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MARYLAND ADVISORY COMMITTEE
TO THE
U.S. COMMISSION ON CIVIL RIGHTS

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COMMUNITY FORUM

ON

Civil Rights Issues in Eastern Shore Maryland

Saturday, June 23, 2001

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U.S. COMMISSION ON CIVIL RIGHTS

Reported By: Marian Cummings

Original

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12:30 p.m. to 7 p.m.

Saturday, June 23, 2001

Government Office Building, Room 301

125 Division Street

Salisbury, Maryland

1 MEMBERS PRESENT:

2 K. PATRICK OKURA, Chair

3 REVEREND DOUGLAS SANDS, JR., Vice Chair

4 EDWARD DARDEN

5 ANNE LEE

6 JENKINS ODOMS, JR.

7 DR. DEBRA LEMKE

8 MARY LOUISE JONES

9 LEA A. GILMORE

10 MARIANA A. PARDO

11 REV. DOUGLAS SANDS, SR.

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1 P R O C E E D I N G S

2 MR. OKURA: According to the minutes we didn't
3 have too many of our advisory committee members there,
4 there are five or six there, however, there were close
5 to 20 some people who appeared before the committee and
6 it turned out to be a very successful meeting so do we
7 have any corrections or additions to the minutes or do
8 we have a motion to accept the minutes as mailed to us?

9 MR. DARDEN: As mailed there are some
10 typographical errors. At item number 3 on the second
11 page under community forum instead of Virginia that
12 should be Maryland advisory committee.

13 MR. OKURA: Any other corrections, additions,
14 deletions?

15 MR. DARDEN: Mr. Chairman, since a number of
16 the members were absent maybe some of them haven't even
17 read the minutes, do you think we ought to take a moment
18 to either read portions of the minutes out loud so that
19 everyone is acquainted with the contents, would that be
20 useful?

21 MR. ODOMS: Yes, please.

1 MR. DARDEN: Okay, I'll try to excerpt this as
2 I go along. The minutes of March meeting, the meeting
3 on Saturday, March 31st, in Lexington Park, Maryland as
4 the chairman mentioned there were 26 or 27 participants
5 named in the minutes and then under the summary of items
6 discussed and actions taken the first section dealing--
7 with the community forum itself described the three-part
8 project of which the Lexington Park community forum was
9 the first, the Eastern Shore forum would be the second,
10 and the western Maryland forum would be the third.

11 Five panels were called in Lexington Park,
12 beginning with an expert presentation on census in
13 southern Maryland by a representative of the Tri-County
14 council of Southern Maryland which is a government
15 planning and coordinating body.

16 The next three panels were county focused
17 presentations by minority community representatives who
18 described civil rights complaints and concerns, and the
19 concluding panel of civil rights agency representatives
20 included officials of the state's education department
21 and comments on law enforcement in the counties.

1 In the planning discussion portion of the
2 meeting there were five points, the first one deals with
3 the committee's Baltimore report titled Municipal
4 Services, Public Safety and Justice System Get Equal
5 Treatment. Committee member Debra Lemke reported that
6 she had drafted a executive summary of the transcript
7 and that because of various delays dealing with computer
8 problems as well as other assignments we were still in
9 the process and staff agreed to provide a copy of her of
10 the earlier executive summary.

11 Staff described the Delaware SAC informal
12 discussion in February regarding prospective joint
13 projects and the Maryland advisory committee named
14 Gilmore, Odoms and Sands and any other members who
15 wished to participate to serve as representatives to the
16 staff effort to bring together joint projects of those
17 three states, those three committees. And Jenkins Odoms
18 reported that preparation for the Salisbury forum on
19 June 23 were proceeding and we discussed where to have
20 the meeting. University of Maryland was considered.

21 Under point four committee and vice chair

1 Douglas Sands circulated get well cards to the members
2 to send to Pat Okura and to Chester Wickwire. Pat was
3 recovering at home from recent stomach surgery and
4 Wickwire was recovering from emergency hip replacement
5 surgery following an accidental fall that broke his hip
6 bone a few days before the meeting.

7 Both members would be recuperating for several
8 weeks and sent their requests for being absent. And
9 there was an unanimous approval of the minutes of the
10 previous meeting. That's the synopsis of the minutes
11 from March 31st. They were reviewed on behalf of the
12 chairperson by the vice chairperson Douglas Sands.
13 Although this copy doesn't show your signature, Doug, we
14 have that on file.

15 Any questions about the minutes? I wanted to
16 be sure that we all covered it because I thought that we
17 would use this planning session to address some of the
18 points from the previous meeting as old business and
19 after we finish with this particular action we can
20 continue on with the discussion of old business.

21 MR. ODOMS: Okay, a motion in place,

1 Mr. Chairman, I move that. A second?

2 REV. SANDS: Second.

3 MR. DARDEN: Sands seconded.

4 MR. OKURA: It's been moved and seconded that
5 we accept the minutes as explained and outlined by Ed
6 Darden in detail in terms of the minutes so with that
7 explanation I think we're ready to vote to accept the
8 minutes. All those in favor signify by saying aye.

9 BOARD MEMBERS: Aye.

10 MR. OKURA: Opposed?

11 The motion is carried and minutes will be
12 recorded as explained by Ed.

13 Now, I just want to take a minute to thank
14 everyone for their prayers and get-well wishes and so on
15 because I think it really helped because I received
16 hundreds of cards from my church members, my other
17 friends, and so on and visits and so on, and I've been
18 up and around for the last month and a half.

19 I just completed four months since my surgery
20 and I'm feeling good except I lost so much weight. I
21 lost close to 30 pounds and I've only gained back about

1 ten pounds and everyone I talk to says well, we'll give
2 you ten pounds of mine, I'm trying to lose weight and
3 here I'm trying to gain weight. But I think by the next
4 couple of months, by 6 months' time I will have gained
5 everything back and I'll be back in full swing.

6 The last month or so I've been attending
7 meetings. I had a board meeting of the National Mental
8 Health Association that I belong to as a board member
9 and so last -- two weeks ago I attended and I felt okay.
10 So I'm in fairly good condition except that I need to
11 gain back my strength which I'm lacking a little.

12 So I want to, again, thank everyone for their
13 support and their prayers and so on and I think that's
14 helped me a great deal in recovering as fast as I have.

15 (Applause)

16 MR. DARDEN: Some of the members may not know
17 but I went to see one of the celebrations because there
18 were a number of them when Pat turned the magical number
19 of 88, which in Japanese culture is a high honor because
20 it's good luck both to reach 88 and also because the
21 numbers themselves, I think, create a kind of a

1 pictogram that's of luck; is that right?

2 MR. OKURA: Right, and you can interpret 88,
3 the character, and it also means rice, you read it as
4 rice and rice is a staple in Japan and it's the thing
5 that brings everyone together and it means prosperity,
6 good luck and all the positive things in life, so when
7 one reaches 88 I guess he's reached a level.

8 But now that I'm approaching my 90th which
9 will be in a couple of months, September, so I'm
10 planning to have a large celebration on the 90th
11 birthday and I don't know what 90 means but anyway, I
12 reached that peak and I don't feel 90 years old.

13 But when I look back and I think wow, by the
14 year 2000 a lot of the problems I had faced in the 20s
15 and 30s and 40s would be solved by our country but if
16 you read last week's or this week the Post, that whole
17 page article on discrimination it's still here, it's
18 still very active, there's more vicious crimes around
19 the country and we still have the same problems so I
20 guess our work is not completed yet and I don't know
21 when we'll ever get to the point where we will have

1 peace in the world.

2 But someone told me yesterday, says we'll
3 never have peace in the world because there are too many
4 factions. Well, at least I hope we can have peace in
5 this country of ours by the time I'm 99, that we'd have
6 reached that point but in some ways it's rather
7 discouraging to read articles like that the other day,
8 yet we made progress in certain areas. On the other
9 hand, there seems to be somewhat of an undercurrent
10 feeling within Washington D.C. especially of anti --
11 feelings against immigration, against all people of
12 color and so on so we still have that to face.

13 MR. DARDEN: Thank you. I'm reminded that I
14 guess, how does it go, a strong mind in a strong body or
15 a strong body in a strong mind? I think Pat is an
16 example of a strong will and a strong mind keeping his
17 body going. So as long as he has that he's going to
18 keep on going for 99, Energizer Bunny.

19 I wanted to bring a couple of announcements
20 about our attendance for today and, you know, usually
21 the advisory committee takes an action on absent

1 members.

2 First of all, I'd like to compliment the
3 committee on the really strong turnout today. We have
4 virtually the entire committee present. Thank you very
5 much. I know it's a trip or can be an arduous one to
6 get across that Bay Bridge, everyone had to come that
7 way, so I appreciate your making the effort and
8 sacrifice to do that.

9 Chester Wickwire just two days ago telephoned
10 and left a message that he's had a second fall so
11 unfortunately he won't be with us today for that reason.
12 I was really a little unnerved not only because you
13 don't want to see that happening to Chester but I had
14 resolved to myself to go visit him before now and I
15 haven't had a chance to do that so I really want to try
16 to get over to see him just to be sure that he's okay.

17 MS. LEE: Is he back in the hospital again?

18 MR. DARDEN: The message came from home so I
19 believe he's at home.

20 Bassam Sayad is on work detail in Bharain so
21 he's in the Middle East and won't be back for several

1 months, he won't be with us. And Art Nierenberg who is
2 continuing to write his book is occupied as well. Those
3 are the only three members who are absent and so we have
4 a very strong showing. I suppose I'd recommend as a
5 staff person that we extend excused absences for all
6 three of them.

7 REV. SANDS: Mr. Chairman, I so move.

8 MR. OKURA: Second.

9 REV. SANDS: Do I hear a second?

10 MS. LEE: Second.

11 MR. OKURA: All those in favor of accepting
12 the three absent members as excused absences please say
13 aye.

14 BOARD MEMBERS: Aye.

15 MR. OKURA: Opposed?

16 Okay, so we will record the minutes to show
17 that all three are excused absences due to various
18 conditions.

19 MR. DARDEN: There are just two other items I
20 wanted to report on coming out of the minutes as old
21 business.

1 First of all, I wanted to refer back to our
2 earlier plans for a meeting at the University of
3 Maryland and explain why we're not there. Doug Sands
4 and Debra Lemke -- Salisbury State, I'm sorry --
5 Salisbury State, put quite a bit of effort into
6 attempting but that venue is very popular. I guess you
7 all can explain what happened.

8 REV. SANDS: Well, they did not want to accept
9 a group as small as ours. They wanted a minimum of 75
10 people in attendance and at least one meeting that they
11 provide in order to make the profit that they make on
12 having gatherings there.

13 MR. DARDEN: And we asked Deb Lemke to look
14 into alternative sites and you found out that --

15 MS. LEMKE: The only hotel place that seemed
16 to have a meeting room was the Ramada where we're all
17 staying and the rooms were too small for anyone to
18 actually meet. I think they had a capacity of 25 or
19 something like that so for an open forum it wasn't
20 possible but the rooms are nice.

21 MR. DARDEN: So that led us to looking for a

1 different site and of course with the emphasis on
2 community participation we wanted a place that would be
3 readily -- would be very recognizable and easy to get to
4 and we made contact here at the city council chambers,
5 which is why we're here today.

6 Just for the record to explain what happened
7 this morning I -- we still don't know exactly but for
8 some reason the guard who did let us in yesterday
9 decided to change his plan from opening up the building
10 at 8:30 instead to opening up the building at 11
11 o'clock. And he made that decision based on, he
12 reports, two things, first, a notice in the newspaper
13 that our meeting would start at 12:30, and then second,
14 a report, a confirmation that he got from a contact
15 person that indeed the meeting would be starting at
16 12:30 and so for that reason he assumed that the earlier
17 instructions to open up the room at 8:30 must have been
18 changed and so he changed his plans. That left us
19 standing on the sidewalk.

20 REV. SANDS: That's all right, Ed, that's
21 fine.

1 MR. DARDEN: I was here at 8:30 to get into
2 the building and to set up the room. We'll still have
3 to find out who that contact person was but I think
4 there is one part of that story I do want to explain.

5 It is true that our press releases and the
6 other announcements with the exception of the Federal
7 Register notice do give 12:30 as the time and that's
8 because we didn't want to confuse the public. This part
9 of our meeting we expected would not be of much interest
10 to the public and so we instead of having them come here
11 at 9:30 and then have to sit around until 12:30 we just
12 announced 12:30, which is the start of the forum this
13 afternoon.

14 The other thing was that, oh, yeah, in
15 Lexington Park we did have a fair number of government
16 types, even police officers, making presentations. We
17 did that almost as a way of filling up the agenda
18 because leading up to Lexington Park we found that the
19 community response to our notices didn't show that we
20 would have an overwhelming number of speakers.
21 Lexington Park, the southern Maryland area is a much

1 smaller geographic area than the Eastern Shore and in
2 addition to that the number of contacts, and I suppose
3 you could even say that the organizational structures
4 compared to southern Maryland are much more developed
5 here in the Eastern Shore. So we returned in
6 preparation for this forum to the emphasis on citizen
7 participation. And rather than putting into our agenda
8 and somewhat crowding our agenda with government types
9 that will be able to get their input later on certainly,
10 even the police officers, we put our emphasis on
11 community and citizen participation.

12 And I wanted to explain why the lineup in the
13 agenda is slightly different this time than the last
14 time. We didn't invite the police departments in
15 addition to what I just mentioned because also here on--
16 the Eastern Shore, even in Salisbury, there's a real
17 history with police community relations that we didn't
18 want to stir up and perhaps lead to some sense of
19 intimidation because of the police being on our agenda
20 so we tried to avoid that as well.

21 And I think we did succeed somewhat in getting

1 a fairly full and robust turnout from the community
2 level. Jenkins Odoms and Anne Lee have been the two
3 people, and sorry, Doug Sands, the three people, who
4 have been most involved with the office and trying to
5 pull this together and I'm sure once we get a little
6 closer we'll have a chance to talk about all that they
7 did but Jenkins, is there any comment you wanted to make
8 on our effort to outreach into the community and get a
9 broad representation of citizen level concerns here in
10 the Eastern Shore?

11 MR. ODOMS: No, at this time I see the panel
12 is well equipped to bring home the message that are
13 necessary so I don't have any comments at this time.

14 MR. OKURA: I just want to make -- the press
15 releases, I think, were very effective because I
16 received four or five calls from citizens saying how do
17 we get on the agenda or how do we make -- and I said
18 well I don't have the details and I don't have the
19 agenda in front of me but please call Ed Darden at the
20 office and he can give you -- did you get any calls?

21 MR. DARDEN: Yes, we did.

1 MR. OKURA: Because I got at least four calls
2 from citizens who read the press release and says oh, I
3 see you're meeting in Salisbury, we want to be there we
4 want to make some comments how do I get on the program.
5 So it did have the effect that you wanted it to have so
6 I think we got a lot of -- I got a call from Chica--
7 [phonetic] when they heard about it and they said well,
8 we don't want to make a statement but we want to be
9 there. So I expect to see several people from Chica to
10 come down and attend the meeting and it did give the
11 coverage that you wanted it to and I think it's great,
12 especially in Eastern Shore where, as you say, there's a
13 history of anti-feeling about some of our concerns that
14 we get this kind of response so I think it had its
15 effect and it did well. And we want to thank Odoms for
16 all the work that he's put into getting all these people
17 together, Sands and others.

18 MS. LEE: I was a little disappointed to see
19 that Freddie Mitchell from I guess, Shore-Up or
20 Tricounty, and somebody from the Easton thing, the
21 neighborhood housing, people from Easton --

1 MR. DARDEN: They were invited.

2 MS. LEE: I know they were invited, that came
3 out on the one paper I did receive. I'm kind of
4 disappointed that they're not here.

5 MR. DARDEN: Well, I think I brought a number
6 of the response forms and the Shore-Up fellow didn't
7 give an explanation, he simply said that he had
8 scheduling conflicts and couldn't attend.

9 Just to give you an insight into how we
10 handled this, each of the identified perspective
11 panelists, and there were about 125, received a letter
12 from me giving the details, inviting them to
13 participate, giving them some instructions on how to
14 prepare. And then in addition to that we attached
15 something that looked like this, we're going to be using
16 it today, this panelist response form, and asked them to
17 mail, fax or telephone confirming their participation.
18 Of the 125 we received, I'd say, about 50 responses but
19 of the 50 responses we got about 25 confirmed --
20 confirmations. That is a pretty good response rate.

21 MS. LEE: I think what I was concerned about

1 is that in the press release, which is the only thing I
2 got from you-all, that must be where they said Freddie
3 Mitchell and the other person from Easton, that
4 two-sided press release.

5 MR. DARDEN: Yes. The press release preceded
6 our, some of the confirmations. What we used in the
7 press release were some examples of people who had been
8 invited.

9 MS. LEE: Yeah.

10 MR. DARDEN: So I just wanted to give you some
11 explanation about the agenda and then I suppose before
12 we take our break we can go over the agenda and prepare
13 for the meeting itself and talk about the roles that
14 some members will play but before we go on, one old
15 piece of business that has to do with the Baltimore
16 report.

17 MR. OKURA: I was going to ask that question.

18 MR. DARDEN: Yeah, don't want to leave that.
19 After the last meeting, the regional director attended
20 the last meeting, unfortunately he won't be here today.
21 I should have mentioned this earlier, I bring his

1 regrets. He had plans to come. He just returned back
2 from three weeks in Korea visiting with his family and
3 is still suffering from the jet lag because it's a, you
4 know, it's a 12-hour time difference and even as late as
5 yesterday he was still planning to come but about 3
6 o'clock in the afternoon when his body was telling him
7 it was 3 o'clock a.m. he said I don't think I can make
8 it.

9 So he had plans to actually get in here this
10 morning about now but I don't think we'll see him today.
11 So but he was at the last meeting and had an opportunity
12 to contribute to our discussion and I'm going to pick up
13 from where he left off and let you know that the staff
14 is still very much committed to the overall proposition
15 of having a product result from each one of the advisory
16 committee's projects and this was a project which will
17 produce a report.

18 The experiment of creating from the record a
19 kind of pared down product which would rely heavily on
20 the record itself, a transcript, and then put an
21 executive summary on top of it, which would tie then the

1 transcript to the topics that the executive summary
2 teased out of it, is what we've been turning to Deb to
3 help us with and that's been an excellent start, we're
4 still in the process.

5 One of the problems that perineally effects us
6 is a lack of staff resources as you know and here we
7 talk about all the time virtually everything that the
8 advisory committee does requires staff support. So to
9 the extent that we have over the past couple of years
10 tried to gin up the activities of the advisory
11 committees and the products coming out of advisory
12 committee activities it means that I've had to put more
13 time and effort in and but not necessarily up to the
14 level where we can work a whole lot faster so it still
15 takes a long time to even get from the last meeting
16 where we were prepared to pull something together and
17 say to now where we thought perhaps we would have but I
18 don't have a draft for you to review.

19 One way -- but I do have some news and this is
20 what Ki-taek would have brought to you. He approached
21 the staff director on this staff resources question to

1 ask if we could try something different and that is to
2 utilize the resources of some of these independent
3 freelance writers who could take a small piece or take a
4 discrete assignment off of the shoulders of the staff,
5 me and Mark, so that things like the Baltimore report,
6 which always get pushed to the back as we pay attention
7 to the activities, the meetings, that we could do that
8 kind of work at the same time with that degree of
9 assistance.

10 Now, I understand from Ki-taek this was just
11 before he left on his trip that the staff director had
12 agreed to we going into that kind of contract. Now,
13 that may seem like a somewhat of an innocuous thing to
14 agree to and in normal cases I'm sure it would be but
15 you have to remember that the GAO audit of the
16 Commission two years ago faulted us essentially only in
17 one area. Well, there were a number of areas but the
18 main fault that they found was in sloppy recordkeeping
19 dealing with contracts. You know the government and in
20 an government audit that always raises suspicions that
21 somebody might be playing funny with the money so the

1 Commission since then has been terribly sensitive,
2 almost hypersensitive about contracts, and in the
3 government what that means is don't do it.

4 So to now return to do it and to allow us to
5 do this kind of thing is, I think, a credit to the
6 current staff director, Les James, who has only been in
7 the job six months but he's willing and he's a good
8 manager, he's willing to take this step as I think he
9 feels confident that he can satisfy whatever criticisms
10 there may have been in the past and really put in place
11 the kind of accountability that's required for this kind
12 of working government.

13 We've interviewed two freelancers and I think
14 Ki-taek is even now, he's only been back from his trip a
15 couple of days, but starting next week will be meeting
16 with the freelancers and I've recommended and I believe
17 that he will accept the recommendation, that we turn
18 over the Baltimore report to the freelance, to one of
19 the freelancers who will get started with it within the
20 next, hopefully the next couple of weeks.

21 What that means is some of the concerns that

1 we had earlier about how to polish it and pare it down
2 to make it something that Deb could help us do given her
3 schedule since we were relying so heavily on her will be
4 relieved of that because we'll have someone who will be
5 working on it intensively full time as a freelancer.

6 MS. LEMKE: That's a good thing.

7 MR. DARDEN: For the record Deb says that's a
8 good thing.

9 MS. LEE: And it also allows someone who had
10 not been involved and they will make sure it's clear and
11 people can understand it.

12 MS. LEMKE: Maybe this person who does writing
13 for a living can get there but the social scientist idea
14 of paring it down is completely different from what I
15 wanted.

16 MS. LEE: Can I ask you something completely
17 different. Can you tell us anything about the
18 controversy on the Florida report of the Commission?
19 Did they not get the reports before the press did?

20 MR. DARDEN: Yeah, I can explain to you
21 exactly what happened. Just so that everybody

1 understands let's see, this is June, the Commission met
2 I think it was June the 6th, on that Friday and several
3 days, a few days before the meeting, national news broke
4 saying that the Commission, the Commission had found
5 that the Florida election had been fraught with all
6 kinds of irregularities.

7 There were two commissioners in particular who
8 complained that the Commission hadn't yet seen the
9 report, the commissioners hadn't yet seen the report,
10 yet it was being reported on in the media so therefore
11 somebody who had access to the report had leaked it and
12 that that was a very serious breach, something that
13 should not have happened and perhaps was intentionally
14 done for political reasons.

15 So that was at the heart of the controversy
16 and the tension going into the Commission's meeting on
17 the 6th. The two members, the two commissioners who
18 were most upset about this, one is the lone Republican,
19 we have only one Republican member, her name is Abigail
20 Thurnstrom and she's a nationally recognized writer on
21 race relations and has a couple of books in that area

1 and has been on the Commission only since just before
2 the that Florida hearings in February. And then one of
3 the independent members, Russell Redenbaugh, who is a
4 long-term commissioner and in the past has frequently as
5 an independent been in the Republican caucus, I learned
6 about how this worked now that Jeffrey is in it. Mary
7 Barry, by the way, is an independent and not a Democrat.

8 Those two commissioners before the commission
9 meeting issued their own highly critical press release
10 saying that they thought the chairperson, Mary Barry,
11 was behind the leak. So at the meeting Mary Barry
12 didn't refer to the press release but certainly took
13 head on the question about the report and how it was
14 handled, what would go on next so that the business of
15 considering the report could go forward.

16 And just to get to the -- to cut to the chase,
17 it did go forward and the majority of commissioners
18 adopted what was presented to them that day. So the
19 Florida report has been officially accepted and is being
20 prepared as we speak for publication.

21 MS. LEE: Thank you.

1 MR. DARDEN: What she said, what Mary Barry
2 said was the commissioners at its previous meeting in
3 June decided on a process because of the really fast
4 pace of producing this report by which the staff would
5 continue to work on the report until three or four days
6 before the Commission meeting and the draft report would
7 be distributed to the commissioners at that time so they
8 would have at least three or four days prior, that was
9 done.

10 MS. LEE: It was done?

11 MR. DARDEN: It was done.

12 MS. LEE: Because the one fellow I saw on the
13 television said he was blind and it would take 180 hours
14 for someone to read it to him and he didn't have it.

15 MR. DARDEN: That was Commissioner Redenbaugh.
16 Commissioner Redenbaugh does have his material read to
17 him. All I can say is that on the one hand you had
18 Commissioner Redenbaugh and Commissioner Thurnstrom
19 saying they had expected and even saying they thought
20 the rules called for 30 days, having the report 30 days
21 prior to Commission action on it, but on the opposite

1 side of that you had the chairperson and the record of
2 the previous meeting setting out this process that I
3 just described where they had agreed to something
4 different.

5 MS. LEE: Okay, thank you.

6 MS. GILMORE: I have a question.

7 MR. DARDEN: Yes.

8 MS. GILMORE: So the press release given by
9 the two members who are upset over what happened did
10 they do this as members of the Commission? Are there
11 not some type of regulations or something where you
12 cannot do that?

13 MR. DARDEN: Well, no, let me explain because
14 the same sort of thing applies to you-all. Each one of
15 you is a member and as an individual you may say
16 whatever you wish so long as you don't purport to be
17 speaking on behalf of the entire body and that's how
18 these two commissioners were speaking, not as members.

19 MS. JONES: As individuals.

20 MS. GILMORE: They have first amendment
21 protection, constitutional protection to do that.

1 MR. DARDEN: Sure, yeah, but of course the
2 reason why that is significant is it is the action of
3 the committee that really has weight so you can speak as
4 an individual but in terms of the position of the agency
5 that only comes as a result of the whole body, you know,
6 taking an action.

7 MS. LEE: Is it true what also I read that Al
8 Gore's lawyers did all the report?

9 MR. DARDEN: No, that's not true at all.
10 Well, the report was written by the general counsel's,
11 by our general counsel's office, the lawyers in our
12 general counsel's office. When they returned from the
13 hearings and the interviews after February it became
14 readily apparent from the material that they gathered
15 that there were some fundamental questions raised by the
16 allegations that they heard that required more expertise
17 than the lawyers had.

18 And in order to -- and specifically what they
19 wanted to answer were questions like whether or to what
20 extent a pattern, there was a racial pattern in the
21 spoiled ballots or in the voting overall. That required

1 a statistical analysis that the lawyers called on a
2 professional to do. They called it some sort of
3 regression analysis, generic, a geneological regression
4 or something like that, I don't know.

5 But anyway, this will all be in the report.
6 The consultant was able to go down into the county level
7 records, the voting district level records, and then
8 tease out the rates by race of spoiled ballots. That's
9 where he found, and this was what was reported in the
10 paper as being, I guess, most sensational, that the rate
11 of spoiled ballots for blacks was ten times greater, ten
12 times greater than any other group. Now not just blacks
13 and whites but for any other group, Hispanics, and you
14 know it was, it's fascinating to see the way he did
15 this. There was one line of argument that because a lot
16 of the black voters may have been first-time voters or
17 because a lot of the black voters may have been
18 functionally illiterate, at any rate their educational
19 level made it more likely that they would be
20 unsuccessful in casting their ballot. The expert
21 compared Hispanics --

1 MS. GILMORE: Language differences.

2 MR. DARDEN: -- and blacks who were at the
3 same educational level and found that even then black
4 rates were almost four times greater than Hispanics.
5 Well, he said it wasn't his job to put value on why it
6 happened, he just wanted to show what had happened.

7 MS. GILMORE: Right.

8 MR. DARDEN: And so his result was to very
9 firmly and statistically show that there was racial
10 disparity in Florida at all levels and that that racial
11 disparity was extreme because it was so, it was much
12 higher than you find anywhere and have found anywhere
13 else. Now, why was that so? That's another question.

14 MS. LEE: I have a completely different
15 question too. When we met almost two years ago in
16 Howard County several people came forward and you then
17 sent letters. There was a child that was injured in a
18 day care and then some shoplifting and then the case
19 here that I finally remembered to bring her notebook
20 back and I gather we had no response from any of these.

21 MR. DARDEN: No, there was at least -- Deb

1 sent a letter about the child and we did hear.

2 MS. LEMKE: We did?

3 MR. DARDEN: Yeah, the fellow at the day care
4 center?

5 MS. LEMKE: Never heard a response, they were
6 supposed to respond to Pat.

7 MR. DARDEN: I thought they had.

8 MS. LEE: No, you were going to send all the
9 letters on official U.S. stationery.

10 MR. DARDEN: Yeah, yeah, I thought we had --

11 MS. LEE: I know you told me there was no
12 response from the mayor here.

13 MR. DARDEN: Right.

14 MS. LEE: But I have a real concern that
15 people come forward and tell us their problems and think
16 we can do something about it and I don't know what the
17 answer is.

18 MR. DARDEN: Yeah, I know exactly what you
19 mean and see, that's a reflection of the desperate need
20 for real enforcement of civil rights laws. We don't
21 enforce the laws and that's all we can tell them. That

1 you know individuals that have, particularly if you have
2 someone and I'm sure you will hear today people who will
3 be coming to us almost as a last resort because they
4 haven't been able to get satisfaction one way or the
5 other. What we can do is to lend an ear and on a human
6 level that can be comforting, so to that extent we can
7 provide that. We don't have any authority, which means
8 that we really can't do anything about it.

9 We can refer them and we do refer them, we
10 refer them to the other -- what we can do is really what
11 we're doing here now, bringing into the community an
12 opportunity for them to speak in public and as a result
13 of speaking in public it raises the level of attention
14 that their concerns have and indirectly then we hope
15 that that will bring some --

16 MR. OKURA: We don't have any direct remedy
17 for any of these problems that are brought to our
18 attention and that's what's so frustrating about the
19 Commission --

20 MS. LEE: Sure, they hurt so much.

21 MR. OKURA: -- and this advisory commission.

1 MS. LEE: But the U.S. commission doesn't have
2 any authority either. I mean, what's going to happen to
3 this report that they're going to publish? Florida just
4 looks bad. I saw her letter that she had on the
5 Internet, that Mary Frances Barry wrote to Jeb Bush, and
6 my word, she's feisty.

7 MR. DARDEN: She's a lawyer.

8 MS. LEE: Yeah, but I mean she laid out you
9 did and you did and you did not.

10 MR. OKURA: It's so frustrating when we have
11 people who are really dedicated to doing something about
12 some of these issues and their hands are simply tied.
13 They make the report but we don't have any power to make
14 any remedies at all and we don't have enforcement powers
15 either.

16 MS. LEE: They deliberately -- wasn't it
17 Reagan who set up the whole thing and deliberately made
18 it with no power?

19 MR. OKURA: Well, that's --

20 MS. GILMORE: Well, it would be worse if it
21 didn't exist.

1 MR. OKURA: -- at least we expose it.

2 MS. GILMORE: And there are remedies out
3 there.

4 MS. LEE: The media comes and that helps.

5 MS. GILMORE: We just have to take on the onus
6 of letting people know that there are ways for them and
7 maybe that should be one of our charges, that there are
8 ways -- well, you know, things get remedied as much as
9 they get here in these wonderful states but there are
10 avenues that can be taken.

11 MR. OKURA: I guess the remedy is that we can
12 bring enough education material and get people excited
13 about it and let people power eventually force congress
14 or force --

15 MS. GILMORE: That's an excellent idea, about
16 education.

17 MR. OKURA: -- the people who have the power
18 to do something about it and if we can bring it to that
19 level we've at least accomplished something.

