENA VIDULOVIC

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AGENDA

I. APPROVAL OF AGENDA 7
II. BUSINESS MEETING
A. Discussion and vote on the Committee's report,
Disparities in School Discipline in Maryland 9
B. Discussion and vote on the Commission's report,
Subminimum Wages: Impacts on the Civil Rights of
People with Disabilities
C. Discussion and vote on Commission Advisory
Committees
Minnesota Advisory Committee
Washington Advisory Committee
D. Discussion and vote on Administrative
Instruction 5-7, Advisory Committee Meetings and
Reports
E. Discussion and vote on timelines for short-term
projects focused on updating the Commission's 2018
report titled, "Broken Promises," and the 2018
report on Voting Rights in Light of the COVID-19
Pandemic
F. Discussion and vote on consideration of a
Commission statement entitled, "U.S. Commission
on Civil Rights Supports Policing Reform Measures
in the Justice in Policing Act of 2020" 35
G. Discussion and vote on Commission statement
entitled, "U.S. Commission on Civil Rights Calls
on Trump Administration to Revise Regulations and
Enforcement Practices to Recognize Civil Rights
Protections for LGBT Americans, and Comply with
the Bostock Decision"
H. Update from Staff Director on virtual
briefing
I. Management and Operations
Staff Director's Report
III. ADJOURN MEETING

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1	PROCEEDINGS
2	(10:00 a.m.)
3	CHAIR LHAMON: Thank you, Operator. This
4	meeting of the U.S. Commission on Civil Rights comes
5	to order at 10:00 a.m. Eastern Time on June 19, 2020.
6	The meeting takes place over the phone.
7	I'm Chair Catherine Lhamon. I'd like to
8	confirm each of the Commissioners is on the line, so
9	I'll take a roll call here at the outset. Please
10	confirm your presence when I say your name.
11	Commissioner Adegbile?
12	COMMISSIONER ADEGBILE: Here.
13	CHAIR LHAMON: Commissioner Gilchrist?
14	Commissioner Heriot?
15	COMMISSIONER HERIOT: I'm here.
16	CHAIR LHAMON: Commissioner Kirsanow?
17	COMMISSIONER KIRSANOW: Here.
18	CHAIR LHAMON: Commissioner Kladney?
19	COMMISSIONER KLADNEY: Here.
20	CHAIR LHAMON: Commissioner Yaki?
21	COMMISSIONER YAKI: Happy Juneteenth,
22	everyone.
23	CHAIR LHAMON: Thank you. Based on that,
24	a quorum of the commissioners is present. Is the
25	court reporter present?
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1	COURT REPORTER: I am here.
2	CHAIR LHAMON: Thank you. Is the staff
3	director present?
4	MR. MORALES: I am present.
5	CHAIR LHAMON: Thank you. The meeting
6	shall now come to order. I'll take a brief moment to
7	recognize that today is Juneteenth as Commissioner
8	Yaki recognized when announcing himself.
9	On this day in 1865, Union Major General
10	Granger issued a general order in Galveston, Texas
11	announcing that all enslaved people were freed after
12	the President had issued the Emancipation Proclamation
13	two and a half years earlier.
14	Years after formal emancipation and weeks
15	after the Confederate Army had surrendered in Texas,
16	Gordon Granger's order brought the news of freedom to
17	thousands of enslaved people in Texas who were among
18	the last in the nation to learn of their freedom. The
19	celebrations that followed marked the beginning of
20	Juneteenth.
21	Professor Henry Louis Gates, Jr. wrote
22	about Juneteenth, quote, by choosing to celebrate the
23	last place in the South that freedom touched, we
24	remember the shining promise of emancipation, along
25	with the bloody path America took by delaying it and
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deferring fulfillment of those simple, unanticipating 1 2 words in General Granger's Order Number 3 that, quote, 3 this involves an absolute equality of personal rights 4 and rights of property between former masters and 5 slaves, end quote. 6 And so I celebrate with my colleagues 7 appropriately meeting today to further that promise of 8 emancipation with our work to ensure that civil rights 9 are a lived reality for all Americans. Happy 10 Juneteenth. With that said, is there a motion to 11 12 approve the agenda for this business meeting? 13 I. APPROVAL OF AGENDA 14 COMMISSIONER YAKI: Moved by Commissioner 15 Yaki. 16 CHAIR LHAMON: Thank you. Is there a 17 second? 18 COMMISSIONER KLADNEY: Second, Kladney. 19 CHAIR LHAMON: Thank you. I'll begin the call for amendments with a handful of my own. 20 I move 21 to add a presentation by the former Maryland Advisory 22 Committee Chair on their recent report on school 23 discipline. I move to table the discussion and vote on 24 25 Administration Instruction 5-9 regarding Advisory

Committee appointments, and to table discussion and 1 2 vote of the appointments for the Vermont Advisory 3 Committee, and to add consideration of appointments to 4 the Washington Advisory Committee, and to add 5 consideration of a statement calling on the Trump 6 administration to change their enforcement practices 7 after the Supreme Court's decision in Bostock. Do I 8 have a second? 9 COMMISSIONER YAKI: Commissioner Yaki 10 seconds. 11 Kladney, second. COMMISSIONER KLADNEY: 12 CHAIR LHAMON: Thank you. Are there any 13 other amendments? 14 COMMISSIONER KLADNEY: Madam Chair, Dave 15 Kladney. 16 CHAIR LHAMON: Go ahead, Commissioner 17 Kladney. 18 COMMISSIONER KLADNEY: I'd like to have a 19 motion on our subminimum wage report and the findings 20 and recommendations that were circulated by my special 21 assistant, I think, on Wednesday. 22 CHAIR LHAMON: Moving to consider the 23 findings and recommendations and the text of the 24 report submitted by your special assistant? 25 COMMISSIONER KLADNEY: Yes.

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1	CHAIR LHAMON: Thank you. Are there any
2	other amendments? Commissioner Kladney, I understood
3	you had another amendment?
4	COMMISSIONER KLADNEY: Oh, yes, I'm sorry.
5	I'd also like to move on the motion on the statement
6	of I'd like to make a motion for the justice and
7	policing statement that was circulated on Wednesday as
8	well.
9	CHAIR LHAMON: Thank you. Is there a
10	second?
11	COMMISSIONER YAKI: Commissioner Yaki
12	seconds.
13	CHAIR LHAMON: Thank you. Are there any
14	other amendments? Hearing none, let's vote to approve
15	the agenda as amended. All those in favor, say, aye.
16	(Chorus of aye.)
17	CHAIR LHAMON: Any opposed? Any
18	abstentions? The motion passes unanimously.
19	II. BUSINESS MEETING
20	A. DISCUSSION AND VOTE ON THE COMMISSION'S REPORT,
21	DISPARITIES IN SCHOOL DISCIPLINE IN MARYLAND
22	CHAIR LHAMON: First, we will hear from
23	our former Maryland Advisory Committee Chair Thomas
24	Mackall on the Committee's recently released report
25	titled, Disparities in School Discipline in Maryland.

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1	Former Chair Mackall, would you like to start?
2	MR. MACKALL: Thank you, Chairwoman Lhamon
3	and Commissioners. Thank you for having me here on
4	this 155th anniversary of this special day as
5	described so ably by Chairwoman Lhamon a moment ago.
6	In October 2019, near the conclusion of
7	the term of the Maryland SAC that I chaired, the
8	Maryland SAC submitted its report on disparities in
9	school discipline in Maryland. The foundation for
10	this report included a rich briefing of Morgan State
11	University which Chairwoman Lhamon graciously
12	attended.
13	The work on the report, the topic of which
14	was recommended in the first instance and driven by
15	Committee Member Jennifer Mathis, could not have been
16	completed without the strong staff leadership from
17	Barbara De La Viez, and the support of Evelyn Bohor
18	and DRA intern Patrick Williamson, so I would like to
19	acknowledge and thank each of them in this public
20	forum.
21	Our SAC examined specifically the
22	disproportionate use of discipline, and in particular,
23	exclusionary discipline for students with disabilities
24	and students of color.
25	We concluded that disparities in the use

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1	of exclusionary discipline pose significant civil
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2	rights concerns for students of color and students
3	with disabilities.
4	The general research is consistent.
5	Exclusionary discipline and the consequent loss of in-
6	class instruction time has negative effects on
7	learning environment, student achievement, graduation
8	rates, and rates of juvenile crime.
9	Conversely, removing students from school
10	does not make school safe, foster a more conducive
11	learning environment, or improve overall student
12	behavior.
13	Data reflect substantial racial
14	disparities in the use of exclusionary discipline that
15	are not explained by more frequent or more serious
16	misbehavior by students of color or by socioeconomic
17	factors.
18	African American students are more likely
19	to be removed from classrooms for disciplinary
20	reasons, as are students with disabilities.
21	The disproportionate use of exclusionary
22	discipline, despite questions about its efficacy and
23	despite the availability of other options, raises
24	civil rights concerns with respect to African American
25	students under Title VI of the Civil Rights Act of

1964. 1 2 Such action occurring against students 3 with disabilities, regardless of disproportionality, 4 may arise under Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and the 5 6 Individuals with Disabilities in Education Act, 7 particularly where students with disabilities are not 8 offered necessary services, reasonable modifications, or appropriate identification of disabilities. 9 To its credit, the State of Maryland has 10 11 attempted to address concerns about exclusionary 12 discipline even before this topic became an issue of 13 national concern. 14 It issued a report in 2012 calling to end 15 disproportionate use of exclusionary discipline against minority and special education students, and 16 17 in 2014, it issued regulations intended to address the 18 issue, which in fact exceeds what many other states 19 have done. However, despite these efforts, the civil 20 21 rights issues persist, and the Committee's report sets forth several findings about this, first to the 22 23 findings. 24 First, rates of exclusionary discipline 25 continue to be high for all students in Maryland.

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1	There are a number of explanations articulated in the
2	report
3	(Telephonic interference.)
4	MR. MACKALL: regulations,
5	noncompliance, resource issues, and overreliance on
6	law enforcement.
7	Second finding, disproportionate use of
8	exclusionary discipline remains significant in
9	Maryland and is greater today than it was a decade
10	ago.
11	African American students and students
12	with disabilities have consistently accounted for a
13	significantly higher percentage of exclusionary
14	discipline incidents than the percentage of the
15	student population they represent.
16	In 2017 to '18, African American students
17	and students with disabilities were 3.1 and 2.9 times
18	respectively more likely to be subject to exclusionary
19	discipline than others. This is at or above the
20	remedial thresholds established by the Maryland State
21	Department of Education.
22	Third finding, the statewide disciplinary
23	guidelines appear to afford such broad discretion that
24	they have little direct positive impact on specific
25	school policies.

