

## U.S. COMMISSION ON CIVIL RIGHTS

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## BRIEFING MEETING

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FRIDAY, MARCH 22, 2019

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The Commission convened in Suite 1150 at  
1331 Pennsylvania Avenue, Northwest, Washington,  
D.C. at 1:30 p.m., Catherine Lhamon, Chair,  
presiding.

PRESENT:

CATHERINE E. LHAMON, Chair

PATRICIA TIMMONS-GOODSON, Vice Chair

DEBO P. ADEGBILE, Commissioner

GAIL HERIOT, Commissioner

PETER N. KIRSANOW, Commissioner

DAVID KLADNEY, Commissioner

KAREN K. NARASAKI, Commissioner

MICHAEL YAKI, Commissioner\*

MAURO MORALES, Staff Director

MAUREEN RUDOLPH, General Counsel

\* *Present via telephone*

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STAFF PRESENT:

TERESA ADAMS

CAROLYN ALLEN, MWRO

ROBERT AMARTEY

LASHONDA BRENSON

KATHERINE CULLITON-GONZALEZ

PAMELA DUNSTON, Chief, ASCD

ALFREDA GREENE

TINALOUISE MARTIN, OM

DAVID MUSSATT, Chief, RPCU

WARREN ORR

LENORE OSTROWSKY

JOHN RATCLIFFE

CORRINE SANDERS, CRO

JUANA SMITH

BRIAN WALCH

MARIK XAVIER-BRIER, Ph.D.

MICHELE YORKMAN-RAMEY

COMMISSIONER ASSISTANTS PRESENT:

SHERYL COZART

JASON LAGRIA

CARISSA MULDER

AMY ROYCE

RUKKU SINGLA

ALISON SOMIN

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## P R O C E E D I N G S

1:30 p.m.

CHAIR LHAMON: Okay. This meeting of the U.S. Commission on Civil Rights comes to order at 1:30 p.m. on March 22, 2019. The meeting takes place at the Commission's Headquarters, located at 1331 Pennsylvania Avenue Northwest, Washington, D.C., 20425.

I'm Chair Catherine Lhamon and the Commissioners who are present in addition to me are Vice Chair Timmons-Goodson, Commissioner Narasaki, Commissioner Heriot, Commissioner Kirsanow, Commissioner Kladney. I understand, Commissioner Yaki, that you're on the telephone, can you confirm?

COMMISSIONER YAKI: I am.

CHAIR LHAMON: Thank you. Quorum of the Commissioners is present. Is the court reporter present? I need a verbal yes for the court reporter.

COURT REPORTER: Yes.

CHAIR LHAMON: Thank you. Is the Staff Director present?

STAFF DIRECTOR MORALES: Present.

CHAIR LHAMON: Thank you. The meeting now comes to order. I see that Commissioner Adegbile is joining us as well.

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**I. APPROVAL OF AGENDA**

1  
2 CHAIR LHAMON: Is there a motion to approve  
3 the agenda for this business meeting?

4 VICE CHAIR TIMMONS-GOODSON: So moved.

5 CHAIR LHAMON: Thank you. Is there a  
6 second?

7 COMMISSIONER NARASAKI: I second.

8 CHAIR LHAMON: Thank you. I'll begin the  
9 call for amendments with one of my own, adding a  
10 discussion and vote on the Wyoming State Advisory  
11 Committee Chair appointment.

12 I also move to amend the agenda to place  
13 the voting items at the top of the agenda, as I  
14 understand that at least one Commissioner will need to  
15 leave in order to catch a flight.

16 Is there a second for my amendments?

17 COMMISSIONER HERIOT: Second.

18 CHAIR LHAMON: Thank you. Are there any  
19 other amendments?

20 COMMISSIONER YAKI: I have an amendment.

21 CHAIR LHAMON: Commissioner Yaki?

22 COMMISSIONER YAKI: Yes. I'd like to amend  
23 the agenda to include a vote on a draft statement I  
24 circulated earlier this week from the Commission  
25 regarding the enforcing of hate crimes against white

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1 nationalism.

2 CHAIR LHAMON: Okay. Thank you. Is there  
3 a second?

4 COMMISSIONER KLADNEY: Second.

5 CHAIR LHAMON: Thank you. Are there any  
6 other amendments? If there are none, let's vote to --  
7 oh, sorry.

8 COMMISSIONER KIRSANOW: Chair, I'm --

9 CHAIR LHAMON: I think your microphone is  
10 off, Commissioner Kirsanow.

11 COMMISSIONER KIRSANOW: Yes. I was just  
12 uncertain --

13 CHAIR LHAMON: Do you want to turn your  
14 microphone on?

15 COMMISSIONER KIRSANOW: It appeared as if  
16 Commissioner Yaki's, at least according to the email I  
17 had, I though Commissioner Yaki's statement was  
18 already included in the agenda. Is it not?

19 CHAIR LHAMON: It's not. So --

20 COMMISSIONER KIRSANOW: Okay. Then, I  
21 would also move that my statement be included in the  
22 agenda.

23 CHAIR LHAMON: Is there a second?

24 COMMISSIONER HERIOT: Second.

25 CHAIR LHAMON: Are there any other

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1 amendments? Hearing none, let's vote to approve the  
2 agenda, as amended. All those in favor, say aye.

3 (Chorus of ayes.)

4 CHAIR LHAMON: Any opposed? Any  
5 abstentions? The motion passes unanimously.

6 **II. BUSINESS MEETING**

7 **A. PRESENTATION BY REBECCA ERBELDING, PH.D.,**  
8 **UNITED STATES HOLOCAUST MEMORIAL MUSEUM:**  
9 **AMERICAN RESPONSES TO THE RISE OF NAZISM AND**  
10 **THE REFUGEE CRISIS IN THE 1930S AND 1940S**

11 CHAIR LHAMON: Our first item on the agenda  
12 today is the next iteration of the Commission's  
13 speaker series, titled American Responses to the Rise  
14 of Nazism and the Refugee Crisis in the 1930s and  
15 1940s.

16 The Commission was privileged this morning  
17 to receive a tour at the U.S. Holocaust Memorial  
18 Museum, specifically of the exhibit titled Americans  
19 and the Holocaust.

20 Special thanks to Stacy Burdett, who I see  
21 is here in our audience, for inviting us and for  
22 coordinating our visit. She is the Museum's  
23 Government and External Relations Director. We very  
24 much appreciated it.

25 We're grateful now to welcome back to the

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1 Commission Dr. Rebecca Erbelding, who has been an  
2 archivist, curator, and historian at the United States  
3 Holocaust Memorial Museum for 15 years. And we  
4 learned this morning, she's been affiliated with the  
5 Museum for 17 years.

6 She holds a Ph.D. in American History from  
7 George Mason University. Her first book, titled  
8 Rescue Board: The Untold Story of America's Efforts to  
9 Save the Jews of Europe, was published by Doubleday in  
10 April 2018, and just won the 2018 National Jewish Book  
11 Award, JDC-Herbert Katzki Award, for outstanding  
12 writing based on archival material. Congratulations.

13 We heard from Dr. Erbelding two years ago  
14 regarding the MS St. Louis, and we are very glad to  
15 have her again with us today. So, Dr. Erbelding, the  
16 floor is yours.

17 DR. ERBELDING: I want to start by thanking  
18 the Commissioners for inviting me today, and also for  
19 coming to the Museum this morning to see the Americans  
20 and the Holocaust exhibit, which, for anyone listening  
21 who did not come, is available online, for people who  
22 can't make it to Washington.

23 The exhibit is part of a major new  
24 initiative to share new research on the United States  
25 during the Holocaust, and to explore, along with our

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1 visitors, what Americans knew and what they did during  
2 the Nazi era.

3 I'm a historian who works on these  
4 questions. And so, my role this afternoon is to  
5 present information on the factors that played into  
6 American responses to the refugee crisis in the 1930s  
7 and the 1940s.

8 The context of the period is crucial here.

9 It's not meant as an excuse for inaction, nor is it  
10 mean to provide a litany of reasons that we can  
11 cherry-pick from for political purposes, to argue why  
12 this period of history is similar or different from  
13 today.

14 Instead, when we look at the U.S. in the  
15 1930s and 1940s, we realize that the past is not a  
16 foreign country. We can't look back and assume that  
17 all decisions were clear in the past, that it was an  
18 easy call, but that everything is just more  
19 complicated today.

20 Decisions in the 1930s and 1940s,  
21 particularly about refugees, about national security,  
22 about economic insecurity, and about the roles and  
23 responsibilities of America and Americans were  
24 difficult.

25 Americans had fears and challenges, just

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1 as we do today. But this is a reality and should not  
2 become an excuse, just as it shouldn't today.

3 Before I get into the particular details  
4 of the refugee crisis in the 1930s, I heard a quote  
5 recently that I'd like to share.

6 In *The Plot Against America*, Philip Roth's  
7 novel about a dystopian America aligned with Nazi  
8 Germany, he wrote, the relentless unforeseen is what  
9 we schoolchildren studied as history. Harmless  
10 history, where everything unexpected in its own time  
11 is chronicled on the page as inevitable. The terror  
12 of the unforeseen is what the science of history  
13 hides, turning a disaster into an epic.

14 We don't want to hide the terror of the  
15 unforeseen, we want to resurface it. We want to  
16 remind our visitors of it. Mainly, particularly when  
17 we look at the Holocaust, we have a tendency to read  
18 history backwards.

19 We have images of concentration camps in  
20 our minds and we skip too readily to the end of the  
21 story. But Americans back then don't have those  
22 images at hand. They've not seen them.

23 The Holocaust has not happened yet. There  
24 is no word, genocide, and there won't be that word  
25 until 1944. It is unforeseen and it will be terrible.

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1 But Americans are acting or choosing not to act  
2 without this knowledge.

3 Until the 1920s, the United States was  
4 open to immigrants without numerical limits, so long  
5 as they were considered physically, mentally, and  
6 morally healthy, and would not become a burden on the  
7 State.

8 The exceptions, of course, were Chinese  
9 immigration, which was banned with few exceptions  
10 after 1882, and Japanese immigration, which the  
11 Japanese Government promised to restrict in 1907, in  
12 order to avoid their own version of the Chinese  
13 Exclusion Act.

14 The right to naturalize and become a  
15 citizen was still limited to free white persons of  
16 good character, and after the Civil War, to African  
17 Americans. Asian immigrants could not become citizens  
18 until 1952.

19 In the first 15 years of the 20th Century,  
20 an average of about 900,000 persons immigrated to the  
21 United States each year. Some years, it was over a  
22 million people. In fact, the U.S. grew about one  
23 percent every year just through immigration.

24 These are the immigrants we tend to  
25 picture. People who are arriving at Ellis Island,

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1 waving at the Statue of Liberty, going and presenting  
2 their paperwork in the hopes of qualifying for  
3 admission.

4 In those first 15 years of the 20th  
5 Century, 40 to 50 percent of those immigrants listed  
6 their racial category as either Polish, Italian, or  
7 Hebrew.

8 But during World War I immigration drops,  
9 as it becomes more difficult to leave Europe. And  
10 then, by the time the war is over, Congress becomes  
11 determined to limit immigration.

12 There's a confluence of factors that lead  
13 to this change. First, the U.S. becomes deeply  
14 isolationist after World War I. The Senate doesn't  
15 approve of President Wilson's plan to join the League  
16 of Nations and throughout the 1920s, the U.S.  
17 demilitarizes, vowing never to go to war again.

18 And this results in anti-immigration  
19 sentiment, because they felt as though the pressure of  
20 large numbers of foreign-born who had close ties  
21 overseas might pressure the U.S. to intervene in  
22 future conflicts.

23 There's the worldwide influenza pandemic  
24 in 1919, which led to 650,000 deaths in the United  
25 States. And Americans understand that disease as

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1 infiltrating the U.S. from overseas.

2 At the time, history books are focused on  
3 the closure of the American frontier and wrapped  
4 American history up in this idea that the country had  
5 been a place of opportunity for the many, so long as  
6 we could expand. But now that the frontier was  
7 closed, that we had settled from sea to shining sea,  
8 those opportunities were going to be limited from now  
9 on.

10 Their fears surrounding the Russian  
11 Revolution and there are anarchist terrorist attacks  
12 and bombings in the U.S., in L.A., on Wall Street.  
13 And there are red scares here, roundups and  
14 deportations of anarchists and labor activists, many  
15 of whom were Jewish or immigrants or both.

16 And perhaps most crucially, the desire to  
17 limit immigration was based in eugenic pseudoscience.

18 Social Darwinism, the idea that biologically, some  
19 people are better than others and that by cultivating  
20 good racial stock, America could retain it's white,  
21 Protestant, so-called superior culture, and void being  
22 soiled by immigrants.

23 Eugenic researchers calculated that  
24 between 40 and 50 percent of all arriving immigrants  
25 were feeble-minded. Americans read mass-market books,

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1 like The Passing of the Great Race, which argued that  
2 there was a superior Nordic race responsible for all  
3 progress and that this race was in danger.

4 Or, and this is another title, The Rising  
5 Tide of Color Against White Supremacy, which is not  
6 meant to be demeaning, white supremacy was the ideal.  
7 It went through 14 printings in three years.

8 Historians have noted that Hitler's Mein  
9 Kampf borrows directly from some of these texts. And  
10 the authors of these books and the organizers of  
11 eugenic societies began lobbying Congress for this  
12 change.

13 Over the course of 1919, eight unique  
14 bills are introduced in Congress, all proposing to  
15 suspend immigration to the United States totally, for  
16 a period of between two and ten years.

17 In December 1920, the House passes a bill  
18 to end all immigration to the U.S. for one year,  
19 aimed, and this is a quote, to provide for the  
20 protection of citizens of the U.S. That is why they  
21 would end immigration, the protect Americans. The  
22 vote is bipartisan. It is 293 for, 41 against. It is  
23 not close.

24 The Senate was unwilling to take up that  
25 bill as written, but starts considering an amended

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1 version limiting immigration based on national  
2 origins.

3 The idea of national origins is, again,  
4 based in eugenics. Eugenacists argued, and this is a  
5 quote, immigration is an insidious invasion, just as  
6 clearly as and works more certainly in national  
7 conquest than an invading army.

8 The Nordic man, which in its purity, this  
9 is another quote, in its purity, has an absolutely  
10 fair skin, was the ideal. Racial mixture, they  
11 argued, whether it was between black and white or so-  
12 called good or bad immigrants, would only result in  
13 the lowering of the offspring.

14 The Ku Klux Klan, which boasted two and a  
15 half million members in 1923, led a campaign against  
16 Catholics and Jews and foreigners, calling for a 100  
17 percent American campaign. So, these ideas are  
18 everywhere.

19 In 1921, for the first time in U.S.  
20 history, the U.S. passes a quota law. The doors to  
21 the U.S. remain open, but immigration is now limited.

22 The opportunity available to immigrants is based on  
23 their country of birth, privileging so-called Nordic  
24 countries, while severely limiting visas available to  
25 Southern and Eastern Europeans, places where Jews and

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1 Catholics live.