20 MR. DARDEN: In the old days we used to say
21 that our job was to give bullets to the Indians.

1 MR. OKURA: Let them do the shooting but give
2 them the bullets.

3 MS. LEE: Give bullets to the Native
4 Americans.

5 MR. DARDEN: You've got to be correct.

6 MR. OKURA: History keeps repeating itself
7 over and over and over.

8 MS. LEE: Thank you.

9 MR. DARDEN: Your welcome. So on the
10 Baltimore report I can't give you a time table but I'll
11 be reporting to you about it. I feel obliged to clarify
12 something probably I don't really need to but just
13 because it was to lay the groundwork for our future
14 activities. Ki-taek, our regional director, is at the
15 center with respect to what finally comes out in terms
16 of reports of the advisory committee. So I've been
17 trying in various ways over the years to utilize staff
18 members as a way of lifting my burden. I just have
19 gotten to the point where I recognize that that probably
20 ain't going to happen, so to speak.

21 We're going to be going into a report writing

1 after well, maybe even after this one but certainly
2 after Hagerstown where we pull together the three into a
3 report, into a trilogy, and that's going to be a fairly
4 long and difficult process that I wish I could get more
5 help from the committee members doing but very likely
6 will just be something that the staff will be assigned
7 to do.

8 And I just wanted to let you know because I
9 led you down earlier getting Deb involved, I think, into
10 thinking that you could just write the report and then
11 it would go straight through and it doesn't go that way.
12 There are filters and other kinds of requirements that
13 don't let it just simply go straight through and so
14 that's the staff's job to shepherd it through the
15 process and to react in terms of revisions and legal
16 sufficiency.

17 I'm glad to know that we'll be having some
18 help from the research writers and I think the point
19 that you made is very well taken that as professional
20 writers perhaps the process of producing something that
21 will be usable will be less difficult than it is for me.

1 So I'll be looking forward to that. Whether they will
2 still be around when we're ready to do our report is
3 another question so I just wanted to make that point
4 clear so that everybody knows what to expect when we get
5 to the writing process, okay?

6 MS. JONES: Comment. You mentioned filtering
7 and that the director has the final say on what actually
8 will be contained in the report, is that what you said?

9 MR. DARDEN: I think that's a fair statement.
10 I think I know where you're headed and yes, the director
11 does have final say on what is actually going to be
12 presented to the commissioners. Now, that's not to say
13 that the advisory committee's thrust, you know, is not
14 there or isn't expected to be there, it is, but when you
15 get down to polishing the report, even looking at it
16 critically for its structure and the arguments that it
17 makes we can't take that away from -- that's where the
18 final decision is made.

19 MS. JONES: Well, and that's fine. It's just
20 that when people come to share their concerns they would
21 really like to be able to find those concerns evident in

1 the final product and they would like those concerns to
2 be in there sufficiently to justify their time to come
3 and present, so all I'm saying is that I wouldn't want
4 to see a product come of this and that some of us around
5 this table might say well, it missed the point. Now the
6 editing, the polishing, all of that, that's fine, but
7 the essence of what people come to say needs to come
8 through very loudly and clearly or else there's not --
9 what's the point?

10 MR. OKURA: Just going through the motions,
11 you know.

12 MR. DARDEN: Well, I think I can, certainly
13 for myself I can say that yeah, what is the point if we
14 don't do that.

15 MS. JONES: I don't know, yes.

16 MR. DARDEN: I think you and I and everyone
17 else who is involved with this is firmly committed to,
18 even to some extent amplifying where we think it's
19 appropriate so that we can contribute from our
20 perspective to understanding what problems are. Many
21 times people who present to us don't have the big

1 picture, we do, we can amplify it. All I can say is
2 that I think that that may be the kind of thing that
3 falls into this level of overall quality of the
4 reporting, of the report itself.

5 A lot of that, however, really depends on what
6 goes in at the beginning. Today when we sit here and
7 listen to these people, think about the quality of the
8 report as you develop your questions. It will be -- the
9 nature of your questions, the way you follow up, the way
10 you probe, the kind of answers that you elicit from your
11 questions that will give us the meat to come out with a
12 strong report.

13 So in that regard it's very much the members'
14 responsibility and you have control over the degree to
15 which your report is going to be hard hitting by the way
16 you produce the record and that's going to be your work
17 today and in Hagerstown and every other time we do this.
18 After your work is done then our work starts, okay, but
19 it really does rest with you. Yes.

20 MS. LEE: I wanted to ask you about the press
21 releases.

1 MR. DARDEN: Yes.

2 MS. LEE: Are they in a required form the way
3 they're written? I was going to suggest to you that you
4 might -- they read like a government document and it
5 would be, maybe that would be a good starting test for
6 the people to rewrite the press release in a more -- I
7 mean they must re-do it in order to do it in the paper
8 but outside of the headline it's very difficult reading.

9 MR. DARDEN: Yeah, yeah. No, there's no
10 required format. What we have is a model that we've
11 developed. I'll take back your comments.

12 MS. LEE: Well, it has so much information in
13 it that may not be necessary about having the meeting is
14 the point of the whole thing and it doesn't need to have
15 the whole U.S. Commission's names and everything. I'm
16 being picky today, I'm sorry.

17 MR. DARDEN: Well, on that point I don't have
18 much sway. Sometimes we sit down -- I'm the one who
19 actually -- that's another point I want to make, I type
20 and I'm not a very good typist, just about everything
21 that you see.

1 MS. LEE: That's ridiculous.

2 MR. DARDEN: So when you find a typographical
3 error, if you find a name like Virginia when it should
4 be Maryland, you have to forgive me.

5 MS. GILMORE: We all understand, we've all
6 done it.

7 MR. DARDEN: Just about everything I do has
8 something in it that's wrong so and I'm trying to get
9 better at it but my eyes glaze over. I can take the
10 time to proofread and not pick it up.

11 MS. GILMORE: You're too close.

12 MS. LEE: You can't proofread your own stuff.

13 MR. DARDEN: So but you know in that process
14 and Ki-taek will review even press releases and what I
15 can do, Anne, is to take a shot at a different more open
16 draft and see how it flies and in the process of looking
17 at it I'll say oh, and by the way, one of my members
18 thought perhaps we ought to try to loosen up a little
19 bit.

20 MS. LEE: Of course you're going to get a lot
21 of people here today anyhow so maybe the criticism is

1 not constructive.

2 MR. OKURA: The press release is only one page
3 anyway, both sides. I thought it was pretty good.

4 MR. ODOMS: Excellent.

5 MR. OKURA: And again, whether it's important
6 or not the members of the Commission have to be -- the
7 U.S. Commission has to give it some validity otherwise,
8 you know, people would say who put out this release.

9 MS. JONES: Mr. Chairman, may we have a
10 five-minute break, please?

11 MR. DARDEN: Actually we should be taking a --

12 MR. OKURA: A break somewhere?

13 MR. DARDEN: Yes, let's take five minutes.

14 (Brief recess.)

15 MR. DARDEN: Okay, ladies and gentlemen, the
16 agenda, the tentative agenda. The first thing to notice
17 every panel has a moderator and we have --

18 MS. PARDO: Excuse me, I was just told that
19 the food is ready in the other room.

20 MR. DARDEN: Okay, we're going to break at
21 quarter of.

1 MR. ODOMS: Or earlier.

2 MR. DARDEN: You have to blame me, I made some
3 selections and Mariana you see that --

4 MS. PARDO: Ready and able.

5 MR. DARDEN: -- you missed the last meeting so
6 we're going to put you to work.

7 MS. PARDO: I'll be there.

8 MR. DARDEN: And Doug, no meeting would be
9 complete without you, and the same for you.

10 MS. JONES: I missed the last one so I
11 understand.

12 MR. DARDEN: You've got to do the work there.

13 MS. PARDO: I'm not missing another one.

14 MR. DARDEN: Now the moderator's task is not
15 only to introduce the panel and to check on the time,
16 you know, keep the time frame in mind, I think we have
17 adequate time. What you might want to do is to -- I'll
18 let you play it by ear. One way that works is to have
19 each of the panelists make an opening statement and then
20 go from there to questions from the committee so that
21 they'll have a chance to develop their points during the

1 question and answer period.

2 If, however, during opening statements some
3 members are interested in asking a question I'll just
4 leave it up to the moderators to sort of take a feel for
5 what you think is best and how to handle that. The only
6 other thing that we need you to do is to check with the
7 court reporter from time to time to see if the court
8 reporter needs a break or if there's any other
9 identification that needs to be done, that sort of
10 thing, and Marian will let you know about that.

11 If you're asked questions like -- oh, I'm
12 sorry, there is one other thing. We are, we do not
13 permit in a public meeting what we call defame and
14 degrade and that is if a person is making an accusation
15 that would tend to defame that person's character or if
16 they are accusing someone of a criminal act, or if they
17 say something that would be an obvious intrusion on the
18 privacy of another person, the moderator should be
19 sensitive to that kind of thing and ask that the speaker
20 either refrain or if it's very important that we get
21 that kind of sensitive information we can ask the staff

1 to rule on whether the session can be closed in order to
2 get the information.

3 All right, so let me make this real quick.
4 Any questions from the moderators on what you're
5 supposed to do?

6 REV. SANDS: Have they already been told what
7 particular amount of time they have?

8 MR. DARDEN: Several of them have been given
9 three to five minutes.

10 REV. SANDS: Have they been instructed to
11 bring written comments as well.

12 MR. DARDEN: They have not been asked to
13 bring -- we've urged them if they have material to bring
14 it but they're not required to read from a written
15 statement.

16 REV. SANDS: Do they understand that they to
17 may be presented together with other panelists or do
18 they expect to make individual presentations?

19 MR. DARDEN: They all expect to be with other
20 people and they have received copies of the agenda.

21 REV. SANDS: Thank you.

1 MR. DARDEN: Now, the only other portion is at
2 the beginning the chairperson, Pat Okura, and Jenkins
3 Odoms have been slated to make opening statements and I
4 haven't prepared for either one of them something to
5 read and I'll leave it in their capable hands.

6 Pat, the only technical announcement that I'd
7 like you to include in your opening statement has to do
8 with the comment I just made about defame and degrade --

9 MR. OKURA: All right.

10 MR. DARDEN: -- and asking people to avoid
11 that kind of a statement. In addition to that we'll
12 have material on the side that they can take with them
13 and we're asking everybody who is here to either sign a
14 registration form or a panelist request form and I'll
15 handle that. Jenkins?

16 MR. ODOMS: Yes.

17 MR. DARDEN: In your statement you know a lot
18 of these people personally so I'll leave that up to you
19 to say whatever you like.

20 MR. ODOMS: It will be very short and brief.

21 MR. DARDEN: Okay, and then after the break at

1 5:15 we'll have the opening session. You see we have
2 two people already scheduled. We will accept during the
3 day any other requests but will try to still stay within
4 the one-hour limit so that we'll end by 7 o'clock or
5 before.

6 REV. Sands: Thank you.

7 MR. DARDEN: Okay.

8 MR. OKURA: Do I chair this open session?

9 MR. DARDEN: Yes, I'm sorry, I should put that
10 in there.

11 MS. LEE: Do we have to have another meeting
12 of our group to plan the Hagerstown thing before we
13 leave?

14 MR. DARDEN: We were supposed to cover that in
15 this session prior to but we haven't touched it, maybe
16 we can continue to talk as we eat.

17 REV. Sands: Is this an extension of the
18 interest in Carroll County that we decided to go to
19 Hagerstown and include all of western Maryland? At one
20 time we were showing increased interest in Carroll
21 County itself.

1 MR. ODOMS: Yes, that's what I thought was
2 Carroll County.

3 MR. DARDEN: No, what he's talking about, I
4 know what he's talking about. May I make a suggestion,
5 Mr. Chair, can we now adjourn to the lunch and continue
6 talking over lunch?

7 MR. OKURA: Yes.

8 (A luncheon recess was taken.)

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1 OPEN SESSION

2 MR. OKURA: I would like to call the meeting
3 of the Maryland Advisory Committee to the U.S.
4 Commission on Civil Rights to this community forum this
5 afternoon. My name is K. Patrick Okura, I'm from
6 Bethesda, Maryland and I'm the chairman of the Maryland
7 advisory committee.

8 I'd just like to take a minute to introduce
9 the other members of our Maryland committee. Reverend
10 Doug Sands, Sr., who is vice chairman who comes to us
11 from Mount Airy, Maryland, Dr. Debra Lemke, Secretary,
12 is from Westminster, Maryland, Miss Lea Gilmore is from
13 Baltimore City, Miss Mary Louise Jones is from
14 Cumberland, Mr. Jenkin Odoms, Jr. is from Maryland City,
15 Miss Mariana Pardo is from Fort Washington, and the
16 other three members are ill and unable to be with us but
17 we do have eight of the eleven members of our committee
18 here today.

19 I want to extend a warm welcome to all of
20 those that are here and allow you the opportunity to
21 speak about community problems within your own

1 particular community in the area of civil rights and
2 discrimination. This forum is to provide an opportunity
3 on the various issues that exist in various counties
4 throughout this area and the only caution that I would
5 like to make is for any of the speakers, the panelists,
6 and any questions from the audience that we avoid any
7 statements that are accusing people of different
8 personal accusations and we need to avoid statements
9 that will accuse any single person of any action that we
10 may be liable for or be sued for later on so that's the
11 only warning that I have.

12 Now, at this time I'd like to ask Jenkins
13 Odoms, Jr., who is the subcommittee chairperson for this
14 particular meeting for a few words.

15 MR. ODOMS: First, I'd like to welcome you and
16 thank you for coming this afternoon to the council here
17 for the purpose of the forum to provide an opportunity
18 for the advocates and community leaders to discuss civil
19 rights concerns and also remedies of these actions. And
20 here I'd like to thank each and every one for coming.
21 Again, I'd like to give a special thanks to Miss Mary

1 Ashanti who is the host county for the fine lunch you
2 have given us here and your service here that you
3 continue to give an outstanding job.

4 There is a couple of changes here. In place
5 of Douglas B. Jones there will be Mr. John Anderson who
6 is the president of Kent County and will be on the first
7 panel. And also in place of Mr. George Gold of Queen
8 Anne County there will be the president, James Holly,
9 these are administrative changes. And again we'd like
10 to thank you for coming and for the evening here and the
11 three panelists here that we will be able to discuss the
12 civil rights issues and to find some kind of remedy for
13 their recommendation and again thank you for coming and
14 thank you Mr. Chairman.

15 MR. OKURA: Also I want to introduce our staff
16 person who does all of the work for us, Mr. Ed Darden,
17 the staff person from the U.S. Commission on Civil
18 Rights.

19 MR. DARDEN: There are a couple of pieces of
20 paper floating around the room and I'd like to add a few
21 more. I'm going to be circulating a sign-in sheet for

1 this afternoon's open session. Any person who would
2 like to participate and who is not a scheduled speaker
3 if you would sign in I'd appreciate that, we'll leave
4 the list at the check-in table.

5 In addition to that I have a sheet for sign in
6 for the press. We'd like to keep track of who is
7 covering and if you would give us the reporter's name
8 that's here. And then finally, as the speakers come to
9 the table, I'll leave this at the table for each one of
10 you to sign in and that way as the changes are made
11 we'll be certain that the record, even though the agenda
12 may have the wrong name we will substitute those names
13 so that our record will be correct.

14 In addition to that there are just a couple of
15 other things I'd like to mention. Here at the side of
16 the room we have a number of handouts. These are
17 examples of past advisory committee reports. Also on
18 the table we have something called the registration
19 form. This is another way for participants to let us
20 know who is here and if you would turn those in to me
21 before you leave with your name and address and if you

1 would like to order copies of any of the reports there's
2 a check box list on that sheet, simply check those boxes
3 and your report will be sent to you by mail.

4 I'd like to also particularly draw your
5 attention to the yellow report, that's the hot off the
6 press most recent Delaware advisory committee directory,
7 citizen's guide to civil rights and supporting services.

8 It's a very unique document because it brings
9 together both civil rights as well as not traditionally
10 civil rights organizations in a way that we hope will be
11 very useful to the public. That only was released this
12 past week. So that's the information I have for you.

13 Now, there are a couple of other
14 announcements. We have in the audience two Maryland
15 state representatives so I'd like to let you know who
16 they are so you'll know that they're here and I've asked
17 them both if there should be questions, either during
18 the panelist's presentation or from the audience that
19 might have some particular connection with their
20 responsibility if they would be available to help answer
21 questions and they said they would be.

1 So I'd like to just introduce first Linda
2 Hopkins Henry who is with the Maryland Commission on
3 Human Relations in the back of the room, equal
4 opportunity officer, and also Laura E. Diaz, who is the
5 director's assistant for the Governor's Commission on
6 Hispanic Affairs. So I'll turn it back over to you.

7 MR. OKURA: I have an apology to make. We
8 left out one member of our committee, Anne Lee and so I
9 apologize for the --

10 MS. LEE: No problem.

11 MR. OKURA: Now, I'd like to introduce our
12 first panel moderator. Panel one is to cover Cecil,
13 Kent and Queen Anne's County civil rights issues and I
14 want to introduce the member of our board who will be
15 the moderator for this panel, Mariana Pardo, to chair
16 this first or moderate this first panel.

17 MS. PARDO: Good afternoon. We're ready to
18 begin, are we?

19 MR. OKURA: Yes.

20 MR. ODOMS: May I say something?

21 MS. PARDO: Sure.

1 MR. ODOMS: I beg your pardon. We do have
2 refreshments and they're in the back back here. We have
3 enough water so you may go straight back and help
4 yourself, thank you. Thank you, Mariana.

5 MS. PARDO: Sure, no problem. Mr. John
6 Anderson, would you please come up front sir, and
7 Mr. James Holly. Yeah, that's you, sir, all right.

8 I understand that the members that are going
9 to be presenting are aware of more or less what you're
10 going to be doing but I will clarify you have anywhere
11 from three to five minutes, if you like, to make a
12 statement and then it will be open for questions and
13 answers from the members of the advisory committee here.

14 Mr. Holly, if you would like to -- maybe,
15 Mr. Anderson actually is first, I'm sorry, Mr. Holly.
16 Mr. Anderson, you're the person from the Kent County
17 branch?

18 MR. ANDERSON: Yes. Kent County is located on
19 the northern part of the Eastern Shore, situated between
20 Queen Anne and Cecil County, nice, quiet agricultural
21 area, a lot of retirement type of county. It's also

1 where Washington College is located. You're probably
2 familiar with Washington College which, I think, is the
3 tenth oldest college in America and the only one that
4 George Washington gave permission to use his name. It's
5 a liberal arts college, very, very good school.

6 Kent County is a nice, quiet little place, a
7 nice place to live and it has all of the outward
8 trappings of a very nice place but the underlying part
9 of that is that Kent County is still fraught with racism
10 in this 20th century.

11 One of the things that has maybe perpetrated
12 this is that they've not allowed big industry to come to
13 the county. The county has something like a 3 percent
14 unemployment rate which is good except that the poverty
15 rate is probably about 10 or 20 percent which is not
16 good.

17 We have a situation with a lot of minorities
18 who are being relegated to working in menial jobs at or
19 sometimes below the standard cost of living wage which
20 is not good which in turn leads parents working one job
21 or two jobs with children at poverty and they are sort

1 of caught in a Catch-22, not able to move out of that
2 rut.

3 I have lived in Kent County for about 40
4 years, I came there from Talbot County but in those 40
5 years I've found it necessary to work out of the county,
6 out of the state as do the majority of the people in
7 that county to make a living wage even though I'm
8 traveling probably 40 miles a day which I've gotten
9 accustomed to it's not one of those things that one
10 would like for their children or grandchildren to have
11 to look forward to doing this when Kent County gives all
12 the trappings of being a nice, lovely place to live and
13 it is except that it's not adequate employment there for
14 its residents. The other thing is that it's lacking as
15 far as a civil rights agenda is concerned. We're still
16 living in the probably 16th century which is not good.

17 MS. PARDO: Go ahead, excuse me.

18 MR. DARDEN: Yes.

19 MS. PARDO: Maybe once -- Mr. Anderson, you're
20 completed, sir, with your statement, should we open now
21 questions for Mr. Anderson before we proceed to

1 Mr. Holly?

2 MR. DARDEN: Mr. Anderson, you've completed
3 with your statement?

4 MR. ANDERSON: Yes.

5 MR. DARDEN: Mr. Holly, you have a prepared
6 statement?

7 MR. HOLLY: Oh yes, it's not written down but
8 I have a lot.

9 MR. DARDEN: I'd recommend that we hear from
10 both and then ask questions of both.

11 MS. PARDO: Sure, go ahead, Mr. Holly.

12 MR. HOLLY: Good morning. Thank you for the
13 opportunity to come before this panel, I appreciate it.
14 It's a great opportunity and I consider it a privilege
15 in that you have taken your time to come down and meet
16 with us and listen to us and see what can be done.

17 My name is James W. Holly. I'm from Queen
18 Anne's County, Maryland. I'm a retired educator
19 originally from North Carolina. I'm currently
20 president, this is my second time around as president of
21 the Queen Anne's branch of the NAACP. I was just

1 re-installed back in January. I had previously served a
2 four-year term, two terms, as a matter of fact.

3 I'm going to get right to the issues here.
4 What I've done is looked at the list of things you have
5 here. You have a letter that came of seven things you
6 list here, equal housing, minority business enterprise,
7 equal employment opportunities, Hispanic community
8 issues, student achievement among minorities, diversity
9 of public schools, public police community relations and
10 racial profiling, health care programs and accommodating
11 disabled persons.

12 Number one, low income housing. That's a
13 major issue in our county. Lots of construction is
14 going on in Queen Anne's County all over the county. If
15 you are familiar at all with Queen Anne's County you
16 know that it's the county that you enter when you come
17 across the Bay Bridge and that part then is called
18 Stevensville and Kent Island and it's loaded, it's
19 getting -- I think my grandmother would say loaderger
20 [sic.] every day, it's getting more densely populated
21 every day and it's moving east.

1 The population, just my area where I live and
2 when I moved over there the road I lived on, for
3 example, there were about seven houses and I could tell
4 you where I lived by pointing out that my house was the
5 fifth house on the left-hand side and there were no
6 houses on the right-hand side so I was easy to find.

7 Now I have to take time and count and tell you
8 where my house is numerically and not only that but a
9 car would come along about once every half an hour, now
10 it's just continuous traffic because there are three
11 housing developments going in down the road past me that
12 used to be farms and it's turning into housing
13 developments. Also coming out of town there's another
14 housing development and this is true all over the
15 county.

16 Now, you'll say that's great, that's growth.
17 The problem with that is that these houses being
18 constructed and they tell you right on the sign starting
19 price is \$170,000. Now, can you afford a \$170,000 house
20 on minimum wage? Even with five people in the
21 houseworking I would say no, probably not. So that's

1 our problem, then, with the housing.

2 There is no low income housing being developed
3 and there is nothing that the planning and zoning
4 commissions, any of the county commissions, and our
5 county commissioners are elected, there is nothing that
6 they are doing to ensure that there is construction for
7 minorities or for low income. There are no stipulations
8 that the builders have to build a certain size or so
9 many houses for low income or any of those things that
10 are prevalent in some other counties, okay, so that's
11 our major problem there.

12 Minority business enterprises, we do have some
13 minority businessmen, we have especially watermen, we
14 have gentlemen that have their own head boats, fishing
15 boats, to do their oystering and crabbing. That's long
16 been a standing employment area for people of Queen
17 Anne's County, the crabbing and the oystering. You want
18 a good crab cake come to Queen Anne's County, good fresh
19 crab meat, that is, providing how the bay is going or
20 flowing, what they're getting. And we have some
21 carpenters and one or two brick layers, we have barbers,

1 that type of people but they're getting fewer and fewer.

2 The reason is because we move to the
3 employment then, okay. For the young people coming out
4 of high school there is little or no employment except
5 in the fast food places that have come up, a few in the
6 super markets, and K-Mart hires a few even though they
7 have made a statement that K-Mart is not a black store,
8 that's on record, there's a suit going on about that, a
9 customer having been told that, okay. And nursing homes
10 hires a number of African Americans and minorities to
11 work there so what happens is there's an exit of our
12 young minorities from the county when they finish high
13 school if they go to college they go away. And if they
14 don't they move away because there's better housing,
15 there's better jobs in Delaware, and take them across
16 the bridge in Anne Arundel County so that's leading to
17 that problem so the minority businesses are dropping
18 because the people are not staying to be involved with
19 them.

20 As far as number four, Hispanic community
21 issues well, first of all, we have very few Hispanics in

1 the county. There are a few that work, come in the
2 summer and work at the cannery, there's a corn cannery
3 there and they come and work there but I think some of
4 them are even bused in and there is a hot dog plant,
5 believe it or not, there that makes hot dogs so some of
6 the Armor Hot Dogs and Butter Ball hot dogs might even
7 come from over there in Queen Anne's County. And
8 believe it or not they don't come from the midwest
9 someplace so some are working there, okay, and they live
10 different areas, they're spread out.

11 We've never had any complaints and I would, I
12 think I tend to think that when I say complaints, I'm
13 talking about complaints from them about any
14 discrimination and I tend to think that that might be
15 because some of them may be in the country illegally and
16 the reason I say that is because every so often over in
17 the adjoining county at the chicken factory the
18 immigration authorities pull the raids and carry them,
19 pick them up by the busload and take them out so that
20 leads me to believe that so therefore they're very
21 quiet, which makes sense. You're not going to make any

1 noise if you're not supposed to be there in the first
2 place.

3 The student achievement and minority diversity
4 in public schools, the problem we have there is that
5 this is going on all over the state, there are more
6 minorities being placed in special ed, okay. The
7 minority population is low, only about maybe 21, 22
8 percent, maybe even less right now, through the
9 population, that is, but about 70 percent of them or 60
10 percent of them are the ones put into special ed class.

11 Now there's another thing we can get into
12 about why that happens, you know, the list goes on and
13 on as to why that happens, everything from family to
14 social grading and background and exposure to plain
15 racism by the teachers etc., etc., okay.

16 Police profiling, Route 50 comes directly
17 through Queen Anne's County. You come into Queen Anne's
18 County from the west going east you have got to use 50.
19 50 and 301 runs together until they split after you get
20 up there about Queenstown and many of you know where the
21 Queenstown outlets are and that's where it splits.

1 So if you're going to the beach or the beaches
2 you are on Route 50, Rehobeth or Ocean City. If you're
3 going north to New Jersey or New York that's, 301 is a
4 traffic route. If you get out on 301 in the evening,
5 Monday evening, Monday night, you're going to wonder,
6 you'll say I didn't know there was so many tractor
7 trailers, they will almost run you off the road but the
8 problem is that, of course, that there is a lot of
9 traffic so therefore there's a lot of stops being made.

10 As a matter of fact, this Tuesday night at our
11 regular monthly meeting I have invited the county, the
12 sheriff and the commander of the barracks, the state
13 police barracks, into our meeting to discuss this very
14 issue because under the latest ruling by the supreme
15 court you may well know that they gave police sort of a
16 carte blanche permission to stop on their whim and
17 search and even take the shoes off and get the dogs and
18 all this type of thing just because they suspect or they
19 think a simple seat belt violation can become a major
20 incident instead of just being given a ticket and being
21 told to buckle your seat belt and to go on about your

1 business so we have that problem.

2 And of course there are other things that go
3 along with that because the traffic coming through the
4 county, the county depends on that traffic a lot for
5 stopping and shopping, okay, everything from the gas
6 stations to the outlets.

7 And then the last one, health care programs
8 and the health care program, we have a good health
9 department, more doctors with the population increasing,
10 more construction then there are more doctors and
11 doctors' offices being constructed in the county. There
12 are senior citizen centers spread out throughout the
13 county, as a matter of fact, I even used one to have an
14 NAACP meeting in one night a couple of months ago,
15 starting to spread out all over the county.

16 MS. PARDO: Excuse me, sir. I know, I
17 apologize to my committee members.

18 MR. HOLLY: I apologize.

19 MS. PARDO: No, that's okay. What you were
20 saying, sir, was very important you covered very
21 extensively and I'm sure there will be some questions

1 from our members and many will touch upon some of the
2 things that you were going to cover. Thank you, sir.
3 Thank you, Mr. Anderson, but please stay there, I will
4 open it for questions and answers. We have a good ten
5 minutes that we can continue on.

6 Yes, Miss Lee.

7 MS. LEE: I wanted to ask Mr. Anderson, you
8 spoke a couple of times about earning a living wage and
9 I wondered what you considered to be a living wage for,
10 say, a family of four? Is there a figure? I plead
11 ignorance, I don't know.

12 MR. ANDERSON: For me about a hundred thousand
13 dollars.

14 MS. LEE: Lots of luck.

15 MR. ANDERSON: No, living wage for a family of
16 four would be probably around 15- to \$18,000.

17 MS. LEE: Thank you. That's sort of the
18 poverty level, isn't it?

19 MR. ANDERSON: That's what it is.

20 MR. ODOMS: That's below the poverty --

21 MS. LEE: That's what I thought.

1 MS. LEMKE: Can I ask a followup question
2 about the cost of housing? Coming from a county that
3 seems to have developed about as fast as Kent County the
4 cost of housing has really skyrocketed and the county
5 I'm coming from, Carroll County, you cannot buy anything
6 for less than \$80,000 and the average cost of housing is
7 130- for like a two bedroom. Could you give me some
8 idea of what's happening in housing in Kent County?

9 MR. ANDERSON: In Kent County the housing has
10 skyrocketed as well. We're talking about 150,000 and up
11 and you'll be lucky to find something at 150,000.

12 MS. LEMKE: And these are small, relatively
13 small family homes, correct?

14 MR. ANDERSON: Yes.

15 MS. PARDO: You had a question here?

16 MS. GILMORE: Thank you, Mr. Anderson and
17 Mr. Holly, that was a great presentation. As far as
18 what you're doing day to day and in complaints you get
19 from your constituency what seems to be the most
20 pressing issue? That is, Mr. Anderson, what is the
21 issue or issues that you hear more and more involving

1 discrimination?

2 MR. ANDERSON: Law enforcement and right now
3 we're dealing with housing development and what has
4 happened there is that what I'll call, what used to be a
5 very nice housing project has now deteriorated to a
6 where folks who thought they would live there forever
7 are trying to move out.

8 MS. GILMORE: It's public housing?

9 MR. ANDERSON: Subsidized housing, because the
10 drug traffic has sort of moved into that area. It's not
11 as prevalent as in the larger cities but for our small
12 county it's serious. One of the things that has
13 happened is that the law enforcement staff is very
14 limited, they're small. Kent County is a small county
15 but it's stretched out over a large area and on
16 weekends, in fact, at night the sheriff department only
17 has two deputies to patrol the whole county.

18 In the city of Chestertown which is the
19 largest town in Kent County the police chief has two
20 officers on at night so as a result then the folks in
21 Chestertown when the police department decided to round

1 up the guys who are doing the drugs and having the
2 parties they take off from town and moved out to this
3 area, the developments out in the county where they know
4 the sheriff's department can't get to them because of
5 their response time. And so by the time they get there
6 they're gone, they have disappeared. And we're
7 currently working on that. As a matter of fact, we had
8 a meeting with Congressman Gilchrist, the county
9 commissioners, the sheriff's department, the police
10 chief, state's attorney, the landlord who is the manager
11 of this development and several other people this Monday
12 past at the congressman's office and we're hoping from
13 that we'll be able to provide some type of security and
14 safety for the folks in that area.

15 And we've looked at several things that need
16 to be done there, one is we're thinking about making
17 that a gated type of community where folks would have to
18 sign in if they're going to be coming in there to visit
19 people. We do not want to deter legitimate business or
20 visiting with relatives but we want to keep that drug
21 population out of that area because that has caused

1 great concern for us, especially's those of us who now
2 have grandchildren who live in some of these areas
3 because we don't want them in that environment.

4 MR. DARDEN: I just wanted to make a comment,
5 I know we have five minutes left in this period and I
6 was going to suggest if you and the rest of the members
7 didn't mind shaving off some of the 15 minutes that we
8 have scheduled for the break in between we could use
9 that too.