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1	They allow for a very wide variation
2	amongst school districts concerning how closely their
3	policies align with guidelines, and in fact, there is
4	such a wide variation across the state.
5	Fourth finding, one reason removal of
6	students with disabilities in particular continues to
7	be high is systemic failure to ensure that they
8	receive the services necessary to address disability-
9	related behaviors.
10	Factors contributing to this issue are a
11	lack of access to behavioral specialists, school
12	systems failing to identify students with
13	disabilities, school systems identifying disabilities
14	incorrectly, and finally struggling to assess the
15	sufficiency of a behavior intervention plan.
16	Fifth finding, implicit bias contributes
17	to disproportionate rates of exclusionary discipline
18	of African American students. Implicit and cultural
19	biases coupled with habitual practices focused on
20	punishment rather than corrective behavior, and zero-
21	tolerance approaches can lead to disparities in the
22	imposition of discipline.
23	Now, the recommendations of the Committee
24	point to two primary avenues for reducing the
25	disproportionate use of exclusionary discipline for

African American students and students with 1 2 disabilities in Maryland. 3 One, create more specific policies 4 concerning the imposition of exclusionary discipline, and two, expand the use of preventative approaches 5 6 designed to reduce the incidence of student behaviors 7 that result in such discipline. 8 These include positive behavioral 9 interventions and support, multi-tiered systems of 10 support, and restorative justice practices. These are set forth in more detail in the report. 11 12 In addition, the Committee recommends 13 improved data collection and tracking of disciplinary 14 practices and outcomes, and this is data tracking 15 which more adequately captures the full range of 16 exclusionary measures, and student-level and 17 classroom-level data to be personalized of course, and 18 that this data be reported annually and be more 19 accessible to researchers. The Committee also recommends 20 21 accountability that recognizes the provision of 22 support for behavior, academic needs, and social and 23 emotional development in addition to returning 24 students to the classroom, and of course funding is 25 always an issue, and the Committee recommends funding

> Neal R. Gross and Co., Inc. Washington DC

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1	to address the resource issues involved with this.
2	The Maryland SAC's report encourages the
3	Commission to request that the Maryland State
4	Department of Education take a pragmatic approach to
5	implementing these recommendations as expeditiously as
6	practicable, including considering how and where to
7	sequence actions so as to achieve immediate impacts
8	where possible, and to lay the foundation for plans
9	that may require longer-term implementation.
10	Thank you for giving me this chance to
11	present this report, and also for the opportunity that
12	I have had over the last several years to chair the
13	Maryland SAC.
14	CHAIR LHAMON: Thank you so much former
15	chair Mackall. I'll open it for questions and
16	comments from my fellow Commissioners.
17	As folks are getting started, I just also
18	want to note I believe that Commissioner Gilchrist is
19	on the line. I understand he had been on from the
20	beginning, but was in a non-speaking line.
21	Commissioner Gilchrist, could you let me know that
22	you're online?
23	COMMISSIONER GILCHRIST: Thank you, Madam
24	Chair. I am online now, yes.
25	CHAIR LHAMON: Terrific, thank you. So,
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I'm opening it for questions and comments for former 1 chair Mackall about the Maryland Advisory Committee 2 3 report. 4 As folks collect themselves, I'll start with some of my own. First, a few of you know that 5 6 former chair Mackall, I had the honor and privilege to 7 join attending this Advisory Committee's briefing, and 8 it was extraordinary. 9 It was an enormously powerful briefing on a topic that is very close to my heart and that I know 10 reasonably well as a former Maryland school parent, as 11 12 well as a long investigator of these issues. 13 And I was blown away by some of this hearing testimony that your committee took in, and 14 15 also by the really terrific meeting that you chaired, former chair, so thank you for letting me attend, and 16 17 thank you for this beautiful and comprehensive report 18 that your committee has prepared. 19 I was struck in particular by the data about the dearth of behavioral specialists in the 20 21 state of Maryland. The report at page 15 notes that 22 there are 106,000 students in the state eligible to 23 receive help from behavioral specialists, but fewer than 400 certified behavioral analysts in the state as 24 25 a whole.

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1	I also appreciate your recognition that
2	Maryland has been a national leader in efforts to
3	address the crucial civil rights issues that your
4	report takes up, and the thoughtfulness of your
5	committee's recommendation that more specificity would
6	benefit the state to address some of the issues that
7	persist notwithstanding that longstanding leadership
8	on the topic.
9	So, thank you again for the comprehensive
10	report, the painful look at the important issues, and
11	the strong and careful recommendations.
12	MR. MACKALL: Thank you.
13	CHAIR LHAMON: My fellow Commissioners,
14	are there questions or comments on this report?
15	COMMISSIONER ADEGBILE: Madam Chair,
16	Commissioner Adegbile.
17	CHAIR LHAMON: Go ahead, Commissioner
18	Adegbile.
19	COMMISSIONER ADEGBILE: Thanks again. I
20	want to join in the thanks for the report, which I
21	think it was very well done, and I'm sure that the
22	hearing was powerful as well, as the Chair observed.
23	One of the things that I'm wondering about
24	in the context of the remedies or recommendations that
25	you have is I'm wondering if there needs to be a

concept of progressive discipline for school districts 1 that don't change and lessen the impact of these 2 disparities over time. 3 4 So, I understand that one of the recommendations is that additional resources may be 5 6 necessary to help stand up and create alternative 7 discipline and coaching pathways, all of which make sense, but I'm wondering whether or not districts that 8 9 persistently don't address these problems, whether there should be both carrots -- as I understand the 10 more funding to be -- but also sticks, whether it be 11 12 the loss of funding after some period of time and 13 failure to remediate or some other sanction. I'm just wondering if we need more urgent 14 15 focus on some of these issues lest they persist and continue to accelerate as you described. 16 17 MR. MACKALL: Thank you for the comment, 18 and I think it's an insightful thought. You know, 19 look, I believe that this all starts with the 20 generality of the guidance provided from the state. 21 The question of carrots and sticks can be, 22 I believe, more effectively implemented, whatever 23 policy those may be, if there is more clear, direct guidance provided to the school districts across the 24 25 state by the Maryland State Department of Education.

1	That's a difficult balance between discretion because,
2	you know, there are unique circumstances, but also how
3	to approach this from a consistent policy perspective.
4	So, I think that your point is very well
5	taken, and I certainly believe that accountability
6	includes both at the individual educator level, but
7	also at the school district level.
8	But I do think it starts with, in the
9	first instance, becoming clear that there are a set of
10	expectations about how to go about this before we can,
11	I think, effectively which our experience shows
12	over the last five years that when there is such
13	discretion provided, it's very difficult to get to the
14	common outcome that we're seeking.
15	COMMISSIONER ADEGBILE: Thanks very much.
16	CHAIR LHAMON: Are there other questions
17	or comments for former chair Mackall? Hearing none,
18	thank you, Chair Mackall, for your service and for
19	your leadership on the Maryland Advisory Committee and
20	especially for returning after your service has
21	concluded still to take the time to speak with us
22	today. Thank you.
23	MR. MACKALL: Thank you all for having me,
24	and thank you all for your service. Bye-bye.
25	CHAIR LHAMON: Bye-bye. The next item on

the agenda is a discussion and vote on the 1 2 Commission's report titled, Subminimum Wages: Impacts 3 on the Civil Rights of People with Disabilities. 4 B. DISCUSSION AND VOTE ON THE COMMISSION'S REPORT, SUBMINIMUM WAGES: IMPACTS ON THE CIVIL RIGHTS OF 5 6 PEOPLE WITH DISABILITIES CHAIR LHAMON: There will two votes. 7 8 First, we will consider the report, and second, we will consider the findings and recommendations. To 9 10 open the floor for discussion, is there a motion? 11 COMMISSIONER KLADNEY: Yes, Madam Chair, 12 Kladney here. I move the Subminimum Wages report text 13 as circulated by my special assistant on Monday, June 15, be adopted. That's my motion. 14 15 CHAIR LHAMON: Thank you. Is there a second? 16 17 COMMISSIONER YAKI: Seconded by 18 Commissioner Yaki. 19 CHAIR LHAMON: Thank you. To begin 20 discussion, I'll turn it over to Commissioner Kladney 21 who was the lead sponsor of this project. COMMISSIONER KLADNEY: 22 Thank you, Madam 23 Chair. First of all, I'd like to thank our staff who 24 worked so diligently to research and draft this 25 report.

I thank my fellow Commissioners for their 1 support on this project. In particular, I would like 2 3 to thank Nick Bair and Kathy Culliton-Gonzalez for 4 leading the research and drafting. I also wish to acknowledge the exception 5 6 work that my special assistant Amy Royce, the work that she did on the project, and I thank you very 7 8 much, Amy. You outdid yourself once again. 9 And I would like to thank everyone who made time to conduct two site visits in furtherance of 10 11 this project, especially Pam Dunston and her staff. 12 They did an incredible job coordinating with back-to-13 back field locations. I know the report is more comprehensive 14 15 and our analysis has deepened by the information we were able to gather on the ground. I thank you all. 16 17 I'm proud the Commission took up this 18 important topic. We've gathered a great deal of 19 information and took in all perspectives. The civil 20 rights of people with disabilities are a core part of 21 the Commission's responsibility, and I am glad we have 22 taken up an examination of these rights once again. 23 I look forward to the vote today and to 24 the issuance of this report. Thank you. 25 CHAIR LHAMON: Thank you, Commissioner

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1	Kladney. I'll offer a few additional points, first
2	thanking you for your leadership with this project,
3	and I echo your thanks to our staff, particular
4	Katherine Culliton-Gonzalez and Nick Bair, as well as
5	all of the other members of our staff who pitched in
6	during the research and development of the project.
7	The project had a number of unique
8	aspects, including the level of engagement via public
9	comment and testimony, and the Commission field
10	visits.
11	I thank all of our staff for their
12	collaboration and efforts to ensure that our work was
13	inclusive, accessible, and as accommodating as
14	possible, and I thank the many members of the public
15	who used the Commission as a forum to address crucial
16	civil rights issues, I think, as core to our mission
17	and I'm very grateful to be able to perform that
18	function.
19	I'll now open the floor for discussion.
20	Hearing no further discussion, I'll call the question
21	and take the roll call vote. Commissioner Adegbile,
22	how do you vote?
23	COMMISSIONER ADEGBILE: Aye.
24	CHAIR LHAMON: Commissioner Gilchrist?
25	COMMISSIONER GILCHRIST: Commissioner

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1	Gilchrist abstains.
2	CHAIR LHAMON: Commissioner Heriot?
3	COMMISSIONER HERIOT: I vote no.
4	CHAIR LHAMON: Commissioner Kirsanow?
5	COMMISSIONER KIRSANOW: No.
6	CHAIR LHAMON: Commissioner Kladney?
7	COMMISSIONER KLADNEY: Yes.
8	CHAIR LHAMON: Commissioner Yaki?
9	COMMISSIONER YAKI: Aye.
10	CHAIR LHAMON: And I vote yes. The motion
11	passes, two Commissioners opposed, one Commissioner
12	abstained, all others were in favor.
13	Next, we will consider the findings and
14	recommendations for the report. To open the floor for
15	discussion, is there a motion?
16	COMMISSIONER KLADNEY: Yes, Madam Chair,
17	Kladney here.
18	(Simultaneous speaking.)
19	COMMISSIONER KLADNEY: I move the findings
20	and recommendations as circulated by my special
21	assistant on Monday, June 15, be adopted.
22	CHAIR LHAMON: Thank you. Commissioner
23	Yaki, do you second?
24	COMMISSIONER YAKI: Sure, why not.
25	CHAIR LHAMON: Thank you. Is there any

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1	discussion on this motion? Hearing none, I'll call
2	the question and take a roll call vote. Commissioner
3	Adegbile, how do you vote?
4	COMMISSIONER ADEGBILE: Aye.
5	CHAIR LHAMON: Commissioner Gilchrist?
6	COMMISSIONER GILCHRIST: Commissioner
7	Gilchrist abstains.
8	CHAIR LHAMON: Commissioner Heriot?
9	COMMISSIONER HERIOT: I vote no.
10	CHAIR LHAMON: Commissioner Kirsanow?
11	COMMISSIONER KIRSANOW: No.
12	CHAIR LHAMON: Commissioner Kladney?
13	COMMISSIONER KLADNEY: Yes.
14	CHAIR LHAMON: Commissioner Yaki?
15	COMMISSIONER YAKI: Aye.
16	CHAIR LHAMON: And I vote yes. The motion
17	passes, two Commissioners opposed, one Commissioner
18	abstained, all others were in favor.
19	I'll note that with the adoption of the
20	report and the findings and recommendations, the clock
21	now begins ticking with respect to deadlines for
22	statements and rebuttals. Statements will be due on
23	Monday, July 20, 2020, with rebuttals due on Thursday,
24	August 20, 2020.
25	Commissioners must file notice of their

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1	intention to file a surrebuttal by Thursday, August
2	27, 2020, and they must file the text of their
3	surrebuttal, if any, on Thursday, September 3, 2020.
4	The next agenda item is a discussion and
5	vote on the Minnesota Advisory Committee.
6	C. DISCUSSION AND VOTE ON COMMISSION ADVISORY
7	COMMITTEES
8	MINNESOTA ADVISORY COMMITTEE
9	CHAIR LHAMON: Before we begin discussion
10	of this nomination and other nominations, I remind my
11	fellow Commissioners that objections to all of the
12	advisory committee slates to be considered today have
13	already been shared with the Commissioners.
14	To the extent that we would like to
15	discuss objections, I remind my fellow Commissioners
16	that the Commission has a policy not to defame,
17	degrade, or incriminate any person. Each of these
18	individuals has agreed to volunteer time and energy in
19	the pursuit of the protection of civil rights.
20	To begin discussion, I move that the
21	Commission appoint the following individuals to the
22	Minnesota Advisory Committee based on the
23	recommendation of the Staff Director, Velma Korbel,
24	Robert Battle, Beth Commers, Sasha Cotton, Kenneth
25	Doyle, Leticia Guadarrama, Alia Jeral, Lucas Kaster,

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1	Ian Maitland, R. Lawrence Purdy, Sarah Sanchez,
2	Francisco Segovia, Will Stancil, and Nyagatare Valens.
3	With this motion, the Commission will also
4	appoint Velma Korbel as the Chair of the Minnesota
5	Advisory Committee. All of these members will serve
6	as uncompensated government employees.
7	If the motion passes, the Commission will
8	authorize the Staff Director to execute the
9	appropriate paperwork for the appointments, which will
10	begin after the current committee expires. Do I have
11	a second to this motion?
12	COMMISSIONER KLADNEY: Kladney will
13	second.
14	CHAIR LHAMON: Thank you. I open the
15	floor for discussion. Hearing none, I'll call the
16	question and take a roll call vote. Commissioner
17	Adegbile, how do you vote?
18	COMMISSIONER ADEGBILE: Aye.
19	CHAIR LHAMON: Commissioner Gilchrist?
20	COMMISSIONER GILCHRIST: Aye.
21	CHAIR LHAMON: Commissioner Heriot?
22	COMMISSIONER HERIOT: I vote no, not
23	balanced.
24	CHAIR LHAMON: Commissioner Kirsanow?
25	COMMISSIONER KIRSANOW: No.