2 At the last minute, the Senate rejects a  
3 proposed amendment, which would have made a  
4 distinction between immigrants and refugees, by  
5 exempting immigrants who could prove that they were  
6 escaping political or racial persecution from these  
7 quotas.

8 Had this amendment been enacted in 1921,  
9 America's response to the refugee crisis in the 1930s  
10 might have been very different.

11 For more than two years after the passage  
12 of this Emergency Quota Act of 1921, the quota is  
13 administered at the U.S. border. It is chaos. Ships  
14 are racing across the Atlantic, trying to deliver  
15 their passengers before the monthly quotas are filled  
16 on Ellis Island.

17 Shipping companies start complaining to  
18 Congress, because they are being fined if they deliver  
19 immigrants and those immigrants, the quotas of those  
20 countries have already been filled.

21 So, to deal with this, Congressman Albert  
22 Johnson, who is the Chair of the House Committee on  
23 Immigration and a member of the Klan, he had once  
24 written that he was in Congress to bring about, and  
25 this is a quote, a heavy reduction of immigration by

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1 any method possible.

2 He proposes a new comprehensive bill, co-  
3 authored by Senator David Reed. Johnson is from  
4 Washington State, Reed is from Pennsylvania. The  
5 Johnson-Reed Immigration Act of 1924 becomes law on  
6 May 24, 1924. And it remains U.S. law, with very few  
7 amendments, until 1965.

8 The quota system capped immigration from  
9 quota countries, basically, all countries outside of  
10 the Western Hemisphere, at approximately 164,000  
11 people per year. And then, it divvied that number up  
12 by country.

13 They did not use the word quota the way  
14 that we do today, as in a quota that you have to hit.

15 Instead, the quota is the maximum number of  
16 immigrants that could enter, the upper limit, not the  
17 goal.

18 Germany and Great Britain had the highest  
19 portion of the quota, since eugenicists saw those  
20 immigrants as reliably white and Protestant and easily  
21 assimilated into the U.S.

22 In fact, 86 percent of the quota is  
23 reserved for immigrants from Northern and Western  
24 Europe. Twelve percent for Southern and Eastern  
25 Europe. And two percent for elsewhere.

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1           Some countries had quotas of 100 people  
2 per year. The entirety of Africa had 1,100 quota  
3 visas available each year.

4           The Johnson-Reed Act also codifies an  
5 Asiatic Barred Zone, defined by longitude and  
6 latitude, from which immigration was prohibited  
7 entirely.

8           The law made exceptions for non-quota  
9 immigrants, meaning, professors, clergy, rabbis,  
10 people born in the Western Hemisphere, those groups  
11 were not numerically limited by the Johnson-Reed Act.

12           And to solve the problem of the ships  
13 racing to Ellis Island, State Department Consular  
14 Officers were now responsible for approving the  
15 paperwork. So, applicants had to wait in their  
16 countries to receive their visas.

17           Although all of this happens in the 1920s,  
18 15 years before the refugee crisis of European Jews,  
19 this is when the bulk of the American Government's  
20 response to that future refugee crisis is decided.

21           The seeds are sown long in advance of  
22 Nazism and not in response to it. The refugee crisis  
23 is the unforeseen. Immigration is limited, those  
24 limits are rooted in racism and antisemitism.

25           Perspective immigrants have to wait in

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1 their countries. It is a slow, deliberate process  
2 that is not designed to work in a crisis.

3 And besides agreeing that people fleeing  
4 persecution could be exempted from a literacy test,  
5 there's no differentiation between immigrants and  
6 refugees.

7 There's only one process. It will not  
8 change until after World War II. There are no new  
9 laws passed to let Jews in or keep Jews out in the  
10 1930s, because the Johnson-Reed Immigration Act of  
11 1924 did that.

12 Most of the U.S. Government's actions or  
13 inactions in the 1930s make sense, at least  
14 intellectually, when you know these things.

15 For example, I spoke here a few years ago  
16 about the St. Louis, carrying 937 mostly German Jewish  
17 passengers, most are on the waiting list for the U.S.  
18 to obtain visas and are planning to wait in Cuba for  
19 their turn to come up to present their paperwork.

20 When Cuba turned them away for having  
21 fraudulent landing permits, the U.S. does not allow  
22 them to enter. We had no refugee or asylum policy and  
23 the quota for Germany was filled that year already.

24 Anti-immigrant sentiment was still strong,  
25 and although many Americans expressed sympathy for the

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1 refugees, there's no appetite to change the law or  
2 make any sort of exception for them.

3 I just skipped ahead, so let's go back for  
4 a second. After 1924, when Johnson-Reed passes, the  
5 quotas are basically filled for a few years. The  
6 quota allocations are revised in 1929 and the  
7 immigration total is lowered from 164,000 total people  
8 to 153,000.

9 1929, though, is also the year of the  
10 stock market crash and the beginning of the Great  
11 Depression. And as has happened before and has  
12 happened since, economic instability exacerbates anti-  
13 immigration sentiment.

14 Our unemployment problem was transferred  
15 to the United States from foreign lands, a Texas  
16 Senator complained, and if we had refused admission to  
17 the 16,500,000 foreign-born in our midst, there would  
18 be no serious unemployment problem to harass us.

19 President Herbert Hoover issues an  
20 instruction to the State Department to strictly  
21 enforce a public charge clause of an older immigration  
22 law, forcing an immigrant to prove that he or she  
23 would never need any sort of public assistance.

24 Immigration drops from about 147,000 quota  
25 immigrants in 1929, to fewer than 13,000 in 1932.

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1 1933, there are 8,220 immigrants that entered the  
2 United States. Twenty years ago, it had been over a  
3 million.

4 Adolf Hitler is appointed Chancellor of  
5 Germany in January 1933 and Roosevelt takes office a  
6 few months later, in March.

7 And as the front pages of American  
8 newspapers spread the word that Nazi Germany was  
9 boycotting Jewish businesses and banning and burning  
10 subversive books, 25 percent of the American workforce  
11 is unemployed.

12 The Labor Department, which housed the  
13 INS, and the State Department, who's Consular Officers  
14 are responsible for issuing visas, get into a debate  
15 over whether exceptions can be made for German Jewish  
16 refugees, and ultimately, nothing changes.

17 Approximately 90,000 Germans sit on the  
18 U.S. waiting list. This is the consistent length of  
19 the waiting list from 1931, before the Nazis take  
20 power, to 1937, mainly because German Jews who were  
21 escaping Nazi Germany are traveling locally, going to  
22 France or Belgium or the Netherlands to kind of wait  
23 the Nazis out, or because they know they can't qualify  
24 to come here.

25 Between July 1933 and June 1934, the first

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1 full quota year that Hitler is in power, the U.S. only  
2 issues about 4,000 visas to people born in Germany,  
3 out of the 25,957 visas that are actually available  
4 through the law.

5 Roosevelt adjusts the State Department's  
6 interpretation of this public charge clause in 1933  
7 and again in 1937. And as more Germans join the  
8 waiting list to get here, the Consulates slowly begin  
9 to issue more visas.

10 It's clear by 1938 that life in Germany is  
11 becoming unbearable for Jews. In March, Germany  
12 annexes Austria, bringing another 200,000 Jews under  
13 the German control.

14 Thousands wait outside U.S. Consulates  
15 every day to get on the waiting list for the U.S. and  
16 suicides skyrocket. President Roosevelt combines the  
17 German and Austrian quotas, but that still means that  
18 only 27,370 people can immigrate each year.

19 Roosevelt also calls an international  
20 conference in Evian, France. Thirty-two nations  
21 attend, most declaring, in very polite, diplomatic  
22 language, that they are not willing to take any more  
23 immigrants, either for economic reasons or because, in  
24 the words of the Australian delegate, they do not have  
25 a racial problem and they are not interested in

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1 importing a racial problem.

2 The Kristallnacht attacks in November 1938  
3 are headline news in the U.S. for three weeks, with  
4 font much larger than the coverage of the 1938 midterm  
5 elections or the 20th anniversary of the end of World  
6 War I.

7 Polls show that Americans overwhelmingly,  
8 94 percent of them, disapprove of the Nazi treatment  
9 of Jews, but only 21 percent think the United States  
10 should bring in more Jewish immigrants.

11 Congress is bipartisan in their  
12 unwillingness to adjust the immigration laws. The  
13 situation is so bad that in April 1938, a group of  
14 Jewish Congressmen get together amongst themselves and  
15 decide that none of them will introduce any new  
16 legislation to open immigration any further that even  
17 having the debate will only lead to bills that will  
18 restrict immigration.

19 And dozens of those bills are introduced  
20 in 1939, from bills to end quota immigration entirely,  
21 to bills to say that an immigrant's entire family has  
22 to be subjected to intelligence tests prior to  
23 receiving a visa. None of these bills pass, but the  
24 few bills that call for opening immigration, none of  
25 them do either.

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1           The members of Congress who favor  
2 immigration restriction echo public opinion. In  
3 January 1938, Americans are asked if they want their  
4 member of Congress to open the doors of the United  
5 States to more European refugees. Only nine percent  
6 say yes.

7           President Roosevelt is a politician, he is  
8 not a humanitarian. And although Eleanor consistently  
9 voices her support for Jewish refugees, he prioritizes  
10 recovery from the Great Depression and victory from  
11 World War II. At times, he acts in small ways to aid  
12 refugees. Normally, he does not.

13           And it is becoming more and more difficult  
14 to physically leave Europe, not just because of the  
15 quota system and the massive demand on visas, but  
16 because in June 1940, the German waiting list is over  
17 300,000 people.

18           And after September 1, 1939, when World  
19 War II begins, it becomes incredibly difficult to  
20 physically escape. For example, in October 1938, the  
21 month before Kristallnacht, 5,504 Jewish refugees  
22 emigrate from Europe to New York on 55 ships from 14  
23 different European cities.

24           Three years later, in October 1941, the  
25 month that Nazi Germany forbids Jewish emigration from

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1 its territory, three ships, all from Lisbon, carrying  
2 only 100 passengers, are able to make the crossing.  
3 That was it.

4 Once the war reaches an area, those ports  
5 shut down to U.S.-bound transportation. September  
6 1939, Germany ports and Polish ports close. The  
7 spring of 1940, ports in the Netherlands, in Belgium,  
8 in Norway, in Denmark, in France, close to U.S.-bound  
9 transportation.

10 Passenger ships are converted into troop  
11 ships. And by June 1940, refugees have to get to  
12 Lisbon if they want to find a ship that can take them  
13 to the United States.

14 Even after World War II begins, most  
15 Americans are convinced that the country is going to  
16 be able to stay out. There's a robust national debate  
17 between groups like America First and the CDAAA, the  
18 Committee to Defend America by Aiding the Allies. And  
19 those debates happen over what America's role should  
20 be in the war and in the world.

21 Once France falls in June 1940, many  
22 Americans believe the U.S. could be dragged  
23 unwillingly into war. Spies and saboteurs possibly  
24 disguised as Jewish refugees could bring the country  
25 down.

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1           Roosevelt capitalizes on this fear in  
2 order to urge war preparedness. He says that Jewish  
3 refugees could be Trojan horses, their loved ones back  
4 in Germany held hostage in exchange for Axis spying  
5 and sabotage.

6           The INS [Immigration and Naturalization  
7 Services] moves from the Department of Labor to the  
8 Department of Justice, as immigration officially goes  
9 from being a question of economics to a question of  
10 national security.

11           Immigration is restricted even further and  
12 within a year, U.S. Consulates in Nazi-occupied  
13 territory close. Immigrants no longer have a place to  
14 go to receive a visa.

15           The doors to the United States never  
16 officially shut and there is no last ship out of Nazi  
17 Europe. Instead, many doors are shut on immigrants  
18 all along the way, or had been bolted closed years  
19 before.

20           There are many last ships, many almost-  
21 made-its, and hundreds of thousands, millions of  
22 tragic stories.

23           We estimate that the United States  
24 accepted between 180,000 and 220,000 immigrants  
25 fleeing Nazism between 1933 and 1945. That is more

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1 than any other country in the world.

2 But clearly, as I hope you've heard from  
3 my talk, that's not something we should pat ourselves  
4 on the back about.

5 I quoted Philip Roth at the beginning,  
6 with the idea that history is the relentless  
7 unforeseen. In the 1920s, the refugee crisis is the  
8 unforeseen.

9 But with an immigration law based in  
10 eugenic science, racism, antisemitism, isolationism,  
11 economic insecurity, and fear, the American  
12 Government's response to the refugee crisis that began  
13 15 years later is not surprising.

14 It's also important to remember that Nazi  
15 Germany murdered the Jews, not the United States. Our  
16 immigration laws were not generous, but America was  
17 not homicidal.

18 The Nazis were, however, and they were  
19 relentless. And in the face of desperate human need,  
20 the United States did not bend. We did not relent  
21 either.

22 Thank you very much.

23 CHAIR LHAMON: Thank you for the sobering  
24 talk, really appreciate it. I'll open for questions  
25 from my fellow Commissioners. Madam Vice Chair?

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1                   VICE CHAIR TIMMONS-GOODSON: Again, thank  
2 you so very much, Professor, for joining us. I don't  
3 know that I have a question, it's more of a comment.

4                   I visited many museums in my time and the  
5 Holocaust Museum that many of us were fortunate to  
6 visit today was absolutely incredible. This morning,  
7 you presented the context, the information, and then,  
8 the action that was taken.

9                   I believe that we can look at -- I took a  
10 lot from that, it's a way to look at life and,  
11 certainly, look at the issues that this nation is  
12 facing at this time. And I thank you for causing us  
13 to ask questions of ourselves, along with much of the  
14 information that you presented us.

15                   And I will forever take with me the fact  
16 that just because an issue, a problem, is huge, often  
17 even appearing insurmountable, that one need not  
18 hesitate to try to do something about it, that small  
19 steps are certainly better than no steps at all.

20                   And I just think that is so profound and I  
21 thank you very much for doing that for us. And Madam  
22 Chair, I thank you for planning and putting this  
23 before us.

24                   DR. ERBELDING: Thank you.

25                   CHAIR LHAMON: Commissioner Heriot?

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1                   COMMISSIONER HERIOT: Thank you so much for  
2 that presentation, which sounded balanced to me. I  
3 mean, I'm not a scholar of that period, but it sounded  
4 very balanced to me.

5                   I'm also no scholar of the Bible, but I  
6 seem to remember that somewhere in there there's a  
7 line about put not your trust in princes, so I thought  
8 it would be nice to mention some of the private  
9 citizens who did do things that were interesting.