10 MS. PARDO: That would be fine.

11 MR. DARDEN: All right.

12 MS. PARDO: I know the second part of your
13 question, Miss Gilmore, actually you wanted Mr. Holly to
14 be able to --

15 MS. GILMORE: Sure.

16 MR. HOLLY: I guess in my county I guess the
17 most pressing issue and the ones that I get the most
18 calls about are about the police profiling type cases,
19 especially mothers calling concerned about their sons,
20 teenaged sons being young, being young, caught driving
21 while black, okay, that type of thing. The search,

1 bring the dogs in to sniff the car, taking off shoes,
2 and all of that type of thing, that's why we're having
3 this meeting coming up Tuesday night.

4 Of course Queen Anne's County being as I said
5 about 50 coming straight into it it has gotten to be, we
6 have a hot-spot group at work and I found out just
7 recently that it has gotten to be one of the highest
8 rate of drug infiltration passing through Queen Anne's
9 County. Even the newest craze is ecstasy or something
10 like that, that is, there's the largest amount of that
11 being passed through and sold in Queen Anne's County
12 than any county in the state. You might say this little
13 Eastern Shore county, it sounds hard to believe but if
14 you recall just a few weeks ago there was a couple that
15 was caught, it was in the newspaper, manufacturing and
16 bringing in and distributing it from Annapolis and into
17 Queen Anne's County. So that is a big issue.

18 Now along with that issue there's a community
19 called Graysonville, right along the Route 50 corridor.
20 Graysonville is where, best described where Graysonville
21 sits, it's the area you get to after you cross the Kent

1 Narrow's Bridge coming this way. And there's a minority
2 population in that community, it's low minority
3 population there, a dense pocket of minorities, and that
4 area gets the most patrolling by the deputy sheriffs and
5 the state troopers and the special agents, drug agents,
6 in that area while the other areas that are even more
7 densely populated down in Kent Island and Route 8 and
8 all of that where there are more white residents, very
9 dense, where there are more drugs it gets the least
10 patrolling, the least.

11 And then it goes on to the treatment of the
12 perpetrators, one kid, an 18-year-old kid is caught,
13 he's handcuffed, taken to jail, charged, you know, big
14 bond and so forth. The other kid same amount is caught,
15 he's taken, he may be charged but he's taken home and
16 put in the custody of his parents. This type of thing
17 goes on, so I get the most calls on that and a little
18 bit about the housing situation not being able to find
19 any.

20 MS. PARDO: We can use five more minutes, do
21 you think?

1 MR. DARDEN: Yeah, we can use -- yeah. I
2 wanted to emphasize that if you look at our agenda we
3 haven't loaded up with official representatives or
4 police department representatives or government
5 officials at the agency level. The purpose is to really
6 talk at the grass roots level with the community, that's
7 the committee's principle purpose, and if we need to
8 take more time to do that we will but I had a question
9 along those lines for both of you.

10 I'm assuming that at some point along the way
11 your political, your community's political leaders,
12 elected officials, must have made some kind of
13 statements, promises, about how they plan to address
14 some of these problems in your communities.

15 What I'd like to know from you is your
16 estimation -- well, first of all, if they have made
17 those promises, what those promises were, your
18 estimation of how well they have fulfilled the promises
19 made to your communities. And then I guess finally,
20 just to cap it off, if there were no promises made what
21 would you like to hear as a promise to your community?

1 MR. HOLLY: First of all, as far as Queen
2 Anne's is concerned we have three elected county
3 commissioners. There's discussion now about
4 redistricting, maybe going to five, because there's
5 never been a minority county commissioner. It may be
6 even difficult to get one then because of the
7 disbursement of minorities throughout the county so you
8 may not be able to get a group, a block, to move on from
9 there.

10 They have not -- you've got to understand,
11 they operate on the good old boy system, under the good
12 old boy system. I was reading an article, a long
13 article in the paper I think last week or the week
14 before about some of the housing developments that are
15 going on and if you look at them when you read you find
16 the same names reappearing for this development. It's
17 called Pine [phonetic] Tree Development, Rock
18 Development, Green Creek Development. You find the same
19 names involved in all of them pretty much, maybe a new
20 name is added to one here or there. So commissioners,
21 they go to the zoning board, they have somebody whose

1 been in town all their lives in the good old boy network
2 and the family and they get permission to change the
3 codes. Instead of having an acre building lot all of a
4 sudden you can put three houses on one acre so you don't
5 have enough room between the houses to curse a cat
6 without getting a hair in your nose from the other guy's
7 house or you can't park your car between the house, you
8 got to park your car in front. So you're going back to
9 two story houses because you don't have enough room to
10 build a ranch with four bedrooms unless you go straight
11 back.

12 But this is what's happening so there's been
13 no talk or discussion or very little about any type of
14 low income. Now, you said, the lady, you said about
15 \$80,000 houses in your county, honey, we haven't had a
16 \$80,000 house built in Queen Anne's County in 20 years.

17 MS. LEMKE: These are the ones in Carroll
18 County that date from the 1700s.

19 MR. HOLLY: Oh, well, see in Queen Anne's
20 County you've got one that dates from there, the price
21 has gone up, they're taking and renovating and lowered

1 the ceiling and look at the beautiful handy woodwork and
2 runs the price, up, you know. Plus the land has gone
3 up. To give you a prime example, where I live when I
4 bought my property it was \$1,000 an acre in 1969. That
5 same, my land now is worth \$45,000 per acre.

6 MS. LEMKE: It's 34 in Carroll County.

7 MR. HOLLY: Some areas are more than that, if
8 you're closer to the water then it goes up.

9 MS. LEMKE: It's virtually impossible for a
10 low income family.

11 MR. HOLLY: So that's what they tell me. I
12 was before the commission about a couple of months ago,
13 planning and zoning, they was selling me something about
14 what they're trying do to is like if someone has a
15 house, a simple bungalow house that's been there for 20
16 or 30 years and it's maybe become heir property or
17 someone couldn't pay their taxes or something, they will
18 take it and get it, and they will renovate it and then
19 they'll sell it to someone and they can like rent to
20 buy. Well, how often do you get that? One or two a
21 year maybe one a year, you know.

1 MS. PARDO: Excuse me, one second, I wanted to
2 have Mr. Anderson respond.

3 MR. HOLLY: I'm a Southern baptist and we
4 talk.

5 MS. PARDO: No problem, to the question that
6 was raised just before just now, your elected officials,
7 do you have any answer for that, I mean.

8 MR. HOLLY: No, they don't talk about it.

9 MS. PARDO: How about over in Kent County, any
10 promises that were made to the community that the issues
11 that you're bringing up today were going to be raised.

12 MR. ANDERSON: No, they never made any
13 promises. What they did, however, is back in the '80s,
14 I guess around 1985, '86 we had an incident that brought
15 some things to light. We had a fellow, African American
16 who was an entrepreneur who owned a lot of property,
17 real estate, not up to code but it was providing some
18 housing for African Americans. Some of this property
19 was on the water, right on the Chester River, on what is
20 Water Street.

21 He died and then we found out that he did not

1 own the property. He had sold the property in the
2 interim to a white corporation out of Delaware and when
3 he died those African Americans who were living in those
4 houses were given a 30-day notice to move. So we filed
5 suit against the owner to get a stay and to see if we
6 could find housing for those people.

7 Well, from that the town said that they would
8 renovate some other houses in the town, I believe that
9 was in the Cannon Street area and the Cannon Street area
10 encompassed another area that's known as Scott's Point.
11 Now unbeknownst to us the Scott's Point project was in
12 place back in the '40s as to, that they would revitalize
13 this area.

14 The African Americans in the county didn't
15 know that, it was one or two that knew that and so as a
16 result of this fellow dying and this corporation buying
17 these houses they said we will renovate these houses in
18 this area here and when they renovate them and make them
19 livable then we will allow the people that are living
20 here to come back and rent the houses.

21 That was a grand idea except it didn't work

1 worth a darn because when they renovated them the folks
2 who had lived in there could not afford to pay the rent
3 when they renovated them except for one person who
4 worked for somebody in town and he subsidized her.

5 MR. DARDEN: Did the racial composition change
6 when the new housing went in?

7 MR. ANDERSON: Yes, it did. Yes, it did
8 because that area goes down towards the Chester River
9 and it gets sky high. And whites moved in that area and
10 in fact most of that area now whites are living in that
11 area or have some type of business in that area.

12 MR. DARDEN: So did you think there is a
13 connection?

14 MR. ANDERSON: I think so. I think it goes
15 back to the Scott's Point project back in the '40s.
16 This was in the plan but we didn't know it that
17 eventually they would move those blacks out of that area
18 so the whites could move in because Chestertown is a
19 tourist type of town and they love to flaunt what a
20 great historical town it is, historical housing and
21 architecture of those old houses.

1 Most of you are familiar with some of those
2 houses down on that Water Street area that go back to
3 the 16th century. They have a custom house that they're
4 renovating now that goes back to the 16th century. I
5 think Washington College is doing the renovation on that
6 house now, but they take pride in that.

7 Now, what they did do is they established some
8 low housing up in a place called Calvert Heights which
9 is in the northern end of town right on the other side
10 of the college which is now falling on hard times. The
11 other thing they have done is they have re-routed
12 several streets around the black community so when the
13 tourists come to town they don't have to see where the
14 minorities live. They have done that on both ends of
15 town going out towards the Quaker's Neck area and also
16 going out towards Rock Hall area so the tourists can
17 come through there and they don't have to see those
18 areas where blacks live.

19 I think one of the best ways to really judge a
20 county or a country or a state even is how they treat
21 their minorities. But in Kent County they don't treat

1 us very well and they never have but they would make
2 believe that they do?

3 MS. PARDO: Thank you, sir.

4 MR. DARDEN: But I thought you said earlier
5 that they didn't make any promises so how do they make
6 believe that they do.

7 MR. ANDERSON: To the outside world they make
8 believe that everything is honky-dory, that there are no
9 racial problems in Kent County.

10 MR. DARDEN: I guess, let me ask you directly,
11 if after this meeting we were in contact with the
12 elected officials in your county and asked them to
13 clarify a question or to provide us with more
14 information what kinds of questions should we ask them.

15 MR. HOLLY: First of all, they're going to
16 tell you there isn't any problem, that's what kind of
17 question are you going to ask them.

18 MR. OKURA: What is the percentage of the
19 minorities in both of your counties, 10, 15, 20, if you
20 consider all the people of color?

21 MS. PARDO: What's the percentage?

1 MR. HOLLY: In Queen Anne's it's hard to say.
2 It was around 22 percent but it's been going down and
3 the reason I knew that in Queen Anne's because I was in
4 the school system and it was based on, you know, they
5 were hiring minority teachers based on the percentage of
6 minorities in the county and they would brag about the
7 fact. And to show you how they did that, in the school
8 system they would brag about the fact that we have 25
9 percent minorities in our educational system but what
10 they didn't tell you is that they were counting
11 everybody, they were counting the bus drivers, the
12 custodians, everybody, not those directly related on an
13 everyday contact with students, the teachers and the
14 aides.

15 MS. PARDO: We have two more minutes and two
16 more questions actually, so actually Dr. Lemke had one
17 for a little while.

18 MS. LEMKE: My question goes to Mr. Anderson
19 and Mr. Holly, are there places in your counties where
20 citizens can go, other than the NAACP offices, to
21 register complaints? If I believe, for example, I've

1 been treated unfairly by the police is there a
2 structured process? Some counties do have a way you can
3 file a complaint the same way with housing, is there a
4 structured way that complaints can be filed so that
5 government officials are aware of them or is it just
6 resting with the NAACP offices?

7 MR. ANDERSON: In Kent County no, there is
8 not. We have tried to establish a human relations
9 commission for the last six or eight months now and
10 we've been before the county commissioner's office on at
11 least three occasions and they have turned us down
12 because they say there is no need for a human relations
13 commission in Kent County.

14 MS. LEMKE: So there is no formal complaint
15 process?

16 MR. ANDERSON: No, there is not.

17 MR. HOLLY: In Queen Anne's we do have an ACLU
18 office that you can request and receive permission to go
19 before the county commissioner's the zoning board or
20 planning and zoning, whomever you want, and they will
21 grant that. Now what the results are going to be like,

1 I was saying a few minutes ago I went before the
2 planning commission about housing, low income housing,
3 and what I was told was that well, we -- I was even
4 shown some pictures of these older houses that have been
5 taken, gotten through paying taxes or whatever and
6 purchased and sold and that's what they'll point to that
7 they are doing and making and then they point blankly
8 told me there are no laws or no rules that the county
9 commissioners or anyone else has set forth that will
10 make these builders include or set aside some low income
11 housing, a certain portion of development for under a
12 certain price, there are no rules. And they will say
13 it's all about money and I just don't see anybody doing
14 it.

15 MS. PARDO: The last question, if I may
16 indulge Mrs. Jones.

17 MS. JONES: This is not so much a question as
18 a comment. One of you or perhaps both of you mentioned
19 education and minority youngsters ending up in special
20 ed classes. Well, you may or may not be aware of a
21 document that is available to you to get exact data for

1 your particular school system.

2 MR. HOLLY: I have that data.

3 MS. JONES: Do you have this document?

4 MR. HOLLY: Yes, it was given to us as a
5 state --

6 MS. JONES: If you use this document, if you
7 take this or share it among individuals because I was
8 just looking here at the percentage rate of black
9 youngsters as opposed to white youngsters suspended from
10 schools. You really need to take a look at that, it's
11 really lopsided as it is with youngsters in special
12 education, really lopsided.

13 Now, at the same time this looks like there
14 are some pretty serious issues at work. The state is
15 also asking individuals to look at programs to increase
16 minority achievement. So the state certainly is aware
17 and your counties aren't the only ones that look like
18 this either, it's pretty widespread. But I think when
19 you take this kind of data to your schools to say --
20 because there is not a school in a public school system
21 in this state that is not trying to improve, it's a huge

1 accountability issue. Kids who look like us are in the
2 school system. The school does not improve unless
3 everybody is brought along, you see, so there's a vested
4 interest here.

5 Frequently school administrators don't think
6 you have this kind of information. There are
7 organizations within your school that are mandated by
8 the state, one of them is the school improvement team.
9 You can volunteer your services to serve on a school
10 improvement team and this is where you bring out the
11 issues of concern, so it's not, it's just a statement
12 here to make everybody aware that this information is
13 available.

14 MR. HOLLY: I have that document. As a matter
15 of fact, I was given one to pass on to our county
16 superintendent and I will be meeting with him pretty
17 soon this summer concerning that very thing.

18 MS. JONES: Very good.

19 MR. HOLLY: You're correct and I have also at
20 one point had the commission, human rights commission,
21 state human rights commission, come into our county back

1 earlier in the mid '90s when I was president before to
2 meet with them and from that we set up a county minority
3 committee, minority advisory committee, to deal with the
4 very issues you're talking about and we had some
5 workshops.

6 You know what I found out, I found out one of
7 the problems is that the teachers feel like they don't
8 discriminate but in fact they do and I had, I was in the
9 system at that time, I had two of three of them get real
10 angry at me because I pointed out to them how they
11 discriminated. Not only do they do it but I told them
12 how they did it because I had been to workshops put on
13 by the Maryland state teacher's association and the NEA
14 which showed, demonstrated, those types of things and
15 the method by which they do it and I showed them how.
16 They got highly pee'd, to say it mildly, with me but I
17 didn't care because I knew I was right, I was seeing it
18 every day.

19 MS. PARDO: Thank you, Mr. Holly, thank you
20 Mr. Anderson. Unfortunately, I apologize but we have to
21 cut it because we're going to go into the time of the

1 other panelists. Thank you both.

2 REV. SANDS: Do you have the agenda before
3 you? Our next panelists are Miss Gnall, brother
4 Sampson.

5 I'm going to ask those who are present, state
6 by committee members.

7 MR. ODOMS: Present.

8 REV. SANDS: Prepare to receive the statements
9 of our panelists and one of the reasons I do that is
10 that we kind of believe in beginning on time where I
11 come from and anybody present consists of a quorum. We
12 have an appointment with the one who keeps appointments,
13 we come on his time or we try to get to be on time so
14 I'm just going to begin with those also present on the
15 panel and thank you for being here to ask you to,
16 insofar as you possibly can, tell us the absolute truth
17 as you know it without defaming anyone.

18 And I'm going to ask that you make your
19 opening statements approximately five minutes so that we
20 then would be able to ask questions of you and I
21 probably will be stopping you if you go beyond five

1 minutes because we may also need to make time for the
2 fourth panelist who has not yet arrived but who may
3 come. If that does occur I would like to give her time
4 to be heard. So I'm going to ask to go down, Talbot
5 County, Dorchester County, and then Talbot County again
6 being the last three listed here from Caroline County
7 and Dorchester County, central counties of the Eastern
8 Shore, so Royce Sampson from Talbot County.

9 MR. SAMPSON: You want me to go first?

10 REV. SANDS: Yes.

11 MR. SAMPSON: My name is Royce Sampson from
12 Talbot County. One of my roles and why I have so much
13 information here I'm the immediate past president of the
14 Talbot County branch. I've been doing a lot of research
15 and getting a lot of information and what I'm going to
16 present to you is racism in jobs in Talbot County. I
17 have a book here so I'm going to use it a lot of times
18 as a reference, a lot of research that's been done by a
19 professor from Eastern Shore. And one of the things I
20 want to explain to you for Talbot County, and it says
21 right here in the book, black residents of Talbot County

1 have felt the pressure of increased cost of living.

2 Talbot County has one of the highest
3 percentages on the Eastern Shore of elderly residents
4 and I'm going to tell you the reason why I'm saying
5 that. A lot of the things that's going on in Talbot
6 County has driven our brightest and best away. I want
7 to say the president of Verizon, the CEO, is from Talbot
8 County but if he was in Talbot County he would not be
9 president of anything unless he started his own company,
10 it's a situation like that.

11 A lot of the things I've seen and maybe a lot
12 of people don't know about it and don't know how to
13 handle it, I've been seeing it, I've experienced it and
14 I've been really investigating it eight years. I have
15 some people here who can substantiate what I'm going to
16 say and I'm going to talk about -- the headlines of
17 Friday's paper really brings it out to light.

18 We have a new police chief, not new anymore,
19 he's been there for three or four years now but
20 something that he has done, one of the prides of Talbot
21 County when I first moved here was the police force. We

1 had a black captain, two black sergeants, a couple of
2 black corporals in the force. Talbot County, I think,
3 is about maybe 9,000 residents in Easton so that was the
4 pride for the whole community and people take pride in
5 certain things, like it was very visible.

6 Even our captain moved up to police chief so
7 that was pride in that county. So anyway he retired and
8 we got a new police chief and all of a sudden all the
9 black police disappeared, all of a sudden they were no
10 good, all kinds of problems with them, they disappeared.
11 But there's a new form of racism and he used, and I've
12 experienced the same racism in other places that I'm
13 going to explain to you. In order to get rid of the
14 black police he was willing to sacrifice some white
15 police. That way no one could accuse him of racism but
16 it's coming back to haunt him now because everybody that
17 is leaving his police department and it's coming on the
18 front page is about his police tactics. So I'm just not
19 making up this stuff, this is true.

20 As a president this is something that I
21 addressed and many people was at this hearing that I had

1 with the town council of Easton and the mayor, and the
2 mayor is the one that hired the police chief. Our mayor
3 felt that there was no racism in the town of Easton. He
4 didn't know, he really felt there was no racism and when
5 he said it I really and truly believed he meant it
6 because maybe he didn't understand what racism was but
7 that was the best thing he could have ever done for our
8 town and our county because it brought people out that
9 normally maybe wouldn't have said anything to make some
10 positive changes but this is the change. The first
11 change that have to be made is to get rid of this racist
12 police chief because like I say, in getting rid of the
13 black police he also got rid of the whites and now
14 they're coming back to haunt him, Friday's headline.
15 There is this whole page spread on it, this is really in
16 depth.

17 And I'm going back to this book because it
18 bothers me because Talbot County is a beautiful county
19 on the Eastern Shore, we drove down here, beautiful
20 county. People from Pennsylvania or New York are coming
21 here right and left. I know Queen Anne's County

1 announced that their percentage is going down not
2 because so maybe so many blacks are leaving but so many
3 whites are coming in.

4 In our case we losing our best and brightest
5 and it bothers me. And a lot of it happens through
6 racism, and it's the tactics. When you come up with a
7 divisive way of sacrificing your own race to get the
8 black race you've really got a divisive person and
9 that's what has happened. The same thing happened eight
10 years ago in Wavery Press which I worked for 45 years
11 and when it happened no one was used to any tactics like
12 this and when they got rid of -- we had eight black
13 supervisors, two presidents, one black manager. In one
14 year we were all gone, down and out, and everybody
15 didn't know what happened. Because along with them they
16 also got rid of some whites so we couldn't say racism,
17 we didn't know how to handle it. That was 8 years ago
18 so I had a chance to really work on this.

19 I have a personal experience, so when I
20 retired they were saying how great I was, what an
21 outstanding worker I was, and the guy that replaced me

1 said I know you should have my job but I didn't have his
2 job, I was disgraced. I didn't lose my pride. I said
3 some kind of way I'm going to make up for it so I went
4 into the community and started working, getting
5 research, finding out what's going on to make a
6 difference.

7 I had to a lot of times address this young
8 man, he's my leader. He's the one that helped me do a
9 lot of great things and Reverend Sands, he pastors my
10 son's church and so when you see me greet those two,
11 that's the reason.

12 But I got a lot of data here. Like for
13 instance, the median income for Talbot County is 48
14 percent but it's deceiving because we've got an aging
15 population, and then some of the richest people in the
16 United States is living in Talbot County. The houses
17 they are building in Talbot County the young people
18 cannot afford these houses.

19 The man that was building the hundred thousand
20 dollar houses they ran him out of business, they didn't
21 want a normal houses so now the houses start maybe

1 180,000. But it all goes around the jobs. If our young
2 black people can't get the jobs, or if they get the job
3 they got to fight some people coming in to find a way to
4 get rid of them we got a serious problem so this man
5 here realized we got an aging black population. Why?
6 Because all the young people are leaving.

7 The success of the people we got in Talbot
8 County is unbelievable. They come back and they are
9 successful colonels, superintendent of schools, just
10 fantastic but not in Talbot County. Another thing I
11 want to say because this is very important and the way
12 Talbot County do not want to be known as a racist
13 county, no way in the world they want to be known as a
14 racist county and that's why this guy, I don't think
15 will be here long, but the damage that happens when
16 people come, the damage that he has done in four years,
17 the damage of this man that was at Waverly, the damage
18 he's done in eight years, and it's long-term damage has
19 to be stopped and this is something that maybe people
20 don't realize. But this is happening and we don't know
21 how much it happens but I got data and I know it's

1 happened at a lot of companies.

2 When one person comes in with this divisive
3 behavior it destroys the whole black community because
4 no one else wants to rise up. They're afraid. They've
5 got that fear, they say if they did it to Royce Sampson,
6 I know they will do it to me so I'm not even going to
7 try, I'm not going to be no manager or president so
8 that's a long-term effect.

9 This happened at the police department. No
10 one wants to rise up because they don't want to go into
11 the police department and that was one of our pride at
12 one time. So you can see we have a serious problem,
13 that's also all over, because there's always some
14 divisive person will go there and use this tactic and no
15 one knows yet how to deal with it.

16 REV. Sands: I'm sure we'll get back to you
17 and appreciate that very much. Thank you. Brother
18 Ames?

19 MR. AMES: Judge Ames.

20 MR. ODOMS: All the above.

21 MR. AMES: Let me say first it's good to see

1 Reverend Sands again. We worked together about 30 some
2 years ago, we both were young at one time. And also
3 Brother Odoms, state president of the NAACP.

4 Dorchester County, it's a neat county, a
5 unique county. You've got a southern section, a central
6 section and a northern section in Dorchester County.
7 When you go down to southern section it's real rural,
8 there's a lot of watermen that have been there for
9 years. In the central section is where most of the
10 black population lives in the Cambridge area. And then
11 you go up north to the farming area. It's very -- when
12 you take the whole picture -- you've got a lot of old
13 family members there.

14 I was born and raised in Somerset County and
15 I've lived in Dorchester County 32 years. Some of my
16 friends in Somerset say they ran me out but I just got
17 to Dorchester and stopped. You got as far as
18 employment, the chicken plants, pickle plant, fast
19 foods, Wal-Mart, nursing homes, and those kind of
20 employment. We have a few blacks in education, let me
21 just stop. It seems like most of our blacks that went

1 into education have got to the point now that they're
2 retiring and they're not replacing them with black
3 educators and that's going to be a problem down the
4 road.

5 I was a former school bus contractor in
6 Dorchester County for 21 years until September 1st. I
7 decided to leave on my own because I really wasn't
8 satisfied with some of the things I saw in the school
9 system and I said I'm getting a paycheck from them then
10 maybe I have to do what they want me to do, but if I'm
11 out and I'm not getting a paycheck maybe I can help
12 correct some of these situations.

13 Let's go back to the city of Cambridge, that's
14 where most of the blacks live and we do have five city
15 commissioners. At one time we had two blacks on the
16 council. We have districts for the Dorchester County
17 commissioner and we have one black serving up in the
18 Caroline area. We have one black on the county counsel
19 and I sit on the -- orphan's board.

20 But getting back to the city of Cambridge a
21 few years ago a bunch of us blacks got together and

1 started working on an empowerment center on the site
2 where the old pine beach school. And we had a young
3 lady, Miss Saunders, that really worked hard to get that
4 empowerment center. She's no longer on the council and
5 it seems like this council we have now is stonewalling
6 them and they don't really want them to be the head
7 haunchos of that empowerment center. If you want to
8 direct some questions later on about the empowerment
9 center I do have Reverend Dr. Wallace here and he can
10 address some of those issues because he's worked on the
11 committee.

12 Another opportunity for Dorchester County, as
13 I see it, we have a lot of young people that get in a
14 position to purchase, are first-time homeowners but
15 guess what, they don't have the money for the closing
16 costs so they need help in that area.

17 Then the few plants we have here, and this is
18 happening all across these United States, you're getting
19 people that are getting 25 years of service and then all
20 of a sudden they have a reduction in force and these
21 people are out with no jobs or they have to get some

1 other type of employment most of the time or get less
2 employment than what they've had. We probably have one
3 or two unionized plants. Allen Food, they're unionized
4 but as you know back in the '80s with a certain
5 president, and I won't call his name, we all know him,
6 his game was to bust the unions and the unions are not
7 as strong as they were when I first moved to Dorchester
8 County because I went there to work in a union plant.

9 We talked about special ed and very truly when
10 you talk about the special ed in the school system I
11 tell our parents to be very careful when they want to
12 put their child in special ed. They use this mechanism
13 that your child is disruptive in class and they put them
14 in special ed. And there's a lot of county dollars to
15 the school system because of having that special ed
16 population so you need to watch that.

17 Are my five minutes up?

18 REV. SANDS: You have two minutes.

19 MR. HILL: Yes.

20 REV. SANDS: Thank you, we'll come back to
21 you.

1 MR. HILL: My name is Hilburn Hill. I just
2 wanted to make two points before I get into my
3 presentation. One, I knew Royce was going to be here
4 but we have a lot -- I worked at the same place he
5 worked for 20 years and I had an interesting experience
6 during that time. When I was able to notice that there
7 was racism I became very frustrated and I set out to do
8 something about it and I talked to some of the black
9 professionals I knew at that time. And one gentleman
10 referred me to a Maryland board, a director who was a
11 black member, Mabeline Noble [phonetic], she's deceased
12 now. She was also the only black member of our board at
13 that time and someone connected me with her and I spoke
14 with her. I told her about the situation and how
15 frustrating it was. And she said to me at that time
16 would I be willing to talk to other members of the board
17 about the situation at the company at that time. And I
18 said I'd talk to anybody about the situation and so that
19 was on a Friday afternoon, and I can remember just as
20 though it was yesterday, and that Monday morning when I
21 got back to work the vice-president of the company

1 called me in and said to me if I ever talk to another
2 member of the board of directors I'd be terminated
3 immediately, so this was back in the 70s.

4 And I'd like to address another issue that
5 Miss Jones was talking about people who look like us in
6 the school system. Back in the '70s, I was also a
7 member of the White House Conference on Minorities and
8 Youth and the job of that task force was to determine
9 why people on the Eastern Shore, kids on the Eastern
10 Shore, were not learning. And there was a law passed in
11 the state of Maryland in regard to sensitivity training
12 that was for all 23 counties. It was working on the
13 western shore, it was not working very well on the
14 Eastern Shore. So Dale Webb, many of you may know Dale
15 Webb, he and I were on the same committee and what we
16 did was each on the committee, each one of us had a
17 county on the Eastern Shore. I had Caroline County and
18 Talbot County and we visited, started at the top talking
19 to the superintendents in the schools all the way down
20 to the students and what we found was that the kids
21 found it very difficult to relate to the people who

1 taught them and who supervised them. They didn't see
2 enough people who looked like themselves and as George
3 Ames was saying with the people retiring and not being
4 replaced it makes it very, very uncomfortable for people
5 who need that kind of support.

6 Now, I'll begin my presentation. Historically
7 there's been an imbalance of authority and power on the
8 Eastern Shore. In Talbot County specifically people of
9 color have not been significantly represented in the
10 county or in county government, although this same
11 situation exists for the most part in the educational
12 and economic systems.

13 Incidentally, for the record, the town of
14 Easton does currently have a minority representative,
15 just voted in in the last election. This individual is
16 only the second minority on the council in the entire
17 history of the council. There are no minorities on the
18 county council.

19 The town of Easton is in the process of
20 recognizing its first human relations commission but
21 does not want to grant it subpoena power. This is

1 importantly in the business sector where the majority of
2 the upper management staff are members of the larger
3 community. All of the aforementioned tends to develop
4 and support a very primitive cultural dynamic. When it
5 comes to getting our needs met or enhancing our quality
6 of life we're almost entirely at the discretion of the
7 larger community.

8 Many years ago, this is a part of my
9 presentation I just said earlier about what happened at
10 Waverly Press, but specifically in regard to my personal
11 situation in the '80s and '90s I got caught in a couple
12 of downsizings, therefore when I became employed at my
13 former place of employment I was prepared to go the
14 extra mile to maintain my employment. I was known for
15 working 50 and 60 hour weeks, Saturdays and Sundays,
16 worked both ends of some holidays.

17 On a couple of occasions security would call
18 me at 10 o'clock at night to tell me that one of my new
19 recruits hadn't shown up and without notice I would
20 leave my home at that hour and make the necessary
21 provisions. On Monday, June 4th I was on my way to an

1 assignment in Delaware when I was paged to return to the
2 office. I met with my vice president and was
3 subsequently released, no warning of any kind in writing
4 or otherwise. My office staff and my peers are still
5 not believing this.

6 There are many other examples that I could
7 mention but I'm sure this doesn't come as a surprise to
8 anyone who is familiar with the Eastern Shore. In the
9 larger metropolitan areas people of color are more
10 significantly represented in areas that effect their
11 quality of life. But folk that inhabit these
12 communities are more likely to speak up when they feel
13 somehow disenfranchised.

14 For the most part on the Eastern Shore and
15 Talbot County, specifically, we don't speak up in
16 significant enough numbers to make a difference.
17 There's a good chance this human relations commission
18 will make a difference to help level the playing field
19 and consequently be the advocate for the balance of
20 power in authority in Talbot County. But that's not
21 necessarily so by itself. There must be other watchdog

1 agencies and members of the community that galvanize
2 together to make sure that our quality of life is
3 sustained and maintained.