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1	CHAIR LHAMON: Commissioner Kladney?
2	COMMISSIONER KLADNEY: Yes.
3	CHAIR LHAMON: Commissioner Yaki?
4	COMMISSIONER YAKI: Aye.
5	CHAIR LHAMON: And I vote yes. The motion
6	passes, two Commissioners opposed, no Commissioner
7	abstained, all others were in favor.
8	WASHINGTON ADVISORY COMMITTEE
9	CHAIR LHAMON: Our next agenda item, to
10	begin discussion, I move that the Commission appoint
11	the following individuals to the Washington Advisory
12	Committee based on the recommendation of the Staff
13	Director as interim appointments, Luzuiminda Carpenter
14	and Tony Benegas.
15	These members will serve as uncompensated
16	government employees. If the motion passes, the
17	Commission will authorize the Staff Director to
18	execute the appropriate paperwork for the appointments
19	which would begin immediately. Do I have a second for
20	this motion?
21	COMMISSIONER KLADNEY: Kladney will
22	second.
23	CHAIR LHAMON: Thank you. I open the
24	floor for discussion. I'll now call the question and
25	take a roll call vote. Commissioner Adegbile, how do

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1	you vote?
2	COMMISSIONER ADEGBILE: Aye.
3	CHAIR LHAMON: Commissioner Gilchrist?
4	COMMISSIONER GILCHRIST: Aye.
5	CHAIR LHAMON: Commissioner Heriot?
6	COMMISSIONER HERIOT: I vote yes.
7	CHAIR LHAMON: Commissioner Kirsanow?
8	Commissioner Kirsanow?
9	COMMISSIONER KIRSANOW: No.
10	CHAIR LHAMON: Commissioner Kladney?
11	COMMISSIONER KLADNEY: Yes.
12	CHAIR LHAMON: Commissioner Yaki?
13	COMMISSIONER YAKI: Aye.
14	CHAIR LHAMON: And I vote yes. The motion
15	passes, one Commissioner opposed, no Commissioners
16	abstained, all others were in favor.
17	D. DISCUSSION AND VOTE ON ADMINISTRATIVE INSTRUCTION
18	5-7, ADVISORY COMMITTEE MEETINGS AND REPORTS
19	CHAIR LHAMON: Next, we will move to a
20	discussion and vote on a new Administrative
21	Instruction 5-7 on advisory committee meetings and
22	reports.
23	To begin discussion, I move that we
24	approve the document as circulated by the Staff
25	Director on June 1, 2020, with the amendment of

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1	changing references to, quote, ACMU or the Advisory
2	Committee Management Unit to RPCU or the Regional
3	Programs Coordination Unit. Is there a second?
4	COMMISSIONER KLADNEY: Kladney will
5	second.
6	CHAIR LHAMON: Thank you. To continue
7	discussion, I offer a few points. This administrative
8	instruction has been tailored to more effectively
9	enable our staff to facilitate the work of the
10	advisory committees which report to us on the state of
11	civil rights from each of their individual
12	jurisdictions.
13	As our agency is continuing to cope with
14	budget challenges, and now as we navigate the unique
15	challenges of the COVID-19 pandemic, I am deeply
16	grateful for how proactive and productive our advisory
17	committees have been.
18	I thank David Mussatt, Supervisory Chief
19	of the Regional Programs Coordination Unit, and all of
20	our regional staff for their continued very hard work
21	in staffing 51 advisory committees, along with all of
22	our other staff who work to support these efforts as
23	well.
24	This administrative instruction we
25	consider today was the product of the bipartisan

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1	working group with our staff, and I recognize the
2	compromises we were able to work out in this text.
3	Thank you to all for your work.
4	Any other discussion? Okay, I'll call the
5	question and take a roll call vote. Commissioner
6	Adegbile, how do you vote?
7	COMMISSIONER ADEGBILE: Aye.
8	CHAIR LHAMON: Commissioner Gilchrist?
9	COMMISSIONER GILCHRIST: Aye.
10	CHAIR LHAMON: Commissioner Heriot?
11	COMMISSIONER HERIOT: I vote yes.
12	CHAIR LHAMON: Commissioner Kirsanow?
13	COMMISSIONER KIRSANOW: Abstain.
14	CHAIR LHAMON: Commissioner Kladney?
15	COMMISSIONER KLADNEY: Yes.
16	CHAIR LHAMON: Commissioner Yaki?
17	COMMISSIONER YAKI: Aye.
18	CHAIR LHAMON: And I vote yes. The motion
19	passes, no Commissioner opposed, one Commissioner
20	abstained, all others were in favor.
21	E. DISCUSSION AND VOTE ON TIMELINES FOR SHORT-TERM
22	PROJECTS FOCUSED ON UPDATING THE COMMISSION'S 2018
23	REPORT TITLED BROKEN PROMISES AND THE 2018 REPORT ON
24	VOTING RIGHTS IN LIGHT OF THE COVID-19 PANDEMIC
25	CHAIR LHAMON: Next, we will move to a
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1	discussion and vote on the timelines for our short-
2	term projects focused on updating the Commission's
3	2018 report titled, Broken Promises, and the 2018
4	report on Voting Rights in Light of the COVID-19
5	Pandemic.
6	To open the floor for discussion, I move
7	to approve the timelines as circulated by my special
8	assistant on Thursday, June 18. Is there a second?
9	COMMISSIONER KLADNEY: Kladney will
10	second.
11	CHAIR LHAMON: Thank you. To begin
12	discussion, I offer a few points. I was glad to work
13	with our colleagues across the aisle to come to a
14	compromise that would allow my fellow Commissioners to
15	submit statements to the voting rights report while
16	also moving toward a speedy publication to address the
17	urgent civil rights issues we face now in the
18	pandemic.
19	I had also hoped we could work out a
20	similar compromise for the Commission's update to our
21	Broken Promises report focusing on the pandemic's
22	impact on Native American communities, but I look
23	forward to issuing that report as soon as we can
24	nonetheless, and I am especially looking forward to
25	our virtual briefing on this topic when we next meet

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1	on Friday, July 17.
2	For further discussion, I'll first turn to
3	Commissioner Adegbile as the lead sponsor of the
4	voting rights project. Commissioner Adegbile?
5	COMMISSIONER ADEGBILE: Thank you, Madam
6	Chair. I want to thank our special assistants for
7	facilitating the work that you described to come to an
8	understanding about a timeline that will enable us to
9	do this important work in a relevant time frame in
10	which it can be available for the public to consider
11	the issues in the area of voting as we head to an
12	important national election.
13	The compromise that we have reached, of
14	course, is not costless in terms of the timing of the
15	review period, and I am concerned that the current
16	timeline allows essentially a single week of
17	commissioner review for this substantive report, but
18	as you noted, Madam Chair, this is a system of
19	compromise.
20	I do caution the Commission that elevating
21	secondary and tertiary statements following our report
22	over the substance of the reports themselves sometimes
23	comes at a price, and we all must work to focus on the
24	core work of the Commission.
25	In light of the review period for
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Commissioners and in order to make sure that there is 1 thorough review, I would like to suggest that this 2 3 report should be of a size and dimension that is reviewable in a week. 4 5 And so I would like to suggest that this 6 report serves as an update, as opposed to a full 7 report, be no more than 50 pages so that we can go 8 through it carefully and be able to offer comments in the shortened time frame that we have. Thanks very 9 10 much. 11 CHAIR LHAMON: Thank you. Any other discussion? Okay, I'll call the question and take a 12 13 roll call vote. Commissioner Adegbile, how do you 14 vote? 15 COMMISSIONER ADEGBILE: Aye. 16 CHAIR LHAMON: Commissioner Gilchrist? 17 COMMISSIONER GILCHRIST: Aye. 18 CHAIR LHAMON: Commissioner Heriot? 19 COMMISSIONER HERIOT: I vote yes. 20 CHAIR LHAMON: Commissioner Kirsanow? COMMISSIONER KIRSANOW: Yes. 21 22 CHAIR LHAMON: Commissioner Kladney? 23 COMMISSIONER KLADNEY: Yes. 24 CHAIR LHAMON: Commissioner Yaki? 25 COMMISSIONER YAKI: Aye.

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1	CHAIR LHAMON: And I vote yes. The motion
2	passes unanimously.
3	F. DISCUSSION AND VOTE ON CONSIDERATION OF A
4	COMMISSION STATEMENT ENTITLED U.S. COMMISSION ON
5	CIVIL RIGHTS SUPPORTS POLICING REFORM MEASURES IN
6	THE JUSTICE IN POLICING ACT OF 2020
7	CHAIR LHAMON: Next, we will move to an
8	amended item on our agenda, consideration of a
9	Commission statement that Commissioner Kladney
10	proposes entitled, U.S. Commission on Civil Rights
11	Supports Policing Reform Measures in the Justice in
12	Policing Act of 2020.
13	So we know what we are considering, I'll
14	ask Commissioner Kladney to read the statement.
15	COMMISSIONER KLADNEY: Thank you, Madam
16	Chair. In lieu of reading the statement, which is two
17	pages long, I would move to adopt the statement
18	titled, The U.S. Commission on Civil Rights Supporting
19	Policing Reform Measures in the Justice in Policing
20	Act of 2020, as circulated by my special assistant on
21	Tuesday, June 16.
22	Before moving forward, I would like to
23	acknowledge our intern, Orlando Economos, for his
24	assistance in researching and drafting this statement.
25	As I said, the statement was circulated,

and I could read it if you like. It's just that it's 1 2 rather long. I don't know what the Chair's wish would 3 be on that. 4 CHAIR LHAMON: I yield to your judgment. Thank you. Is there a second to this motion? 5 6 COMMISSIONER YAKI: Commissioner Yaki 7 seconds. 8 CHAIR LHAMON: Thank you. I open the 9 floor for discussion beginning with Commissioner 10 Kladney. 11 COMMISSIONER KLADNEY: Thank you, Madam 12 Chair. The measures in this bill are consistent with 13 our research on police use of force, and the findings and recommendation we've adopted. 14 15 Our support of the Act's proposals would 16 increase police accountability such as ending 17 qualified immunity, calling for citizen review boards, 18 and body-worn cameras with strict policies for their 19 use. 20 It's very important legislation and it 21 targets better data collection, a serious deficiency as we noted in our 2018 report, and includes that 22 23 grant funding should be withheld if departments don't 24 report police use of force violations. 25 I would note that over \$4 billion a year

I	36
1	are given in grant money to local police departments.
2	Funding for training is always important, and the Act
3	appropriately targets anti-bias training and training
4	on the duty to intervene for officers who see
5	wrongdoing.
6	I strongly support this bill and the
7	statement, and I hope that the Commissions sees it the
8	same. Thank you.
9	CHAIR LHAMON: Thank you, Commissioner
10	Kladney. Any further discussion? Okay, I'll call the
11	question and take a roll call vote. Commissioner
12	Adegbile, how do you vote?
13	COMMISSIONER ADEGBILE: Abstain.
14	CHAIR LHAMON: Commissioner Gilchrist?
15	COMMISSIONER GILCHRIST: Commissioner
16	Gilchrist abstains.
17	CHAIR LHAMON: Commissioner Heriot?
18	COMMISSIONER HERIOT: I probably should
19	have spoken up during the discussion about qualified
20	immunity. I think it's a big mistake to abolish
21	qualified immunity, so I vote no.
22	CHAIR LHAMON: Commissioner Kirsanow?
23	COMMISSIONER KIRSANOW: No.
24	CHAIR LHAMON: Commissioner Kladney?
25	COMMISSIONER KLADNEY: Yes.