10                  Americans like Varian Fry. Like Mary  
11 Jayne Gold, who was like a brilliant character for a  
12 novel, I would think. A woman who was a very wealthy  
13 heiress, had spent all her life on frivolity, but when  
14 the Holocaust came, she was there and she helped. And  
15 women like Miriam Davenport

16                  DR. ERBELDING: Yes.

17                  COMMISSIONER HERIOT: -- an art student in  
18 France --

19                  DR. ERBELDING: How do you know this story?

20                  COMMISSIONER HERIOT: -- an American,  
21 again. And the other one I was trying to think of is  
22 Lois Gunden --

23                  DR. ERBELDING: Lois Gunden, yes.

24                  COMMISSIONER HERIOT: -- yes. And so, if  
25 you have any comment about the Americans who were

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1 heroes, I'd love to hear it.

2 DR. ERBELDING: Absolutely. So, you  
3 pointed out three women, and it is Women's History  
4 Month, and one of the things that I pointed out to the  
5 Commissioners this morning is that social work was a  
6 very gendered profession at the time and a lot of the  
7 refugee aid organizations were headed by and run by  
8 women. And I think that's very important to note.

9 Mary Jayne Gold and Miriam Davenport were  
10 both crucial to the success of Varian Fry's operation  
11 in Southern France. Varian Fry was a journalist, who  
12 went in June -- well, he gets appointed in June 1940,  
13 he leaves in August 1940, to try to get 2,000  
14 intellectuals, writers, artists, many of whom were  
15 Jewish, some were political opponents of the Nazis,  
16 out of France.

17 He does so, in spectacular fashion, over  
18 the course of a year and a half, working with these  
19 women, who were in France. Miriam Davenport is an art  
20 student, was evaluating the artist to see the unknown  
21 names, were they good enough to qualify for one of  
22 these limited visas?

23 Lois Gunden is also amazing. She was a  
24 French teacher in Goshen, Indiana, and a Mennonite.  
25 And her community asks her to go overseas, go to

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1 France, Southern France, and be in charge of a  
2 children's home.

3 That there were children of Spanish  
4 Republicans, whose families had lost the Civil War and  
5 had gone into France, and Jewish children, whose  
6 parents were in internment camps. Would she go and  
7 head a children's home?

8 And in October 1941, two months before  
9 Pearl Harbor, she goes across the ocean. There are  
10 very few ships, as I said, crossing west. She goes  
11 east.

12 She goes into an area that is almost  
13 certainly going to be a war zone. And at one point,  
14 tells the SS that they cannot come into the home. She  
15 has been named Righteous Among the Nations.

16 And in the fall of 1942, she's arrested  
17 and interned in Nazi German for over a year, along  
18 with American diplomats and the Quakers, who are also  
19 still doing relief work in Southern France.

20 She's amazing. And she goes back to the  
21 United States in 1944 and she keeps teaching high  
22 school French. Does not make a big deal about this.

23 This is not -- and I think that is one of  
24 the consistent things that you see in rescuers and you  
25 see in people who are making the effort to help, is

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1 that they don't think this is a big deal. They don't  
2 see any other way to do it. This is what you do.  
3 When people are in need, this is what you do.

4 COMMISSIONER HERIOT: Thank you.

5 DR. ERBELDING: Thank you.

6 CHAIR LHAMON: Commissioner Narasaki?

7 COMMISSIONER NARASAKI: Yes. I want to let  
8 people know, if you haven't seen the exhibit, it's  
9 incredibly well done, very powerful, particularly  
10 linking in the voices of everyday Americans and where  
11 they stood on the issues, so thank you very much.

12 I have to say, it was actually a very  
13 tough exhibit for me, because of the echoes of the  
14 internment of my parents. But I think very important  
15 for everyone to see.

16 I did think that one of the things that  
17 struck me was, near the end of the exhibit, there's  
18 the discussion of the kids who, at the very end, were  
19 allowed to come to the United States, but then, held  
20 behind barbed wire, basically.

21 So, I would like to hear more about that  
22 story and how they got there and how they were finally  
23 released, because I feel like the Commission is  
24 looking now at the detention and separation of  
25 families and their kids at our Southern Border. And

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1 when we saw the pictures, many of the Commissioners  
2 all reacted the same way, which is, it was very  
3 reminiscent to us of what's happening today.

4 DR. ERBELDING: So, beginning in January  
5 1944, the U.S. has a policy of rescue and relief.  
6 There is a War Refugee Board, which is a government  
7 agency tasked with trying to do this.

8 And two months later, in March, the War  
9 Refugee Board writes a memo arguing that we should  
10 establish refugee camps here in the U.S. that we  
11 should bring Jews here to stay for the duration of the  
12 war. They can go back after the war, but they should  
13 held in safety here.

14 They argue that this should happen,  
15 because we can't let the Nazis say that we never --  
16 point out our hypocrisy, of saying that we care so  
17 much about the Jews, but never offered to receive  
18 these people.

19 It takes about two months to get the rest  
20 of the government to agree with them. They launch a  
21 propaganda campaign, they get friendly newspaper  
22 columnists to talk about how great it would be if we  
23 could have a refugee camp here.

24 And finally, in June 1944, they convince  
25 Roosevelt to unilaterally announce that this is going

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1 to happen. They can only have the one camp and only  
2 bring about 1,000 people here. And they need to find  
3 an emergency to convince Roosevelt that this  
4 necessary.

5 They find an emergency, they realize that  
6 the U.S. Military is actively turning away rickety  
7 wooden boats of refugees that are trying to make it  
8 from Yugoslavia to Allied-occupied territory in Italy.

9 They're turning them away because they're  
10 saying that these territories are full and that the  
11 Allied Armies need to press on and they can't be  
12 taking care of people.

13 And so, they convince Roosevelt to rescind  
14 that order, to say that, no, the U.S. will take  
15 anybody who makes it from Yugoslavia to Italy. And  
16 also, to relieve some of the pressure of the camps, we  
17 will bring 1,000 refugees from Allied-occupied Italy  
18 to the United States.

19 More than 900 of the refugees are Jewish,  
20 and they represent 18 different nationalities. They  
21 are kept in Fort Ontario, which is an old War of 1812  
22 fort, on the banks of Lake Ontario.

23 It has a long history and is actually  
24 under consideration now to become a National Park,  
25 incorporating both the history of the fort in

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1 America's wars and the site of the only refugee camp  
2 in the U.S.

3 Bureaucratically, it is run by the War  
4 Relocation Authority, the same agency that was running  
5 Japanese internment camps, and the staff are the same  
6 people. Bureaucratically, that was how it worked out,  
7 this is under the Department of Labor.

8 So, these refugees arrive in August 1944.

9 They are kept at the camp until January 1946, when  
10 they are finally released. Since you can't change  
11 your immigration status in the U.S., they board buses,  
12 make it to Canada, register at the Consulate in  
13 Niagara Falls, and then, have to reenter as legal  
14 immigrants.

15 As I said, the kids are able to attend  
16 public school, but the parents cannot work outside the  
17 camp and they cannot spend any time outside the camp,  
18 even to visit relatives who may have immigrated sooner  
19 or to see sons and daughters who are serving in the  
20 U.S. Armed Forces, who had immigrated and joined up,  
21 their parents are not allowed to leave the camp until  
22 1946.

23 COMMISSIONER NARASAKI: And I just wanted  
24 to note one other crossover, because you had talked  
25 about the religious groups who stood up, including the

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1 Quakers. And it was really, the Quakers were really  
2 one of the few who actually stood up for Japanese  
3 Americans who were interned, and would visit the  
4 camps. So, just a shout-out to the Quakers.

5 CHAIR LHAMON: Commissioner Yaki, I think  
6 you might not be on mute, if you could mute your  
7 phone, we'd appreciate it.

8 Dr. Erbeling, I was really struck at the  
9 beginning of your talk, when you said that the past is  
10 not a foreign country. And that frame is why we have  
11 the Speaker Series, to ask us to consider the lessons  
12 of the past and how they apply today.

13 The extraordinary exhibit at the Museum, I  
14 think asks each visitor, in each moment of the  
15 exhibit, also, to consider that frame also. So, I  
16 appreciate the frame now.

17 Your work leading to this point, your  
18 presentation today, your exhibit, was enormously  
19 painful, to listen to and also to then witness. And I  
20 just want to say thank you to you --

21 DR. ERBELDING: Thank you.

22 CHAIR LHAMON: -- for that work. And for  
23 helping each of us to remember why we're here on the  
24 Commission and why we do what we do in our time. So,  
25 I'll thank you.

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1           And I understand that Commissioner Yaki  
2 has a question, now that he's on mute. Are you able  
3 to come off mute and come and ask? Commissioner Yaki?

4           COMMISSIONER YAKI: Am I unmuted now?

5           CHAIR LHAMON: Yes.

6           COMMISSIONER YAKI: Thank you very much.  
7 I'm really sorry I didn't get a chance to see the  
8 exhibit today, but I hope I will in the future. It's  
9 something that, obviously, every American, every  
10 person, I think, who comes to Washington, D.C. should  
11 go to.

12           My question has more to do with how the  
13 past is prologue. And I just wanted to get your  
14 assessment, if you can give it, on the resurgence of  
15 antisemitism worldwide, and even in this country.

16           As you know, that a cemetery was just  
17 vandalized a couple days ago in Massachusetts,  
18 including with Nazi symbology and words being  
19 scribbled on headstones.

20           When you see this and you think about the  
21 role the Holocaust Museum plays, what are your  
22 thoughts as you see the world as it is right now,  
23 still having the seeds and the feelings that are out  
24 there, that we thought we had extinguished over 50  
25 years ago?

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1 DR. ERBELDING: I would say that I don't  
2 necessarily think we had extinguished it 50 years ago  
3 and I think the Holocaust Museum, my colleagues in  
4 particular, have always been aware that white  
5 supremacy and antisemitism has stayed part of our  
6 culture, unfortunately.

7 I think one of the things that you see is  
8 that when Hitler is appointed Chancellor of Germany,  
9 you don't see an up rise in German citizens protesting  
10 his antisemitism. You don't see them taking to the  
11 streets in defense of their Jewish neighbors. Few and  
12 far between does anyone stand up.

13 And I think that reminds us that when we  
14 see acts of antisemitism and when we see white  
15 supremacy, this is something that we can do that can  
16 change that equation, is we can stand up and we can do  
17 something about it.

18 And our role, the Museum's role, we feel  
19 is in education. So, after Charlottesville, we put  
20 out a glossary of terms, of signs and symbols and hate  
21 speech, to remind people that the symbols and signs  
22 that the marchers used in Charlottesville are not new,  
23 that these were people who were deeply immersed in  
24 Nazi ideology.

25 And they are deploying it in the same

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1 propagandistic ways that the Nazis did. And we should  
2 be aware of that and aware of where this rhetoric is  
3 coming from and the hatred that was bound up in it  
4 from the beginning.

5 COMMISSIONER YAKI: Thank you.

6 CHAIR LHAMON: Commissioner Adegbile?

7 COMMISSIONER ADEGBILE: Yes. Thank you  
8 very much for the presentation. One of the pieces of  
9 the exhibit this morning that I thought was  
10 interesting was the extent to which it explored a  
11 distance in time between what our government came to  
12 know about what was happening in Germany and across  
13 Europe and what the plans were and when the American  
14 public came to have a broader understanding of the  
15 atrocities.

16 I was wondering if you could comment on  
17 that and help us understand what the historical record  
18 has revealed on those points.

19 DR. ERBELDING: What we see is that all  
20 along Americans have information. In 1933, they know  
21 pretty accurate information about book burning, about  
22 boycotts of Jewish stores, about attacks on Jews in  
23 the streets of Germany.

24 As long as there are diplomats and  
25 journalists in Nazi-occupied territory, Americans are

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1 getting this information in newspapers. And this is a  
2 time when there are foreign correspondents, multiple  
3 foreign correspondents, there are 75, at least,  
4 foreign correspondents for different newspapers,  
5 different American newspapers, who are in Berlin  
6 reporting live of what is happening.

7 And so, Americans can read it. Whether  
8 they consider this part of their concern is a  
9 different question. But they have this information.

10 In July 1941, the Consulates close,  
11 reporters slowly begin to leave Nazi territory. And  
12 at Pearl Harbor, American journalists, the few who are  
13 still in Germany are rounded up and interned and have  
14 to be prisoner-exchanged out.

15 December 1941 is also the date the first  
16 extermination camp opens. So, the Holocaust really  
17 ramps up at the exact same time that American  
18 journalists are leaving foreign territory or being  
19 kicked out or being interned.

20 So, the first reports that are coming out  
21 about mass murder or a town being rounded up and shot  
22 are coming out second and third-hand. They're coming  
23 out through the Soviets, they're coming out through  
24 the Polish government-in-exile, which is in Britain.

25 And Americans are unsure about that.

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1 They're unsure whether this is just what happens in  
2 war. The enemy is always murdering women and  
3 children. That is how people get Americans to fight,  
4 how you get anybody to fight, you demonize the enemy.

5 And so, Americans think that, they  
6 remember back to World War I and these atrocity rumors  
7 that they later thought were false. And they think  
8 that is possibly what is happening here too.

9 So, in 1942, the American Government or  
10 the State Department gets word that this is a Nazi  
11 plan, to murder all the Jews of Europe. That becomes  
12 public information in November.

13 But, largely, Americans either don't know  
14 what to do or are busy. They are going to work for  
15 the first time, they are trying to make up for the  
16 absence of husbands and fathers and sons, who are off  
17 fighting. They are concerned about the war.

18 So, they may have information, but it does  
19 not translate, for most people, it does not translate  
20 to concerted effort on that front. It becomes, if  
21 anything, an extra determination to win the war, but  
22 not to rescue.

23 Very few people, really no one, advocates  
24 diverting resources from the war towards humanitarian  
25 aid, if it will prolong the war. No one is advocating

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1 prolonging the suffering of Allied soldiers or the  
2 fight of Allied soldiers in exchange for trying to  
3 rescue people. Nor does anyone have any concept of  
4 how that would happen anyway.

5 CHAIR LHAMON: Commissioner Kladney?

6 COMMISSIONER KLADNEY: Thank you. Thank  
7 you very much for the morning and this afternoon. I  
8 found it excellent.

9 Along the lines of Commissioner Adegbile's  
10 question, this morning, and I got it wrong, because I  
11 wasn't taking notes then, like I am now, diligently,  
12 you mentioned something about the press and the  
13 American public finding things out and there was the  
14 exhibit with everything.

15 And we also had our Ambassador in the  
16 1930s, in Germany. And then, you said something about  
17 facts become knowledge become -- and when did all that  
18 occur, in a time line, if you can? And I'm sorry, I  
19 don't remember all three or four of those subjects  
20 that you --

21 DR. ERBELDING: That's fine.

22 COMMISSIONER KLADNEY: -- talked about, but  
23 I'm sure she'll be able to repeat them now.

24 DR. ERBELDING: Well, I mean, I think what  
25 I was talking about is, you can read something and not

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1 internalize it. So, you may have the information, but  
2 it doesn't mean you understand it. And then, it  
3 doesn't mean you necessarily, at this time, believe  
4 it.

5 And then, it is -- the biggest jump, I  
6 think, is from knowledge and understanding and belief  
7 and translating that into some sort of productive  
8 action, to deal with what you've read.