4 REV. SANDS: Thank you. Has Miss Gnall
5 arrived?

6 I'm going to now have our panelists take any
7 questions that you have for them. We are in a
8 discussion period and there may be some things that they
9 left out due to our time requirement. First of all, do
10 you have any particular questions for any of our panel
11 members?

12 Are you employed in the county now?

13 MR. HILL: No, this just happened 4th of June.
14 It was totally unexpected. I'm taking some hospitality
15 courses now, I have another goal in sight and I wasn't
16 really going to come to this hearing today because of
17 the embarrassment but what I felt was that this kind of
18 stuff has got to stop. This happened through no fault
19 of my own. I was completely I unaware of it but this is
20 the kind of thing that this goes on and if it can happen
21 to me, like Royce was saying, after 45 years it can

1 happen to anyone.

2 What that does it stifles the youth who are
3 looking for growth, for maturity, for advancement to
4 develop a quality of life. When the young people see
5 these kinds of things happen to people they know and
6 respect then they feel there's no hope for them, like
7 Royce was saying they go to other places and the issue
8 doesn't get dealt with and does not get resolved and
9 continues to permeate.

10 MS. GILMORE: First, there is absolutely no
11 personal embarrassment involving that and kudos to you
12 for being outspoken about it. A couple of questions,
13 first, to all the other panelists, thank you for your
14 presentations. Are you doing something, are you saying
15 something, have you put in some type of complaint or
16 grievance regarding your dismissal?

17 MR. HILL: I have not. Several people have
18 asked me about that and I'm sort of deliberating on it
19 at this point. I probably should. Obviously I've got a
20 case but I'm still in the thought process about that.

21 REV. SANDS: This is, I'm sure, not at all

1 comfortable to have to talk about it without being
2 prepared and among strangers at that so I'm really glad
3 you're here and raising confidence of the persons
4 complaining in many situations such as that and it's
5 very difficult to determine whether it will give you any
6 comfort. Sometimes those who run the system run the
7 complete system, you go there to complain and you're
8 still in the hands of the same people.

9 MS. GILMORE: I have actually another
10 question. There is a lot of implied something in that.
11 To all of the panelists are there any initiatives that
12 you are adopting to get the youth more involved in
13 advocacy or involved in knowing exactly what their
14 rights are?

15 MR. AMES: I talked to a lot of people. Some
16 of the response I get they tell me Mr. Ames, I just
17 wouldn't go through all that hassle that you go through
18 trying to get things done. Or they don't understand
19 what has happened in the past and what's happening now.
20 They don't understand the system. Even my own grown
21 children in their late 30s said if I were 60 years old

1 I'd just give up and stop doing anything because I
2 wouldn't go through that kind of stuff.

3 But on the other hand one of the things that
4 I'm going through our branch, we developed a full
5 scholarship fund and we've got kids going to college to
6 help them to defer some of that cost. And just the last
7 two we have they were so happy to go that they came,
8 they sent me their transcripts, their grades, one had a
9 3.6, the other had a 3.0 but I think what we all of us
10 know just because you go to college and you get that
11 degree there is no guarantee that you going to get a job
12 just because you got that degree.

13 If you get a job you're going to have to work
14 hard and work smart and do those kinds of things because
15 let's face it, the game is not fair, we've got to
16 instill that in our young people. I was taught a lot by
17 my grandfather. I learned he did many part-time jobs at
18 the same time because I know that they might cut me off
19 at the path here so you would have this other job to
20 fall back on so but it's a struggle, it's a struggle and
21 we've constantly got to keep talking and telling our

1 young people that in spite of that we can move forward.

2 So I spend a lot of time with young people and
3 I hope that in my presentation in working with them will
4 really open up and make a difference.

5 MR. SAMPSON: You know in my case I work with
6 the youth council in Talbot County and they're able to
7 find jobs for young people. I put a lot of energy into
8 that because I had found a lot, I got all kinds of --
9 anything you want to know about Talbot County I got.
10 What really bothers me when kids get discouraged. Like
11 I said with the police department that was the pride of
12 Talbot and when this guy came in and did this nobody
13 wants to be a policeman, they don't even want to join
14 it. Same way with the Waverly Press when I left and
15 Cabot [phonetic], it happened through the transition
16 from Waverly which was an outstanding company to Cabot
17 which was the new company that bought it, the change.
18 In fact, now no African Americans there want to apply
19 for supervisor, they don't want to move up, they want to
20 stay where they are. So what happened had a really
21 trickle down effect that's going to last for a lost

1 time. This is kind of a new form that I don't think
2 people realize what's going on, know how to address it,
3 because anytime they are willing to sacrifice their own
4 just to get rid of the African American leadership you
5 really got some divisive people and we got to get some
6 strategy to deal with that. This is brand new what's
7 happened but it's coming back to haunt him, and they're
8 going to have to get rid of him but he has really done
9 the damage. He'll go on somewhere else and do the same
10 thing.

11 So how to address these people, I really don't
12 know. This is really a challenge that I'm going to have
13 to deal with. It's going to take people higher up to
14 stop it. In the police department when he started
15 there, he just thought he was a great guy, he was going
16 to build a fence around the parking lot, anything you
17 want to do, he just thought he was a great guy but now
18 it's catching up with him. I don't know how the mayor
19 can deal with this because now police, white policemen,
20 are coming out against him so his time is numbered but
21 I'm concerned the damage he has done and there's so many

1 like him.

2 MR. DARDEN: Excuse me, I just wanted to
3 interject. We did have here, I don't see her now, Linda
4 Watkins Henry. Mr. Hill, I just wanted you to know she
5 was here. She's the equal opportunity officer for this
6 part of the -- for the Eastern Shore and she asked me to
7 be sure to read her telephone number to someone like
8 yourself who is interested in filing a complaint. I can
9 give that to you now or you can see me later.

10 MR. HILL: I'd like to address that comment
11 that you made. One of the things that happens with the
12 youth is that youth hear what's going on with the
13 adults, there's an issue that just was brought to my
14 attention yesterday about this lady who worked in this
15 particular place of employment in Dorchester County for
16 18 years. She was injured on the job and subsequently
17 was sent off on workman's comp and upon an evaluation
18 was determined that she could only do light duty and
19 sedentary work.

20 The company said they didn't have any place
21 for her to work in a light-duty environment and she is

1 subsequently now on an unpaid medical leave and she's
2 been forced to be on welfare with her and her daughter.
3 She's getting food stamps and she's getting subsidy for
4 her apartment all because talk about knowing what your
5 rights are, and she got a lawyer who obviously is not
6 competent and because the situation continues to go on
7 she is very frustrated.

8 Now, I know a little bit about the workman's
9 comp law in the state of Maryland. I know that if they
10 can't find a place for you, if you're injured through no
11 fault of your own that they are liable, it's
12 compensable. You just cannot throw that person out in
13 the street because they can no longer do the job if they
14 were injured in your facility. But because of not
15 knowing, in many cases the adults don't know what their
16 rights are, they can't impart that information to the
17 children so and the children hear the adults talking
18 about these kinds of things that we talk about, the
19 kinds of things that George and Royce talk about and
20 they get discouraged and subliminally they hear the
21 thing over time and everybody, you know, they leave.

1 They just say I'm not going to put up with the hassle,
2 I'm not going to do it when I know I can go across the
3 Bay Bridge and have a much different kind of life, a
4 different quality of life.

5 So this has to be attacked at the root and
6 systematically done with a number of agencies and a lot
7 of committed people. And it's going to take time, it's
8 not going to happen in my life.

9 MS. GILMORE: There are people like yourselves
10 who are community leaders who recognize the need for
11 education for people to know about their rights. If you
12 educate the adults it will trickle down another way, and
13 it is difficult. We're not dealing with overt racism
14 anymore. And it's very easy to deal with overt
15 situations but when it becomes covert like the gentleman
16 was saying you don't know how to attack it but there is
17 a way. There's basically strategizing about it and
18 talking about it and letting people not get away with
19 it. That's my comment.

20 MR. HILL: This lady said to me yesterday, she
21 said you know that people, they like you not to say

1 anything and everybody likes to maintain the status quo,
2 everybody is afraid to speak up. If everybody feels
3 that way then the issues continue to fester and they
4 stay alive and real and no change, no effective change
5 happens.

6 MS. GILMORE: Your question was have you
7 remedied some of this stuff.

8 MR. SAMPSON: Lawsuit.

9 MS. GILMORE: How do you remedy this lawsuit.

10 MR. SAMPSON: But without all the specifics
11 I'll give you something that happened in my own family
12 with my brother who is eight years older and he worked
13 on this particular job for ten years, did a magnificent
14 job, hurt himself on the job so before they put him on
15 workman's comp they made him use up all his sick leave
16 and so he called and he said what do you think we should
17 do. I said we need to get Saointz, Miles & Kirk on this
18 one. So immediately when they got on the case they had
19 denied him his unemployment, he got this unemployment,
20 disability he said because we stood up to the board.
21 But he kind of smiled when we say lawsuits, lawsuits and

1 NAACP and ACLU. I work closely with the ACLU in
2 Centreville and I have to say that a lot of what
3 happened on Eastern Shore in Maryland has been because
4 of folks like ACLU because they have been a godsend to
5 us on the Eastern Shore and I have sense enough to know
6 that I can't do all the civil rights work by myself so I
7 need all the help I can get.

8 MR. SAMPSON: I'd like to give a little data
9 here. Take in Talbot County the median home value is
10 130,000 going up.

11 REV. SANDS: What is it?

12 MR. SAMPSON: 130 and going up. In the
13 African American community the top paying jobs that most
14 of them are in is \$207 a week so no way can they get the
15 American dream of buying a home because they're going
16 up. Even older homes are going up. So we have a
17 serious problem with the quality of life in Talbot
18 County for our young people and that's what I'm working
19 on. I'm dedicating a lot of time and energy. What are
20 we doing, we know what we need, me and Henry been
21 sitting together a long time trying to resolve this but

1 it's hard but we're not going to give up the fight.

2 MR. DARDEN: I have a question. Judge Ames, I
3 know you're a good judge but where do you -- what court?

4 MR. AMES: Offering court in Dorchester.

5 MR. DARDEN: I was asking, I had a question
6 about administration of justice that I thought you might
7 be familiar with.

8 MR. AMES: Let me give you my background. For
9 nine years before I became a judge I was a district
10 court commissioner. Up until I got into the position
11 they never had any one of us in those positions and I
12 did that for nine years but I had taken all the courses
13 and all that kind of thing before I got there so how I
14 got to become an offerings [phonetic] court judge,
15 again, with the help of ACLU we had to go and cut some
16 districts because I serve with some folks on the bench
17 right now who do not have the college background nor the
18 experience that I have but they are of a different color
19 than me.

20 In fact, in some cases I have to read the case
21 for them because they can't pronounce the words, you

1 understand. But I have ran for offerings judge court in
2 '99 at large and I wasn't successful even though I
3 pulled 20 percent of the vote in Dorchester County
4 because it was not time to have a black on that bench.
5 So with Chris Brown and ACLU we devised a district, the
6 district just happened to be in the area where I lived
7 and I was able to get there, I'm in my second term.

8 But getting back to the administration of
9 justice I'm glad you brought that up because that was
10 one of the points I made. I look on our circuit courts
11 and I look at our district courts and here's what I look
12 at. You know how that record come out in the paper
13 about the sentencing, the same charge, the same
14 conviction, one goes to jail, one goes to PBJ, do you
15 see the difference?

16 MR. DARDEN: PBJ, what does that mean?

17 MR. AMES: Probation before judgment. If you
18 do certain things your record is clean. But I'm talking
19 about first time 18 and 19-year-old kid simple assault
20 charge and a lot of folks don't know what assault charge
21 is but that's touching another without permission, so I

1 just assaulted him, he didn't give me the permission.

2 MS. GILMORE: But he smiled so it was
3 cancelled.

4 MR. AMES: But this is what I look at. I have
5 an opportunity because I'm a court judge I have a lot of
6 attorneys that appear before our court and they will see
7 me on the street, you know how they tell you a thing in
8 confidence but say if you say I said it I'll deny it.
9 They told me one day, says, tell all the young blacks if
10 they get simple charges stay in district court, don't
11 ask to go to circuit court for a jury trial because if
12 the jury convicts you the circuit court judge or the
13 judicial court judge gives days, the circuit court judge
14 gives years on the same charges so you have to look at
15 it. Yeah, I'd be crazy to say that there's not a
16 disparity here in the sentencing and the treatment that
17 you'll get in those courts.

18 MR. DARDEN: What sort of discretion do judges
19 have in Maryland in these cases?

20 MR. AMES: It's unlimited because, it's
21 unlimited in a sense but if you realize a few years ago

1 there came about certain charges with the sentencing
2 guidelines so that gives the judge -- say in this
3 particular charge if you're found guilty of, you're just
4 talking about circuit court right now and it says a year
5 to ten years. You might have this judge over in circuit
6 court say okay, I have a right to do the ten because
7 that's what the sentence guideline says, one to ten, you
8 see?

9 And a lot -- and see, you got to look at
10 something else in our county, we've got a lot of senior
11 citizens. When I say senior citizens I was telling
12 Mr. Odoms even in our branch 60 years up, we got one
13 person 92 years old. They don't have the energy or the
14 time to go out and fight but they're good people, they
15 understand what happened because they had to go through
16 certain things and they're just tired. You get tired
17 fighting the fight after a while and that's what
18 happens. So that's why I had sense enough to learn that
19 I couldn't go and work by myself so if I see something
20 I'm not sure, I'll drop a letter off to the ACLU, read
21 this over and give me your views on it, or I'll call my

1 brother over there and say, look, tell me what you think
2 on this or where we should go.

3 We need to know how to take advantage of the
4 system and those opportunities that we can go to to get
5 the redress that we need. And if we could just keep
6 preaching that to our people, not only preaching but
7 when it comes, wait a minute, let's see can we get the
8 ACLU involved with this one or can we go this route.
9 The city of Cambridge, they came up with an ordinance of
10 bicycles excluded from the sidewalk. Before I would
11 speak on it I wrote a letter to the ACLU and had their
12 attorney to look at it and see whether it was
13 constitutional or not, so I got it back and they said
14 it's not constitutional so I went to see the city
15 attorney but they called me a rabble rouser. I said
16 wait a minute, I want to show you something here, you
17 can have a copy of this.

18 But we really got to look at educating our
19 people the routes where they can either go get redress,
20 this will probably help it. Now, let's face it, I'm 60
21 years old, a lot of things happened before I came on the

1 scene and it's happening now and still going to be here
2 when I'm gone.

3 I tell you racism has gotten my energy level
4 back up. I told you I said I worked for the company for
5 21 years and I got up because I didn't like what they
6 was doing. Well, when I left two weeks ago one of the
7 blacks told us, this particular person you the biggest
8 fool I ever seen in my life, you had it working there
9 with you, said he's going to give you a hard row to hoe
10 now and I've started the process to straighten up some
11 of that stuff that he's pulled. But and I've traveled
12 up the road a lot and I meet people -- he was over to
13 his mayor, I was there, right on the front row with him,
14 staring him right in the face and the more they'd ask me
15 questions the dumber his comments became.

16 MR. DARDEN: Just a followup on the discretion
17 question with the judges. Do you know of any scientific
18 approach to determining whether or to what extent
19 there's racial disparity in sentencing?

20 MR. AMES: I think that was one of the things
21 that, Jenkins can correct me, didn't we start doing a

1 study on this in the NAACP or is he asleep?

2 MR. ODOMS: No, not yet.

3 MR. AMES: That was a discussion that we were
4 going to do.

5 MR. ODOMS: Yes, in our political action we're
6 working on that.

7 MR. DARDEN: So you don't have anything
8 definitive now?

9 MR. ODOMS: No, not at this time.

10 MR. DARDEN: And obviously --

11 MS. GILMORE: I think Dwight Sullivan is also
12 doing something, there is definitely studies being done.

13 MR. DARDEN: But at this point --

14 MR. AMES: We don't have the definitive
15 information that you could use to support what you need
16 to do.

17 MR. DARDEN: But you do have the -- it's your
18 perception that there is.

19 MR. AMES: That's correct.

20 MR. DARDEN: And that's why you're following
21 it. If that's the case, suppose it turns out to be the

1 case that you have a wide racial disparity in
2 sentencing, what do you do about it?

3 MR. AMES: Let's say in my mind's eye I think
4 that we're going to come up with that report that shows
5 that there is a wide disparity, I think that's going to
6 really happen. I think that's why we're going to have
7 to bring in other groups and put pressure on the
8 judicial system of Maryland to do what it's supposed to
9 do.

10 We're probably right now in a favorable
11 position since we have Chief Judge Bell as the chief
12 judge of the judicial system in the state of Maryland to
13 do some of those things that we need to be done. If
14 this report comes out the way I think it's going to
15 because as you know Judge Bell was a former activist
16 before he even went to law school so I would think he
17 would be most sympathetic to our cause simply because he
18 went through things if this report proves it and I'm
19 quite sure that this report is going to prove that.

20 REV. SANDS: Mr. Black, would you care to come
21 up and join Mr. Sampson there. Walter Black is the

1 former vice chair of this committee the last time we met
2 on the Eastern Shore.

3 MR. DARDEN: Let me explain, Mr. Black was
4 expected to be a panelist at this time but due to some
5 miscommunication in our office he wasn't listed on the
6 agenda. Our apologize, Mr. Black.

7 MR. BLACK: No need to apologize, that's all
8 right, no problem, I knew I would get my day in court.

9 REV. SANDS: You had a quick question?

10 MS. LEMKE: I had a quick question, the same
11 question I asked the last panel. In your counties are
12 there formal avenues that you can use to address
13 complaints of discrimination to public agencies, say, in
14 policing or housing or education? Do they have
15 procedures such that you can file complaints?

16 MR. AMES: You're asking do we have any
17 citizen's human relations commission?

18 MS. LEMKE: Yes.

19 MR. AMES: They have one in Cambridge, I don't
20 know how active it is. They used to have a citizen's
21 police board, in fact, I sat on it for a while and they

1 disbanded that. We are fortunate we do have the
2 Maryland human relations commission located in Cambridge
3 that you can go and file a complaint.

4 I get a lot of complaints that maybe I don't
5 have the expertise or the time to handle that, I will
6 contact other agencies that specialize in this but in
7 our county, no, I would say the human relations
8 commission that we had is now defunct. The police board
9 is defunct.

10 I was watching the argument in Easton about
11 trying to get a human relations -- I don't see any sense
12 of having one that doesn't have subpoena powers and the
13 one in Cambridge did not have subpoena powers. They
14 were appointed by the mayor and council. They got the
15 information but in the ultimate the mayor and council
16 made the decision so that's why I've been watching the
17 one they're trying to get in Easton real closely and I
18 really commend Councilwoman Jackson for the amount of
19 energy she's putting into it in trying to get these
20 subpoena powers.

21 MR. HILL: I'd like to say one thing about that

1 issue. I had addressed it in my presentation. The
2 human relations commission in Easton is going to be a
3 reality but how effective it's going to be is going to
4 be questioned and the whole issue is based on the
5 attorneys for the town of Easton, I think his name is
6 Kehoe. And he's saying that the town of Easton, the
7 human relations committee should not have subpoena
8 power. And what Town Councilperson Jackson is saying
9 who incidentally is instrumental in bringing this to the
10 forefront, she spearheaded the group to get this to
11 become a reality.

12 There are two counties on the western shore
13 that have human relations commissions that have subpoena
14 power. I think they are the only ones in the state.
15 And attorney Jackson was using that as an example saying
16 that the town of Easton can surely do so because look at
17 these two counties on the western shore. Somehow
18 attorney Kehoe was saying it's not legal, that they
19 don't have the authority to do that. That's what he's
20 saying. I heard him say that so they're still in some
21 sort of stalemate as to whether they're going to grant

1 the commission subpoena powers unless you have some more
2 information.

3 MR. ODOMS: Can you state your name and what
4 county for the record, please?

5 MR. BLACK: Okay, my name is Walter Weldon
6 Black, Jr. I'm the president of the Talbot County
7 branch of the NAACP and if you don't mind a little
8 historical trivia, back in the late '60s I was very
9 privileged to be a member of the Maryland advisory
10 committee to the U.S. commission on civil rights.

11 With regard to the proposal for an Easton
12 human relations commission a couple of things, again a
13 little trivia. Amongst you of the Maryland advisory
14 committee you have the expert on human relation
15 commissions in none other than Reverend Douglas Sands,
16 who at the age of 25 back in 1959 was appointed as the
17 first executive director of the Maryland human relations
18 commission. And for those of you who might wonder what
19 a young Douglas Sands looked like back then I brought
20 him a picture from my file.

21 One of the significant things about that

1 article is that it addresses something we're talking
2 about here now, the effectiveness of the human relations
3 commission. And let me tell you our position, I mean
4 the NAACP is going to be on it. First, and as a result
5 of a large public meeting that was held in Easton,
6 Maryland I think it was in October or maybe November of
7 the year 2000 and that meeting was called because the
8 mayor of the town said that he didn't know of any racism
9 that occurred in the town of Easton.

10 So at that meeting we, being the NAACP, made
11 the suggestion that maybe His Honor would want to
12 propose the creation of a human relations commission
13 that would have and the newspaper accounts will verify
14 this, that will have subpoena power.

15 Now our position is real simple, if it ain't
16 got subpoena power we don't want it, we will oppose it.
17 Otherwise it's just going to be another forum to meet
18 and greet and talk about and there's nothing wrong with
19 that, by the way, but we have a nice organization in
20 Easton called True Colors in Talbot County that's very
21 capable of doing things like that.

1 But what we really need is somebody to say
2 racism is wrong and this act is wrong and let's stop it.
3 Now when it comes to other violations of law we don't
4 have a lot of this crap about going, a lot of this stuff
5 about going back and forth about whether or not we can
6 tell or require the person who is committing the
7 infraction to stop.

8 Example, in Easton, Maryland years ago there
9 was the Wishing Well Motel owned by a perennial opponent
10 of civil rights in none other than Mr. Sam Settle
11 [phonetic]. Well, it was because of the subpoena power,
12 the cease and desist power of the authority of the
13 Maryland commission on human relations we made him, he
14 caved in immediately when we filed suit against him and
15 he desegregated his motel.

16 Now, that was back in '66, admittedly that was
17 a long time ago but subpoena was necessary then and it's
18 sure enough necessary now. Fact of the matter is there
19 are some members of the town council in Easton that
20 don't want subpoena power and we're going to oppose it
21 if it ain't got it.

1 REV. SANDS: Do you have a statement you want
2 to make in addition to what you've already said?

3 MR. BLACK: Well, to touch on a few problems
4 that we see in the county, I mean there are many
5 problems but let me start off with this matter of police
6 misconduct. And Mr. Sampson made mention of that and
7 perhaps Mr. Hill too with regard to Easton and Talbot
8 County. We have what I believe to be a very serious
9 problem with the Easton police department. We receive
10 complaints and these complaints have to do with
11 misconduct on behalf of the police department. We
12 believe that the fruit isn't falling too far from the
13 tree on this one in the sense that the new police chief,
14 it's been four years, he has set the tone for this.

15 We had a black man who was stopped for driving
16 his car. He had a diabetic attack. In the process the
17 Easton police department broke his ankle. They took him
18 to the. Hospital the nurse who happened to be the wife
19 of one of the arresting officers said oh, Mr. Savoy has
20 been here before, he's having a diabetic attack. So to
21 cover their tracks what they did, they, being the police

1 officers, went and charged him and those of us who have
2 been around for a few years you know this follows the
3 same old pattern, the CYA program of police officers,
4 whether it's Easton, Maryland or anywhere in America.
5 After they rough up a victim they always charge the
6 victim to justify the policeman's misconduct and it was
7 no different in this situation.

8 Well, we, the NAACP, received the complaint
9 and we were able to engage the services of a lawyer
10 there in Easton who represented Mr. Savoy and the
11 state's attorney dropped the charges, threw them all
12 out, there wasn't any preliminary hearing.

13 Now, the way that Mr. Savoy realized that the
14 warrant was out for him was because well, this incident
15 happened in December of '99. Then in August of 2000 he
16 was driving again. Now admittedly maybe he needs to
17 stop driving but evidently he had the same thing, a
18 diabetic attack while driving and he pulled his car
19 over. This time the state troopers took his license and
20 ran it through whatever they do, dispatcher, computer,
21 and found out that there was an outstanding warrant for

1 what had happened in December of '99.

2 Now, look, Mr. Savoy is a 74-year-old black
3 man lives right next door to the substation in Easton,
4 Maryland, literally, so they weren't interested in --
5 the only thing they were interested in doing was
6 protecting themselves if the matter came up.

7 Well, the matter did come up, charges -- now
8 you know we wouldn't entertain any civil suit against
9 the town of Easton, you know we wouldn't do that, but
10 just in case, just in case we got a great revelation
11 that just might happen, that probably will happen, that
12 will happen. And what we feel is that if we start
13 making it expensive enough for the town of Easton
14 because of this Rambo guy who is now the police chief
15 they will see fit to get rid of the police chief.
16 That's just one case.

17 We went to trial this week with another case,
18 police misconduct, lawsuit, civil lawsuit. There are
19 two other cases. Two, three months ago the police
20 department based on unsubstantiated manufactured verbal
21 testimony went to Judge Horn of the circuit court and

1 got an order, what do you call these orders where the
2 police can just go on in your house, they don't need a
3 warrant, search warrant. Knocked down the lady's door,
4 arrested the lady. The lady is on disability, put her
5 on the floor, handcuffed her, took her to the police
6 station, did the usual stuff, the fingerprint, the mug
7 shot and all like that. When it went up to preliminary
8 hearing the district, the district Judge Atkins threw it
9 out, Bill Atkins' son, threw it out. That's going to
10 cost somebody something if we have our way.

11 Now, two weeks later they went back to the
12 same lady's -- oh, by the way, after they knocked the
13 lady's door down, they found out they were wrong they
14 put the door back up. Have you ever heard of the
15 policemen doing that before? Now it was nice of them to
16 do that but they did that.

17 So these are problems that we're having with
18 police misconduct. And you mentioned sir, Mr. Darden,
19 you raised the issue of administration of justice. One
20 of the things that we're considering in the branch is,
21 and we talked this over with our national office about

1 this. Now, Miss Juanita Mitchell was great for this,
2 calling on the justice department to conduct an
3 investigation of the administration of justice in the
4 town of Easton police department so I've talked long
5 enough, not that we don't have many other problems in
6 the county.

7 I did hear Mr. Sampson talk about income
8 levels. One of the problems in our county as well as
9 other counties has been or is that far too many persons
10 because of various reasons, historical discrimination,
11 the effects of the historical discrimination, lack of
12 self motivation, far too many persons have not prepared
13 themselves to earn an adequate living.

14 And the housing, we have a gross shortage of
15 affordable housing in the county. That is a problem.
16 Our employment, we still have unemployment, far too much
17 unemployment and underemployment. We don't have persons
18 moving up the ladder high enough in terms of management
19 and supervisory positions. We have a lot of problems in
20 consumerism and these are sometimes, now, folks, I'm not
21 that good to determine whether or not, I'm not smart

1 enough to determine whether or not somebody is doing
2 something against a minority because of his or her race
3 or because of their background, I'm just not that good.
4 But if the problem is bad or wrong we will try to
5 address it.

6 And lastly, the matter of legal
7 representation. Far too many persons are falling
8 through the cracks in the sense that they either make
9 too much money or for some other reason the legal aid
10 bureau won't take them or can't take them, the NAACP
11 doesn't have staff lawyers in local communities and they
12 don't have money to get another lawyer and they're
13 crying for help and they need help. This is also a
14 problem, one of the many problems.

15 Political action, and I suppose this is
16 something that we have to do and we will address all of
17 these areas in terms of our positive program NAACP-wise
18 is that we don't have enough persons running for office,
19 as Mr. Hill indicated. We were very pleased to have
20 Mrs. Jackson win election on the town council but we
21 plan to do this across the board at the next election.

1 And business development business ownership is a gross
2 problem in our county or the lack thereof, I should say.
3 We have less African American owned businesses in our
4 county than we had 50 years ago and let me assure you
5 that I'm old enough to remember the businesses 50 years
6 ago. And economic development in many of our areas of
7 the county is lacking.

8 REV. SANDS: You had asked Mr. Wallace. Do
9 you want to step up? Do you have anything you want to
10 say?

11 REV WALLACE: Yes, I do.

12 MR. BLACK: That's Reverend Wallace. He's the
13 pastor of a church in Cambridge, and a former Somerset
14 County.

15 MR. DARDEN: Reverend Wallace, for the record
16 would you also give an address, contact information for
17 you.

18 REV. WALLACE: Okay, Post Office Box 275,
19 Cambridge, Maryland 21613.

20 MR. DARDEN: And Mr. Black, the same?

21 MR. BLACK: Post office Box 253, Easton,

1 Maryland 21601. Would you like my phone number too?

2 MR. DARDEN: Yes, please.

3 MR. BLACK: My telephone number is 410,
4 822-7601.

5 REV. WALLACE: 410, 228-7325.

6 MR. DARDEN: We'll give you an opportunity to
7 correct any errors in the record so we need to be able
8 to contact you.

9 REV. WALLACE: One of the issues I would like
10 to concern is the issue that Judge Ames raised earlier
11 and that was the issue about the empowerment center.
12 The empowerment center is the brainchild of a group of
13 African Americans. And actually it's a mixed group in
14 which they decided that on Pine Street which is
15 historically the area of history for the African
16 American people in Cambridge decided to put an
17 empowerment center in that area. These individuals did
18 all the legwork, they wrote the proposal, they went to
19 the various agencies, defended the proposal. The
20 proposal was approved on its first try, and that's
21 unusual, one of the first times it's ever happened. It

1 went up the first time, it was approved, it was funded.

2 Now that the building is near completion the
3 newly elected city administrators are stonewalling.
4 They're coming up with a lot of interesting and clever
5 ways to deny this group access to the building. I have
6 been told by at least two of them that part of the
7 reason why they are stonewalling is because they believe
8 that if this particular group gets in, and it's more
9 directed against one person than the entire group, if
10 this particular group gets in that this person would
11 champion the cause of reverse discrimination in such
12 ways that black folks would then be empowered and would
13 be given a sense of power to do something disruptive to
14 European Americans.

15 That's not the case whatsoever so everything
16 is being done to suppress that. The building again is
17 near completion, there have been some problems with the
18 contractors and subcontractors and whatever but at least
19 in my opinion that does not preclude a decision being
20 made as to who is to go in. The building was set up
21 such that the empowerment center would be the primary

1 persons who will be conducting the business there.

2 Other agencies are involved and they have space in place
3 for other agencies as well.

4 One of the things that is very important that
5 you need to know is that in the initial proposal funding
6 sources where monies were coming from was included in
7 the proposal. Now the mayor and council is saying we
8 need to see your business plan. We've submitted them a
9 business plan trying to go along with the process.

10 We've submitted them a business plan and each time we do
11 that additional questions arise which delay the process.
12 They put us on a time schedule, we met this time
13 schedule and it's been, the time frame they gave was
14 early March and now we're in June and they still have
15 not made a determination as to who is going to be the
16 ones who take the leadership of this particular
17 building.

18 The building is there, it's ready to be
19 occupied, for the most part, and yet there's been no
20 decision and the threat is, at least our thinking is the
21 threat is that if we do not remove a specific person

1 from the board of directors that we will not get the
2 empowerment center.

3 MR. DARDEN: Can I just clarify one thing? I
4 thought you said that the person they want to remove is
5 the champion of reverse discrimination.