1	CHAIR LHAMON: Commissioner Yaki?
2	COMMISSIONER YAKI: Aye.
3	CHAIR LHAMON: And I vote yes. The motion
4	fails, two Commissioners opposed, two Commissioners
5	abstained, and all others were in favor.
6	G. DISCUSSION AND VOTE ON COMMISSION STATEMENT
7	ENTITLED, U.S. COMMISSION ON CIVIL RIGHTS CALLS ON
8	TRUMP ADMINISTRATION TO REVISE REGULATIONS AND
9	ENFORCEMENT PRACTICES TO RECOGNIZE CIVIL RIGHTS
10	PROTECTIONS FOR LGBT AMERICANS AND COMPLY WITH THE
11	BOSTOCK DECISION
12	CHAIR LHAMON: Next, we will move to
13	another amended agenda item. This is consideration of
14	a Commission statement that I proposed entitled, U.S.
15	Commission on Civil Rights Calls on Trump
16	Administration to Revise Regulations and Enforcement
17	Practices to Recognize Civil Rights Protections for
18	LGBT Americans and Comply with the Bostock Decision.
19	Given the length of this statement, I will
20	summarize its contents rather than reading the full
21	statement. On Monday, June 15, 2020, the Supreme
22	Court ruled that Title VII of the Civil Rights Act of
23	1964 and its prohibition on employment discrimination
24	because of sex protects against discrimination on the
25	basis of sexual orientation and gender identity.

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I	38
1	Given the Court's unequivocal holding, the
2	Trump administration must drop its repeated and
3	ongoing efforts to perpetuate discrimination on the
4	basis of sex with respect to sexual orientation and
5	gender identity.
6	Most urgently, the Department of Health
7	and Human Services must immediately rescind and revise
8	its recently announced regulation for Section 1557 of
9	the Patient Protection and Affordable Care Act.
10	The Department of Education Office of
11	Civil Rights must also rescind its May 15, 2020 letter
12	of impending enforcement action to various Connecticut
13	public school districts in the Connecticut
14	Interscholastic Athletic Conference regarding the
15	participation of transgender youth in school
16	athletics.
17	As we found in our 2019 report titled, Are
18	Rights a Reality? Evaluating Federal Civil Rights
19	Enforcement, in the Trump administration, several
20	federal civil rights offices have acted to interpret
21	statutory and regulatory language to not protect
22	against discrimination on the basis of gender identify
23	and to treat sex as exclusively assigned at birth.
24	But as the Supreme Court explained,
25	whatever definition of sex is appropriate, the

statutory prohibition against discrimination in its 1 2 basis must be given effect and, it is impossible to 3 discriminate against a person for being homosexual or 4 transgender without discriminating against that individual based on sex. That is a quote. 5 6 In addition to HHS's new rule under 7 Section 1557 and ED OCR's enforcement actions, news 8 reports indicate that the Trump administration has 9 still further plans to implement its dangerously 10 inaccurate interpretation of the law. 11 The Department of Housing and Urban 12 Development intends to instruct single-sex homeless 13 shelters that they may deny persons on the basis of biological sex rather than self-identified gender. 14 15 In short, the Trump administration has 16 been wrong to perpetrate civil rights harms on 17 Americans whose rights it is sworn and statutorily 18 bound to protect. It must act without delay to right 19 those grievous wrongs and fulfill its responsibility 20 to enforce civil rights law rather than, as the 21 Supreme Court elegantly decried it, quote, neglect the 22 promise that all persons are entitled to the benefit 23 of the law's terms, end quote. 24 COMMISSIONER HERIOT: I am going to vote 25 no on this. I think it's a remarkable

misinterpretation of the Supreme Court's actions, but 1 2 rather than talk at length, I'm too sleepy. It's 3 still early in the morning. 4 I would refer members of the Commission to the amicus brief written and submitted by Commissioner 5 6 Kirsanow and I in our private capacity to the Supreme 7 Court in the earlier case involving transgender issues 8 and bathrooms, locker rooms, and showers. 9 This is a hyper-textual interpretation of 10 the law, but which, you know -- that's what it is, but 11 that actually bolsters the argument that Commission 12 Kirsanow and I made in our brief, and so I think that 13 this is really a misinterpretation, so I vote no. CHAIR LHAMON: Any further discussion? 14 15 COMMISSIONER YAKI: Commissioner Yaki 16 here. CHAIR LHAMON: Commissioner Yaki? 17 18 COMMISSIONER YAKI: Yes, Commissioner 19 Lhamon, I wanted to thank you for your leadership on 20 this statement. I was working in Congress when the 21 first version was introduced in 1994, and it was 22 because, even though we felt that the plain language 23 of the statute covered LGBTQ members, Congress felt that need to do it. 24 25 The decision by the Supreme Court, I

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1	think, vindicates the intent and the spirit in the
2	letter of Title VII and its use as an enforcement
3	mechanism under Section 5 of the 14th Amendment.
4	And I would just like to say that there
5	are many other facets of the Civil Rights Act that I
6	believe this decision will affect, and I hope that its
7	ripple effect will continue to be felt in other areas
8	as well. Thank you.
9	CHAIR LHAMON: Thank you, Commissioner
10	Yaki. Any further discussion?
11	COMMISSIONER KIRSANOW: Madam Chairperson,
12	I'm here.
13	CHAIR LHAMON: Commissioner Kirsanow?
14	COMMISSIONER KIRSANOW: Thank you. I'm
15	going to vote no. I would vote yes if this statement
16	were exhorting the implementation of a court
17	interpretation of the law as passed by Congress, if
18	the American people, through their elected
19	representatives, decided that Title VII or Title IX
20	should go into discrimination based on gender identity
21	or orientation. The Supreme Court's decision has been
22	the profound usurpation of legislative authority, and
23	so I don't support this statement then.
24	But under our system of government, we've
25	got three critical branches. Congress makes the law.

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Courts interpret the law in the case of controversy,
and the executive applies the law.
In this case, I'm sorry to say the Court
usurped the legislative authority and the executive
branch shouldn't be compounding that usurpation by
acting as if the legislature passed a new law, so I
will be voting no.
CHAIR LHAMON: Thank you. Any further
discussion?
COMMISSIONER HERIOT: Madam Chair?
CHAIR LHAMON: Commissioner Heriot?
COMMISSIONER HERIOT: Maybe I should make
the point more explicitly here. You know, the recent
decision of the Supreme Court is not that Title VII
disallows discrimination on the basis of gender
identity. It's that it disallows discrimination on
the basis of sex, which of course is true. That's
what it does.
They look at this and they say a
transgender woman, the sex of such a person is in fact
a male, and therefore it is discrimination to say we
would have hired this person given their feminine
characteristics if that person was a female, but not
if they're male.
So, implicit in the decision is that a

transgender woman for the purposes of determining sex 1 2 is male, and a transgender person, a transgender male, 3 a transgender man I would say, for the purposes of sex 4 discrimination is a female. But the problem here with all of the cases 5 6 that are being cited, all of the situations that are 7 being cited in the statement is that they're applying 8 this to things like bathrooms where there, under Title 9 IX, of course, was an explicit authorization for 10 separating people by sex. 11 And so it just doesn't work. The hyper-12 textualism gives you the opposite result in those 13 cases than what you're thinking. Again, I would refer you to the brief that Commissioner Kirsanow and I 14 15 wrote, but it's not the same issue. CHAIR LHAMON: Any further discussion? 16 17 I'll call the question and take a roll call vote. 18 Commissioner Adegbile, how do you vote? 19 COMMISSIONER ADEGBILE: Aye. 20 CHAIR LHAMON: Commissioner Gilchrist? 21 COMMISSIONER GILCHRIST: Commissioner Gilchrist abstains. 22 23 CHAIR LHAMON: Commissioner Heriot? 24 COMMISSIONER HERIOT: I vote no. 25 CHAIR LHAMON: Commissioner Kirsanow?

	44
1	COMMISSIONER KIRSANOW: For the reasons I
2	mentioned and those contained in Justice Alito's
3	dissent, I vote no.
4	CHAIR LHAMON: Commissioner Kladney?
5	COMMISSIONER KLADNEY: Yes.
6	CHAIR LHAMON: Commissioner Yaki?
7	COMMISSIONER YAKI: In one of those rare
8	moments where I have agreed with the Supreme Court in
9	the last 10 years, aye.
10	CHAIR LHAMON: And I vote yes. The motion
11	passes, two Commissioners opposed, one Commissioner
12	abstained, all others were in favor.
13	I understand that my distillation of our
14	last vote was incorrect. I said that the motion had
15	failed, and apparently it succeeded. I'll invite our
16	General Counsel to explain my error, and I appreciate
17	the correction. Madam General Counsel?
18	MS. RUDOLPH: Thank you, Madam Chair. I
19	believe the vote on the policing legislation was three
20	yeses, two nos, and two abstentions. According to our
21	administrative instructions, statements on civil
22	rights matters must be approved by a majority vote of
23	the Commission.
24	We start then with a denominator of seven
25	because there are seven Commissioners. The two

abstentions reduced the denominator to five. So, the 1 vote would be three in favor out of five, which allows 2 for the passage of the statement. 3 4 CHAIR LHAMON: Thank you very much, Madam General Counsel, and I will say in my other life, I am 5 6 General Counsel, and so I especially appreciate the 7 wisdom and the benefits of having General Counsel 8 advise us. H. UPDATE FROM STAFF DIRECTOR ON VIRTUAL BRIEFING 9 CHAIR LHAMON: Next, we will hear from 10 Staff Director Morales about updated information on 11 12 virtual briefings before the Commission. 13 MR. MORALES: Madam Chair, thank you very much for this opportunity to update Commissioners. I 14 15 want to let them know that we are still on target for the July 17 virtual briefing to commence at 10:00 a.m. 16 17 We have engaged a contractor who is assisting us in 18 moving all of the logistical and technical components 19 forward. One of the things I want to inform 20 21 Commissioners is making sure that the link that the 22 public will click on to see the virtual briefing is 23 seamless and will be seamless, so they'll only need to 24 click on one link to join that briefing. 25 I understand the Commissioners' desire an