9 To some extent, it is because we have  
10 short attention spans. And without knowledge of the  
11 future, we don't know where to look. Are we looking  
12 at Venezuela? Are we looking at Syria? Are we  
13 looking at Myanmar?

14 Where is the next atrocity going to break  
15 out? The Museum does a lot of work with early warning  
16 signs, trying to predict that. But as an average  
17 consumer, it's hard to know. But that doesn't mean we  
18 have the excuse not to act. And so, that, I think, is  
19 the gaps that we need to jump.

20 And in this history, the press reports  
21 things, as we went over, at various points, the  
22 information is perceived by most Americans to be  
23 accurate, or perhaps inaccurate, or perhaps rumor.

24 And people believe it, and then take  
25 action at different points. And that is entirely

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1 based on the individual. Who you are, what your  
2 community is doing and saying, and your personal  
3 belief and set of values.

4 So, some people are taking to the streets  
5 in 1993 and then, don't pay attention again until  
6 1945. Some are in 1938 trying to sponsor a refugee  
7 and going through extraordinary lengths. Some people  
8 are going to Europe.

9 People are responding and making that leap  
10 between information and action at different points.  
11 For most Americans, they probably do not understand or  
12 believe the Holocaust until 1944-1945. To many of  
13 them, they need to see it in order to understand what  
14 is happening.

15 COMMISSIONER KLADNEY: And the Government  
16 just chose to take a different path.

17 DR. ERBELDING: And the Government, well,  
18 the Government's not a monolith. So, you can say, the  
19 State Department clearly takes a different path than  
20 the Treasury Department.

21 The State Department is all-in and the War  
22 Department is all-in on this idea that we should just  
23 win the war as soon as possible, to not divert  
24 resources.

25 The Treasury Department is favoring and

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1 yes-and approach. That we can win the war, but we can  
2 also administer humanitarian aid, we can also try to  
3 rescue people, and that that won't divert resources  
4 from the war effort.

5 The Treasury Department wins out in that  
6 debate in 1944. And that is why the U.S. has a rescue  
7 operation set up in January 1944 that saves tens of  
8 thousands of lives before the end of the war. Most of  
9 those people who are saved have no idea that the U.S.  
10 Government is behind any of that work, but they are.

11 And that moment in which U.S. and  
12 Government response takes the turn, the moment when  
13 the Treasury Department starts to win the argument, is  
14 a really interesting moment in U.S. history, that they  
15 are successful in their argument that we can divert  
16 some resources, we can be -- our actions can match our  
17 rhetoric about democratic values.

18 COMMISSIONER KLADNEY: And was there, and I  
19 apologize for asking too many questions again, what  
20 was the turning point that got Treasury to win? How  
21 did they convince the powers that be?

22 DR. ERBELDING: There are a couple of  
23 things at play. There's a resolution in Congress  
24 calling for some sort of rescue response. There are  
25 activists advocating. There's even an Orthodox

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1 rabbis' march on Washington, in October 1943,  
2 advocating for a rescue response.

3 And then, the Treasury Department lays out  
4 a case against the State Department, a case that they  
5 have been deliberately delaying humanitarian aid that  
6 could be going and helping people. They've been  
7 saying that we could do and then, delaying their  
8 approvals. And that they are deliberately keeping  
9 information about atrocities from the U.S.

10 And so, they argue that, basically, if we  
11 don't do something now, we might as well black out the  
12 Statue of Liberty, because we will be forever  
13 complicit in the murder of the Jews of Europe.

14 And that's a very powerful thing, as the  
15 Secretary of the Treasury, for him to hear, and then,  
16 to take to the President, that your legacy will be  
17 forever sullied if we don't do something.

18 COMMISSIONER KLADNEY: Thank you.

19 CHAIR LHAMON: To keep us moving, I  
20 understand that the Staff Director has a question, and  
21 then, Commissioner Adegbile. Commissioner Yaki, when  
22 you're not speaking, if you could mute your line, it  
23 will make it easier for all of us to hear here.

24 STAFF DIRECTOR MORALES: Thank you, Madam  
25 Chair. Thank you so much for coming to speak to us

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1 again.

2 COMMISSIONER YAKI: It's not my line, I've  
3 been on mute since I last spoke.

4 CHAIR LHAMON: Then, someone else is making  
5 noise. Thank you, and I apologize for casting  
6 aspersions on your muteness.

7 OPERATOR: I believe the noise is actually  
8 coming from Jeff. If you could mute your line, sir,  
9 when you're not speaking?

10 CHAIR LHAMON: Mr. Staff Director, go  
11 ahead.

12 STAFF DIRECTOR MORALES: Okay, thank you,  
13 Madam Chair. Once again, thank you for coming to  
14 speak to us for a second time here about lessons we  
15 can learn from the Holocaust.

16 I was very lucky to have, as a professor,  
17 a hero of World War II, Jan Karski, when I was an  
18 undergrad at Georgetown. And can mention the role he  
19 played and how important that was, especially after  
20 the questions that the Commissioners had a few moments  
21 ago?

22 DR. ERBELDING: Absolutely. So, Jan Karski  
23 is a Polish resistance fighter. He is smuggled into  
24 the Warsaw ghetto, to witness what is happening to  
25 Jews, and smuggled to a transit camp outside of the

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1 Belzec extermination camp.

2 He is then smuggled out to London, where  
3 he talks to British Government officials and then, to  
4 the United States, with the help of the Polish  
5 government-in-exile.

6 He meets with Roosevelt for about an hour  
7 in July 1943, to discuss what Karski is seeing in  
8 Poland, not just what's happening to Jews, but what's  
9 happening in Poland.

10 But Karski explains what he's seen in the  
11 Warsaw ghetto. So, within the span of a year, he goes  
12 from being in the ghetto to being in the Oval Office,  
13 explaining to Roosevelt what's happening.

14 And at the end of their meeting, Karski  
15 asks Roosevelt, so what are we going to do about this?

16 This is a 27-year-old Polish man, in the Oval Office,  
17 probably intimidated, asking the President, the most  
18 powerful man in the world, what are we going to do?

19 And Roosevelt says, we're going to win the  
20 war. That is consistent U.S. policy for this entire  
21 period, we are going to win the war as soon as  
22 possible, that is how we will stop all the killing,  
23 not just the murder of Jews, but all the killing.

24 And then, finally, again, six months  
25 later, Roosevelt signs the Executive Order

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1 establishing a War Refugee Board and a dedicated  
2 rescue response.

3 Roosevelt, because he doesn't live to see  
4 liberation, he doesn't live to write his memoirs, he  
5 doesn't live to reflect in a post-Holocaust world, we  
6 don't know what his motivations really are for  
7 establishing the War Refugee Board.

8 We don't know why that change happens in  
9 him. And whether Jan Karski is in the back of his  
10 mind, whether he's remembering that meeting, it  
11 certainly had an effect on him, because he orders  
12 Karski to go see other Government officials to tell  
13 his story.

14 So, Roosevelt is at least clearly moved by  
15 what he's heard, even if he doesn't say that rescue is  
16 possible. Whether that's still in his mind six months  
17 later, when he creates the War Refugee Board, it's  
18 hard to say. But it is certainly a pivotal moment and  
19 a pretty incredible moment to happen.

20 CHAIR LHAMON: Commissioner Adegbile, want  
21 to bring us home?

22 COMMISSIONER ADEGBILE: Sure. One factual  
23 clarification, at that point, when there's the turning  
24 point between the Treasury Department and the  
25 Department of State, what's the best understanding of

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1 how many Jews have been killed in Europe?

2 DR. ERBELDING: Between four and a half and  
3 five million have already been killed.

4 COMMISSIONER ADEGBILE: And picking up on  
5 the questions of my colleagues, are there other names,  
6 individuals, who carried the debate forward for  
7 Treasury, who we should be aware of historically? The  
8 people that got in the trenches and said that the  
9 United States must do something? Just share their  
10 names with us for the record.

11 DR. ERBELDING: Yes. John Pehle, Assistant  
12 Secretary of the Treasury, Josiah DuBois, Assistant to  
13 the General Counsel, Randolph Paul, the General  
14 Counsel at Treasury, these are major figures in this  
15 history. Yes, thanks.

16 CHAIR LHAMON: Commissioner Kirsanow?

17 COMMISSIONER KIRSANOW: Thank you, Madam  
18 Chair. You mentioned a lot of Executive Branch  
19 individuals who were involved in this.

20 What, if any, individuals in Congress  
21 could you highlight as being advocates for greater  
22 refugee influx, doing anything? Were there factions  
23 in Congress? Because it strikes me that was notably  
24 absent from much of the discussion we had, and you  
25 would think that there might be more involvement from

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1 the Legislative Branch?

2 DR. ERBELDING: Sure. I talked earlier  
3 today about a bill for child refugees. That is  
4 sponsored by Robert Wagner, a Democrat from New York,  
5 and Edith Nourse Rogers, a Republican from  
6 Massachusetts. So, that effort is a bipartisan one.

7 Emanuel Celler, a Democrat from Brooklyn,  
8 is a constant voice on behalf of refugees. Samuel  
9 Dickstein, as well, also a New York Democrat, constant  
10 voices.

11 Emanuel Celler, the Hart-Celler Act, which  
12 replaces the Johnson-Reed Immigration Act, is Emanuel  
13 Celler, 20 years after the Holocaust, finally repeals  
14 or overturns the Johnson-Reed Immigration Act. That  
15 is a career for him spent advocating on behalf of more  
16 immigration to the U.S.

17 There are -- a lot of the Senators and  
18 Congressmen who become involved in pushing Roosevelt  
19 for a rescue response tended to not be long-term  
20 Senators, so they're not names that we know. But Will  
21 Rogers, Jr. was a Democrat from California and he -- I  
22 think he was a Democrat, I'm sorry.

23 You actually do have to remember which  
24 party people are from, because immigration and refugee  
25 matters are bipartisan. It is bipartisan for and

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1 bipartisan against, both camps. It was not a party  
2 issue at the time.

3 And so, I believe he is a Democrat from  
4 California. He is in Congress for less than five  
5 years, but he really leads the charge in terms of  
6 pushing for a resolution, calling on Roosevelt to do  
7 more to rescue.

8 CHAIR LHAMON: Thank you very much --

9 DR. ERBELDING: Thank you.

10 CHAIR LHAMON: -- for your presentation. I  
11 thank you and also the Holocaust Museum for hosting us  
12 today and for sharing your expertise with us now.

13 We'll take a ten minute recess and come  
14 back at 2:40. And look forward to that moment,  
15 thanks.

16 (Whereupon, the above-entitled matter went  
17 off the record at 2:28 p.m. and resumed at 2:38 p.m.)

18 CHAIR LHAMON: I'm going to reconvene us,  
19 we're a little bit early, but we are all here, so  
20 we'll reconvene now at 2:38 p.m.

21 **B. DISCUSSION AND VOTE ON DISCOVERY MATERIALS FOR**  
22 **THE COMMISSION'S PROJECT ON SEXUAL HARASSMENT IN**  
23 **FEDERAL WORKPLACES**

24 CHAIR LHAMON: The next item is a  
25 discussion and vote on the discovery materials, mainly

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1 the discovery plan outline and time line for the  
2 Commission's project on sexual harassment in the  
3 federal workplace. To begin discussion, is there a  
4 motion?

5 COMMISSIONER ADEGBILE: So moved.

6 CHAIR LHAMON: Is there a second?

7 COMMISSIONER KLADNEY: Second.

8 CHAIR LHAMON: Okay. Commissioner  
9 Adebile, as the sponsor of this project, would you  
10 like to begin our discussion.

11 COMMISSIONER ADEGBILE: Absolutely. So,  
12 first, a thank you to our colleagues in OCRE, who have  
13 been working diligently to get all of our work flows  
14 on track, taking account of the shutdown and the  
15 complexities that that added to our work across a  
16 number of projects.

17 It has required some refocusing on when  
18 our meeting schedules are, what it will take to be  
19 prepared to have votes to advance the projects that  
20 are already in the queue, and some projects and  
21 briefings and hearings that lie ahead of us.

22 This is one such project that required  
23 some recalibration. And so, the core of the effort is  
24 to try and realign the schedule, such that we can have  
25 the time to vote on the project line up with the

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1 regularly scheduled end of the year business meeting,  
2 which I believe may be moving around, but I think it's  
3 the first week in December, is the notion.

4 And after a lot of hard work and  
5 collaboration, under Cathy's leadership, I think we  
6 have this proposed schedule that has been circulated  
7 to the Commissioners. And I would ask, with thanks to  
8 OCRE and with the indulgence of our Commissioners,  
9 that we reset the schedule consistent with what has  
10 been circulated.

11 CHAIR LHAMON: Terrific, thank you. To  
12 continue the discussion, I'll also offer a few points.

13 The materials presented to us for vote today reflect  
14 research from the Office for Civil Rights Evaluation,  
15 as Commissioner Adegbile mentioned, as well as from  
16 Commissioner Adegbile himself.

17 I want to thank both that office and the  
18 Commissioner for that work. I believe these materials  
19 set this investigation with a solid foundation and I  
20 look forward to the Commission's briefing in May 2019.

21 Is there any other discussion of these  
22 materials? Hearing none, I'll call the question and  
23 take a roll call vote. Commissioner Adegbile, how do  
24 you vote?

25 COMMISSIONER ADEGBILE: Aye.

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1 CHAIR LHAMON: Commissioner Heriot?

2 COMMISSIONER HERIOT: Sorry, I'm going to  
3 have to abstain on this one, I haven't had a chance to  
4 look at the materials.

5 CHAIR LHAMON: Okay. Commissioner  
6 Kirsanow?

7 COMMISSIONER KIRSANOW: Yes.

8 CHAIR LHAMON: Commissioner Kladney?

9 COMMISSIONER KLADNEY: Yes.

10 CHAIR LHAMON: Commissioner Narasaki?

11 COMMISSIONER NARASAKI: Yes.

12 CHAIR LHAMON: Commissioner Yaki?

13 COMMISSIONER YAKI: As long as I'm not  
14 accused of shuffling papers again, yes.

15 (Laughter.)

16 CHAIR LHAMON: Thank you. Vice Chair  
17 Timmons-Goodson?

18 VICE CHAIR TIMMONS-GOODSON: Yes.

19 CHAIR LHAMON: And I vote yes. The motion  
20 passes, one Commissioner abstained, no Commissioner  
21 opposed, all others were in favor.

22 **C. DISCUSSION AND VOTE ON STATEMENT DEADLINES FOR**  
23 **THE COMMISSION'S PROJECT ON STAND YOUR GROUND LAWS**

24 CHAIR LHAMON: Our next item of business is  
25 the extension of Stand Your Ground statement

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1 deadlines. To begin discussion, is there a motion?

2 COMMISSIONER YAKI: I have a motion.

3 CHAIR LHAMON: Go ahead, Commissioner Yaki.

4 COMMISSIONER YAKI: Yes. With the  
5 agreement of Commissioners Heriot and Kirsanow, I move  
6 to extend the deadline so the statement is due on May  
7 17, 2019, rebuttals are due June 17, 2019, surrebuttal  
8 notice is due on June 24, 2019, and any surrebuttal  
9 text will be due on July 1, 2019. That is my motion.

