

PRESS RELEASE May 3, 2024 Contact: Victoria Moreno vmoreno@usccr.gov

Nebraska Advisory Committee to the U. S. Commission on Civil Rights Announces a Fifth Web Briefing for Study on Policy and Governance Perspectives Regarding the Effects of the Pandemic on K-12 Education

The Nebraska Advisory Committee to the U.S. Commission on Civil Rights will be hosting a web briefing to hear policy and governance perspectives regarding the civil rights effects of the Covid-19 pandemic on K-12 education, with a particular focus on the digital divide and mental health among youth in the state. This panel will focus on how educational leadership and other policy and governance professionals managed and continue to navigate these challenges. The Committee intends to provide the Commission with their findings and recommendations on these topics. The briefing will take place:

Panel V: Wednesday, May 15, 2024 at 11:00 a.m. CT "Policy and Governance Perspectives – Effects of the Pandemic on K-12 Education" Online registration (video and audio): https://tinyurl.com/rx86m36f Telephone access (audio only): 833-435-1820; Meeting ID: 161 771 4603

Committee Chair Nikitah Imani said, "For our fifth and final panel, we are looking forward to hearing from those who were making decisions regarding policy, governance, and the digital divide during the height of the pandemic and the challenges they continue to face as a result. This panel is crucial in ensuring that the Nebraska education system is as equitable as possible for all students at a systemic level."

Committee Vice-Chair Edmund Hamann said, "The Nebraska Advisory Committee strongly believes this study is crucial to bridging inequities in the education system that have been made worse because of the pandemic. The Committee welcomes public comment and invites interested community members to attend and provide public comment or written testimony."

Members of the public will be invited to speak during an open comment period towards the end of the panel. Members of the public are encouraged to share their experiences and perspectives of how the pandemic impacted education in the state. Individuals requiring additional accommodations should contact vmoreno@usccr.gov at least 5 business days prior to the meeting to make the request. The Committee will also accept written comments related to this study. Please send written statements on this topic to Victoria Moreno, at vmoreno@usccr.gov until June 15, 2024. Meeting materials will be available at the Federal Advisory Committee Act Database.

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