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additional hour for potential Commission business 1 2 unrelated to the briefing, so we're working through 3 that issue as well. 4 And we're waiting to hear back from the special assistants on the visual facing the public, in 5 6 other words, what the public will see when they're 7 looking at their screens, how the Commissioners and 8 how it will look like when people are looking at it, you know, how all of the Commissioners will be arrayed 9 and how will the speakers be arrayed, and so we're 10 11 working through that with your special assistants. 12 And finally, we're working with the 13 special assistants to determine a date for a dress rehearsal test so that Commissioners will have a 14 15 familiarity with how it will look and how it will be, and will be able to, you know, practice or test it 16 17 prior to the date for the virtual briefing. So, 18 that's all I have on that, Madam Chair. 19 CHAIR LHAMON: Thank you, Mr. Staff 20 Director. 21 COMMISSIONER YAKI: Madam Chair? This is Commissioner Yaki. 22 23 CHAIR LHAMON: Go ahead, Commissioner 24 Yaki. 25 COMMISSIONER YAKI: Yeah, I would just

state to the Staff Director that, one thing to just 1 2 double check is ensuring that whatever system we may have or install, that the vendor understands that 3 there may be different systems. Some people may have 4 5 PCs. Some people may have Macs. Some people may decide to do it on their 6 7 iPhone, and sometimes the software is different for 8 each one. The way that the different prompts and screens would show up are different between each 9 10 system, and to make sure that whenever the dress 11 rehearsal is, in preparatory that takes that into 12 account. 13 We had experienced that when we did a 14 virtual meeting of the Board of Advisors on the Commission where it was discovered after the dress 15 rehearsal that in fact sometimes Zoom had different 16 17 widgets depending on what kind of system you actually 18 are operating at the time. 19 MR. MORALES: Thank you, Commissioner 20 Yaki. Yeah, that's a very valid point. My 21 understanding at this point is that the system that 22 we're engaged with is accessible by all software platforms, but we'll verify that for you and for all 23 24 Commissioners. 25 COMMISSIONER YAKI: Yeah, and they may be

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1	accessible, but the menus may change depending upon
2	what system you're on, so if you speak one common
3	language and say, hit the raise your hand button, or
4	whatever, it may appear on some computers, but not on
5	others, so that's just a thing to watch out for.
6	MR. MORALES: Thank you, Commissioner
7	Yaki.
8	CHAIR LHAMON: Any other questions or
9	comments for the Staff Director on this topic?
10	I. MANAGEMENT AND OPERATIONS
11	STAFF DIRECTOR'S REPORT
12	CHAIR LHAMON: Then we can turn to the
13	next item on our agenda which is to hear again from
14	Staff Director Morales about management and
15	operations.
16	MR. MORALES: Thank you, Madam Chair. I
17	sent a staff director's report two weeks ago for the
18	last business meeting. I did not prepare one for this
19	business meeting given the short window here and not,
20	you know, too much has changed since the last staff
21	director's report, but I will have one for our meeting
22	in July.
23	And as always, I want to just remind
24	Commissioners and let them know that I'm always
25	available to speak to any Commissioner about any
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	49
1	matter of concern and operation here with the
2	Commission, so thank you very much.
3	CHAIR LHAMON: Thank you, Mr. Staff
4	Director. That concludes the business on the agenda
5	for today's business meeting.
6	III. ADJOURN MEETING
7	CHAIR LHAMON: If there is nothing
8	further, I hereby adjourn the meeting at 10:54 a.m.
9	Eastern Time. Thank you, all, and again, Happy
10	Juneteenth.
11	(Whereupon, the above-entitled matter went
12	off the record at 10:54 a.m.)
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Α **a.m** 1:10 4:2,5 45:16 49:8,12 able 21:16 22:17 30:2 33:8 46:16 ablv 9:5 **abolish** 36:20 above-entitled 49:11 absolute 6:3 Abstain 30:13 36:13 abstained 23:12 24:18 27:7 28:16 30:20 37:5 44:12 abstains 23:1 24:7 36:16 43:22 abstentions 8:18 44:20 45:1 academic 14:22 accelerate 18:16 access 13:11 accessible 14:19 22:13 47:22 48:1 accommodating 22:13 account 47:12 accountability 14:21 19:5 35:16 accounted 12:12 achieve 15:7 achievement 10:7 acknowledge 9:19 21:5 34:23 **ACMU** 29:1 act 3:13 10:25 11:4,5,6 34:6,12,20 36:2 37:22 38:9 39:18 41:5 Act's 35:15 acted 38:20 acting 42:6 action 11:2 38:12 actions 15:7 39:7 40:1 add 6:21 7:3.4 addition 14:12,23 39:6 additional 18:5 22:1 46.1 address 11:11,17 13:8 15:1 17:3,6 18:9 22:15 31:16 Adegbile 1:14 4:11,12 17:15,16,18,19 19:15 22:21,23 24:3,4 26:17 26:18 27:25 28:2 30:6 30:7 32:3,4,5 33:13 33:15 36:12,13 43:18 43:19 adequately 14:15 adjourn 3:21 49:6,8 administration 3:15 6:25 7:6 37:8,16 38:2

38:19 39:8.15 administrative 3:8 28:17,20 29:7,24 44:21 adopt 34:17 adopted 20:14 23:21 35:14 adoption 24:19 advise 45:8 Advisors 47:14 advisory 3:6,7,7,8 6:21 6:25 7:2,4 8:23 16:2,7 19:19 25:5,6,8,12,22 26:5 27:8,11 28:18,21 29:1,10,16,21 affect 41:6 afford 12:23 Affordable 38:9 African 10:18,24 12:11 12:16 13:18 14:1 agency 29:13 agenda 3:2 6:12,13 8:15 20:1 25:4 27:9 34:8 37:13 48:13 49:4 ago 9:5 12:10 48:17 agreed 25:18 44:8 ahead 7:16 17:17 46:23 aisle 31:13 ALEC 2:20 ALFREDA 2:4 Alia 25:25 alian 13:3 Alito's 44:2 allow 13:1 31:14 allows 32:16 45:2 alternative 18:6 amended 8:15 34:8 37:13 amendment 8:3 28:25 41:3 amendments 6:20 7:13 8:2,14 America 5:25 American 10:18.24 12:11,16 13:18 14:1 31:22 41:18 Americans 3:16 6:9 11:5 37:10,18 39:17 amicus 40:5 Amy 2:22 21:6,8 analysis 21:15 analysts 16:24 anniversary 9:4 announced 38:8 announcing 5:8,11 **annually** 14:18 anti-bias 36:3 apparently 44:15

appear 12:23 48:4 applies 42:2 applying 43:7 appoint 25:21 26:4 27:10 appointments 7:1,2,3 26:9 27:13,18 appreciate 17:1 44:16 45:6 **approach** 15:4 19:3 approaches 13:21 14:5 **appropriate** 11:9 26:9 27:18 38:25 appropriately 6:7 36:3 **APPROVAL** 3:2 6:13 **approve** 6:12 8:14 28:24 31:7 approved 44:22 area 32:11 areas 41:7 argument 40:11 Army 5:15 arrayed 46:9,10 articulated 12:1 **ASCD** 2:3 aspects 22:8 assess 13:14 assigned 38:23 assistance 34:24 assistant 7:21,24 20:13 21:6 23:21 31:8 34:20 assistants 2:19 32:6 46:5,11,13 assisting 45:17 **Athletic** 38:14 athletics 38:16 attempted 11:11 attend 16:16 attended 9:12 attending 16:7 August 24:24 25:1 authority 41:22 42:4 authorization 43:9 authorize 26:8 27:17 availability 10:23 available 32:10 48:25 avenues 13:24 ave 8:15,16 22:23 23:9 24:4,15 26:18,20 27:4 28:2,4,13 30:7,9,17 33:15,17,25 37:2 43:19 44:9 В **B** 3:4 20:4

B 3:4 20:4 back 21:13 46:4 back-to- 21:12 Bair 2:1 21:3 22:4

balance 19:1 balanced 26:23 Barbara 2:2 9:17 **based** 4:23 25:22 27:12 39:5 41:20 basis 37:25 38:4,22 39:2,13 42:15,17 **BATES-HARRIS** 2:2 bathrooms 40:8 43:8 Battle 25:24 beautiful 16:17 becoming 19:9 beginning 5:19 15:20 35:9 begins 24:21 behavior 10:12 13:15 13:20 14:22 behavioral 13:11 14:8 16:20,23,24 behaviors 13:9 14:6 believe 15:18 18:19,22 19:5 41:6 44:19 benefit 17:6 39:22 benefits 45:7 Benegas 27:14 Beth 25:24 better 35:21 bias 13:16 biases 13:19 **big** 36:20 **bill** 35:12 36:6 **billion** 35:25 biological 39:14 bipartisan 29:25 birth 38:23 **bloody** 5:25 blown 16:13 **Board** 47:14 boards 35:17 **body-worn** 35:18 Bohor 9:17 bolsters 40:11 Bostock 3:16 7:7 37:11 37:18 bound 39:18 branch 42:5 branches 41:25 brief 5:6 40:5,12 43:14 briefing 3:17 9:10 16:7 16:9 31:25 45:9,16,22 45:24 46:2,17 briefings 45:12 broad 12:23 Broken 3:10 30:23 31:3 31:21 brought 5:16 **BRYAN** 2:6 budget 29:14

husingga 1,2,2,2,0,10	20.44 24.47 24.5 40		
business 1:3 3:3 6:12	29:11 31:17 34:5,10	communities 31:22	costless 32:14
8:19 46:1 48:18,19	34:18 37:7,9,15,17,22	completed 9:16	Cotton 25:24
49:4,5	38:11,18,20 39:16,20	Comply 3:16 37:10,18	Counsel 1:22 44:16,17
button 48:3	41:5 44:21	components 45:18	45:5,6,7
Bye-bye 19:24,25	class 10:6	compounding 42:5	coupled 13:19
	classroom 14:24	comprehensive 16:17	course 14:17,24 32:14
C	classroom-level 14:17	17:9 21:14	42:17 43:9
C 3:6 4:1 25:6	classrooms 10:19	compromise 31:14,20	court 4:25 5:1 37:22
call 4:9 6:20 22:20,21	clear 18:23 19:9	32:13,19	38:24 39:21 40:7,25
24:1,2 26:15,16 27:24	click 45:22,24	compromises 30:2	41:16 42:3,14 44:8
27:25 30:4,5 33:12,13	clock 24:20	computers 48:4	Court's 7:7 38:1 40:1
36:10,11 43:17,17	close 16:10	concept 18:1	41:21
calling 7:5 11:14 35:17	closely 13:2	concern 11:13 49:1	Courts 42:1
Calls 3:14 37:7,15	coaching 18:7	concerned 32:15	covered 40:23
cameras 35:18	collaboration 22:12	concerning 13:2 14:4	COVID-19 3:11 29:15
capacity 40:6	colleagues 6:6 31:13	concerns 10:2,24 11:11	30:24 31:4
captures 14:15	collect 16:4	concluded 9:25 19:21	create 14:3 18:6
Care 38:9	collection 14:13 35:21	concludes 49:4	credit 11:10
careful 17:11	color 9:24 10:2,16	conclusion 9:6	crime 10:8
carefully 33:8	come 5:6 31:13 32:7	conducive 10:10	critical 41:25
CARISSA 2:21	comes 4:4 32:23	conduct 21:10	crucial 17:3 22:15
Carpenter 27:13	commence 45:16	Confederate 5:15	Culliton-Gonzalez 21:3
carrots 18:10,21	comment 18:17 22:9	Conference 38:14	22:4
case 40:7 42:1,3	comments 15:16 16:1	confirm 4:8,10	cultural 13:18
cases 43:5,13	17:14 19:17 33:8 48:9	Congress 40:20,23	current 26:10 32:15
Catherine 1:10,13 4:7	Commers 25:24	41:17,25	
caution 32:20	Commission 1:1,9 3:6	Connecticut 38:12,13	D
celebrate 5:22 6:6	3:12,12,14,14 4:4	consequent 10:5	D 3:1,8 4:1 28:17
celebrations 5:19	15:3 21:17 22:9,15	consider 7:22 20:8,9	dangerously 39:9
certainly 19:5	25:6,16,21 26:3,7	23:13 29:25 32:10	data 10:13 14:13,14,17
certified 16:24	27:10,17 32:20,24	consideration 3:12 7:3	14:18 16:19 35:21
Chair's 35:2	34:4,4,9,10,18 37:6,7	7:5 34:3,8 37:13	date 46:13,17
chaired 9:7 16:15	37:14,15 40:4,11	considered 25:12	Dave 7:14
Chairperson 41:11	44:23 45:12 46:1	considering 15:6 34:13	David 1:18 2:9 29:18
Chairwoman 9:2,5,11	47:15 49:2	consistent 10:4 19:3	day 5:9 9:4
challenges 29:14,15	Commission's 3:4,10	35:12	De 2:2 9:17
chance 15:10	8:20 20:2,4 21:21	consistently 12:12	deadlines 24:21
change 7:6 18:2 48:1	30:22 31:2,20	contained 44:2	deal 21:18
		contents 37:20	
changed 48:20	ommissioners 4:8,24 9:3 15:16 17:13 21:1		dearth 16:20
changing 29:1 characteristics 42:23	23:11 24:17,25 25:11	context 17:24 continue 11:25 18:16	DEBO 1:14 decade 12:9
	-		
check 47:2	25:13,15 27:6 28:15 31:14 33:1 37:4,4	29:6 41:7	decide 47:6
CHERYL 2:2		continued 29:20	decided 41:19
Chief 2:3 29:18	44:11,25 45:14,21	continues 13:6	decision 3:16 7:7 37:11
choosing 5:22	46:7,9,14 47:24 48:24	continuing 29:13	37:18 40:25 41:6,21
Chorus 8:16	Commissioners' 45:25	contractor 45:17	42:14,25
CHRIS 2:16	Commissions 36:7	contributes 13:16	decried 39:21
CINDY 2:7	committee 3:7,7,8 6:22	contributing 13:10	deepened 21:15
circulated 7:20 8:7	7:1,3,4 8:23 9:15	controversy 42:1	deeply 29:15
20:13 23:20 28:24	13:23 14:12,20,25	convened 1:9	defame 25:16
31:7 34:20,25	16:2,14,18 19:19 25:5	Conversely 10:9	deferring 6:1
circumstances 19:2	25:8,12,22 26:5,10	coordinating 21:12	deficiency 35:21
cited 43:6,7	27:8,12 28:18,21 29:2	Coordination 29:3,19	definition 38:25
citizen 35:17	committee's 3:3 8:24	cope 29:13	degrade 25:17
civil 1:1 3:5,13,14,15	11:21 16:7 17:5	core 21:20 22:16 32:24	delay 39:18
	acmmittees 2.6 25.7	correction 44:17	delaying 5:25
4:4 6:8 10:1,24,25	committees 3:6 25:7	00110011011 44.17	
	29:10,17,21 common 19:14 48:2	corrective 13:20	denominator 44:24 45:1