10 CHAIR LHAMON: Thank you. Is there a  
11 second?

12 COMMISSIONER HERIOT: Second.

13 CHAIR LHAMON: Thank you. Is there any  
14 further discussion? Okay, I'll call the question and  
15 take a roll call vote. Commissioner Adegbile, how do  
16 you vote?

17 COMMISSIONER ADEGBILE: Abstain.

18 CHAIR LHAMON: Commissioner Heriot?

19 COMMISSIONER HERIOT: Yes.

20 CHAIR LHAMON: Commissioner Kirsanow?

21 COMMISSIONER KIRSANOW: Yes.

22 CHAIR LHAMON: Commissioner Kladney?

23 COMMISSIONER KLADNEY: Yes.

24 CHAIR LHAMON: Commissioner Narasaki?

25 COMMISSIONER NARASAKI: Yes.

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1 CHAIR LHAMON: Commissioner Yaki?

2 COMMISSIONER YAKI: Aye.

3 CHAIR LHAMON: Vice Chair Timmons-Goodson?

4 VICE CHAIR TIMMONS-GOODSON: Yes.

5 CHAIR LHAMON: And I vote yes. The motion  
6 passes, one Commissioner abstained, no Commissioner  
7 opposed, all others were in favor.

8 **D. DISCUSSION AND VOTE ON THE WYOMING STATE ADVISORY**

9 **COMMITTEE CHAIR APPOINTMENT**

10 CHAIR LHAMON: Now, we'll turn to the next  
11 item on our agenda, which is a discussion and vote on  
12 the Wyoming State Advisory Committee Chair  
13 appointment.

14 Before we begin discussion, I remind my  
15 fellow Commissioners that the Commission has a policy  
16 not to defame, degrade, or incriminate any person.  
17 Each of the individuals on our State Advisory  
18 Committees has agreed to volunteer time and energy in  
19 the pursuit and protection of civil rights.

20 With that, I turn to our current  
21 appointment. The Staff Director has recommended for  
22 appointment Robert Byrd, as Chair of the Wyoming  
23 Advisory Committee.

24 To open the floor for discussion, I move  
25 that we approve this appointment. Do I have a second?

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1 VICE CHAIR TIMMONS-GOODSON: Second.

2 CHAIR LHAMON: Thank you. Any discussion  
3 on this appointment? Hearing none, I'll call the  
4 question and take a roll call vote. Commissioner  
5 Adegbile, how do you vote?

6 COMMISSIONER ADEGBILE: Aye.

7 CHAIR LHAMON: Commissioner Heriot?

8 COMMISSIONER HERIOT: I pass.

9 CHAIR LHAMON: Commissioner Kirsanow?

10 COMMISSIONER KIRSANOW: Yes.

11 CHAIR LHAMON: Commissioner Kladney?

12 COMMISSIONER KLADNEY: Yes.

13 CHAIR LHAMON: Commissioner Narasaki?

14 COMMISSIONER NARASAKI: Yes.

15 CHAIR LHAMON: Commissioner Yaki?

16 COMMISSIONER YAKI: Aye.

17 CHAIR LHAMON: Vice Chair Timmons-Goodson?

18 VICE CHAIR TIMMONS-GOODSON: Yes.

19 CHAIR LHAMON: And I vote yes. The motion  
20 passes --

21 COMMISSIONER HERIOT: Wait, but I only  
22 passed.

23 CHAIR LHAMON: Okay.

24 COMMISSIONER HERIOT: Yes.

25 CHAIR LHAMON: Do you want to come back?

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1 COMMISSIONER HERIOT: Yes.

2 (Laughter.)

3 COMMISSIONER ADEGBILE: I was going to ask  
4 for that clarification, whether pass was consistent  
5 with abstain or something different, now we know.

6 CHAIR LHAMON: Okay, good to know. I'll  
7 call the question and take a roll call vote.  
8 Commissioner Adegbile, how do you vote?

9 COMMISSIONER ADEGBILE: Abstain.

10 CHAIR LHAMON: Commissioner Heriot?

11 COMMISSIONER HERIOT: Yes.

12 CHAIR LHAMON: Commissioner Kirsanow?

13 COMMISSIONER KIRSANOW: Yes.

14 CHAIR LHAMON: Commissioner Kladney?

15 COMMISSIONER KLADNEY: Yes.

16 CHAIR LHAMON: Commissioner Narasaki?

17 COMMISSIONER NARASAKI: Yes.

18 CHAIR LHAMON: Commissioner Yaki?

19 COMMISSIONER YAKI: Aye.

20 CHAIR LHAMON: Vice Chair Timmons-Goodson?

21 VICE CHAIR TIMMONS-GOODSON: Yes.

22 CHAIR LHAMON: And I vote yes. The motion  
23 passes unanimously. Okay.

24 **E. DISCUSSION AND VOTE ON A DRAFT STATEMENT**

25 **REGARDING INCREASING HATE CRIME ENFORCEMENT TO**

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**ADDRESS WHITE NATIONALISM**

CHAIR LHAMON: We'll now consider the amended business items, beginning with the proposed statement from Commissioner Yaki. I'll first turn it over to Commissioner Yaki to read his proposed statement.

COMMISSIONER YAKI: Yes. I have a statement, which I will now read, omitting the footnotes, as is our tradition.

And the title is, The U.S. Commission on Civil Rights Urges the U.S. Department of Justice and the Trump Administration to Increase Hate Crime Enforcement to Address White Nationalism. And the text goes as follows.

Paragraph. The U.S. Commission on Civil Rights strongly urges the United States Department of Justice and the Trump Administration to increase hate crimes enforcement in response to white nationalism and the violence motivated by hate, targeted at people of color and newcomers to our country.

Paragraph. In the last few years, self-identified white nationalist extremists have sought out and killed people of faith in their houses of worship.

First bullet. The 2015 murders of nine

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1 African American parishioners at the Emanuel African  
2 Methodist Episcopal Church in Charleston, South  
3 Carolina, a predominantly African American church.

4 Second. The 2018 hate killings of two  
5 African American men in Lexington, Kentucky, after  
6 failing first to enter a historically black church.

7 Next is, the 2018 killing of 11 members of  
8 the Tree of Life Synagogue in Pittsburgh,  
9 Pennsylvania. Prior to the killing, he expresses  
10 hatred of Jews and migrants to America on various  
11 extremist websites.

12 New paragraph. The mass murder of 50  
13 worshipers of Islam at the mosque in Christchurch was  
14 allegedly committed by a person with similar animus  
15 and very anti-Muslim and anti-immigrant views.

16 He allegedly posted live video feeds of  
17 his killing spree on social media and reached across  
18 the globe, including and especially within the United  
19 States. Indeed, neo-Nazis based in our country were  
20 touting their enjoyment of the video and hailing the  
21 actions of the alleged shooter.

22 Paragraph. White nationalism is not  
23 confined to the reign of terror and violence  
24 perpetuated by the Ku Klux Klan, but is an active  
25 presence that now spans cities, states, nations,

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1 continents, and oceans, aided and abetted by the  
2 digital and wireless age in which we live.

3 Regrettably, its presence in the United  
4 States is an infectious virus and an active threat to  
5 liberty, equality, and basic human dignity that must  
6 be stopped and cured by the sunlight of transparency  
7 and the balm of leadership from all sectors of  
8 American society, political, business, religious, and  
9 our communities.

10 Paragraph. Our hearts go out to the  
11 victims of Christchurch and the good people of New  
12 Zealand, and to the victims of similar domestic  
13 violence and murder.

14 And we also know we have a responsibility  
15 here, at home, to combat the forces that promote these  
16 violent attacks, because, as we have seen time and  
17 again, this kind of hate knows no boundaries and no  
18 restrictions on geography.

19 Last paragraph. To not act forcefully and  
20 forthrightly in moments such as this is a missed  
21 opportunity to say to white nationalist extremist  
22 groups and individuals that their actions are  
23 intolerable in America.

24 The United States Department of Justice  
25 has the tools and authority to respond effectively to

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1 hate and to lead the country in safeguarding our core  
2 civil rights commitments of equality for all. This  
3 Commission urges DOJ and the Trump Administration to  
4 use every tool available to lead our nation against  
5 hate.

6 CHAIR LHAMON: Thank you, Commissioner  
7 Yaki. Is there a motion so we can open the floor for  
8 discussion?

9 VICE CHAIR TIMMONS-GOODSON: Vice Chair  
10 Timmons-Goodson --

11 COMMISSIONER YAKI: So moved.

12 VICE CHAIR TIMMONS-GOODSON: Hello.

13 CHAIR LHAMON: I think Commissioner Yaki  
14 was moving.

15 VICE CHAIR TIMMONS-GOODSON: Oh, I'm sorry.

16 CHAIR LHAMON: Okay. Is there a second?

17 COMMISSIONER ADEGBILE: Second.

18 CHAIR LHAMON: And, Madam Vice Chair, did  
19 you want to open for discussion?

20 (Laughter.)

21 VICE CHAIR TIMMONS-GOODSON: Yes, I did  
22 want to thank Commissioner Yaki for his leadership in  
23 this. And I guess, I'm still so very moved by our  
24 presentation earlier this morning and this afternoon.

25 And I've just been left with what the

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1 professor shared with us just a short while ago about  
2 the fact that, how important it is that when you see  
3 something, you ought to stand up for it and do  
4 something about it.

5 And I guess I just feel that this  
6 statement is that something that I can do, by voting  
7 for it and adding my name to the list of those in  
8 support of it. And so, yes, I will be supporting this  
9 statement.

10 CHAIR LHAMON: Thank you, Madam Vice Chair.  
11 Any other discussion?

12 COMMISSIONER KIRSANOW: Yes, Madam Chair.  
13 I want to thank Commissioner Yaki for putting this  
14 together. I agree with the sentiments expressed  
15 herein.

16 I'm probably going to abstain, only  
17 because I'm going to prepare my own statement, which  
18 will express many of the same sentiments as contained  
19 in Commissioner Yaki's statement, said in a slightly  
20 different way.

21 CHAIR LHAMON: Hearing that, do you want to  
22 ask to try to work on a statement that would be joint  
23 or do you prefer to --

24 COMMISSIONER KIRSANOW: I think it's  
25 important to get a vote today --

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1 CHAIR LHAMON: Okay.

2 COMMISSIONER KIRSANOW: -- as quickly as  
3 possible. Working on a statement would delay it and I  
4 think this is a statement that should go out, and I'll  
5 have my own.

6 CHAIR LHAMON: Okay. Any other discussion?  
7 Oh, Commissioner Heriot?

8 COMMISSIONER HERIOT: I just want to say,  
9 I've been working on that with Commissioner Kirsanow.  
10 And again, obviously, I agree with almost everything  
11 that's said. But I would put it in a somewhat  
12 different way.

13 And I think that probably the best thing  
14 to do, unless -- I would support you if you want to do  
15 otherwise, but it's probably better just to get it  
16 out.

17 CHAIR LHAMON: Well, it's Commissioner  
18 Yaki's proposal. My own preference would be  
19 unanimity, if it's possible, and it sounds like it is.  
20 So, my own preference would be to try to come  
21 together, but this is Commissioner Yaki's statement.  
22 Commissioner Narasaki?

23 COMMISSIONER NARASAKI: I very much  
24 appreciate the fact that you are working on a separate  
25 statement and supporting us moving forward with the

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1 statement to get something out quickly, because I  
2 actually agree that it's important for it to be  
3 timely.

4 And my experience is, it's been a little  
5 challenging for us to get agreement on language and  
6 tone, and that might delay it. So, I very much  
7 actually appreciate your accommodation and I would  
8 vote to try to move this.

9 CHAIR LHAMON: I'll offer a Hail Mary, that  
10 as the Chair, I often speak for the Commission and I  
11 love it when I'm able to speak unanimously for us.  
12 And so, if we are able to get to something that I  
13 could represent on behalf of the whole Commission, we  
14 have just a few weeks until our next scheduled vote.

15 COMMISSIONER HERIOT: We can do both, can't  
16 we? We can get these statements out and then, like,  
17 have something that we all agree with the Chairman  
18 when she says blah.

19 CHAIR LHAMON: That sounds great. Okay.  
20 Any other discussion? Okay. I'll call the question  
21 and we can take a roll call vote. Commissioner  
22 Adegbile, how do you vote?

23 COMMISSIONER ADEGBILE: Aye.

24 CHAIR LHAMON: Commissioner Heriot?

25 COMMISSIONER HERIOT: I abstain and will

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1 have a separate statement.

2 CHAIR LHAMON: Commissioner Kirsanow?

3 COMMISSIONER KIRSANOW: Abstain, ditto.

4 CHAIR LHAMON: Commissioner Kladney?

5 COMMISSIONER KLADNEY: Yes.

6 CHAIR LHAMON: Commissioner Narasaki?

7 COMMISSIONER NARASAKI: Yes.

8 CHAIR LHAMON: Commissioner Yaki?

9 COMMISSIONER YAKI: Aye.

10 CHAIR LHAMON: Vice Chair Timmons-Goodson?

11 VICE CHAIR TIMMONS-GOODSON: Yes.

12 CHAIR LHAMON: And I vote yes. The motion  
13 passes, two Commissioners abstained, no one opposed,  
14 and all others were in favor.

15 **F. DISCUSSION AND VOTE ON A DRAFT STATEMENT**

16 **CONDEMNING THE RECENT ANTISEMITIC STATEMENTS MADE BY**

17 **CONGRESSWOMEN RASHIDA TLAIB AND ILHAN OMAR**

18 CHAIR LHAMON: We'll next consider the  
19 amended business items, beginning with the proposed  
20 statement from Commissioner Kirsanow. I'll turn it  
21 over to Commissioner Kirsanow to read his proposed  
22 statement.

23 COMMISSIONER KIRSANOW: Thank you, Madam  
24 Chair. The statement reads as follows.

25 The U.S. Commission on Civil Rights

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1 condemns the recent anti-Semitic statements made by  
2 Congresswomen Rashida Tlaib and Ilhan Omar. We also  
3 express our disappointment that the House of  
4 Representatives did not formally rebuke them.

5 One of the first notable comments made by  
6 Congresswoman Tlaib in her new position was to accuse  
7 supporters of the anti-BDS, that's Boycott, Divest,  
8 and Sanction Movement, bill of dual loyalty, tweeting,  
9 quote, they forgot what country they represent, end  
10 quote.

11 Congresswoman Omar has made a number of  
12 comments suggesting that Jewish Americans have divided  
13 loyalties between the United States and Israel. On  
14 February 10, Congresswoman Omar engaged in a Twitter  
15 exchange, in which she shared her beliefs that  
16 American support for Israel is due to campaign  
17 contributions from the American Israel Public Affairs  
18 Committee, or AIPAC, despite, quote, unequivocally  
19 apologizing, end quote.