6 REV. WALLACE: No, that's their perception
7 that this individual wants to use the empowerment center
8 to destroy European Americans. In other words, the
9 empowerment center is to offer tutorial programs,
10 computer learning skills, job enhancement skills, job
11 training, whatever, and those kind of things. Their
12 thinking is that that stuff will be laid aside and the
13 whole program, programatic stuff will be changed such as
14 we can talk about how to destroy European Americans.

15 MS. GILMORE: Has this been articulated?

16 REV. WALLACE: Yes, it has. It's been shared
17 with me.

18 MS. GILMORE: Has it been shared with anyone
19 else?

20 REV. WALLACE: The individual, yes.

21 MS. GILMORE: And it's specifically linked

1 upon this specific individual being involved?

2 REV. WALLACE: There are two persons I've
3 heard say this.

4 MR. DARDEN: I'm trying to understand what
5 that means although you probably did try to understand
6 too. When they say destroy, you don't mean violence.

7 REV. WALLACE: No, propogate hatred against
8 white America.

9 MR. ODOMS: Reverse segregation, or
10 discrimination, that's what he's saying.

11 MR. DARDEN: Just to explain why I was a
12 little confused when I heard the term reverse
13 discrimination used it's in the context of, say, the
14 Bakke decision, whites have said that's reverse but
15 that's not what you're talking about.

16 REV. WALLACE: No, no.

17 MS. GILMORE: This is because of empowerment,
18 personal empowerment, but everyone would be allowed to
19 use the facility.

20 REV. WALLACE: Yes, that's part of the
21 program, that's part of the package. It's open to the

1 entire citizenry of the city Cambridge as well as
2 Dorchester County.

3 MS. GILMORE: This seems to be a political
4 issue. I guess you know that.

5 MR. ODOMS: It's more than that. It's racism,
6 bottom line. Bottom line, it's more than political.

7 REV. WALLACE: Yes.

8 REV. SANDS: Whose money is at stake here,
9 whose money is at stake in developing the building?

10 REV. WALLACE: The money basically came from
11 the state. The city threw in some money and I think the
12 plause that they're using to do what they're doing is
13 there's a phrase in there that lends itself that the
14 city should have oversite over, okay, as opposed to and
15 the city is using that and running as far as they can go
16 with it in order to not just have oversite but to
17 control the whole thing that goes in.

18 There have been some conversations that
19 persons have gone as far as to be in conversations with
20 other organizations and promise them space and place
21 without consulting with the Pine Street committee who

1 are the persons who are responsible for the project.

2 MS. PARDO: I'm sorry, so that I understand
3 the whole thing, so the Pine Street committee basically
4 would be in charge of the empowerment center.

5 REV. WALLACE: They are the ones, it's their
6 project.

7 MS. PARDO: It's their brain child, it's their
8 baby.

9 REV. WALLACE: Right.

10 MS. PARDO: And the Pine Street committee
11 members are one hundred percent black?

12 REV. WALLACE: No, it's a mixed group.

13 MS. PARDO: It's a mixed group?

14 REV. WALLACE: It's a mixed group.

15 MS. PARDO: Okay.

16 REV. WALLACE: It's always been a mixed group
17 from day one and one of the persons who is on the
18 present city council was always involved in this
19 brainchild.

20 MR. DARDEN: Let me see if I understand, let's
21 try to peel back the layers and get right down to it.

1 Are you saying that the opposition to this project is a
2 reflection of old fashioned anti-black racism?

3 REV. WALLACE: Yes. that's what I'm saying, my
4 opinion.

5 MR. DARDEN: Right, now, is this attitude then
6 coming from the opponents which would be in this case
7 the mayor?

8 REV. WALLACE: Yes, it's coming from the
9 mayor, it's coming from a couple of city council persons
10 and their opinion is if you remove this person then I
11 will support it, I will support you going into the
12 building.

13 MR. ODOMS: Is there any type of mechanism we
14 have to highlight this, to eliminate this problem or to
15 bring it to the heights -- anything that any community
16 or anyone can do with the -- isn't there state funds and
17 federal funds involved?

18 REV. WALLACE: Yes, there are state funds.
19 There was some discussion around county funds.

20 MR. ODOMS: Isn't there someone from the
21 governor's office that's over --

1 REV. WALLACE: Supposedly but everyone is, no
2 one is touching it, they're just waiting to see what
3 happens.

4 MR. ODOMS: Maybe there's something that
5 Brother Black that we need to --

6 REV. WALLACE: This is Dorchester.

7 MR. ODOMS: I'm sorry, Dorchester. Judge,
8 I'll address this to you then, Judge. Is this something
9 maybe perhaps we need to talk about?

10 MR. AMES: I think we need to do a little more
11 clarification. Reverend Wallace, would you agree that
12 some of this resentment is coming because of the past
13 political election, the way the election turned out, and
14 what would have happened before the election in the city
15 of Cambridge.

16 MR. ODOMS: So you got racism and politics.

17 MR. DARDEN: Can you explain that, what does
18 that mean?

19 MR. AMES: Okay, the person with the
20 empowerment center that was on the city council that
21 helped spearhead -- help me if I go astray.

1 REV. WALLACE: Okay, I am.

2 MR. AMES: The incoming mayor and this person
3 had much dialogue during the campaign.

4 REV. WALLACE: Arguments not dialogue.

5 MR. AMES: I'm dressing it up.

6 MR. DARDEN: And what position did this
7 person, unnamed, have during the campaign?

8 MR. AMES: They were president of the city
9 council.

10 MR. DARDEN: They were president of the city
11 council. The mayor was campaigning for election and
12 these two had arguments.

13 MR. AMES: They clashed so in my mind I think
14 it's political.

15 MR. ANDERSON: Retribution.

16 MR. AMES: And the person who was president
17 lost the seat that one of the council people was asking
18 for, it was his buddy.

19 REV. WALLACE: Right.

20 MR. AMES: So you've got some other dynamics
21 at work.

1 MR. DARDEN: In addition to racism.

2 REV. WALLACE: In addition to racism.

3 MR. DARDEN: But racism is still there.

4 MR. DARDEN: You can't back off and say this
5 is just politics.

6 MR. AMES: No, no, it's racism plus political
7 retribution.

8 MR. DARDEN: All right.

9 MR. OKURA: Complicated.

10 MS. LEMKE: That notion of fear of black
11 empowerment is often used to rally the voters of --
12 county so it's almost a play the race card to build
13 political support for why they're not doing this because
14 from your perspective this center is for everyone.

15 MR. AMES: And from day one the people that
16 led the charge of the Pine Street committee yesterday
17 today and tomorrow were integrated.

18 MS. LEMKE: Yes. So the only way the mayor
19 can justify why we're not going through this well, you
20 don't really know what's going on here, this is not
21 really for everyone. It seems like a way to get at a

1 political agenda by using something that the voters
2 might resonate with and not call him to task on.

3 REV. WALLACE: And in addition to that this
4 individual is very knowledgeable of city government,
5 city administration, and she has called the city and the
6 mayor to task on numerous occasions which they found to
7 be lacking in their understanding of what's going on and
8 I think there's a fear that in the next election that
9 she may decide to run and if she runs then that creates
10 another set of dynamics for them so what they're doing
11 is laying the foundation to destroy her or discredit her
12 such that she will not be in a position to run.

13 REV. Sands: Has Cambridge ever really healed?

14 REV. WALLACE: No, no.

15 REV. SANDS: Is Fred Marcus still alive?

16 MR. AMES: No, he went to -- he died. But he
17 saw the light before he left, he started mellowing out.

18 REV. Sands: All right.

19 MS. GILMORE: I'd like to know if the mayor's
20 argument is getting any credibility or is resonating
21 amongst the populous.

1 MS. PARDO: Are people seeing through that
2 it's something really political there too?

3 MS. GILMORE: Or is it still internal within
4 Pine Street and the --

5 REV. WALLACE: It's still internal.

6 MS. GILMORE: Can you see it staying that way
7 because if they're political, if they're political
8 motives it won't stay internal because otherwise why do
9 it.

10 REV. WALLACE: Well, what happens is even in
11 unrelated situations the mayor, someone brings up this
12 individual so there's a continuation of stuff that is
13 going on. For example, this is an entirely different
14 issue. There was a picture taken of our mayor and the
15 cannon and the confederate flag and we raised some
16 issues about that and the first thing the mayor said was
17 this was the result of a disgruntled former
18 councilwoman. She had nothing to do with it.

19 MS. GILMORE: Who took the picture?

20 REV. WALLACE: Well, who brought it to the
21 attention, well, it was in the paper a whole week before

1 he ever did anything but once it came out we had a press
2 conference concerning it and his opinion was that it was
3 this disgruntled former councilwoman who did that and I
4 can sit here today and say she had very little to do
5 with that. I'm the person that created that stuff, not
6 that I'm doing that to champion my cause or anything,
7 but I felt it necessary that it needed to be addressed.

8 So we had a press conference centered around
9 that and the other thing he decided to say that it was
10 another person who was on this Pine Street committee, he
11 said it was the brainchild of them who did that and this
12 person was out of the state, they were in North Carolina
13 or South Carolina because of sickness with their son,
14 had no awareness of what was going on in the city of
15 Cambridge. So between those two he pulls these things
16 in together and so here we are.

17 MR. DARDEN: Just a followup question about
18 the confederate stars and bars. Was that photograph,
19 and you said it was in the newspapers, was it, did it
20 reflect the mayor's -- was the mayor associated with the
21 flag as a historical item or as a representation of, you

1 know, racism?

2 REV. WALLACE: Well, the situation and this
3 would help perhaps answer your question, the situation
4 was when the Pride of Baltimore II was beginning its
5 voyage for the summer tour of whatever, its first port
6 of entry was the city of Cambridge and normally as the
7 Pride was coming in they did a cannon salute.
8 Individuals made the cannon using the specs from the
9 Smithsonian Institute in Washington. They made the
10 specs. The process I understand is that you go to
11 council and ask council for permission to salute the
12 Pride of Baltimore, however, they forgot to tell them
13 that they were going to do this in confederate uniform
14 or have the flag as a part of that salute.

15 MR. DARDEN: So the Pride of Baltimore was a
16 confederate ship?

17 REV. WALLACE: No, no. When the Pride came to
18 port the persons who saluted --

19 MR. DARDEN: I see.

20 REV. WALLACE: -- were dressed in confederate
21 uniforms with --

1 MR. ODOMS: The confederate flag on the
2 cannon.

3 MR. DARDEN: So the militia that was honoring
4 the ship, the Pride, dressed in confederate uniforms.

5 REV. WALLACE: It was only two persons, two
6 persons.

7 MR. AMES: Two person militia.

8 MR. DARDEN: Were they representing Cambridge?

9 REV. WALLACE: No, they were just there as a
10 courtesy. See, they asked the city if they could salute
11 and in years passed they had done that, they saluted the
12 Pride but without confederate uniforms. This year they
13 did not mention the confederate uniforms or the flag so
14 the day of when the Pride comes in they are in
15 confederate uniforms with the stars and bars on the
16 cannon and from the report the mayor gets there late, is
17 a tad bit behind schedule, and one of the photographers,
18 newspaper persons, takes a picture and there is the
19 mayor and the flag and whatever.

20 MS. GILMORE: Posed or did he just happen to
21 be around there?

1 REV. WALLACE: Well, he is looking at the
2 cannon, okay. And it's not a calm day, it is a windy
3 day and the flag is --

4 MS. GILMORE: Stretched out.

5 REV. WALLACE: Exactly.

6 MR. DARDEN: Was there any clarification from
7 the mayor? I'm assuming that you said you and others
8 criticized the photograph?

9 REV. WALLACE: Right.

10 MR. DARDEN: After that criticism appeared was
11 there any clarification from the mayor regarding --

12 REV. WALLACE: We have not resolved the issue
13 yet. The mayor denies, first of all, seeing it.

14 MR. DARDEN: Seeing the photograph.

15 REV. WALLACE: Seeing the flag. Secondly, he
16 said it was, something else he said that was in my
17 opinion equally ridiculous that he didn't see it, he
18 didn't notice it.

19 MR. DARDEN: Didn't notice it?

20 REV. WALLACE: Or something of that nature and
21 that he was focusing his attention upon the cannon.

1 MR. AMES: The workmanship of the cannon.

2 REV. WALLACE: The workmanship of the cannon
3 and was in discussions with the persons who made the
4 cannon.

5 MR. DARDEN: The reason I'm trying to follow
6 up here is you said earlier that, at least in your
7 opinion, part of the mayor's opposition to the project
8 comes from personal racism.

9 REV. WALLACE: Right.

10 MR. DARDEN: So I'm trying to get some sense
11 of whether there is other information that might
12 corroborate your perception of any racist attitude of
13 his, and, for example, being associated with confederate
14 stars and bars not as a historical object but as a
15 representation of racist attitudes.

16 REV. WALLACE: I can only give you my thoughts
17 on that.

18 MR. DARDEN: That's all I'm asking.

19 REV. WALLACE: And my thoughts on that in
20 discussions that I had had with the mayor, the mayor
21 seems to play the game of the good nigga, bad nigga to

1 use that kind of thing in which he will say to what
2 persons that he perceived to be good niggas I can do all
3 these kind of things for you and for those of us who he
4 perceives to be the bad niggas he constantly is using
5 our names to instigate approval of his position and
6 denial of the other.

7 REV. SANDS: I'm going to let you know we have
8 ten more minutes in this panel.

9 REV. WALLACE: Among our own folk.

10 MS. LEMKE: I have a followup question on the
11 stars and bars. Any rationale as to why these
12 individuals chose to dress in those uniforms with that
13 flag to salute the Pride of Baltimore? It seems
14 ahistorical to me for one thing, I mean, that's a
15 totally different period of ship so was there any
16 rationale on the part of this group or that's just what
17 they wanted to do?

18 REV. WALLACE: None was given, that's just
19 what they wanted to do. In the past it is my
20 understanding that when the salute was given it was very
21 clearly stated that it would be just a salute, nothing

1 else and there would be no dress up or anything.

2 MS. LEMKE: Just a very odd pairing, from my
3 perspective.

4 MS. LEE: How long until your next mayoral
5 election?

6 REV. WALLACE: He's been in office for a year
7 and a half so it's two and a half more years.

8 MR. HILL: I'd like to make one comment on how
9 important this empowerment activity is because this is
10 going to be the foundation from which communities will
11 grow. When you have these kinds of activities and it's
12 in a predominantly black neighborhood I know there is
13 something else going on in Cambridge as well in the
14 public housing area where some new owners have bought a
15 section of Cambridge and they're doing a whole lot of
16 revitalization and they have a philosophy on wellness of
17 the family.

18 And they intend to use this as a model for the
19 nation where they address the whole need of the family,
20 of ridding the community of drugs, training the
21 children, providing day care, training for the adults

1 and those kinds of things. They're going to have a
2 building that deals with that very much like the center
3 that they're talking about so we don't want to slide on
4 how important this activity is because if this happened
5 systematically in all nine counties where there is an
6 exchange of information, people have an opportunity of
7 finding out what are rights are, what their options are
8 then over time this will change on the Eastern Shore but
9 they're going to need the support of agencies like this
10 agency, NAACP, ACLU and the community galvanizing the --
11 exchanging information and networking not being afraid
12 to talk to one another.

13 MR. BLACK: I'd like to, if I might, follow up
14 on something in Talbot County of a political nature.
15 We, being the local NAACP, have been promoting the
16 concept of creating county voting districts in the
17 county, countywide voting districts and of course this
18 is consistent with the national policy of the NAACP that
19 is one of support for single member voting districts.

20 We attempted to accomplish this in Talbot
21 County but it's very interesting that the Talbot County

1 council as a body has voted to oppose this so we will
2 continue to work on this and promote it and agitate and
3 so forth but I think it does give an indication of a
4 posture, the political posture of elected officials in
5 the county and supposedly they represent certain
6 constituencies to the matter of a process that will
7 certainly enhance the diversification of elected
8 officials in the county.

9 We have never had an elected, a nonwhite
10 elected council person in the history of Talbot County
11 and there are other reasons. Maybe we didn't run,
12 that's one reason, we ran a couple of times, we lost but
13 certainly diversification in the political arena is as
14 good and necessary and as beneficial as diversification
15 in the employment sector, management sector. So we are
16 a bit disappointed that the top government in the county
17 has taken this position. Thank you.

18 REV. WALLACE: If I may add just one more
19 piece here. The connection between the flag and the
20 empowerment center, after we did the press conference
21 concerning the flag one of the council persons shared

1 with me that he was in a position to present the
2 recommendation that the Pine Street committee would be
3 able to get the empowerment center but because of the
4 flag issue he decided that he would not do that and he
5 could not support it at that particular point.

6 REV. SANDS: Well, I want to say thanks but I
7 have one more question.

8 MR. AMES: Will you please keep that picture
9 going around, we need to see it.

10 REV. SANDS: Does Dorchester or does Talbot or
11 anyone have self government, charter government?

12 MR. AMES: We don't.

13 MR. BLACK: Yes, Talbot County, Reverend Dan
14 Davis is our -- in NAACP he says we do have charter
15 government in our county in Talbot.

16 AUDIENCE MEMBER: We went to charter
17 government in '75 and before charter government we did
18 elect from our district. When they were in the charter
19 government we decided to elect --

20 MR. SANDS: That's great, it's usually when
21 they go to charter you it's in order.

1 AUDIENCE MEMBER: And what happens is that
2 four of our five commissioners all have the same post
3 office, which means that it basically cut off
4 concentrations in Easton and that's where they get
5 elected from.

6 REV. SANDS: You've really lost the purpose of
7 charter government.

8 AUDIENCE MEMBER: If the county counsel is not
9 going to do this we're going to try to it put on
10 referendum on the 2002 ballot and if it passes then it
11 will take effect in 2006.

12 REV. Sands: I want to thank you all very
13 much.

14 MR. DARDEN: Before the panel dismisses, would
15 you all sure to sign the petition list and with the
16 address. And just to repeat again, for members of
17 audience if you haven't already would you sign one of
18 those registration forms and give me your contact
19 information so we can follow up with you after the
20 meeting.

21 REV. SANDS: Thank you.

1 (Brief recess.)

2 MS. JONES: Good afternoon. Our third session
3 while we've run over a little bit it was to be from 3:30
4 to 5:15 and it looks as if everyone is here so if your
5 name is on the list would you please come and take a
6 seat. The way that we will proceed everyone will have
7 an opportunity to speak for at least two to five minutes
8 and then we'll go back and entertain questions and
9 comments. If you would, please, though, introduce
10 yourself, who you're representing, if you're
11 representing a group, and the name of your county. And
12 then we will begin with the first person on our list,
13 Ronald Molock, so we can begin with the introductions
14 please.

15 MR. DiBOU: My names is James DiBuo, I'm with
16 the Autistic Children's Support Group from Worcester
17 County located in Bishopville, Maryland and we try to
18 assist parents of autistic children. Basically we
19 consult with their educational needs, the things that
20 they need to do to help their children get a proper
21 education in Worcester County for the autistic children.

1 MR. MOLOCK: My name is Ronald Molock and I'm
2 vice president, first vice president of Wicomico County
3 NAACP.

4 MS. HUDSON: I'm Hermetta Hudson, I'm
5 president of the Worcester County NAACP.

6 MR. BALLARD: Good evening. My name is
7 Kenneth Ballard from Princess Anne. I am the president
8 of Somerset County NAACP.

9 MR. LAWRENCE: My name is Wannamaker Lawrence
10 and I'm acting executive director of the Pocomoke
11 Self-Help Program Incorporated.

12 MS. JONES: All right, we'll proceed and we'll
13 follow the order that's on our agenda, please.

14 MR. MOLOCK: I guess that's me.

15 MS. JONES: That's you.

16 MR. MOLOCK: Well, I am the legal redress
17 person for the Wicomico County NAACP and I'm on call 24
18 hours a day, 7 days a week and I just jotted down some
19 topics. First one is the Salisbury city police. Now, I
20 don't know whether you-all knew it but the mayor was
21 setting back there a while ago.

1 MR. DARDEN: Did he sign in?

2 MR. MOLOCK: She signed in.

3 MR. DARDEN: Did she sign in?

4 MR. MOLOCK: She signed in.

5 MR. DARDEN: Did she hear about what I said
6 about not inviting the public officials?

7 MR. MOLOCK: No, she came in just after that.

8 MR. DARDEN: Good.

9 MR. MOLOCK: Because she tapped me on my
10 shoulder and you had just said that and but for the
11 last, I would say, two years we've been trying to start
12 a citizen review board with subpoena power and she has
13 been definitely against that. The chief of police which
14 we would meet once a month with is definitely against
15 it, he sees no need. And out of our meetings that we
16 had with them what we do have is a citizen policing and
17 community relations committee started.

18 And at one time we didn't have no complaint
19 process. And what we did they had one but you had to go
20 to the police department, talk to the officer, and he
21 would say why do you want to do this against, nine times

1 out of ten it might be against him, so you didn't get
2 too far.

3 So we hassled around, hassled around and we
4 finally got them to put it in the police department
5 investigations -- put it in a box and put instructions
6 around it so that people that didn't know exactly how to
7 fill it out would know how to fill it out and then turn
8 it back in or they could turn it in to one of us.

9 And well, we thought we had a done deal, then
10 the mayor got into it and brought it up here in the hall
11 and I said well, at least we says to her black people
12 that needs it do not come up here to this office,
13 they're needed down there at the jail, that's where they
14 go at and that's most of time when they does something
15 that's where they go at so they moved it back there and
16 last time I looked that's what was still there.

17 And I'm also on the Wicomico County sheriff's
18 advisory board and I'm in the process of getting them to
19 have a complaint form which they did not have and I
20 asked the chief, I said why and he said because nobody
21 complains. I said well people is not complaining if

1 they don't know where to go at. So he told me he would
2 give them to the deputies. I said that's not going to
3 work because the deputies are not going to do something
4 if their name is on the complaint form.

5 So that's what we are up against as far as the
6 police go. And on the laws, county laws and I think
7 they are very discriminatory because I had, my nephew
8 was building a house and every time he went to the
9 zoning board or somewhere to get a building permit or
10 get the ground permit and septic system he was told that
11 that area wasn't pertinent so the other building
12 contractor told him that he would go down and tell him
13 that he was interested in buying the land, all of a
14 sudden the works. And if that's not discriminatory or
15 discrimination I don't know what is.

16 As long as a white is on it it works now and
17 this is all over the county. I know down in Nanticoke
18 which is on the water, Tipton which is on the water,
19 that the blacks down there cannot put another sepsis
20 system in unless it's a mount system which costs a great
21 amount of money. But now if it's a white person he can

1 put a system, everything is okay. So I mean this is the
2 things that I would like for you-all to hear.

3 And not only down -- our prison, which is in
4 the jail, and the civil rights commission was down here
5 not too long ago investigating Wicomico County jail.
6 Now I don't know what the findings were but they was
7 down there and they got a new warden down there and he's
8 done changed up all the rules. Because before I could
9 go in as an NAACP representative, it's like the priest
10 or the lawyer, now I got to do just like a regular
11 prisoner almost because I got to go in the hold and do
12 this and do that and the employment picture there is
13 terrible because people are afraid that they will get
14 fired if they speak out.

15 If they make any kind of derogatory remark
16 against the system they looking to get -- because I know
17 one young man that called me and he made a statement, it
18 was a program on television, he said that he didn't know
19 the KKK, they were as prevalent as they were and he made
20 it to one of the prisoners and they fired him because he
21 was talking to a prisoner about a subject that could

1 start a riot.

2 Now, I don't know how. That was the statement
3 that he made but I know he was out of a job. And I will
4 be here at 6 because I got two people that are coming in
5 and I want you to listen at their story with the justice
6 system from the police officer down to the arresting
7 officer, state's attorney, all the way up and I think it
8 was open your eyes to just what's going on around here.

9 And the school system, I've been to every
10 school in Wicomico County and I found that the trend is
11 to get the bright black males, young black males, and I
12 had told different ones I had said well, the ones that's
13 mediocre that nine times out of ten they got them in the
14 system anyway, they're going to have them in the system,
15 but it's the bright young males that they are targeting
16 and with special education and all that.

17 I'll give you an example I had one case where
18 the young man's mother called me and says said that
19 they, her student was 9 years old, straight A student,
20 and they said that him and four more other boys had beat
21 this white kid. So I said well, first you set up a

1 meeting between the superintendent, principal, the
2 guidance counselor and the teachers. So we set the
3 meeting up and we went there but all they was focusing
4 on was the 9-year-old that was the straight A kid. The
5 other four boys wasn't called, wasn't said nothing to
6 and they was supposed to be equally involved as I
7 thought.

8 And well, when they read the report -- let me
9 back up. Another thing they got here in Wicomico County
10 they got deputy sheriffs in the school in the elementary
11 school and the law states that you're not supposed to
12 question a kid until the parent or guardian is there.
13 They don't adhere to none of that. As soon as things
14 happen they question the kid. Now you got a 9-year-old
15 kid, he sees a person in authority you say anything.

16 Well, this particular kid his mother came and
17 they read the report, what the officers wrote, and so I
18 asked was the kid dirty, no. Did he have any bruises,
19 no. Was his clothes torn, no. So I said well you can't
20 very well go and say that it was four boys or five boys
21 kicking and stomping the way them kids' shoes are now,

1 feet bigger than mine, it's going to leave some bruises,
2 marks or something and his clothes are going to be dirty
3 if he's on the ground but none of this happened.

4 So the school says they was just dropping the
5 kid there and about two weeks later the mother called me
6 again crying. She had a letter stating she had to come
7 to the children's services. The white kid had filed
8 assault charges again her son so I told her to call the
9 people and tell them that I would attend the meeting
10 with her.

11 So when we got there to the children's service
12 she was a lady asked me who I was, what was my point and
13 I told her I was there as an advisor, in the capacity of
14 advisor. She didn't think too much of that but she let
15 me sit in there. So when she started the first thing
16 she asked the little kid was was it parent-teacher day
17 and the kid says no. And she said you're sure it wasn't
18 parent teacher day and the kid said no.

19 Then she started reading the letter or the
20 report, as you say. And the first thing that came out
21 her mouth was that five white parents saw the four or

1 five black kids beating and kicking this little white
2 boy. So I asked her what report was she reading because
3 I said the report that the sheriff's office sent over
4 and the report that the school said didn't mention no
5 parents, now where did yours come from. And she said
6 well, that's what they wrote, and I said let me see it
7 but she wouldn't let me see it.

8 And so after she finished I told her, well,
9 I'll tell you what, now, they filed charges, assault
10 charges against the little black kid we was going to
11 file charges against the little white kid which carries
12 just as much weight because he called the kid a nigger.
13 And when I said that she just forget it, we're going to
14 put them both in two hours of anger management and case
15 dismissed.

16 And that's why I was saying I have quite a few
17 cases like this where the bright black kids are
18 railroaded and the parents does not know it and the
19 other parents was saying that we need more education of
20 the parents when it comes to the school situations
21 because I mean these kids are getting really railroaded

1 and once I do know that there's a two-party justice
2 system, one for the white kids and one for the black
3 kids.

4 Now, just last week I got a call from these
5 black parents. The young man who is 18 years old, he
6 has white friends, and they was at this party and the
7 cops raid the party, the white kids went home, called
8 their parents, locked him up, handcuffed him, carried
9 him to jail in front of his friends. But now the white
10 kids, they was sent home, the parents were called and
11 they were sent home so that's why I said there's the
12 two-party justice system, one for the whites, just all
13 depends on who you are, whose child you are. Whether
14 you, like the other panelist was saying it's your arrest
15 record, after a year it's taken off, if you don't do
16 nothing for a year it's taken off but now the black kids
17 are never given that opportunity to take it off. And I
18 could go on but I'll give --

19 MS. JONES: Thank you for your comments.

20 MR. MOLOCK: Okay.

21 MR. BALLARD: Again, my name is Ken Ballard

1 and I represent Somerset County and of course when you
2 cross the Bay Bridge all those similarities are very
3 much the same, especially in the justice system. Let me
4 give you a couple of examples that have happened in
5 Somerset County that I think was very unfair.

6 And before I even mention it I want to let you
7 know that and I'm bitterly against drugs, I think drugs
8 have really destroyed all the families, not only the
9 black families, the Spanish families and the white
10 families so I'm bitterly against drugs altogether but I
11 am for a fair justice system.

12 If three kids on the street are hustling drugs
13 and there's one Spanish kid, there's one white kid and
14 there's one black kid when the cops pick them up and
15 carry them to jail and set their bond, okay -- let me
16 explain something else to you. There's very few blacks
17 or Hispanics on the Eastern Shore that can come up with
18 a 60- or 70- or \$80,000 bond, very few, very, very few.

19 So they set their bonds beyond what the
20 parents can afford to get them out, again let me
21 emphasize that I'm bitterly against drugs but I want a

1 fair justice system, you know. The Caucasian kid's bond
2 would be set at 35- or 40,000 so before you get home the
3 Caucasian kid is out, the little Spanish kid is still in
4 jail and the black kid is in jail because they cannot
5 afford the bond.

6 So that's one of the two-part justice system
7 that the people that I represent in Somerset County is
8 very concerned with. Another is the conditions in the
9 jails in Somerset County. Let's talk about the
10 employment in there first. We had an incident that
11 happened a couple of months ago, a gentleman that lived
12 in Crisfield had been working for the Somerset County
13 jail for 15 or 20 years. A new Caucasian kid was hired
14 in the jail and they moved the black gentleman that had
15 been working with the system for 19 years, moved him to
16 a night shift position and according to their standard
17 there is priority, as much time as you have you have the
18 selective shifts.

19 Of course when we selected someone to go down
20 to the commissioner's office along with him and they
21 found the results and when they found out that he had

1 support back of him they all backed out but if there
2 hadn't been someone there the procedure would have
3 followed through so these are the type things that
4 really concern us there.

5 Of course, now right now we are in the process
6 of presenting plans for redistricting for the county
7 commissioner's office. We don't have any black
8 commissioner at all in Somerset County so really we
9 don't have any representation in county government at
10 all and you can tell by going to the county government
11 offices, right, you can go into the dumps and find
12 blacks working in the dumps but if you go into the
13 office you can't find any minorities or Hispanics
14 because Hispanics, I think, are in worse condition than
15 the blacks are in Somerset County right now and it's
16 because they have no representation there.

17 We're planning to pull together with Hispanics
18 and say come on and join the NAACP with us let us all
19 fight this battle together because they have no one to
20 fight their battles for them so I'm sort of speaking for
21 them as a minority along with the blacks in the county.

1 At the same time when you go and talk to the
2 county administrator and the first thing he'll tell you
3 about -- the commissioner is actually one that votes on
4 hiring. When I speak to the commissioners, who are you
5 referring to, two days later he's got a job. You follow
6 me what I'm saying? Unless he has some outside input
7 you can forget about it, you know. And I think this is
8 happening throughout the shore and it just has to be
9 brought into the light and of course he mentions things
10 about education and I'm not going to hold up -- there's
11 quite a few other things that I'd like to sit down and
12 discuss it with you but I'm going to give members of the
13 board an opportunity to discuss theirs. Thank you very
14 much for listening to my plea and my cry.

15 MS. HUDSON: I'm Hermetta Hudson. I'm the
16 president of the Worcester NAACP. Let me just talk
17 about concerns about homes in Worcester County and by
18 that we have three to four families living in a single
19 family home because they can't afford the rental rate or
20 to own their own home and it's because the employment
21 opportunities are primarily seasonal in Worcester County

1 and those opportunities are dwindling because a lot of
2 the employees are coming from overseas to work in the
3 seasonal positions now.