employment 37:23 deny 39:13 30:21 31:1,6,12 32:2 Department 12:21 15:4 33:12 34:3 35:9 36:10 enable 29:9 32:8 18:25 38:6,10 39:11 36:19 37:6 40:14 encourages 15:2 departments 35:23 41:10 42:9 43:16 energy 25:18 36:1 disparities 3:4 8:21,25 enforce 39:20 depending 47:17 48:1 9:8,25 10:14 13:21 enforcement 3:15 7:6 described 9:5 18:16 18:3 12:6 37:9,16 38:12,19 32:7 disproportionality 11:3 39:7 41:2 designed 14:6 disproportionate 9:22 engaged 45:17 47:22 desire 45:25 10:21 11:15 12:7 engagement 22:8 despite 10:22,23 11:20 13:17,25 enormously 16:9 dissent 44:3 detail 14:11 enslaved 5:11,17 determine 46:13 distillation 44:13 ensure 6:8 13:7 22:12 determining 43:1 district 19:7 ensuring 47:2 districts 13:2 18:1,8,24 **DEULL** 2:20 entitled 3:12,14 34:4,10 development 14:23 38:13 37:7,14 39:22 22:6 39:12 document 28:24 environment 10:7,11 **DIAZ** 2:3 double 47:2 equality 6:3 different 47:4,7,8,9,16 Doyle 25:25 error 44:16 **DRA** 9:18 especially 19:20 21:11 **difficult** 19:1,13 diligently 20:24 draft 20:24 31:24 45:6 dimension 33:3 drafting 21:4 34:24 essentially 32:16 direct 12:24 18:23 dress 46:13 47:10,15 established 12:20 director 1:21 3:17 5:3 driven 9:14 Evaluating 38:18 25:23 26:8 27:13.17 drop 38:2 **Evelyn** 9:17 28:25 45:9.11 46:20 due 24:22.23 examination 21:22 47:1 48:9.14 49:4 Dunston 2:3 21:11 examined 9:21 director's 3:19 48:11,17 duty 36:4 exceeds 11:18 48:21 exception 21:5 Е disabilities 3:5 9:23 exclusionary 9:23 10:1 10:3,20 11:3,5,6,7,9 **E** 1:13 3:1,9 4:1,1 30:21 10:5,14,21 11:11,15 earlier 5:13 40:7 12:12,17 13:6,13,13 11:24 12:8,13,18 14:2 20:3,6 21:20 early 40:3 13:17,25 14:4,16 disability-13:8 Eastern 4:5 49:9 exclusively 38:23 disallows 42:15,16 echo 22:3 execute 26:8 27:18 disciplinary 10:19 Economos 2:4 34:23 **executive** 42:2.4 12:22 14:13 ED 39:7 exhorting 41:16 discipline 3:4 6:23 8:21 **EDT** 1:10 expand 14:5 8:25 9:9,22,23 10:1,5 education 11:6,16 expectations 19:10 10:14,22 11:12,15,24 12:21 15:4 18:25 expeditiously 15:5 12:8,14,19 13:17,22 38:10 experience 19:11 experienced 47:13 13:25 14:4,7 18:1,7 educator 19:6 discovered 47:15 effect 39:2 41:7 expires 26:10 discretion 12:23 19:1 effectively 18:22 19:11 explain 44:16 19:13 explained 10:15 38:24 29:8 discriminate 39:3 effects 10:6 explanations 12:1 discriminating 39:4 efficacy 10:22 explicit 43:9 discrimination 37:23 efforts 11:20 17:2 22:12 explicitly 42:13 extent 25:14 37:24 38:3,22 39:1 29:22 38:3 41:20 42:15,16,21 elected 41:18 extraordinary 16:8 43:4 election 32:12 F discuss 25:15 elegantly 39:21 discussion 3:3,4,6,8,9 F 3:12 34:3 elevating 32:20 3:12,14 6:24 7:1 8:20 face 31:17 eligible 16:22 20:1,4,10,20 22:19,20 emancipation 5:12,14 facets 41:5 23:15 24:1 25:4,6,9 5:24 6:8 facilitate 29:9 25:20 26:15 27:10.24 emotional 14:23 facilitating 32:7 28:17,20,23 29:7 30:4 employees 26:6 27:16 facing 46:5

fact 11:18 13:3 42:20 47:16 factors 10:17 13:10 failed 44:15 failing 13:12 fails 37:4 failure 13:7 18:13 familiarity 46:15 favor 8:15 23:12 24:18 27:7 28:16 30:20 37:5 44:12 45:2 federal 38:18,20 fellow 15:16 17:13 21:1 25:11,15 31:14 felt 40:22,23 41:7 female 42:23 43:4 feminine 42:22 fewer 16:23 field 21:13 22:9 Fifth 13:16 file 24:25 25:1,2 finally 13:14 46:12 finding 12:7,22 13:5,16 findings 7:19,23 11:22 11:23 20:9 23:13,19 24:20 35:13 first 8:22 9:14 11:22.24 16:5 19:9 20:8,23 22:1 32:2 40:21 five 19:12 45:1,2 floor 20:10 22:19 23:14 26:15 27:24 31:6 35:9 focus 18:15 32:23 focused 3:10 13:19 30:22 31:2 focusing 31:21 folks 15:17 16:4 followed 5:19 following 25:21 27:11 32:21 force 35:13,24 formal 5:14 former 6:4,21 8:23 9:1 15:14 16:1,6,11,16 19:17 forth 11:22 14:11 forum 9:20 22:15 forward 21:23 31:23,24 34:22 45:19 foster 10:10 found 38:17 foundation 9:9 15:8 Fourth 13:5 frame 32:9 33:9 Francisco 26:2 freed 5:11 freedom 5:16,18,23 frequent 10:15

Friday 1:5 32:1 fulfill 39:19 fulfillment 6:1 full 14:15 33:6 37:20 function 22:18 funding 14:24,25 18:11 18:12 35:23 36:2 further 6:7 22:20 32:2 36:10 39:9 40:14 41:10 42:8 43:16 49:8 furtherance 21:10 G **G** 3:1,14 4:1 37:6 **GAIL** 1:16 Galveston 5:10 Gates 5:21 gather 21:16 gathered 21:18 gender 37:25 38:5,22 39:14 41:20 42:15 general 1:22 5:9,10 6:2 10:4 44:16,17 45:5,6 45:7 generality 18:20 **getting** 15:17 **Gilchrist** 1:15 4:13 15:18,21,23 22:24,25 23:1 24:5,6,7 26:19 26:20 28:3.4 30:8.9 33:16,17 36:14,15,16 43:20,21,22 given 36:1 37:19 38:1 39:2 42:22 48:19 gives 43:12 giving 15:10 glad 21:21 31:12 Gordon 5:16 government 26:6 27:16 41:24 graciously 9:11 graduation 10:7 Granger 5:10 Granger's 5:16 6:2 grant 35:23 36:1 grateful 22:17 29:16 greater 12:9 **GREEN** 2:4 **GRIECO** 2:5 grievous 39:19 **GRITSENKO** 2:5 ground 21:16 group 30:1 Guadarrama 25:25 guidance 18:20,24 quidelines 12:23 13:3 н

H 3:17 45:9 habitual 13:19 half 5:13 hand 48:3 handful 6:20 Happy 4:21 6:9 49:9 hard 29:20 harms 39:16 head 32:11 Health 38:6 hear 8:22 45:10 46:4 48:13 hearing 8:14 16:14 17:22 19:17 22:20 24:1 26:15 heart 16:10 help 16:23 18:6 Henry 5:21 Heriot 1:16 4:14,15 23:2,3 24:8,9 26:21 26:22 28:5,6 30:10,11 33:18,19 36:17,18 39:24 42:10,11,12 43:23,24 HHS's 39:6 high 11:25 13:7 higher 12:13 hired 42:22 hit 48:3 **HOGAN** 2:6 holding 38:1 homeless 39:12 homosexual 39:3 honor 16:6 hope 36:7 41:6 hoped 31:19 hour 46:1 Housing 39:11 Human 38:7 hyper- 43:11 hyper-textual 40:9 L lan 26:1 identification 11:9 identify 13:12 38:22 identifying 13:13 identity 37:25 38:5 41:20 42:16 II 3:3 8:19 **III** 3:21 49:6 immediate 15:7 immediately 27:19 38:7 immunity 35:17 36:20 36:21 impact 12:24 18:2 31:22 impacts 3:5 15:7 20:2,5

impending 38:12 implement 39:9 implementation 15:9 41:16 implemented 18:22 implementing 15:5 implicit 13:16,18 42:25 important 17:10 21:18 32:9,12 35:20 36:2 **imposition** 13:22 14:4 impossible 39:2 **improve** 10:11 improved 14:13 in- 10:5 inaccurate 39:10 incidence 14:6 incidents 12:14 include 14:8 included 9:10 includes 19:6 35:22 including 15:6 22:8 inclusive 22:13 incorrect 44:14 incorrectly 13:14 **increase** 35:16 incredible 21:12 incriminate 25:17 indicate 39:8 individual 19:6 29:11 39:5 individuals 11:6 25:18 25:21 27:11 inform 45:20 information 21:15,19 45:11 insightful 18:18 install 47:3 **instance** 9:14 19:9 **instruct** 39:12 **instruction** 3:8 6:25 10:6 28:17,21 29:8,24 instructions 44:21 intended 11:17 intends 39:12 intent 41:1 intention 25:1 interference 12:3 interim 27:13 intern 9:18 34:23 interpret 38:20 42:1 interpretation 39:10 40:9 41:17 Interscholastic 38:14 intervene 36:4 intervention 13:15 interventions 14:9 introduced 40:21 investigator 16:12

invite 44:15 involved 15:1 involves 6:3 involving 40:7 iPhone 47:7 **IRENA** 2:24 issuance 21:24 **issue** 11:12,18 13:10 14:25 43:15 46:3 issued 5:10,12 11:14 11:17 issues 11:21 12:5 15:1 16:12 17:3,6,10 18:15 22:16 31:17 32:11 40:7 issuing 31:23 item 19:25 25:4 27:9 34:8 37:13 48:13 IX 41:19 43:9 J Jennifer 9:15 Jeral 25:25 iob 21:12 ioin 16:7 17:20 45:24 **JONES** 2:6 Jr 5:21 judgment 35:4 **JULIE** 2:5 **July** 24:23 32:1 45:16 48:22 June 1:5 4:5 20:13 23:21 28:25 31:8 34:21 37:21 Juneteenth 4:21 5:7.20 5:22 6:10 49:10 jurisdictions 29:12 justice 3:13 8:6 14:10 34:6,11,19 44:2 juvenile 10:8 Κ Kaster 25:25 Katherine 22:4 Kathy 21:3 **KATIE** 2:6 Kenneth 25:24