20 Less than three weeks later, Congresswoman  
21 Omar stated, at a progressive town hall at which  
22 Congresswoman Tlaib was also in attendance, quote,  
23 nobody ever gets to have the broader debate of what is  
24 happening with Palestine. So for me, I want to talk  
25 about the political influence in this country that

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1 says it's okay to push for allegiance to a foreign  
2 country.

3           Congresswoman Nita Lowey responded to the  
4 comments by tweeting, quote, lawmakers must be able to  
5 debate without prejudice or bigotry. I'm saddened  
6 that Representative Omar continues to mischaracterize  
7 support for Israel, end quote.

8           Congresswoman Omar responded, I should not  
9 be expected to have allegiance/pledge support to a  
10 foreign country in order to serve my country in  
11 Congress or serve on a committee.

12           Congresswoman Omar's suggestion of Jewish  
13 allegiances to a foreign power is particularly  
14 troublesome because Jews disproportionately are  
15 targets of hate crimes.

16           In New York City, in 2018, 69 separate  
17 individuals were arrested for anti-Jewish hate crimes,  
18 which was the largest number of people listed for any  
19 type of hate crime in that city. Nationally, 523  
20 people were arrested for anti-Semitic offenses in  
21 2017.

22           Despite being repeatedly informed that  
23 questioning the loyalty of Jewish Americans because of  
24 their support for Israel is an old and harmful anti-  
25 Semitic slur, Congresswoman Omar continues to make

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1 such statements.

2 This suggests that she actually believes  
3 what she says, that American support for Israel is  
4 driven by Jewish American's prioritization of Israel's  
5 interests. The slur, one of the oldest and most  
6 pernicious in history, has no place in public life.

7 CHAIR LHAMON: Thank you, Commissioner  
8 Kirsanow. Is there any discussion? Oh sorry, is  
9 there a motion so we can begin discussion?

10 COMMISSIONER KIRSANOW: I move that the  
11 Commission adopt the statement as read.

12 CHAIR LHAMON: Is there a second?

13 COMMISSIONER HERIOT: I second, yes.

14 CHAIR LHAMON: Okay. And now, I'll open  
15 for discussion. I'll -- oh, go ahead, Madam Vice  
16 Chair.

17 VICE CHAIR TIMMONS-GOODSON: Madam Chair,  
18 and thank you, Commissioner Kirsanow, for bringing up  
19 the issue of condemning religious intolerance. I  
20 don't think any of us on the Commission endorse that  
21 kind of thing.

22 I have to confess, though, that I'm  
23 concerned about personalizing the condemnation so very  
24 strongly. I'd be willing to see if we can't work  
25 something out that gets to the strength of the

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1 condemnation, yet not personalizing it quite so much.

2 CHAIR LHAMON: Thank you, Madam Vice Chair.

3 I'll note, as I have said, I welcome unanimity among  
4 us, when we can get to it, and I strongly agree that  
5 the Commission should continue to speak against  
6 religious intolerance.

7 I asked my Special Assistant to reach out  
8 to Commissioner Kirsanow's Special Assistant, to see  
9 if we could find common ground, to work on a statement  
10 that we can all sign onto. And I would welcome doing  
11 that, if we could.

12 And as I've noted, there is another  
13 business meeting in just a few weeks. I would be  
14 delighted to work on some edits and see if we could  
15 come up with text that I could vote for, for a  
16 statement against religious intolerance. Any further  
17 discussion?

18 COMMISSIONER KLADNEY: I would just like to  
19 say that I really haven't had enough time to go over  
20 the statement. I've read it once and I haven't kept  
21 up with this issue, with the Congressperson, so I will  
22 be abstaining, if there's a vote.

23 COMMISSIONER KIRSANOW: Madam Chair, since  
24 we've been acting with such comity, I'm glad to  
25 postpone this for a couple of weeks.

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1 CHAIR LHAMON: Thank you. I would really  
2 welcome the opportunity to work with you on it. So, I  
3 appreciate it.

4 COMMISSIONER KIRSANOW: Okay.

5 CHAIR LHAMON: Thank you, Commissioner  
6 Kirsanow.

7 **G. PRESENTATION BY CONNECTICUT ADVISORY COMMITTEE**

8 **CHAIR DAVID MCGUIRE ON THE COMMITTEE'S RECENTLY**  
9 **RELEASED ADVISORY MEMORANDUM, SOLITARY CONFINEMENT**  
10 **IN CONNECTICUT**

11 CHAIR LHAMON: Okay. Now, we will turn to  
12 presentations by our State Advisory Committees.

13 First, we'll hear from our Connecticut  
14 Advisory Committee Chair, David McGuire, on the  
15 Committee's Advisory Memorandum titled Solitary  
16 Confinement in Connecticut. Chair McGuire, the floor  
17 is yours.

18 MR. MCGUIRE: Hi. Thank you for having me.

19 CHAIR LHAMON: Thank you.

20 MR. MCGUIRE: So, I was hoping to update  
21 you all on our briefing on solitary confinement and  
22 then, tell you a bit about an upcoming briefing that  
23 we're holding on April 2.

24 So, if you recall, back in February of  
25 2017, we had a briefing at the Capitol here in

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1 Connecticut on solitary confinement. We had three  
2 panels and a really robust open comment period.

3 And ultimately, we were able to very  
4 quickly turn around some recommendations for the  
5 legislature in May that ultimately did fuel some  
6 legislation that passed the next month, in June.

7 That law, if you recall, was one that  
8 banned the use of solitary confinement on children,  
9 anyone under the age of 18. And then, also, it  
10 implemented some pretty strict reporting requirements  
11 and necessitated a report that the Commissioner would  
12 put out in the beginning of 2019. So, he had almost a  
13 year and a half to write that report.

14 And I've just gotten that report and it is  
15 a really great document, that details all of the  
16 progress that they've made since the law passed in  
17 2017.

18 One of the things I just wanted to  
19 highlight was, prior to the law passing, there were  
20 anywhere around 150 to 250 people in solitary  
21 confinement at any given time in Connecticut. And  
22 right now, there's 29 people in solitary confinement.

23 That's out of a population of about 13,000. So,  
24 there's been a very, very steep reduction in the use  
25 of solitary confinement.

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1           And I really do attribute a lot of that to  
2 the SAC's work and the Hawthorne effect, meaning that  
3 the reporting requirements have really moderated the  
4 behavior there.

5           There are still some concerning  
6 disparities, in terms of the race of folks that are  
7 held in solitary confinement, but that's a much larger  
8 criminal justice issue here in Connecticut, that I'll  
9 get into here in just a moment, because I think we  
10 have to address that in different ways, as a  
11 Commission.

12           The other thing just to note really  
13 briefly is that, if you recall, the product our SAC  
14 did before the solitary confinement was one on racial  
15 profiling. And I actually was not a SAC member at  
16 that time, but was an observer and saw how effective  
17 the SAC was in advocating for really detailed data  
18 reporting on traffic stops.

19           And Connecticut really does lead the  
20 country on that now. California, a couple of years  
21 back, modeled their statewide racial profiling law off  
22 Connecticut's.

23           Based on the Connecticut work, we now are  
24 able to drill-down to officer-level analysis, meaning,  
25 before, we were looking at it as a state, and now,

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1 departments, and we've gotten to the point where we're  
2 looking at individual officers.

3 And similar to the great work we did on  
4 solitary, there are now fewer reported cases of racial  
5 profiling and the overall trend has gone down.

6 It's still something that needs to be  
7 worked on, but those two briefings that the SAC held  
8 make me believe that the briefing we're going to hold  
9 on April second is going to be very, very impactful.  
10 And that's a briefing that will look at racial  
11 disparities and prosecutorial practices here in  
12 Connecticut.

13 As I alluded to with the still alarming  
14 racial disparities in the use of solitary, we know  
15 that about 65 percent of our prison population are  
16 folks that are black or brown. And that is almost  
17 three times what the state population is, so there is  
18 something at the front end of our system that needs to  
19 be addressed.

20 And we're hoping that, through our  
21 briefing on the second, we'll be able to advise the  
22 Commission about some of those potential sources, some  
23 of those decision points where the racial disparities  
24 show up, and make, potentially, some recommendations  
25 about increasing transparency and oversight.

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1                   We're one of three states in the country  
2 that appoint our prosecutors and they're appointed by  
3 a body of six people, who the Governor appoints. And  
4 it's essentially a rubber stamp, there's not any  
5 meaningful oversight or scrutiny there.

6                   I'm excited that we have two really great  
7 panels. The first is one that will have criminal  
8 justice players in Connecticut give a baseline. So,  
9 we'll have two people from the State Attorney's  
10 Office, that's what we call prosecutors in  
11 Connecticut. We'll have a public defender.

12                   And then, we'll have someone who is the  
13 Under Secretary of Criminal Justice Policy and  
14 Planning. That person just came to Connecticut from  
15 the Council of State Governments and has a really good  
16 viewpoint of where Connecticut fits into the national  
17 picture.

18                   And then, our second panel is going to  
19 look to folks outside of Connecticut, to first of all,  
20 weigh in on what they heard on the first panel, and  
21 then, talk about their efforts to combat racial  
22 disparities in their systems.

23                   So, we'll have someone from Larry  
24 Krasner's office in Philadelphia, the head of their  
25 Conviction Integrity Unit. We'll have someone from

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1 the University Of Pennsylvania School Of Law, their  
2 Administration and Justice Center.

3 We'll have someone from the Fair and Just  
4 Prosecution Organization. They're relatively new, but  
5 they're doing a lot with data transparency and trying  
6 to come up with some better data-driven decision  
7 making in law enforcement, which will lead to  
8 hopefully less racial disparities and better public  
9 safety outcomes.

10 And we'll have someone from the Brooklyn  
11 D.A.'s [District Attorney's] Office, who's also doing  
12 some work around these racial disparities.

13 So, I'm really excited about the panel  
14 that we have. And I think similar to what we did on  
15 solitary confinement, we have a real chance to help  
16 move some legislation that will hopefully set in  
17 course a chain reaction that will identify and reduce  
18 racial disparities here in Connecticut. And it's very  
19 much tied to the two other projects we've recently  
20 done.

21 So, that's my main presentation. I'm  
22 happy to take any questions on any three of those  
23 projects I briefly touched on. And I appreciate the  
24 Commission's support.

25 CHAIR LHAMON: Thanks very much. I'll open

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1 for questions from my fellow Commissioners.  
2 Commissioner Narasaki?

3 COMMISSIONER NARASAKI: I really want to  
4 thank your Committee for an incredible report. It  
5 echoed many of the themes that, in a hearing we just  
6 held on women in prison, around the issues around  
7 solitary confinement. And I'm hoping that we'll be  
8 able to work some of your findings into that report.

9 I was struck by a couple of things. One  
10 was the discussion about, what are the options,  
11 alternatives for solitary confinement?

12 And you quoted that only recently have  
13 systems, like Pennsylvania and Rikers, developed model  
14 programs that can be used as alternatives. And I'm  
15 wondering what alternatives there are, that you are  
16 thinking about?

17 MR. MCGUIRE: Well, here in Connecticut, we  
18 went from that 250 number down to 29 by really  
19 emphasizing officer wellness and training.

20 As a correction system, we're a unified  
21 system. So, all of our prisons and jails are run by  
22 one Governor-appointed Commissioner. And that creates  
23 some opportunities to really have system-wide change  
24 quickly.

25 So, they've really put an emphasis on

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1 bringing in mental health experts to help officers  
2 better identify who really needs mental healthcare and  
3 needs to be de-escalated in a different way.

4 And we're certainly not perfect here and  
5 we have some real medical and mental healthcare  
6 problems in our system, but since the report came out,  
7 it really has been a kind of reflection point and  
8 we've seen different programs at different facilities.

9 So, there's not a one-size-fits-all. But  
10 they're really putting an emphasis on the mental  
11 healthcare. And you're seeing the people -- the  
12 reporting that we get now monthly will tell, by  
13 facility, how many people are in solitary and how long  
14 they've been in there.

15 And the really positive piece from the  
16 reporting has shown that fewer people are put in it  
17 and they're in for a much shorter period of time. And  
18 that is, I think, largely due to the mental health de-  
19 escalation that they're using. I hope that helps.

20 COMMISSIONER NARASAKI: Yes, thank you,  
21 that was very helpful. And then, I had one other  
22 question that also echoed the hearing that we just  
23 had. Which is, how realistic the ability is for  
24 prisoners to be able to file grievances about how  
25 they're being disciplined?

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1           And you have, in Point 10, you talk about  
2 the disciplinary tickets and that if a prisoner  
3 complains and challenges, then instead of getting a  
4 week in solitary, they'll get a month or more.

5           And the second is, how the grievance  
6 system actually does not seem to actually work, that  
7 the prisoners aren't really heard and actions are not  
8 taken.

9           So, I'm wondering what recommendations you  
10 guys were looking at, in terms of how those issues get  
11 addressed, because we heard that as well in our other  
12 hearing.

13           MR. McGUIRE: Yes, that is a huge issue.  
14 And as I -- I used to practice in this area and I  
15 would often find that prisoners were unable to file  
16 the grievances and that they were not responded to in  
17 a meaningful way. And like you just mentioned,  
18 oftentimes, resulted in retaliation.

19           We, as a state, are actually piloting now,  
20 and I think some of what we brought up in that  
21 briefing may have sparked this, an electronic system  
22 where prisoners will have a tablet, and they're made  
23 for the facilities and they're safe and they're clear,  
24 so they can't be used to hide contraband.

25           But those tables will be used for a number

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1 of things, including legal research, but also the  
2 grievance process, so that there is, essentially, an  
3 electronic paper trail of who filed what. And it will  
4 be used for medical and mental health requests, as  
5 well. And it will be a system that can't be as easily  
6 manipulated or overused or misused by prisoners. So,  
7 it's to everyone's benefit.

8 So, I would be happy to chase down some  
9 information about how that pilot is going and, through  
10 Barbara, get that to you, because I think it is a kind  
11 of exciting way to address what is a very real problem  
12 in a lot of facilities.

13 COMMISSIONER NARASAKI: That does sound  
14 very interesting and it would be really exciting if  
15 you could share that with us. Thank you.

16 MR. MCGUIRE: Absolutely.

17 CHAIR LHAMON: Chair McGuire, this is  
18 Catherine Lhamon. I will say to you again here what I  
19 have said to your State Advisory Committee separately,  
20 which is that I was really wowed when I first started  
21 at the Commission to see, as an early work product in  
22 my tenure, the first memorandum from the Connecticut  
23 State Advisory Committee about the solitary  
24 confinement issue.

25 That it was timely and helped to move

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1 state legislative action in a way that responded to  
2 the concerns that your Advisory Committee raised. And  
3 that was an inspiration for me and just incredibly  
4 exciting to see as something that our State Advisory  
5 Committees can do.

6 I have been delighted, in the two years  
7 since, to see several other State Advisory Committees  
8 likewise following suit in taking timely and effective  
9 action to make progress in their states responsive to  
10 the concerns that the Committees address.

