

NEWS RELEASE For immediate release May 16, 2016

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U.S. Commission on Civil Rights Announces Panelists for Briefing on the Topic of *Public Education Funding Inequality in an Era of Increasing Concentration of Poverty and Resegregation*

WASHINGTON – The U.S. Commission on Civil Rights announced today the names of the panelists who will speak before the Commission on May 20, 2016. The Commission report titled "Public Education Funding Inequality in an Era of Increasing Concentration of Poverty and Resegregation" will examine the funding of K-12 education and how the inequitable distribution of these funds negatively and disproportionately impact the educational opportunities of low-income and minority students.

WHAT: Briefing on Public Education Funding Inequality in an Era of Increasing

Concentration of Poverty and Resegregation.

WHEN: May 20, 2016, from 9:00 a.m. to 5:00 p.m. EDT

Please arrive early as seating is limited or participate via

teleconference.

WHERE: U.S. Commission on Civil Rights

1331 Pennsylvania Avenue NW, Suite 1150

Washington, DC 20425 (Entrance on F Street NW)

LISTEN IN: To listen to the Commission's briefing via telephone, please follow the

instructions below:

Dial toll-free number 1-888-572-7034; provide operator conference #

7822144.

PANELISTS: Panel 1: Introduction to Public School Financing and Equity –

9:15a.m.

- Joseph Rogers, Director of Public Engagement / Senior Researcher, Campaign for Educational Equity, Teachers College, Columbia University
- Danielle Farrie, Research Director, Education Law Center
- Beth Schiavano-Narvaez, Superintendent, Hartford, CT Public Schools
- David Volkman, Executive Assistant Secretary of Education for Pennsylvania
- Jamella Miller, Parent, William Penn School District

Panel 2: Funding Impact on Low-Income Children of Color – 10:35a.m.

- Wade Henderson, President, Leadership Conference on Civil and Human Rights
- Fatima Goss Graves, Senior Vice President for Program, National Women's Law Center
- Becky Pringle, Vice President, National Education Association
- Becky Monroe, Senior Counsel, Office of the Assistant Attorney General, Civil Rights Division, Department of Justice

Panel 3: The Role and Effect of Money on Outcomes – 12:45p.m.

- Jesse Rothstein, Professor of Public Policy and Economics, University of California, Berkeley
- Steven Rivkin, Professor of Economics, University of Illinois at Chicago
- Doug Mesecar, Adjunct Scholar, Lexington Institute
- Gerard Robinson, Resident Fellow, Education Policy Studies, American Enterprise Institute

Panel 4: Segregation: The Nexus between School Funding and Housing – 2:05- p.m.

- Jacob Vigdor, Professor of Public Policy and Governance, University of Washington
- Phil Tegeler, Executive Director, Poverty and Race Research Action Council
- Catherine Brown, Vice President, Center for American Progress
- Monique Lin-Luse, Special Counsel, NAACP Legal Defense and Education Fund, Inc.
- Katherine M. O'Regan, Assistant Secretary for Policy Development and Research, Department of Housing and Urban Development

Panel 5: Federal Government on Equitable Funding – 3:35 p.m.

• Jessie Brown, Senior Counsel to the Assistant Secretary, Office for Civil Rights, Department of Education

- Honorable Bobby Scott (D-VA) or designee
- Tanya Clay House, Deputy Assistant Secretary for P-12 Education, Office of Planning, Evaluation and Policy Development, Department of Education
- Ary Amerikaner, Deputy Assistant Secretary for Policy and Strategic Initiatives, Office of Elementary and Secondary Education, Department of Education

DOCUMENTS:

Electronic versions of the briefing documents, including the agenda and panelist statements, will be accessible on 05/19/2016 via the following link: https://goo.gl/iYULoE. Please consider the environment before printing.

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Deaf or hearing-impaired persons who require the services of a sign language interpreter should contact Pam Dunston at (202) 376-8105.

The public may submit written comments on the topic of the briefing to EdFundComments@usscr.gov within 30 days after the briefing.