41:13,14 43:14,25 44:1 **Kladney** 1:18 4:18,19 6:18,18 7:11,11,14,15 7:17,18,25 8:2,4

Kirsanow 1:17 4:16,17

23:4,5 24:10,11 26:24

26:25 28:7,8,9 30:12

30:13 33:20,21 36:22

36:23 40:6,12 41:11

KIM 2:7

20:11.12.20.22 22:1 23:6,7,16,17,19 24:12 24:13 26:12,12 27:1,2 27:21,21 28:10,11 29:4,4 30:14,15 31:9 31:9 33:22,23 34:9,14 34:15 35:10,11 36:10 36:24,25 44:4,5 Korbel 25:23 26:4 L La 2:2 9:17 lack 13:11 language 38:21 40:22 48:3 law 12:6 39:10,20 40:10 41:17,25 42:1,2,6 law's 39:23 Lawrence 26:1 lay 15:8 lead 13:21 20:21 32:3 leader 17:2 leadership 9:16 17:7 19:19 22:2 40:19 leading 21:4 learn 5:18 learning 10:7,11 legislation 35:20 44:19 legislative 41:22 42:4 legislature 42:6 length 37:19 40:2 lessen 18:2 lest 18:15 let's 8:14 Leticia 25:25 letter 38:11 41:2 letting 16:16 level 19:6,7 22:8 **LGBT** 3:16 37:10,18 LGBTQ 40:23 lieu 34:16 life 45:5 light 3:11 30:24 31:4 32:25 line 4:8 15:19,20 link 45:21,24 little 12:24 lived 6:9 local 36:1 locations 21:13 locker 40:8 logistical 45:18 long 16:12 34:17 35:2 longer-term 15:9 longstanding 17:7 **look** 17:10 18:19 21:23 31:22 42:19 46:8,15 looking 31:24 46:7,8

loss 10:5 18:12 Minnesota 3:7 25:5,8 Louis 5:21 Lucas 25:25 LUIS 2:3 Luzuiminda 27:13 Μ Mackall 2:7 8:24 9:1,2 12:4 15:15 16:2,6 17:12 18:17 19:17,18 19:23 Macs 47:5 Madam 7:14 15:23 17:15 20:11,22 23:16 32:5,18 34:15 35:11 41:11 42:10 44:17,18 45:4,13 46:18,21 48:16 Maitland 26:1 Major 5:9 majority 44:22 making 45:21 male 42:21,24 43:2,2 man 43:3 management 3:18 29:2 48:10.14 **MARIK** 2:15 marked 5:19 MARTIN 2:8 Marvland 3:4 6:21 8:21 8:23,25 9:7,8,9 11:10 11:25 12:9,20 14:2 15:2,3,13 16:2,11,21 17:2 18:25 19:19 masters 6:4 Mathis 9:15 matter 49:1,11 matters 44:22 **MAUREEN** 1:22 **MAURO** 1:21 McLAUGHLIN 2:8 measures 3:13 14:16 34:5,11,19 35:12 mechanism 41:3 meet 31:25 meeting 1:3 3:3,21 4:4 4:6 5:5 6:7,12 8:19 16:15 47:14 48:18,19 48:21 49:5,6,8 meetings 3:8 28:18,21 Member 9:15 members 22:5,14 26:5 27:15 40:4.23 mentioned 44:2 menus 48:1 MICHAEL 1:19 2:17 **MICHELE** 2:10 **MIKE** 2:13

25:22 26:4 **minority** 11:16 misbehavior 10:16 misinterpretation 40:1 40:13 mission 22:16 mistake 36:20 modifications 11:8 moment 5:6 9:5 moments 44:8 Monday 20:13 23:21 24:23 37:21 money 36:1 Morales 1:21 5:4 45:11 45:13 47:19 48:6,14 48:16 **Morgan** 9:10 morning 40:3 motion 6:11 7:19 8:5,6 8:18 20:10,14 23:10 23:15 24:1,16 26:3,7 26:11 27:5,16,20 28:14 30:18 34:1 35:5 37:3 44:10,14 move 6:20.24 8:5 20:12 23:19 25:20 27:10 28:19,23 30:25 31:6 34:7,17 37:12 Moved 6:14 moving 7:22 31:16 34:22 45:18 **MULDER** 2:21 multi-tiered 14:9 Mussatt 2:9 29:18 Ν N 1:17 3:1 4:1 name 4:10 nation 5:18 national 11:13 17:2 32:12 Native 31:22 navigate 29:14 near 9:6 necessary 11:8 13:8 18:6 need 18:14 40:24 45:23 needs 14:22 17:25 negative 10:6 neglect 39:21 new 28:20 39:6 42:6 news 5:16 39:7 Nick 2:1 21:3 22:4 nomination 25:10 nominations 25:10 non-speaking 15:20 noncompliance 12:5

nos 44:20 note 15:18 24:19 35:25 noted 32:18 35:22 notes 16:21 notice 24:25 notwithstanding 17:7 number 6:2 12:1 22:7 Nyagatare 26:2 0 **O** 4:1 objections 25:11,15 observed 17:22 occurring 11:2 OCR's 39:7 **October** 9:6 offer 22:1 29:7 31:12 33:8 offered 11:8 Office 38:10 officers 36:4 offices 38:20 once 21:8,22 **ongoing** 38:3 online 15:22,24 open 15:15 20:10 22:19 23:14 26:14 27:23 31:6 35:8 opening 16:1 operating 47:18 operation 49:1 operations 3:18 48:10 48:15 Operator 4:3 opportunity 15:11 45:14 opposed 8:17 23:11 24:17 27:6 28:15 30:19 33:6 37:4 44:11 opposite 43:12 options 10:23 order 4:5 5:6,10,16 6:2 33:1 orientation 37:25 38:4 41:21 Orlando 2:4 34:23 outcome 19:14 outcomes 14:14 outdid 21:8 outset 4:9 overall 10:11 overreliance 12:5

P 1:14 4:1 page 16:21 pages 33:7 34:17 painful 17:10

Ρ

Pam 21:11 PAMELA 2:3 pandemic 3:11 29:15 30:24 31:5,18 pandemic's 31:21 paperwork 26:9 27:18 parent 16:11 part 21:20 participation 38:15 particular 9:22 13:6 16:19 21:2 22:3 particularly 11:7 passage 45:3 passed 41:17 42:6 passes 8:18 23:11 24:17 26:7 27:6,16 28:15 30:19 34:2 44:11 path 5:25 pathways 18:7 **Patient** 38:9 Patrick 9:18 PCs 47:5 people 3:5 5:11,17 20:3 20:6 21:20 41:18 43:10 46:8 47:4.5.6 PEPPERL 2:9 **percentage** 12:13,14 **perform** 22:17 period 18:12 32:15,25 perpetrate 39:16 perpetuate 38:3 persist 11:21 17:7 18:15 persistently 18:9 person 25:17 39:3 42:20,22,23 43:2 personal 6:3 personalized 14:17 persons 39:13,22 perspective 19:3 perspectives 21:19 **PETER** 1:17 **phone** 4:6 pitched 22:5 place 4:6 5:23 plain 40:22 plan 13:15 plans 15:8 39:9 platforms 47:23 **Please** 4:9 point 13:24 19:4 42:13 47:20,21 points 22:1 29:7 31:12 police 35:13,16,24 36:1 policies 12:25 13:3 14:3 35:18 policing 3:13,13 8:7

34:5,6,11,12,19,19 44:19 policy 18:23 19:3 25:16 population 12:15 pose 10:1 positive 12:24 14:8 **possible** 15:8 22:14 potential 46:1 powerful 16:9 17:22 practicable 15:6 practice 46:16 practices 3:15 7:6 13:19 14:10,14 37:9 37:17 pragmatic 15:4 preparatory 47:11 prepare 48:18 prepared 16:18 presence 4:10 present 1:12 2:1,19 4:24,25 5:3,4 15:11 presentation 6:21 President 5:12 presiding 1:11 preventative 14:5 price 32:23 **PRILAR** 2:8 primary 13:24 prior 46:17 private 40:6 privilege 16:6 proactive 29:16 probably 36:18 **problem** 43:5 problems 18:9 Proclamation 5:12 product 29:25 productive 29:16 Professor 5:21 profound 41:22 **Programs** 29:3,19 progressive 18:1 prohibition 37:23 39:1 project 20:21 21:2,7,11 22:2,6,7 32:4 projects 3:10 30:22 31:2 promise 5:24 6:7 39:22 Promises 3:10 30:23 31:3,21 prompts 47:8 property 6:4 proposals 35:15 proposed 37:14 proposes 34:10 protect 38:21 39:18 protection 25:19 38:9 Protections 3:16 37:10

37:17 protects 37:24 proud 21:17 provided 18:20,24 19:13 provision 14:21 public 9:19 22:8,14 32:10 38:13 45:22 46:5.6 publication 31:16 punishment 13:20 **Purdy** 26:1 purposes 43:1,3 pursuit 25:19 Q qualified 35:17 36:19 36:21 question 18:21 22:20 24:2 26:16 27:24 30:5 33:12 36:11 43:17 auestions 10:22 15:15 16:1 17:14 19:16 48:8 **quorum** 4:24 quote 5:22 6:2,5 29:1 39:5,21,23 R **R** 4:1 26:1 racial 10:13 raise 48:3 raises 10:23 **RAMEY** 2:10 range 14:15 rare 44:7 rates 10:8,8 11:24 13:17 reached 32:13 read 34:14 35:1 reading 34:16 37:20 reality 6:9 38:18 reason 13:5 reasonable 11:8 reasonably 16:11 reasons 10:20 44:1 **rebuttals** 24:22,23 receive 13:8 16:23 recognition 17:1 recognize 3:15 5:7 30:1 37:9,17 recognized 5:8 recognizes 14:21 recommendation 17:5 25:23 27:12 35:14 recommendations 7:20 7:23 13:23 15:5 17:11 17:24 18:5 20:9 23:14 23:20 24:20

recommended 9:14 recommends 14:12,20 14:25 record 49:12 **reduce** 14:6 reduced 45:1 reducing 13:24 refer 40:4 43:13 references 29:1 reflect 10:13 **Reform** 3:13 34:5,11,19 regarding 6:25 38:14 regardless 11:3 regional 29:2,19,20 regulation 38:8 regulations 3:15 11:17 12:4 37:8,16 regulatory 38:21 Rehabilitation 11:4 rehearsal 46:14 47:11 47:16 related 13:9 released 8:24 relevant 32:9 remains 12:8 remarkable 39:25 remedial 12:20 remediate 18:13 remedies 17:24 remember 5:24 remind 25:10.15 48:23 removal 13:5 removed 10:19 removing 10:9 repeated 38:2 report 3:3,4,10,11,19 6:22 7:19,24 8:20,24 9:8,10,13 11:14,21 12:2 14:11 15:2,11 16:3,17,21 17:4,10,14 17:20 20:2,4,8,12,25 21:14,24 23:14 24:20 29:10 30:23,23 31:3,4 31:15,21,23 32:17,21 33:3,6,7 35:22,24 38:17 48:11,17,21 reported 14:18 reporter 4:25 5:1 **reports** 3:9 28:18,22 32:22 39:8 represent 12:15 representatives 41:19 request 15:3 require 15:9 rescind 38:7,11 research 10:4 20:24 21:4 22:6 35:13 researchers 14:19