4 So we have a lot of people who just don't have
5 a way to afford decent housing. And impact that with
6 the education in this area and it's like where do they
7 get their job skills, the training is not there. And
8 that's our primary concern. Of course, we piggyback on
9 the judicial issues about being arrested if you're a
10 person of color. You don't get that advisement and
11 coaching through. You're caught up, you're shipped off
12 and then your parents sometimes don't find out about it
13 until after you're gone and they have to find out where
14 you are.

15 So those are some of the incidents that have
16 been brought to my attention but people won't put it in
17 writing. They'll tell you about it but they're scared
18 of the repercussions so they won't put it in writing, we
19 have to go by word of mouth. And I guess a new issue
20 that's come into place, I don't know if you recall
21 environmental discrimination, and by that I mean the

1 large developers buying land and wanting to build up
2 across from a minority population across the street and
3 then they want to put the sludge and the landfills
4 across the street.

5 Oh sure, we'll take care of the hot water and
6 hook up just for those that are in there but suppose 35
7 percent of your grounds are not built up because people
8 can't afford to build right now so if you want to come
9 in later on that's \$80 a foot to hook up so those are
10 the issues that are hot topics in Worcester County.

11 MS. JONES: Thank you.

12 MR. DARDEN: Just a moment.

13 MR. LAWRENCE: My name is Wanamaker Lawrence
14 and I'm with the Pocomoke Self-Help Program,
15 Incorporated, a nonprofit organization in Worcester
16 County. We're based out of Pocomoke, Maryland and what
17 we did ten years ago we started with scratch and we just
18 said what is the problem and how to fix it. What we did
19 we analyzed every problem in the community and then we
20 went to the federal government to get our 501(c)3 and we
21 had them in four areas, one in education, one in

1 scientific, one in religion and one in charity.

2 Now, so our mission is to provide economic
3 development for the local community through education
4 and improvement. We have four sub-missions. One of
5 them is education which Miss Hudson talked about going
6 back to a community based educational program. We
7 already have set up computer labs where we want to get
8 the kids working on both hardware and software
9 applications, we have a restaurant there that the kids
10 can run. On scientific we will provide technological
11 training to disadvantaged youth and establish a
12 community network. We've already started working on
13 that. And we went to the federal government, we had to
14 get a exemption to religion. We found we had to
15 communicate with the churches. This was in a small town
16 only 5,000 people -- 26 churches so what we had to do
17 was to communicate with the churches and to provide
18 basic religion. Young boys are growing up now, they
19 don't know what a man is supposed to do, girls the same
20 way so nobody has the role of responsibility so without
21 leadership or authority how could you understand without

1 knowing you need it. We have the charitable exemption
2 too to provide fundraising, education and scientific
3 solutions to charity.

4 Now, the program objectives are to encourage
5 employment and improve adult and youth education and
6 bring the community together to provide information to
7 the local community through centralized workshops.

8 Now, the problem with youth today is not the
9 youth, it's these problems have been around for hundreds
10 and hundreds of years, you're dealing with historical
11 information here. If we change the behavior of the
12 adults the youth automatically are going to get in line.
13 The problem is they're getting led by the adults, and to
14 change adult behaviors is almost impossible.

15 Now, what are the community problems, these
16 are normal people on drugs, recreation for the youth,
17 housing, teaching people a trade or a value to the
18 community. If a child begins to learn when they're real
19 small a trade, plumbing, electrical and things of that
20 nature these kids can take care of themselves, improve
21 education, community participation, homeowners, day

1 care, now, it's ranging about 60 dollars or a higher
2 rate for one child to be kept in day care. Also support
3 for the elderly, teenage pregnancy, citizen programs to
4 help with heat, food, clothing and shelter. Also the
5 African American males, we are losing a large percentage
6 of African American of males which is incarcerated
7 today.

8 Now, that segment of the population we started
9 work, our education presentation started out back in
10 '93, I believe. We met with the Pocomoke ministers
11 alliance, talked with them, Pocomoke city counsel, local
12 citizens and also congressman Wayne Gilchrist's office
13 which they would support. The problem we're having now
14 is how do we bring people to the table to talk about,
15 hey, we can fix these problems ourselves. Work on that
16 because it's not something that people normally do, they
17 look for someone else to solve the problem, we're
18 looking at our neighbor to solve the problems. Okay,
19 analysis. The 60 organizations in Pocomoke, the
20 breakdown is 34 churches, 26 civic organizations. They
21 were 85 nonprofit organizations providing services in

1 Worcester County. We had 21 per township. The total in
2 Worcester County we had 81 organizations in place.

3 Now what are the barriers to the problem? We
4 identified the barriers, the historical barriers that
5 have been around, religion and also race and which we
6 talked about here today, race. Okay, this one question
7 that I want to bring up is that the research that we've
8 done shows that how can people accept different --
9 people and different cultures in their home as part of
10 the family. It's normal. But when they accept
11 different people of different color then we got a
12 problem. Okay, what we're dealing with here we're
13 dealing with hate. Once we understand why racism is
14 then we can come to the table and we can talk and we'll
15 be able to solve some of these problems.

16 Okay, law of diminishing return, okay. Right
17 now the community does not have a standard in place,
18 there is no standard to measure what is right and wrong.
19 Without a standard being in place we don't have values.
20 How are we going to have values without standards,
21 that's where we are with that.

1 Community bank. If you put drugs into your
2 society increase the police force, you pay for that, we
3 got all the crime associated with it, look at what it
4 costs the society for drugs. It's a society problem.
5 Now, if you teach the youth a trade or a value to the
6 community that can be a plus to your society.

7 Okay, now, recreation for the youth, housing,
8 day care, encourage people to become employed they can
9 put money back into the tax base so every negative thing
10 you put in society you take away from the whole society.

11 What have we done, we have completed community
12 research, we have established a nonprofit organization
13 we developed policies for. We have established, we
14 acquired office space, the city gave us an office in the
15 police department, we have established communication
16 link for local county issues, we established fundraising
17 projects for establishing a boy's and girl's club, we
18 have access to eight acres of land ready to be farmed,
19 bicycle shop for the boys and girls club and also
20 recruited educators, builders and computer experts.
21 We've developed strategies for program operation

1 tactics.

2 Now, that brings us back to a standard, I want
3 to just pass some of these out to the board, okay. If
4 you turn to page two you'll see that's all what I talked
5 about with regard to problems. Look at the first
6 things. And we determined that the barriers to the
7 problems with race and religion, they have been around
8 for hundreds and hundreds and hundreds of years.

9 If you turn to page four you'll see what I'm
10 talking about, every problem that we have in society is
11 due to a learned behavior. We've got seven points of
12 learning, parents are the first, education system,
13 community, the media, local county, state and federal
14 government pass laws. Of one these can cause the
15 problems in society. Every problem we have is caused by
16 one, of without a standard being in place to measure
17 right from wrong. When we look at every problem that we
18 have it's linked to the standard to how we've been
19 educated.

20 When you look at page five we can see the
21 basis of the nation when it started out, five key

1 elements that the nation had. This nation had man as
2 the head, they had discipline in the schools and the
3 parents supported it. Mind you, we didn't have any nice
4 buildings that we have today, these is horseback days.
5 We had children went to school and were disciplined
6 there in the school and the parents supported it, so
7 those are the basic principles that this nation agreed
8 on. But when civil rights started these are the basic
9 principles that they had to measure to whether injustice
10 was being done. But now if you look at today we say
11 abortion is all right, laws get involved, you're -- no
12 prayer so what we started out with you see that they
13 changed 180 degrees.

14 Now, the standard that is around we just
15 listed in the back, you can go over that on your own
16 time to look at that standard. That was the standard
17 that the nation upheld many years ago. Now, I'd like to
18 pass out these, this would make the conclusion, this
19 one.

20 Okay, about the families. Right now something
21 like 29 percent of black minority families are married

1 today and that's a benefit of the marriage contract we
2 found out nobody had. Okay, people getting married go
3 to the courthouse and get the license but what is that
4 requirement, what is that contract. But see, what we're
5 finding out there is no contract so it's okay to get --
6 so what I'm saying that if I go to get a license to go
7 get a car they make sure I know how to drive that, I can
8 drive that car, I got to take a test. If I go to take
9 the bar exam I have to take a test knowing. With
10 marriage there is no standards so this is not allowed
11 into the judiciary system. How can these people judge a
12 divorce without contract, this is where we are. Okay,
13 now, so that's it, that's all I have. Any questions?

14 MS. JONES: Thank you. I would ask that of
15 all of you, do you have any questions or comments that
16 you want to share with each other or with us? We'll do
17 that after you.

18 MR. DiBUO: I would just like to thank the
19 chairman and everybody for coming down there and taking
20 their weekend and Saturday to come down and listen to
21 all the problems that we have. What I'm going to talk

1 about is I want to read this to you first and then I'll
2 go through some other points. Worcester County
3 government agency have a long history of practicing
4 discrimination, Worcester County public schools were the
5 last to integrate. They did not want to give black
6 people the same rights that the white people enjoyed.
7 It is sad that I have to bring this subject up as a
8 reminder of our history.

9 But Worcester County schools have found
10 another group of people to discriminate against, these
11 new groups of people are of all races and ethnic
12 backgrounds, they are children with mental and physical
13 disabilities.

14 Worcester County public school officials
15 practice systematic discrimination regarding special
16 education children. Children are denied extended school
17 year services regardless of their disabilities. Over 20
18 families have contacted us about civil rights violations
19 with regard to children's education. We personally have
20 had to spend over \$70,000 investigating civil rights
21 violations with our autistic son.

1 We filed state and federal law, we went before
2 an administrative hearing judge. This judge found that
3 Worcester County officials did indeed break state and
4 federal laws. This judge gave no consequences to
5 Worcester County so nothing has changed.

6 They continue to do their forefathers proud by
7 continuing the discrimination started years ago.
8 Worcester County schools do not hire trained teachers
9 and therapists needed to educate disabled children and
10 what I should have said there was they won't hire any
11 now, there are some trained and some very good teachers
12 and therapists.

13 They keep using lack of funds as an excuse to
14 discriminate against disabled children. There may be
15 some truth to that but federal and state laws are there.
16 If I don't pay my taxes for my house guess what, they'll
17 sell my house and take everything away from me. But the
18 superintendent of schools and the superintendent of
19 special education of Worcester County has no
20 consequences of any kind, they can do whatever they
21 want. Worcester County schools spend money allocating

1 computers, new schools where it needs to be done but do
2 not take seriously funding of proper education for
3 these disabled children.

4 Worcester County did have \$49,321.61 to pay
5 their lawyer, Reese Pardi [phonetic] out of Annapolis,
6 to defend themselves in court instead of doing the right
7 thing with my son. Even though Worcester County tries
8 to give proper services to children they do not take
9 their responsibility seriously.

10 Our son has had many required therapies missed
11 by school therapists during school. This valuable time
12 is lost forever with an autistic child and I have
13 information in here to prove that. All doctors,
14 therapists and educational consultants recommend
15 intensive therapy for autistic children. Worcester
16 County ignores us, they do not care. Teachers are
17 afraid to speak out against the administration. They
18 are really afraid for their jobs. They will not do the
19 right thing in these IEP meetings. I've experienced it
20 many times and many other parents have told me the same
21 thing.

1 One reason they can continue to practice
2 discrimination is that they know it takes a lot of money
3 to take them to court and most families cannot afford
4 this avenue. As this gentleman over here said earlier,
5 there are a lot of poor families on this Eastern Shore
6 and what's sad is my son right now is getting probably
7 the best care of anybody because God has blessed our
8 family with money and he is in a class this summer all
9 by himself. He had nine children in his class during
10 the regular school year. Wouldn't you think that maybe
11 one of those nine children black and white would have
12 qualified for that class this summer? Nobody is in it.
13 My wife took him to school the other day, he's the only
14 child in class. He has a special ed teacher for
15 himself. You know why, because I'm taking them to
16 federal district court to sue them. That is the only
17 reason why my son is getting it. The other children are
18 not getting these services and it's not right, it's not
19 fair. I'm thankful that my child is but it's still not
20 right that these other children are being ignored and
21 kicked out.

1 So you know what it is is most of these
2 families are afraid to defend their child's civil rights
3 because they're afraid to bite the hand that feeds them.
4 They're so thankful to get the little bit of services
5 that they get and what it is the intimidation factor is
6 so great from these administrators that they'll tell you
7 right away they're going to a hearing as they did with
8 my family.

9 They didn't realize I had the money to go to a
10 hearing. I had the 25 grand to spend on a hearing. I
11 didn't like it but I did it because I wasn't going to be
12 bullied around by John Amies [phonetic] who was also the
13 superintendent of the year in Worcester County and
14 Mr. Edward Carrab [phonetic] who is in charge of special
15 ed. What they do is they threaten these parents,
16 especially poor families, fine, you can go to court
17 against us, guess what, you have to pay a lawyer. You
18 can go without one but your chances of winning are zero.
19 It's just like a regular judicial hearing, I mean, you
20 have to bring a lawyer. Only a fool goes to court
21 without a lawyer and these families don't have \$25,000

1 to go court as we did.

2 My son is fortunate, we're able to pay for the
3 extra services, pay Easter Seals, which costs us 1300 a
4 month because they're not giving the proper services.
5 We're able to have a lawyer, one of the best lawyers
6 probably in the country on educational law, Mr. Steven
7 out of Baltimore who defends my son. We're very lucky,
8 we're blessed but what about the other families in
9 Worcester County, what about them? Why is that it only
10 my son gets it because I'm willing to spend 70- or
11 \$80,000 a year to get it, something is wrong. There is
12 a scam going on there for many, many years.

13 I just got a few more things to say.
14 Worcester County school board members, here is the
15 arrogance of the president of the school board,
16 Mr. Norstrom [phonetic]. He made this comment in a
17 public hearing last fall and this I quote, this was in
18 the papers, I was at the meeting so I'm not making this
19 up. "I cannot justify cancelling a calculus class to
20 put another person on in special education. My
21 constituents, he wasn't even voted in, he was appointed

1 by the governor -- if I cancelled classes that help
2 their children get into Cornell, military academies,
3 Virginia Tech or the University of Maryland for special
4 education."

5 This was said in a public meeting by the
6 president of Worcester County school board. This type
7 of attitude, also nobody asked him to cancel any classes
8 for special ed. I have five children. I have four
9 children who have regular needs. I don't want them to
10 be denied for my other son but everybody should be
11 entitled to a fair and appropriate education. This type
12 of attitude is prevalent among many Worcester County
13 school officials. With this type of attitude
14 discrimination against children will continue in
15 Worcester County, they continue their proud tradition of
16 discrimination started many years ago.

17 I don't have just accusations either. My
18 things are all fact and I just found out about this
19 meeting the other day so I didn't get time, I talked to
20 Mr. Darden and he allowed me to be on this panel and I
21 really appreciate it so I wasn't able to get copies for

1 everybody but I do have this that I want to give to
2 Mr. Darden, if he could make sure that everybody gets a
3 copy and I have just a couple of things to show you real
4 quick with regards to the violations, the things that
5 they do in this county.

6 I received -- we tried to get in court a list
7 of the students, special ed students, that received
8 summer services. They denied us that information. The
9 information was -- they did have the information, they
10 said it didn't exist. They lawyer lied in court, we
11 have that in the transcripts. He pulled a fraud on the
12 court is what he did. And we did receive, our court
13 case was 12-8-00, last year, 12-1-00 this came from the
14 Maryland board of education it shows the information we
15 requested was available and was not given to us by the
16 school board which was required by the law to be given
17 to us when we exchanged information for the hearing on
18 our court case.

19 To show you about the Eastern Shore special ed
20 services in the summer Worcester County had zero kids,
21 Wicomico County had 14, Talbot County had 0, Somerset 0,

1 Queen Anne's 0, Dorchester 2, Caroline County 1. You go
2 across the bay Alleghany had 30, Anne Arundel 325,
3 Baltimore City 48, Frederick County 296, Howard County
4 463, Montgomery 1500, Prince George's 1200, St. Mary's
5 112, Washington, which is a small county, 364.

6 There's a pattern and practice of
7 discrimination on the Eastern Shore of Maryland. And
8 these papers will prove beyond a doubt and I've spent
9 \$70,000 to put this together. Basically I have a little
10 thing here that explains some of the stuff in here. We
11 went to court and in court just to show you what
12 Worcester County does, they have a template for all
13 their teachers so that when the teacher at the end of
14 the year puts together an IP for special education
15 students, IP is individual education program, that every
16 child is entitled to that gets special ed and they have
17 a computer program which is great to help them put it
18 together so they don't have hand write it but if you go
19 through this template, I got a copy of the template that
20 the teachers use, if you go through here you'll see
21 there's choices for every option that can be done for

1 these children, A or B choices, all throughout this
2 template in their computer.

3 Then when you get to the part where it talks
4 about special education extended school year services
5 for the summer for these children here's what you get,
6 there is no A or B choice. It's highlighted, bold
7 faced in their computer. The team consider all
8 necessary factors and determine that a student does not
9 require extended school year services to receive some
10 benefit from the education program during the regular
11 school year. There is no choice. But of course the
12 teachers say well, we can override that but why did you
13 have A or B choices for everything else in here, you
14 know. It's amazing.

15 The judge did rule in our hearing that they
16 broke two IDE laws, Individual Disabilities Education
17 Act, there was no consequences of any kind. We did not
18 get reimbursed for our fees which all we were asking for
19 was our lawyer fees and the money we spent during the
20 summer for Easter Seals that Mark should have been
21 entitled to through the school district, we didn't get

1 any of that back. And I didn't even care about the
2 money. If she just would have went in there and said
3 okay, Worcester County you're going to do this now,
4 you're going to change the way you're doing things and
5 you're going to give these children a chance at extended
6 school years services if they're required, if they're
7 needed and she didn't do anything, there was no
8 consequence of any kind, nothing.

9 I put some transcripts of the case, I put
10 copies of her ruling in here. We just now filed another
11 complaint, we're going to federal court sometime this
12 year, we're going to federal district court. We took it
13 out of the state level, we passed the state level up
14 because we didn't trust the state. I really don't trust
15 them because this hearing judge is paid by the state,
16 some of her money comes from the department of education
17 so what kind of fair trial could I get. We did not get
18 a fair trial, that's a bunch of crap.

19 So we're going to the federal level, hopefully
20 the people at the federal level will look at this in a
21 very objective way, we're hoping, we pray they do, we'll

1 see what happens.

2 We just had a meeting the other day with
3 Mr. Hammerbacher [phonetic] who is head of special
4 education and just to show you their attitude we asked
5 him, I'll just give you a little bit of a transcript
6 that came from that meeting. This is my lawyer talking
7 to Mr. Hammerbacher of the IEP team. Mr. Steven, my
8 lawyer, he says, please. Mr. Hammerbacher, first of all
9 says we have responsibility to apply this criteria
10 fairly to all 700 plus disabled children. And what we
11 we're talking about is we were getting on him about not,
12 why did nobody receive services in Worcester County, not
13 one. So my lawyer says please do because I know you
14 didn't give anybody extended school year services last
15 year last so I can tell you applied it fairly to
16 everybody last year, I'm sorry.

17 Mr. Hammerbacher says I have a responsibility
18 to ensure that we apply this criteria to all of those
19 children, we have done that. Mr. Steven, my lawyer, how
20 is it that no one in this county ever qualified for
21 extended school year services last year? Mr. Bennett, I

1 thought we were talking about Mark. Mr. Steven, he
2 didn't qualify either. And we had another applicant
3 with us, she says and neither did my children, she has
4 two autistic children.

5 Mr. Steven, how is it, I mean, I would say you
6 applied it equally, whether it was fairly I'm not sure I
7 would agree with that but you certainly applied it
8 equally. Now I really did not want to get into an
9 argument about this, I mean, I guess my frustration is
10 coming out because I sit at these meetings and meetings
11 like this all the time. He travels throughout Maryland
12 representing children against school districts in these
13 IEP meetings. Here's what Mr. Hammerbacher said to our
14 lawyer and to myself, Mr. Hammerbacher, head of
15 education special ed, you're not in other counties.
16 Mr. Steven, I know but I just find it so frustrating.
17 Mr. Hammerbacher, you're in Worcester County. I know,
18 Worcester County is a frustrating place when we talk
19 about extended school year because you guys just don't
20 seem to think that anybody qualifies for it, how is that
21 possible?

1 This is just one part of a transcript. You
2 know Worcester County have its own laws regarding
3 extended school year. I thought they had to follow
4 state and federal laws. My family has been fighting
5 this for a year and a half and we've gotten over 20
6 families have contacted us regarding the same things.
7 We have found out they're telling the same thing to
8 everybody, it's just unbelievable what they're doing.
9 They're getting away with it because nobody has the
10 money to take them to court and they know this. They
11 know it. They're not stupid. And that's -- I'll just
12 put this with it and that's about all I really have to
13 say. I appreciate your time.

14 MS. JONES: Thank you. Give that to
15 Mr. Darden.

16 MR. DiBUO: This is, I got A through E and
17 exhibits in here.

18 MR. DARDEN: Do you need this back?

19 MR. DiBUO: No, that's for you.

20 MS. JONES: Do any of the rest of you have
21 something printed that you would like to leave with us?

1 MR. DiBUO: This is early intervention --
2 Children of Autism. This was done by the United States
3 Department of Education and the National Institute of
4 Health and it's regarding autistic children and the
5 things that they need to get a fair education. Thank
6 you very much.

7 MS. JONES: Thank you. We'll now entertain
8 questions.

9 MS. GILMORE: Thank you very much for all your
10 presentations. My first question is I just want to
11 empathize with you, I have a 10-year-old son who is
12 mildly autistic and I wanted to tell you that even
13 though Worcester County is a representation of latent
14 discrimination, latent is one of the numbers so we're
15 not just saying it. Baltimore City is just as
16 difficult. It a very difficult road and you're right,
17 there is not only that type of discrimination there is
18 economic discrimination because if you don't have the
19 funds there's but so much you can do and then there's
20 intimidation.

21 I'd like to know have you organized the

1 parents around this particular thing, are you thinking
2 about any kind of class action?

3 MR. DiBUO: We are, we've been advertising for
4 a class action lawsuit against them, against the state
5 of Maryland Education Department and Worcester County
6 because they're a quasi unit I guess of the education
7 department so we have to sue both and we are still
8 actively seeking members right now we have 22 families
9 to date who have requested in on this.

10 Right now I'm going to federal district court,
11 hopefully that will be done within the next eight or
12 nine months. We filed an appeal, we lose that appeal
13 we're going to wherever else we have to go, we're not
14 going to quit. We also just filed a formal complaint
15 with Miss Bagley with the department of education
16 regarding a meeting we just had and one of the
17 statements I just read. He also denied my son special
18 education, the proper services he needed this summer for
19 the therapist, occupational speech therapy he will not
20 give that to my son this summer so we filed a complaint
21 regarding all the things that happened.

1 MS. GILMORE: I hate to interrupt you but I
2 don't understand how the denial of occupational therapy
3 which is so evident, how did he do that?

4 MR. DiBUO: He does it all on his own. He's
5 gotten away with this for many years. No one has ever,
6 ever taken him to task on this. We're the first ones to
7 go this far with him and he just does it and he gets
8 away with it, he gets away with it.

9 MR. MOLOCK: You got to be from the Eastern
10 Shore. They get away with murder and nobody, as the
11 moderator said, basically 12 hours a day and trying to
12 educate the people you've got lawyers on your side.

13 MS. GILMORE: It's constitutional. It's U.S.
14 and state constitutional.

15 MR. DiBUO: We told him, he doesn't care.

16 MS. PARDO: The judge ruled in your favor,
17 right?

18 MR. DiBUO: She ruled that they broke all
19 procedural laws.

20 MS. PARDO: That's it?

21 MR. DiBUO: We were not awarded the money to

1 reimburse us. All we were asking for was reimbursement.
2 All we wanted was our lawyer fees because I feel they
3 forced me to get a lawyer to do this, why should the
4 family have to go spend \$25,000.

5 MS. PARDO: That is amazing.

6 MR. DiBUO: They had no consequences, none. I
7 have the entire transcripts if you-all want them, I have
8 everything.

9 MS. PARDO: Shame on you type of thing.

10 MR. DiBUO: That was it and nothing else
11 happened. That's why I'm continuing to fight.

12 MS. GILMORE: There's absolutely no remedy
13 allowed?

14 MR. DiBUO: Yes, she could have made remedy
15 but she chose not to.

16 MS. PARDO: For the reasons that you were
17 stating.

18 MR. DiBUO: Now, we've asked the federal court
19 to do that, to do what they feel is right with these
20 children so we'll find out his appeal. He can make them
21 go down and do a study and do all kinds of stuff, he can

1 do that, we were told and he can make them change the
2 way they're doing business. We're hoping that he will
3 see what really happened.

4 MS. PARDO: You, Debra, have been asking the
5 same question. Are there any points of complaint, are
6 there any redresses, is there any -- you took all the
7 steps and you have, like you said, you've been blessed
8 with all these resources, monetary resources and look,
9 you still are a ways.

10 MR. DiBUO: Exactly, still have not won
11 anything.

12 MS. PARDO: This is why this is so --

13 MR. DiBUO: I think what they do, and I've
14 been told this, see, we know a lot of teachers. My
15 wife's family has been in Worcester County for over a
16 hundred years and some of her people are some of the
17 founding fathers of Ocean City. They didn't think we
18 had the resources to go after them. We found out they
19 were asking throughout the board of education trying to
20 find out what I did for a living, they didn't know.
21 They wanted to see how far we could go financially with

1 this.

2 My family, my wife's family, has many
3 businesses in Ocean City, I have my own business, God
4 has blessed us. We're very, very lucky that's the
5 reason we're taking our financial resources and we're
6 going to continue to fight.

7 MS. PARDO: How long have you been fighting
8 this?

9 MR. DiBUO: Since March of last year. It's
10 been over a year, March of last year. As a matter of
11 fact, I have lots of newspaper articles and also
12 editorials from other parents talking about the same
13 thing. We thought we were alone and then when I came
14 out in the papers -- I told my wife, I said we're going
15 public with this. We're a very private family, I didn't
16 want to do this and I said I can't believe they're doing
17 this, this is just blatant breaking of the federal and
18 state laws.

19 MS. LEMKE: There is also such a sense of
20 outrage when we're talking about children.

21 MR. DiBUO: To me it borders on child abuse

1 and that's what I call child abuse.

2 MS. LEMKE: I go to these meetings and I hear
3 consistently the kinds of things that are going on in
4 the education system, that's the thing that affects me
5 most is to think about when children are suffering
6 because nobody wants to do the right thing. It would
7 seem to me regardless of their religious orientation
8 morally you don't deprive a child of what they need,
9 regardless of what's going on with that child, the
10 income of their parents, the color of their parents, who
11 cares, but this notion of not doing the right thing --
12 obviously the right thing is you provide the services
13 that the child needs to excel to their level of
14 expertise and yet I'm hearing it all over the state that
15 this has not happened, that you walk in and you don't
16 look like you're you supposed to, you're not normal,
17 however that's defined, whether that be the color of
18 your skin or your abilities you just don't get the
19 services and I thought 504 was a thunderbolt that would
20 scare them to death but obviously that's not true.

21 MS. JONES: It seems as if under the umbrella

1 of special ed you have two thing occurring, one is a
2 lack of demonstrated needed services and the other is an
3 over identification of youngsters who may not
4 necessarily need the services. So special ed does seem
5 to be a topic.

6 MS. GILMORE: Because you're using economic
7 resources for children who don't need to be there yet we
8 don't have the impetus to make a change in that. It's
9 like saying okay, so you really did bad, okay, go back
10 and do bad some more. But going to the federal level is
11 the right move and you have an excellent attorney.

12 MS. JONES: Did you have a question?

13 MS. LEMKE: Just a comment. I had not heard
14 before this notion that this applies to the bright
15 children, the idea of singling out the bright African
16 American males. To marginalize it further they're
17 succeeding, they should be celebrated and yet not,
18 that's an amazing piece for me that they're doing this.

19 MR. MOLOCK: That's what they feel because
20 they know that the marginal child is going to be --
21 they're going to get him anyway in the juvenile services

1 but it's this little bright kid here.

2 MS. LEMKE: They don't want him to slip
3 through the cracks.

4 MR. MOLOCK: They're saying he might succeed
5 and it's not only -- it's quite a few of them.

6 MS. LEMKE: It sounds like a trend.

7 MS. LEE: My question was to Mr. Molock also
8 about, it's obviously not a stated policy but you
9 evidently have seen enough cases in many schools to
10 believe that this is an underlying theme.

11 MR. MOLOCK: That's my personal opinion.

12 MS. LEE: Well, I understand that but with all
13 the cases that you've seen it makes quite a lot of
14 sense.

15 MR. DiBBUO: I'll tell you a story real quick
16 about a special ed child who was a black child, a
17 minority. He was about 16, he had ADHD and this child
18 was always late but they tried to say he didn't have a
19 problem, he really does have a problem, I know the
20 child. He was an outstanding athlete. He never got
21 into any problems during the basketball season but once

1 basketball season was over then he had all kinds of
2 disciplinary actions taken against him. That's just to
3 back up what he's saying.

4 MS. LEE: I wondered, I taught special ed,
5 emotionally and behavior problem preschoolers, and I had
6 several autistic children and it seemed to me that there
7 is a national foundation for autism, that one of the
8 ball players from the Orioles has an autistic son and
9 was involved with and I wondered if maybe national
10 groups like that couldn't help you somehow.

11 MR. DiBUO: We've gone to, we've gone to all
12 the politicians, the governor, the lieutenant governor,
13 all the local politicians. We did have one local
14 politician finally stand up and come listen to us just a
15 week ago at our house. We had some families over and
16 nobody seems to want to touch this issue.

17 The national groups are good and I think
18 they're making a national awareness of what's going on
19 but they're not really able to help on a local level,
20 that's the reason we started the group we started and
21 the reason we're going to keep doing what we're doing.

1 It's just, there's not much -- we've contacted
2 everybody. My wife sits home all day long practically
3 when she's not with a child going through that computer,
4 looking for people to help, writing letters. It's just
5 amazing, I don't know how she gets the energy or time to
6 do what she does but together as a team yet she's trying
7 to do the best for her child and also the best for these
8 other kids because it really makes us sad that we're
9 seeing Mark get these things and we're seeing Mark grow
10 and these other children are not getting this because
11 their families don't have the money.

12 MS. GILMORE: Maybe they don't even know it
13 exists.

14 MR. DiBUO: You're right, a lot of them don't.
15 The school districts don't want them to know either,
16 they don't want to diagnose these children.

17 MS. PARDO: Right. What you said earlier
18 touched a nerve because I've seen it. I am Hispanic and
19 I've seen it in my communities of not wanting to bite
20 the hand that feeds them, whatever little services that
21 they get kind of staying quiet because they're afraid of

1 whatever repercussions and it's a reality in some of the
2 communities.

3 MR. BALLARD: We're talking about if you can
4 recognize they want the numbers as far as special ed but
5 they don't want to produce the product, and I had that
6 incident with my kid. I took me two years to get him
7 out of special ed and he was not a special ed kid. Once
8 he got out of special ed the boy is in college today
9 doing well, you know, but they wanted him for numbers
10 and the numbers is the game. You know, they're playing
11 with people's lives with numbers and not often offering
12 the product that any kids, the real kids need.

13 MS. GILMORE: That's the thing, that's the
14 trap, it unfortunate. And a lot of especially poor
15 adults in poverty with children with special needs and
16 who may not have special needs don't know how to
17 advocate for their kids and that's the tragedy. That's
18 why what you're doing is sort of bringing about
19 awareness of an issue that crosses racial lines, it
20 crosses, it touches everybody. It touches some of us
21 even deeply because you have those class issues involved

1 with it also.