11 And I very much appreciate seeing the  
12 ongoing commitment from your Committee to this issue  
13 and to continuing to see it through, past even your  
14 initial recommendations as an Advisory Committee.

15 So, I thank you now, and I hope you will  
16 share with your fellow Committee members that thanks  
17 for the effectiveness of your work and the tenacity of  
18 your work.

19 MR. McGUIRE: Thank you for the support and  
20 I will definitely share those comments with them.

21 CHAIR LHAMON: Thank you. Any other  
22 questions from fellow Commissioners? Hearing none --

23 COMMISSIONER KLADNEY: I would just like to  
24 make a statement, and I'd like to thank your Committee  
25 as well, because I think solitary confinement is a

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1 very important issue and it has been overused in this  
2 country by a longshot, as you can see by the numbers  
3 that occurred in your state. So, thank you very much.

4 MR. McGUIRE: You're most welcome.

5 CHAIR LHAMON: And with that, Chair  
6 McGuire, we thank you for your presentation and we  
7 will -- and also for your leadership on your State  
8 Advisory Committee.

9 MR. McGUIRE: Thank you.

10 **H. PRESENTATION BY TENNESSEE STATE ADVISORY**  
11 **COMMITTEE CHAIR DIANE DI IANNI ON THE COMMITTEE'S**  
12 **RECENT REPORT, THE CIVIL RIGHTS IMPLICATIONS OF**  
13 **TENNESSEE'S CIVIL ASSET FORFEITURE LAWS AND**  
14 **PRACTICES**

15 CHAIR LHAMON: And we'll next hear from our  
16 Tennessee State Advisory Committee Chair, Diane Di  
17 Ianni, on the Committee's Report titled, The Civil  
18 Rights Implications of Tennessee's Civil Asset  
19 Forfeiture Laws and Practices. Chair Di Ianni, the  
20 floor is yours.

21 MS. DI IANNI: Thank you. Thank you, Madam  
22 Chair and Commissioners. Our report on CAF [Civil  
23 Assets Forfeiture] was unanimously adopted a little  
24 over a year ago, in February 2018. I know that you  
25 have the report, so I'm just going to touch on a few

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1 highlights and then, do my best to answer any  
2 questions you have.

3 Our single overarching finding is that  
4 Tennessee falls well short of the enacting legislation  
5 goals of having a law enforcement tool both consistent  
6 with due process of law and protective of innocent  
7 owners' property interests.

8 We found that it does neither. That  
9 Tennessee is one of the least protective of the  
10 states, in terms of owners' rights, and the policies  
11 and practices raise significant civil rights concerns  
12 regarding fair and equitable administration.

13 The timing of our report should be noted.

14 We submitted our proposal in February of 2017, after  
15 extensive media coverage in Tennessee of numerous  
16 high-profile instances of abusive seizures on  
17 Tennessee's interstate highways. So, there was a lot  
18 of State interest.

19 In July, six months later, we had an in-  
20 person all day public hearing with enthusiastic  
21 participation of 23 panelists, generating a near-400-  
22 page transcript.

23 Not only did we have academics and  
24 advocates, I think it was important that we had six  
25 legislators, four senior law enforcement officials,

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1 and four lawyers who practiced and represented clients  
2 in forfeiture proceedings.

3 So, there was some real deep knowledge and  
4 many points of view that really led to a very robust  
5 discussion. We had several written submissions as  
6 well.

7 And a few months after our hearing, the  
8 USDOJ's IG issued a report critical of -- they did an  
9 audit of Tennessee's DOS, on equitable sharing. And  
10 it was a critical report, finding that Tennessee had  
11 no accounting or oversight of equitable sharing funds  
12 and that funds were being misused for unauthorized  
13 items, such as banquet tickets and catering and so  
14 forth.

15 So, we had a substantial record with which  
16 to write this report. I'm just going to highlight a  
17 few of our specific findings that are detailed in the  
18 report.

19 Tennessee is only one of three states that  
20 requires a property owner to post a cash bond, to just  
21 even begin the process of challenging the legality of  
22 the seizure. And if there's -- you have to post a  
23 bond for each reason of seizure. So, you might have  
24 to post more than one.

25 And remarkably, you have to post a cash

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1 bond, even if the property taken is cash itself. Many  
2 panelists talked about how that defies logic for the  
3 owner to have to post a bond, when it's the State  
4 that's holding the property.

5 We also found that there is substantial  
6 due process concerns, with a lack of independent,  
7 neutral to hear forfeiture cases, because our hearings  
8 are all conducted through one State agency, the  
9 Department of Safety.

10 And DOS [Department of State] employees  
11 are both the prosecuting attorney in a forfeiture, as  
12 well as the ALJs [Administrative Law Judges] which  
13 hear the cases. And if you want to do an  
14 administrative appeal of an ALJ's decision on  
15 forfeiture, the administrative appeal goes to the  
16 ALJ's boss.

17 This concern about the lack of  
18 independent, neutral, is exacerbated by limited  
19 judicial oversight and the fact that Tennessee uses  
20 the second lowest standard of proof, which is the  
21 preponderance of evidence.

22 There's no right to legal counsel or fee-  
23 shifting, even where basic needs, such as  
24 transportation and shelter, are at risk.

25 And in Tennessee, innocent owners are

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1 required to prospectively assign waiver language,  
2 waiving Eighth Amendment protections of excessive fees  
3 and cruel and unusual punishments for any future  
4 criminal prosecution, on the settlement forms.

5 We also found a lack of accountability,  
6 too little accountability, as our local LEAs [Law  
7 Enforcement Agency's] could retain 100 percent of the  
8 forfeited assets, which they can use without any  
9 oversight. It creates a perverse financial interest.

10 We had some very ample testimony here.  
11 One D.A., elected D.A., testified that he knew  
12 officers were specifically directed to go out and do  
13 seizures to fund their own salaries, trips to  
14 conferences, trip to CLEs [Continuing Legal  
15 Education], continuing education, and so forth.

16 And he said flat out that individuals are  
17 being subjected to forfeiture procedures that would  
18 not otherwise be, if it wasn't -- if CAF was not, his  
19 words, a cash cow.

20 There's a lack of sufficient data  
21 collected. And although our General Assembly, a few  
22 years ago, started requiring some reporting  
23 information, it's all very general statewide  
24 aggregates.

25 And we found it too limited to be useful.

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1       There's no data on how, when, where, and from whom  
2 seizures are occurring, and no demographic or  
3 geographic data.

4               The real concern with low-value seizures,  
5 particularly when a seizure of \$144 or a watch,  
6 iPhone, or gift card from people who might not have  
7 the -- how might be innocent and not have the ability  
8 or wherewithal to post that cash bond, get and file  
9 the required legal forms.

10               There's a very strict time line for owners  
11 to file reports with hiring an attorney. And we had  
12 testimony that legal fees for these type of pages run  
13 \$4,000 to \$7,000, or more.

14               All of this -- we also found that, and  
15 many of our panelists spoke about serious concerns  
16 about disparate impact on low-income individuals,  
17 persons of color, and other marginalized communities.

18               Several spoke of the impact on low-income,  
19 low-asset families, who might have a family car and if  
20 it's seized because of one member, the family can't  
21 get to their jobs.

22               Even if they ultimately prevail, it can  
23 take ten or 11 months to get the property returned  
24 from the State. And in that time, people can lose  
25 their jobs and fall into an inability to sustain even

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1 basic needs of food and shelter.

2 With respect to racial disparities, a  
3 police lieutenant had testified that traffic stops  
4 created, quote, opportunities for seizures.

5 And we also, later in the hearing, had an  
6 attorney involved in a very large driving-while-black  
7 study that was done here in Nashville a few years  
8 before that empirically showed enormous discrepancies  
9 in the percentage of traffic stops for black and white  
10 drivers in Nashville.

11 We had an attorney tell us about -- there  
12 are several attorneys who actually, again, did this  
13 work and there were some compelling individual stories  
14 of their clients facing forfeiture proceedings and how  
15 it went.

16 And one of the attorneys mentioned a  
17 client that was a young black man who was pulled over  
18 and happened to have \$1,200 in cash with him. And  
19 although no drugs were found and there was no other  
20 suspicious activity of any sort, they took his money  
21 anyway, because ten years earlier, he had a  
22 misdemeanor marijuana charge.

23 We also had an immigration attorney talk  
24 about the disproportionately high seizures against the  
25 immigrant community. And he attributed it to a

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1 variety of vulnerabilities due to language barriers,  
2 likelihood of carrying cash, and so forth.

3 Relatedly, there are many who spoke of the  
4 CAF's deleterious effect on police-community  
5 relations, the erosion of trust and authority of the  
6 police.

7 And one of the panelists said, it was very  
8 concerning, said, some members of our community are  
9 more concerned about being robbed by police than by a  
10 stranger.

11 Our recommendations, our report calls for  
12 substantial statewide reform. We've divided into  
13 near-term, intermediate, and long-term, because we  
14 have so many thoughts about reform.

15 We spelled it out in detail in the report,  
16 which you can look at. I'll just summarize that,  
17 generally, they fall into one of four categories.

18 Promoting due process, such as eliminating  
19 the bond and other things.

20 Protecting innocent owners by reducing  
21 procedural barriers and fair treatment across  
22 communities, with mandatory training and so forth.

23 Reducing the perverse financial incentive,  
24 we have several recommendations that speak to that.  
25 I'll point at only an important one of eliminating CAF

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1 when the seized value is under \$100,000.

2 And, then, finally, transparency,  
3 improving transparency and accountability through data  
4 collection and so forth.

5 I'm happy to stop here and take any  
6 questions, or I'm happy to speak more about some  
7 developments in Tennessee since our hearing.

8 CHAIR LHAMON: Thank you so much, Chair Di  
9 Ianni. I'll open for questions from fellow  
10 Commissioners. I'll start by just thanking you for  
11 your very thorough and comprehensive report.

12 It's a pleasure to read and to see the  
13 depth of information that you took in and also, the  
14 very thoughtful findings and recommendations that  
15 follow from your report.

16 I was also pleased to see that your  
17 presenters included some presenters that we've seen.  
18 In particular, Vikrant Reddy, who has testified to us  
19 on related issues in the Commission, whose testimony I  
20 found enormously helpful.

21 So, it was a pleasure to see the  
22 thoughtful and generally bipartisan nature of the  
23 information that you took in and to get to review your  
24 thoughtful recommendations.

25 COMMISSIONER ADEGBILE: Madam Chair, sorry

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1 to interrupt. Could we just ask everybody that's on  
2 the telephone to mute, while we are talking? We're  
3 getting cross-talk that is making it difficult to  
4 hear.

5 CHAIR LHAMON: Thank you. Are there any  
6 other questions or comments? Commissioner Narasaki?

7 COMMISSIONER NARASAKI: Yes, thank you. I  
8 echo the Chair's comment, this is a really excellent  
9 report. I was very struck by a lot of the testimony  
10 that was summarized.

11 Particularly, District Attorney General  
12 Crump's testimony that out of 101 seizures, five  
13 individuals were never even charged. He was  
14 testifying that it only five, but that means one in  
15 20, and I would think that for those five, that was  
16 pretty devastating seizure, in any event, and they  
17 were innocent.

18 It seemed to me like the issues are pretty  
19 shocking to the conscience in any regard. And then,  
20 when you add, others had testimony about the racial  
21 disparities that they found that virtual every one of  
22 the 50 patrol zones, that there was a racial disparity  
23 and it didn't matter if the zone was high-crime, low-  
24 crime, or mid-crime.

25 And that in 90 percent of the searches,

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1 nothing was turned up. In nine percent, it was some  
2 kind of drug, usually marijuana.

3 So, I'm wondering what more has been done  
4 around the racial disparity aspect of what is  
5 happening there and whether you've gotten any  
6 traction?

7 CHAIR LHAMON: Chair Di Ianni, if you're  
8 speaking, we can't hear you.

9 MS. DI IANNI: Can you hear me now?

10 CHAIR LHAMON: Yes, thank you.

11 MS. DI IANNI: Okay. Well, we are  
12 continuing on in related areas. We are currently  
13 actually in the middle, we have next week a full day  
14 hearing on legal financial obligations.

15 And with the CAF report, we've certainly  
16 done our best to get it out. There is, in Nashville  
17 proper, there have been lots of developments in terms  
18 of racial disparities, that our SAC has not been  
19 directly involved with.

20 But we are pleased that the Metro  
21 Nashville Government just passed a resolution earlier  
22 this month, and I don't -- to support reform of CAF in  
23 Tennessee and expressed in their unanimous resolution,  
24 they expressly mentioned our SAC and our report and  
25 our findings, quoted from the report as to the concern

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1 with fair and equitable administration of justice.

2 So, we were very pleased to see that, our  
3 report so prominently highlighted by the Metro  
4 Nashville Government.

5 We are also very interested in pursuing --  
6 there's been some reform in the interim between when  
7 we adopted our report in early 2018 and when the  
8 report issued.

9 There was a legislative session and there  
10 was some few additional, small reforms, some  
11 additional data to be collected, and the legislature  
12 also allowed for some fee-shifting with capped  
13 attorney's fees.

14 So, that was -- both of those things have  
15 been issues and concerns addressed in the hearing.  
16 And so, we were pleased to see those changes.

17 And this year, we are also pleased to see  
18 that there is some movement actually on many of the  
19 issues that we've identified in our recommendations.  
20 It's actually very dynamic, because it's happening  
21 right now, we've been trying to follow the bills and  
22 the amendments this very week.

23 We think that -- there are many we are  
24 very excited about, like amendments currently to bills  
25 that would do great things, like eliminate the 350

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1 bond. Operationalize the Supreme Court's *Timbs v.*  
2 *Indiana* holding, by allowing for a process to  
3 challenge the constitutional disproportionality of the  
4 seizure.

5 Eliminating, which I think would be very,  
6 very important, eliminating small-value seizures, not  
7 allowing for seizures with currency of less than  
8 \$1,000 or vehicles less than \$2,000. Changing the  
9 standard to clear and convincing, and so forth.

10 So, a lot of important potential  
11 amendments. I think this is a real opportunity. I  
12 think that *Timbs v. Indiana* certainly brought CAF back  
13 into the consciousness of everyone. And we, as a SAC,  
14 are interested in taking the opportunity to perhaps do  
15 LTEs or something on this.

16 Just this week, we heard that some of  
17 these items are going to go to summer study, so it's  
18 not clear that these will move forward this  
19 legislative session. We have citizen legislators, so  
20 we have a very short January to April legislative  
21 session. It's a two-year session, so these bills will  
22 then be back up next year.

23 So, we now have the opportunity to think  
24 about how we as a SAC push some of these reforms  
25 forward, particularly in advance of next session.

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1 CHAIR LHAMON: Commissioner Narasaki?

2 COMMISSIONER NARASAKI: That is extremely  
3 gratifying, and congratulations to your Committee on  
4 the impact that you're having.