researching 34:24 resource 12:5 15:1 resources 18:5 respect 10:24 24:21 38:4 respectively 12:18 responsibility 21:21 39:19 restorative 14:10 result 14:7 43:12 returning 14:23 19:20 review 32:15,17,25 33:2 35:17 reviewable 33:4 revise 3:15 37:8,16 38:7 rich 9:10 **rights** 1:1 3:5,11,13,14 3:15 4:4 6:3,4,8 10:2 10:24,25 11:21 17:3 20:3,5 21:20,22 22:16 25:19 29:11 30:24 31:4,15,17 32:4 34:5 34:10,18 37:7,9,15,17 37:22 38:11,18,18,20 39:16,17,20 41:5 44:22 ripple 41:7 **Robert** 25:24 roll 4:9 22:21 24:2 26:16 27:25 30:5 33:13 36:11 43:17 rooms 40:8 **Royce** 2:22 21:6 **RPCU** 29:2 **RUDOLPH** 1:22 44:18 **RUKKU** 2:23 rule 39:6 ruled 37:22 S **S** 4:1 SAC 9:7,8,21 15:13 SAC's 15:2 safe 10:10 SAMANTHA 2:9 Sanchez 26:1 sanction 18:13 SANDERS 2:11 Sarah 26:1 **SARALE** 2:12 Sasha 25:24 school 3:4 6:22 8:21,25 9:9 10:9,10 12:25

second 6:17,18 7:8,11 8:10 12:7 20:8,16 23:23 26:11,13 27:19 27:22 29:3,5 31:8,10 35:5 secondary 32:21 Seconded 20:17 seconds 7:10 8:12 35:7 Section 11:4 38:8 39:7 41:3 seeking 19:14 sees 36:7 **Segovia** 26:2 self-identified 39:14 sense 18:8 sent 48:17 separating 43:10 September 25:3 sequence 15:7 serious 10:15 35:21 serve 26:5 27:15 serves 33:6 service 19:18,20,24 services 11:8 13:8 38:7 set 14:11 19:9 sets 11:21 seven 44:24.25 **SEWELL** 2:12 sex 37:24 38:4,23,25 39:5,14 42:17,20 43:1 43:3.10 sexual 37:25 38:4 shared 25:13 **shelters** 39:13 shining 5:24 **short** 39:15 48:19 short- 31:1 short-term 3:9 30:21 shortened 33:9 show 47:9 showers 40:8 shows 19:11 significant 10:1 12:8 significantly 12:13 similar 31:20 simple 6:1 Simultaneous 23:18 **SINGLA** 2:23 single 32:16 single-sex 39:12 site 21:10 situations 43:6 size 33:3 slates 25:12 slaves 6:5 **sleepy** 40:2 social 14:22 socioeconomic 10:16

software 47:7.22 soon 31:23 sorry 8:4 42:3 **South** 5:23 speak 19:21 48:2,25 speakers 46:10 speaking 23:18 special 7:20,24 9:4 11:16 20:13 21:6 23:20 31:7 32:6 34:20 46:5,11,13 specialists 13:11 16:20 16:23 **specific** 12:24 14:3 specifically 9:21 specificity 17:5 speedy 31:16 **spirit** 41:1 **spoken** 36:19 **sponsor** 20:21 32:3 staff 1:21 2:1 3:17,19 5:2 9:16 20:23 21:11 22:3,5,11 25:23 26:8 27:12,17 28:24 29:9 29:20,22 30:1 45:9,11 46:19 47:1 48:9,11,14 48:17,20 49:3 staffing 29:21 **Stancil** 26:2 stand 18:6 start 9:1 16:4 44:24 started 15:17 starts 18:19 19:8 state 9:10 11:10 12:20 13:4 15:3 16:21.22.24 17:6 18:20,25,25 29:10 47:1 statement 3:12,14 7:5 8:5,7 34:4,9,14,16,17 34:24,25 36:7 37:6,14 37:19,21 40:20 41:15 41:23 43:7 45:3 statements 24:22.22 31:15 32:21 44:21 states 11:18 statewide 12:22 **statute** 40:23 statutorily 39:17 statutory 38:21 39:1 **STEPHEN** 1:15 sticks 18:11,21 strict 35:18 strong 9:16 17:11 strongly 36:6 **STROUD** 2:13 struck 16:19 struggling 13:14 student 10:7,11 12:15

14:6 student-level 14:16 students 9:23,24 10:2,2 10:9,16,18,20,25 11:2 11:7,16,25 12:11,11 12:16,17 13:6,12,18 14:1,1,24 16:22 subject 12:18 **subminimum** 3:5 7:19 20:2,5,12 submit 31:15 submitted 7:24 9:8 40:5 substance 32:22 substantial 10:13 substantive 32:17 succeeded 44:15 sufficiency 13:15 suggest 33:2,5 summarize 37:20 Supervisory 29:18 support 9:17 14:9,10 14:22 21:2 29:22 35:15 36:6 41:23 Supporting 34:18 **Supports** 3:13 34:5,11 Supreme 7:7 37:21 38:24 39:21 40:1.6.25 41:21 42:14 44:8 surrebuttal 25:1,3 surrendered 5:15 sworn 39:17 system 32:18 41:24 47:2,10,17,21 48:2 systemic 13:7 systems 13:12,13 14:9 47:4

Т

table 6:24 7:1 tailored 29:8 taken 19:5 21:22 takes 4:6 17:4 47:11 talk 40:2 target 45:15 targets 35:21 36:3 technical 45:18 teleconference 1:10 **Telephonic** 1:3 12:3 term 9:7 31:2 terms 32:14 39:23 terrific 15:25 16:15 tertiary 32:21 test 46:14,16 testimony 16:14 22:9 **Texas** 5:10,15,17 text 7:23 20:12 25:2 30:2 textualism 43:12

13:2,11,13 16:11 18:1

18:24 19:7 38:13,15

screens 46:7 47:9

seamless 45:23,23

thank 4:3,23 5:2,5 6:16	38:2,19 39:8,15	violations 35:24	wrongs 39:19
6:19 7:12 8:1,9,13 9:2	Tuesday 34:21	virtual 3:17 31:25 45:9	wrote 5:21 43:15
9:3,19 15:10,14,23,25	turn 20:20 32:2 48:12	45:12,16,22 46:17	
16:16,17 17:9,12	two 5:13 13:24 14:5	47:14	X
18:17 19:18,22,23,24	20:7 21:10 23:11	visits 21:10 22:10	XAVIER-BRIER 2:15
20:15,19,22,23 21:1,3	24:17 27:6 34:16 37:4	visual 46:5	
21:7,9,16,24,25 22:11	37:4 44:11,20,20,25	volunteer 25:18	Y
22:14 23:22,25 26:14	48:17	vote 3:3,4,6,8,9,12,14	Yaki 1:19 4:20,21 5:8
27:23 29:6,18 30:3	TWOMEY 2:14	6:24 7:2 8:14,20 20:1	6:14,15 7:9,9 8:11,11
31:11 32:5,6 33:11		20:4 21:23 22:21,22	20:17,18 23:8,9,23,24
34:15 35:5,8,11 36:8	U	23:3,10 24:2,3,9,16	24:14,15 27:3,4 28:12
36:9 40:19 41:8,9,14	U.S 1:1 3:12,14 4:4 34:4	25:5,6 26:16,17,22	28:13 30:16,17 33:24
42:8 44:18 45:4,13	34:10,18 37:7,14	27:5,25 28:1,6,14,17	33:25 35:6,6 37:1,2
46:19 47:19 48:6,16	unanimously 8:18 34:2	28:20 30:5,6,11,18,21	40:15,15,17,18 41:10
49:2,3,9	unanticipating 6:1	31:1 33:13,14,19 34:1	44:6,7 46:21,22,24,25
thanking 22:2	uncompensated 26:6	34:3 36:11,12,21 37:3	47:20,25 48:7
thanks 17:19,20 19:15	27:15	37:6 39:24 40:13	YARRELL 2:16
22:3 33:9	understand 15:19 18:4	41:15,15 43:17,18,24	year 35:25
things 17:23 43:8 45:20	18:10 44:13 45:25	44:3,10,14,19,22 45:2	years 5:13,14 15:12
Third 12:22	understanding 32:8	votes 20:7	19:12 44:9
Thomas 2:7 8:23	47:21	voting 3:11 30:24 31:4	yeses 44:20
thorough 33:2	understands 47:3	31:15 32:4,11 42:7	yield 35:4
thought 18:18	understood 8:2	01110 02.1,11 12.1	youth 38:15
thoughtfulness 17:4	unequivocal 38:1	W	YU 2:17
thousands 5:17	Union 5:9	wage 7:19	
three 41:25 44:19 45:2	unique 19:2 22:7 29:14	Wages 3:5 20:2,5,12	Z
thresholds 12:20	Unit 29:2,3,19	waiting 46:4	zero- 13:20
Thursday 24:23 25:1,3	University 9:11	wanted 40:19	Zoom 47:16
31:8	unrelated 46:2	Washington 3:7 7:4	
ticking 24:21	update 3:17 31:20 33:6	27:8,11	0
timeline 32:8,16	45:9,14	watch 48:5	
timelines 3:9 30:21	updated 45:11	way 47:8	11
31:1,7	updating 3:10 30:22	Wednesday 7:21 8:7	10 44:9
times 12:17	31:2	week 32:16 33:4	10:00 1:10 4:2,5 45:16
timing 32:14	Urban 39:11	weeks 5:14 48:17	10:54 49:8,12
TINALOUISE 2:8	urgent 18:14 31:17	went 49:11	106,000 16:22
Title 10:25 37:22 41:2	urgently 38:6	wide 13:1,4	14th 41:3
41:19,19 42:14 43:8	use 9:22,25 10:14,21	widgets 47:17	15 16:21 20:14 23:21
titled 3:10 8:25 20:2	11:15 12:7 13:25 14:5	WILLIAM 2:14	37:21 38:11
30:23 31:3 34:18	35:13,19,24 41:2	Williamson 9:18	1557 38:8 39:7
38:17	usurpation 41:22 42:5	window 48:19	155th 9:4
today 5:7 6:7 12:9	usurped 42:4	wisdom 45:7	16 34:21
19:22 21:23 25:12		wish 21:5 35:2	17 32:1 45:16
29:25	V	withheld 35:23	18 12:16 31:8
today's 49:5	Valens 26:2	woman 42:20 43:1	1865 5:9
tolerance 13:21	valid 47:20	wondering 17:23,25	19 1:5 4:5
Tony 27:14	variation 13:1,4	18:8,14	1964 11:1 37:23
topic 9:13 11:12 16:10	various 38:12	words 6:2 46:6	1994 40:21
17:8 21:18 31:25 48:9	Velma 25:23 26:4	work 6:8 9:13 21:6,6	
touched 5:23	vendor 47:3	22:12 29:9,20,22 30:2	2
tracking 14:13,14	verify 47:23	30:3 31:12,19 32:7,9	2.9 12:17
TRACY 2:5	Vermont 7:2	32:23,24 43:11	20 24:23,24
training 36:2,3,3	version 40:21	worked 20:24	2012 11:14
transgender 38:15 39:4	VI 10:25	working 30:1 40:20	2014 11:17
40:7 42:20 43:1,2,2,3	VIDULOVIC 2:24	46:2,11,12	2017 12:16
treat 38:23	Viez 2:2 9:17	written 40:5	2018 3:10,10 30:22,23
true 42:17	VII 37:22 41:2,19 42:14	wrong 39:16	31:3,3 35:22
Trump 3:15 7:5 37:8,15	vindicates 41:1	wrongdoing 36:5	2019 9:6 38:17
l I	1	1	1

0000 4.5 0.40 4.5	04.00
2020 1:5 3:13 4:5	
24:24 25:2,3 28	
34:6,12,20 37:2	21
38:11	
21 3:5 26 3:7	
26 3:7 27 25:2	
28 3:7	
20 3:9	
29 3.9	
3	
3 6:2 25:3	
3.1 12:17	
32 3:11	
35 3:13	
38 3:16	
4	
4 35:25	
400 16:24	
46 3:17	
49 3:19	
5	
5 41:3	
5-7 3:8 28:18,21	
5-9 6:25 50 3:21 33:7	
504 11:4	
51 29:21	
6	
7	
7 3:2	
8	
9	
9 3:4	
0.1	

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Before: USCCR

Date: 06-19-20

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