2 MR. DARDEN: I had a question. Before I ask
3 the question, in the interest of full disclosure I
4 should say that in the back of the room we have a
5 Wicomico County former councilman and present state
6 representative, first African American from his area
7 Mr. Rudy Kane who is also a former member of this
8 advisory committee so as a public official before I ask
9 my question about public officials I wanted you to know
10 that I know him, and he's a former member of the
11 committee but also to let you know that that doesn't let
12 him off the hook because he's a former member of the
13 committee.

14 We asked some of the earlier panels about
15 whether promises from their local officials had been
16 made regarding some of the concerns and problems that
17 you-all have talked about so that we would know how to
18 hold their feet to the fire, so to speak. Whether there
19 have been any statements or things that public officials
20 have committed themselves to do and we could follow up
21 to see whether or to what extent they have actually

1 fulfilled those promises. Now so far we haven't even
2 heard that there were any promises made which is hard to
3 believe of politicians.

4 MR. OKURA: They're always willing to make
5 promises even if they don't carry them out and
6 especially just last week there was a big article in the
7 Washington Post about an autistic child who became
8 valedictorian of his class. I'm sure you all read it.
9 So nationally there is the autistic society that is
10 trying to do the help but here, I can't believe that
11 your county would have 0 and all these other counties
12 range from 200 to 1500 in Montgomery County, they must
13 be getting some attention. Now why is it that your
14 county is being completely neglected.

15 MR. DiBUO: I think the main reason is we have
16 in our county a lot of people with wealth and a lot of
17 people that are poor. There's some people in between,
18 very few, there's a lot of private businesses and stuff
19 and what happens is the poor people are afraid to bite
20 the hand that feeds them. Like I said, and they have
21 been able to intimidate, the school board members will

1 intimidate these parents at these meetings. They did to
2 me. When I came to my meeting I have a pipe business, I
3 sell pipe. I had boots on, shorts, they probably
4 thought I was just some regular Joe, I am but they just
5 figured look at this guy, not dressed up or nothing, how
6 smart can he be.

7 I told my wife that, you know what, I should
8 have dressed up for this meeting. I came right from
9 work, they just think I'm some guy from up the street
10 who doesn't know anything about law. I have a business
11 I've run for 23 years, I know a lot about laws and a lot
12 about contracts. I read all the things they gave me.
13 They gave me a list of procedural rights but they don't
14 follow the rights and they're so blatant about it it's
15 unbelievable. And how they get away with it is because
16 the apathy, I shouldn't say apathy. I think the parents
17 are afraid, I really truly believe that the parents are
18 afraid to rock the boat because of what will happen.

19 MR. OKURA: I think that we can help, the
20 Advisory Committee, by at least asking the state
21 department of education why is it and just ask the

1 question, why is it that other counties are getting help
2 and this county is getting nothing and so we can at
3 least introduce that question and they have got to give
4 us some kind of an answer.

5 MR. DiBUO: We just did, our lawyer just wrote
6 a letter to them in our formal complaint asking that.

7 MR. OKURA: If it comes from a committee on
8 civil rights we can at least ask a question and we'll
9 see what kind of an answer we get.

10 MR. DiBUO: That would be great.

11 MS. KANE: Being an elected official I would
12 like to --

13 MR. DARDEN: Make a promise?

14 MS. GILMORE: We love those.

15 MR. KANE: I would like to address an
16 observation. Being on the Commission for some years I
17 learned to listen and I heard this young man state that
18 he has contacted all of elected officials or his spouse.
19 And I beg the difference, no one has ever contacted me.
20 I'm fortunate to have been here today to have heard
21 this, but on behalf of being an elected official I don't

1 represent that district, I'm in 37, but I would have
2 been more than glad to have looked into it and I'm still
3 willing to do that.

4 But to make the statement then puts me in a
5 category that I think I don't deserve to be in. So my
6 promise was to be a good servant to the people and right
7 now it's telling me I'm not a good servant for something
8 I know nothing about. So I would like for the young man
9 to explain to me in detail, I came in late, and then
10 give me an opportunity and I'll be happy to do that.

11 MR. DiBUO: That would be great. And I want
12 to take that back, when I say every politician we wrote
13 practically everybody we could think of, I'm sorry we
14 missed you.

15 MR. KANE: I just wanted to be clear.

16 MR. OKURA: He's going to do something about
17 it.

18 MR. DARDEN: Let me throw it back to the panel
19 here, the dynamic you just saw at work can happen on
20 other issues and other topics if you tell us what it is
21 that you want us to ask about. So far we haven't gotten

1 much. I'm giving you an opportunity now. Tell us what
2 your think your public officials, your elected officials
3 ought to be doing that they're not and we'll try to look
4 into it and see why not.

5 REV. SANDS: I was just wondering about the
6 community relations committee on the citizen's review
7 board, is that something that people will back off
8 because they are afraid as well?

9 MR. MOLOCK: Well, this again is my personal
10 opinion, the good old boy syndrome kicks in and what I
11 mean by that they don't want no change. Now, let's say
12 that I get stopped by a cop and the cop roughs me up,
13 which is a whole lot goes on here, and but that's a
14 traffic stop and I have to go to the hospital and they
15 patch me up and all that. But now I go file a
16 complaint, I got to file it with the police, the police
17 carries it to the special, what is it called, it's a
18 special unit that investigates police and the findings
19 are coming back that they was justified in what they did
20 so it stops. But if you have a human relations
21 commission you carry it to them with subpoena power they

1 can look into it further.

2 MR. SANDS: I misunderstood. I thought you
3 were saying you need a citizens review body and couldn't
4 get one.

5 MR. MOLOCK: We can't get one because the
6 mayor will not adhere to it, the chief of police
7 definitely doesn't want it, and most of your law
8 enforcement doesn't want it, no.

9 REV. SANDS: It's a citizen review board.

10 MR. MOLOCK: In fact, the citizens want a
11 citizen review board so that private citizens, that is,
12 that we can send to the police so they don't police
13 themselves. Do you understand what I'm saying?

14 REV. SANDS: If you are arrested and accused
15 of certain things you're in a much better position to
16 defend yourself saying that only happens because I'm
17 trying to get a citizen's review board than you are
18 without being able to say that. That's true. If you
19 say I'm being harassed because I'm a member of the
20 citizen's review board in the police department you're
21 in a much better position if you are arrested for the

1 same thing and cannot say that.

2 MR. MOLOCK: Yes, but what I'm just saying
3 that, but that's the reason why they don't want none
4 because they don't want nobody else to police them.

5 REV. SANDS: Always more of us than them,
6 particularly people, always more people than them. How
7 badly is the citizen's review board wanted is probably
8 the question. Nothing to be gained that is given.

9 MS. GILMORE: I have a question of
10 Mr. Ballard. You mentioned the conditions in the jails.
11 Have there ever been any studies about or are there any
12 organizations studying the conditions in the jails
13 around here, any formal reports, any statistics,
14 anything to corroborate?

15 MR. BALLARD: No, right now we are working on
16 one and I'd be more than glad to furnish you the
17 information in reference to the county jails. I have 15
18 years longevity with the state correctional system and
19 there are some things inside of the state correction
20 system that needs to be very well looked at, not only
21 with inmates but with the officers as well.

1 MS. JONES: Question for Mr. Lawrence. Did
2 you indicate that you got some federal funds for your
3 self-help program?

4 MR. LAWRENCE: We have not. We have gotten
5 only \$250 for a smoking program.

6 MS. GILMORE: I'm sorry, what program?

7 MR. LAWRENCE: A smoking program. Congressman
8 Gilchrist told us about five years ago we could have
9 gotten monies but our primary concern now is not money
10 but bringing the people together. Okay, now, it was
11 about a \$400,000 grant that came down to Pocomoke City
12 and they had us on the committee. And what they did we
13 were the only one that had a charter to do what they
14 wanted to do. They wanted to network the churches, the
15 government as a piece that we could communicate these
16 concerns and these problems. Okay, now, we were the
17 only one that had the charter in place.

18 Now the local management board was handling
19 the money in Worcester County. Now, when they got ready
20 to spend the money we said who got authority for this,
21 and nobody had authority who is going to be responsible.

1 Then we said we could not participate unless until you
2 tell us what we're responsible for so we could
3 participate if you tell us what you want us to do so
4 they end up spending the money and nothing got done.

5 MS. JONES: And you didn't get any?

6 MR. LAWRENCE: No, we didn't. So what we did,
7 we didn't participate because we needed to know exactly
8 what we were going to be responsible for, okay. We
9 can't participate on something everybody just spending
10 this money and nobody knows what they are responsible
11 for, so we said we couldn't participate but what they
12 did they put together a committee without any charter,
13 they don't have a charter, they went out and spent all
14 the money. They absorbed it back into the existing
15 programs that was already there.

16 MS. JONES: Thank you. Mr. Darden a little
17 earlier indicated that we need to know how we can best
18 help you therefore you need to help us frame very
19 clearly the problems that you need addressed on the
20 Shore. And we'll see then what we can do to assess.
21 Now, there is a common, two common threads as I heard

1 but it's for you to tell us specifically how we can best
2 help you. I heard law enforcement pretty clearly. I
3 heard education pretty clearly, but you have to be very
4 specific in framing your questions or your concerns so
5 that we can do our part with this.

6 MR. LAWRENCE: What we're finding out in our
7 community is that it's hard to get people to talk. We
8 can't do that if the churches won't come together, they
9 become a barrier within itself. If people communicate
10 they find out they got the resources in their own
11 community they can talk about it but they can't do it
12 without assistance, they have to have a system in place.
13 We have that system in place but we've been trying to
14 get to the table to show them how they can solve their
15 own problems and like I said, it's through education.

16 MS. JONES: Well, okay, thank you.

17 REV. SANDS: Can you tell me about any
18 experiences with any black or Hispanic child in special
19 education? Can you tell me anything about anything
20 about that? Has anyone interviewed, evaluated anything
21 on the children who are involved in special education

1 experiences to say this happened and that shouldn't have
2 or this happened and that was bad or this was a result
3 of being in Special education, if they hadn't been in
4 special ed.

5 You talked about your son who went to college.
6 Are there instances like that which are cases that will
7 show the status of those who put them into it know that
8 it's a bad experience?

9 MR. MOLOCK: I have only one case that I know
10 of and that was my sister's child and they had him in
11 special education and the teacher, I mean she just said
12 that's where he is going to be at and that's where she
13 put him at. And so my sister went all the way up to the
14 superintendent and she finally convinced him that he
15 didn't need to be in there. So what happened they
16 started a day care, tutoring program, at Fruitland
17 Elementary and they put him in there and now he's at
18 Martin in advanced engineering classes and but this is
19 what I tell everybody because the teacher say it don't
20 makes it right.

21 MS. GILMORE: That's the fear level of a lot

1 of parents because of authority. The teacher is the
2 ultimate authority, elected officials are authorities so
3 whatever they say to us and if you get in front of a
4 judge and you hear that, if a judge can tell you your
5 child does not deserve so and so and you believe it it's
6 how you view that and I as a leader can provide
7 education to the parents of these children on both sides
8 so we can empower them to do something, I know you're
9 out there doing it.

10 MR. MOLOCK: Right. And another thing like I
11 asked the question like what can you do. I don't know
12 per se if that's the right answer down on the Shore. I
13 don't know -- what I'm trying to say is I'm trying to
14 give you an answer that's suitable for this area and
15 which is hard. We need more communication, written
16 communication, in layman's terms that the average Joe
17 Blow can understand. And a lot of times when the people
18 are to the wall they don't have anywhere to turn, who to
19 turn to to get their answers or get another legal advice
20 and we need a whole lot of legal advice down here, I
21 mean because some of the things that are going on.

1 MS. JONES: Well, I just heard you that your
2 sister's child was placed in a class apparently without
3 her permission or consent, now that's a legal issue
4 right there.

5 MR. MOLOCK: That's right.

6 MS. JONES: There are very set guidelines for
7 kids entering into programs. Parents or guardians are
8 supposed to sign a paper or attend these ARD meetings
9 that provides them with the necessary information.
10 There are books that the state produces regarding
11 parental rights on special services. They're part of
12 COMAR, that's the legal code that governs our school
13 system. If those kinds of laws are being broken on a
14 fairly regular basis then you can bring people together
15 to talk about that and to provide some evidence that
16 this actually has occurred and is occurring pretty wide
17 spread like he's indicating the small amount of
18 youngsters in extended day programs.

19 I know we're a small county and he indicated
20 we have 30 kids in it. I worked with the summer
21 program. I know that we provide them and I know that

1 our system doesn't have money but we also know that
2 legally we are required to do that so I'm just saying
3 that through education and networking and trying to
4 bring the parents and to making them feel comfortable to
5 sit down and share with you their personal experiences
6 then you begin to see patterns and begin to get a
7 clearer picture of what is occurring and also to be able
8 to document if it's a pattern of discriminatory
9 behavior.

10 MS. HUDSON: How do you make a person who has
11 come to you who has voiced a complaint or concern but is
12 scared to go public because of it because of
13 repercussions? They think that because this teacher or
14 official says that it's how it should be, how it's going
15 to be even though if they object to it they're scared to
16 speak out. They will come and say it to me, they will
17 say it to their friends but they won't say it to public
18 officials, I need my job. Suppose that gets around to
19 my supervisor, and then I'm out of a job, how am I going
20 to take care of my family.

21 MS. JONES: But there is strength in unity and

1 in numbers. If you have three or four people that
2 they're not willing to step out on a leap of faith but
3 if you have a room full of people who are expressing
4 concerns those are who reluctant are more apt to say
5 okay, I can do this because I've got a lot of support.

6 MR. DARDEN: Let me also add as a practical
7 matter if after today you know of individuals who have
8 examples from their own experience and who wish to share
9 the information with us but not be identified themselves
10 we will accept that kind of information. It would be
11 best if the person, first of all, just write a note,
12 send it to us, it would be best if that person did
13 identify themselves to me, we would not use their name
14 but even if they are afraid of that and would just share
15 the information and ask that they remain anonymous we
16 would still accept that as well.

17 You have our address and you know how to
18 contact us. I've said over and over again our purpose
19 here is to hear from the community, from citizens and I
20 know exactly what you're talking about.

21 The Civil Rights Commission has subpoena power

1 because from the very beginning we had trouble on both
2 sides, government officials might not want to share what
3 they know, subpoena power was there to compel them to do
4 it.

5 On the other hand, in the old days, maybe like
6 yesterday, there were community people who would want to
7 talk but if they had a subpoena and had to speak then
8 that was the reason why they could and would come before
9 the commission and make the statements that they did
10 because they had no other choice. The civil rights
11 commission uses it subpoena power to protect people as
12 well as to compel information from public officials.
13 We've had a lot of experience with that. I know what
14 you're talking about. We don't want people to feel as
15 though they are putting themselves in jeopardy but I
16 think it is important if we're going to have a report
17 that has, we talked about this in the committee earlier,
18 has some integrity that is a true reflection of the
19 concerns in the community that we get that kind of
20 information of what is actually going on when you peel
21 back the layers and you get down to everyday experiences

1 for minorities in this community, so please, we would be
2 happy to keep that as part of our record.

3 MR. BALLARD: What we have done as presidents
4 of the NAACP on the Shore we have become unified. We
5 realize that we weren't large enough in each county to
6 handle our battles so we pulled all the counties
7 together and united we felt that we could accomplish
8 something and this has only been happening for the last
9 three months so you'll definitely be hearing from the
10 united counties because our problems are very much
11 related.

12 MR. DARDEN: Are you trying to say that our
13 meeting helped you to bring -- I'm just teasing you, I'm
14 sorry.

15 Mr. DiBUO: You had asked specifically how you
16 could help. I tried to get, I asked Dr. John Andrews
17 back in January to form a task force regarding special
18 education, regarding a lot of the problem that were
19 discussed with all of you today. That task force, of
20 course, was never formed. I was told that they had a
21 committee of special education, of people that are

1 parents, teachers, whatever that form this committee
2 that takes on special education issues.

3 I don't even -- they won't even tell me who is
4 on the committee. I found out on my own a few members.
5 It's mostly people on this committee who will side with
6 them so by having the committee like that you're never
7 going to get the injustices brought out because
8 everybody is sort of protecting each other. What I
9 think needs to be done and what I would love to have
10 done is an to independent committee formed to
11 investigate what's going on back there and not be
12 appointed by any of the school people because that's
13 what going on. I've asked to be on the committee, they
14 won't allow me on that committee. I couldn't pay them a
15 million dollars to get on that committee because I would
16 stir up too much stuff. But what we need, the only way
17 we're going to -- the bulk of the teachers want to talk
18 but they're scared. You're talking about the subpoena.
19 If we could subpoena some of these teachers you would
20 get more information and more stuff on these people than
21 you ever dreamed of because they're scared to death.

1 They have tremendous caseloads but they won't talk about
2 it because they're afraid they'll get fired. They won't
3 hire the extra people to help these teachers so they'd
4 rather them be jammed up with 20 special education kids
5 in one class.

6 MS. GILMORE: At varying levels.

7 MR. DiBUO: Right, exactly. And if we can get
8 in Worcester County a committee put together appointed
9 maybe by somebody from the Commission, you know, and
10 keep the education people out of it we could really
11 truly see what I'm talking about and the parents will
12 come out, the teachers will have to talk. We already
13 have a lot of parents that will talk on their own
14 without a subpoena but the teachers won't, they will not
15 talk unless they were subpoenaed, I can guarantee you
16 that. They're scared to death but you would get a lot
17 of information. That's the only way you'll get the
18 information.

19 MS. JONES: Thank you so much for your coming.
20 We appreciate your coming.

21 MR. OKURA: The current panel session is

1 concluded. We're going to take a break from 5:15 to 6
2 o'clock and if at our 6 o'clock meeting anybody that
3 wants to testify or anybody that wants to speak up
4 please sign the register there so we can put you on the
5 program between 6 and 7.

6 (Recess.)

7 MR. OKURA: May I call the meeting back to
8 order, our community forum continuation, and we have
9 exactly one hour set aside for this informal open
10 communication between those that want to appear and
11 speak to the advisory panel here. Now, we have two
12 scheduled speakers however there are a number -- how
13 many do we have?

14 MR. DARDEN: We have seven.

15 MR. OKURA: There's seven speakers. We can
16 run it until ten minutes after 7 but that will be the
17 latest because some of us have a three-hour ride to get
18 home again this evening so without further ado I want to
19 caution the first two scheduled speakers to limit their
20 time because we have seven other people who have signed
21 up who want to express their opinions and express their

1 concerns about what is happening in their community or
2 to them relative to the whole issue of civil rights.

3 So I'd like to now call Mr. Edward Lee,
4 vice-president of NAACP of the Maryland State Conference
5 of Branches. Now, again, it's unfortunate we only have
6 an hour but I would like to caution that we will allow
7 you to speak for around ten minutes and I hope you can
8 cover your points in that short time, so Mr. Lee.

9 MR. LEE: Patrick, I'm going to do the best
10 that I can. What I will do is try to read rather than
11 ad lib. I first want to thank the Commission for being
12 here having this opportunity and then I again, I want to
13 congratulate and thank all of those that had the courage
14 to come forward today and share with you in this part of
15 the world. It's takes a lot of courage.

16 I want to address two issues and hopefully
17 will be able to offer some solutions or raise some
18 questions to the panel. I want to address EEOC, the
19 Equal Employment Opportunities Commission, I want to
20 share with you that on the Eastern Shore there is no
21 intake office whatsoever. This is in and of itself a

1 form of discrimination, it's a form of
2 disenfranchisement. We have on the shore, as you have
3 heard, three major populations, the African American
4 community, a growing Hispanic community and a white
5 community and I divide that white community into an
6 upper and a lower class. And if we look at what is
7 taking place here on the Shore and we look at remedies
8 to the overall kinds of problems that I'm certain that I
9 heard here today that this commission is facing at the
10 base of it it's economics, it's economics and politics
11 and if we are looking at the population and community,
12 particularly here on the lower shore that has poultry
13 workers, specifically the chicken catchers, almost a
14 hundred percent of them until recently have been African
15 American.

16 When we look at the plant operations we're
17 looking at Hispanics and women and poor whites and poor
18 underclass. It's almost apartheid in disguise here on
19 the shore and there is a system that is set up that
20 penalizes you and punishes you, you've heard that said.
21 My issue with this Commission that EEOC is the means and

1 the vehicle to provide relief in employment
2 discrimination and there is no place where you can turn
3 to, let me share with you what does exist, however.
4 There is an arm's length relationship and before I go to
5 that I have a note that I want to share with you that
6 most recently the chicken catchers won a \$2.4 million
7 lawsuit against Perdue. NAACP is a member of this a
8 poultry justice alliance, a collaboration that came
9 together to make that happen, to bring some equity to a
10 situation. Should it not be the NAACP and others who
11 came together to do that there would have been no
12 relief. The relief mechanism that should have been in
13 place for those persons, the poultry workers was what.
14 EEOC when they felt that they were being discriminated
15 the court holds therefore that there was discrimination
16 in that matter and, in fact, awarded them a settlement
17 then I think that you as a Commission have to join with
18 us and saying that where was the EEOC, why is it that
19 EEOC only has a relationship here on the Shore with the
20 human relations committee and in Salisbury only, and in
21 Salisbury only to our knowledge.

1 I share with you that on yesterday preparing,
2 getting ready for this, because I shared with Mr. Odoms
3 it was not until the day before yesterday that it really
4 came that I could be here, I asked a young lady please
5 call EEOC and tell me what response that you got. And
6 she called and she got the response that I knew that she
7 would get, she got a phone message that told her that if
8 she has a discrimination case and that she wants to
9 report it that she would write a written complaint and
10 it will not be heard unless she sends a written
11 statement.

12 I want to come back to the base population
13 here on the Eastern Shore that are uneducated or a lot
14 of them illiterate Hispanics and poor whites who cannot
15 write, show me where the relief is there and the equity
16 in that given situation. I would say to you that we
17 met, and I'm rushing, with director Lee, and I'm looking
18 for his name, James Lee, he came here and met with
19 several of the people who are in this very room now and
20 when we began to talk to him and asked him about
21 particular matters we said let's cut to the chase and

1 deal with the substantive issues, systemic change, and
2 that is getting an EEOC office here on the Eastern
3 Shore.

4 He paid lip service and promised to take a
5 look at it, gave me his name, be sure to call, his chief
6 investigator was right there, bottom line, folks, when
7 it came down he said we offered, it was before October
8 of last year, we offered while they marking up the
9 budget, the federal budget, before October that we would
10 pull forces together and go with a congressional
11 bi-partisan delegation to get a line item in the budget
12 based on the need. You know what his response was, they
13 couldn't do it because there were not enough
14 discrimination cases coming from the Eastern Shore.
15 Folks, tell me something, hello, did you hear me? Now, I
16 think you've got the message. I'm going to leave that
17 one alone.

18 I think there are two questions that you may
19 want to consider and certainly one that I'm going to
20 recommend to Mr. Odoms that he pursue this matter
21 promptly and that is that I believe we're going to have

1 to take a civil action against the department of EEOC.
2 I think you'll have to look it in real terms as a
3 Commission and make a determination how you can support
4 us in that effort. I mean, it's a closed case. I mean,
5 what has taken place and in terms of their refusal to
6 act accordingly here on the Shore I think I just have to
7 leave that because I could spend my last five minutes on
8 that.

9 Education is probably for me the most
10 important issue facing us here on the Shore. Having
11 served in the capacity as the branch president here on
12 the lower shore and now serving as the third
13 vice-president of the Maryland State Conference we have
14 no greater issue. We have no greater issue. And I want
15 to share with you in Worcester County something that
16 most recently happened and look at the issues that are
17 there and again, how possibly you can help.

18 The greater issue that we face on the Shore is
19 closing the educational and gap as African American
20 people and Hispanic people and people of color and poor
21 people. It does not relate merely to the African

1 American community. Our community came together went to
2 the county commissioners, went to the board of education
3 and said let's create a committee, we need to study this
4 thing and determine an action plan how we're going to do
5 it, forget the rhetoric, how are we going to do it,
6 what's the plan.

7 That plan is now on the table but let me share
8 with you that plan stands a very, very frail chance of
9 producing any substantive kinds of actions that will
10 begin to close that gap for the following reasons that
11 we live, when we look at Worcester County, number one,
12 you'll see that it's the richest county, I think it's
13 the second richest county, Worcester County, in the
14 state of Maryland.

15 The fact of the matter is, and I don't want
16 the quote the figure because it doesn't come to me
17 immediately, but we have a disproportionate
18 representation of free lunch students in Worcester
19 County and most of the counties but look at a county now
20 that is looked at as a richest county in the state of
21 Maryland.

1 Well, it's just like the good old south, it's
2 the northern end and the southern end, and on the
3 northern end you have an influx of retirees and
4 businesses and on the middle and the southern end you
5 have the rest of the county. The legislative formula
6 for funding mitigates strongly against Worcester County
7 in terms of a funding formula to provide equity in a
8 situation in Snow Hill, or in Worcester County. There's
9 a tax implication here and you can imagine what it is
10 between the northern and the southern end, if we're
11 going to talk about the resources to close the gaps it's
12 not there. It has been my opinion of the solutions
13 there now rely on secretary Nancy Grasnik [phonetic],
14 her need for consideration of looking at her budget and
15 also from the superintendents and from the political
16 arena.

17 I'm going to close. I've monitored my time
18 and I hear you. I think that you have heard clearly the
19 message that this community has successfully been
20 marginalized, you've heard that. There is
21 disenfranchisement in every aspect of this community in

1 the social, economic life, and certainly we know 12
2 o'clock on Sunday what takes place here, is in good
3 form, 11 o'clock on Sunday is in good form here on the
4 Shore.

5 The question that I have regarding this group
6 is how can you assist us in the areas that I've
7 specifically talked about for the community at large.
8 It appears to me if you look at the people who had the
9 courage in small numbers to come before you today it
10 raises some flags and it should raise some flags
11 consistently what they're saying in terms of how people
12 are treated and will be treated to come forward and do
13 something like this so it seems to me that, and I
14 applaud you for being here, and you cannot solve all the
15 problems in the state of Maryland but I applaud you that
16 this group of people that you have here is your core
17 group to work with to begin a turnaround. And in doing
18 so it appears to me that there must be and needs to be a
19 followup with this group of people to come back so that
20 again, and you raised the question and we heard you,
21 what are the solutions, what is it that you want from us

1 and how can we assist you. We need a dialogue to make
2 that determination.

3 I've said some things here but other people
4 have said some, how do we narrow those in scope to
5 prioritize them so that you come out with the kind of
6 report that you will make that will empower us to make
7 the kinds of substantive changes that have to be made.
8 Thank you for your time.

9 MR. OKURA: Thank you very much, Mr. Lee, for
10 your very articulate message to us and we will take into
11 consideration the suggestions you have made and I
12 appreciate you sticking to the ten minutes that we
13 allowed you.

14 MR. LEE: I do think I went a little over.

15 MR. OKURA: That's all right.

16 MR. LEE: Thank you.

17 MR. DARDEN: We scheduled our adjournment for
18 7 o'clock and even though ten minutes might be the
19 desirable amount of time with the number that we have
20 that would carry us for at least another hour, more than
21 another hour.

1 If the rest of the speakers could limit
2 themselves to three to five minutes we would be very
3 happy to accept your written statements afterward but I
4 think if we went much beyond that we wouldn't be able to
5 let the guard go and that's really one of the outside
6 considerations, he's expecting to go home at 7 too,
7 thank you very much.

8 MR. OKURA: Now the next scheduled speaker is
9 Ruby Purnell. And again, I need to caution you in terms
10 of the time and we will allow you from five to seven
11 minutes so if you can make your presentation in that
12 time we'd appreciate it.

13 MS. PURNELL: I will try to be very diligent
14 in my comments. I first of all would like to thank the
15 Commission for coming to the Eastern Shore. And I do
16 need to do one thing and I think I need to clear up some
17 confusion about my identity. When I called you,
18 Mr. Darden, it was quite a lot of confusion about Ruby
19 Purnell. I am Ruby S. Purnell. I am not affiliated
20 with the NAACP.

21 MR. DARDEN: For the record I will state that

1 our previous references to a Ruby Purnell did not, is
2 not, were not references to the present Ruby S. Purnell.
3 The record is clear on that.

4 MS. PURNELL: Thank you very much. First of
5 all, I'd like to introduce my husband, this is Marvin
6 Purnell and he's a retired Maryland state policeman with
7 over a 20-year career but he's here for my support. I'm
8 actually, I think I need to say something about red
9 flags and I would think that with the Commission coming
10 this close to all the areas, a central area in Wicomico
11 County, Talbot County, Somerset counties, Worcester
12 County that there would be red flags going up for all
13 the empty seats that I see and I really truly believe
14 that, I'm not saying what this would solve all of the
15 problems of getting the people here and wanting to
16 express themselves and bring their concerns and just --
17 but I did not learn about this forum here today until
18 Tony DiBuo faxed me a sheet from your news release. And
19 I got that on Thursday and not until Friday afternoon
20 did I see anything in the local newspapers about the
21 forum.

1 And I was under the impression when my
2 sister-in-law actually was asked to be a panelist and
3 she was sharing this with my husband about a week ago
4 that she had no idea what was going on, she said she had
5 to find out just what the forum was going to be about.
6 She never knew that it was open to the public and this
7 is where I think it's appearing that no one has any
8 problems in this area, no one has anything to share or
9 but that is not the case.

10 This area is infiltrated but nothing but
11 problems. And I don't even, just the time that I've got
12 allotted here I can't even attempt to express some of
13 the concerns that I have listened to, some of the
14 concerns that I've actually experienced myself.

15 MR. DARDEN: Perhaps in the next minute or two
16 you could just start with one or two.

17 MS. PURNELL: That young man that Tony DiBuo
18 was talking about, that athlete from Worcester County
19 was actually, is actually my nephew and I tried
20 desperately to help him and my niece through the
21 problems that he has been going through all his life.

1 However, the older he got this young man has been a
2 diagnosed ADHD since second grade and he was on
3 legalized drugs, my opinion, Ritalin for ten years.

4 And as the young man grew up and his voice
5 changed and he got some height to him everybody began to
6 be afraid of him. However, they didn't give him the
7 services throughout the school years but when they
8 realized that this young man had talent to toss a
9 basketball all of a sudden everybody just thought he was
10 the greatest thing since ice cream.

11 However, when the basketball season was over
12 what would happen to this young man is he could not
13 breathe, he couldn't look at anybody the wrong way, but
14 the young man has been on drugs. Where that young man
15 is today is in the Somerset County jail and it is
16 attributed to the life that he has -- I don't want to --
17 I really came here to say this, I really did, is that
18 this kind of forum should be well publicized. It should
19 be not just handled in a situation where it's put in the
20 paper the day before.

21 MR. DARDEN: Excuse me, I hate to interrupt,

1 that's been five minutes but just to respond we really
2 can't control when they put --

3 MS. PURNELL: They just got notice of it. I
4 called the paper.

5 MR. DARDEN: No. No, no, they have had -- the
6 newspapers work that way. As a matter of fact, we made
7 followup telephone calls to see which papers would be
8 sending reporters and each one of them said we won't
9 know until the day of because we have to wait and see
10 what other stories there might be so they definitely
11 were provided as well as a number of the other members
12 of the invited panelists. You just found out about it,
13 that's something that I wish we could work on.