5 The other thing that struck me was Samuel  
6 Lester's testimony about how homeless are treated and  
7 how even their possession and their cash are being  
8 confiscated, and that even if they don't have a  
9 hearing, their money, any ready cash they have, are  
10 taken, ostensibly for the, quote, cost of their jail.

11 A lot of that, I'm sure, are issues that  
12 are not just happening in your state, and I'm  
13 wondering if there's been any special action taken on  
14 that? Any discussions with police about how they  
15 might be acting differently?

16 MS. DI IANNI: We are -- actually, that may  
17 well be an issue that we look at. We're going to be  
18 looking at, in our hearing, as we go forward with  
19 legal financial obligations, that idea that, as you  
20 list, his testimony about the taking of things from  
21 homeless folks, even if they're released, that they've  
22 lost their stuff.

23 Try to hold that discussion, as we look at  
24 our hearing next week, with individuals that will  
25 focus on some of the impacts of this for incarcerated

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1 and formerly incarcerated individuals.

2 COMMISSIONER NARASAKI: Great, thank you.

3 CHAIR LHAMON: Any other questions?  
4 Hearing none, thank you very much, Chair Di Ianni, for  
5 your service and for your leadership on the Tennessee  
6 State Advisory Committee, and for taking the time to  
7 speak with us today.

8 **I. PRESENTATION BY OREGON STATE ADVISORY COMMITTEE**

9 **CHAIR THOMPSON FALLER ON THE COMMITTEE'S RECENT**  
10 **REPORT, HUMAN TRAFFICKING IN OREGON**

11 CHAIR LHAMON: And next, we'll hear from  
12 our Oregon State Advisory Committee Chair, Thompson  
13 Faller, on their Committee's report, titled, Human  
14 Trafficking in Oregon. Chair Faller, the floor is  
15 yours.

16 MR. FALLER: Thank you, Madam Chairman. As  
17 you know, the Oregon Advisory Committee submitted a  
18 report on human trafficking in Oregon and its impact  
19 on communities that are targeted because of their  
20 race, color, age, sex, religion, national origin, and  
21 disability.

22 This question came up in Oregon because,  
23 in recent years, the state has emerged into the  
24 spotlight, national spotlight, as a destination for  
25 human trafficking.

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1           This is due to several factors. First of  
2 all, the Oregon State Constitution has a very broad  
3 free expression clause, which permits a thriving sex  
4 industry in Portland.

5           For example, the Portland metropolitan  
6 area became known as a hub for sex trafficking,  
7 ranking second for the greatest number of children  
8 found in forced protection among all states. We  
9 followed Las Vegas in that regard. And that's  
10 revealed through a National Federal Law Enforcement  
11 sting.

12           Also, since its inception in 2007, the  
13 National Human Trafficking Hotline has received 1,970  
14 calls that led to 450 cases on human trafficking in  
15 the state of Oregon.

16           Also, Oregon has come to the spotlight  
17 because of its geography, that includes large swaths  
18 of rural, agricultural, and forestry areas, that  
19 provide opportunity for labor trafficking of foreign-  
20 born workers.

21           And a third point is that Oregon's  
22 proximity to shipping waterways and to the Canadian  
23 border provides access for international traffickers.

24           While Oregon has made several efforts to  
25 address this problem of human trafficking, state and

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1 local anecdotes indicate that the trafficking of  
2 persons does continue.

3 The Committee focused its study of human  
4 trafficking on the following industries: sex,  
5 agriculture, and forestry. Initially, we intended to  
6 just concentrate on the sex industry, but as we got  
7 into further discussions and held our various public  
8 meetings, the agriculture and forestry were added to  
9 our consideration.

10 The Committee also examined the  
11 effectiveness of state and local agency programs  
12 administered to victims of human trafficking.

13 Findings in the report are based primarily  
14 on the testimonies that are referred to, that were  
15 heard during four public meetings, and include, and  
16 there's a list, of human trafficking in the form of  
17 gender-based discrimination, commercial sexual  
18 exploitation of children disproportionately, that  
19 effects certain demographics.

20 Several foreign-born communities are  
21 disproportionately affected by human trafficking.  
22 That includes victims from Mexico, Central America,  
23 and Southeast Asia.

24 There's a lack of culturally-specific and  
25 gender-appropriate services to assist human

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1 trafficking victims.

2 Another point is, despite service  
3 providers noting emergency shelters as the greatest  
4 need, there are few options in Oregon for human  
5 trafficking victims.

6 Another point is that data collection on  
7 human trafficking-related activities is limited.

8 We found that the H-2A and H-2B visa  
9 programs are problematic and characterized by rampant  
10 exploitation of foreign-born workers.

11 Also, we found that proactive enforcement  
12 of state labor laws is needed to support prosecution  
13 of human trafficking cases. Government agencies also  
14 were found responsible for investigating and  
15 prosecuting potential human trafficking cases, that  
16 needs further effective methods of communication.

17 There is also a need for training on how  
18 to identify victims and address human trafficking.  
19 Public awareness is also critical to ensure that the  
20 general public is aware of the prevalence of human  
21 trafficking in the state.

22 And finally, victims of trafficking should  
23 be treated as victims instead of criminals.

24 We elaborated in our report on each of  
25 these and so, I would call to the attention of the

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1 Commissioners to those elaborations.

2 Human trafficking, in most cases, often  
3 refers to sex trafficking. In Oregon, victims of sex  
4 trafficking are largely female and are forced into  
5 sexual exploitation, although there is indication that  
6 transgender individuals and males are also affected.

7 There's also an indication that other  
8 protected classes are impacted by sex trafficking,  
9 such as the Native American community and foreign-born  
10 individuals.

11 The labor trafficking, as I said, did come  
12 up, and it also affects a large significant number of  
13 victims across several industries in Oregon,  
14 specifically domestic work, agricultural, hospitality,  
15 restaurants, and construction.

16 In Oregon, the forest industry also has  
17 emerged as a problem with regard to human trafficking,  
18 as workers are largely recruited through international  
19 labor agencies. The majority come from Mexico, and  
20 workers from Southeast Asia are most likely to be war  
21 refugees from Vietnam.

22 In keeping with its responsibilities and  
23 in consideration of the testimony that we heard on  
24 this topic, the Oregon Advisory Committee submitted 15  
25 different recommendations to the Commission.

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1           Most of those are actually directed at the  
2 federal level, the Federal Bureau of Investigation,  
3 the Department of Justice, the Department of Homeland  
4 Security, Department of Labor, and so forth.

5           Those 15 are well delineated in the report  
6 and, again, I would call the attention to the  
7 Commissioners, if you haven't already had the  
8 opportunity to read our report.

9           But basically, those are the areas that we  
10 are tremendously concerned about. Other actions are  
11 being taken, both locally and especially in the  
12 Portland Metropolitan Area, through the Police Bureau  
13 and through the Mayor's Office. We've had some  
14 various task forces that have been addressing the  
15 issue.

16           And certainly, at the state level, and  
17 even the county level, further action is being taken  
18 to address these problems in the state of Oregon and  
19 our Metropolitan Area.

20           I'd certainly welcome any questions or  
21 comments from the Commissioners, please.

22           CHAIR LHAMON: Chair Faller, thank you for  
23 that very thoughtful presentation and for the  
24 comprehensive and thoughtful report that your  
25 Committee prepared. I'll open for questions from my

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1 fellow Commissioners. And I'll start, while people  
2 are thinking.

3 Number one, I enjoy your accounting, with  
4 the 15 recommendations, each of which has several  
5 subparts. I love your lawyerliness to the Commission.

6 And I was struck at the beginning of the  
7 report and then, in your recommendations, by the  
8 reference to Oregon having enacted about 25 new laws  
9 in the last 12 years related to human trafficking.

10 And I wondered, A, why are those laws not  
11 sufficient? Why do the many gaps that you identify in  
12 the report remain?

13 And then, in your recommendations that  
14 include, as a subpart of the 12th recommendation, that  
15 the state legislature continue passing legislation  
16 that combats human trafficking, what specifically your  
17 State Advisory Committee believes is needed, following  
18 the passage of these 25 new laws?

19 MR. FALLER: Well, basically, of course,  
20 there's been, shall I say, challenges to the issue and  
21 for the different entities that have been addressing  
22 the problem. Funding, of course, and everyone can  
23 identify with that.

24 Basically, the -- in my conversation as  
25 Chair with the heads of the various task forces and

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1 here, there seems to be a lack of direction from,  
2 again, some of the agencies, the federal agencies that  
3 I noted, in coming to grips with the problem.

4 And then, also, it is, as I mentioned, a  
5 diverse problem here. For instance, we were fortunate  
6 to have a number of the members of the Committee, of  
7 our local Committee, the SAC, who were involved in the  
8 labor industry with regard to agricultural. A number  
9 of them were from the Hispanic community and are very  
10 aware of what the problem is there.

11 And so, it's been, I think, a factor that  
12 somehow or another, the breadth of the problem has  
13 caused us to have a diverse interest and focus in that  
14 regard. So, more and more, as I say, they're trying  
15 to look to address these different problems with the  
16 legislation that is appropriate.

17 CHAIR LHAMON: Thank you, Chair Faller.

18 MR. FALLER: Certainly.

19 CHAIR LHAMON: Any other questions?  
20 Commissioner Narasaki?

21 COMMISSIONER NARASAKI: Thank you for your  
22 report and the hard work of your Committee. We had  
23 just, in December, issued a report, hopefully that  
24 you've had a chance to look at, on Native Americans.

25 And I was struck by the jurisdictional

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1 issues that your report raises, because we saw that  
2 very much being raised by Indian Country, the cross-  
3 jurisdictional restrictions on their jurisdiction and  
4 then, the cross-jurisdictional sharing with the state  
5 and local governments, and how that has led to huge  
6 gaps where there are significant disappearances of  
7 Indian women and girls from reservations at a striking  
8 rate, that Congress actually just recently had a  
9 hearing on.

10 So, I was wondering if you were getting  
11 much traction on having raised that issue and where  
12 you think that might go.

13 MR. FALLER: Excuse me, would you repeat  
14 your question? I'm terribly sorry, the very last  
15 part. I heard your statement --

16 COMMISSIONER NARASAKI: Yes. So --

17 MR. FALLER: -- but the specific question,  
18 please?

19 COMMISSIONER NARASAKI: So, you had made  
20 recommendations about the need to address some of the  
21 jurisdictional issues, as they pertain to Native  
22 American reservations. And the --

23 MR. FALLER: Yes.

24 COMMISSIONER NARASAKI: -- state and  
25 federal. So, I'm wondering whether you've been able

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1 to get any traction on the recommendations you've made  
2 and what follow-up you're thinking about.

3 MR. FALLER: To speak very bluntly, there's  
4 been not as much traction there as, I will speak for  
5 myself, and I'm sure, maybe the community as well, as  
6 we would hope.

7 There's any number of problems that have  
8 arisen, at least, come to our attention, as relates to  
9 especially some of the number of Native American  
10 tribes that we have in the state of Oregon.

11 There's -- and again, it's diverse and it  
12 feeds into the problem of human trafficking. For  
13 instance, the absenteeism in the school system, which  
14 is an issue we also addressed, as a State Advisory  
15 Committee, several years ago.

16 And the fact is that the Native American  
17 tribes do have their own jurisdictional areas and  
18 sometimes, it's difficult to permeate that and to get  
19 agreement as to how we would deal with the particular  
20 issues.

21 Nevertheless, of course, that doesn't stop  
22 us and should not, so we're trying to see where areas  
23 of -- that we can make progress in that regard and  
24 some of the various task forces that have been set up  
25 by the state and various counties and even cities,

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1 have been addressing this particular issue as well.

2 So, we're hopeful that, by continuing to  
3 look at the problem, we would be able to find some  
4 solution to the rather large problem that we do have  
5 here in the state.

6 COMMISSIONER NARASAKI: Yes. We are  
7 encouraged that, I think there's some states, I think  
8 one of them was Minnesota that is looking at sharing  
9 jurisdiction, and trying to address those gaps that  
10 are created because of the current system. So, look  
11 forward to hearing what kind of progress you make.  
12 Thank you.

13 MR. FALLER: Thank you.

14 CHAIR LHAMON: Chair Faller, thank you very  
15 much for your presentation to us and for your service  
16 and leadership on your State Advisory Committee. With  
17 that, we will --

18 MR. FALLER: It's been my pleasure, thank  
19 you.

20 **J. MANAGEMENT AND OPERATIONS**

21 **STAFF DIRECTOR'S REPORT**

22 CHAIR LHAMON: With that, we'll hear next -  
23 - oh, I'm sorry, I'm cutting you off and I understand  
24 there's a question? Okay, we'll move forward.

25 With that, we'll hear next from Staff

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1 Director Mauro Morales, for the monthly Staff  
2 Director's report.

3 STAFF DIRECTOR MORALES: Thank you, Madam  
4 Chair. I have nothing further to add than what's  
5 already contained in the report. I'm more than  
6 willing and available to speak to any Commissioner  
7 about a particular matter they may have or a question  
8 they may have on the report. In the interest of  
9 brevity, I think that's all I have.

10 CHAIR LHAMON: Thank you, Mr. Staff  
11 Director. And if there's nothing further -- oh, there  
12 is. Commissioner Adegbile?

13 COMMISSIONER ADEGBILE: I just wanted to  
14 take a point of personal privilege to recall that an  
15 important civil rights fighter passed away seven years  
16 ago today.

17 The great John Payton, who was a colleague  
18 of mine and spent a good portion of his life engaging  
19 in civil rights fights, died as the only Director  
20 Counsel the NAACP [National Association For The  
21 Advancement of Colored People] Legal Defense Fund to  
22 die while he was serving.

23 And John, who was a great man, a great  
24 advocate, and a mentor, who created extraordinary  
25 opportunities, both through his mentorship and through

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1 his litigation, for generations of Americans, passed  
2 away seven years ago today. And so, hat tip to the  
3 great John Payton.

4 CHAIR LHAMON: Thank you for that memory.  
5 Commissioner Narasaki?

6 COMMISSIONER NARASAKI: So, I want to thank  
7 you for that recognition of John Payton. He was  
8 certainly a mentor of mine.

9 But I also just want to recognize staff  
10 for the incredible work that you've been able to pull  
11 together, despite the month-long shutdown that we  
12 faced. The hearing that we had and then, the meetings  
13 today were incredibly productive and I know that you  
14 really had to work hard to make up for that gap that  
15 was caused.

16 So, I just want to share my appreciation  
17 and the fact that we know that you're working and we  
18 hope that you see the kind of impact that your work is  
19 having. So, thank you.

20 STAFF DIRECTOR MORALES: I can speak on  
21 behalf of the staff, thank you so much that means a  
22 lot to everybody. Thank you.

23 **III. ADJOURN MEETING**

24 CHAIR LHAMON: And with that, I now adjourn  
25 the meeting at 3:44 Eastern time. Thanks to all.

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1 (Whereupon, the above-entitled matter went  
2 off the record at 3:44 p.m.)  
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4  
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7