14 MS. PURNELL: Even the panelists didn't hear
15 about it until last week.

16 MR. DARDEN: Let's just say we'll do better in
17 the future but we need to move on.

18 MS. PURNELL: Okay. I think you would get a
19 better response from people and the time frame to sit
20 here and try to rush through this, it's no way in the
21 world you can articulate what is in -- it's no way it

1 can be done.

2 MR. PURNELL: As Mr. DiBuo stated earlier, he
3 stated there was in fact a lot of problems in Worcester
4 County and there are, had I have known this forum was
5 going to take place I would have been more than glad to
6 have cited some incidents and of course I'm a person
7 that have to name names and I have firsthand information
8 on a lot of the conditions and things that are, in fact,
9 going on.

10 MR. DARDEN: Let me offer this, I understand
11 that you don't have enough time and other people as
12 well. I'd be very happy to have an interview with you
13 sometime after the meeting the next week. If you have
14 contact information for me just give me a buzz and we'll
15 set something up, okay?

16 MR. PURNELL: Okay.

17 MR. DARDEN: Okay, thank you.

18 MR. OKURA: Now, the seven people who have
19 signed up who want to speak we're going to allow you
20 five minutes at the most so that we probably can end by
21 7:10 at the latest, we got started a little late. So

1 the first person we want to call on is Mary Ashanti.

2 AUDIENCE MEMBER: She said that she had to
3 leave.

4 MR. DARDEN: All right. Now, these are two
5 new people?

6 AUDIENCE MEMBER: Yes.

7 MR. OKURA: That makes eight people, eight or
8 nine. Is Joana Weaver here.

9 MS. WEAVER: That's me. As everybody said I
10 will try to keep my comments to five minutes but I think
11 that I'm dealing with a very underserved population
12 here. I am a substitute teacher in Wicomico County. I
13 am a new substitute teacher in Wicomico County. The
14 reason why I am a new substitute teacher in Wicomico
15 County is because I'm 33 years old and it took me a long
16 time to get a job because nobody here will hire you if
17 you're disabled. That's number one. By the way, I'm
18 highly educated, I have a master's degree in education
19 so I was quite qualified to be a substitute teacher.
20 Number two is part of problem with being a substitute
21 teacher is that you get called a lot of times on short

1 notice to show up at this school or that school, and one
2 of the things that I have to do is try to be there at a
3 reasonable time.

4 I had been given two places to call for
5 transportation, Wicomico County Transit and a place
6 called Go Getters and they supposedly had a grant to
7 work together. Now, I didn't hear of this grant for Go
8 Getters, by the way, and I've been in this county all my
9 life. Okay, so that's another thing that's going on.
10 Some people are hiding some funds from somebody
11 somewhere.

12 One day, and it was the day before Memorial
13 Day I got called to show up on Tuesday, which I figured
14 was plenty of time to arrange transportation. I called
15 Go Getters because I was told that I could arrange them
16 at short notice. I called Go Getters first. I told her
17 if she could not take me to give me a call. She gave me
18 a call 6:30 Tuesday morning, Tuesday morning.

19 And by the way, I had to be in Westside
20 primary which is out by Nanticoke, gang. I tried to
21 call Wicomico Transit. I got because you are a

1 wheelchair client we cannot take you today, we can only
2 take you on Tuesday and Thursday or Monday, Wednesday,
3 Friday, whichever day they told me and it happened to be
4 the wrong day.

5 So I rode my chair which is generally the way
6 I get around in the city, I rode my chair ten miles out,
7 ten miles back. I got rained on, number one. Number
8 two, I got there late, and I found out a week later I
9 got a reprimand from the board of education for being
10 late, not to mention the fact that I passed two vans
11 from Wicomico County Transit that did not have lifts on
12 them that were going out the same direction I was coming
13 back. That's against the ADA.

14 This county does not realize that we have
15 people with disabilities that are capable of being
16 professional people. We're not just the mentally
17 disabled that aren't capable of doing anything, we're
18 just not elderly who just go their doctor's appointments
19 and come back, we are in fact people like myself and
20 that's gentleman's kid when he grows up if he stays here
21 is what he's going to have to put up with. Excuse me,

1 for being upset but this is serious. It really upsets
2 me that this is going on and I don't want to act like
3 I'm some outrageously -- you know, I'm actually a very
4 composed person normally but this is ridiculous.

5 There are also times when I've tried to get on
6 the sidewalk, ramps on one side and not on the other. I
7 try to get on the sidewalk and there's no sidewalk to
8 get on or I thought there was a sidewalk there and the
9 chair has actually tipped over because there is no
10 sidewalk there.

11 I actually invite the media, by the way,
12 anybody who is listening to me if they want to come and
13 go through a day with me they're welcome to. That's
14 just any day, not even a workday because I'm not working
15 in the summertime but that's any day. And I happen to
16 volunteer at the library during the summer and all that
17 other stuff to keep my teaching skills up because this
18 the first job that I've had that is actually a
19 professional quality job and I'm not giving it up
20 because I can't get from point A to point B.

21 By the way, I got stopped by the police on the

1 way back who said I didn't have the right to be on the
2 road but there was no sidewalk. I'd kind of like to
3 know where I was supposed to be. And this is not a
4 chair that you can put in a regular car, you need a van
5 with a lift.

6 And I would also invite some of these people
7 that are talking about the groups of people that are
8 disenfranchised, despite my education I am one of these
9 people. I think that some of us ought to get together
10 and really, you know, because if we have accessible
11 transportation we can help out the poor and the people
12 that can't afford to have cars and we can really do
13 something because we're spending too much time worrying
14 about this county and that county and the other county
15 and since we're being treated like the Eastern Shore we
16 ought to think like the Eastern Shore and start dealing
17 with what we have to deal with here.

18 MR. OKURA: Thank you very much. I think
19 we've heard you.

20 MS. WEAVER: You'll hear more from me, trust
21 me. I have a big mouth.

1 MS. PARDO: Thank you.

2 MR. OKURA: Next we'd like to hear from
3 Christina Annestia and Carlisa Pitts, are you both
4 together?

5 MS. ANNESTIA: Yes. I'm not really sure of my
6 purpose because I don't know. I talk and talk and talk
7 to different people and it doesn't seem that I have any
8 impact with anybody I talk to. I live here, I'm single,
9 and I pay my bills and abide by the law like everybody
10 else in the county but yet because a relative of mine is
11 with the police department I feel as if I'm watched
12 wherever I go.

13 And the reason I feel this is because a friend
14 of mine, when I moved here I didn't know anybody, a
15 friend of mine had a criminal background and is trying
16 to get their life on track. Because my family is
17 relative to somebody, I'm a relative of somebody in the
18 police department it's like they're penalized for that
19 because it's kind of like you stay on your side, I stay
20 on my side, don't mix with us.

21 MR. MOLOCK: By the way, the young man is a

1 black man.

2 MS. ANNESTIA: One night they came in contact,
3 a traffic stop, and ended up arguing, my name being
4 brought up because there's personal here, there's
5 personal issues. I wasn't there that night, I was on
6 the phone with my friend right before it happened. He
7 said that he saw my relative working.

8 Anyway, they had words with each other and
9 he's in jail right now because of a charge of assault
10 and because there's three police officers and one person
11 and my voice because I wasn't there that night he's
12 sitting in jail for three years, for three years and my
13 personal life has turned into nothing because my family
14 is totally against me now for sticking up for this
15 person instead of letting it go.

16 My parents don't want to talk to me because I
17 should just leave it alone and let him sit there and do
18 his time. I think that personal issues shouldn't be
19 brought into something that if you have perfect evidence
20 than what I to say shouldn't be anything but yet making
21 it difficult for my personal life talk to talk about an

1 issue kind of keeps people quiet.

2 The justice system can't follow me home and
3 protect me from emotional issues or my family issues, so
4 right now he's sitting in jail because of an assault
5 being pushed but yet I've known him for five years and
6 never seen him harm anybody.

7 MR. DARDEN: We have, that goes along with her
8 statement a copy of the Salisbury police department
9 report which I assume corroborates what you were just
10 saying. Just a quick question about this police report.
11 I don't see - yeah, it's been notarized and it was filed
12 with the police department on the date that it was
13 notarized December the 1st, not December the 1st,
14 January the 4th, 2001.

15 Have you received any response from the police
16 department regarding the complaint.

17 MS. ANNESTIA: No, I did talk with the -- I
18 did talk with the state's attorney before the court
19 trial and minute I got done talking with her she
20 informed my relative and so therefore it was terrible
21 because words that I didn't say were said, like saying

1 that I called this person a racist when that didn't come
2 out of my mouth but I did say that there must be
3 personal issues to bring this all this tension onto one
4 person.

5 But I did talk to -- and I did talk with the
6 internal investigator of the police department and I
7 even went out on my own and gave my, let them record
8 everything I said about it too but I haven't heard
9 anything.

10 MR. DARDEN: So you as far as you know this
11 has not been fully investigated and your complaint has
12 not been resolved.

13 MR. MOLOCK: That's what I was making a --
14 through of a while ago we had a citizen review board and
15 we couldn't -- because I went with her. I've been with
16 her ever since the case broke and I think it's purely
17 racial. The boy does not -- because now you'll read in
18 there if he saw the cop and he told her right on the
19 telephone that he saw her brother-in-law.

20 MR. DARDEN: Well, regardless of the content
21 of the complaint in terms of the process at this point I

1 think I'm going to try to find out why she hasn't been
2 informed of the progress on the complaint.

3 MR. MOLOCK: She was supposed to drop it, that
4 was that was supposed to be as far as it went. I went
5 to the investigator just like I said before. If you
6 investigating the police who are investigating the
7 police they got no case.

8 MR. DARDEN: I see your point.

9 MS. PITTS: And we put an appeal.

10 MR. MOLOCK: Now this young lady is on the
11 other end, after he got in jail. Now you can go ahead
12 and tale.

13 MS. PITTS: I'm Carlisa Pitts and I'm his
14 mother. And once he got in there I put in the appeal
15 paper to appeal the case. They told me to get back with
16 them in a couple of days, district court. I called the
17 next day and they toll me that his appeal was granted,
18 he'll get a new trial in the circuit court and the judge
19 put him under a \$100,000 appeal bond so we have -- and
20 which if that bond is put up --

21 MR. DARDEN: I'm sorry, I hate to interrupt

1 you. At that point did he have private representation
2 or a court appointed attorney?

3 MR. MOLOCK: Private.

4 MR. DARDEN: Private representation?

5 MS. PITTS: And the judge requested even if
6 the bond is posted he cannot get out until his trial.
7 We have two properties that we were going to put up and
8 the judge said even if it is put up he can't get out, he
9 has to sit there until trial.

10 MR. DARDEN: Do you remember the name of the
11 judge?

12 MS. PITTS: Judge Heyman.

13 MR. DARDEN: First name, Heyman.

14 MS. PITTS: Of Somerset County. He's just a
15 sitting-in judge.

16 MR. DARDEN: What date was that, about?

17 MS. PITTS: When the appeal was put in?

18 MR. DARDEN: Yes, when the judge made the
19 statement.

20 MS. PITTS: It's about, it was a couple of
21 days after his sentence, he was sentenced the 29th, the

1 31st.

2 MR. DARDEN: And in what court?

3 MS. PITTS: District court.

4 MR. DARDEN: And where is that?

5 MR. MOLOCK: Salisbury.

6 MR. DARDEN: Salisbury District Court.

7 MR. MOLOCK: And I'd like say that --

8 MR. DARDEN: I'm sorry I interrupted you.

9 MS. PITTS: That's okay.

10 MR. MOLOCK: They had the money to put up but
11 they told him he had to sit in jail and I thought any
12 time you made your bond you're supposed to be able to
13 get out but in order to keep him from her the next day
14 they shipped him to Baltimore and the next day after
15 that they shipped him to Hagerstown, that's where he's
16 got to stay until the appeals process. And I never
17 heard of such things in my life but this is the kind of
18 things that goes on in Wicomico County.

19 MS. ANNESTIA: It's the fact that if he's seen
20 with me somebody sees it and reports back. I know this
21 probably doesn't sound like anything worth but my

1 parents are really protective, they don't live here.
2 I'm 23 years old so they like to know what's going on in
3 my life too. They know nothing about this man except
4 he's not good for me to be around and I shouldn't be
5 seen with him so the more influence they hear from
6 someone of authority they're not going to listen to me,
7 they're going to think that I'm being naive because they
8 don't live here. So therefore I get drive-bys at my
9 house, I get drive-bys where I work, just to make sure
10 I'm not in contact with this person and for some reason
11 I have blocks on my phone to not accept phone calls from
12 him. I have to try to remove them every day so I heard
13 from him Monday. I can have my own phone line --

14 MR. DARDEN: All right, thank you.

15 MR. OKURA: We'll now hear from Mr. Adrian
16 Giorgi. I'm sorry, we're going to have to limit you to
17 five minutes too.

18 MR. GIORGIO: Sure. Well, my name is Adrian
19 Giorgi. I'm working from the governor's commission of
20 Hispanic affairs. I came here because I'm interested in
21 what the people are talking about. And I would take the

1 time to express what's going on. I used to work for the
2 federal government for the census bureau. I did all the
3 Eastern Shore Hispanic communities. And I find a
4 gentleman who lives in the Caroline County. He's
5 Hispanic, he doesn't speak English at all. He used to
6 be a worker, hard worker. He have an incident with a
7 black male. He received ten shots, they shot him at
8 least ten times and one of the bullets hit his spine and
9 he is in a wheelchair. He is looking for help,
10 obviously for some Spanish help, somebody who can help
11 him in Spanish because he doesn't have a way to
12 communicate.

13 Finally, somebody recommend to him and a
14 lawyer, this lawyer says that I will help you the best
15 way I can. The bottom line is at this time this young
16 fellow is receiving 120 bucks month, \$75 are for the
17 lawyer and the rest are for him. He lives in a
18 wheelchair. He lives in a trailer. He doesn't have any
19 facility and he doesn't have the way to live in his own
20 and somebody has to help him all the time because he
21 doesn't have any resources. Bottom line, I know it's

1 not a problem if he can't speak or not but it's a
2 reality. I guess I really a high person for the
3 Hispanic community and they don't speak English and
4 sometimes that is a big barrier in between us and them,
5 it's a big problem.

6 My point here is I would like to see us, the
7 people who have the tools and the rights to speak, just
8 trying to be more close to them, you know. Everybody
9 can see I came from Hispanico, I have my accent, I'm
10 proud about it and, you know, I guess we have to work a
11 little bit more closely.

12 I cannot give any details because you know as
13 a census worker I cannot give names or any information,
14 I just bring the case over here just to show a little
15 bit more I guess you already know what's going on in the
16 Eastern Shore with the Hispanic community. Just I want
17 to say thank you for your time. That is my point today.
18 Thank you for giving me the chance to say what I want.

19 MR. OKURA: Thank you very much. Now we have
20 Maria Alvarado. Is she here?

21 MR. DARDEN: Who is with you, Maria?

1 MS. ALVARADO: My son, he is sleeping. I used
2 to work also for the Governor's Commission on Hispanic
3 affairs, not anymore, I work someplace else. There is a
4 lot of discrimination in the Eastern Shore. I can tell
5 you that because you used to work African Americans so
6 there is a lot of -- The school system, they don't have
7 any Spanish books. I used to go with parents to the
8 schools so I could translate for them. That's another
9 issue, okay. On myself have been discriminated against.
10 I'm a U.S. citizen, so I can offer that. And I'm sorry,
11 but this happened to me about three months ago, I guess.
12 I went to a job fair in Salisbury for the stadium and
13 because of my job I went to the state police, they had a
14 table and I went to them and to inquire about the
15 openings they had, not for myself but for the job and I
16 went to them I asked them questions. The clients I have
17 they have criminal backgrounds so I have to check for
18 that also because when I go back to the class and tell
19 them they're going to ask what about criminal
20 background. I went to them, asked them questions, they
21 said well this, this and that and I said what about

1 criminal background and he said well, on some criminal
2 background you're okay but if you have assault that's,
3 that can bar you, they're not going to take you anymore,
4 you're disqualified. I said okay. I took an
5 application, went on to the next table and started
6 talking to the other ladies about the openings they had
7 and everything. And one of the state police made a
8 comment, he said well, we have had some bad ones but
9 this is the worst. I didn't tell them who I was. I
10 just went to them but that made me feel real bad. I
11 went back to them. I work for this company and the
12 reason why I came is because I'm looking for openings
13 and I give them my business card and I told them if I'm
14 going to refer people to you I need to know your fax
15 number. I got the booklet they had, the brochure and I
16 e-mailed somebody. I told them what happened and
17 everything. Nobody has e-mailed me back, nobody has
18 called me, anything. And that's what the state of
19 Maryland -- so if you think they do this to somebody who
20 has an education, I have a bachelor's degree, I have
21 taken graduate courses, can you imagine what happens to

1 people who have no way of talking to somebody else, no
2 education, nothing.

3 MS. PARDO: You speak very well English.

4 MR. DARDEN: You said that you faxed your
5 complaint to the company?

6 MS. ALVARADO: Yes, I faxed my complaint to
7 Wicomico County department of corrections and nobody has
8 e-mailed me back, nobody has called me back, nothing.

9 MR. DARDEN: Did you also complain to the
10 state human relations commission?

11 MS. ALVARADO: No, I haven't.

12 MR. DARDEN: Would you mind if we informed the
13 representative about your statement here today?

14 MS. ALVARADO: Sure, I don't mind.

15 MR. DARDEN: We'll do that.

16 MR. ODOMS: Did you file a complaint with the
17 NAACP?

18 MS. ALVARADO: No, I haven't. I e-mailed them
19 with my work e-mail to let them know who I was and
20 everything else but nobody has called me back.

21 MR. ODOMS: Do we have NAACP individual here

1 for -- you should talk to them before you leave this
2 evening, okay?

3 MS. ALVARADO: Okay.

4 REV. SANDS: Is there an advocacy group of any
5 kind for Hispanic people on the Eastern Shore.

6 MS. ALVARADO: No.

7 MR. ODOMS: None whatsoever.

8 MS. WEAVER: Excuse me, you might want to see
9 this. I don't know what they can do but I got this at
10 the festival, Salisbury festival and if you don't know
11 about them you should. It's Latino Amidos [phonetic]
12 and I don't know what they do as far as legal help but
13 they may be able to get you some support.

14 MS. ALVARADO: That's what I can tell you.

15 MR. DARDEN: All right.

16 MR. OKURA: Thank you so much. Laura Diaz?

17 MR. DARDEN: Before her I have Leila Krousse.

18 MS. KROUSSE: Krousse.

19 MR. OKURA: And then Laura Diaz.

20 MS. KROUSSE: This has been a day. I wanted
21 to cry, I wanted to jump sometimes, I don't know.

1 First, we don't have enough time to tell you but I have
2 been here 15 years, my husband is African American, I'm
3 a native of Puerto Rico, I'm a U.S. citizen and I have
4 been discriminated for many reasons. I have worked with
5 the state, I am now a commissioner, the delegate for the
6 Eastern Shore, the entire Eastern Shore for the
7 Governor's Commission on Hispanic Affairs. I deal with
8 many issues, I have worked in various places that have
9 allowed me to see firsthand and to witness
10 discrimination. I have been able to advise some of them
11 to some point, maybe not enough where they have got the
12 help and I just, you know, if I only knew then what I
13 know today I would have been able to help a lot more
14 people.

15 My main complaint today is with social
16 security administration. Because I deal with a lot of
17 immigrants and a lot of migrant farm workers in the
18 Eastern Shore and a lot of them are Hispanics and many
19 of them are U.S. citizens and many of them are legal.
20 And people think they're here hiding, they're not. Many
21 of them have documents and because culture they many

1 times do not speak, they keep things at home. And it
2 used to be like that many years ago for many Americans
3 too because I learn through my life here in the United
4 States.

5 The Social Security Administration issued a
6 social security card to a gentleman who had no
7 immigration status but is light skinned, fair skinned,
8 light color eyes and Anglo wife who spoke very well for
9 him, even though he had a heavy accent like mine. Two
10 Hispanics, I go with them to the social security
11 administration with their work employment of three
12 station with a letter from INS, appointment letter for
13 the fingerprint. They question their immigration
14 status. They are asked for birth certificates, birth
15 certificate translation. I do that gladly and I do it
16 for free.

17 Also learned Talbot County with TBS not many
18 are getting temporary protective status from the Central
19 American countries like Salvador and Honduras because of
20 the earthquakes and hurricanes that happen and they are
21 getting status but there are questions also because

1 they're Hispanic. But there it is, and I'm talking
2 about two different offices in the Eastern Shore,
3 Wicomico County, Talbot County. Social security
4 administration, I'm in Cambridge no, Talbot, it's
5 Dorchester County which it covers Talbot also.

6 Ladies and gentlemen I have worked in the
7 entire state of Maryland. I know every corner rural and
8 city where Hispanics are. I have done outreach for
9 migrant seasonal farmworkers. I have worked by myself
10 in this area for many years and there are a lot of
11 people that help Hispanics for a fee or for something
12 else. I have been an advocate of the Hispanics and
13 immigrants in general, it doesn't have to be Hispanics,
14 anybody, and just because I speak Spanish and a little
15 bit of English doesn't mean I only help Hispanics. I
16 didn't want to mention but I do work for Catholic
17 Charities and I do immigration cases, I'm outside this.
18 I'm just mentioning it for the record that I'm not here
19 as Catholic Charities. I'm here with the Governor's
20 Commission on Hispanic Affairs. And I have worked in
21 many areas with immigrants. And I didn't know about

1 your board, I didn't know about the Governor's
2 Commission for Hispanic Affairs for many years. And I
3 have been, I think I'm on my fourth term, to the
4 Hispanic Affairs. I didn't want it, they asked me three
5 more months because we can't find nobody else in the
6 Eastern Shore to volunteer. I volunteered three months
7 and I got three years from the governor. I don't know,
8 I learned about it when I got that paper at home, it was
9 like okay, three more years. I gladly will help my
10 community but I need more people. Like the lady said it
11 was not in the media, I did not learn about it, I got
12 half a page of my mail and I called the office, the
13 staff, and I somebody faxed me at my job the information
14 and I was able to disseminate. I was sorry that -- were
15 not here present earlier today because they are people
16 in the community that have been working. I'm only one
17 voice here today and I wish more Hispanics and more
18 immigrants would express their voices and be heard. I
19 thank you for giving me the opportunity but I want you
20 to take this seriously with the social security
21 administration.

1 MR. OKURA: Thank you very much.

2 MR. DARDEN: Did you leave me a card?

3 MS. KROUSSE: Yes, sir. I'm Leila
4 Krousse-Pender.

5 MR. DARDEN: Oh yes, here is it

6 MR. OKURA: Laura Diaz.

7 MS. DIAZ: Good evening. Thank you for the
8 opportunity to be here. My name is Laura Diaz, I'm from
9 the Governor's Commission for Hispanic Affairs. I'll be
10 brief due to the little time we have.

11 I have three cases. And one of them is my
12 fiance. He is an American-born citizen, he's a veteran,
13 and because of these facial features, he looks very
14 Hispanic he's being discriminated. He's been
15 hospitalized six times in the past seven months. They
16 don't know if it was heart attack or a stroke, one of
17 them seems to be a stroke because half of his body was
18 paralyzed. Until this day last Tuesday was the last
19 time he was in the emergency. They still cannot find
20 out what's wrong with him because he looks Hispanic.
21 Excuse me, are we all human beings, just not what color

1 what are, we should be treated the same way.

2 Another case is myself when I was in college.
3 I have a learning disability and I was trying to take
4 some of the classes and I stated to one of the teachers
5 that she was going too fast and could she slow down and
6 she told me you know, you don't belong here then. She
7 really hurt my feelings because I was trying to be a
8 productive citizen and I think should be given the same
9 opportunity.

10 Another case is here from the Eastern Shore.
11 I've been called several times from Hispanics from
12 centers asking me to refer them to a hospital in
13 Baltimore area because the hospitals here in the Eastern
14 Shore denies services because for them being Hispanics.
15 And I went to visit this person. I took pictures of
16 this person, she's from Cuba. The other I receive
17 calls, a call from Baltimore City from a buy who was
18 looking for a rehab for drug addiction. It took us
19 quite a long time to find out some center that offers
20 Hispanic services or counseling.

21 I'm asking to this board to please consider

1 putting key employees in all these fields because the
2 lack of representation in the Hispanic community because
3 of the barriers we don't, because they don't have a
4 Spanish speaking counselor or drug addition they cannot
5 serve the population and that's not fair. And because
6 you don't know how to express yourself you're not going
7 to be given the same treatment as another person, that's
8 not right.

9 Other things is that how Hispanics are being
10 discriminated because of their national origin. Either
11 from health services, as I explained earlier, to
12 language lots of various lawyers are charging a
13 tremendous amount of money to Hispanics because they
14 cannot speak the language and that's not fair. We all
15 work hard to earn our living. And they know they don't
16 qualify for the -- life amount or whatever they're
17 applying and still they're charging and they shouldn't
18 do that.

19 Exploitation with the farm workers. Last
20 month I receive an e-mail at work and they were saying
21 stating something about Taco Bell that they paid the

1 Mexicans \$50 after they pick two tons of tomatoes,
2 imagine, \$50 and that's not right.

3 Prostitution, how they exploit and they force
4 people. I learned so many during the nine months I have
5 been on the Governor's Commission for Hispanic Affairs I
6 cannot believe it. It's like we need to join forces, we
7 need to do something and help our communities, either
8 black, Hispanic, orientals, whatever, we need to help
9 each other. We need to find solutions. Don't let
10 people exploit our brothers and sisters. Let's do
11 something about it. I don't want to be here, have a
12 charge and a title, I want to do something, I would like
13 to make a difference. That's what I have to say, thank
14 you.

15 MR. OKURA: Thank you very much. Muchos
16 gracias.

17 MS. PARDO: I have a question. The first case
18 that individual that is a veteran, American citizen. He
19 speaks English.

20 MS. DIAZ: He's an American citizen. He
21 barely, he looks Hispanic.

1 MS. PARDO: So in health issues that you're
2 talking about you're finding that is it just substandard
3 and undiagnosed.

4 MS. DIAZ: Yes.

5 MS. PARDO: Just assuming that he doesn't
6 speak just because he looks.

7 MS. DIAZ: And he has the Mexican look, the
8 mustache and stuff like that. The doctors all the tests
9 are negative and I say doctor, if this is psychological,
10 does a person get paralyzed half of his body because of
11 stress or any other panic attack? Well, I cannot answer
12 you science hasn't developed this much. Come one, six
13 times taken in the ambulance, six times being
14 hospitalized and still they cannot figure out it.
15 That's not right.

16 MR. OKURA: Thank you very much. We have
17 another name?

18 MR. RYAN: I was the very first one to put my
19 name on, I don't want to be discriminated against.

20 MR. OKURA: Your name?

21 MR. RYAN: Robert Ryan.

1 MR. DARDEN: You know what happened, Mr. Ryan,
2 I was calling names and you must have stepped out of the
3 room because I called Robert Ryan several times and when
4 you didn't answer I thought you'd gone, I'm sorry. Your
5 name is first and I called you.

6 MR. RYAN: I'll try to be brief. Let me first
7 start off it is very interesting listening to the
8 various stories. I feel privileged in that I am
9 somewhat immune to the various things that happen to
10 people in my community. I don't want to bore you. I
11 had some statements here about Martin Luther King, what
12 he would want and he basically said he just wanted to
13 tell us what we have. Civil rights is based on the bill
14 of rights and that's not quite in force and maybe about
15 20 or 30 percent. Racism is here, very much so in this
16 community. I lived in Fayetteville, North Carolina and
17 quite frankly, Fayetteville, North Carolina was better
18 than here and they still had their slave block up in the
19 middle of town. It is incredible. But I used to go by
20 it every day and think come on, this is historic? But
21 the thing is is what tools does racism have to utilize.

1 And one of the biggest tools that racism have is the war
2 on drugs. It is mentioned throughout some of the
3 previous testimony bits and pieces, you know, tangential
4 segments of it but the war on drugs is a war on
5 Americans. It's really a war on Americans of color.

6 I have several documents here. You've talked
7 about fact finding I've got a couple of facts for you,
8 I'll leave this with us at your discretion. I wish I
9 knew more about this Commission I would have prepared a
10 much more intelligent statements and more facts and I
11 think I'll follow up if you give me that address.

12 I started off I'm going to end up my talk
13 here, I started off saying I'm immune to some degree.
14 Well, that's not quite true. My son got wrapped up in
15 this and this is where I ended up. My son was one of
16 those Americans, one of those white Americans that skews
17 the statistics for making the blacks, if you look at the
18 number of blacks arrested, prosecuted, in jail, the
19 whole bit, the numbers just go up and up and up. Well,
20 my son is one of those that helped that statistic
21 because we fought and we won and it was so outrageous

1 what the Salisbury police department did it was
2 incredible. I felt like suing them because they had
3 manufactured evidence and lied in court and rather than
4 suing them, I'm not that kind of person, I started to
5 get into politics and pushing but the biggest cost to my
6 family is my wife. She's a good woman, she doesn't
7 trust them, my son doesn't trust them, and that's a
8 horrible cost. Thank you.

9 MR. OKURA: Thank you very much.

10 MR. DARDEN: Mr. Ryan, here's the address and,
11 you got one of those? You send that back to me, would
12 you. If you can give it to me now.

13 MR. RYAN: I didn't fill it out.

14 MR. DARDEN: Otherwise I won't know how to
15 contact you.

16 MR. RYAN: All right, I did leave my card.

17 MR. DARDEN: That helps.

18 MR. OKURA: We appreciate all of the testimony
19 that we've heard. We appreciate you staying and
20 providing us with this information and again, the reason
21 we came to Salisbury, the reason we came to the Eastern

1 Shore, is that we expected and we knew from the history
2 that there was a lot of discrimination here but now we
3 have proof and you've provided that kind of proof so we
4 appreciate your appearing today and spending the time
5 with us. I'm sorry we didn't have more time, we could
6 spend another three, four hours if we had to. But again
7 I want to thank everybody for their patience and being
8 with us this afternoon.

9 MR. LEE: Would you allow one question. In
10 terms of your findings out of this discussion here today
11 will you share them with us?

12 MR. OKURA: Yes, we will but we will have
13 reports out because we're working on reports of previous
14 such --

15 MR. DARDEN: Let me explain quickly. This is
16 one of three forums that we're holding around the state.
17 Our plan is to produce at the end of the third a report
18 that covers all three. The next one we've just decided
19 won't occur until April, 2002. It's possible given that
20 time frame that we might have an interim report that
21 would cover this one and the previous one. One reason

1 that I tried to get contact information from everyone is
2 so that we can develop a master mailing list and then
3 you'll get a copy of the report using that list. And in
4 addition to that if you want to, if you have additional
5 names that you want to add to our mailing list send
6 those to me as well with a little note indicating you'd
7 like to be on the mailing list or if you have further
8 information that you want to add for our record. You
9 may do that as well within the next couple of weeks.

10 MR. BLACK: Mr. Chairman, I'd just like to
11 thank the Commission on behalf of the Talbot County
12 branch as well for being here and for those of you who
13 like me might be interested in a little bit of
14 historical trivia with regard to the Commission it was
15 back in 1965 when the U.S. Civil Rights Commission held
16 its first hearing on the Eastern Shore of Maryland. At
17 the time it was up in Easton, Maryland and it was
18 arranged by then a young dynamic member of the civil
19 rights Commission. He was a staff, a staff member,
20 named Mr. Doug Sands.

21 MR. OKURA: Thank you.

1 (Whereupon, at 7:20 p.m. the forum was
2 concluded.)

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